



**BOARD OF EDUCATION MEETING
MINUTES**

November 6, 2014

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education was held on Thursday, November 6, 2014, in the Malibu City Council Chambers: 23825 Stuart Ranch Road, Malibu, CA. The Board of Education called the meeting to order at 4:35 p.m. in the Zuma Room at the Malibu City Hall. At 4:36 p.m., the Board of Education moved to Closed Session regarding the items listed below. The public meeting reconvened at 5:56 p.m. in the Council Chambers.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the "Request to Address" card prior to the start of closed session.

II. CLOSED SESSION (60 minutes)

- Education Code §35146 and §48918(c) (10)
PUPIL HEARING
 - Agenda Item No. A.25
- Government Code §54956.8 (15)
CONFERENCE WITH REAL PROPERTY NEGOTIATORS
 - Property: 1707 4th Street, Santa Monica, CA
Agency Negotiator: Sandra Lyon
Negotiating Parties: Santa Monica-Malibu Unified School District (SMMUSD), PCA I, L.P.
Under Negotiation: Price and terms of payment
- Government Code §54956.9(d)(2) (30)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION
 - 2 cases
 - DN-1002-14/15 (Special Education)
 - Legal Fees: \$70,000
The total cost for this case is not to exceed \$70,000. It was moved by Ms. Lieberman, seconded by Mr. Patel, and voted 7/0 to approve the settlement case.
Ayes: 7
Nays: 0
Absences: 0
- Government Code §54957 (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

III. CALL TO ORDER

A. Roll Call

Board of Education Members

Maria Leon-Vazquez – Vice President	Jose Escarce
Ralph Mechur – Vice President	Laurie Lieberman
Ben Allen – arrived at 7:26pm	Nimish Patel
Oscar de la Torre	

5:56 pm

5:57 pm

B. Pledge of Allegiance

Led by Mr. Patel

5:58 pm

IV. APPROVAL OF THE AGENDA

It was moved by Mr. de la Torre, seconded by Mr. Mechur, and voted 6/0 (Mr. Allen was absent) to approve the agenda. Item S.02 was postponed.

5:59 pm

V. APPROVAL OF MINUTES

A.01 October 16, 2014 1

VI. BOARD OF EDUCATION – COMMENDATIONS / RECOGNITIONS (0 minutes)

VII. STUDY SESSION (60 minutes)

These items are staff presentations and/or updates to the Board of Education.

5:59 pm

S.01 School Site Presentation (30).....2

Juan Cabrillo Elementary School

postponed

S.02 Environmental Sustainability: Water (30).....3

VIII. COMMUNICATIONS (40 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

A. Student Board Member Reports (15)

6:23 pm

1. Alaleh Mokhtari – Santa Monica High School (5)

Student Board Member Mokhtari reported that Senior Family Night was held on October 21 and provided seniors and their parents with crucial information. Running with Speakers hosted the annual Halloween costume contest on October 31 during lunch. ASB held a Stussy sale on November 1, part of the proceeds of which benefit Samohi. The school is holding Veterans Spirit Week to prepare for Veteran’s Day to honor our troops. Club Day will be on November 7 and will be an opportunity for clubs to raise funds. The theater program is putting on The House of Blue Leaves on November 7, 8, 14, and 15. ASB will be holding a Veterans Picnic on November 10 at lunch to honor those who have served our country. Veterans will be present to speak with students. The Sophomore Steering committee is pre-selling Christmas trees, wreaths, and similar items. The football team won its Halloween game; they have a game tomorrow as well. Girls’ tennis won on October 21 and 27; they play their first CIF game on November 5. The basketball teams will be holding Midnight Madness, a fundraiser that benefits their various teams.

2. Skylar Washington – Malibu High School (5) – no report

6:20 pm

3. Maia Joseph – Olympic High School (5)

Student Board Member Joseph reported that students took the CAHSEE on November 4-5. There is a medication class during 5th and 6th periods every Wednesday. Mr. Fuller’s class had the opportunity to witness the largest sun spot in twenty-five years through a telescope with a sun filter. Fans for Good, a non-profit organization that promotes interest in sports, asked Ms. Liaw’s English class to write essays about sports. Ms. Joseph congratulated Adrian Rocha, whose essay won and who was awarded courtside tickets to a Clippers game. She thanked Carlos Cymerman for being the program to the campus. Craig Berman from Word Up Kids now

teaches a creative writing class during 5th period on Tuesdays. Five students won the schoolwide writing prompt competition: Colette Caughey, Amber Arriaga, George Daniels, Madeline Mercado-Chaj, and Damien Roessler.

6:26 pm

B. SMMCTA Update – Ms. Sarah Braff (5)

Ms. Liz Cowgill’s presentation can be found under Attachments at the end of these minutes. She and Ms. Braff answered board members’ questions regarding access in middle school math.

C. SEIU Update – Ms. Keryl Cartee-McNeely (5) – no report

D. PTA Council – Ms. Rochelle Fanali (5) – no report

IX. SENIOR STAFF REPORTS (25 minutes)

6:32 pm

A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)

Dr. Deloria’s presentation can be found under Attachments at the end of these minutes.

6:37 pm

B. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)

Ms. Maez reported that all classified management will participate in professional development tomorrow as part of a series of trainings aimed at building capacity and developing the team. This past Monday, senior cabinet attended a School Services workshop regarding the LCAP. Ms. Maez remarked that we should be proud of the work Educational Services is doing for our district’s LCAP. At the November 20 meeting, the board will be asked to approve budget revisions in preparation for the First Interim Budget Report, which will be coming to the board in December. Preliminary numbers show that the district is on track with the budget.

C. Asst. Supt., Human Resources – Ms. Debra Moore Washington (5) – no report

6:40 pm

D. Exec. Dir., Student & Professional Services – Dr. Mark Kelly (5)

Dr. Kelly reported that Tara Brown, the Director of Student Services, has held several presentations for staff professional development regarding Section 504s and crisis response training as well as bringing together administrative assistants and senior office specialists. Dr. Kelly thanked Ms. Lyon and Ms. Maez for their inspiring presentations at the Administrators’ Assembly on Wednesday. He answered board members’ questions regarding the Administrators’ Assembly.

6:43 pm

E. Superintendent – Ms. Sandra Lyon (5)

Ms. Lyon reported that she participated in a RAND leadership forum yesterday that addressed the prevention of male violence. Jackson Katz was the keynote, but several agencies were involved with the goal of doing a better job to define masculinity. The group also launched its new initiative: Brothers Respecting Others (BRO). Ms. Lyon reported that she also participated in the most recent Santa Monica civic engagement series, which the City Manager started to show residents how they can be engaged in the community in productive ways. She reminded everyone that the entire district would be closed on Tuesday, November 11 for Veteran’s Day.

X. CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

A.02	Approval of Independent Contractors.....	4
A.03	Overnight Field Trip(s) 2014-2015	5
A.04	Conference and Travel Approval/Ratification	6-9
A.05	Approval of Special Education Contracts – 2014-2015	10-12

Business and Fiscal

A.06	Award of Purchase Orders – 2014-2015	13-13g
A.07	Acceptance of Gifts – 2014/2015	14-15
A.08	Approval of a Revised Voluntary Investigation Agreement between the Department of Toxic Substances Control (DTSC) and Santa Monica-Malibu Unified School District (SMMUSD).....	16
A.09	Award of Contract to Hewlett-Packard (HP) / Care of Intelli-Tech for the Purchase of HP Computer Products and Related Services and to Approve the Use of Piggyback-able HP WWSCA/ NASPO Contract Bid #B27164-CA – Phase I Technology, Measure ES-2 Bond Program	17
A.10	Award of Contract to Meridian IT / Promark Technology, Inc. for the purchase of Cisco Network Equipment and Wireless Access Point Products and Related Services and Approve the Use of Piggyback-able Promark Technologies Inc. Contract #GS-35F-4342D – Phase I Technology, Measure ES-2 Bond Program	18

Facilities Improvement Projects

A.11	Contract Amendment #01 for Additional Inspection Services – Lincoln Middle School – Replacement of Classroom Building C and Site Improvements Project (Package 2) – TYR, Inc. – Measure BB	19
A.12	Contract Amendment #8 for Testing and Special Inspection Services for Santa Monica High School Science and Technology Building and Site Improvements Project – California Testing and Inspections, Inc. – Measure BB	20-21
A.13	Contract Amendment #04 for Architectural Design Services for the Santa Monica High School Science and Technology Classroom Building and Site Improvements Project – NAC Architectures – Measure BB.....	22
A.14	Contract Amendment #37 – Santa Monica High School – Science and Technology Classroom Building and Site Improvements Project – R. L. Binder FAIA Architects, LLP – Measure BB	23-25
A.15	Contract Amendment #38 – Santa Monica High School – Science and Technology Classroom Building and Site Improvements Project – R. L. Binder FAIA Architects, LLP – Measure BB	26-27
A.16	Contract Amendment #39 – Santa Monica High School – Science and Technology Classroom Building and Site Improvements Project – DLR Group – Measure BB.....	28-29
A.17	Contract Amendment #40 – for Architectural Services – Edison Language Academy new Construction project – DLR Group WWCOT – Measure BB	30-31

A.18	Contract Amendment #05 – Olympic High School Modernization Project – Architectural Services – Mechanical, Electrical, and Landscape – NAC Architectures – Measure BB	32-33
A.19	Accept Work as Completed – Multiple Purchase Orders Projects – Capital Fund and Measure BB	34

Personnel

A.20	Certificated Personnel – Elections, Separations.....	35-38
A.21	Classified Personnel – Merit	39-41
A.22	Classified Personnel – Non-Merit.....	42-43
A.23	Teaching Authorization	44
A.24	Increase in Staffing (FTE) – Special Education	45

General

A.25	Expulsion of Student (B/D 10/03/1999)	46
A.26	Adopt Resolution No. 14-07 – National American Indian & Alaska Native Heritage Month.....	47-49

7:10 pm **XI.**

PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30) minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

- *Duhn May expressed her concern about electromagnetic waves associated with wireless devices.*
- *Karen Farrer expressed her concern about door hangers that were dispersed during the school board campaign.*
- *Mindy Peterson addressed the board regarding accelerated placement for middle school math.*
- *Seth Jacobson addressed the board regarding the Juan Cabrillo winter concert.*
- *Jennifer deNicola addressed the board regarding environmental concerns at Malibu HS.*

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (175 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

7:27 pm	D.01	Suspension Data/Alternative Means of Correction (30).....	50
8:29 pm	D.02	PS Arts Program Update (20).....	51
8:42 pm	D.03	Santa Monica-Malibu Education Foundation (SMMEF) Quarterly Report to the Board of Education (30).....	52
8:54 pm	D.04	Summer School 2013-14 Update (20).....	53
9:32 pm	D.05	Annual Report to the Board on Student Achievement and Accountability (30).....	54
9:52 pm	D.06	Review and Discussion Related to the Heery International Report on District Bond Programs and Update Related to Heery's Progress and Activities for Measure ES Bond Planning (20).....	55-56
11:01 pm	D.07	Consider Revising E 1330 – Use of School Facilities (5).....	57-60
11:05 pm	D.08	Consider Revising BP and AR 5144 – Discipline (5).....	61-68
11:13 pm	D.09	Consider Revising BP 6162.5 – Student Assessment (5).....	69-71
11:14 pm	D.10	Consider Revising BP and AR 6162.51 – State Academic Achievement Tests (5).....	72-78
11:16 pm	D.11	Consider Revising BP 6162.54 – Test Integrity / Test Preparation (5).....	79-81

XIII. MAJOR ITEMS (10 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

7:06 pm	A.27	Public Hearing – Dedication of Easement to Southern California Edison for District Property at 902 Colorado Avenue, Santa Monica, California (5).....	82
11:18 pm	A.28	Approve Settlement, Release, and Compromise between Exposition Metro Line Construction Authority (EXPO) and Santa Monica-Malibu Unified School District (SMMUSD), and STG Three Properties LLC regarding 902 Colorado Avenue, Santa Monica, California, and Adopt Resolution No. 14-08 Dedicating a Distribution Easement to Southern California Edison at 902 Colorado Avenue, Santa Monica, California (5).....	83-86

XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, CONTINUATION OF PUBLIC COMMENTS.)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under "BOARD MEMBER COMMENTS."

XIX. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

XX. CLOSED SESSION

The Board of Education will, if appropriate, adjourn to Closed Session to complete discussion on items listed under Section III (Closed Session) following the regular business meeting.

XXI. ADJOURNMENT

It was moved by Mr. Patel, seconded by Mr. de la Torre, and voted 7/0 to return to closed session at 11:23 p.m. The board returned to open session to report on the special education item listed under closed session. The meeting adjourned at 11:37 p.m. The next regular meeting is scheduled for 5:30 p.m. on **Thursday, November 20, 2014**, at the **District Office**: 1651 16th Street, Santa Monica, CA 90404.

Approved: 11-20-14



President



Superintendent

Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing. Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.

SMMUSD Board of Education Meeting Schedule 2014-2015

Closed Session begins at 4:30pm
Public Meetings begin at 5:30pm

July through December 2014					
Month	1 st Thursday	2 nd Thursday	3 rd Thursday	4 th Thursday	Special Note:
July			7/16* DO		*Wednesday, 7/16
August		8/13* DO		8/28 DO	*Wednesday: 8/13 First day of school: 8/19
September	9/4* DO		9/18 DO	9/25* DO	*9/4: MS Back to School Night *9/25: Admissions Day Holiday
October	10/2 M DO		10/16 DO	10/30* DO	*10/30: 5 th Thursday
November	11/6 M		11/20 DO		Thanksgiving: 11/27-28
December		12/11 DO		winter break	
Winter Break: December 22 – January 2					
January through June 2015					
Winter Break: December 22 – January 2					
January	winter break	1/15 DO			
February	2/5 M		2/19 DO		
March	3/5 DO		3/19 M		
Spring Break: March 30 – April 10					
April	spring break	spring break		4/23 DO	
May	5/7 M		5/21 DO		
June		6/11 DO		6/24* DO	Last day of school: 6/5 *Wednesday: 6/24

District Office (DO): 1651 16th Street, Santa Monica.
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu, CA

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
11/06/14

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

October 16, 2014

MOTION MADE BY: Ms. Lieberman
SECONDED BY: Mr. Patel
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

STUDY SESSION

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / TERRY DELORIA
RE: SCHOOL SITE PRESENTATIONS

STUDY SESSION
11/06/14

STUDY SESSION ITEM NO. S.01

Dr. Pam Herkner, principal of Cabrillo Elementary School, will share substantive, current school information. Principals were asked to provide information on two topics:

1. Implementation of Vision for Student Success (VSS) programs funded by the Santa Monica-Malibu Education Foundation (SMMEF)
2. Progress update on one of the district's PERCS goals:
 - a. Professional Learning Communities (PLCs)
 - b. Equity and Access for Student Success
 - c. Response to Instruction and Intervention (RTI²)
 - d. Common Core State Standards (CCSS)
 - e. Science, Technology, Engineering, and Mathematics (STEM) Curriculum

***** ***** ***** ***** ***** *****

Dr. Herkner's presentation can be found under Attachments at the end of these minutes.

The board thanked Dr. Herkner for her creative and informative presentation.

TO: BOARD OF EDUCATION

STUDY SESSION

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: ENVIRONMENTAL SUSTAINABILITY: WATER

STUDY SESSION ITEM NO. S.02

This study session is the first of series of topics for board discussion. The topic for this month will be water and will be presented in twenty-minute study session format by staff from Business Services.

This item was postponed. It will return at a future date.

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / TERRY DELORIA / JANECE L. MAEZ / STUART SAM

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2014-15 budget.

Contractor/ Contract Dates	Description	Site	Funding (Measure BB)
Elaine Rene-Weissman Amount not to exceed: <u>\$100,000</u> \$50,000 (Orig. contract for \$25,000 approved on 8/28/13; CA #1 for \$25,000 approved on 2/6/14)	Project Consultant/Malibu	Measure BB / Capital Improvements	21,81,82,83-90500-0- 00000-85000-5802- XXX-2600

Contractor/ Contract Dates	Description	Site	Funding
Sarah Banning 10/2/14 to 11/30/14 Not to exceed: \$5,000	Graphic work and compilation of McKinley Elementary Sustainability Book Project	Educational Services	01-90220-0-11100- 10000-5802-030-1300 (HMC Designing Futures)
Lucinda Mejdell-Awbrey (OLWEUS Bullying Prevention Program Training) 12/2/14 to 12/3/14 Not to exceed \$5,000	Training for new staff regarding Bullying prevention coordinating committee	Student Services	01-00030-0-11100- 10000-5802-030-1501 (LCAP Grant)
Bud Coffey 7/1/14 to 6/30/15 Not to exceed: <u>\$8,000</u> \$5,000 (Original amount for \$5,000 approved on 7/16/14)	To perform specialized technical theatre support for Theatre Operations rentals in Barnum Hall and other District Theaters.	Business Services	01-90110-0-81000- 54000-5802-046-2460 (Facility Use)

MOTION MADE BY: Mr. Patel

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / TERRY DELORIA
 RE: OVERNIGHT FIELD TRIP(S) 2014-2015

ACTION/CONSENT
 11/06/14

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2014-2015 school year. No child will be denied due to financial hardship.

School Grade # students	Destination Dates of Trip	Principal/Teacher	Cost Funding Source	Subject	Purpose Of Field Trip
Roosevelt 5 th 120	Pali Adventure Camp 03/18/15-03/20/15	N. Burton J. Clark T. Mackey M. Simmons L. Light R. Faanes	\$41,500. (PTA) Parent fundraising and donations	Pali Adventure Camp 03/18/15-03/20/1	Provide and overnight science camp field trip to compliment the 5 th grade science standards
Malibu High 12 th 9	Joshua Tree National Park 11/1/14 – 11/2/14	D. Jackson B. Corrigan	\$160 per student by parent donation	Calculus DE	Annual Calculus DE field trip to connect level curves idea with actual topographic maps while hiking
Point Dume Marine Science School 5 th Grade 45 students	Catalina Island Marine Institute (CIMI) 10/1/14 – 10/3/14	M. Demick M. Dunn C. Cullen parent chaperones	\$340.00 Paid through parent donations and fundraising	Marine Science	Hands-on experience of marine science concepts and island ecology
Santa Monica High 9 th – 12 th 62	European Concert Tour (Netherlands, Belgium, France) 4/3/15 – 4/12/15	E. Mayoral J. Huls	\$3,500 per student Paid through parent donations and fundraising	European Concert Tour	Curriculum-based choir tour and cultural exchange.

MOTION MADE BY: Mr. Patel
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

<u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number	<u>CONFERENCE NAME</u> <u>LOCATION</u> DATE (S)	<u>COST</u> <u>ESTIMATE</u>
<u>BROWN, Tara</u> Student Services 01-00000-0-11100-39000-5220-040-2400 General Fund- Function: Other Pupil Services	Crisis Response Training Downey, CA September 19, 2014	\$60
<u>BROWN, Tara</u> Student Services 01-00000-0-11100-39000-5220-040-2400 General Fund- Function: Other Pupil Services	Education of Homeless with Foster Youth 101 Downey, CA September 24, 2014	\$60
<u>CHUNG, Alice</u> Child Development Services 12-52105-0-85000-10000-5220-070-2700 Child Development Fund- Resource: HS-Train & Tech Asst.	Practice-Based Coaching Leadership Academy San Francisco, CA 9/30/14 – 10/04/14	\$2,500
<u>CORPUZ, Nestor</u> Special Education 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	Workability Region 1 Fall Training Orange, CA October 22, 2014	\$60
<u>DELORIA, Terry</u> Ed Services 01-00000-0-19600-21000-5220-030-1300 General Fund- Resource: Supervision of Instruction	Cal Turn Conference Manhattan Beach, CA October 9 – 10, 2014	\$250
<u>DELORIA, Terry</u> Ed Services 01-00000-0-19600-21000-5220-030-1300 General Fund- Resource: Supervision of Instruction	LCFF Workshop Garden Grove, CA November 3, 2014	\$250
<u>DIAZ, Aida</u> Ed Services No Cost to District	Academic Language: Integrated ELD in Content Area Los Angeles, CA November 18 – 19, 2014	\$0

<u>EDEBURN, Ellen</u> Ed Services 01-00030-0-11100-10000-5220-030-1300 General Fund- Resource: LCAP	ADL AVID Directors Cohort 60 Riverside, CA October 7 – 10, 2014	\$435
<u>GHADOUSHI, Nicole</u> McKinley Elementary 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	Social Thinking Ventura, CA November 7, 2014	\$230
<u>GRIEGO, Orlando</u> Food and Nutrition Services No Cost to District	Acosta Food Show Downey, CA October 14, 2014	\$0
<u>HOLEVA, Lynda</u> Human Resources 01-00000-0-11100-21400-5220-025-1250 General Fund- Function: In-house Inst. Staff/Devel	Cluster 4 Teacher Induction Program Leadership Academy Stevenson Ranch, CA 10/19/14, 10/20/14, 2/20/15	\$300
<u>MCELVAN, Nora</u> Santa Monica High 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	School Health Leadership Conference San Diego, CA November 8, 2014	\$175
<u>MOGILEFSKY, Angie</u> Santa Monica High 01-90121-0-11100-10000-5220-015-4150 General Fund- Resource: Gifts-Equity Fund	Southern California AP Institute Palos Verdes, CA August 4 – 7, 2014	\$775
<u>PALACIO, Ramon Chuck</u> Fiscal Services 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Fiscal Services	Intro to HRS; Time Reporting; Payroll; Cash Collection Downey, CA 10/7/14, 10/22/14, 10/23/14	\$100
<u>SACHS, Teri</u> Lincoln Middle 01-00000-0-11100-31400-5220-041-2400 General Fund- Function: Health Services	Healthy Children, Healthy Communities San Diego, CA November 8, 2014	\$40
<u>STAUFFER, Nathaniel</u> Lincoln Middle 01-42030-0-47600-10000-5220-035-1300 General Fund- Resources: Title III LEP	Scholastic 3D, English Language Arts Lawndale, CA 9/23/14, 10/20/14, 11/3/14	\$50 +1 SUB
<u>STEIN, Rebecca</u> Santa Monica High No Cost to District	NSF Funded Professional Development Workshop Torrance, CA November 21, 2014	\$0 +1 SUB

Adjustments <i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i>		
NONE		

Group Conference and Travel: In-State

** a complete list of conference participants is on file in the Department of Fiscal Services*

<u>CONSTANZO, Francis</u> <u>HURST, Victoria</u> 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education	California Education Law Pasadena, CA December 5, 2015	\$728
<u>JONES, Teri</u> <u>+2 Additional Staff</u> ROP/Santa Monica High No Cost to District	Assessment: Principles; Best Practices/Career Technical Education Montebello, CA October 16, 2014	\$0 +3 SUB
<u>JUNG, Parisa</u> <u>+10 Additional Staff</u> Various Schools 01-74050-0-11100-10000-5220-035-1300 01-90180-0-11100-10000-5220-030-1300 General Fund- Resource: Common Core/RG Found.	CMC South Mathematics Conference 2014 Palm Springs, CA October 24 – 25, 2014	\$1,945 +11 SUBS (Friday Only)
<u>LARIOS, Carmen</u> <u>+2 Additional Staff</u> Human Resources 01-00000-0-00000-74000-5220-025-1250 General Fund- Function: Personnel/Human Resources	Affordable Care Act Workshop Downey, CA October 20, 2014	\$80
<u>LYON, Sandra</u> <u>+3 Additional Staff</u> District Office 01-00000-0-00000-71500-5220-020-1200 General Fund- Function: Superintendent	Cal Turn Conference Manhattan Beach, CA October 9 -10, 2014	\$400
<u>LYON, Sandra</u> <u>+2 Additional Staff</u> District Office 01-00000-0-00000-71500-5220-020-1200 01-00000-0-00000-73000-5220-050-1500 01-00000-0-00000-73100-5220-051-2510 General Fund- Function: Superintendent/Business/Fiscal	School Services of California Garden Grove, CA November 3, 2014	\$600
<u>MEJIA, Rosa</u> <u>+2 Additional Staff</u> Santa Monica High NO Cost to District	USC Counselor Conference Los Angeles, CA September 26, 2014	\$0
<u>SIMONE, Laura</u> <u>DEMIRJIAN, Lisa</u> Santa Monica High 01-07090-0-11100-10000-5220-015-4150 General Fund- Resource: LCAP-EIA	Section 504 Pasadena, CA November 12, 2014	\$400
<u>SCOTLAND, Alva</u> <u>MCNAMARA, Jeanie</u> Adams Middle 01-42030-0-47600-10000-5220-035-1300 General Fund- Resource: Title III-LEP	Scholastic 3D, English Language Lawndale, CA 9/23/14, 10/20/14, 11/03/14	\$80

Out-of-State Conferences: Individual		
NONE		

Out-of-State Conferences: Group		
<u>EDEBURN, Ellen</u> <u>+15 Additional Staff</u> Ed Services 01-00020-0-11100-10000-5220-030-1300 General Fund- Resource: VSS	Learning Forward Nashville, TN December 6 – 10, 2014	\$23,000

MOTION MADE BY: Mr. Patel
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2014-2015

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2014-2015 as follows:

NPS

2014-2015 Budget 01-65000-0-57500-11800-5125-043-1400

2014-2015 Budget 01-65120-0-57500-31400-5890-043-1400

Nonpublic School	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted NPS 14/15		\$ 1,595,000
Amount Budgeted Mental Health Services 14/15		\$ 735,000
Total Budgeted		\$ 2,330,000
Prior Board Authorization as of 10/16/14		\$ 1,295,575
	Balance	\$ 1,034,425
Positive Adjustment (See Below)		\$ 0
		\$ 1,034,425
Total Amount for these Contracts		\$ 0
	Balance	\$ 1,034,425

Adjustment					
NPS Budget 01-65000-0-57500-11800-5125-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$38,066 as of 10/16/14					
NPS	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

NPA

2014-2015 Budget 01-65000-0-57500-11800-5126-043-1400

Nonpublic Agency	SSID	Service Description	Contract Number	Cost Not to Exceed
Autism Spectrum Therapies	4103152560	Behavior 1:1	29-SPED15054	\$4,930

Amount Budgeted NPA 14/15		\$ 583,000
Prior Board Authorization as of 10/16/14		\$ 379,163
	Balance	\$ 203,837
Positive Adjustment (See Below)		\$ 0
		\$ 203,837
Total Amount for these Contracts		\$ 4,930
	Balance	\$ 198,907

Adjustment					
NPA Budget 01-65000-0-57500-11800-5126-043-1400					
There has been a reduction in authorized expenditures of NPS/NPA contracts for FY 2014-2015 in the amount of \$35,855 as of 10/16/14					
NPA	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5802-043-1400

2014-2015 Budget 01-33100-0-57500-11900-5802-044-1400

Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
Total Recall Captioning	1103200503	Real-time captioning	7-SPED15009	\$62,010

Amount Budgeted Instructional Consultants 14/15	\$ 324,920
Amount Budgeted Instructional Consultants (33100) 14/15	\$ 25,080
Total Budgeted	\$ 350,000
Prior Board Authorization as of 10/16/14	\$ 234,121
Balance	\$ 140,159
Positive Adjustment (See Below)	\$ 0
	\$ 115,879
Total Amount for these Contracts	\$ 62,010
Balance	\$ 53,369

Adjustment					
Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400 There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2014-2015 in the amount of \$0 as of 10/16/14					

Non-Instructional Consultants

2014-2015 Budget 01-65000-0-57500-11900-5890-043-1400

Non-Instructional Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed
West Shield Adolescent Services	8103140458	Escort Transportation	39-SPED15070	\$3,600
Sandra Kaler R.N., Ph.D.	6191337284	IEE, observation & IEP attendance	20-SPED15042	\$4,750

Amount Budgeted Non-Instructional Consultants 14/15	\$ 220,000
Prior Board Authorization as of 10/16/14	\$ 183,063
Balance	\$ 36,937
Positive Adjustment (See Below)	\$ 1,200
	\$ 38,137
Total Amount for these Contracts	\$ 8,350
Balance	\$ 28,787

Adjustment					
Non- Instructional Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment
Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400 There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2014-2015 in the amount of \$1,800 as of 10/16/14					
Parent Reimbursement	Therapeutic Visit	24-SPED15046	E	\$1,200	End

LEA

2014-2015 Budget 01-56400-0-00000-39000-5802-043-1400

LEA Consultant	SSID	Service Description	Contract Number	Cost Not to Exceed

Amount Budgeted LEA 14/15		\$	42,400
Prior Board Authorization as of 10/16/14		\$	42,400
	Balance	\$	0
Positive Adjustment (See Below)		\$	0
		\$	0
Total Amount for these Contracts		\$	0
	Balance	\$	0

Adjustment					
LEA Budget 01-56400-0-00000-39000-5802-043-1400					
There has been a reduction in authorized expenditures of LEA contracts for FY 2014-2015 in the amount of \$0 as of 10/16/14					
LEA Consultant	Service Description	Contract Number	Reduce (R) Eliminate (E)	Adjusted Amount	Comment

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY: Mr. Patel
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF PURCHASE ORDERS – 2014-15

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from October 2, 2014, through October 29, 2014, for fiscal year 2014-15.

MOTION MADE BY: Mr. Patel

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Allen)

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF NOVEMBER, 2014

U-GENERAL FUND,UNRESTRICTED R-GENERAL FUND,RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
<u>*** NEW PURCHASE ORDERS ***</u>					
152425	#1 TOUCH-SCREEN TABLET	SES 5 STUDENTS	STATE AND FEDERAL PROJECTS	3,514.45	R
152375	1ST CHOICE ANDROID SMART	SES 5 STUDENTS	STATE AND FEDERAL PROJECTS	3,514.45	R
152236	A 1 LAWNMOWER	OPEN ORDER FOR VEHICLE REPAIRS	FACILITY OPERATIONS	1,250.00	U
152421	A BETTER TOMORROW EDUCATION	SES 12 students	STATE AND FEDERAL PROJECTS	8,434.68	R
152460	A1 TUTORIA TABLET COMPUTER	SES 1 STUDENT TUTORING SRVCS	STATE AND FEDERAL PROJECTS	702.89	R
152347	AASA - MEMBERSHIPS	MEMBERSHIP DUES	BOE/SUPERINTENDENT	441.00	U
152287	ABLENET	ASSISTIVE TECHNOLOGY REPAIR	SPECIAL EDUCATION REGULAR YEAR	153.30	R
152594	ABRAMSON, NEAL	REIMBURSEMENT OF DMV FEES	PURCHASING/WAREHOUSE	209.00	U
152319	ACADEMIC SUPERSTORE	LICENSES FOR MACBOOKS	SPECIAL EDUCATION REGULAR YEAR	974.73	R
152465	ACCOMMODATING IDEAS INC	SIGN LANGUAGE INTERPRETING	PERSONNEL COMMISION	130.00	U
152447	ACE TUTORING SERVICES INC	SES 4 STUDENTS	STATE AND FEDERAL PROJECTS	2,811.56	R
152305	ACHIEVEMENT PRODUCTS	SPED PRE K CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	143.86	R
152145	ACSA PUBLICATIONS	DUES & MEMBERSHIP	BOE/SUPERINTENDENT	1,857.40	U
152481	ADVANCED BATTERY SYSTEMS	PARTS/BATTERIES	TRANSPORTATION	711.53	U
152423	ADVANCED READING SOLUTIONS LLC	SES 34 STUDENTS	STATE AND FEDERAL PROJECTS	23,898.26	R
152442	ALPHA LEARN CENTERS LLC	SES 11 STUDENTS	STATE AND FEDERAL PROJECTS	7,731.79	R
152414	ALTA ENVIRONMENTAL	MONITORING/SAMPLING JAMS	FACILITY MAINTENANCE	2,414.30	SR
152356	AMERICAN FIDELITY	ACA COMPLIANCE SVCS AGREEMENT	PERSONNEL SERVICES	15,000.00	U
152314	APPLE COMPUTER CORP	TECHNOLOGY EQUIP/SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	3,798.99	U
152315	APPLE COMPUTER CORP	LIBRARY COMPUTER	WILL ROGERS ELEMENTARY SCHOOL	1,699.06	U
152321	APPLE COMPUTER CORP	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	1,225.16	R
152473	ARGO FLEET SERVICES	PARTS	TRANSPORTATION	169.73	U
152476	ARGO FLEET SERVICES	PARTS	TRANSPORTATION	339.45	U
152601	ARGO FLEET SERVICES	Parts Order	TRANSPORTATION	164.25	U
152352	ARION GLOBAL INC	RECYCLING OF LIGHT BULBS	FACILITY OPERATIONS	2,686.50	U
152433	ASI ASSOCIATES INC	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	164.56	R
152207	ATLAS BACKFLOW	BACKFLOW TESTING	FACILITY MAINTENANCE	400.00	R
152419	B & H PHOTO VIDEO	PORTABLE CD BOOMBOX	CURRICULUM AND IMC	273.70	R
152498	B & H PHOTO VIDEO	CASSETTE PLAYERS/PE	JOHN ADAMS MIDDLE SCHOOL	218.96	U
152237	BAKER & TAYLOR	AXIS 360 ANNUAL HOSTING ACCESS	CURRICULUM AND IMC	250.00	R
152248	BALLROOM MADNESS	BALLROOM DANCE LESSONS-5TH GR	CURRICULUM AND IMC	15,000.00	U
152311	BARNES & NOBLE/SANTA MONICA	5TH GRADE NOVELS	WILL ROGERS ELEMENTARY SCHOOL	550.89	U
152625	BARNES & NOBLE/SANTA MONICA	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	1,000.00	U
152393	BARNES AND NOBLE	COMMON CORE RESOURCE	MALIBU HIGH SCHOOL	214.31	R
152446	BASIC EDUCATIONAL SVCS TEAM	SES 2 STUDENTS	STATE AND FEDERAL PROJECTS	1,405.78	R
152200	BRAINPOP	WEBSITE SUBSCRIPTION	GRANT ELEMENTARY SCHOOL	2,640.00	R
152184	BULB AND BATTERY INC	PROJECTOR BULBS/FILTERS FOR BH	THEATER OPERATIONS&FACILITY PR	3,501.34	R
152471	BUS WEST	BUS REPAIRS/DB	TRANSPORTATION	3,478.57	U
151892	CALIFORNIA OFFICE SYSTEMS INC	4 DRAWER FILE CABINET	MALIBU HIGH SCHOOL	470.00	R
151987	CALIFORNIA OFFICE SYSTEMS INC	SAFETY SUPPLIES	GRANT ELEMENTARY SCHOOL	187.22	R
152187	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/CLASSROOM SUP/TEAM	JOHN ADAMS MIDDLE SCHOOL	81.00	U
152199	CALIFORNIA OFFICE SYSTEMS INC	OPEN ORDER/CLASSROOM SUP/MATH	JOHN ADAMS MIDDLE SCHOOL	81.00	U
152206	CALIFORNIA OFFICE SYSTEMS INC	Open PO for supplies	FRANKLIN ELEMENTARY SCHOOL	1,500.00	U
152280	CALIFORNIA OFFICE SYSTEMS INC	CHAIR & SOFA FOR SMASH CR	SPECIAL EDUCATION REGULAR YEAR	1,206.61	R
152333	CALIFORNIA OFFICE SYSTEMS INC	CLASSROOM AND OFFICE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	104.81	U
152466	CALIFORNIA OFFICE SYSTEMS INC	Open PO for supplies	FRANKLIN ELEMENTARY SCHOOL	2,000.00	U
152553	CALIFORNIA OFFICE SYSTEMS INC	OFFICE SUPPLIES	SANTA MONICA HIGH SCHOOL	265.91	R
152288	CAMBIUM LEARNING INC.	LICENSE RENEWAL LEARNING GIZMO	ROOSEVELT ELEMENTARY SCHOOL	6,600.00	R
151406	CANON SOLUTIONS AMERICA INC	MAINTENANCE AGREEMENT	MALIBU HIGH SCHOOL	2,925.00	R

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 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
152212	CANON SOLUTIONS AMERICA INC.	STAPLES FOR COPIERS	CABRILLO ELEMENTARY SCHOOL	440.10	R
152250	CANON SOLUTIONS AMERICA INC.	CANON STAPLES	LINCOLN MIDDLE SCHOOL	442.05	U
152438	CAROLINA BIOLOGICAL SUPPLY CO	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	5,216.91	R
152415	CASTLEROCK ENVIRONMENTAL INC	ASBESTOS ABATEMENT & DISPOSAL	FACILITY MAINTENANCE	2,121.00	SR
152300	CDW-G COMPUTING SOLUTIONS	COMPUTER SUPPLIES	SANTA MONICA HIGH SCHOOL	87.02	R
152306	CDW-G COMPUTING SOLUTIONS	NI-MH BATTERY	LINCOLN MIDDLE SCHOOL	50.44	R
152359	CDW-G COMPUTING SOLUTIONS	AV SUPPLIES	SANTA MONICA HIGH SCHOOL	48.45	U
152382	CDW-G COMPUTING SOLUTIONS	REPLACEMENT BULB FOR PROJECTOR	MALIBU HIGH SCHOOL	679.57	U
152417	CDW-G COMPUTING SOLUTIONS	GRAPHING CALCULATORS FOR MS	STATE AND FEDERAL PROJECTS	3,109.80	R
152504	CDW-G COMPUTING SOLUTIONS	AV EQUIPMENT	SANTA MONICA HIGH SCHOOL	60.22	U
152567	CDW-G COMPUTING SOLUTIONS	ADOBE ACROBAT PRO 11	PERSONNEL COMMISION	70.44	U
152530	CENGAGE LEARNING	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	111.88	R
152554	CHARACTER COUNTS	SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	54.74	R
152219	CHEVRON U.S.A. INC.	OPEN ORDER VEHICLE GASOLINE	GROUPS MAINTENANCE	10,000.00	U
152626	CHILDRENS BOOK WORLD	LIBRARY BOOKS	SANTA MONICA HIGH SCHOOL	300.00	U
152488	CLASSROOM DIRECT	PE/YARD SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	291.26	R
152472	CLEMENT COMMUNICATIONS INC	SAFETY POSTER PROGRAM	TRANSPORTATION	142.60	U
152459	CLUB Z IN HOME TUTORING	SES 1 STUDENT TUTORING SRVCS	STATE AND FEDERAL PROJECTS	702.89	R
152616	COLLEGE-BOUND SENIORS	2014 District Electronic Data	CURRICULUM AND IMC	301.13	U
152455	COMMUNITY COLLEGE FOUNDATION	SES 5 STUDENTS TUTORING SRVCS	STATE AND FEDERAL PROJECTS	3,514.45	R
152384	COMPLETE BUSINESS SYSTEMS	Master Rolls for Duplo	WEBSTER ELEMENTARY SCHOOL	717.23	R
152290	CREATIVE THERAPY STORE	PSYCH ASSESSMENTS	SPECIAL EDUCATION REGULAR YEAR	1,190.43	R
152247	CROWN SHOES	UNIFORMS	SANTA MONICA HIGH SCHOOL	11,554.08	U
152397	CRUCIAL TECHNOLOGY	COMPUTER PARTS: MEMORY	MALIBU HIGH SCHOOL	613.07	U
152344	CRUSE, PAT	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	100.00	CD
152281	CULVER NEWLIN	HOKKI STOOLS FOR SMASH CR	SPECIAL EDUCATION REGULAR YEAR	689.85	R
152475	CURRICULUM ASSOC INC	MATH SUPPLIES - 3RD GRADE	WILL ROGERS ELEMENTARY SCHOOL	2,127.10	U
152195	DABASH,REHAM	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	119.00	CD
152376	DAIKIN APPLIED	REPLACE COMPRESSOR AT SAMOHI	FACILITY MAINTENANCE	6,523.00	SR
151963	DEMCO INC	LIBRARY SUPPLIES	JOHN MUIR ELEMENTARY SCHOOL	331.08	R
152057	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	363.30	CD
152103	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	288.64	CD
152104	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	247.15	CD
152105	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	119.42	CD
152106	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	91.75	CD
152110	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	290.37	CD
152111	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	270.75	CD
152112	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	179.65	CD
152156	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	192.76	CD
152157	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	180.93	CD
152158	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	162.07	CD
152159	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	279.73	CD
152177	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	109.24	CD
152178	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	187.38	CD
152179	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL ITEMS	CHILD DEVELOPMENT CENTER	204.79	CD
152193	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CDC: CCTR	313.96	CD
152243	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	243.60	CD
152244	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	144.44	CD
152251	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	247.63	CD
152303	DISCOUNT SCHOOL SUPPLY	REPLACING BROKEN TABLE:ROGERS	SPECIAL EDUCATION REGULAR YEAR	205.83	R

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF NOVEMBER, 2014

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 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION

PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
152487	DISCOUNT SCHOOL SUPPLY	PE/RECESS SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	338.25	R
152579	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	209.73	CD
152580	DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	201.43	CD
152297	DISCOVERY EDUCATION	LICENSE RENEWAL DISCOVERY	ROOSEVELT ELEMENTARY SCHOOL	7,195.00	R
152592	DISPLAY SONIC CORPORATION	ELMO FOR FRANKLIN	FRANKLIN ELEMENTARY SCHOOL	657.00	U
152543	DURHAM SCHOOL SERVICES	Fieldtrip to Griffith Observat	WEBSTER ELEMENTARY SCHOOL	650.00	R
152512	EAI EDUCATION	CLASSROOM SUPPLIES	SANTA MONICA HIGH SCHOOL	4,554.76	R
152404	EDUCATIONAL TESTING SERVICE	CAASPP Order 2015	CURRICULUM AND IMC	1,995.60	U
152302	ENABLING DEVICES/TOYS FOR	OCCUPATIONAL THERAPY SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	202.80	R
152452	ERIC HALL & ASSOC LLC	BUSINESS SERVICE LEADERSHIP	BUSINESS SERVICES	16,000.00	R
152301	ESPECIAL NEEDS LLC	OCCUPATIONAL THERAPY SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	201.05	R
152427	ETS EDUCATION AND TUTORING	SES 16 STUDENTS	STATE AND FEDERAL PROJECTS	11,246.24	R
152551	EWING IRRIGATION PRODUCTS	OPEN ORDER FOR SUPPLIES	GROUNDS MAINTENANCE	5,000.00	U
152168	FACING HISTORY & OURSELVES	TEXTBOOKS	SANTA MONICA HIGH SCHOOL	394.93	R
152220	FAST DEER BUS CHARTER INC	Buses for 5th grade field trip	FRANKLIN ELEMENTARY SCHOOL	3,271.38	R
152283	FAST DEER BUS CHARTER INC	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	1,093.69	U
152294	FAST DEER BUS CHARTER INC	CHARTER BUSES FOR FIELD TRIP	GRANT ELEMENTARY SCHOOL	5,346.74	R
152385	FAST DEER BUS CHARTER INC	ATHLETIC TRANSPORTATION	MALIBU HIGH SCHOOL	1,250.47	U
152435	FISHER SCIENTIFIC	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	234.88	R
152439	FLINN SCIENTIFIC INC	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	4,226.71	R
152255	FOLD-A-GOAL	Physical Education Supply	WEBSTER ELEMENTARY SCHOOL	197.10	R
151938	FORNERO,MELINDA	DANCE INSTRUCTION-ALL 3RD GR.	CURRICULUM AND IMC	16,000.00	U
152431	FRIENDLY COMMUNITY OUTREACH	SES 13 STUDENTS	STATE AND FEDERAL PROJECTS	9,137.57	R
152531	FUN AND FUNCTION LLC	OCCUPATIONAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	97.99	R
152008	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	1,287.99	R
152261	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	1,313.89	CD
152263	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	634.88	CD
152265	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	429.24	CD
152268	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	1,278.30	CD
152271	GALE SUPPLY CO	CUSTODIAL	CHILD DEVELOPMENT CENTER	784.90	CD
152293	GALE SUPPLY CO	CUSTODIAL SUPPLIES	GRANT ELEMENTARY SCHOOL	1,286.95	R
152350	GALE SUPPLY CO	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	166.44	R
152418	GALE SUPPLY CO	Custodial Supplies	CABRILLO ELEMENTARY SCHOOL	301.67	R
152441	GALE SUPPLY CO	custodial supplies	THEATER OPERATIONS&FACILITY PR	699.22	R
152463	GALE SUPPLY CO	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	1,730.10	U
152563	GALE SUPPLY CO	CUSTODIAL SUPPLIES	JOHN ADAMS MIDDLE SCHOOL	1,707.65	R
152586	GALE SUPPLY CO	CUSTODIAL SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	1,150.57	U
152372	GALLS	SECURITY UNIFORMS	SANTA MONICA HIGH SCHOOL	207.97	U
152542	GALLS	SECURITY UNIFORMS	SANTA MONICA HIGH SCHOOL	187.08	U
152489	GALLS/QUARTERMASTER	SECURITY UNIFORMS	LINCOLN MIDDLE SCHOOL	487.15	R
152583	GARCIA, MAURICE	Dimmer Processor repair	THEATER OPERATIONS&FACILITY PR	650.00	R
152225	GOLD COAST TOURS	TRANSPORTATION TO PALI CAMP	ROOSEVELT ELEMENTARY SCHOOL	5,886.00	R
152351	GOLD COAST TOURS	TRANSPORTATION	MCKINLEY ELEMENTARY SCHOOL	3,924.00	R
152469	GOLD COAST TOURS	PALI SCIENCE CAMP TRANSPORT	WILL ROGERS ELEMENTARY SCHOOL	3,924.00	R
152604	HAZELDEN EDUC MAT	RESOURCE MATERIALS - PO#152603	CURRICULUM AND IMC	12,563.94	U
152309	HEINEMANN	EDUCATIONAL SUPPLIES:LITERACY	WILL ROGERS ELEMENTARY SCHOOL	15,573.72	R

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PO NO.	VENDOR	DESCRIPTION	LOCATION	AMOUNT	
152327	HOME DEPOT- L.A.	OPEN ORDER/INSTU MUSIC/GIFT	JOHN ADAMS MIDDLE SCHOOL	350.00	R
152341	HOME DEPOT- L.A.	OPEN ORDER/SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
152411	HOME DEPOT- L.A.	OPEN ORDER/SUPPLIES	CHILD DEVELOPMENT CENTER	200.00	CD
152253	HOUGHTON MIFFLIN HARCOURT	ALGEBRA I & II ONLINE EDITION	STATE AND FEDERAL PROJECTS	8,760.00	R
152257	HOUGHTON MIFFLIN HARCOURT	ALGEBRA I & II ONLINE-MALIBU	STATE AND FEDERAL PROJECTS	780.00	R
152260	HOUGHTON MIFFLIN HARCOURT	ALGEBRA I & II ONLINE-OLYMPIC	STATE AND FEDERAL PROJECTS	240.00	R
152525	INFOGRIP INC	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	341.21	R
152429	INNOVATION THROUGH ED INC	SES 18 STUDENTS	STATE AND FEDERAL PROJECTS	12,652.02	R
152426	INTELLI-TECH	PC ACCESSORIES FOR LAPTOP:LD	GRANT ELEMENTARY SCHOOL	359.16	R
152576	INTELLI-TECH	DESKTOP - CPU ONLY	CABRILLO ELEMENTARY SCHOOL	848.30	R
152186	INTERNATIONAL PAPER	COPY PAPER	EDISON ELEMENTARY SCHOOL	608.16	R
152291	INTERNATIONAL PAPER	COPY PAPER	GRANT ELEMENTARY SCHOOL	1,500.00	U
152378	INTERNATIONAL PAPER	recycled paper	WEBSTER ELEMENTARY SCHOOL	3,000.00	R
152416	ISHLER DESIGN & ENGINEERING	ENGINEERING SERVICES JAMS	FACILITY MAINTENANCE	56,000.00	SR
152202	JOSEPHSON INSTITUTE OF ETHICS	MEMBERSHIP FEE	GRANT ELEMENTARY SCHOOL	200.00	R
152388	JW PEPPER OF LOS ANGELES	OPEN PURCHASE FOR MUSIC	MALIBU HIGH SCHOOL	500.00	R
152434	KELVIN LP	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	424.11	R
152196	KORADE & ASSOCIATE BUILDERS	SITE REPAIRS	CHILD DEVELOPMENT CENTER	8,711.00	CD
152127	KOTIN, ALLAN D.	DOUBLETREE HOTEL VALUATION	BUSINESS SERVICES	10,000.00	U
152163	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
152198	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CDC: CCTR	300.00	CD
152240	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	400.00	CD
152322	LAKESHORE	CLASSROOM CURRICULUM	SPECIAL EDUCATION REGULAR YEAR	134.19	R
152337	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	175.00	CD
152340	LAKESHORE	OPEN ORDER/INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	300.00	CD
152526	LAKESHORE	PRE K CLASSROOM EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	217.91	R
152559	LAKESHORE	PREK CLASSROOM SENSORY MATLS	SPECIAL EDUCATION REGULAR YEAR	72.03	R
152245	LAKESHORE CURRICULUM	INSTRUCTIONAL	CHILD DEVELOPMENT CENTER	139.90	CD
152371	LAKESHORE CURRICULUM	Supplies for Literary coach	FRANKLIN ELEMENTARY SCHOOL	189.18	R
152408	LAKESHORE CURRICULUM	CLASSROOM SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	830.65	R
152584	LAKESHORE CURRICULUM	INSTRUCTIONAL SUPPLIES	CHILD DEVELOPMENT CENTER	142.99	CD
152335	LINDY OFFICE PRODUCTS	CUSTODIAL SUPPLIES	SANTA MONICA HIGH SCHOOL	755.55	U
152540	LISA PAIGE LLC	OCCUPATIONAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	279.18	R
152603	LUCINDA MEJDELL-AWBREY	IN SERVICE TRAINING FOR STAFF	CURRICULUM AND IMC	5,000.00	U
152279	MANCE, MIKE J.	EQUIPMENT REPAIRS	FACILITY OPERATIONS	554.35	U
152456	MATH THINK INC	SES 2 STUDENTS TUTORING SRVCS	STATE AND FEDERAL PROJECTS	1,405.78	R
152398	MEDCO SUPPLY CO	ATHLETIC COACH SUPPLIES	MALIBU HIGH SCHOOL	1,809.06	R
152507	MEDCO SUPPLY CO	SAFETY SUPPLIES	SANTA MONICA HIGH SCHOOL	917.25	U
152536	MISSION SCHOOL TRANSPORTATION	TRANSPORTATION	SANTA MONICA HIGH SCHOOL	1,521.25	U
152353	MOUNTAIN MATH/LANGUAGE	INSTRUCTIONAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	210.13	R
152598	NAPA AUTO PARTS	Open order for parts	TRANSPORTATION	900.00	U
152403	NATHAN KIMMEL COMPANY LLC	OPEN SUPPLY ORDER	FACILITY OPERATIONS	500.00	U
152510	NATIONAL SCIENCE TEACH ASSN	TEACHER BOOK	SANTA MONICA HIGH SCHOOL	504.66	U
152228	NEOPOST USA INC	POSTAL METER RENTAL	PURCHASING/WAREHOUSE	758.68	U
152428	NEWSOLA INC	SITE LICENSE	LINCOLN MIDDLE SCHOOL	6,000.00	U
152424	NICK RAIL MUSIC	MUSIC SUPPLIES AND MATERIALS	CURRICULUM AND IMC	3,000.00	R
151517	NORTHSTAR AUDIO VISUAL LLC	SmartBoard Bulbs/	WEBSTER ELEMENTARY SCHOOL	811.40	R
152339	NORTHSTAR AUDIO VISUAL LLC	AV LIGHTBULB	SANTA MONICA HIGH SCHOOL	134.69	U
152587	OLIVER WORLDCLASS LABS INC	SMARTBOARD 880I6 FOR FRANKLIN	FRANKLIN ELEMENTARY SCHOOL	5,538.35	U
152365	ON THE CAPITOL DOORSTEP	ANNUAL SUBSCRIPTION	CHILD DEVELOPMENT CENTER	45.00	CD

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152529	ORBACH HUFF SUAREZ &	GENERAL LEGAL COUNSEL SERVICES	BUSINESS SERVICES	30,000.00	U
152492	ORGANIZED SPORTS INC	NJHS SHIRTS/GIFT/PTSA	JOHN ADAMS MIDDLE SCHOOL	1,113.16	R
152549	ORLANSKY, KAREN A.	CONSULTING SERVICE	BOE/SUPERINTENDENT	2,500.00	U
152308	OT-CARE	ASSISTIVE TECHNOLOGY	SPECIAL EDUCATION REGULAR YEAR	104.03	R
151203	P.S. ARTS	ARTS EDUCATION FOR ELEMENTARY	CURRICULUM AND IMC	557,118.57	U
151951	PALI MOUNTAIN RETREAT AND	FIELD TRIP	MCKINLEY ELEMENTARY SCHOOL	14,316.00	R
152320	PATTERSON MEDICAL SUPPLY INC	OCCUPATIONAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	50.80	R
152400	POSTMASTER-MALIBU	FIRST CLASS POSTAGE STAMPS	MALIBU HIGH SCHOOL	490.00	U
152310	PRIORITY MAILING SYSTEMS INC	POSTAGE MACHINE INK & LABELS	PURCHASING/WAREHOUSE	406.25	U
152432	PROFESSIONAL TUTORS OF AMERICA	SES 2 STUDENTS	STATE AND FEDERAL PROJECTS	1,405.78	R
152480	PTO SALES CORPORATION	PARTS-driveshaft rebuild	TRANSPORTATION	193.87	U
152523	PYRAMID EDUCATIONAL CONSULTANT	PECS CURRICULUM	SPECIAL EDUCATION REGULAR YEAR	959.11	R
152180	RALPH'S	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	50.00	CD
152189	REGENCY ENTERPRISES INC.	BULBS FOR GYM FIXTURES/PERMIT	JOHN ADAMS MIDDLE SCHOOL	225.57	R
152209	REGENCY ENTERPRISES INC.	COMPACT FLOURESCENT	JOHN MUIR ELEMENTARY SCHOOL	210.79	U
152346	REGENCY ENTERPRISES INC.	FLUORESCENT LAMPS	GRANT ELEMENTARY SCHOOL	78.84	R
152396	REGENCY ENTERPRISES INC.	FLOURSCENT LIGHTS	MALIBU HIGH SCHOOL	542.03	U
152505	REGENCY ENTERPRISES INC.	FLOOD LAMP	LINCOLN MIDDLE SCHOOL	183.70	R
152517	REGENCY ENTERPRISES INC.	lamps for Barnum Hall	THEATER OPERATIONS&FACILITY PR	2,388.20	R
152323	RICOH USA INC.	OTHER OPERATING EXPENSES	BOE/SUPERINTENDENT	400.00	U
152357	RICOH USA INC.	MAINTENANCE CONTRACT MP6001	SANTA MONICA HIGH SCHOOL	452.55	R
152558	RICOH USA INC.	RICOH MP 6002SP COPIER	MALIBU HIGH SCHOOL	12,911.13	R
152560	RICOH USA INC.	NEW COPIER SERVICE AGREEMENT	MALIBU HIGH SCHOOL	925.76	U
152574	RICOH USA INC.	COPIER OVERAGES	GRANT ELEMENTARY SCHOOL	491.80	U
152454	ROCKEN SCREEN PRINTING & GRAPH	SMMUSD LOGO TEES FOR CUSTODIAL	BUSINESS SERVICES	98.00	U
152369	ROMAN, BERTHA	REIMBURSEMENT 2015-0221	CURRICULUM AND IMC	130.74	R
152483	SAFETY-KLEEN CORP.	PARTS WASHER SUPPLIES	TRANSPORTATION	180.68	U
152374	SAMS IRON WORKS INC	ELECTRICIAL WORK	EDISON ELEMENTARY SCHOOL	24,700.00	BB
152313	SANTA MONICA MOTORS	VEHICLE PARTS	FACILITY MAINTENANCE	200.00	R
152343	SCHOLASTIC INC	READ 180 MATERIALS	EDISON ELEMENTARY SCHOOL	886.66	R
152503	SCHOOL HEALTH CORPORATION	OUTSTANDING PAYMENT OF INVOICE	MALIBU HIGH SCHOOL	94.01	U
152544	SCHOOL HEALTH CORPORATION	TOILETING SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	1,500.00	R
151712	SCHOOL INNOVATONS	CONSULTING SERVICE	STUDENT SERVICES	54,100.00	U
152252	SCHOOL INNOVATONS	SARC-ADDENDUM	CURRICULUM AND IMC	1,500.00	U
152573	SCHOOL NURSE SUPPLY INC	NURSING SUPPLIES	GRANT ELEMENTARY SCHOOL	102.95	R
152527	SCHOOL OUTFITTERS LLC	PRE K CLASSROOM EQUIPMENT	SPECIAL EDUCATION REGULAR YEAR	361.99	R
152436	SCIENCE KIT & BOREAL LABS	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	336.65	R
152029	SEHI COMPUTER PRODUCTS	PRINTER FOR ATTENDANCE OFFICE	JOHN ADAMS MIDDLE SCHOOL	884.11	R
152276	SEHI COMPUTER PRODUCTS	PRINTER	SANTA MONICA HIGH SCHOOL	410.08	R
152295	SEHI COMPUTER PRODUCTS	PRINTER	SANTA MONICA HIGH SCHOOL	208.04	R
152296	SEHI COMPUTER PRODUCTS	PRINTER	SANTA MONICA HIGH SCHOOL	293.27	R
152336	SEHI COMPUTER PRODUCTS	VIDEO CABLE ADAPTOR	CDC: CCTR	27.38	CD
152391	SEHI COMPUTER PRODUCTS	TONER CARTRIDGE FOR AP PRINTER	MALIBU HIGH SCHOOL	98.28	U
152533	SEHI COMPUTER PRODUCTS	LASERJET TONER FOR CLASSROOM	SPECIAL EDUCATION REGULAR YEAR	82.03	R
152548	SEHI COMPUTER PRODUCTS	PRINTERS	CABRILLO ELEMENTARY SCHOOL	1,068.14	R
152550	SEHI COMPUTER PRODUCTS	MFP HP PRINTER REPLACEMENT	CABRILLO ELEMENTARY SCHOOL	839.96	R
152607	SEHI COMPUTER PRODUCTS	COMPUTER CARTRIDGE	OLYMPIC CONTINUATION SCHOOL	139.70	U
152223	SIEMER,DEBORAH	WASC APPLICATION FEE	ADULT EDUCATION CENTER	150.00	A
152345	SIMON, MONICA	REIMBURSEMENT	CHILD DEVELOPMENT CENTER	500.00	CD
152420	SIR SPEEDY PRINTING #0245	OPEN PO: PRINTING SERVICES	STUDENT SERVICES	500.00	U

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152450	SIR SPEEDY PRINTING #0245	post cards for Barnum promo	THEATER OPERATIONS&FACILITY PR	108.41	R
152162	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	100.00	CD
152164	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	90.00	CD
152191	SMART & FINAL	OPEN ORDER/SUPPLIES/VALUED YTH	JOHN ADAMS MIDDLE SCHOOL	500.00	U
152238	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	125.00	CD
152239	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	145.00	CD
152241	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
152338	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	75.00	CD
152342	SMART & FINAL	OPEN ORDER/COOKING	CHILD DEVELOPMENT CENTER	75.00	CD
152364	SMART & FINAL	OPEN ORDER/COOKING & SCIENCE	CHILD DEVELOPMENT CENTER	105.00	CD
152496	SMART & FINAL	OPEN ORDER/REFRESHMENTS/ELAC	JOHN ADAMS MIDDLE SCHOOL	200.00	R
152518	SMART & FINAL	CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	100.00	R
152537	SMART & FINAL	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	100.00	R
152289	SMART & FINAL - FOOD SVCS ONLY	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION REGULAR YEAR	100.00	R
152325	SMITH WALBRIDGE BAND PRODUCTS	OPEN ORDER/BAND UNIFORMS/GIFT	JOHN ADAMS MIDDLE SCHOOL	2,000.00	R
152520	SOUTHPAW ENTERPRISES	OCCUPATIONAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	511.29	R
152204	SOUTHWEST SCHOOL SUPPLY	US AND CA FLAGS	GRANT ELEMENTARY SCHOOL	59.39	U
152386	SOUTHWEST SCHOOL SUPPLY	Classroom Supplies	WEBSTER ELEMENTARY SCHOOL	90.00	R
152524	SOUTHWEST SCHOOL SUPPLY	CLASSROOM OFFICE SUPPLIES	CABRILLO ELEMENTARY SCHOOL	1,500.00	R
152570	SOUTHWEST SCHOOL SUPPLY	GENERAL SUPPLIES & MATERIALS	WEBSTER ELEMENTARY SCHOOL	5,000.00	R
152312	SPRAYCO INC	SUPPLIES - ADDITION	GROUNDS MAINTENANCE	208.44	U
152259	SQUIRRELS LLC	Reflector Licencies	CURRICULUM AND IMC	500.00	R
152246	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES - ONLINE ORDER	CURRICULUM AND IMC	1,000.00	R
152292	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	GRANT ELEMENTARY SCHOOL	500.00	U
152367	STAPLES BUSINESS ADVANTAGE	CLASSROOM SUPPLIES	GRANT ELEMENTARY SCHOOL	102.79	U
152490	STAPLES BUSINESS ADVANTAGE	Open PO for supplies	FRANKLIN ELEMENTARY SCHOOL	1,500.00	U
152242	STAPLES/P-U/SANTA MONICA/WILSH	OFFICE SUPPLIES	CURRICULUM AND IMC	1,000.00	R
152188	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUP/TEAM/NEW	JOHN ADAMS MIDDLE SCHOOL	220.00	U
152190	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/CLASSROOM SUP/VAL Y	JOHN ADAMS MIDDLE SCHOOL	500.00	U
152210	STAPLES/P-U/VENICE/LINCOLN BL	INCREASE PO 151844	JOHN ADAMS MIDDLE SCHOOL	61.00	U
152326	STAPLES/P-U/VENICE/LINCOLN BL	OPEN ORDER/INST SUPPLIES/NEW	JOHN ADAMS MIDDLE SCHOOL	100.00	U
152394	STEVEN ORI JR	WINTER / SPRING BROCHURE	ADULT EDUCATION CENTER	1,125.60	A
152366	STUDENT SUPPLY	STUDENT COUNCIL STORE SUPPLIES	GRANT ELEMENTARY SCHOOL	257.08	R
152332	SURVEYMONKEY.COM LLC	SURVEY LICENSE/ROP	R O P	300.00	R
152458	SYNTELESYS EDUCATIONAL SVCS	SES 1 STUDENT TUTORING SRVCS	STATE AND FEDERAL PROJECTS	702.89	R
152161	TARGET STORES	OPEN ORDER/INSTRUCTIONAL	CDC: CCTR	125.00	CD
152519	TARGET STORES	School/Classroom Supplies	CABRILLO ELEMENTARY SCHOOL	1,500.00	R
152610	TARGET STORES	PE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	300.00	R
152080	THE PROPHET CORP	PE SUPPLIES/GEARS	EDISON ELEMENTARY SCHOOL	1,184.68	R
152203	THE PROPHET CORP	PE SUPPLIES	GRANT ELEMENTARY SCHOOL	117.71	R
152501	THE PROPHET CORP	Assorted balls and recess rack	WEBSTER ELEMENTARY SCHOOL	876.21	R
152562	THERAPY SHOPPE INC	OCCUPATIONAL THERAPY	SPECIAL EDUCATION REGULAR YEAR	70.06	R
152575	THYSSENKRUPP ELEVATOR	ELEVATOR SERVICE	FACILITY MAINTENANCE	354.00	R
152477	TOM JOHN TOWING	TOWING	TRANSPORTATION	632.50	U
152249	TOMARK SPORTS INC	BASKETBALL NETS	LINCOLN MIDDLE SCHOOL	99.60	R
152451	TOMARK SPORTS INC	SAFETY STRAPS -Sport Equipment	THEATER OPERATIONS&FACILITY PR	3,247.40	U
152422	TOTAL EDUCATION SOLUTIONS	SES 8 STUDENTS	STATE AND FEDERAL PROJECTS	5,623.12	R
152478	TRACTION HEAVY DUTY PARTS	PARTS	TRANSPORTATION	640.92	U
152479	TRACTION HEAVY DUTY PARTS	PARTS	TRANSPORTATION	844.51	U
152457	TUTORWORKS INC	SES 3 STUDENTS TUTORING SRVCS	STATE AND FEDERAL PROJECTS	2,108.67	R
151913	U S BANK (GOVT CARD SERVICES)	OFFICE SUPPLIES	ROOSEVELT ELEMENTARY SCHOOL	102.98	U

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152274	U S BANK (GOVT CARD SERVICES)	PROPANE	FOOD SERVICES	990.00	F
152462	U S BANK (GOVT CARD SERVICES)	JOB FAIR	PERSONNEL COMMISION	60.00	U
152474	U S BANK (GOVT CARD SERVICES)	DISTRICT CREDIT CARD	PERSONNEL SERVICES	1,800.00	U
152506	U S BANK (GOVT CARD SERVICES)	SOFTWARE	INFORMATION SERVICES	104.97	U
152578	U S GAMES - WEST	PLAYGROUND EQUIPMENT, CORE 1	SMASH SCHOOL	351.27	R
151277	UCLA CENTER X	CONSULTANT - PROF DEV'T	CURRICULUM AND IMC	23,440.00	R
152197	VAN NUYS AWNING COMPANY INC	SHADE PANEL	CHILD DEVELOPMENT CENTER	2,672.92	CD
152564	VENABLE, TERANCE	REIMBURSEMENT	GROUNDS MAINTENANCE	122.13	U
152348	VMA COMMUNICATIONS INC	INDEPENDENT CONTRACTORS	BOE/SUPERINTENDENT	120,000.00	U
152499	W.H. PAIGE & COMPANY INC	REPLACING ROC-N-SOC DRUM THRON	MALIBU HIGH SCHOOL	464.95	U
152114	W.W. GRAINGER INC.	FURNITURE LIFTER MOVER	WEBSTER ELEMENTARY SCHOOL	262.64	R
152329	W.W. GRAINGER INC.	WINDOW POLES/PERMIT	JOHN ADAMS MIDDLE SCHOOL	655.80	R
151692	WANG, JIM	PRE-AUTHORIZED REIMBURSEMENT	LINCOLN MIDDLE SCHOOL	1,000.00	R
152437	WARDS NATURAL SCIENCE	CURRICULAR SUPPLIES	SANTA MONICA HIGH SCHOOL	201.37	R
152075	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	114.49	CD
152262	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	896.49	CD
152264	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	500.62	CD
152266	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	609.05	CD
152270	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	609.05	CD
152272	WAXIE SANITARY SUPPLY	CUSTODIAL	CHILD DEVELOPMENT CENTER	325.28	CD
152349	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	MCKINLEY ELEMENTARY SCHOOL	507.96	R
152395	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES	MALIBU HIGH SCHOOL	497.79	R
152497	WAXIE SANITARY SUPPLY	CUSTODIAL SUPPLIES/PERMIT	JOHN ADAMS MIDDLE SCHOOL	1,306.23	R
152568	WAXIE SANITARY SUPPLY	HEPA FILTER VACUUMS	FACILITY OPERATIONS	5,671.99	R
152406	WEST COAST PRINT	NURSE FORMS	MCKINLEY ELEMENTARY SCHOOL	186.15	R
152444	WEST EAST COMMUNITY ACCESS NTW	SES 10 STUDENTS	STATE AND FEDERAL PROJECTS	7,028.90	R
152445	WEST EAST COMMUNITY ACCESS NTW	SES 15 STUDENTS	STATE AND FEDERAL PROJECTS	10,543.35	R
152522	WESTERN GRAPHIX	Laminator Repair	CABRILLO ELEMENTARY SCHOOL	404.95	R
152470	WITT COMPANY	COPIER SUPPLIES	WILL ROGERS ELEMENTARY SCHOOL	1,591.25	U
152102	WOLVERINE SPORTS	PE SUPPLIES	OLYMPIC CONTINUATION SCHOOL	231.77	R
152582	iPARADIGMS LLC	PLAGIARISM PREVENTION	SANTA MONICA HIGH SCHOOL	6,620.00	R

** NEW PURCHASE ORDERS 1,445,731.71

**** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES ****

152095	APPLE COMPUTER CORP	COMPUTERS	LINCOLN MIDDLE SCHOOL	182,441.77	BB
152217	BROADWAY TYPEWRITER CO INC	ELITEBOOKS	LINCOLN MIDDLE SCHOOL	3,140.46	BB
152213	DIVERSIFIED METAL FABRICATIONS	OUTDOOR TRASHCANS FOR LMS FF&E	LINCOLN MIDDLE SCHOOL	5,074.72	BB
152215	MERIDIAN IT INC	NETWORK EQUIPMENT	SANTA MONICA HIGH SCHOOL	340,923.05	BB
152221	U S BANK (GOVT CARD SERVICES)	FF&E FURNITURE FOR LINCOLN P2	LINCOLN MIDDLE SCHOOL	1,790.97	BB
152227	WESTERN FENCE & SUPPLY CO	GATE MODIFICATION	CHILD DEVELOPMENT CENTER	650.00	BB

** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATON/NEW CONSTRUCTION/DEVELOPER FEES 534,587.97

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2014/2015

ACTION/CONSENT
11/06/14

RECOMMENDATION NO. A.07

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$30,589.72** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2014-2015 income and appropriations by **\$30,589.72** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

School/Site Account Number	Cash Amount	Item Description	Purpose	Donor
Adams Middle School 01-90120-0-00000-00000-8699-011-0000	\$ 7,904.00 \$ 1,080.00 \$ 47.72 \$ 20.00		Field Trip/Buses General Supplies and Materials General Supplies and Materials General Supplies and Materials	Santa Monica Science Magnet Various Extra Credit Inc. Patty Gray
Lincoln Middle School 01-90120-0-00000-00000-8699-012-0000	\$ 19,450.00 \$ 800.00		Other Operating Expenses Other Operating Expenses	Various Orchestra Parents Christina Miller/ Scott Wimer
	\$ 166.00		General Supplies and Materials	Various Band Parents
Santa Monica High School 01-90120-0-00000-00000-8699-015-0000	\$ 1,122.00		General Supplies and Materials	Various
TOTAL	\$ 30,589.72			

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: APPROVAL OF A REVISED VOLUNTARY INVESTIGATION AGREEMENT
BETWEEN THE DEPARTMENT OF TOXIC SUBSTANCES CONTROL (DTSC)
AND SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (SMMUSD)

RECOMMENDATION NO. A.09

It is recommended that the Board of Education approve a second addendum to the Voluntary Investigation Agreement between the Department of Toxic Substances Control (DTSC) and Santa Monica- Malibu Unified School District (SMMUSD).

COMMENT: At the February 6, 2014 Board of Education meeting, the Board approved a Voluntary Investigation Agreement as provided by the DTSC. On February 7, 2014, the District, via email, asked the DTSC to print, sign and return to SMMUSD three (3) copies of the document approved the evening before. On February 19, 2014, the District received a letter from Mr. Thomas Cota, Branch Chief of DTSC, indicating a need to modify a small portion of the language in the original agreement by deleting the first section of examples in Exhibit C, Scope of Work. At the March 6, 2014, Board of Education meeting, the Board approved the revised Voluntary Investigation Agreement as provided by the DTSC in the amount of \$41,664.

Due to increase scope of work, an addendum to the original agreement was necessary. On August 13, 2014, the Board of Education approved an additional amount of \$70,930 bringing the total agreement amount to \$112,594.

Through the investigation of the property at Malibu High School, it was determined that a removal action was appropriate. ENVIRON, the district's environmental consultants, prepared and submitted a draft Removal Action Workplan (RAW) to DTSC on September 24, 2014. DTSC will provide oversight during the RAW process. This second amendment to the district's Voluntary Investigation Agreement (VIA) is necessary to add the cost of this additional project scope. The estimated cost of this additional work is \$46,353 bringing the total agreement amount to \$158,947.

The agreement is available for review at the district office.

MOTION MADE BY: Mr. Patel

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF CONTRACT TO HEWLETT-PACKARD (HP) / CARE OF INTELLI-TECH FOR THE PURCHASE OF HP COMPUTER PRODUCTS AND RELATED SERVICES AND TO APPROVE THE USE OF PIGGYBACK-ABLE HP WWSCA/NASPO CONTRACT BID #B27164-CA – PHASE I TECHNOLOGY, MEASURE ES-2 BOND PROGRAM

RECOMMENDATION NO. A.10

It is recommended that the Board of Education award Hewlett-Packard care of Intelli-Tech the contract for the purchase of Hewlett-Packard (HP) PC computer products (Chromebooks, Elitebooks, carts, services, and related components), in an amount not to exceed \$3,317,400 utilizing piggyback-able bid #B27164-CA of the HP WSCA/NASPO contract. Intelli-tech is the authorized partner for product pass through and installation.

Funding Information

Budgeted: Yes
Fund: 84
Source: Measure ES
Account Number: 84-90903-0-00000-82000-XXXX-030-1300

COMMENT: Phase I, Priority 1 Implementation will be the purchase and installation of computer technology. This HP order will allow for the purchase of elementary, middle and high school student devices in grades 3-5 and 6-8 and 11, allowing time for practice on the devices prior to the SBAC testing in March. Counts in each of the classrooms are by grade level:

Elementary	Chromebooks	32 per cart
Middle School	Laptops	36 per cart
High School	Laptops	38 per cart

It is anticipated that once Board approval is given and purchase orders are placed with the vendor, that the purchases will be received and installed early January 2015. Intelli-Tech will be providing both Notebook Professional Services and Chromebook White Glove Professional Services under this contract which includes asset tagging, imaging, warranty and installation services.

The following agenda Item No. A.11, which follows to Meridian IT, will authorize the purchase of wireless access points and network equipment to support the computer purchases.

The Board of Education approved the budget for Measure ES-2 Technology purchases during the Board meeting of October 16, 2014 (Item A.23). This purchase will utilize a portion of the SBAC allocations.

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ / VIRGINIA I. HYATT

RE: AWARD OF CONTRACT TO MERIDIAN IT / PROMARK TECHNOLOGY, INC. FOR THE PURCHASE OF CISCO NETWORK EQUIPMENT AND WIRELESS ACCESS POINT PRODUCTS AND RELATED SERVICES AND APPROVE THE USE OF PIGGYBACK-ABLE PROMARK TECHNOLOGIES INC. GSA CONTRACT #GS-35F-4342D – PHASE I TECHNOLOGY, MEASURE ES-2 BOND PROGRAM

RECOMMENDATION NO. A.10

It is recommended that the Board of Education award Meridian IT/Promark Technology Inc. the contract for the purchase of Cisco network equipment, wireless access point products and maintenance services, in an amount not to exceed \$525,427.06, utilizing GSA piggyback-able Bid #GS-35F-4342D. Meridian IT is the authorized partner for product pass through and installation.

Funding Information

Budgeted: Yes
Fund: 84
Source: Measure ES
Account Number: 84-90903-0-00000-82000-XXXX-030-1300

COMMENT: Phase I, Priority 1 Implementation will be the installation of 1:1 computer technology. This Cisco order will allow for the purchase of the hardware to support the computer technology and the purchase and installation of wireless access devices

It is anticipated that once Board approval is given and purchase orders are placed with the vendor, that the purchases will be received and installed early January 2015. Meridian IT will be providing wireless and network equipment, inventory tagging, warranty and maintenance services.

The previous agenda Item No. A.09 to HP/Intelli Tech will authorize the purchase of Chromebooks, Elitebooks and other services that the Cisco network equipment will support.

The Board of Education approved the budget for Measure ES-2 Technology purchases during the Board meeting of October 16, 2014 (Item A.23). This purchase will utilize a portion of the infrastructure.

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA L. LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #01 FOR ADDITIONAL INSPECTION SERVICES – LINCOLN MIDDLE SCHOOL – REPLACEMENT OF CLASSROOM BUILDING C AND SITE IMPROVEMENTS PROJECT (PACKAGE 2) – TYR, INC. – MEASURE BB

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve Contract Amendment #01 with TYR, INC. I.O.R. Services for Additional Testing and Special Inspection Services at the Lincoln Middle School Replacement of Classroom Building C & Site Improvement Project (Package 2) in the amount of \$15,400.00 for a total contract amount of \$289,520.00.

Funding Information

Budgeted: Yes
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-5802-012-2600
Budget Category: Soft Costs/Test & Inspection/Inspector of Record
DSA #: 03-112865
Friday Memo: 10/31/2014

COMMENTS: Division of the State Architect Inspection Services are required by code to ensure that school facilities are built to the DSA approved plans and specification. On June 7, 2011, the Santa Monica-Malibu Unified School District Board of Education approved TYR, INC. to provide Inspector of Record (IOR) inspection services, for Lincoln Middle School Replacement of Classroom Building C & Site Improvements Project, DSA Application No.03-112865.

This Contract Amendment CA#01, for \$15,400.00, is to extend Class 1 Inspector Inspection Services from an additional 200 hours, for the completion of construction closeout for Lincoln Middle School Replacement of Classroom Building C & Site Improvement Project. The revised contract total will be \$289,520.00. Service was anticipated.

Funding for this item will be by reallocation of Program Soft Costs to Soft Costs/Test & Inspection/Inspector of Record

ORIGINAL CONTRACT (LMS, DSA A#03-112865)	\$274,120.00
Contract Amendment #1 (Extension of Services)	\$15,400.00
<u>TOTAL CONTRACT AMOUNT</u>	<u>\$289,520.00</u>

A Friday Memo accompanies this item.

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/2014

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #08 FOR TESTING AND SPECIAL INSPECTION SERVICES FOR SANTA MONICA HIGH SCHOOL SCIENCE AND TECHNOLOGY BUILDING AND SITE IMPROVEMENTS PROJECT – CALIFORNIA TESTING AND INSPECTIONS, INC. – MEASURE BB

RECOMMENDATION NO. A.12

It is recommended that the Board of Education approve Contract Amendment #08 to California Testing and Inspection, Inc., for additional Testing and Special Inspection Services for the Santa Monica High School Science and Technology Building and Site Improvement Project for an amount not to exceed \$109,370, for a total contract amount of \$1,984,109.

Funding Information

Budgeted: Yes
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-5802-015-2600
Budget Category: Soft Costs/Tests & Inspection/Materials Lab
DSA#: 03-113443
Friday Memo: 10/31/14

COMMENTS: California Testing and Inspection, Inc. is providing Testing and Special Inspection Services for the Santa Monica High School Science and Technology Building and Site Improvement Project. A contract was approved on December 15, 2011 for an amount of \$461,072 for this scope. Contract Amendment #01 was approved on June 27, 2012. Contract Amendment #02 was approved on April 18, 2013. Contract Amendment #03 was approved on May 16, 2013. Contract Amendment #4 was approved on July 24, 2013. Contract Amendment #5 was approved on November 21, 2013. Contract Amendment #6 was approved on February 6, 2014. Contract Amendment #7 was approved on August 28, 2014.

Since the award to CTI of CA #7, the Contractor's work durations for Phase I have continued to exceed the Contractor's own schedule. CTI, in consultation with the Inspector of Record, have performed a detailed review of the volume of work remaining to complete Phase I. CTI estimates an additional \$109,370 will be required to fund the hours of testing remaining. These hours include testing performed on and off site, Laboratory testing and Professional Services. Per the Lease-Lease Back agreement with the Prime Contractor, all overtime expenses, should they be required to facilitate the Contractor's schedule, will be recoverable from the Prime Contractor.

The funding for the additional testing/inspection will be a reallocated from Program Soft Cost to Soft Cost/Test & Inspection/Materials Lab

(Continued on next page)

ORIGINAL CONTRACT – Samohi Testing &Special Inspections	\$461,072
CONTRACT AMENDMENT #01 (Additional Testing Services)	\$44,155
CONTRACT AMENDMENT #02 (Additional Testing Services)	\$335,000
CONTRACT AMENDMENT #03 (Additional Testing Services)	\$135,274
CONTRACT AMENDMENT #04 (Additional Testing Services)	\$324,385
CONTRACT AMENDMENT #05 (Additional Testing Services)	\$208,626
CONTRACT AMENDMENT #06 (Additional Testing Services)	\$216,227
CONTRACT AMENDMENT #07 (Additional Testing Services)	\$150,000
CONTRACT AMENDMENT #08 (Additional Testing Services)	\$109,370
<u>TOTAL:</u>	<u>\$1,984,109</u>

A Friday Memo accompanies this item.

MOTION MADE BY: Mr. Patel
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION CONSENT

11/06/2014

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #04 FOR ARCHITECTURAL DESIGN SERVICES FOR THE SANTA MONICA HIGH SCHOOL SCIENCE AND TECHNOLOGY CLASSROOM BUILDING AND SITE IMPROVEMENTS PROJECT – NAC ARCHITECTURE – MEASURE BB

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #04 in the amount of \$20,404 to NAC Architects for Architectural/Engineering Bidding, Construction Administration and Closeout services for the Santa Monica High School Science Quad Ramp Project for a total contract amount of \$346,111.

Funding Information

Budgeted: No
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-5802-15-2600
Budget Category: Soft Costs/Design/Architects
DSA #: 03-113443
Friday Memo: 10/31/2014

COMMENTS: Contract Amendment #04, in the amount of \$20,404.00, is for design and construction administration services to provide a ramp connecting the Business Building parking lot with the Science Quad. The revised contract total will be \$346,111.

NAC Architecture’s scope of services will include, site investigation, grading and drainage design, construction documents, pre-bid job walk, responses to RFIs, and job site meetings

Funding for this item will be re-allocated from the Program Soft Costs to Soft Costs/Design/Architects

ORIGINAL CONTRACT AMOUNT (Olympic HS)	\$19,036
CONTRACT AMENDMENT #1 (Olympic HS)	\$2,065 \$2,070
CONTRACT AMENDMENT #2 (Webster ES)	\$4,301
CONTRACT AMENDMENT #3 (Olympic HS)	\$300,305
CONTRACT AMENDMENT #4 (Samohi)	\$20,404
TOTAL CONTRACT	\$346,111

A Friday Memo accompanies this board item.

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION CONSENT

11/06/2014

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #37 – SANTA MONICA HIGH SCHOOL – SCIENCE AND TECHNOLOGY CLASSROOM BUILDING AND SITE IMPROVEMENTS PROJECT – R. L. BINDER FAIA ARCHITECTS, LLP – MEASURE BB

RECOMMENDATION NO. A.14

It is recommended that the Board of Education authorize Contract Amendment #37 for Architectural and Engineering services - Santa Monica High School - Science and Technology Building and Site Improvements Project - R. L. Binder FAIA Architects, LLP - in the amount of \$40,969.00 for a total contract amount of \$8,532,896.

Funding Information

Budgeted: No
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-5802-15-2600
Budget Category: Soft Costs/Design/Architects
DSA #: 03-113443
Friday Memo: 10/31/2014

COMMENTS: Contract Amendment #37, in the amount of \$40,969.00, is for additional design and Construction Administration (CA) services for work at 6th Street and Olympic Boulevard.

After work commenced along 6th Street, a number of issues were raised pertaining to accessibility, drainage and security, particularly at the northwest corner of the construction site, adjacent to the tennis courts, at the Olympic Boulevard entry. The purpose of this design work is to resolve concerns related to the catch basin at that location, provide ADA access to the Tennis Courts providing ADA accessible path at 6th.

SERVICE SUMMARY: Provide Architectural/engineering review, construction documentation and drawing update, prepare for DSA review and submittal, and field visits for the following:

- Redesign drainage to mitigate concerns over catch basin overflow at the bottom of the ramp to promote flow away from the Tennis Courts in the event the catch basin overflows.
- Provide ADA access to the Tennis Courts
- Provide an accessible curb cut can be provided at the 6th and Olympic driveway.
- Provide the path of travel at 6th and Olympic driveway.
- Design chain link gate and revise grades for accessible travel through new gate.
- Re-design pad for security booth.
- Provide revised electrical and hardware design.
- Provide construction administration

The cost to perform these services is \$40,969.00.

The District reviewed with the vendor these additional services, considering original base scope proposals, credits, and services rendered. The services were not anticipated in the original scope and were site and project driven and not the actions of the Architect.

This Contract Amendment #37, in the amount of \$40,969, is for additional services for the Santa Monica High School Science and Technology Building and Site Improvement Project. The revised contract total will be \$8,532,896.

Funding for this item will be re-allocated from the Program Soft Costs to Soft Cost/Design/Architects.

ORIGINAL CONTRACT AMOUNT	\$1,209,688	\$1,085,157
CONTRACT AMENDMENT #1 & 2 (Siting Study)		\$180,000
CONTRACT AMENDMENT #3 (not issued)		\$0
CONTRACT AMENDMENT #4 (Programming additional services)		\$209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)		\$4,878,254
CONTRACT AMENDMENT #6 (Fire protection design)		\$36,720
CONTRACT AMENDMENT #7 (Revision to siting study)		\$11,000
CONTRACT AMENDMENT #8 (Mechanical cooling design)		\$25,300
CONTRACT AMENDMENT #9 (Geotech revisions impact)	\$54,720	\$38,708
CONTRACT AMENDMENT #10 (50% CD review comments) Study #1		\$3,120
CONTRACT AMENDMENT #11 (50% CD review comments) Study #2		\$31,333
CONTRACT AMENDMENT #12 (50% CD review comments) Study #4		\$61,800
CONTRACT AMENDMENT #13 (50% CD review comments) Study #5		\$127,975
CONTRACT AMENDMENT #17 (1500kW Transformer)		\$73,299
CONTRACT AMENDMENT #20 (Unforeseen utility & fence re-design)		\$31,742
CONTRACT AMENDMENT #21 (Substitution)		\$6,036
CONTRACT AMENDMENT #22 (Phase 2 Area design)		\$231,900
CONTRACT AMENDMENT #23 (Re-Orientation & Electrical Transformer)		\$339,422
CONTRACT AMENDMENT #24 (Additional Arch./Eng. design services)		\$71,978
CONTRACT AMENDMENT #25 (Arch/Eng. Services)		\$10,824
CONTRACT AMENDMENT #26 (Arch/Eng. Services)		\$22,138
CONTRACT AMENDMENT #27 (Arch/Eng. Services)		\$20,863
CONTRACT AMENDMENT #28 (Arch./Eng. Services, Auto Shop Design Serv.)		\$26,516
CONTRACT AMENDMENT #29 (Arch/Eng. Services)		\$191,960
CONTRACT AMENDMENT #30 (Arch/Eng. Services)		\$75,278
CONTRACT AMENDMENT #31 (Arch/Eng. Services)		\$16,803
CONTRACT AMENDMENT #32 (Arch/Eng. Services)		\$7,044
CONTRACT AMENDMENT #33 (Arch/Eng. Services)		\$152,139
CONTRACT AMENDMENT #34 (Arch/Eng. Services)		\$30,184
CONTRACT AMENDMENT #35 (Arch/Eng. Services)		\$284,000
CONTRACT AMENDMENT #36 (Arch/Eng. Services)		\$211,190
CONTRACT AMENDMENT #37 (Arch.Eng. Services)		\$40,969
TOTAL CONTRACT		8,532,896

(continued on next page)

R. L. BINDER FAIA ARCHITECTS, LLP AMENDMENTS UNDER SEPARATE FUNDING SOURCE

CONTRACT AMENDMENT #14 (Siting Study II)	\$153,950
CONTRACT AMENDMENT #15 (CCJUP Siting Study 2)	\$429,728
CONTRACT AMENDMENT #16 (APEOP Synthetic Turf Field)	\$63,486
CONTRACT AMENDMENT #18 (CCJUP MOU#2 Storm Drain)	\$8,750
CONTRACT AMENDMENT #19 (CCJUP MOU#2 Storm Drain)	\$3,910
<hr/> TOTAL CONTRACT	<hr/> \$659,824

A Friday Memo accompanies this board item.

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION CONSENT

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #38 – SANTA MONICA HIGH SCHOOL – SCIENCE AND TECHNOLOGY CLASSROOM BUILDING AND SITE IMPROVEMENTS – R. L. BINDER FAIA ARCHITECTS, LLP – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education authorize Contract Amendment #38 for Architectural and Engineering services - Santa Monica High School - Science and Technology Building and Site Improvements Project - R. L. Binder FAIA Architects, LLP - in the amount of \$7,393 for a total contract amount of \$8,540,289.

Funding Information

Budgeted: No
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-5802-15-2600
Budget Category: Soft Costs/Design/Architect
DSA #: 03-113443
Friday Memo: 10/31/2014

COMMENTS: Contract Amendment #38, in the amount of \$7,393.00, is for additional design and Construction Administration (CA) services related to the following contractor deviations:

- Necessary modifications to the glulam beam scrim framing because of misalignment of members
- Reduced welding at a guardrail post attachment where the condition is adjacent to a plaster wall
- Miscellaneous RFIs (a total of five) that required the evaluation of doweling of rebar into concrete at a variety of locations

The architect and structural engineer indicated that these doweling details will require DSA approval. The cost of processing these CCDs through DSA is \$7,393.00.

The services were not anticipated in the original scope and were site and project driven and not the actions of the Architect.

This Contract Amendment #38, in the amount of \$7,393.00, is for additional services for the Santa Monica High School Science and Technology Building and Site Improvement Project. The revised contract total will be \$8,540,289.

Funding for this CA will be re-allocated from the program soft cost to Soft Costs/Design/Architect

ORIGINAL CONTRACT AMOUNT	\$1,209,688	\$1,085,157
CONTRACT AMENDMENT #1 & 2 (Siting Study)		\$180,000
CONTRACT AMENDMENT #3 (not issued)		\$0
CONTRACT AMENDMENT #4 (Programming additional services)		\$209,244
CONTRACT AMENDMENT #5 (DD/CD/CA)		\$4,878,254
CONTRACT AMENDMENT #6 (Fire protection design)		\$36,720
CONTRACT AMENDMENT #7 (Revision to siting study)		\$11,000
CONTRACT AMENDMENT #8 (Mechanical cooling design)		\$25,300
CONTRACT AMENDMENT #9 (Geotech revisions impact)	\$54,720	\$38,708
CONTRACT AMENDMENT #10 (50% CD review comments) Study #1		\$3,120
CONTRACT AMENDMENT #11 (50% CD review comments) Study #2		\$31,333
CONTRACT AMENDMENT #12 (50% CD review comments) Study #4		\$61,800
CONTRACT AMENDMENT #13 (50% CD review comments) Study #5		\$127,975
CONTRACT AMENDMENT #17 (1500kW Transformer)		\$73,299
CONTRACT AMENDMENT #20 (Unforeseen utility & fence re-design)		\$31,742
CONTRACT AMENDMENT #21 (Substitution)		\$6,036
CONTRACT AMENDMENT #22 (Phase 2 Area design)		\$231,900
CONTRACT AMENDMENT #23 (Re-Orientation & Electrical Transformer)		\$339,422
CONTRACT AMENDMENT #24 (Additional Arch./Eng. design services)		\$71,978
CONTRACT AMENDMENT #25 (Arch/Eng. Services)		\$10,824
CONTRACT AMENDMENT #26 (Arch/Eng. Services)		\$22,138
CONTRACT AMENDMENT #27 (Arch/Eng. Services)		\$20,863
CONTRACT AMENDMENT #28 (Arch./Eng. Services, Auto Shop Design Serv.)		\$26,516
CONTRACT AMENDMENT #29 (Arch/Eng. Services)		\$191,960
CONTRACT AMENDMENT #30 (Arch/Eng. Services)		\$75,278
CONTRACT AMENDMENT #31 (Arch/Eng. Services)		\$16,803
CONTRACT AMENDMENT #32 (Arch/Eng. Services)		\$7,044
CONTRACT AMENDMENT #33 (Arch/Eng. Services)		\$152,139
CONTRACT AMENDMENT #34 (Arch/Eng. Services)		\$30,184
CONTRACT AMENDMENT #35 (Arch/Eng. Services)		\$284,000
CONTRACT AMENDMENT #36 (Arch/Eng. Services)		\$211,190
CONTRACT AMENDMENT #37 (Arch.Eng. Services)		\$40,969
CONTRACT AMENDMENT #38 (Arch/Eng. Services)		\$7,393
TOTAL CONTRACT		\$8,540,289

R. L. BINDER FAIA ARCHITECTS, LLP AMENDMENTS UNDER SEPARATE FUNDING SOURCE

CONTRACT AMENDMENT #14 (Siting Study II)	\$153,950
CONTRACT AMENDMENT #15 (CCJUP Siting Study 2)	\$429,728
CONTRACT AMENDMENT #16 (APEOP Synthetic Turf Field)	\$63,486
CONTRACT AMENDMENT #18 (CCJUP MOU#2 Storm Drain)	\$8,750
CONTRACT AMENDMENT #19 (CCJUP MOU#2 Storm Drain)	\$3,910
TOTAL CONTRACT	\$659,824

A Friday Memo accompanies this board item.

MOTION MADE BY: Mr. Patel

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION CONSENT

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #39 – SANTA MONICA HIGH SCHOOL – SCIENCE AND TECHNOLOGY CLASSROOM BUILDING AND SITE IMPROVEMENTS – DLR GROUP – MEASURE BB

RECOMMENDATION NO. A.16

It is recommended that the Board of Education approve Contract Amendment #39 with DLR Group for Architectural services - Santa Monica High School - Science and Technology Building and Site Improvements Project - in the amount of \$31,412.50 for a total contract amount of \$4,700,462.50.

Funding Information

Budgeted: No
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-5802-15-2600
Budget Category: Soft Costs/Design/Architects
DSA #: 03-113443
Friday Memo: 10/31/2014

COMMENTS: Contract Amendment #39, in the amount of \$31,412.50, is for third party assessment of certain elements of the new Science and Technology Building at Santa Monica High School.

A number of questions were raised on the Science and Technology project concerning quality control issues on certain architectural elements of the building. A decision was made to have a third party to investigate those elements of the project, make an assessment of each and submit a report with recommendations.

Contract Amendment #39 is for architectural services from the architect, DLR Group, to investigate, assess and report on certain elements of the Science and Technology Classroom Building at Santa Monica High School. The scope of work for DLR Group includes:

Review DSA-approved documents for the project, conduct a site walk to identify and assess conditions, meet with District to discuss findings, produce a formal report of findings and provide recommendations and possible methods to resolve issues. The items at issue include t-bar ceiling clearances, potential rust and corrosion on handrails, guardrails and scrim framing, and the finishes of plaster and drywall surfaces.

The cost to perform these services is \$31,412.50.

This Contract Amendment #39, in the amount of \$31,412.50, is for architectural services for the Santa Monica High School Science and Technology Building and Site Improvement Project. The revised contract total will be \$4,901,374.50.

(continued on next page)

Funding for this item will be re-allocated from the program Soft Costs to Soft Cost/Design/Architects.

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$ 936,032.00
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663.00
CONTRACT AMENDMENT #2 (Data Center)	99,420.00
CONTRACT AMENDMENT #3 (DD/CD/CA Lincoln)	2,195,078.00
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435.00
CONTRACT AMENDMENT #5 (Data Center structural revisions)	\$6,925.00
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697.00
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592.00
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538.00
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245.00
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200.00
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100.00
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755.00
CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569.00
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933.00
CONTRACT AMENDMENT #15 (Data Center fire protection)	7,913.00
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	14,989.00
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989.00
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036.00
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181.00
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264.00
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables)	5,100.00
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2)	28,005.00
CONTRACT AMENDMENT #23 (Lincoln science lab revisions – new building)	11,198.00
CONTRACT AMENDMENT #24 (Lincoln science lab revisions - modernization)	11,198.00
CONTRACT AMENDMENT #25 ((Data Center, Prev. DSA Appl. Certification Phase 2 Add)	13,077.00
CONTRACT AMENDMENT #26 (Lincoln, Previous DSA Application Certification Study)	24,440.00
CONTRACT AMENDMENT #27 (Data Center Design Revisions)	9,331.00
CONTRACT AMENDMENT #28 (Lincoln, Relocatables, site plan revisions, structural)	4,039.00
CONTRACT AMENDMENT #29 (Lincoln New Construction, SWPPP)	\$7748 7,254.00
CONTRACT AMENDMENT #30 (District Office, Data Center, Design Revisions)	59,903.00
CONTRACT AMENDMENT #31 (Lincoln, Kitchen Fire Protection)	2,735.00
CONTRACT AMENDMENT #32 (McKinley, Casework Revisions)	2,445.00
CONTRACT AMENDMENT #33 (Lincoln, Value Engineering)	79,745.00
CONTRACT AMENDMENT #34 (District Office Data Center Design Revisions)	138,946.00
CONTRACT AMENDMENT #35 (Lincoln, Alternate Acoustics System)	6,333.00
CONTRACT AMENDMENT #36 (Lincoln Site Work Parking- 3Form Ceiling)	17,467.00
CONTRACT AMENDMENT #37 (Lincoln Additional Construction Documents)	151,533.00
CONTRACT AMENDMENT #38 (Lincoln Additional Structural Services to Ramp and Eco Rain)	122,747.00
CONTRACT AMENDMENT #39 (Samohi Assessment and Report)	31,412.50
TOTAL CONTRACT AMOUNT	\$4,700,462.50

A Friday Memo accompanies this board item.

MOTION MADE BY: Mr. Patel

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/2014

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #40 FOR ARCHITECTURAL SERVICES FOR –
EDISON LANGUAGE ACADEMY NEW CONSTRUCTION PROJECT – DLR
GROUP WWCOT – MEASURE BB

RECOMMENDATION NO. A.17

It is recommended that the Board of Education approve Contract Amendment #40 with DLR Group WWCOT to provide architectural and engineering services for Edison Language Academy Project New Construction in the amount of \$281,694.00 for a total contract amount of \$4,982,156.50.

Funding Information

Budgeted: Yes
Fund: 81
Source: Measure BB
Account Number: 81-90500-0-00000-85000-5802-001-2600
DSA Number: 03-112999
Budget Category: Architects
Friday Memo: 10/31/14

COMMENTS: The assigned Architect of Record, Daly Genik/IBI, has suspended all project related communication, coordination primary Architectural services; which are critical tasks related the completion of the Edison Language Academy Project. DLR Group will become the Architect of Record to complete Architectural construction services and related close out of the newly completed buildings included in Phase 1 and site demolition and site work associated to Phase 2 for the Edison Language Academy Project.

Contract Amendment #40 is for Architectural services from the architect, DLR Group at Edison Language Academy. DLR Group’s scope of work will include: review of construction documents along with project submittal and RFIs, complete outstanding CCD’s and resolve deviation notice issues, oversee demolition of existing buildings and soil remediation, attend scheduled construction meetings, oversee completion of site improvements, oversee consultant coordination issues, provide documentation for DSA project closeout and complete CHPS Certification and documentation.

ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design)	\$ 936,032
CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool)	131,663
CONTRACT AMENDMENT #2 (Data Center)	99,420
CONTRACT AMENDMENT #3 (DD/CD/CA Lincoln)	2,195,078
CONTRACT AMENDMENT #4 (Roosevelt Revised Design)	70,435
CONTRACT AMENDMENT #5 (Data Center structural revisions)	\$6,925
CONTRACT AMENDMENT #6 (McKinley Safety Proj.)	168,697
CONTRACT AMENDMENT #7 (Lincoln MS Revised Design)	92,592
CONTRACT AMENDMENT #8 (Lincoln Fire Protection)	17,538
CONTRACT AMENDMENT #9 (Landscape and Planting Standards)	30,245
CONTRACT AMENDMENT #10 (Add'l Landscape Standards)	5,200
CONTRACT AMENDMENT #11 (PV Standard Specs)	26,100
CONTRACT AMENDMENT #12 (Lincoln Interim housing)	31,755

CONTRACT AMENDMENT #13 (Lincoln sewer line)	15,569
CONTRACT AMENDMENT #14 (Lincoln sprinklers at E)	54,933
CONTRACT AMENDMENT #15 (Data Center fire protection)	7,913
CONTRACT AMENDMENT #16 (Lincoln trash enclosure design)	14,989
CONTRACT AMENDMENT #17 (Lincoln additional hydrant)	3,989
CONTRACT AMENDMENT #18 (Data Center, Fire Protection, existing District Office building)	49,036
CONTRACT AMENDMENT #19 (Data Center, Previous DSA Application Certification Study)	13,181
CONTRACT AMENDMENT #20 (Lincoln carpet revisions)	2,264
CONTRACT AMENDMENT #21 (Lincoln hydrant revisions for relocatables)	5,100
CONTRACT AMENDMENT #22 (Data Center, Prev. DSA Appl. Certification Phase 2)	28,005
CONTRACT AMENDMENT #23 (Lincoln science lab revisions – new building)	11,198
CONTRACT AMENDMENT #24 (Lincoln science lab revisions - modernization)	11,198
CONTRACT AMENDMENT #25 (Data Center, Prev. DSA Appl. Certification Phase 2 Add)	13,077
CONTRACT AMENDMENT #26 (Lincoln, Previous DSA Application Certification Study)	24,440
CONTRACT AMENDMENT #27 (Data Center Design Revisions)	9,331
CONTRACT AMENDMENT #28 (Lincoln, Relocatables, site plan revisions, structural)	4,039
CONTRACT AMENDMENT #29 (Lincoln New Construction, SWPPP)	\$7748 7,254
CONTRACT AMENDMENT #30 (District Office, Data Center, Design Revisions)	59,903
CONTRACT AMENDMENT #31 (Lincoln, Kitchen Fire Protection)	2,735
CONTRACT AMENDMENT #32 (McKinley, Casework Revisions)	2,445
CONTRACT AMENDMENT #33 (Lincoln, Value Engineering)	79,745.00
CONTRACT AMENDMENT #34 (District Office Data Center Design Revisions)	138,946
CONTRACT AMENDMENT #35 (Lincoln, Alternate Acoustics System)	6,333
CONTRACT AMENDMENT #36 (Lincoln Site Work Parking- 3Form Ceiling)	17,467
CONTRACT AMENDMENT #37 (Lincoln Additional Construction Documents)	151,533
CONTRACT AMENDMENT #38 (Lincoln, Additional Structural Services to Ramp and Eco Rain)	122,747
CONTRACT AMENDMENT #39 (Samohi Assessment & Report. BOE Item No. A.16)	31,412.50
CONTRACT AMENDMENT #40 (Edison Language Academy, Architectural Services)	281,694
TOTAL CONTRACT AMOUNT	\$4,982,156.50

The cost of the services is within the budgeted soft cost allocations.

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Public Comments:

- *Tom Moore and Kevin Daly addressed the board regarding this item.*

Mr. Mechur suggested staff 1) determine the best interest of the district regarding the relationship with Kevin Daly’s company and 2) explore both short- and long-term solutions for A/C at Edison LA. The board agreed with both of these suggestions.

MOTION MADE BY: Mr. Mechur
 SECONDED BY: Mr. Patel
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION CONSENT

11/06/2014

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: CONTRACT AMENDMENT #05 – OLYMPIC HIGH SCHOOL MODERNIZATION PROJECT – ARCHITECTURAL SERVICES- MECHANICAL, ELECTRICAL AND LANDSCAPE – NAC ARCHITECTURE – MEASURE BB

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve Contract Amendment #05 in the amount of \$23,155 to NAC Architects for Architectural Services for Mechanical, Electrical and Landscape Design Modifications for the Olympic High School Modernization Project for a total contract amount of \$369,266.

Funding Information

Budgeted: Yes
Fund: 21
Source: Measure BB
Account Number: 21-90500-0-00000-85000-5802-014-2600
Budget Category: Soft Costs/Design/Architects
DSA #: 03-113343
Friday Memo: 10/31/2014

COMMENTS: Contract Amendment #05, in the amount of \$23,155.00, is for architectural services to provide Mechanical, Electrical and Landscape modifications to the DSA Approved drawings as an Addendum #1 for the Olympic High School Modernization Project. The revised contract total will be \$369,266.

NAC Architecture's scope of services will include the following and not provided in the previous documents:

EMS Upgrade and Miscellaneous HVAC

- Meetings with SMMUSD and EMS vendor(s) to discuss project
- Coordinate design of the EMS system upgrade with SMMUSD and EMS vendor(s)
- Provide CO2 sensors connected to the EMS for reporting purposes
- Provide design for economizers on HVAC units that serve the Multipurpose room.
- Provide MERV 16 filters for the HVAC units that will be replaced with new units
- Provide electrical and plumbing design as required to coordinate the HVAC and EMS work.
- Prepare design drawings and specifications
- Submit drawings to DSA as part of Addendum #1
- Provide additional construction administration above the base job requirements for reviewing submittals, RFI's and preparation of record drawings

Laptop Charging Stations

- Provide charging stations in Media Center
- Design to dedicate 120V circuit for each of the (6) laptop lockers
- Revise architectural floor plans and elevations to locate the new charging stations

Landscape Design Modifications

- Modify planting and irrigation in front of Mural to include low to the ground drought tolerant planting and to avoid spraying large amounts of water on the Mural
- Consolidate the irrigation controllers and backflows
- Provide design for missing landscape area

Funding will be provided from Hard Costs budget savings from Mechanical, Technology, and Site Improvements and transferred to Soft Costs.

ORIGINAL CONTRACT AMOUNT (Olympic HS)	\$19,036
CONTRACT AMENDMENT #1 (Olympic HS)	\$2,065
CONTRACT AMENDMENT #2 (Webster ES)	\$4,301
CONTRACT AMENDMENT #3 (Olympic HS)	\$300,305
CONTRACT AMENDMENT #4 (Samohi. BOE Item Mo. A.13)	\$20,404
<u>CONTRACT AMENDMENT #5 (Olympic HS)</u>	<u>\$23,155</u>
TOTAL CONTRACT	\$369,266

A Friday Memo accompanies this board item.

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ / STUART A. SAM

RE: ACCEPT WORK AS COMPLETED – MULTIPLE PURCHASE ORDERS
PROJECTS – CAPITAL FUND & MEASURE BB

RECOMMENDATION NO. A.19

It is recommended that the Board of Education accept as completed all work contracted for the indicated Purchase Orders:

Edison Language Academy – New Construction Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
RDM Electric Co.	150834	\$43,850	9/30/14

John Adams Middle School – New Construction & Modernization Project (Pkg A)

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
Philip's Draperies & Curtains, Inc.	150478	\$24,975	9/6/14

Malibu Middle/High School – New Bldg. (Library, Admin.& Classroom): Modernization Project

Vendor Name/Project	PO Number	Amount	Substantial Completion Date
RDM Electric Co.	141987	\$38,617.20	9/26/14

COMMENT: A Notice of Completion must be filed for Purchase Orders over \$25,000 and within thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY: Mr. Patel

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / DEBRA MOORE WASHINGTON
 RE: CERTIFICATED PERSONNEL – Elections, Separations

ACTION/CONSENT
 11/06/14

RECOMMENDATION NO. A.20

Unless otherwise noted, all items are included in the 2014/2015 approved budget.

ADDITIONAL ASSIGNMENTS

EDUCATIONAL SERVICES

Micale, Monica	4.5 hrs @\$42.08	7/1/14-8/13/14	<u>Est Hrly/\$189</u>
		TOTAL ESTABLISHED HOURLY	\$189

Comment: Preparation for Professional Development Workshops
 01-RGK Foundation

Jimenez, Sylvia	5 hrs @\$42.08	10/14/14-10/31/14	Est Hrly/\$ 210
Ostrom, Michael	24 hrs @\$42.08	10/14/14-10/31/14	Est Hrly/\$1,010
Salmaggi, Aileen	2 hrs @\$42.08	10/14/14-10/31/14	<u>Est Hrly/\$ 84</u>
		TOTAL ESTABLISHED HOURLY	\$1,304

Comment: Prepare Materials for Close Reading
 01-Cotsen Family Foundation

Ostrom, Michael	48 hrs @\$42.08	11/1/14-5/30/15	<u>Est Hrly/\$2,020</u>
		TOTAL ESTABLISHED HOURLY	\$2,020

Comment: Close Reading – Literacy Coach Support
 01-IASA: Title II Teacher Quality

Morales, Carlos	10 hrs @\$42.08	10/20/14-5/30/15	Est Hrly/\$421
Naranjo, Rocio	10 hrs @\$42.08	10/20/14-5/30/15	<u>Est Hrly/\$421</u>
		TOTAL ESTABLISHED HOURLY	\$842

Comment: GATE Program Design
 01-IASA: Title II Teacher Quality

Johnston, Kimberlee	45 hrs @\$42.08	10/15/14-5/30/15	<u>Est Hrly/\$1,894</u>
		TOTAL ESTABLISHED HOURLY	\$1,894

Comment: Facilitate Implementation of Elementary PE Curriculum
 01-Measure R

Bersch, Kirsten	19.24 hrs @\$42.08	9/3/14-6/30/15	<u>Est Hrly/\$810</u>
		TOTAL ESTABLISHED HOURLY	\$810

Comment: Illuminate Activities for Elementary Music Program
 01-Gifts

Bon, Nancy	5 hrs @\$42.08	8/13/14	<u>Est Hrly/\$210</u>
		TOTAL ESTABLISHED HOURLY	\$210

Comment: Follow-Up Work – 2014-15 Math Curriculum Guides
 01-Common Core Implementation

Bushin, Greg	2 hrs @\$42.08	10/15/14	Est Hrly/\$84
Cruce, Marae	2 hrs @\$42.08	10/15/14	Est Hrly/\$84
Diamond, Renee	2 hrs @\$42.08	10/15/14	Est Hrly/\$84
Perez-Fernandez, Lourdes	2 hrs @\$42.08	10/15/14	Est Hrly/\$84
Wadsworth, Henry	2 hrs @\$42.08	10/15/14	<u>Est Hrly/\$84</u>
		TOTAL ESTABLISHED HOURLY	\$420

Comment: Secondary Math Leaders
 01-RGK Foundation

Caise, Ursula	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Campbell, Charlotte	1 hr @\$42.08	10/7/14	Est Hrly/\$42
DeBeech, Beth	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Diaz, Vanesa	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Ferris, Tina	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Fuyiwara, Emma	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Garden, Christina	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Hodges, Holly	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Israel, Carly	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Kim, Jeongh Yun	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Krogmann, Allyson	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Lauer, Elizabeth	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Levine, Somer	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Martinez, Lorena	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Mauck, Rachel	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Meshel, Laura	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Nepomuceno, Greg	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Threlkeld, Janice	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Uema, Kazuki	1 hr @\$42.08	10/7/14	Est Hrly/\$42
White, Sarah	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Whitman, Angela	1 hr @\$42.08	10/7/14	Est Hrly/\$42
Wiener, Daniela	1 hr @\$42.08	10/7/14	Est Hrly/\$42
TOTAL ESTABLISHED HOURLY			\$924

Comment: Close Reading Training
01-Common Core Implementation

FRANKLIN ELEMENTARY SCHOOL

Flynn, Paula	14 hrs @\$42.08	10/13/14-5/28/14	Est Hrly/\$589
Mowry, Kristen	14 hrs @\$42.08	10/13/14-5/28/14	Est Hrly/\$589
TOTAL ESTABLISHED HOURLY			\$1,178

Comment: Homework Club
01-Reimbursed by PTA

HUMAN RESOURCES

Cammarota, Catherine	50 hrs @\$42.08	10/1/14-6/5/15	Est Hrly/\$2,104
Devincentis-Waul, Maria	25 hrs @\$42.08	10/1/14-6/5/15	Est Hrly/\$1,052
Keith, Kelly	25 hrs @\$42.08	10/1/14-6/5/15	Est Hrly/\$1,052
King, Brandy	25 hrs @\$42.08	10/1/14-6/5/15	Est Hrly/\$1,052
Mayle, Alex	25 hrs @\$42.08	10/1/14-6/5/15	Est Hrly/\$1,052
Munoz, Salvador	25 hrs @\$42.08	10/1/14-6/5/15	Est Hrly/\$1,052
Reilly, Maureen	25 hrs @\$42.08	10/1/14-6/5/15	Est Hrly/\$1,052
Skaggs, Debbie	25 hrs @\$42.08	10/1/14-6/5/15	Est Hrly/\$1,052
Webb, Maria	25 hrs @\$42.08	10/1/14-6/5/15	Est Hrly/\$1,052
TOTAL ESTABLISHED HOURLY			\$10,520

Comment: BTSA Support Providers
01-Unrestricted Resource

LINCOLN MIDDLE SCHOOL

Katz, Jessica	5 hrs @\$42.08	10/10/14-6/5/15	Est Hrly/\$210
Moazzez, Rozita	5 hrs @\$42.08	10/10/14-6/5/15	Est Hrly/\$210
O'Brien, Marianna	5 hrs @\$42.08	10/10/14-6/5/15	Est Hrly/\$210
Oseguera, Christian	5 hrs @\$42.08	10/10/14-6/5/15	Est Hrly/\$210
Seymour, Robert	5 hrs @\$42.08	10/10/14-6/5/15	Est Hrly/\$210
TOTAL ESTABLISHED HOURLY			\$1,050

Comment: ASB Dance Supervision
01-Reimbursed by ASB

MALIBU HIGH SCHOOL

Corrigan, Brian	66 hrs @\$42.08	9/22/14-6/5/15	Est Hrly/\$2,777
Stowell, Rachel	66 hrs @\$42.08	9/22/14-6/5/15	Est Hrly/\$2,777
Wadsworth, Henry	66 hrs @\$42.08	9/22/14-6/5/15	Est Hrly/\$2,777
Wintner, Lisa	66 hrs @\$42.08	9/22/14-6/5/15	Est Hrly/\$2,777
TOTAL ESTABLISHED HOURLY			\$11,108

Comment: After School Tutoring
01-Vision for Student Success

Tucker, Jack	6 hrs @\$42.08	7/1/14-8/13/14	Est Hrly/\$252
TOTAL ESTABLISHED HOURLY			\$252

Comment: Classroom Preparation
01-Unrestricted Resource

Segesman, Timothy	20 hrs @\$42.08	9/1/14-6/5/15	Est Hrly/\$842
TOTAL ESTABLISHED HOURLY			\$842

Comment: Boys Water Polo Referee, as needed
01-Reimbursed by ASB

MUIR ELEMENTARY SCHOOL

Sheinbaum, Adriana	15 hrs @\$42.08	10/1/14-5/31/15	Est Hrly/\$631
TOTAL ESTABLISHED HOURLY			\$631

Comment: Reading Instruction
01-IASA: Title I Basic-LW Inc/Neg

SANTA MONICA HIGH SCHOOL

Hafft, Ianna	126 hrs @\$42.08	8/28/14-6/5/15	Est Hrly/\$5,302
TOTAL ESTABLISHED HOURLY			\$5,302

Comment: APEX Learning
01-Gifts – Equity Fund

HOURLY TEACHERS

STUDENT SERVICES

Cierra, Jorge	\$42.08, as needed	10/7/14-6/5/15	Est Hrly/\$----
TOTAL ESTABLISHED HOURLY			\$----

Comment: Home Instructor
01-Unrestricted Resource

TOTAL ESTABLISHED HOURLY = \$ 39,496

NEW HIRES

TEMPORARY CONTRACTS

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Milwe, Cindy/English Santa Monica High School	40%	10/8/14-6/5/15
Yaghoobian, Elhum/Counselor Lincoln Middle School	100%	10/16/14-6/19/15

CHANGE IN EMPLOYEE STATUS: TEMPORARY TO PROBATIONARY

<u>Name/Assignment/Location</u>	<u>Not to Exceed</u>	<u>Effective</u>
Gromala, Annette/English Santa Monica High School	100%	8/14/14

Hongo, Yoriko/Japanese Santa Monica High School	60%	8/14/14
Maeder, Charlene/3 rd Grade Franklin Elementary School	100%	8/14/14
White, Sarah/1 st Grade Franklin Elementary School	100%	8/14/14

SUBSTITUTE TEACHERS
PREFERRED SUBSTITUTES

Effective

(@\$169.00 Daily Rate)

Karels, Kloie 10/6/14

REGULAR DAY-TO-DAY SUBSTITUTES

(@\$144.00 Daily Rate)

Forsyth, Christopher 10/6/14
Oztopcu, Ozden 9/22/14

LEAVE OF ABSENCE (with pay)

Name/Location

Effective

Chemel, Jill Grant Elementary	10/8/14-12/1/14 [Medical/FMLA]
Cruz, Teresita Rogers Elementary	10/13/14-11/10/14 [CFRA]
Gartrell, Tristen Roosevelt Elementary	10/20/14-12/13/14 [Medical Maternity/FMLA]
Hunt, Mark Lincoln MS	10/10/14-10/24/14 [Medical/FMLA]
Nieves, Melissa Olympic HS	10/13/14-11/7/14 [FMLA/CFRA]
Ovadya, Stacey Special Education	11/3/14-12/29/14 [Medical Maternity/FMLA]

LEAVE OF ABSENCE (without pay)

Name/Location

Effective

Cruz, Teresita Rogers Elementary	11/11/14-11/28/14 [CFRA]
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MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION
 FROM: SANDRA LYON / BRANDON TIETZE
 RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
 11/06/14

RECOMMENDATION NO. A.21

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

<u>NEW HIRES</u>		<u>EFFECTIVE DATE</u>
Adams, Toni Operations	Custodian 5 Hrs/12 Mo/Range: 22 Step: A	10/1/14
Bohigas, Tais Pt. Dume ES	Inst Assistant - Classroom 3 Hrs/SY/Range: 18 Step: B	10/15/14
Cage, Ramondo Operations	Custodian 5 Hrs/12 Mo/Range: 22 Step: A	10/20/14
Donaldson, Adee Santa Monica HS	Athletic Trainer 7 Hrs/10 Mo/Range: 35 Step: A	10/13/14
Gibby, Ashley Special Ed-Cabrillo ES	Paraeducator 3 6 Hrs/SY/Range: 26 Step: D	10/13/14
Glaser, Christie Adams MS	Inst Assistant - Music 6 Hrs/SY/Range: 20 Step: A	10/13/14
Heiderman, Daniel Operations	Utility Worker 8 Hrs/12 Mo/Range: 27 Step: F	10/10/14
James, Marc Facility Use	Custodian 3 Hrs/12 Mo/Range: 22 Step: A	10/4/14
Myles, Donald Operations	Custodian 5 Hrs/12 Mo/Range: 22 Step: A	10/20/14
Orozco, Rosa Facility Use	Custodian 3 Hrs/12 Mo/Range: 22 Step: A	10/11/14
Russell, Tanica Special Ed-Santa Monica HS	Paraeducator 3 6 Hrs/SY/Range: 26 Step: A	10/13/14
Valadez, Luz FNS-Edison ES	Cafeteria Cashier 2 Hrs/SY/Range: 9 Step: F	9/2/14
<u>PROMOTION</u>		<u>EFFECTIVE DATE</u>
Bazouzi-Palmer, Roula Grant ES	Paraeducator 1 6 Hrs/SY/Range: 20 Step: D From: Inst Asst – Classroom: 3 Hrs/SY	10/6/14
<u>TEMP/ADDITIONAL ASSIGNMENTS</u>		<u>EFFECTIVE DATE</u>
Gardea-Perez, Guadalupe Superintendent's Office	Inst Asst - Bilingual [overtime; translations]	7/1/14-6/30/15

Gonzalez, Gary Maintenance	Plumber [overtime; plumbing assignments]	7/28/14-6/30/15
Reaber, Winifred FNS-Grant ES	Cafeteria Cashier [additional hours; assistance in cafeteria]	9/1/14-6/5/15
Saad, Metias Santa Monica HS	Custodian [overtime; custodial assignments]	9/1/14-6/5/15
Scahill, Melissa Special Education	Occupational Therapist [limited term; therapy sessions]	10/14/14-2/14/15
Ubeda, Hanzel Maintenance	Plumber [overtime; plumbing assignments]	9/10/14-6/30/15
Villalobos, Elizabeth Maintenance	Carpenter [overtime; carpentry assignments]	9/15/14-6/30/15
<u>SUBSTITUTES</u>		<u>EFFECTIVE DATE</u>
Guzman, Yelena Special Education	Paraeducator 1	8/19/14-6/5/15
Nava, Virginia Food and Nutrition Svcs	Cafeteria Worker II	8/19/14-6/5/15
<u>INVOLUNTARY TRANSFER</u>		<u>EFFECTIVE DATE</u>
Gonzalez, April Santa Monica HS	Paraeducator 1 6 Hrs/SY From: 6 Hrs/SY/Lincoln MS	8/19/14
<u>LEAVE OF ABSENCE (PAID)</u>		<u>EFFECTIVE DATE</u>
Anderson, Bruno Santa Monica HS	Custodian Medical	10/8/14-11/28/14
Cortez Arevalo, Alicia Food and Nutrition Svcs	Cafeteria Worker I Maternity	10/10/14-10/23/14
Flores, Ana Olympic HS	Paraeducator 1 Maternity	11/20/14-1/1/15
Gray, Carlos Malibu HS	Paraeducator 1 Medical	10/8/14-10/20/14
Padilla, Ramiro Operations	Equipment Operator Medical	9/27/14-10/20/14
Simmonds, Hugh Operations	Gardener Medical	10/2/14-1/1/15
Vasquez, Graciela Malibu HS	Campus Security Officer Medical	10/7/14-10/22/14
Washington, Chanee Santa Monica HS	Administrative Assistant Medical	10/21/14-12/1/14

LEAVE OF ABSENCE (UNPAID)

		<u>EFFECTIVE DATE</u>
Klenk, Heather Lincoln MS	Inst Asst - Music Personal	9/17/14-10/11/14
Pacheco, Patricia Food and Nutrition Svcs	Cafeteria Worker I Personal	9/24/14-10/9/14
Ramirez, Carol Edison ES	Elementary Library Coordinator Intermittent FMLA	10/6/14-6/5/15

PROFESSIONAL GROWTH

		<u>EFFECTIVE DATE</u>
Chocha, Puja Special Education	Paraeducator 3	11/1/14
Hedges, Eric Maintenance	Electrician	11/1/14
Watts, Anne Adams MS	Paraeducator 1	11/1/14

WORKING OUT OF CLASS

		<u>EFFECTIVE DATE</u>
Bonilla, Leroy FNS-Malibu HS	Cafeteria Worker/Transporter From: Cafeteria Worker I	8/18/14-6/5/15

DISQUALIFICATION FROM PROBATION

		<u>EFFECTIVE DATE</u>
RY2773778 Operations & Grounds		11/6/14
DT0723326 Information Services		11/7/14

RESIGNATION

		<u>EFFECTIVE DATE</u>
Mendoza, Leonel Roosevelt ES	Inst Assistant - Classroom	10/4/14
Reichenthal, Sarah Malibu HS	Inst Assistant - Music	9/16/14
Sibley, Ronne Malibu HS	Paraeducator 1	10/8/14

MOTION MADE BY: Mr. Patel
 SECONDED BY: Dr. Escarce
 STUDENT ADVISORY VOTE: N/A
 AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
 NOES: 0
 ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION ACTION/CONSENT
11/06/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / BRANDON TIETZE

RE: CLASSIFIED PERSONNEL – NON-MERIT

RECOMMENDATION NO. A.22

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

Kempainen, Edward	Malibu HS	8/1/14-6/30/15
Murray, Bianca	Santa Monica HS	9/19/14-6/30/15

NOON SUPERVISION AIDE

Gonzalez, Ramona	Grant ES	9/22/14-6/5/15
Graciano, Luis	Edison ES	9/10/14-6/3/15
Richards, Michelle	McKinley ES	8/18/14-6/5/15
Santos, Maria	Edison ES	9/10/14-6/3/15
Silvern, Zack	Rogers ES	9/2/14-6/5/15

EDUCATIONAL SPECIALIST – LEVEL II

Baker, Elizabeth	Muir ES [Music Instructor] - Funding: VSS: Stretch Grant	9/19/14-4/24/15
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TECHNICAL SPECIALIST – LEVEL I

Joy, Michael	Special Education [Psychologist Intern] - Funding: Medi-Cal Billing Option Special Education	9/1/14-12/19/14
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TECHNICAL SPECIALIST – LEVEL II

Gottesman, Judith	Ed Svcs/Muir ES [Voice Coach] - Funding: Gifts – Ella Fitzgerald Foundation SMMEF – Dream Winds	9/2/14-6/5/15
Hsu, Grace	Ed Svcs/Muir/Rogers ES [Strings Coach] - Funding: Gifts – Gail Dorin Foundation	9/2/14-6/30/15

Naziemiec, Karolina	Ed Svcs/Edison/McKinley/Rogers ES [Strings Coach] - Funding: Gifts – Gail Dorin Foundation	9/2/14-6/30/15
Rubin, Jody	Ed Svcs/Edison/McKinley/Muir ES [Strings Coach] - Funding: Gifts – Gail Dorin Foundation	9/2/14-6/30/15

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION
FROM: SANDRA LYON / DEBRA MOORE WASHINGTON
RE: TEACHING AUTHORIZATION

ACTION/CONSENT
11/06/14

RECOMMENDATION NO. A.23

It is recommended that the Board of Education approve the following teaching assignment for the 2014-2015 school year in accordance with education code provision specified.

PER EDUCATION CODE #44225:

<u>TEACHER</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Higginson, James	Adapted PE	8/14/14-8/14/15

COMMENT: Provides a "waiver" for assigning identified individuals when the employing agency has an insufficient number of certificated persons who meet the specified employment criteria for the position. Such waivers provide individuals with additional time to complete the requirements for the credential that authorizes the service.

This would be a subsequent waiver for James "Sam" Higginson. He had two years of Special Ed teaching experience previous to his thirteen years of experience with our District. Sam holds a Clear Multiple Subject Teaching Credential and has completed all of his Adapted Physical Education program. He has passed one section of the CSET with the two remaining sections the only other credential requirement.

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / TERRY DELORIA / SARA WOOLVERTON

RE: INCREASE IN STAFFING (FTE) – SPECIAL EDUCATION

RECOMMENDATION NO. A.24

It is recommended that the Board of Education approve a 40% SAI Teacher (0.40 FTE) at Muir Elementary School due to an increase in student enrollment for the Special Education program.

FUNDING NOTE: The 2014-2015 budget will be adjusted \$23,186 for salary and benefits.

MOTION MADE BY: Mr. Patel

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / MARK KELLY

RE: EXPULSION OF STUDENT (B/D 10/03/1999)

RECOMMENDATION NO. A.

It is recommended that the Board of Education expel student (B/D 10/03/1999), but suspend enforcement of the expulsion and allow the student to attend the District's Off Campus Learning Center (OCLC) for the remainder of the current 2014-2015 school year.

COMMENTS: The Superintendent of the Santa Monica-Malibu Unified School District recommends expulsion based on the student's violation of the following Education Code sections:

48900 (a)(1)(B) Possession of any knife or other dangerous object of no reasonable use to the pupil.

48900 (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred by the principal or the designee of the principal.

In addition, this recommendation is based on the following finding:

48915(b)(2) Due to the nature of the act, the presence of the pupil Causes a continuing danger to the physical safety of the pupil or others.

The Administrative Hearing Panel recommends suspending enforcement of the expulsion and allowing the student to attend the District's Off Campus Learning Center (OCLC) during the term of the expulsion. The student is expected to make satisfactory progress in fulfilling the requirements of the Rehabilitation plan. The expulsion order is to be put into effect if the student fails to make satisfactory progress during the period of expulsion. If the expulsion is put into effect, the student shall be placed in an educational program operated by the Los Angeles County Office of Education.

MOTION MADE BY: Mr. Patel

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/CONSENT

11/06/14

FROM: SANDRA LYON

RE: ADOPT RESOLUTION NO. 14-07 – NATIONAL NATIVE AMERICAN AND
ALASKA NATIVE HERITAGE MONTH

RECOMMENDATION NO. A.26

It is recommended that the Board of Education adopt Resolution No. 14-07 – National Native American and Alaska Native Heritage Month. Attached is the full Resolution to be signed by the Board President and Superintendent.

COMMENT: The signed resolution will be shared with the school sites to increase awareness and encourage participation in the celebration of the Native American and Native Alaskan cultures and teachings.

MOTION MADE BY: Mr. Patel

SECONDED BY: Dr. Escarce

STUDENT ADVISORY VOTE: N/A

AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 1 (Allen)

Santa Monica-Malibu Unified School District

Resolution No. 14-07

National Native American and Alaska Native Heritage Month

WHEREAS, the Native American experience is central to the American story, being the first people to live on the land we all cherish and having profoundly shaped our country's character and our cultural heritage; and

WHEREAS, from generation to generation, Native Americans handed down invaluable cultural knowledge and rich traditions, which continue to thrive in Native American communities across our nation today; and

WHEREAS, since the earliest days of our Republic, Native Americans have played a vital role in our country's freedom and security, having served in all branches of America's armed forces; and

WHEREAS, Native Americans are leaders in every aspect of our society – from the classroom, to the boardroom, to the battlefield; and

WHEREAS, Native Americans make up the ranks of both our district's certificated and classified staff as well as our student population; and

WHEREAS, Native American and Alaska Native tribal governments are an integral part of social, political, and economic fabric of the United States; and

WHEREAS, Tribal America has brought to this great country certain values and ideas that have become ingrained in the American spirit: the knowledge that humans can thrive and prosper without destroying the natural environment; the understanding that people from different backgrounds, cultures, religions, and traditions can come together to build a great country; and the awareness that diversity can be a source of strength, rather than division; and

WHEREAS, while we pay tribute to Native American achievements, we must also acknowledge the parts of our shared history that have been marred by violence and tragic mistreatment; and

WHEREAS, for centuries, Native Americans faced cruelty, injustice, and broken promises; and

WHEREAS, our tribal communities face stark realities, including disproportionately high rates of poverty, unemployment, crime, and disease; and

WHEREAS, in 1914, Red Fox James, a Blackfoot Indian, rode horseback from state to state seeking approval for a day to honor Native Americans as the first Americans; and

WHEREAS, in 1915, The American Indian Association called for the observance of, and President Coolidge issued a proclamation for, an American Indian Day; and

WHEREAS, in 1990, President Bush approved a joint resolution designating November 1990 "National American Indian Heritage Month," and similar proclamations have been issued since 1994; and

WHEREAS, in 2009, President Barack Obama, signed a bipartisan resolution that recognized the sad and painful chapters in our shared history, and remains dedicated to writing a new chapter in that history by strengthening our government-to-government relationship with tribal nations while enhancing tribal sovereignty and tribal self-determination; and

WHEREAS, the new park on Ocean Ave. in the City of Santa Monica was named Tongva Park to honor and highlight the area's original inhabitants, the Tongva people, who have lived in the Los Angeles area for thousands of years and are deeply connected to the original arroyos, native landscape, springs, and the "breath of the ocean" that are symbolically represented in the park; and

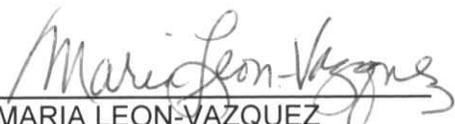
WHEREAS, the City of Malibu – which derived its name from Humaliwu, the original Chumash name for the region – hosts an annual Chumash Day Powwow and Intertribal Gathering to honor the city's original settlers, the Chumash Indians; and

WHEREAS, school districts across the nation, including our own SMMUSD, can find inspiration and direction in the Great Law of the Iroquois: In every deliberation we should consider the impact of our decisions on the next seven generations;

THEREFORE, be it resolved that by celebrating National Native American and Alaska Native Heritage Month, the Santa Monica-Malibu Unified School District joins with all Americans in reaffirming our country's commitment to remember the contributions and honor the unique heritage of our country's first inhabitants.

PASSED AND ADOPTED this 6th day of November 2014 by the Santa Monica-Malibu Unified School District Board of Education by the following vote:

AYES: 6
NOES: 0
ABSTAIN: 0
ABSENT: 1



MARIA LEON-VAZQUEZ
Board of Education President

11-6-14
Date



SANDRA LYON
Superintendent and Secretary
to the Board of Education

11-6-14
Date

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / MARK KELLY

RE: STUDENT SUSPENSION / ALTERNATIVE MEANS OF CORRECTION

DISCUSSION ITEM NO. D.01

Student Services will present 2013 – 2014 student suspension data. This is a follow-up presentation to the one done for the Board of Education on November 7, 2013, where the Board reviewed suspension data and changes to the Education Code affecting student suspension and expulsion. Student Services will review the 2013 – 2014 data and report on continuing efforts by District schools to implement alternatives to discipline practices that exclude students from instruction.

Dr. Kelly's presentation can be found under Attachments at the end of these minutes.

Dr. Kelly answered board members' questions regarding student behavior, peer mediation strategies, student demographics, and outreach to parents.

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN

RE: PS ARTS PROGRAM UPDATE

DISCUSSION ITEM NO. D.02

The Vision for Student Success (VSS), funded by the Santa Monica-Malibu Education Foundation (SMMEF), provides additional visual and performing arts (VAPA) opportunities for elementary students through our district's partnership with PS Arts. Staff will describe the program elements, various schools' implementation schedules and initial feedback from stakeholder groups.

***** ***** ***** ***** ***** *****

Dr. Edeburn's presentation can be found under Attachments at the end of these minutes.

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON

RE: SANTA MONICA-MALIBU EDUCATION FOUNDATION (SMMEF) QUARTERLY
REPORT TO THE BOARD OF EDUCATION

DISCUSSION ITEM NO. D.03

The Memorandum of Understanding between the Santa Monica-Malibu Unified School District and the Santa Monica-Malibu Education Foundation stipulates that the SMMEF Executive Director, or her designee, shall provide an update of the Foundation's activities, including a report regarding the goals set forth in the applicable Fundraising Plan, to the Board of Education at a public meeting on a quarterly basis.

SMMEF staff will report on the Foundation's fundraising progress from July 1 through October 30 that will encompass the following:

- Fundraising progress to date
- Update on fundraising and communications plan
- Family & SMMUSD staff participation
- Corporate matching gift

***** ***** ***** ***** ***** *****

The Education Foundation's presentation can be found under Attachments at the end of these minutes.

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / TERRY DELORIA / ELLEN EDEBURN /
IRENE GONZALEZ-CASTILLO

RE: SUMMER SCHOOL 2013-14 UPDATE

DISCUSSION ITEM NO. D.04

A number of innovative and intensive summer school programs for SMMUSD students were held from June through July 2014. This presentation will report on the programs offered, program goals and components, enrollment figures, and other data. This information will be used, in part, to inform staff as they plan 2014-15 summer school programs.

***** ***** ***** ***** ***** *****

Educational Services staff's presentation can be found under Attachments at the end of these minutes.

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / TERRY DELORIA / MAUREEN BRADFORD

RE: ANNUAL REPORT TO THE BOARD ON STUDENT ACHIEVEMENT AND ACCOUNTABILITY

DISCUSSION ITEM NO. D.05

There are significant changes to California’s assessment and accountability system. Formerly, under the Standardized Testing and Reporting (STAR) system, students across the state were assessed on the California State Standards in English Language Arts (ELA) and mathematics in grades two through eleven. In addition, students in grades five, eight and ten were tested in science and students in grades eight, ten and eleven were also tested in history.

In 2013-14, new legislation established the California Assessment of Student Performance and Progress (CAASPP). Ed Code Section 60640 allowed for the participation of California students in a field test of the new online Smarter Balanced assessments, which are being developed to measure students’ achievement in the Common Core State Standards in ELA and mathematics. Participation in the field tests was in lieu of the STAR tests for ELA and Math. No results, however, were reported for this field test.

In 2013-14, as required by federal law, students did continue to take the STAR science tests at grades five, eight, and ten. In addition, high school students continued to take the California High School Exit Exam (CAHSEE).

The results of the science exams, CAHSEE passage rates, CAHSEE proficiency, and cohort graduation rates will be presented as a part of this discussion item. In addition, the ramifications for state and federal accountability systems will be discussed.

***** ***** ***** ***** ***** *****

Dr. Bradford’s presentation can be found under Attachments at the end of these minutes.

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: REVIEW AND DISCUSSION RELATED TO THE HEERY INTERNATIONAL REPORT ON DISTRICT BOND PROGRAMS AND UPDATE RELATED TO HEERY'S PROGRESS AND ACTIVITIES FOR MEASURE ES BOND PLANNING

DISCUSSION ITEM NO. D.06

Representatives from Heery International will be present at the Board meeting to review their September 2, 2014 report and recommendations regarding District bond programs. They will also provide an update on their progress and activities for Measure ES planning.

COMMENT: The Santa Monica-Malibu Unified School District received voter approved authorization through Measure ES to issue up to \$385 million of local general obligation bonds for the purpose of improving district facilities. The language describing the purpose of these funds included in the resolution adopted by the Board prior to the election reads:

“To improve academic instruction and school safety by modernizing high school classrooms and campuses, repairing aging elementary schools, ensuring every school meets current earthquake and fire safety standards to protect students, and constructing, acquiring, modernizing, and/or repairing classrooms, sites, facilities, equipment, computers, and learning technology to raise student achievement...”

The District began the work of planning and prioritizing for the use of Measure ES funds by contracting with Heery International to build upon our current successful bond program and develop strategies for improving the process. Heery conducted a series of interviews with SMMUSD representatives and were provided documents from previous bond programs to do their analysis. The interviews included:

- Measure BB Advisory Committee Chairs and representatives
- Malibu High School site committee representatives
- Site Administrators involved with Measure BB projects
- Facility and Maintenance staff
- Senior Cabinet
- Board liaisons to the Facility Advisory Committee
- Architects involved with Measure BB

Heery made a number of recommendations regarding the program which were outlined in their letter of September 2, 2014 (attached) and will present in more detail at the Board meeting.

(continued on next page)

On September 18, 2014, the Board approved an amendment to the original contract with Heery International so that they could provide the next critical and immediate steps in our Measure ES planning process. Those steps include the engagement of a Facilities Executive Director (Bond Program Director), updating and integrating previous plans, and developing and implementing a process for project prioritization and budgeting.

In addition to reviewing their recommendation for the District's overall bond program, Heery will also update the Board on their progress and activities related to their amended contract.

The presentation can be found under Attachments at the end of these minutes.

Mr. Dickey from Heery clarified the timing for next steps. The board subcommittee will work with staff during the next two weeks to examine Heery's proposed job description for a bond manager.

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ / CAREY UPTON

RE: CONSIDER REVISING E 1330 – USE OF SCHOOL FACILITIES

DISCUSSION ITEM NO. D.07

It is recommended that the Board of Education consider revising E 1330 – Use of School Facilities.

COMMENTS: In consultation with the Superintendent and Executive Director of the Education Foundation, the Facility Use Department has updated the Procedures for Temporary Signage and Banners to provide more clarity. This procedure is part for the Facility Use Procedure Manual and Exhibit 1 of the Use of Facilities Board Policy 1330. (Note: The exhibit does not appear in its entirety due to its length; rather, only the relevant section appears in the following pages.)

This update clarifies:

- the definition of ‘temporary,’
- limits the definition to event and program specific signage,
- sets time limits for banners and signage, and
- requires all banners, including those initiated by a school site, to be permitted.

This item will return as an Information item on the November 20, 2014, agenda.

USE OF SCHOOL FACILITIES**Procedures for Temporary Signage and Banners**

The Board of Education recognizes that District Facilities are a community resource whose primary purpose is to support school programs and activities. The District owns facilities in Santa Monica and Malibu that have ample space to hang or post advertisements. The fences, walls and surfaces around the District are often used to announce, promote and market District, events, activities and services. The District maintains the right to determine what signage is placed on the campuses and by whom. This administrative regulation provides guidelines and practices to permit temporary banners, placard and signs on surfaces of the District.

1. Definitions and Guidelines: The Board of Education authorizes the Superintendent or designee to permit signage to be posted as per the following regulations.
 - 1.1. The term "signage" will refer to any image or text placed on a temporary banner, placard or sign on the interior/exterior of a District physical structure, such as a building, fence or wall.
 - 1.2. These procedures govern signage pertaining to the announcement of events and programs. They may include acknowledgement of sponsors and supporters of the event.
 - 1.3. These procedures do not govern permanent signage, such as building/campus identification, safety, informational, directional or way finding signage.
 - 1.4. These procedures do not govern the permanent naming of facilities or other programs or the special acknowledgement of larger, non-event funding as managed in the Gift Policy. These types of signage and banner are supported by the Santa Monica-Malibu Education Foundation and coordinated with the Facility Use Department.
 - 1.5. Signage announcing and promoting events may only be in place for a maximum of thirty (30) days. Signage in support of sports teams and programs may only be in place to the term of the sport's season, not to exceed three (3) months. Signage for school district and affiliated programs may be one location for the maximum of three (3) months.
 - 1.26. Signage must be placed in a location and manner that will not harm the school facility, including but not limited to damage of paint/surface, fire/safety regulations and wind/load considerations.
 - 1.37. Signage must be consistent with the use of school facilities and grounds and not interfere with the regular conduct of schoolwork.
 - 1.48. Language and images on signage must be respectful and tolerant of all people on the basis of race, religion, creed, national origin, gender, disability and sexual orientation.
 - 1.59. The District does not permit political or issue based signage other than signage related to a permitted event at school site.

1.610. All Signage must adhere to the Rules of Use for Facilities.

~~1.7. This policy does not govern building/campus identification, directional or way finding signage. This policy does not administer the permanent naming or other promotion of facilities as managed in the Gift Policy.~~

2. Approvals: The regulations and process for posting signage must receive the approvals listed below.

2.1 All requests for signage must apply to the Facility Use Department with the completed Banner Request Form. All signage must be permitted by the Facility Use Department.

2.42. All signage must be approved by the Administrator of the Site where it will be placed. Approval must include text, images, materials, location, and duration the signage will be present.

2.23. All signage to be hung by outside organizations or that endorses an outside group, including affiliated organizations, must be approved by the Director of Facility Use.

2.34. An organization may request a review by the Superintendent if their request to post signage is denied. The Superintendent has the final authority to allow or deny the request.

2.45. The Superintendent or designee will generate a Temporary Signage Request Form that contains the necessary information to facilitate the permitting of the temporary signage request.

3. Categories: The regulations and process for hanging temporary signage depends on the status of the user group and the purpose of the signage.

3.1. School & District Organizations

3.1.1. All temporary signage promoting District or school activities may be posted at no fee with site administrator approval.

3.1.2. Temporary signage promoting District or school activities that also endorses or promotes any outside organization must receive approval by the Director of Facility Use. An applicable donation fee to the school or activity will be determined. This includes temporary signage at athletic facilities whose proceeds for posting the signage supports an athletic team and the posting of signage in exchange for an in-kind donation of services or products.

3.2. Affiliated and Joint Use Organizations: This includes Affiliated Groups as designated in Board Policy 1330, the Cities of Malibu and Santa Monica and Santa Monica College.

3.2.1. All temporary signage promoting Affiliated and Joint Use activities may be posted at no fee with site administrator and Director of Facility Use approval.

- 3.2.2. Temporary signage promoting Affiliated and Joint Use activities that also endorses or promotes an outside organization must receive approval by the Director of Facility Use. An applicable donation fee to the school or affiliated group will be determined. This includes the posting of signage in exchange of an in-kind donation of services or products.
- 3.3. Non-Profit and Commercial Organizations
 - 3.3.1. Non-Profit and Commercial Organization may be allowed to post temporary signage promoting an upcoming event or an event in progress that has been permitted by the Facility Use Department. Approval by the site administrator and Director of Facility Use is required. An appropriate permit fee will be assessed.
 - 3.3.2. Temporary signage promoting Non-Profit and Commercial Organization activities that also endorse or promote any non-permitted organization must receive approval by the Director of Facility Use. An applicable permit fee will be determined. This includes the posting of signage in exchange of an in-kind donation of services or products.
- 4. Distribution: The permit fees for posting temporary signage will differ among the stated categories.
 - 4.1. All donation fees received as part of temporary signage connected with the school, District, affiliated or joint use activities will be directed to the school site or affiliated group.
 - 4.2. All permit fees for posting temporary signage will split evenly between the school site facility permit fund and the Facility Use Department.

Exhibit SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised: February 7, 2013

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / DEBRA MOORE WASHINGTON / MARK KELLY

RE: CONSIDER REPLACING BP AND AR 5144 – DISCIPLINE

DISCUSSION ITEM NO. D.08

It is recommended that the Board of Education consider replacing BP and AR 5144 – Discipline.

COMMENTS: CSBA recommends these revisions to reflect new State and Federal guidance encouraging the use of disciplinary measures that provide appropriate interventions and supports rather than exclusionary discipline practices (e.g., suspension and expulsion). Additionally, the policy reflects changes to Education Code regarding using other means of correction. The policy also reflects new law (AB 97, 2013), which requires the district's LCAP to include goals for addressing student engagement and school climate.

***** ***** ***** ***** ***** *****

The board requested that language be added to address disproportionality. This item will return for action on the November 20, 2014, agenda.

DISCIPLINE

The Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

The Superintendent or designee shall design a complement of effective, age-appropriate strategies for maintaining a positive school climate and correcting student misbehavior at district schools. The strategies shall focus on providing students with needed supports; communicating clear, appropriate, and consistent expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of district discipline policies and practices.

In addition, the Superintendent or designee's strategies shall reflect the Board's preference for the use of positive interventions and alternative disciplinary measures over exclusionary discipline measures as a means for correcting student misbehavior.

Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as detention, suspension, and expulsion, shall be imposed only when required by law or when other means of correction have been documented to have failed. (Education Code 48900.5)

Each school will adopt site-level behavior expectations (e.g. code of conduct, discipline matrix) and discipline rules to be followed by every student at school or at school-sponsored or school-related activities. School behavior expectations and disciplinary rules are to meet the school's particular needs and be consistent with law, Board policy, and district regulations. Behavior expectations and disciplinary rules shall be included in each school's comprehensive school safety plan. (Education Code 35291.5, 32282)

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline and interventions. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary or intervention strategies, staff shall consider the effect of each option on the student's health, well-being, and opportunity to learn.

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's nondiscrimination policies.

The Superintendent or designee shall provide professional development as necessary to assist staff in developing the skills needed to effectively implement the disciplinary or intervention strategies adopted for district schools, including, but not limited to, consistent school and classroom management skills, effective accountability and positive intervention techniques, and development of strong, cooperative relationships with parents/guardians.

District goals for improving school climate, based on suspension and expulsion rates, surveys of students, staff, and parents/guardians regarding their sense of school safety, and other local measures, shall be included in the district's local control and accountability plan, as required by law.

The Board of Education desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, effective classroom management and parent involvement can minimize the need for discipline. Staff shall use preventative measures and positive conflict resolution techniques whenever possible.

Board policies and regulations shall delineate acceptable student conduct and provide the basis for sound disciplinary practices. Each school shall develop disciplinary rules to meet the school's individual needs.

When misconduct occurs, staff shall implement appropriate discipline and attempt to identify and address the causes of the student's behavior. Continually disruptive students may be assigned to alternative programs or removed from school in accordance with law, Board policy and administrative regulation. At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline.

Staff shall enforce disciplinary rules fairly, consistently and without discrimination.

The Superintendent or designee shall provide professional development as necessary to assist staff in developing classroom management skills and implementing effective disciplinary techniques.

Legal Reference:

EDUCATION CODE

32280-32288 School safety plans

35146 Closed sessions

35291 Rules

35291.5-35291.7 School-adopted discipline rules

37223 Weekend classes

44807.5 Restriction from recess

48900-48926 Suspension and expulsion

48980-48985 Notification of parent/guardian

49330-49335 Injurious objects

52060-52077 Local control and accountability plan

CIVIL CODE

1714.1 Parental liability for child's misconduct

CODE OF REGULATIONS, TITLE 5

307 Participation in school activities until departure of bus

353 Detention after school

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000

STATE BOARD OF EDUCATION POLICIES

01-02 School Safety, Discipline, and Attendance, March 2001

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Public Counsel: <http://www.fixschooldiscipline.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California**

DISCIPLINE**Site-Level Behavior Expectations and Discipline Rules**

Site-level behavior expectations and discipline rules shall be consistent with district policies and administrative regulations. In developing site-level disciplinary rules, the principal or designee shall solicit the participation, views, and advice of one representative selected by each of the following groups: (Education Code 35291.5)

1. Parents/guardians
2. Teachers
3. School administrators
4. School security personnel, if any
5. For junior high and high schools, students enrolled in the school

Annually, site-level behavior expectations and discipline rules shall be reviewed and, if necessary, updated to align with any changes in district discipline policies or goals for school safety and climate as specified in the district's local control and accountability plan. Behavior expectations and disciplinary rules shall be included in the school's comprehensive school safety plan.

School rules shall be communicated to students clearly and in an age-appropriate manner.

It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291)

Disciplinary and Intervention Strategies

To the extent possible, and as appropriate, staff shall use disciplinary and intervention strategies that keep students in school and participating in the instructional program. Except when a student's presence causes a danger to himself/herself or others, commits or he/she commits a single act of a grave nature or an offense for which suspension or expulsion is allowed or required by law, suspension or expulsion shall be used only when other means of correction have failed to bring about proper conduct. Disciplinary and intervention strategies may include, but are not limited to:

1. Discussion or conference between school staff and the student and his/her parents/guardians
2. Referral of the student to the school counselor or other school support service personnel for case management and counseling
3. Convening of a study team, guidance team, resource panel, or other intervention-related team to assess the behavior and develop and implement an individual plan to address the behavior in partnership with the student and his/her parents/guardians

4. When applicable, referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program or a Section 504 plan
5. Enrollment in a program for teaching prosocial behavior or anger management
6. Participation in a restorative justice program
7. A positive behavior support approach with tiered interventions that occur during the school day on campus
8. Participation in a social and emotional learning program that teaches students the ability to understand and manage emotions, develop caring and concern for others, make responsible decisions, establish positive relationships, and handle challenging situations capably
9. Participation in a program that is sensitive to the traumas experienced by students, focuses on students' behavioral health needs, and addresses those needs in a proactive manner
10. After-school programs that address specific behavioral issues or expose students to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups
11. Recess restriction as provided in the section below entitled "Recess Restriction"
12. Detention after school hours as provided in the section below entitled "Detention After School"
13. Community service as provided in the section below entitled "Community Service"
14. In accordance with Board policy and administrative regulation, restriction or disqualification from participation in extracurricular activities
15. Reassignment to an alternative educational environment
16. Suspension and expulsion in accordance with law, Board policy, and administrative regulation

When, by law or district policy, other means of correction are required to be implemented before a student could be suspended or expelled, any other means of correction implemented shall be documented and retained in the student's records. (Education Code 48900.5)

Recess Restriction

A teacher may restrict a student's recess time only when he/she believes that this action is the most effective way to bring about improved behavior. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate. The student shall remain under an employee's supervision during the period of restriction.

Detention After School

Students may be detained for disciplinary reasons up to one hour after the close of the maximum school day. (5 CCR 353)

If a student will miss his/her school bus on account of being detained after school, or if the student is not transported by school bus, the principal or designee shall notify parents/guardians of the detention at least one day in advance so that alternative transportation arrangements may be made. The student shall not be detained unless the principal or designee notifies the parent/guardian.

In cases where the school bus departs more than one hour after the end of the school day, students may be detained until the bus departs. (5 CCR 307, 353)

Students shall remain under the supervision of an employee during the period of detention.

When Saturday School is an option, students may be offered the choice of serving their detention on Saturday rather than after school.

Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal, or principal's designee may, at his/her discretion, require a student to perform community service during nonschool hours on school grounds or, with written permission of the student's parent/guardian, off school grounds. Such service may include, but is not limited to, community or school outdoor beautification, campus betterment, and teacher, peer, or youth assistance programs. (Education Code 48900.6)

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then the student may be required to perform community service for the resulting suspension. (Education Code 48900.6)

Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline. (Education Code 35291, 48980)

The Superintendent or designee shall also provide written notice of disciplinary rules to transfer students at the time of their enrollment in the district.

Site-Level Rules

~~Each school shall review its site-level discipline rules at least every four years.~~

~~It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291)~~

~~Disciplinary strategies provided in Board policy, regulation and law may be used in developing site-level rules. These strategies include but are not limited to:~~

- ~~1. Referral of the student for advice and counseling~~
- ~~2. Discussion or conference with parents/guardians~~
- ~~3. Recess restriction~~
- ~~4. Detention during and after school hours~~

5. ~~Community service~~
6. ~~Reassignment to an alternative educational environment~~
7. ~~Removal from the class in accordance with Board policy, administrative regulation and law~~
8. ~~Suspension and expulsion~~

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. (Education Code 49001)

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property or to obtain possession of weapons or other dangerous objects within the control of the student. (Education Code 49001)

Recess Restriction

~~A teacher may restrict a student's recess time when he/she believes that this action is the most effective way to bring about improved behavior, subject to the following conditions:~~

1. ~~The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.~~
2. ~~The student shall remain under a certificated employee's supervision during the period of restriction.~~
3. ~~Teachers shall inform the principal of any recess restrictions they impose.~~

Detention After School

~~Students may be detained for disciplinary reasons up to one hour after the close of the maximum school day. (5 CCR 353)~~

~~If a student will miss his/her school bus on account of being detained after school, or if the student is not transported by school bus, the principal or designee shall notify parents/guardians of the detention at least one day in advance so that alternative transportation arrangements may be made. The student shall not be detained unless the principal or designee notifies the parent/guardian.~~

~~In cases where the school bus departs more than one hour after the end of the school day, students may be detained until the bus departs. (5 CCR 307, 353)~~

~~Students shall remain under the supervision of a certificated employee during the period of detention.~~

Community Service

~~As part of or instead of disciplinary action, the Board, Superintendent, principal or principal's designee may, at his/her discretion, require a student to perform community service on school grounds, or with written permission of the student's parent/guardian off school grounds, during~~

~~nonschool hours. Such service may include, but is not limited to, community or school outdoor beautification, campus betterment, and teacher, peer or youth assistance programs. (Education Code 48900.6)~~

~~This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then a student may be required to perform community service for the resulting suspension pursuant to this section. (Education Code 48900.6)~~

~~Notice to Parents/Guardians and Students~~

~~At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline. (Education Code 48980)~~

**Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California**

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / TERRY DELORIA / MAUREEN BRADFORD

RE: CONSIDER REVISING BP 6162.5 – STUDENT ASSESSMENT

DISCUSSION ITEM NO. D.09

It is recommended that the Board of Education consider revising BP 6162.5 – Student Assessment.

COMMENTS: CSBA recommends updating this policy to reflect new law (AB 97, 2013), which requires that statewide assessments be used as one measure of the district's LCAP goals for student achievement and revises the definition of "numerically significant" student subgroups for which districts must demonstrate comparable improvement in academic achievement. The policy also reflects new law (AB 484, 2013), which replaces the Standardized Testing and Reporting program with the California Assessment of Student Performance and Progress (CAASPP) and changes the content required for the individual record of accomplishment to include results of the CAASPP or any predecessor assessment.

This item will return for action on the November 20, 2014, agenda.

STUDENT ASSESSMENT

The Board of Education recognizes that student assessments are an important instructional and accountability tool. ~~believes that the primary goal of student assessments shall be used to help students, parents/guardians and teachers identify individual student's academic accomplishments, progress and areas needing improvement in order to enhance teaching and learning.~~ Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan, to evaluate district educational programs in order to identify needed improvements, and, as appropriate evaluate staff performance.

To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

In selecting or developing any district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with the law and the test publisher's directions and that test administration procedures are fair and equitable for students. ~~conducted for purposes of determining students' eligibility for and appropriate placement in district programs, need for supplemental instruction and eligibility for graduation.~~

~~The Board desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, or school site to allow for critical analysis of student needs.~~

~~In selecting or developing a district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it corresponds to the material that is being taught.~~

~~The Superintendent or designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.~~

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers ~~and paraprofessionals~~ in interpreting and using assessment data to improve student performance and the instructional program.

~~The effectiveness of the schools, teachers and district shall be evaluated in part on the basis of these student assessments.~~

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting understanding test results. ~~and evaluating school performance.~~

When districtwide and school-level results of student assessments are published by the state,

the Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code (60607)

1. The results of the state achievement tests administered pursuant to Education Code 60640-60649 or any predecessor assessments ~~The results of the achievement test administered under the Standardized Testing and Reporting program pursuant to Education Code 60640-60647~~
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

Legal Reference:

EDUCATION CODE

313 *Assessment of English language development*
10600-10610 *California Education Information System*
44660-44665 *Evaluation and assessment of performance of certificated employees (Stull Act)*
51041 *Evaluation of educational program*
51450-51455 *Golden State Seal Merit Diploma*
52052 *Academic Performance Index; numerically significant student subgroups*
52060-52077 *Local control and accountability plan*
60600-60649 *Assessment of academic achievement, especially:*
60640-60649 *California Assessment of Student Performance and Progress*
60800 *Physical fitness testing*
60810-60812 *Assessment of English language development*
60850-60859 *High school exit examination*
60900 *California Longitudinal Pupil Achievement Data System*
CODE OF REGULATIONS, TITLE 5
850-864 *California Assessment of Student Performance and Progress*
1200-1225 *High School Exit Examination*
UNITED STATES CODE, TITLE 20
9622 *National Assessment of Educational Progress*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Key Elements of Testing, 2004

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Teachers' Use of Student Data Systems to Improve Instruction, 2007

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

U.S. Department of Education: <http://www.ed.gov>

**Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised: February 17, 2011**

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / TERRY DELORIA / MAUREEN BRADFORD

RE: CONSIDER REVISING BP AND AR 6162.51 – STATE ACADEMIC ACHIEVEMENT TESTS

DISCUSSION ITEM NO. D.10

It is recommended that the Board of Education consider revising BP and AR 6162.51 – State Academic Achievement Tests.

COMMENTS: CSBA recommends updating this policy to reflect new law (AB 484), which establishes a new state assessment system, designated by the CDE as the California Assessment of Student Performance and Progress (CAASPP), beginning in the 2013-14 school year. The policy also reflects new law (SB 247), which requires the CDE to identify existing tests that may be used by classroom teachers for diagnostic purposes in grade 2. The policy reflects new law (AB 97), which repealed law that encouraged boards to examine state assessment results by school, grade, and student subgroup during their annual discussion of each school's Academic Performance Index, but which still requires demonstration of comparable improvement in academic achievement by numerically significant student subgroups.

The regulation has been retitled and updated to reflect the tests that are included in the CAASPP state assessment system established by new law (AB 484), including, but not limited to, 2013-14 field tests of the Smarter Balanced Assessment Consortium tests in English language arts and mathematics. The regulation also reflects the SBE's authorization to use the Standards-Based Test in Spanish (STS) to assess students in a dual language immersion program. Details of allowable testing variations deleted pending the adoption of revised Title 5 regulations, but reference added to related guidelines from Smarter Balanced Assessment Consortium.

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This item will return for action on the November 20, 2014, agenda.

STATE ACADEMIC ACHIEVEMENT TESTS

The Board of Education recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. ~~desires to use the results of the achievement tests to evaluate the performance of district students in achieving state academic standards and in comparison to the performance of students across the state.~~ The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) ~~state Standardized Testing and Reporting (STAR) Program~~ as required by law and in accordance with Board policy and administrative regulation.

The Board strongly encourages all students at the applicable grade levels to participate in the STAR state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

The Board shall annually examine STAR state assessment results by school, grade level, and student subgroup as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups. ~~in the Board's discussion of each school's ranking on the statewide Academic Performance Index. If the STAR performance level of the school is below the Board's established expectations, the Board may conduct an assessment of the reasons for the performance results and may adopt a performance improvement plan in accordance with Education Code 52056.~~

Legal Reference:

EDUCATION CODE

49076 Student records; access

51041 Evaluation of educational program

5202 Academic Performance Index; numerically significant student subgroups

52060-52077 Local control and accountability plan

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60649 California Assessment of Student Performance and Progress

60660-60663 Electronic learning assessment resources

60810 Assessment of language development

99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

850-864 State assessments

UNITED STATES CODE, TITLE 20

1412(a)(17) Participation of students with disabilities in state assessments

6311 Adequate yearly progress

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1 Standards and assessment

Management Resources:

CSBA PUBLICATIONS

Supporting Student Achievement: Student Assessment System in Flux, Governance Brief, June 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Assembly Bill 484 Questions and Answers

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

SMARTER BALANCED ASSESSMENT CONSORTIUM PUBLICATIONS

Usability, Accessibility, and Accommodations Guidelines, September 2013

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

California Learning Resources Network: <http://clrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr/index.html>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

adopted: August 19, 2009 Santa Monica, California

revised:

STATE ACADEMIC ACHIEVEMENT TESTS

The district shall administer the following assessments in the ~~Standardized Testing and Reporting (STAR) Program~~: California Assessment of Student Performance and Progress (CAASPP): (Education Code 60640)

1. The Smarter Balanced Assessment Consortium summative assessments for English language arts and mathematics, aligned with Common Core State Standards, in grades 3-8 and 11

All students at the applicable grade levels shall be administered these tests, except that:

- a. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law
- b. Students with disabilities may be provided an alternate test in accordance with their individualized education program (IEP), as provided in item #3 below

2. California Standards Test in science at grades 5, 8, and 10

3. For students with disabilities who are unable to take the tests specified in items #1-2 above even with appropriate accommodations, the California Alternate Performance Assessment (CAPA) in English language arts and mathematics for students in grades 2-11 and either the CAPA or California Modified Assessment in science for students in grades 5, 8, and 10, in accordance with the student's IEP

~~1. The California Standards Tests (CSTs) in English language arts, mathematics, science, and history-social science to students in grades 2-11 (Education Code 60640)~~

~~— In addition, students in grade 11 may voluntarily take an augmented CST as part of the Early Assessment Program to determine their readiness for college-level work in English and/or mathematics. (Education Code 60641, 99300-99301)~~

~~2. The Standards-Based Test in Spanish (STS) to Spanish-speaking English language learners in grades 2-11 who either: (Education Code 60640)~~

~~a. Receive instruction in Spanish, regardless of how long they have been in the United States~~

~~b. Have been enrolled in a California public school for less than 12 months~~

~~— This test shall be required in addition to the CST administered in English. (Education Code 60640)~~

~~— Following the first year of enrollment in a California public school, Spanish-speaking English language learners in grades 2-11 shall continue to take the STS in addition to the CST in English, if the Superintendent or designee determines that such test results would provide useful information about students' performance.~~

~~3. The California Alternate Performance Assessment (CAPA) for students with severe cognitive disabilities who are unable to take the CSTs even with accommodations or~~

~~modifications, or the California Modified Assessment (CMA) for students who are not severely cognitively disabled, when determined appropriate by the student's individualized education program (IEP) team (Education Code 56345, 60640; 5 CCR 850; 34 CFR 200.1)~~

~~Any special education student who is an English learner may be tested with the STS in accordance with item #2 above, unless the IEP specifically exempts him/her from such testing. (Education Code 56345)~~

~~A student with disabilities may be assessed using the CAPA in all subject areas, CMA in all subject areas, or a combination of CSTs and CMA in the subject areas being assessed, but shall not be allowed to take both the CAPA and CMA. Eligibility to take the SMC shall be based on the criteria specified in 5 CCR 850. The Superintendent or designee shall inform the parents/guardians of students selected to be assessed with the CMA that their child's achievement will be measured based on modified achievement standards. (5CCR 850)~~

~~The Superintendent or designee shall make arrangements as necessary to test all eligible students in alternative education programs or programs conducted off campus.~~

Testing Period

~~The STAR state achievement tests, with the exception of the writing assessment, shall be administered to students within the testing period established by the State Board of Education (SBE) pursuant to Education Code 60640. ~~during a testing window of 25 instructional days that includes 12 instructional days before and after completion of 85 percent of the instructional days of the school, track, or program. (Education Code 60640; 5 CCR 855)~~ Students who are absent during testing shall be provided an opportunity to take the tests during the period of time established by the SBE for make-up testing.~~

~~The Superintendent or designee shall arrange for at least two make-up days for the testing of students who were absent during the testing period. All make-up testing shall occur within five instructional days of the last date that the district administered the tests, but not later than the 25 instructional day window established above. (Education Code 60640; 5 CCR 855)~~

~~The STAR writing assessment shall be administered only on the testing day(s) and make-up day(s) specified annually by the Superintendent of Public Instruction. (Education Code 60640; 5 CCR 855)~~

Exemptions

~~A parent/guardian may submit to the school a written request to excuse his/her child from any or all parts of any test. district employees may discuss the STAR Program with parents/guardians and may inform them of the availability of exemptions under Education Code 60615. However, the district and its employees shall not solicit or encourage any written exemption request on behalf of any student or group of students. (5 CCR 852)~~

~~If a parent/guardian submits an exemption request after testing has begun, any test(s) completed before the request is submitted shall be scored and the results reported to the parent/guardian and included in the student's records. (5 CCR 852)~~

Testing Variations

~~The CSTs and STS Assessments shall be administered in accordance with the manuals or other instructions provided by the test contractor and the California Department of Education (CDE), except that students may be provided a tool, support, or accommodation that is specifically allowed pursuant to 5 cc4 853.5. ~~unless a testing variation, accommodation, or~~~~

~~modification is specifically allowed pursuant to 5 CCR 853.5. (5 CCR 853, 853.5)~~

Accommodations provided to students with disabilities shall be those specified in their IEP or Section 504 plan. (5 CCR 850, 853.5)

District and Test Site Coordinators Responsibilities

On or before September 30 of each ~~Each~~ year, the Superintendent or designee shall designate a district coordinator who shall oversee all matters related to the testing program and serve as the district representative and liaison with the test contractor and the California Department of Education (CDE,) ~~for all matters relating to the STAR Program.~~ The Superintendent or designee ~~also~~ shall designate a coordinator at each test site. The duties of the district and school site test coordinators shall include those specified in 5 CCR 857-858. (5 CCR 857-858)

The Superintendent or designee also shall appoint test examiner(s) to administer the state assessments. A test examiner shall be an employee or contractor of the district or, for the CAPA, shall be a certificated or licensed employee of the school, district, or county office of education. (5 CCR850).

In addition to the duties prescribed in 5 CCR 857-858, the district coordinator shall establish guidelines to help ensure that the test contractor is provided complete student information, as specified in 5 CCR 861 and 870, for purposes of the Academic Performance Index.

After receiving summary reports and files from the test contractor, the district coordinator shall review the files and reports for completeness and accuracy and shall notify the test contractor and the CDE of any errors, discrepancies, or incomplete information. (5 CCR 857)

As appropriate, the Superintendent or designee shall assign a specially trained district employee to serve as a test proctor to assist the text examiner; a specially trained district employee, or other person supervised by a district employee, to serve as a translator to translate the test directions into a student's primary language; and a district employee to serve as a scribe to transcribe a student's responses to the format required by the test. A student's parent/guardian shall not be eligible to be that student's translator or scribe. (5 CCR 850)

Test coordinators, examiners, proctors, translators, and scribes shall sign a test security agreement or affidavit. (5 CCR 850, 857-859)

Report of Test Results

For any state assessments that produce valid individual student results, the Superintendent or designee shall provide a written report of the student's results to his/her parents/guardians, which includes a clear explanation of the purpose of the test, the student's score, and its intended use by the district. An individual student's scores shall also be reported to his/her school and teacher(s) and shall be included in his/her student record. (Education Code 60641; 5 CCR 863)

~~Within 20 working days of receiving the student report from the test contractor, the Superintendent or designee shall forward the student report to the student's parents/guardians. If these reports are received from the contractor after the last day of instruction in the school year, each student's results shall be mailed to his/her parents/guardians. (Education Code 60641; 5 CCR 863)~~

~~The report shall include a clear explanation of the purpose of the test, the student's score, and its intended use by the district. (Education Code 60641)~~

~~An individual student's scores shall also be reported to his/her school and teacher(s) and shall be included in his/her student record. (Education Code 60641)~~

With parent/guardian consent, the Superintendent or designee may release a student's test results to a postsecondary educational institution for the purposes of credit, placement, determination of readiness for college-level coursework, or admission. (Education Code 60641)

The Superintendent or designee shall present districtwide, school-level, and grade-level results to the Board of Education at a regularly scheduled meeting. The Board shall not receive individual students' scores or the relative position of any individual student. (Education Code 49076, 60641)

~~Individual test results shall not be released without the written consent of the adult student or the minor student's parents/guardians to any person other than the following: (Education Code 60607, 60641)~~

- ~~1. The student's parent/guardian~~
- ~~2. A teacher, counselor, or administrator directly involved with the student~~
- ~~3. A postsecondary educational institution for the purposes of credit, placement, or admission~~

Regulation SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
approved: August 19, 2009 Santa Monica, California
revised: June 7, 2012

TO: BOARD OF EDUCATION

DISCUSSION

11/06/14

FROM: SANDRA LYON / TERRY DELORIA / MAUREEN BRADFORD

RE: CONSIDER REVISING BP 6162.54 – TEST INTEGRITY / TEST PREPARATION

DISCUSSION ITEM NO. D.11

It is recommended that the Board of Education consider revising BP 6162.54 – Test Integrity / Test Preparation.

COMMENTS: CSBA recommends updating this policy to reflect new law (AB 484, 2013), which establishes the CAASPP assessment system, prohibits use of a program for the sole purpose of test preparation for state assessments, and allows districts to familiarize students with item types or the computer-based testing environment used in the CAASPP. The policy deletes material reflecting state regulations on test preparation repealed by Register 2014, No. 6.

***** ***** ***** ***** ***** *****

This item will return for action on the November 20, 2014, agenda.

TEST INTEGRITY / TEST PREPARATION

The Board of Education desires to protect the integrity of student assessment processes in order to obtain an accurate and reliable assessment of student achievement data and to ensure in the district and maintain accountability to the community and state. Students and staff shall ~~are expected to~~ maintain a high level of integrity in the completion and handling of student assessments.

Test Integrity

In the ~~administration of~~ administering standardized tests, staff shall not engage in any acts that could result in the invalidation of test results, such as:

1. ~~Provide~~ Providing inappropriate test preparation
2. ~~Modify~~ Modifying test administration procedures, except as allowed by law
3. ~~Provide~~ Providing inappropriate assistance to students during test administration
4. ~~Change or fill~~ Changing or filling in answers on student answer sheets
5. ~~Provide~~ Providing inaccurate data on student header sheets
6. ~~Discourage or exclude~~ Discouraging or excluding certain students from taking the test
7. ~~Engage~~ Engaging in any other practice to artificially raise student scores without actually improving underlying student achievement

Appropriate Test Preparation Preparation for State Tests

~~Staff may prepare students for assessments by providing instruction in the content specified in state and district academic standards and teaching general test-taking strategies that are designed to improve their performance on tests included in the Standardized Testing and Reporting program, the California High School Exit Examination, or the California English Language Development Test. Such strategies may include, but not be limited to, using time efficiently, understanding directions, placing answers correctly on answer sheets, checking answers, problem-solving tactics, and exposing students to various test formats.~~

The Superintendent or designee, principals, and teachers shall not implement any program for the sole purpose of test preparation of students of specific preparation for the statewide student assessment system. ~~program or a particular test used within that program.~~ (Education Code 60611)

The primary preparation for assessments shall be high-quality instruction the the content specified in state and district academic standards. In addition, staff may prepare students for assessments by teaching general test-taking strategies and familiarizing them with item types or the computer-based testing environment used in state assessments.

~~Practice tests provided by the publisher of the state achievement test may be used for the limited purpose of familiarizing students with the use of scanable test booklets or answer sheets and the format of test items. No alternate or parallel form of the test shall be administered or used. (5-CCR 854)~~

Staff shall not use released test questions to develop practice tests that mimic or parallel state tests, or for teaching or drilling students only on the released items.

Investigation and Consequences of Testing Irregularities

Reports of student cheating on assessments shall be submitted to the Superintendent or designee. ~~principal or designee for investigation.~~ The superintendent or designee shall immediately investigate with due diligence any reports of inappropriate test preparation or other testing irregularities.

Students found to have cheated on assessments shall be subject to disciplinary procedures in accordance with Board policy and administrative regulations.

A staff member found to have committed testing irregularities shall be subject to discipline in accordance with law, ~~where applicable,~~ applicable collective bargaining agreements, Board policy, and administrative regulations.

The Superintendent or designee shall immediately investigate with due diligence any reports of inappropriate test preparation or other testing irregularities.

If the Superintendent or designee is made aware of a testing irregularity on state assessments, he/she shall report the irregularity to the California Department of Education.

Legal Reference:

EDUCATION CODE

60600-60649 California Assessment of Student Performance and Progress, especially:

60611 Inappropriate test preparation

60850-60859 California High School Exit Examination

GOVERNMENT CODE

54957 Complaints against employees, closed session

CODE OF REGULATIONS, TITLE 5

850-864 California Assessment of Student Performance and Progress

1200-1225 California High School Exit Examination, especially:

~~1245~~ 1220 Cheating on the high school exit examination

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Guidelines on Academic Preparation for State Assessments, December 2009

WEB SITES:

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Smarter Balanced Assessment Consortium: <http://222.smarterbalanced.org>

Policy SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
adopted: August 19, 2009 Santa Monica, California
revised:

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

FROM: SANDRA LYON / JANECE L. MAEZ

11/06/14

7:00pm

RE: PUBLIC HEARING – DEDICATION OF EASEMENT TO SOUTHERN CALIFORNIA EDISON FOR DISTRICT PROPERTY AT 902 COLORADO AVENUE, SANTA MONICA, CALIFORNIA

RECOMMENDATION NO. A.27

It is recommended that the Board of Education hold a public hearing on the matter to dedicate a portion of district property located at 9th and Colorado to Southern California Edison Company for a distribution easement in conjunction with the Exposition Metro Line Construction Authority (EXPO) project on Colorado Avenue. The hearing is scheduled for November 6, 2014.

COMMENT: The Board had adopted a resolution of intent on April 18, 2013.

Open Hearing (7:06pm):

MOTION MADE BY: Mr. Patel
SECONDED BY: Dr. Escarce
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

Close Hearing (7:07pm):

MOTION MADE BY: Ms. Lieberman
SECONDED BY: Mr. de la Torre
STUDENT ADVISORY VOTE: N/A
AYES: 6 (Leon-Vazquez, Mechur, Patel, Lieberman, de la Torre, Escarce)
NOES: 0
ABSENT: 1 (Allen)

TO: BOARD OF EDUCATION

ACTION/MAJOR

11/06/14

FROM: SANDRA LYON / JANECE L. MAEZ

RE: APPROVE SETTLEMENT, RELEASE, AND COMPROMISE BETWEEN EXPOSITION METRO LINE CONSTRUCTION AUTHORITY (EXPO) AND SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT (SMMUSD), AND STG THREE PROPERTIES LLC REGARDING 902 COLORADO AVENUE, SANTA MONICA, CALIFORNIA, AND ADOPT RESOLUTION NO. 14-08 DEDICATING A DISTRIBUTION EASEMENT TO SOUTHERN CALIFORNIA EDISON AT 902 COLORADO AVENUE, SANTA MONICA, CALIFORNIA

RECOMMENDATION NO. A.28

It is recommended that the Board of Education ("Board") approve a settlement, release, and compromise between Exposition Metro Line Construction Authority (EXPO) and Santa Monica-Malibu Unified School District (SMMUSD) and STG Three Properties, LLC (STG) regarding 902 Colorado Avenue, Santa Monica, California and adopt Resolution No. 14-08 to dedicate a portion of district property located at 902 Colorado Avenue, Santa Monica, California, to Southern California Edison Company (SCE) for a distribution easement in conjunction with the EXPO project on Colorado Avenue.

COMMENT: The Santa Monica-Malibu Unified School District currently owns and leases property located at 902 Colorado Avenue in the City of Santa Monica. The property is currently leased to STG who provides property management services and leases business units at the location.

Construction of Phase 2 of the Exposition Light Rail Transit Project is currently underway. In connection with the Project, EXPO has been working with different entities and property owners to obtain the necessary rights needed to complete the Project, including utility relocation related to or resulting from the Project. SCE is one such entity that will replace and/or relocate facilities within the Project limits. District property was identified as being affected by such improvements, which will require securing distribution easement rights.

The Board received information regarding the proposed easement at their meeting of February 21, 2013, and granted a Right of Entry and Construction Permit Agreement on March 5, 2013. Construction by SCE has progressed since that time based upon an amended Right of Entry and Construction Permit Agreement approved by the Board on May 16, 2013. District staff continued discussions with EXPO regarding an easement for the property. EXPO preserved their rights by filing an eminent domain action in July 2013. After lengthy discussions, the District and EXPO agreed to mediate the terms and value of the easement. The agreement reached as a result of that mediation is before the Board this evening for consideration. In summary, the agreement sets out compensation of \$185,000 for the easement. By the terms of the lease with STG Three Properties, this amount will be shared between the District and STG.

Education Code Section 17556 allows for the dedication of the Easement by the District. Education Code Section 17557 provides that the District may dedicate the Easement if the Board first adopts a resolution declaring its intention to dedicate the Easement in a regular open meeting by a two-thirds vote of all its members. This action occurred on April 18, 2013.

After adopting a resolution of intent to dedicate the Easement, Education Code Section 17558 requires the District to give at least 10-days' notice of a public hearing and consideration of adopting a resolution to dedicate the Easement. At the time of the public hearing and after considering the staff's presentation, public comments, and any formal protests, the Board can consider adopting a Resolution to dedicate a portion of District property located at 902 Colorado Avenue to SCE for a distribution easement in conjunction with the EXPO Project at 902 Colorado Avenue. The vote must pass by a two-thirds majority of the Board.

The Board is being asked to take two separate actions:

1. Approve a settlement, release, and compromise between Exposition Metro Line Construction Authority (EXPO) and Santa Monica-Malibu Unified School District and STG Three Properties LLC regarding 902 Colorado Ave, Santa Monica, California;

AND

2. Adopt Resolution No. 14-08 to dedicate a portion of district property located at 902 Colorado Avenue to Southern California Edison Company for a distribution easement in conjunction with the EXPO project on Colorado Avenue.

Approve Settlement Agreement:

MOTION MADE BY: Dr. Escarce

SECONDED BY: Ms. Lieberman

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Leon-Vazquez, Mechur, Allen, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 0

Adopt Resolution:

MOTION MADE BY: Dr. Escarce

SECONDED BY: Mr. Patel

STUDENT ADVISORY VOTE: N/A

AYES: 7 (Leon-Vazquez, Mechur, Allen, Patel, Lieberman, de la Torre, Escarce)

NOES: 0

ABSENT: 0

SETTLEMENT AGREEMENT, RELEASE, AND COMPROMISE

This Settlement Agreement, Release, and Compromise ("**Agreement**") is made and entered into as of July 21, 2014 ("**Effective Date**"), by and between Exposition Metro Line Construction Authority ("**Expo**"), and Santa Monica Malibu Unified School District ("**SMMUSD**") and STG Three Properties ("**STG**", and collectively with SMMUSD, "**Defendants**"). Expo, SMMUSD and STG are hereinafter collectively referred to as the "**Parties**" or individually referred to as a "**Party**".

RECITALS

The following Recitals form the basis, and are a material part, of this Agreement:

- A. SMMUSD owns the property located at 902 Colorado Avenue, Santa Monica, CA (the "**Property**").
- B. STG ground leases the Property from SMMUSD.
- C. Expo is overseeing the final design and construction of the Exposition Light Rail Transit Project, a 15-mile light rail line running from Downtown Los Angeles to two blocks from the Santa Monica pier ("**Project**"). As the Project approaches its terminus in Santa Monica, it will run down the center of Colorado Avenue, which requires relocating existing Southern California Edison ("**SCE**") underground utility lines to the edge of the street. In order to install and maintain those SCE utility lines, Expo needs to acquire, on SCE's behalf, a permanent easement located on the Property, as more particularly described in the Grant of Easement attached hereto as Exhibit "1" and incorporated herein by reference ("**Easement**").
- D. In order to acquire the Easement, on July 16, 2013, Expo filed an eminent domain action in the Superior Court of the State of California for the County of Los Angeles as Case No. BC515333 (the "**Action**"). SMMUSD and STG appeared in the Action and filed answers asserting rights to just compensation associated with Expo's proposed acquisition of the Easement.
- E. By this Agreement, the Parties desire to fully and finally settle all disputes between them, including, but not limited to, those related to the Action, Expo's acquisition of the Easement, and/or the construction and operation of the Project in the manner proposed. The purpose of this Agreement is to document and effectuate that settlement.

TERMS

NOW, THEREFORE, in consideration of the representations, promises and mutual promises herein contained, the above recitals, which are incorporated herein by reference, and for other good and valuable consideration, the receipt and adequacy of which are hereby acknowledged, it is mutually agreed as follows:

1. **PAYMENT TO DEFENDANTS.** Expo shall pay Defendants the total sum of One Hundred and Eighty Five Thousand Dollars (\$185,000.00), inclusive of attorneys' fees, costs, and interest ("**Payment**"). Said Payment shall constitute the total amount of just compensation paid to Defendants for (i) the Easement; and (ii) all other claims and damages to which Defendants may have been entitled, including, but not limited to, severance damages, loss of goodwill, loss of or damage to improvements pertaining to the realty, fixtures, equipment, and/or inventory, precondemnation damages, leasehold bonus value, claims for attorneys' fees, litigation expenses, statutory costs, interest, and any and all other kinds of compensation, damage, or other claims arising out of or relating to the Action, the acquisition of the Easement, and/or construction and operation of the Project in the manner proposed. The Payment shall be made payable to the "Law Offices of Bruce Lorman Client Trust Account." SMMUSD and STG shall be responsible for allocating the Payment pursuant to the Parties' agreement. The payment shall be allocated between SMMUSD and STG as follows: (1) the sum of \$154,443.38 shall be distributed to SMMUSD and (2) the sum of \$ 30,556.62 shall be distributed to STG. The Payment from Expo shall be due within thirty (30) days of (i) all Parties' execution of this Agreement and (ii) SMMUSD's execution and delivery of the Grant of Easement attached hereto. The Payment shall be delivered to counsel for SMMUSD. The payment from counsel for SMMUSD shall be due within ten (10) days of bank confirmation that Expo's check has been paid and cleared by SMMUSD counsel's bank.
2. **NOTICE OF SETTLEMENT & DISMISSAL OF ACTION.** Within 5 days of the Parties' of the execution of this Agreement and SMMUSD's execution and delivery of the Grant of Easement, Expo shall file a notice of settlement with the Court. Further, within 10 days of SMMUSD's receipt of the Payment, Expo shall dismiss the entire Action. Expo shall be entitled to withdraw the funds it previously deposited with the State Treasurer associated with the Action.
3. **RELEASE BY DEFENDANTS.** Except as to such rights, obligations or claims as may be created or preserved by this Agreement, effective immediately, Defendants, for themselves, and for all of their past, present, and future agents, employees, partners, partnerships, co-venturers, owners, co-owners, contractors, subcontractors, tenants, subtenants, business entities or divisions, attorneys, administrators, predecessors, successors, and assigns hereby releases and forever discharges Expo, its agents, employees, contractors, representatives, insurers, attorneys, predecessors, successors, assigns, and each of their officers, directors, owners, shareholders, officials, agents, and employees, and all persons and entities acting by, through, under, or in concert with them, or with any of them, of and from any and all liability whatsoever, whether in contract, tort, or otherwise, including all claims, demands, causes of action, obligations, agreements, costs, fees, expenses, and damages of whatever kind or nature related to the Action, Expo's acquisition of the Easement, and the construction and operation of the Project in the manner proposed.

4. **RELEASE BY PLAINTIFF.** Except as to such rights, obligations or claims as may be created or preserved by this Agreement, effective immediately, Plaintiff, for itself, and for all of its past, present, and future agents, employees, partners, partnerships, co-venturers, owners, co-owners, contractors, subcontractors, tenants, subtenants, business entities or divisions, attorneys, administrators, predecessors, successors, and assigns, including but not limited to SCE hereby releases and forever discharges SMMUSD, STG and their agents, employees, contractors, representatives, insurers, attorneys, predecessors, successors, assigns, and each of their officers, directors, owners, shareholders, officials, agents, and employees, and all persons and entities acting by, through, under, or in concert with them, or with any of them, of and from any and all liability whatsoever, whether in contract, tort, or otherwise, including all claims, demands, causes of action, obligations, agreements, costs, fees, expenses, and damages of whatever kind or nature related to the Action, Expo's acquisition of the Easement, and the construction and operation of the Project in the manner proposed.

5. **WAIVER OF SECTION 1542.** There is a risk that subsequent to the execution of this Agreement, a Party will discover, incur or suffer loss, damages or injuries which are in some way related to the matters released but which are unknown or unanticipated at the time that this Agreement is executed. Each Party assumes this risk and understands that THIS AGREEMENT SHALL APPLY TO ALL UNKNOWN OR UNANTICIPATED RESULTS OF, OR RELATED TO, THE MATTERS RELEASED ABOVE, AS WELL AS THOSE KNOWN AND ANTICIPATED. Each Party expressly acknowledges that each is familiar with section 1542 of the California Civil Code, which provides:

A general release does not extend to claims which the creditor does not know or suspect to exist in his or her favor at the time of executing the release, which if known by him or her must have materially affected his or her settlement with the debtor.

Each Party understands and acknowledges the significance and consequence of this specific waiver of section 1542. Having the opportunity to consult with legal counsel, each Party expressly waives and relinquishes any and all rights and benefits which each Party may have under section 1542 of the Civil Code to the full extent that such rights and benefits may be lawfully waived pertaining to the subject matter of this Agreement.

6. **DISPUTED CLAIMS.** In entering into this Agreement, or otherwise acting hereunder, no Party admits the claims or defenses of the other which are released herein. Each Party disputes such claims and defenses. This Agreement is in compromise of the disputed claims between the Parties and shall never be treated as an admission of liability by any Party, court, arbitrator(s), mediator(s), or dispute resolution panel.

7. **CONSTRUCTION OF AGREEMENT.** This Agreement shall not be construed against the Party preparing the same, and shall be construed without regard to the identity of the person who drafted such and shall be construed as if all parties had jointly prepared this Agreement and it shall be deemed their joint work product, and each and every provision of this Agreement shall be construed as though all of the parties hereto participated equally in the drafting hereof; and any uncertainty or ambiguity shall not be interpreted against any one Party. As a result of the foregoing, any rule of construction that a document is to be construed against the drafting Party shall not be applicable.
8. **ADVICE OF COUNSEL AND VOLUNTARY EXECUTION.** Each Party has freely and voluntarily read and executed this Agreement. Each Party has had this Agreement, its meaning, effect, significance and consequences fully explained to them by their attorneys of choice and acknowledge that they fully understand the meaning, effect, significance and consequences thereof.
9. **BINDING EFFECT.** The terms of this Agreement shall be binding upon, and inure to the benefit of the predecessors, successors, assigns, heirs and personal representatives of each Party hereto. Each Party hereto represents to each other Party that no assignment or transfer of any interest, claim or cause of action which is the subject of this Agreement, or the proceeds of any such interest, claim or cause of action, has been made by or from any such Party.
10. **WARRANTY OF AUTHORITY.** Each of the signatories hereto warrants and represents that he or she is competent and authorized to enter into this Agreement on behalf of the Party for whom he or she purports to sign this Agreement. Expo represents and warrants that it has the authority to enter into this Agreement on behalf of SCE.
11. **SEVERABILITY.** In the event that any provision of this Agreement, or part thereof, shall for any reason be held to be unenforceable, invalid or contrary to public policy or any law, the whole Agreement shall not be invalidated but, instead, the Agreement shall be construed as if it did not contain the unenforceable or invalid portion.
12. **PERFORMANCE OF ADDITIONAL ACTS.** Each Party agrees that it shall execute and deliver any and all documents and perform any and all acts required on their part or those which may be reasonably necessary to effectuate and complete and facilitate the provisions of this Agreement.
13. **MODIFICATION IN WRITING.** This Agreement may be modified only by written agreement of each Party affected by such modification.
14. **EXECUTION IN COUNTERPARTS.** This Agreement may be executed in multiple counterparts, each of which shall be deemed an original, and all of which shall constitute one agreement to be effective on the date first above written.

15. **GOVERNING LAW.** This Agreement is made and entered into in the State of California and shall in all respects be construed, interpreted, enforced and governed under and by the laws of the State of California.
16. **ATTORNEYS' FEES.** In the event of any action or proceeding brought by either Party against the other under this Agreement, the prevailing Party shall be entitled to recover its attorneys' fees, if any, and costs in such amount as the court may adjudge reasonable.
17. **ENFORCEMENT OF AGREEMENT.** Nothing contained herein, including, but not limited to, provisions relating to releases or waiver of provisions of section 1542 of the Civil Code, is intended to, or shall, affect or limit any Party's right to enforce any provision of this Agreement. This Agreement is admissible in any judicial proceeding to enforce its terms. Any Party to this Agreement shall be entitled to enforce its terms pursuant to Code of Civil Procedure Section 664.6.
18. **INTEGRATED AGREEMENT.** This Agreement contains the entire understanding and agreement between the parties hereto with respect to the matters referred to in it. No other representations, covenants, undertakings, or prior or contemporaneous agreements, oral or written, regarding such matters which are not specifically contained and/or incorporated into this Agreement by reference, shall be deemed, in any way to exist or bind any of the parties. Each Party acknowledges that it has not been induced to enter into the Agreement and has not executed the Agreement in reliance upon any promises, representations, warranties or statements not incorporated by reference into the Agreement.

IN WITNESS WHEREOF, this Agreement is executed on the date first above written.

EXPOSITION METRO LINE CONSTRUCTION AUTHORITY

By: _____

Name: _____

Its: _____

[SIGNATURES CONTINUED ON NEXT PAGE]

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT,
a political subdivision of the State of California, formerly known as
Santa Monica Unified School District, a body politic and corporate

By: _____

Name: _____

Its: _____

STG THREE PROPERTIES, LLC

By: _____

Name: _____

Its: _____

APPROVED AS TO FORM:

NOSSAMAN LLP

By: _____

Bradford B. Kuhn
Attorneys for Exposition Metro Line Construction Authority

LAW OFFICES OF BRUCE LORMAN

By: _____

Bruce Lorman
Attorneys for Santa Monica Malibu Unified School District

HILL, FARRAR & BURRILL

By: _____

Kevin Brogan
Attorneys for STG Three Properties

EXHIBIT 1

RECORDING REQUESTED BY:
SCE COMPANY

WHEN RECORDED MAIL TO:

SCE COMPANY
2131 WALNUT GROVE AVE., 2nd Floor
ROSEMEAD, CA 91770

ATTN: TITLE & REAL ESTATE
SERVICES

SPACE ABOVE THIS LINE FOR RECORDER'S USE

GRANT OF EASEMENT

District: Santa Monica
Map Size: 053-082
FIM: 60-58C & 58D
Work Order No.:
800911151
SCE DOC 5069014

DOCUMENTARY TRANSFER TAX \$ _____ COMPUTED ON FULL VALUE OF PROPERTY CONVEYED OR COMPUTED ON FULL VALUE LESS LIENS AND ENCUMBRANCES REMAINING AT TIME OF SALE SIGNATURE OF DECLARANT OR AGENT DETERMINING TAX FIRM NAME _____	SERIAL NO. 69631A Approved REAL PROPERTIES DEPARTMENT BY ash DATE 11/7/2012
---	--

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT, (hereinafter referred to as "Grantor"), hereby grants to SOUTHERN CALIFORNIA EDISON COMPANY, a corporation, its successors and assigns (hereinafter referred to as "Grantee"), an easement and right of way to construct, use, maintain, operate, alter, add to, repair, replace, reconstruct, inspect and remove at any time and from time to time underground electrical supply systems and communication systems (hereinafter referred to as "systems"), consisting of wires, underground conduits, cables, vaults, manholes, handholes, and including above-ground enclosures, markers and concrete pads and other appurtenant fixtures and equipment necessary or useful for distributing electrical energy and for transmitting intelligence by electrical means, in, on, over, under, across and along that certain real property in the County of Los Angeles, State of California, described on the Exhibit "C", attached hereto and by this reference made a part hereof. The electrical use through the wires, conduits or cables shall not exceed 50-133 kV (kilo volts). Any other use of the easement shall require the prior written consent of Grantor, which consent may be withheld in Grantor's absolute discretion.

The strip of land is more particularly described on the Exhibit "A" and more particularly shown on the Exhibit "B", both attached hereto and by this reference made a part hereof.

All systems, except a portion of a vault and its appurtenances to be installed within the Grantor's property, are installed or to be installed in the public street, sidewalk or other right-of-way adjacent to this easement.

Grantor agrees for itself, its heirs and assigns, not to erect, place or maintain, nor to permit the erection, placement or maintenance of any building, planter boxes, earth fill or other structures except walls and fences on the above described real property. The Grantee, and its contractors, agents and employees, shall have the right to trim or cut tree roots as may endanger or interfere with said systems and shall have free access to said systems and every part thereof, at all times, for the purpose of exercising the rights herein granted; provided, however, that in making any excavation on said property of the Grantor, the Grantee shall make the same in such a manner as will cause the least injury to the surface and sub-surface of the ground around such excavation, and shall replace the earth so removed by it and restore the surface and sub-surface of the ground to as near the same condition as it was prior to such excavation as is practicable.

To the extent Grantee, in the exercise of its sole discretion, determines that it no longer requires this easement, Grantee shall quitclaim and release this easement on a form mutually agreeable to Grantee and Grantor.

Following its activities taken pursuant to this easement, Grantee shall, at its cost, restore the underlying property to the condition as it existed in prior to Grantee's work. Grantee shall be responsible for the remediation of any contamination and shall pay all expenses of cleaning up and monitoring the environmental status of the land and for the disposal of any hazardous materials brought onto the site or created by Grantee (if any).

Grantee shall not assign this easement without the prior written consent of Grantor. Any proposed assignment shall require that any assignee shall comply with the California Code of Regulations, Title 5 (or such other regulations as shall then be applicable), that relate to the California Department of Education's School Site and Selection and Approval Guide and then current Standards of School Site Selection and Environmental Hazards standards as set forth by the School Facilities and Transportation Services Divisions. Provided such compliance exists, such consent not to be unreasonably withheld.

Grantor reserves the right (subject to the restrictions herein) to utilize the ground space above Grantee's facilities, provided the exercise of such rights does not unreasonably interfere with Grantee's use and enjoyment of the rights set forth herein.

Grantor will ensure that Grantee has reasonable access to the easement area at all times. Such access will provide a clearance of at least sixteen feet (16') of vertical clearance above the surface of the land for access to a vault which is within the easement area that is thirty (30') feet in length and three (3') to five (5') feet in width and a vertical clearance of at least fifteen (15') feet above the surface of the land for the remainder of the easement area, all described as shown on the Exhibits "A" and "B" attached hereto.

EXECUTED this ____ day of _____, 20____.

By: _____
SANTA MONICA-MALIBU UNIFIED SCHOOL
DISTRICT, a political subdivision of the State of California,
formerly known as Santa Monica Unified School District, a
body politic and corporate, also acquired title as Santa
Monica High School District of Los Angeles County and
Santa Monica City School District of Los Angeles County

Name: _____

Title: _____

State of California)

County of _____)

On _____ before me, _____, a Notary Public, personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____

PSOMAS

EXHIBIT 'A'

LEGAL DESCRIPTION

E2-0305

In the City of Santa Monica, County of Los Angeles, State of California, being the northwesterly 2.00 feet of Lots 13 and 14 of the Standard Tract, as shown on the map filed in Book 5, Page 83 of Maps, in the Office of the County Recorder of said County.

Together with that portion of the Rancho San Vicente Y Santa Monica, as shown on the map recorded in Patent Book 3, Pages 30 and 31, in the Office of the County Recorder of said County, said land more particularly described in the Grant Deed recorded January 23, 1951 as Instrument No. 436, Official Records of said County, bounded southwesterly by the northeasterly line of Lot 14, of the Standard Tract, as shown on the map filed in Book 5, Page 83 of Maps, in the Office of the County Recorder of said County; bounded northwesterly by the southeasterly line of Colorado Avenue, 80.00 feet wide, as shown on said Tract Map and described in said Instrument and bounded southeasterly and northeasterly by the following described line:

Beginning on said northeasterly line of Lot 14 at a point on a line that is 2.00 feet southeasterly of and parallel with the southeasterly line of said Colorado Avenue; thence along said parallel line North $46^{\circ}03'27''$ East 244.71 feet; thence South $43^{\circ}56'33''$ East 3.00 feet to a line lying 5.00 feet southeasterly of and parallel with said southeasterly line of Colorado Avenue; thence along said parallel line North $46^{\circ}03'27''$ East 30.00 feet; thence North $43^{\circ}56'33''$ West 5.00 feet to said southeasterly line of Colorado Avenue and **the Point of Termination.**

Containing 739 square feet.

All as shown on Exhibit "B" attached hereto and made a part thereof.

PSOMAS

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Distances as described above and as shown on said Exhibit "B" are grid distances.
Ground distances may be obtained by dividing grid distances by the mean combination
factor of the courses being described. The mean combination factor for this conversion is
0.99999943.

This legal description is not intended to be used in the conveyance of land in violation of
the Subdivision Map Act of the State of California.

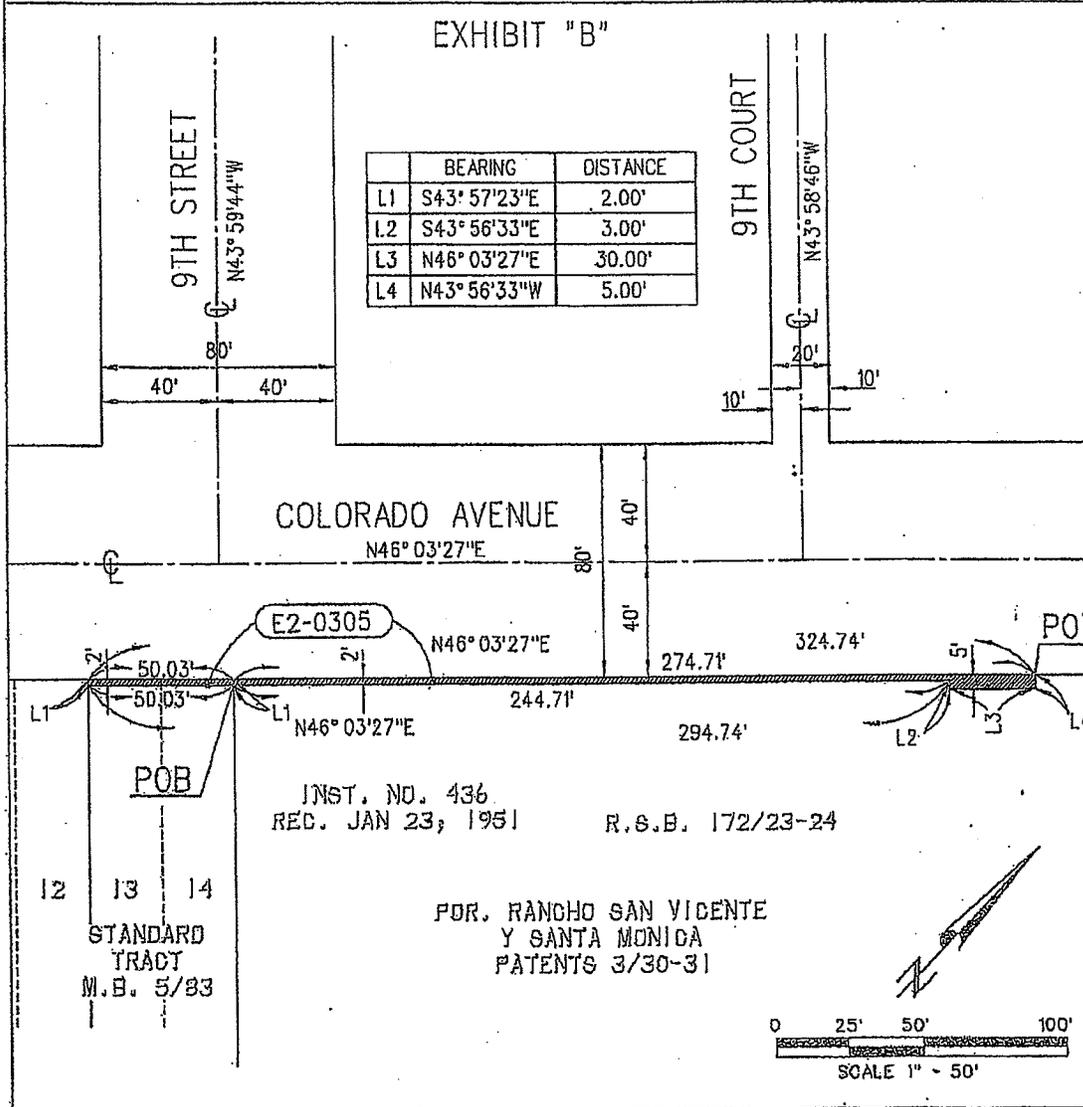
This legal description was prepared by me or under my direction.

Peter J. Fitzpatrick
Peter J. Fitzpatrick, PLS 6777

May 24, 2013
Date



GRANTOR : SANTA MONICA SCHOOL DISTRICT		The data shown on plot are based on a field survey prepared by Persons dated April 2009 - August 2009. Bearings and distances are based on California Coordinate System 83 Zone 5 coordinates obtained from California H.P.G.N.	
DESCRIPTION : PORTION OF THE LAND DESCRIBED IN THE GRANT DEED RECORDED JANUARY 23, 1951		3	5-24-2013
AS INSTRUMENT NO. 436, OFFICIAL RECORDS, IN THE CITY OF SANTA MONICA,		2	2-04-2013
COUNTY OF LOS ANGELES, STATE OF CALIFORNIA.		1	9-20-2012
TITLE REPORT : TITLE REPORT NOT PROVIDED		NO.	DATE
ASSESSORS REF: 4283-001-501 & 4283-002-900	ROW REF : RWX-004	REVISION DESCRIPTION	



TOTAL AREA OF PROPERTY	E2-0305	REMAINDER PARCEL AREA	ADDRESS: 002 COLORADO AVE., SANTA MONICA, CA 90401
89,930 SQ. FT. (LAG ASSESSOR)	739 SQ. FT.	89,191 SQ. FT.	

 LOS ANGELES COUNTY METROPOLITAN TRANSPORTATION AUTHORITY EXPOSITION TRANSIT PROJECT - PHASE 2	PARCEL PLAT E2-0305 SHEET 1 OF 1	CONTRACT NO. 25KAD000 SCALE 1" = 50' DATE 8-30-2012 DRAWN BY TLP CHECKED BY R.F. REV. DATE 5-24-2013
	PREPARED BY: <i>E. J. F.</i> 5/24/13 SUBMITTED BY: PROJECT MANAGER DATE	APPROVED BY: <i>C. J. O.</i> 5-24-13 EXPD PROJECT MANAGER DATE

BY: 25020000 / SURVEY / EXPD / 5/24/13

Grant of Easement
SANTA MONICA UNIFIED SCHOOL
DISTRICT, A BODY POLITIC AND
CORPORATE etal, to
S.C.E. Co., a Corp.
Serial No. 69631A
SCE DOC. 5069014

Exhibit "C"
Legal Description
Lands of the Grantor

LOTS 13 AND 14 OF THE STANDARD TRACT, IN THE CITY OF SANTA MONICA, COUNTY OF LOS ANGELES, STATE OF CALIFORNIA, AS PER MAP FILED IN BOOK 5 PAGE 83 OF MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, CALIFORNIA.

ALSO THAT PORTION OF LOT 15 OF SAID STANDARD TRACT AND, THAT PORTION OF THE RANCHO SAN VICENTE Y SANTA MONICA, RECORDED IN BOOK 3 PAGE 30 OF PATENTS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, DESCRIBED AS A WHOLE FOLLOWS:

BEGINNING AT THE MOST NORTHERLY CORNER OF LOT 14 OF THE STANDARD TRACT, AS PER MAP FILED IN BOOK 5, PAGE 83 OF MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF LOS ANGELES COUNTY; THENCE SOUTH 44° 45' EAST ALONG THE NORTHEASTERLY LINE OF SAID LOT 14 TO THE MOST EASTERLY CORNER OF SAID LOT 14; THENCE SOUTHWESTERLY ALONG THE SOUTHEASTERLY LINE OF LOTS 13 AND 14 OF SAID STANDARD TRACT TO THE MOST SOUTHERLY CORNER OF SAID LOT 13; THENCE SOUTH 44° 45' EAST ALONG THE SOUTHEASTERLY PROLONGATION OF THE SOUTHWESTERLY LINE OF SAID LOT 13, 116.66 FEET, MORE OR LESS, TO A POINT IN A LINE DISTANT 30 FEET (MEASURED AT RIGHT ANGLES) NORTHWESTERLY FROM AND PARALLEL TO THE SOUTHEASTERLY LINE OF SAID STANDARD TRACT; THENCE NORTH 37° 26' EAST ALONG SAID PARALLEL LINE 50.44 FEET, MORE OR LESS, TO ITS INTERSECTION WITH THE NORTHEASTERLY LINE OF SAID STANDARD TRACT; THENCE SOUTH 44° 45' EAST ALONG SAID NORTHEASTERLY LINE 30.28 FEET, MORE OR LESS, TO A POINT IN THE NORTHWESTERLY RIGHT OF WAY LINE OF THE SOUTHERN PACIFIC COMPANY, SAID POINT BEING ALSO THE MOST EASTERLY CORNER OF SAID STANDARD TRACT, THENCE NORTH 37° 26' EAST 203.28 FEET, MORE OR LESS, ALONG SAID NORTHWESTERLY RIGHT OF WAY LINE OF THE SOUTHERN PACIFIC COMPANY TO THE MOST SOUTHERLY CORNER OF THAT CERTAIN 30 FOOT STRIP OF LAND CONVEYED TO LOS ANGELES PACIFIC RAILROAD COMPANY BY E. P. CLARK IN BOOK 2805, PAGE 199 OF DEEDS; THENCE NORTH 44° 45' WEST 30 FEET TO THE MOST WESTERLY CORNER OF SAID 30 FOOT STRIP OF LAND; THENCE NORTHEASTERLY 235.90 FEET, MORE OR LESS, ALONG THE NORTHWESTERLY LINE OF SAID 30 FOOT STRIP OF LAND TO A POINT IN THE SOUTHEASTERLY PROLONGATION OF THE NORTHEASTERLY LINE OF TENTH STREET, 80 FEET WIDE; THENCE NORTHWESTERLY ALONG SAID PROLONGED LINE 140.4 FEET,

Exhibit "C"
Legal Description
Lands of the Grantor

MORE OR LESS, TO A POINT IN THE SOUTHEASTERLY LINE OF COLORADO AVENUE (FORMERLY RAILROAD AVENUE) 80 FEET WIDE; THENCE SOUTHWESTERLY ALONG THE SOUTHEASTERLY LINE OF SAID COLORADO AVENUE 435.10 FEET, MORE OR LESS, TO THE POINT OF BEGINNING.

**SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 14-08

**ADOPT RESOLUTION NO. 14-08 – RESOLUTION TO DEDICATE A PORTION OF DISTRICT
PROPERTY LOCATED AT 902 COLORADO AVENUE TO SOUTHERN CALIFORNIA
EDISON IN CONJUNCTION WITH THE EXPO**

WHEREAS, Southern California Edison seeks the Santa Monica-Malibu Unified School District's ("District") dedication of certain portions of the property owned by the District at 902 Colorado Avenue, in the form of a perpetual "Easement" to the Southern California;

WHEREAS, the Southern California Edison has the need to replace and/or relocate facilities within the EXPO Project area;

WHEREAS, pursuant to Education Code section 17556 et seq., Grantor may dedicate an Easement at its property at 902 Colorado Avenue to the Grantee for access, construction and maintenance of the adjacent underground utility lines located in the public street or other right-of-way upon such terms and conditions as the parties thereto may agree without complying with any other provisions of the Education Code;

WHEREAS, the District does not need the Easement area for classroom buildings; and;

WHEREAS, pursuant to Education Code section 17557, dedicating the Easement to Southern California Edison must be done by passing a resolution by a two-thirds vote of the District's Board of Education.

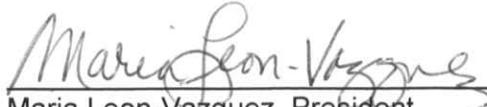
NOW, THEREFORE, BE IT RESOLVED, that the Santa Monica-Malibu Unified School District Board of Education ("Board") hereby finds as follows:

1. The real property upon which the Easement is to be located is not needed for school classroom buildings or educational purposes.
2. The dedication would be in the best interest of the District in that by dedicating the Easement to the Southern California Edison, the District would enjoy the continued use of the Easement.

BE IT FURTHER RESOLVED The Board adopts this resolution to dedicate the Easement in accordance with the procedures of Title 1, Division 1, Part 10.5, Chapter 4, Article 15 of the Education Code.

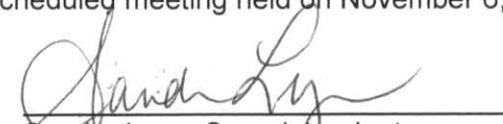
PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District of Los Angeles County at its regularly scheduled meeting held on this 6th day of November 2014.

AYES: 7
NOES: 0
ABSTENTIONS: 0
ABSENT: 0



Maria Leon-Vazquez, President
Board of Education

I, Sandra Lyon, Secretary of the Board of Education of the Santa Monica-Malibu Unified School District, do certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Education at its regularly scheduled meeting held on November 6, 2014.



Sandra Lyon, Superintendent
Santa Monica-Malibu Unified School District

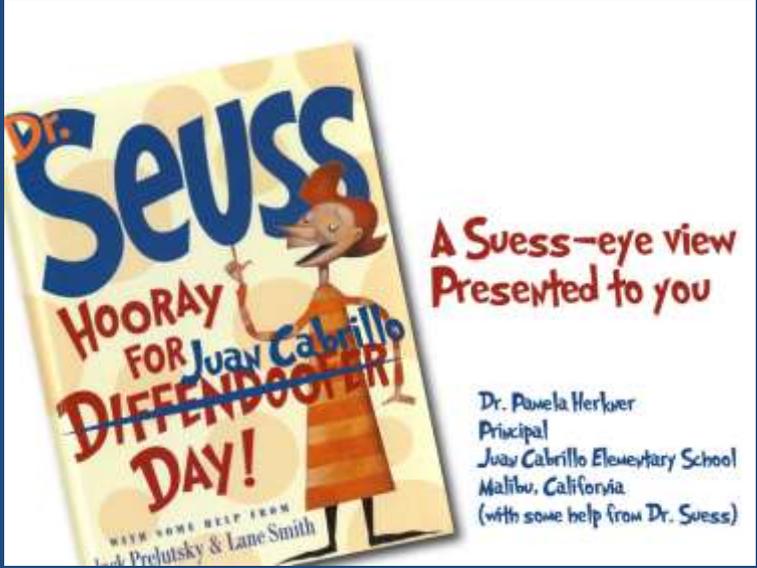
ATTACHMENTS

ATTACHED ARE THE FOLLOWING DOCUMENTS:

- Presentation: “Juan Cabrillo Board Presentation” (*associated with Item No. S.01*)
- Presentation: “SMMCTA BOE Presentation” (*associated with Communications*)
- Presentation: “Educational Services Update” (*associated with Staff Reports*)
- Presentation: “Suspension and Alternative Means of Correction” (*associated with Item No. D.01*)
- Presentation: “SMMEF Program Update: PS Arts” (*associated with Item No. D.02*)
- Presentation: “Fundraising Update: 2/1/14 – 10/30/14” (*associated with Item No. D.03*)
- Presentation: “Summer School Debrief – 2014” (*associated with Item No. D.04*)
- Presentation: “Assessment and Accountability – 2014” (*associated with Item No. D.05*)
- Presentation: “Facilities Bond Measures BB and ES: Preliminary Assessment” (*associated with Item No. D.06*)

A Focus on Learning

“It is better to know how to learn than to know.”



A Suess-eye view Presented to you

Dr. Pamela Herkner
Principal
Juan Cabrillo Elementary School
Malibu, California.
(with some help from Dr. Seuss)

“Unless someone like you cares a whole awful lot, nothing is going to get better. It’s not.”



“Coming together is a beginning, Staying together is progress, and working together is success.”



PERCS

As a PLC, we can ensure equity and access to the CCSS using an RTI² approach.

SMMCTA BOE presentation

11.6.14
Liz Cowgill



Elections





Elections - Newbies



Elections – Incumbents





Ben Allen



Congratulations Ben
aka – Mr. GQ
aka – Jimmy Fallon's
brother

October '11

www.malibuhigh.org



Elections



...and with that, the hope
that the board would soon
be "recompleted" (i.e.
Ralph would return as an
appointee for Ben's spot)



Mud Slinging

- We strongly oppose all negative campaigns. We have not taken part in any negative campaigning. Should you see anything negative with our name attached to it – please let us know immediately.

October '11

www.malibuhigh.org



Class size grievance





Class size grievance

- We are thrilled at the changes in the elementary schools
- We would like to hear a report on what is being done to ameliorate the high class sizes at MS and HS.
- Also, the same for advisor ratio's (so there is more time for counseling students and less time being spent on paperwork.).
- We feel confident that the wonderful support given to the elementary schools can and should be extended to the middle and high schools and look forward to seeing a plan to do so.



It's still hot!

- What's the year 1 plan?
- What's the year 2 plan?
- What's the year 3 plan?



Professional Development

- Bravo to the school sites who have a PD Committees. We know that all or most sites have begun working at sites and would love to hear how it's going from admin and teachers, and find out how it's being implemented at each school and how we will evaluate the program to see if it is effective.



Middle School Math

- Teachers have concerns with how 6th graders were placed into Math Core 7/8.
- Teachers feel that they have the professional knowledge base to make appropriate recommendations, and that they were not supported by administration.
- Teachers are concerned that this is a social justice issue. Only parents “in the know” were able to place their children.

October '11

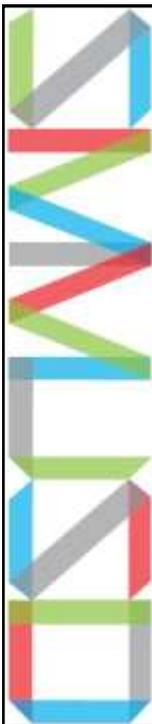
www.malibuhigh.org



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Educational Services Update

November 6, 2014



VSS, CCSS, Building Capacity, Equity & Access

Literacy Strategies (Rotations)

Count off 1-4 (creating 4 groups)

	Group 1	Group 2	Group 3	Group 4
8:00-9:25	Phonemic Awareness	Phonics/Word Study	Reading Fluency	Small Group Engagement
9:30-9:55	Small Group Engagement	Phonemic Awareness	Phonics/Word Study	Reading Fluency
10:00-10:25	Reading Fluency	Small Group Engagement	Phonemic Awareness	Phonics/Word Study
10:30-10:55	Phonics/Word Study	Reading Fluency	Small Group Engagement	Phonemic Awareness
11:00-11:30	Supporting English Language Learners (whole group)			

2



RTI²

Behavior

Tier 4
 (10-15% of students)
 This group includes students who are unable to respond to interventions at any level of the RTI process. These students are referred to special education.

Tier 3
 (5-10% of students)
 This group includes students who are unable to respond to interventions at the Tier 2 level. These students receive more intensive interventions and are referred to special education.

Tier 2
 (1-5% of students)
 This group includes students who are unable to respond to interventions at the Tier 1 level. These students receive more intensive interventions and are referred to special education.

Tier 1
 (80-90% of students)
 This group includes all students who receive core instruction and interventions. These students are able to respond to interventions at the Tier 1 level.

5

PLCs: Power Standards, Team Collaboration, Norms and Commitments

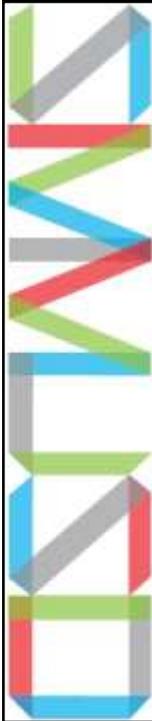
Power Standards 3rd Grade

Math	ELA
<ul style="list-style-type: none"> • Addition, subtraction, multiplication, and division • Fractions • Measurement • Geometry 	<ul style="list-style-type: none"> • Fluency (basic facts) • Comprehension • Key words and context clues • Reading strategies • Writing • Speaking and listening • Research

Norms and Commitments

- All members will contribute to the team's success.
- All members will respect each other's ideas and opinions.
- All members will be honest and open to feedback.
- All members will be committed to the team's goals and objectives.
- All members will be responsible for their own learning and the learning of others.
- All members will be committed to continuous improvement.

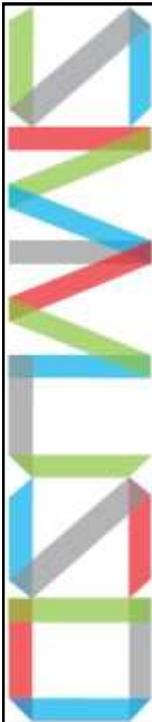
6



CCSS: Close Reading—Even in First Grade!

Dates to Remember →
Today is 10-29-14
Training for IA's
October 29-8:30-11:30
Roll-out CLOSE Reading
First Grade-November 3

7



CCSS & RTI²

A red bulletin board with several white notices pinned to it. The notices include:

- Unit 4**: January 20 - February 27
- Unit 5**: February 28 - April 22
- Unit 6**: April 23 - June 5
- Assessments:** Benchmark, Progress Monitoring, Summative, SBAC
- Academic Reading Inventory (ARI)**: Proctors, Fall: August 25 - Sept 20, Winter: Dec 1 - 20, Spring: May 10-20
- ARIT with Benchmark (Gr. K-1)**: Fall: Aug 25 - Sept 20, Winter: Nov 3 - 20, Spring: May 9 - 20

8

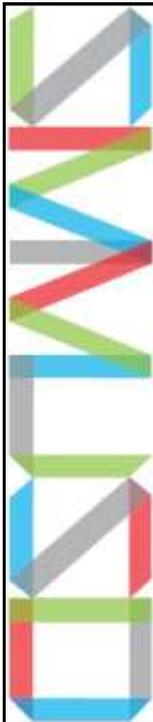


SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Suspension & Alternative Means of Correction

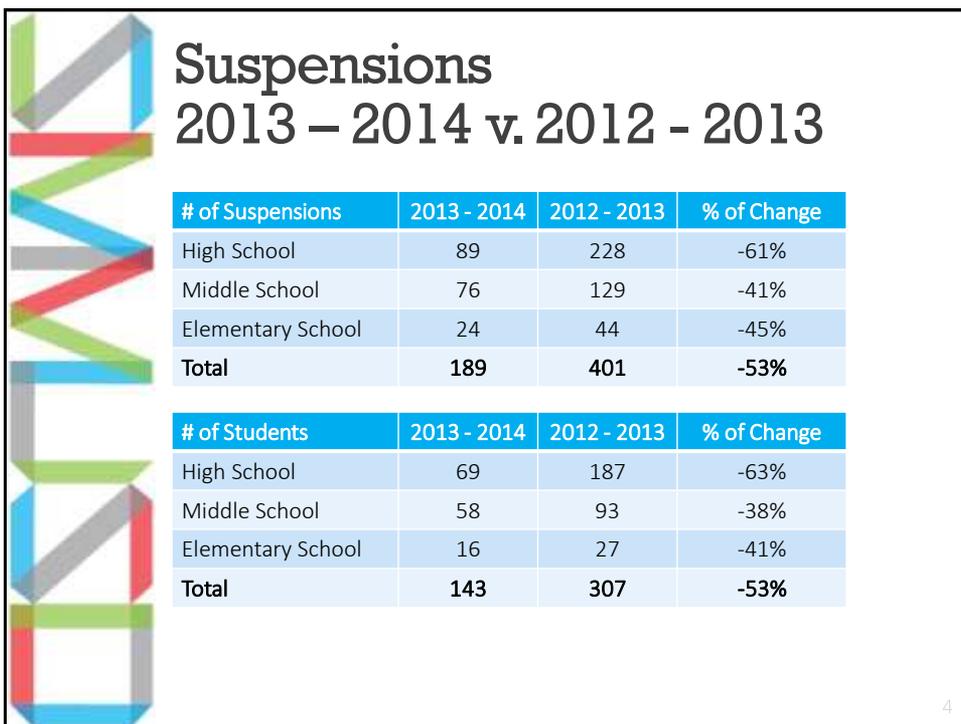
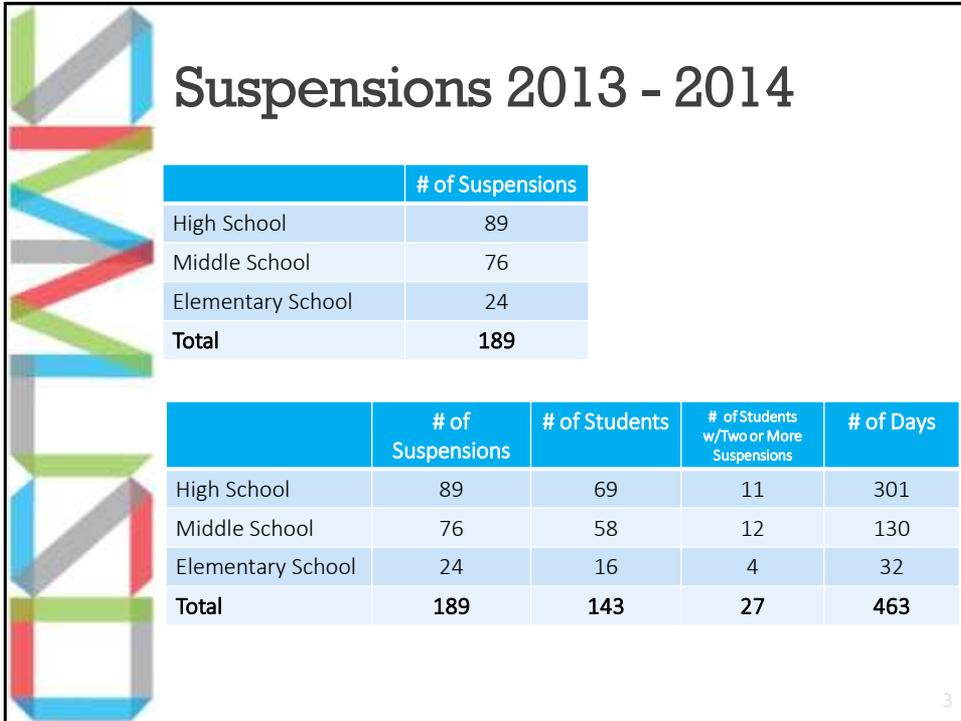
Student Services

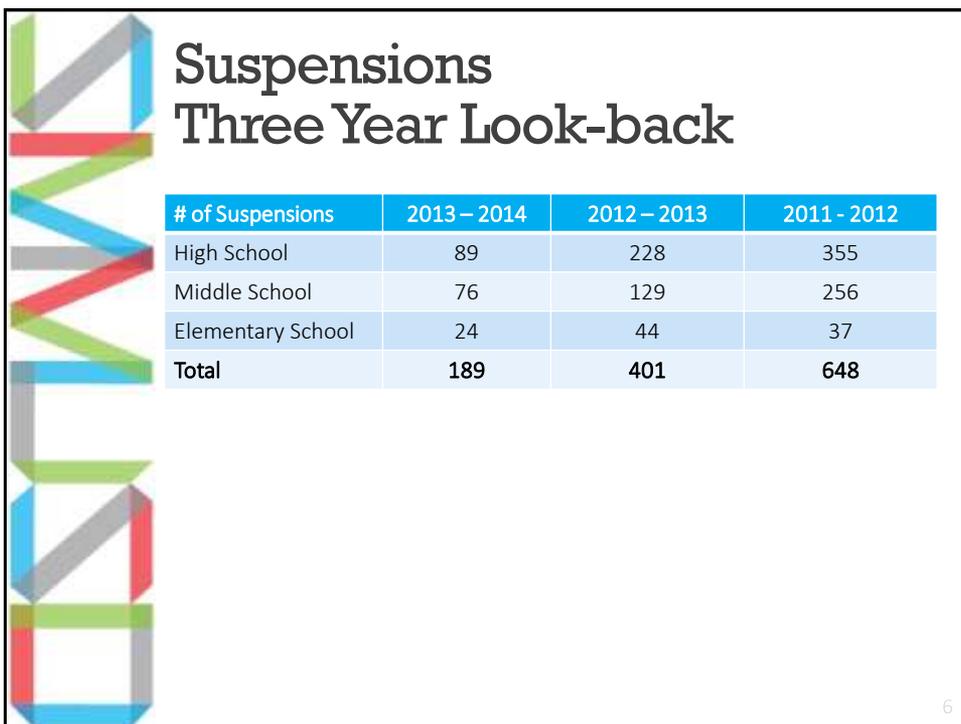
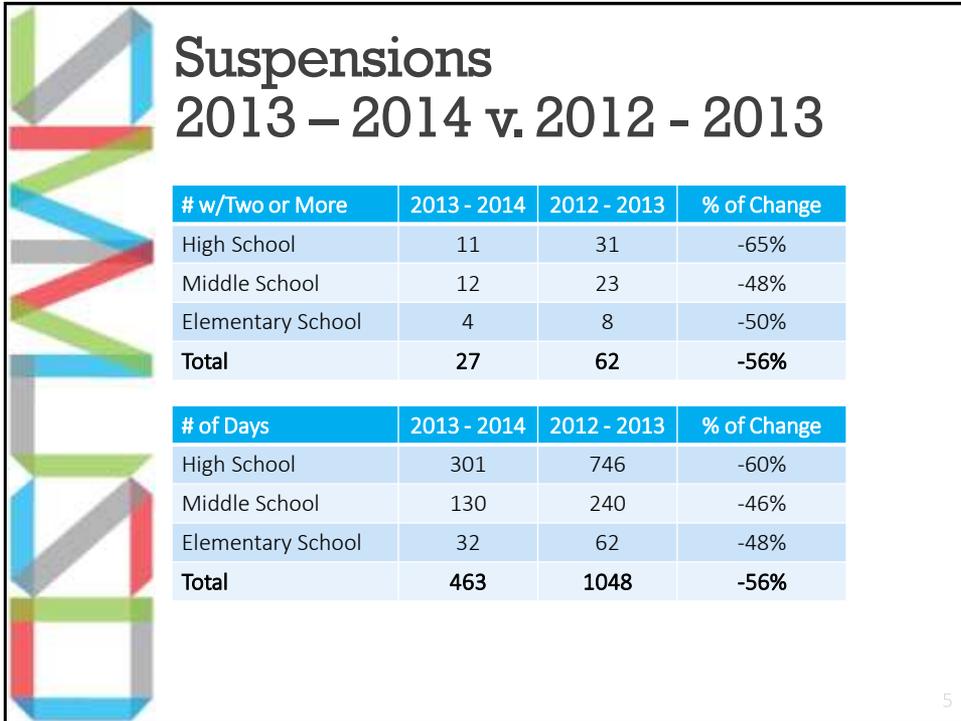
November 6, 2014



Presentation

- Review 2013 – 2014 Suspension Data
- Present newest change to Education Code
- Share efforts to implement alternative means of correction
- Preview Restorative Justice at Samohi





2013 - 2014	# of Suspensions	% of Suspensions	% of Enrollment
African American	34	18%	6.4%
Latino	75	39.7%	29.5%
White	66	34.9%	51.4%
Asian	2	1.1%	5.8%
Two or More + Other Race/Ethnicity	12	6.3%	5.5%
Total	189	100%	

2012 - 2013	# of Suspensions	% of Suspensions	% of Enrollment
African American	77	19.2%	6.4%
Latino	146	36.4%	29.6%
White	150	37.4%	51.5%
Asian	10	2.5%	5.8%
Two or More + Other Race/Ethnicity	18	4.5%	6.7%
Total	401	100%	

Suspensions by Race/Ethnicity

- Proportionality: Students suspended at a % proportional to % of enrollment.
- Disproportionality improved, meaning moved closer to % of enrollment, for African American, White, Asian, and Two or More, students.
- Disproportionality worsened, meaning moved further from % of enrollment, for Latino students.
- The number of suspensions declined considerably for each subgroup.

7

Suspension 2013 – 2014 Top Reasons (EC 48900)

- (a)(1) Caused, attempted to cause or threatened to cause physical injury (n = 61)
- (k) Disrupted school activities or willfully defied the valid authority of school personnel (n = 31)
- (c) Possessed, used, sold or otherwise furnished, or been under the influence of a controlled substance (n = 28)
- (a)(2) Willfully used force or violence upon another person (n = 11)
- (j) Possessed, offered or arranged/negotiated to sell, drug paraphernalia (n = 11)
- 48900.2 Committed sexual harassment (n = 10)

8



Suspensions 2013 - 2014 EC 48900 (k)

- EC 48900 (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel in the performance of their duties.
- Suspension involving 48900 (k) = 51
 - 48900 (k) only = 27
 - 48900 (k) + another 48900 violation = 24
 - *Of the 24, five (5) involved another suspension where (k), when compared with the other violation(s), was deemed most severe.*

9



Education Code Changes AB 420

- Effective January 1, 2015, EC 48900 (k) is amended with the following changes:
 - Students in grades K – 3 cannot be suspended for violating EC 48900 (k);
 - 2013 – 2014 = 1 student
 - 2012 – 2013 = 2 students
 - Students in grade K – 12 cannot be recommended for expulsion for violating EC 48900 (k).
 - *It has not been practice for principals to make a recommendation for expulsion for violating EC 48900 (k) only.*

10



Analysis & Alternative Means of Correction

- Across the District, suspensions are down considerably.
- Site administrators deserve credit and praise for accepting and adapting to changes in the Education Code that altered when students may be suspended.
- Site administrators continue to address misconduct in thoughtful and alternative ways demonstrating the willingness to seek responses that alter behavior rather than solely punish.

11



Analysis & Alternative Means of Correction

- A portion of each Co-Administrators' (House/Assistant Principals') Meeting was dedicated to reflection and dialogue about effective alternative means of corrections.
- The work was challenging, but the group shared and generated creative ideas:
 - Mediation
 - *Training from the Center for Civic Mediation*
 - Referral for Services;
 - Reflective Writing; Reflective Dialogue
 - Restorative Principles – Who have you harmed? What do you need to do to make it right? What support do you need?
 - Creative consequences aligned to the specific misconduct
 - Community Service
 - Time on campus before or after school in lieu of missing instruction
 - Fewer days
 - Advisement in lieu of suspension for the first offense (48900 (f) – (r))
- Sites continue to strengthen or add programs that teach and promote pro-social behavior.

12



Santa Monica High School & Restorative Justice

- Restorative Justice
 - Who has been harmed?
 - What can be done to repair the harm?
 - What supports are necessary?
- Partnering with California Coalition for Equity and Justice (CCEJ).
 - Training
 - On site technical assistance – Two half-days/week

13



Santa Monica High School & Restorative Justice

- Four of Five House Principals + 1 Student Outreach Specialist (SOS) attended five days of summer training
 - Two days of Community Building Circles
 - Three days of Harm & Conflict Resolution Circles
- One full day of staff training before the start of school
 - Teachers, advisors, school psychologists, campus security, House Office Administrative Assistants
 - Introduction to Restorative Justice & Community Building Circles
- Samo University Professional Development
 - Student Support Advisors, Student Outreach Specialists, House Principal, teachers and other staff members
 - Deeper Understanding of Restorative Justice
- Presentation to AASSPSG & ELAC
 - Community Building Circle (ELAC)
- Preparing for Restorative Justice Camp
 - 150 Students
 - Cross section of students identified as ones with cultural capital

14



Santa Monica High School & Restorative Justice

- **Early Impact & Reflection**
 - Administrators, advisors, and staff members are shifting practice that use a Restorative Justice lens:

Questions:

 - What happened and what were you thinking
 - What have you thought about since
 - Who has been affected by what happened and how
 - What about this has been the hardest for you
 - What do you think needs to be done to make things as right as possible
 - Administrators, advisors, and staff members are reflecting on essential elements of community ownership and sense of connected to the school community. What about individuals who feel disconnected?
 - How do current practices conflict with restorative principles, e.g. Controlled Substance Policy
- **Changing a school culture and philosophy takes time.**

15



Alternative Means of Correction Challenges

- What are *effective* alternative means of correction that address and correct student misconduct?
- How do we balance consistency with thoughtful individualized responses to misconduct?
- How do we manage expectations of teachers, staff, parents and students that *something must be done*?
- How do we eliminate disproportionate effects on African American and Latino students?

16



Questions?

17



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

SMMEF Program Update: PS Arts

Board of Education
November 6, 2014
Ellen K. Edeburn, Ed.D.



About PS ARTS

- Research-based model
 - Student Engagement
 - Problem Solving Skills
 - Creativity
- Teaching Artists
- Professional Development (PD)
- Collaboration



Parent/Community Involvement

- Participation in School Events
- Residency Culminations: “Informances”
 - *Portfolios*
 - *Plays*
 - *Musical Performances*
- Family Art Nights

3



Let's Compare Things!

TK -2gr
ROTATION
5 schools
10 weeks of
Visual Arts
Music
Theater

- GRANT
- FRANKLIN
- WEBSTER
- ROOSEVELT
- PT DUME

3-5th gr
ROTATION
3 schools
15 weeks of
Visual Arts
Theater

- FRANKLIN
- WEBSTER
- ROOSEVELT

Single Discipline
7 schools
30 weeks of
Theater

- EDISON (TK-5)
- PT DUME (3-5)

Visual Arts

- CABRILLO (TK-5)
- GRANT (3-5)
- MCKINLEY (TK-5)
- MUIR (TK-5)
- ROGERS (TK-5)

TK-5gr
ROTATION
1 School (SMASH)
15 weeks of
Visual Arts / Theater

Tk-2gr=30 minutes
3-5gr=50 minutes

4

WEBSTER Grade 1: Visual Arts



GRANT Grade 3: Visual Arts



ROOSEVELT Kindergarten: Music- Orff



P.S. Arts wins the 2014
Americans for the Arts,
National Arts
Education Award

10/20/2014

PS Arts chosen
to attend
White House
“STEAM Fair”
in order to
demonstrate
exemplary Art
Project for First
Lady Michelle
Obama

5/20/2014





Budget
\$715,869

PS Arts Contribution
\$158,750

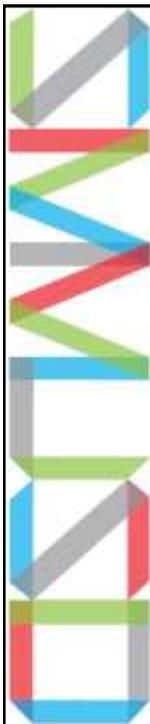
SMMEF Contribution
\$557,118

15 PS Arts Teaching Artists

11 Elementary Schools

4,968 Tk-5 students

9

Ballroom Madness: Matching Grant

- All district 5th graders through PE
- Save the date!
Friday, December 19
9:00 a.m.
Barnum Hall
- Funded by:



Creativity in every classroom.
Empowering L.A. County schools to prepare all students for the workforce of tomorrow.



10



Questions?

11



FUNDRAISING UPDATE

2/1/14 – 10/30/14

Report to SMMUSD Board of Education
Rachel Faulkner, Associate Director

November 6, 2014

Fundraising Progress to Date:

\$921,475

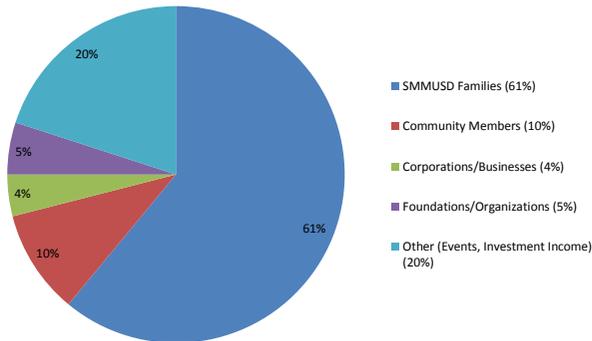
All donations and pledges processed through 10/30/14

SMMEF continues to build diversified portfolio of support from:

- Major Gifts from individuals and foundations
- Corporate Partners
- SMMUSD families and staff
- Community members



FY 2014-2015 YTD: Funds Raised by Donation Type



SANTA MONICA-MALIBU
Education Foundation

Major Gifts

Donors of \$5,000 or more

Last year: 52 members

To date: 31 members

Updated program:

- 4 giving levels
- Greater benefits with higher levels



SANTA MONICA-MALIBU
Education Foundation

Corporate Partner Program

New all-inclusive corporate partners package includes:

- Increased benefits
- Greater name recognition throughout our communities
- Greater access to SMMEF signature events
- Satisfaction of helping 11,300 students

SANTA MONICA-MALIBU
Education Foundation

Family Participation

14.6% of SMMUSD families have contributed.



SANTA MONICA-MALIBU
Education Foundation

Employee Participation

16.4% of SMMUSD employees have contributed.

Management: 51.1%

Certificated: 21.6%

Classified: 7.9%



SANTA MONICA-MALIBU
Education Foundation

Dun & Bradstreet Credibility Corp. Matching Gift Challenge

\$100,000!

Dun & Bradstreet
CREDIBILITY CORP®



SANTA MONICA-MALIBU
Education Foundation

Calendar Year-end Activity

- Direct Mail Solicitation
- #GivingTuesday
- Phone-a-thon
- Principal videos
- Room parent meetings

SANTA MONICA-MALIBU
Education Foundation

“THIS IS YOUR SCHOOL DISTRICT”

IMAGINE A SCHOOL DISTRICT WHERE...

SANTA MONICA-MALIBU
Education Foundation

Video created and edited by Samohi senior Lucas Godlewski

Please Donate Today!



www.smmef.org/donate

Thank you.

SANTA MONICA-MALIBU
Education Foundation



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Summer School Debrief 2014

B.O.E. November 6, 2014

Maureen Bradford, Ed.D.

Ellen K. Edeburn, Ed.D.

Irene Gonzalez-Castillo, Ed.D.



Talking Points....

- ✓ 2014 Summer Program Goals
- ✓ 2014 Summer Program Descriptions
- ✓ 2014 Summer Program Data
- ✓ Considerations for 2015

Summer Program Goals

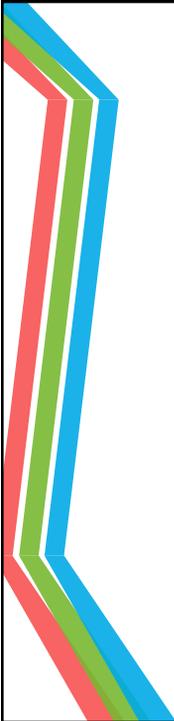
- Accelerate progress toward academic proficiency and/or A-G credit;
- Assist high school students with credit recovery toward graduation;
- Provide an extended school year in order to maintain progress on IEP goals;
- Advance College and Career Readiness:
 - Offer *get ahead* courses thru SMC and District courses
 - Offer under-represented students an early college experience.

3

Summer Program Goals *Building Capacity*

- Administrative Interns
- Literacy Coaches
- Revamp of Elementary ELA

4



Targeting the Achievement Gap

2014 District and Summer Program Demographics

	Percent of SMMUSD	Percent of Summer Programs
African American	6%	12%
Latino	29%	54%
Economically Disadvantages	25%	50%
English Learners	9%	17%
Students with Disabilities*	11%	13%

*Does not include students enrolled in Extended School Year Program through Special Education

5



Summer School Programs & Eligibility

- **IISS (Grades 2 - 5)**
 - *Intensive Intervention Summer School (ELA/Math) at Grant, Roosevelt, Webster*
- **Credit Recovery (Grades 9 – 12)**
 - *Credit Recovery at Santa Monica HS, Malibu HS, Olympic HS*
- **ESY (Grades PreK – 12)**
 - *Extended School Year for Students with Disabilities at Grant, Roosevelt, Webster, John Adams MS, Santa Monica HS, Malibu HS*
- **Get Ahead (Grades 9 - 12)**
 - *HS Credits, College Credits at Santa Monica HS, Malibu HS, SMC*
- **CDS**
 - *Wrap-around and full day childcare*

6



Summer Programs at a Glance

PROGRAM	GRADES	ENROLLMENT	SITES
Credit Recovery	9 - 12	853 138 57	Santa Monica HS Olympic/OCLC Malibu HS
APEX online Credit Recovery	9 - 12	43 19	Santa Monica HS Malibu HS
Get Ahead	8 - 12	337 16	Santa Monica HS Malibu HS
SMC YC	9 - 12	70 65	Santa Monica HS SMC

*ESY was held at Santa Monica Hs, Malibu HS, and John Adams MS

7



Summer Programs at a Glance

PROGRAM	GRADES	ENROLLMENT	SITES
IISS	2 - 5	378	Grant, Roosevelt, Webster
Extended School Year (ESY)	Pre-K - 12	183	Grant, Roosevelt, Webster, JAMS, Malibu HS Samohi
CDS	2-3	155	Grant, Roosevelt, Webster

8



IISS Elementary Program Description

- Four-week program for grades 2 – 5
- Initial identification based on 2013 ELA proficiency levels and district assessment data
- Curriculum:
 - ELA: District-developed focus on Close Reading
 - Math: Marilyn Burns' *Do the Math*
- Pre/Post Assessments
- Parent Communication Component
- 17 Teachers
- Average class size: 25:1 (15:1 in Malibu)

9



Elementary IISS Students 2014

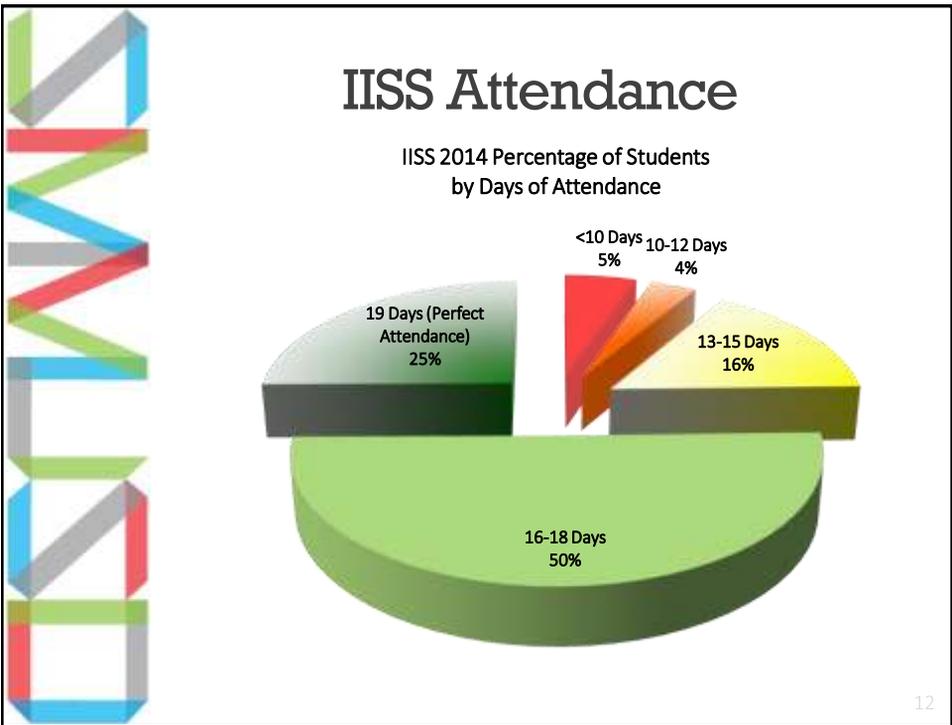
Grade Level	# Invited	# Attended
2	158	115
3	153	101
4	184	91
5	141	71
Total	636	378

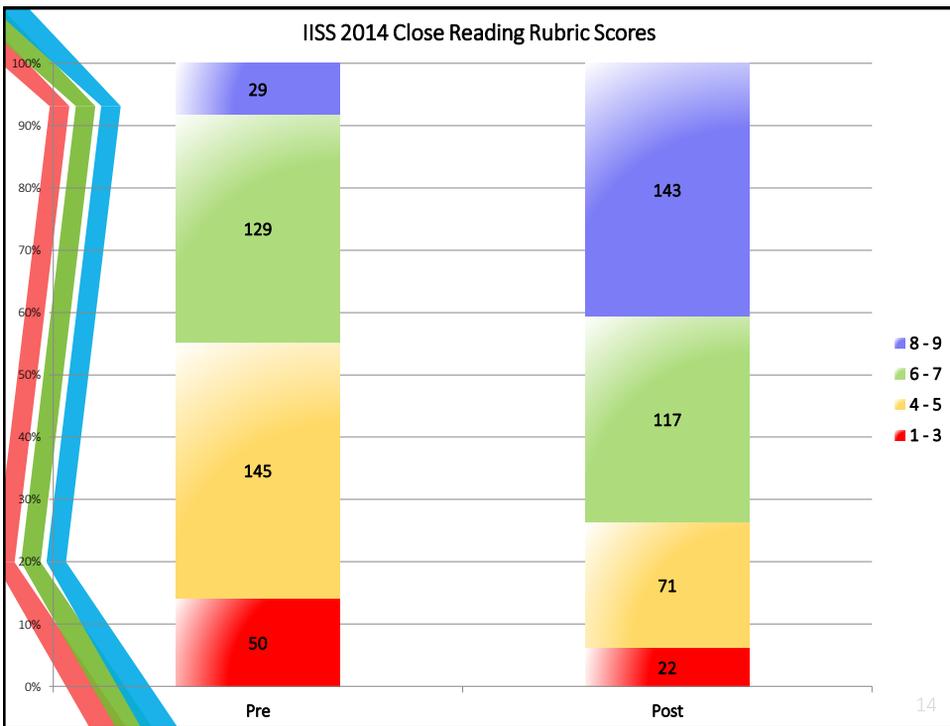
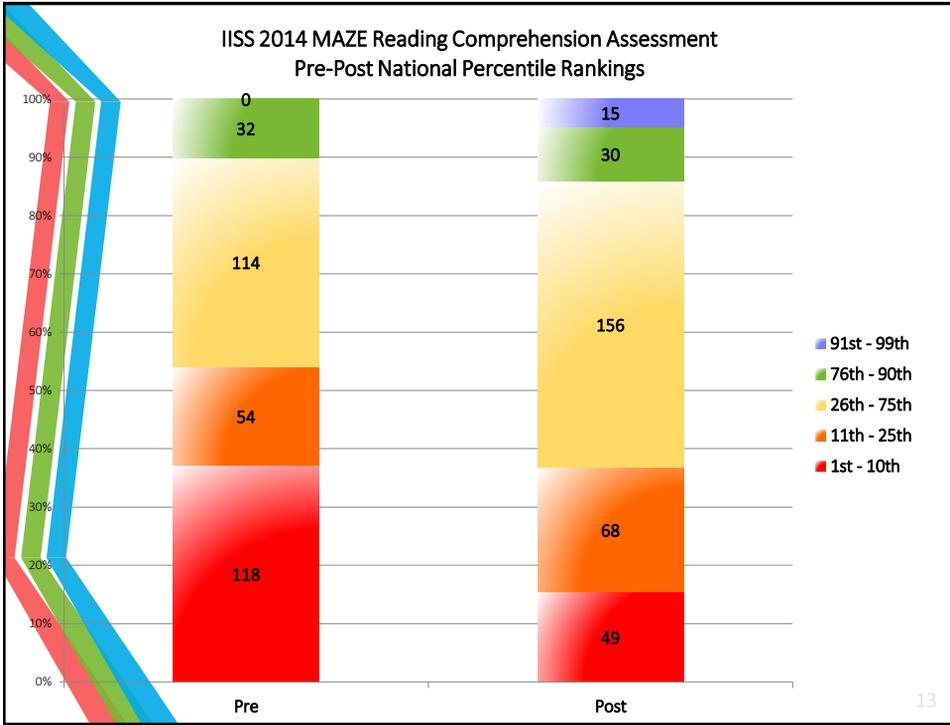
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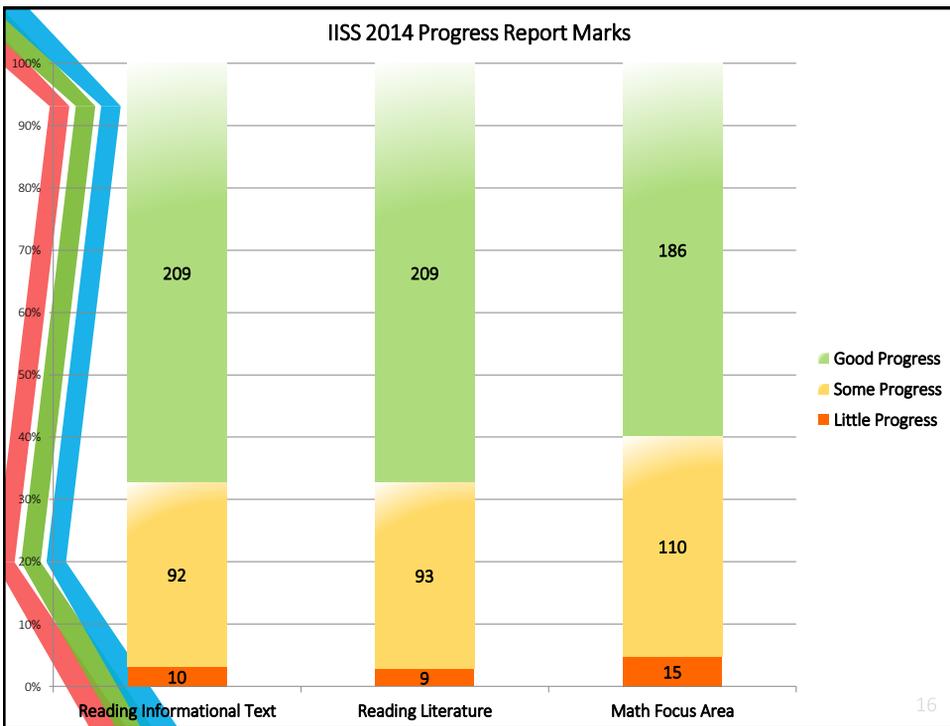
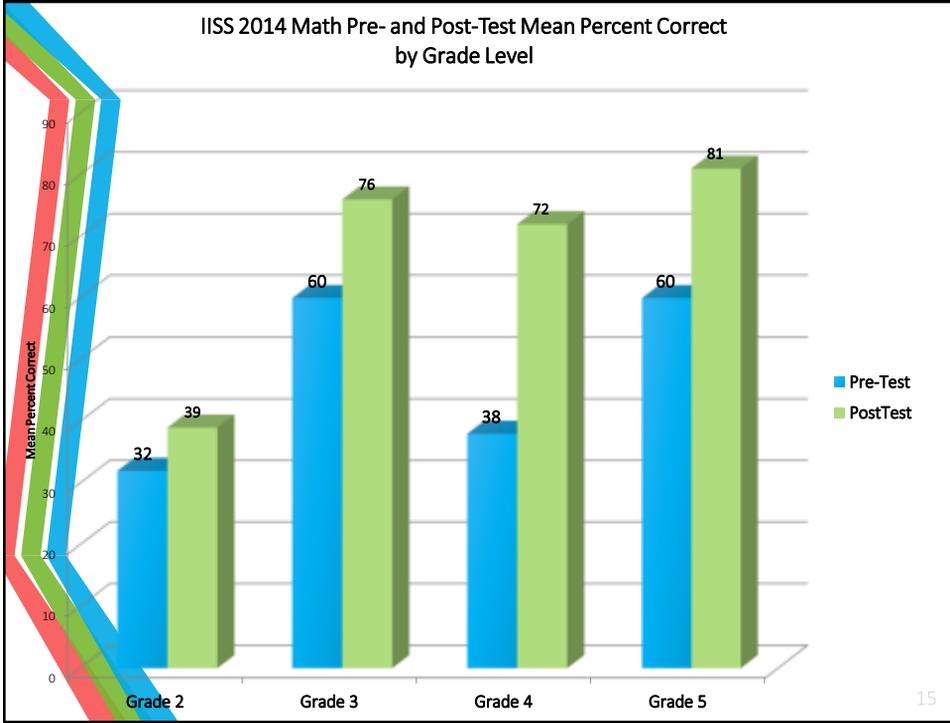
Elementary IISS Students 2014

School	# Invited	# Attended
Cabrillo	34	19
Edison	98	58
Franklin	51	10
Grant	102	75
McKinley	78	61
Muir	65	44
Point Dume	6	6
Rogers	110	65
Roosevelt	63	32
SMASH	8	0
Webster	20	8
Total	636	378

11









IISS Survey Data

- **Elementary Teacher Survey**
 - Identification
 - Effective Components
 - Challenges
 - Success Stories
- **Elementary Parent Survey**
 - Communication
 - Meeting Academic Needs

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Secondary Summer Staff

Santa Monica HS:

- 30 General Education Teachers
- 4 Special Education Teachers
- 1 Librarian
- 1 Administrative Intern

Olympic HS/OCLC:

- 6 General Education Teachers
- 2 Independent Study Teachers
- 1 Special Education Teacher

Malibu HS:

- 4 General Education Teachers
- 2 Special Education Teachers
- 1 Librarian

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Credit Recovery courses	APEX Online Courses	Get Ahead courses	SMC Courses	Young Collegians
World History US History Economics Government English 9 English 10 English 11 English 12 English/ELD 9-12	World History US History Economics Government English 9 English 10 English 11	World History	World History 1, World History 2, World History 11 World History 12	Counseling 1 Commun. 1 Music 36 Library 1 Media 1 CIS 4
Algebra 1 Algebra 11 Geometry	Algebra I Algebra II Geometry	Geometry		
Chemistry Biology Physical Science Earth Science Health	Chemistry Biology Health	Chemistry Biology Physical Science Health		
P.E.	Spanish	Ceramics		



Credit Recovery Pass Rates

Course Subject	Percent Passing
History	97%
Science	97%
English Language Arts	94%
Math	95%
PE	100%



Summary of Data

Summer programs add value!

- Positive pre-post gains for Elementary IISS
- High passage rates for Secondary credit recovery
- **16 summer grads**
 - 13 graduates Samohi
 - 3 graduates Olympic
- Positive qualitative data from parents and teachers

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Some Considerations for 2015

- Include eligible 1st graders in IISS
- Host eligible 5th and 6th graders at a middle school site
- Expand coaching support
- Include trained classroom assistants
- Develop strong incentive programs for elementary attendance
- Utilize AIMSweb and SRI to progress monitor elementary students

22



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Questions?

Assessment and Accountability 2014

Report to the Board of Education
November 6, 2014



At the Crossroads



- New Standards
- New Assessments
- New Accountability Systems

New Standards

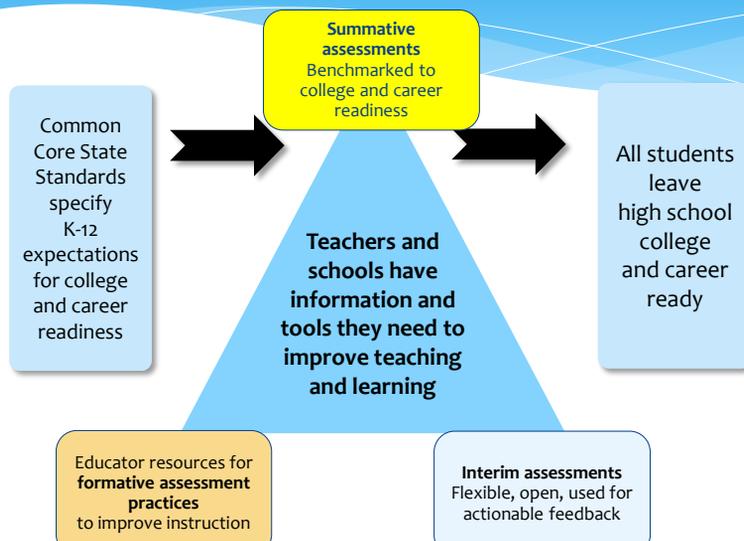
- * Common Core State Standards
 - * English Language Arts
 - * Mathematics
 - * Literacy in the Technical Subjects



COMMON CORE
STATE STANDARDS INITIATIVE
PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

3

New Assessments: Smarter Balanced



4

2014 Smarter Balanced Field Tests

- * SMMUSD tested all students in grades 3 – 8 and 11
 - * Exception for CAPA students
- * Also tested 9th graders at Samohi
- * Students took ELA and Math SBAC assessments on line
- * Students assigned either an ELA or Math performance task.

5

2014 Smarter Balanced Field Tests

- * Lots of lessons learned:
 - * Technology requirements
 - * Rigor of assessment items
 - * Student engagement
 - * Student stamina
- * ... No results!

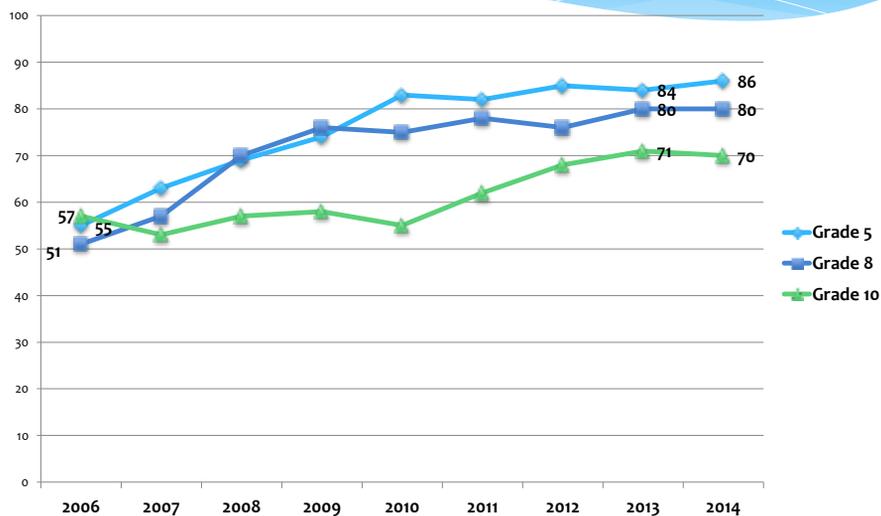
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As Required by Federal Law...

- * Students were also tested in Science at grades 5, 8 and 10
- * Students took either the CST or CMA paper/pencil science tests
- * ... We did get results!

7

**2014 CST Science Achievement:
Percent of Students Scoring Proficient or Advanced**



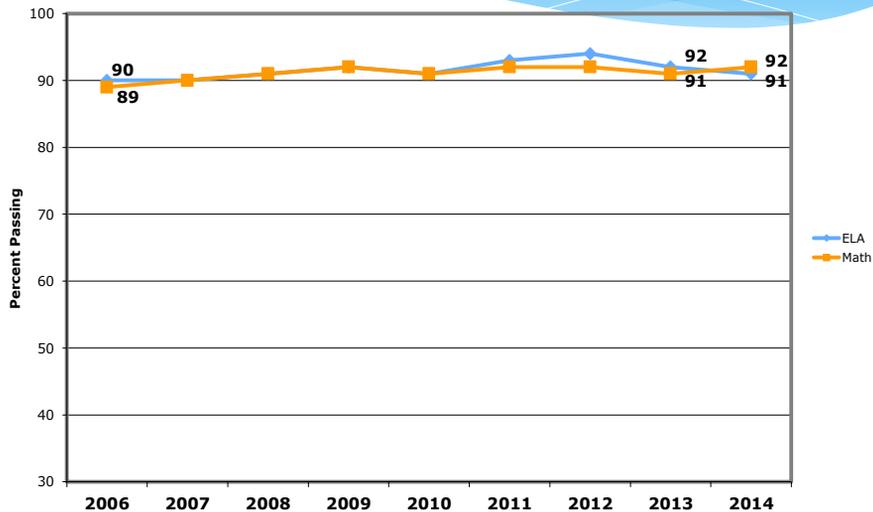
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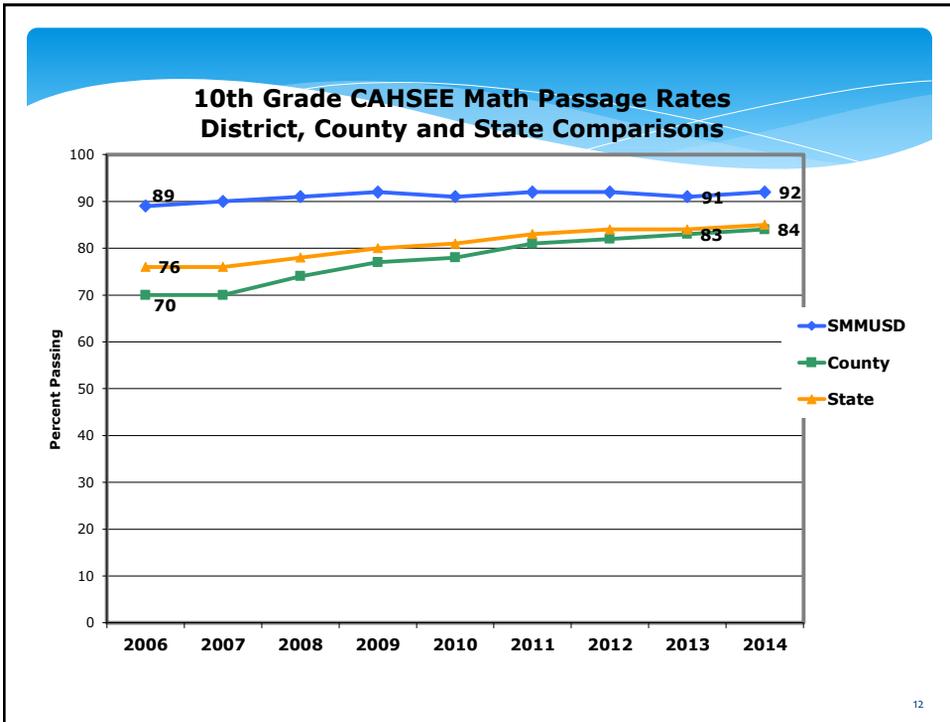
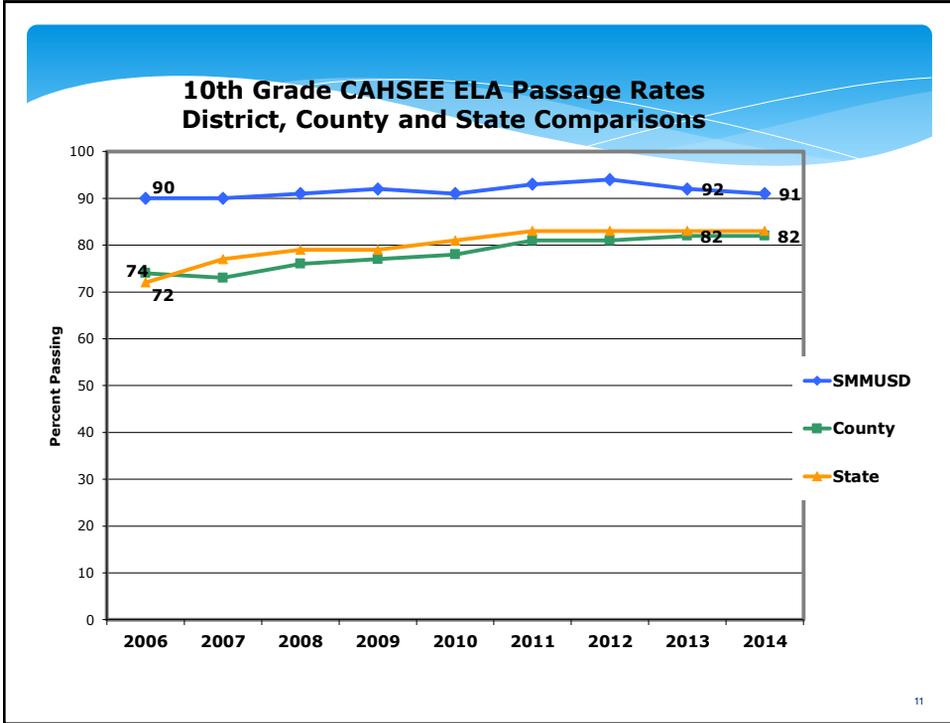
CAHSEE

- * California continues to use of the California High School Exit Exam (CAHSEE).
- * All students must pass both the ELA and Math portions of the CAHSEE in order to receive a high school diploma.*
- * Students take CAHSEE for the first time as 10th graders
 - * Multiple opportunities beyond the 10th grade to retake if necessary to achieve a passing score.

*Students with disabilities may be exempted from the CAHSEE requirement, so long as they have made attempts to pass the exam and have otherwise met all graduation requirements.

10th Grade CAHSEE Passage Rates Districtwide



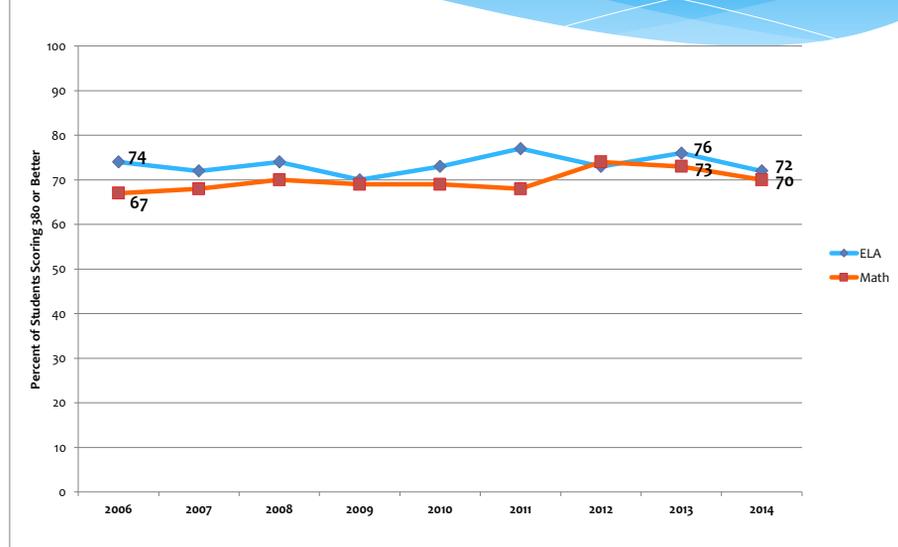


CAHSEE Proficiency Rates

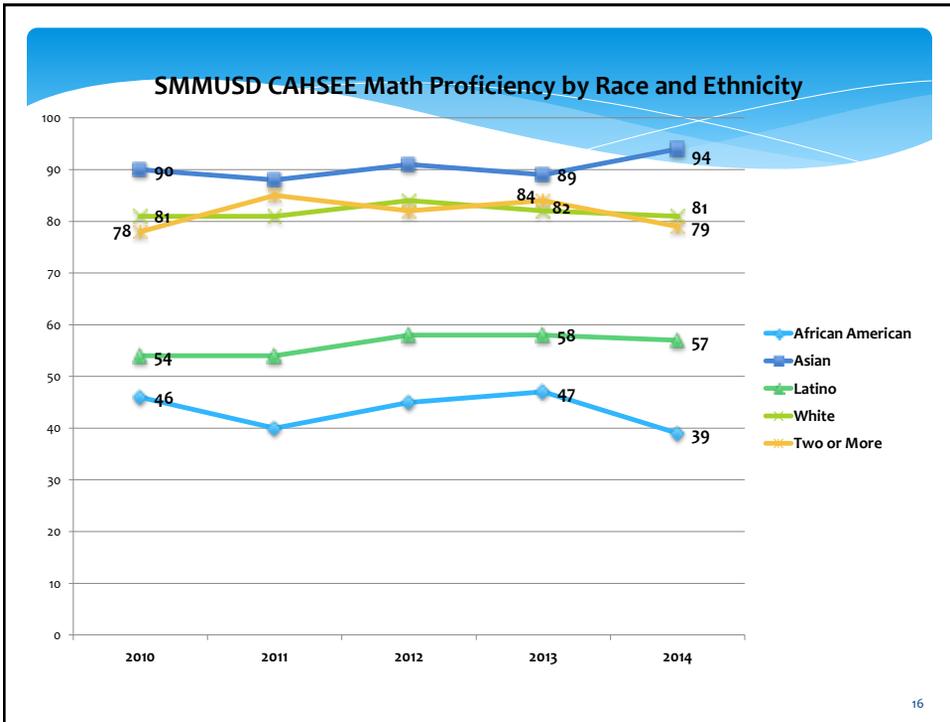
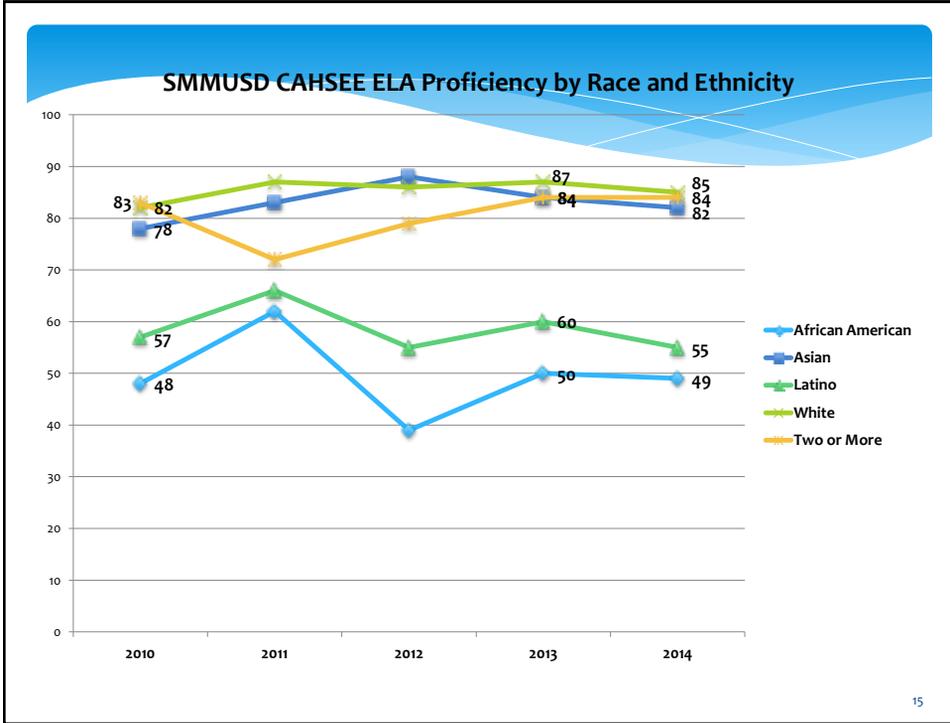
- * A higher standard than passing
 - * Passing Scale Score = 350
 - * Proficient Scale Score = 380
- * CAHSEE Proficiency used as the high school federal accountability measure for Adequate Yearly Progress (AYP)
- * Schools receiving Title I funds subject to Program Improvement if AYP is not met
 - * Annual Measurable Objective for 2014 was **100%**
 - * Only Samohi uses CAHSEE solely for AYP
 - * Samohi does not receive Title I funds

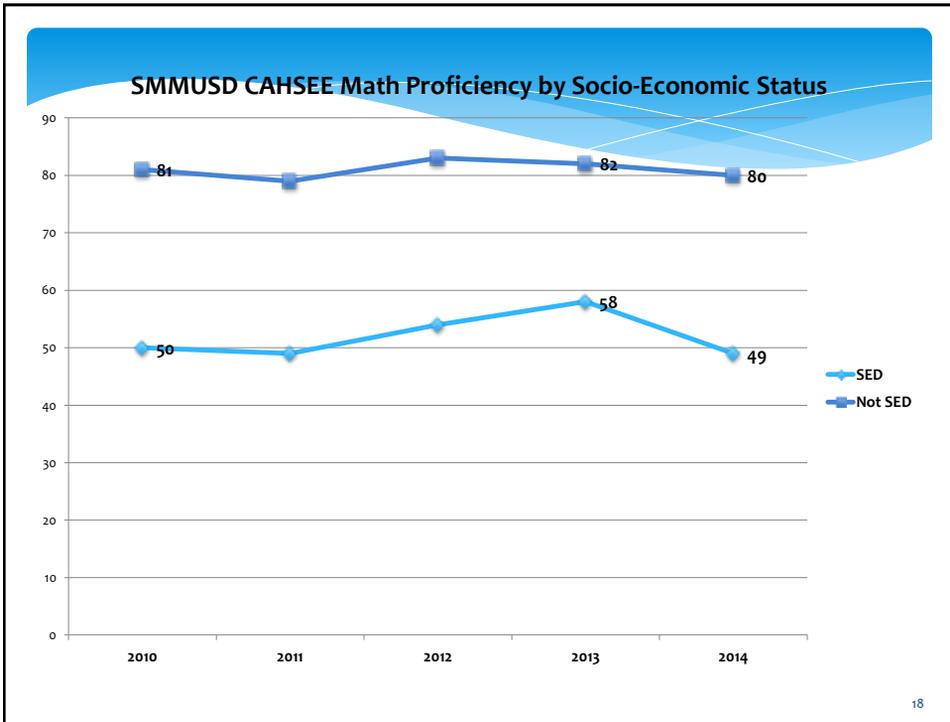
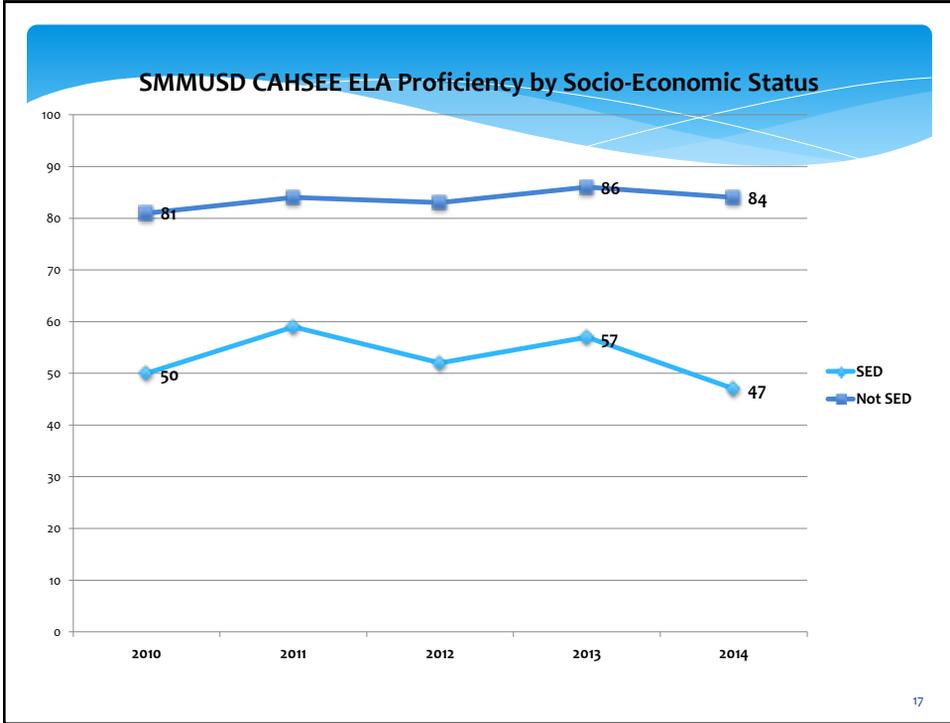
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SMMUSD 10th Grade CAHSEE Proficiency Rates



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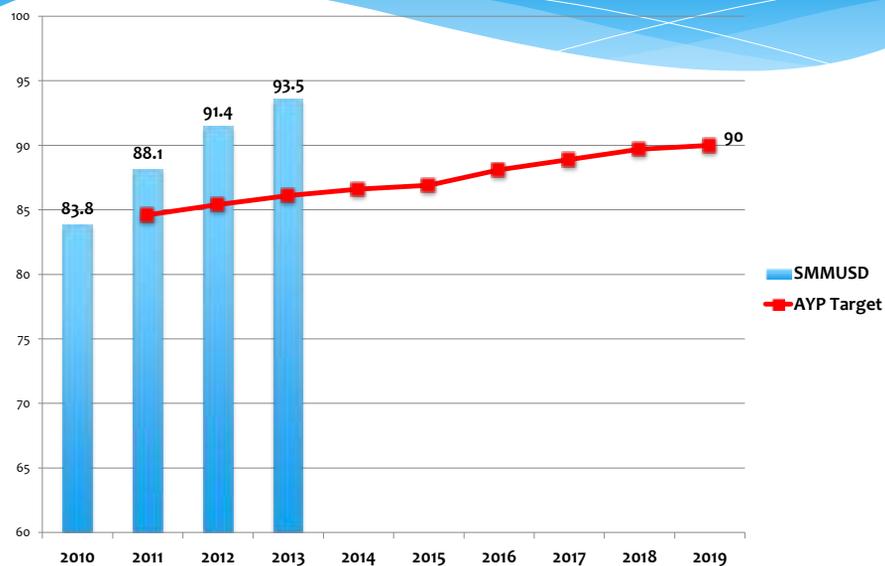


Graduation Rates

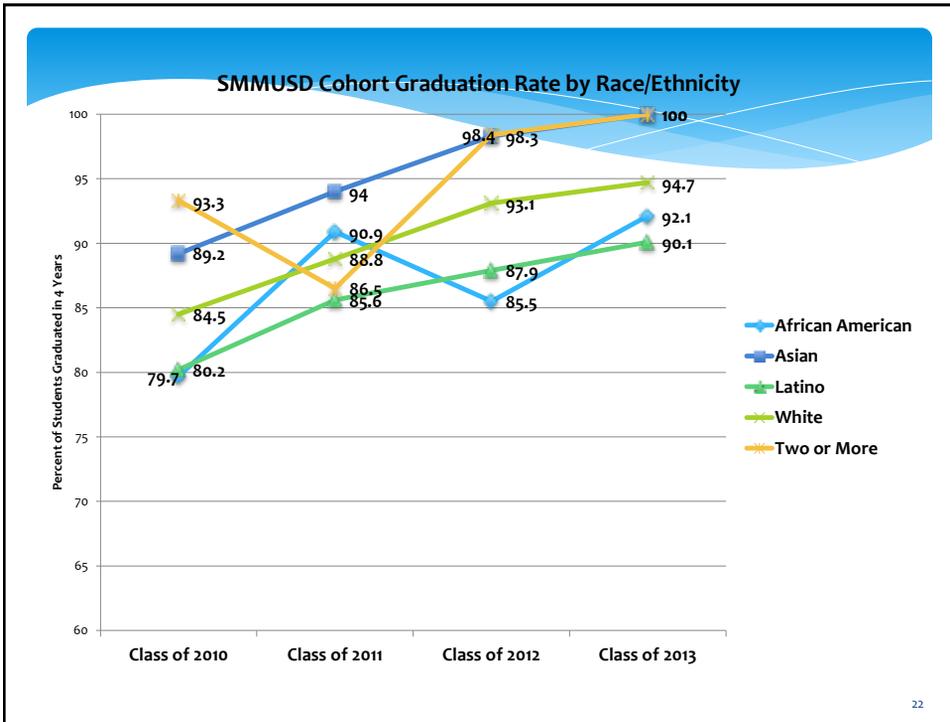
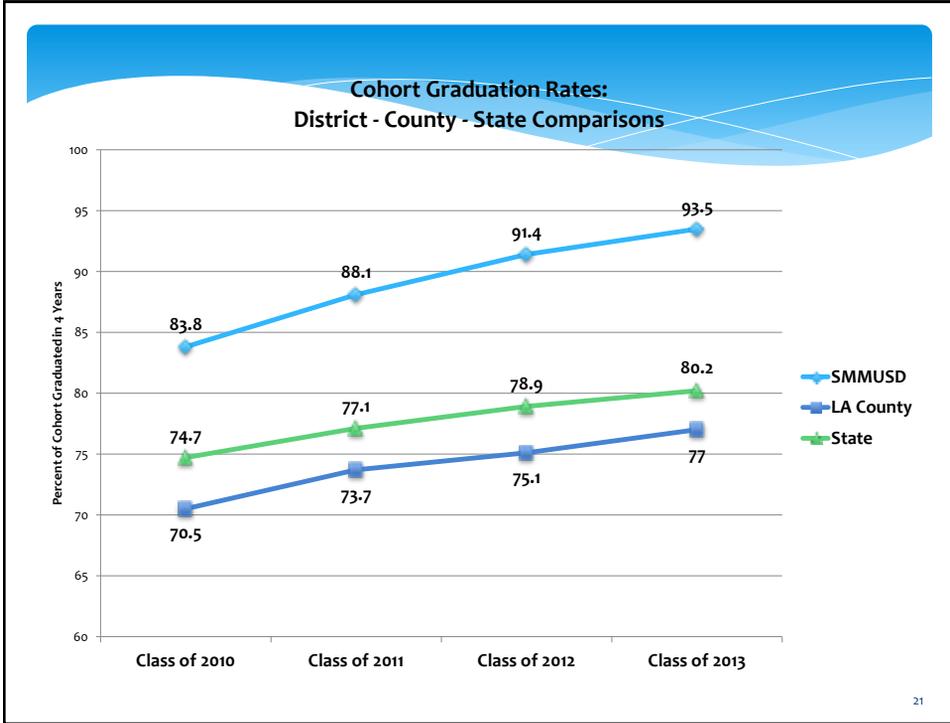
- * Graduation rates are always reported one year behind.
- * 2014 accountability reports use graduation rates for the class of 2013.
- * As of 2010, graduation rates are reported using 4-year cohort methodology.
- * Goal is 90 percent of students (and numerically significant subgroups of students) graduate in four years by 2019.
- * New for 2014 AYP report are the 5-year and 6-year graduation rates

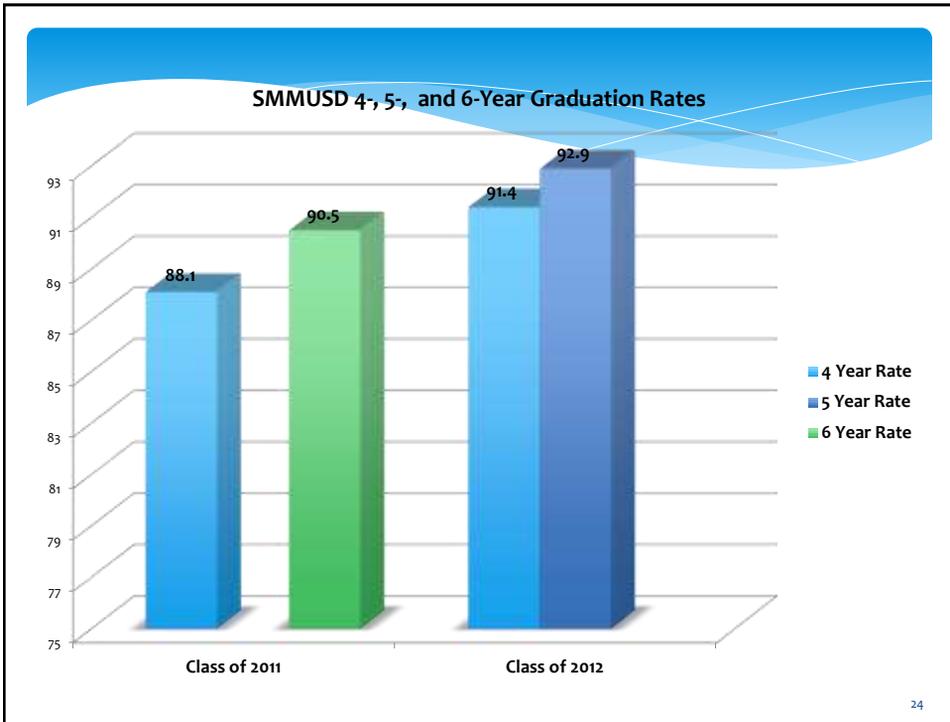
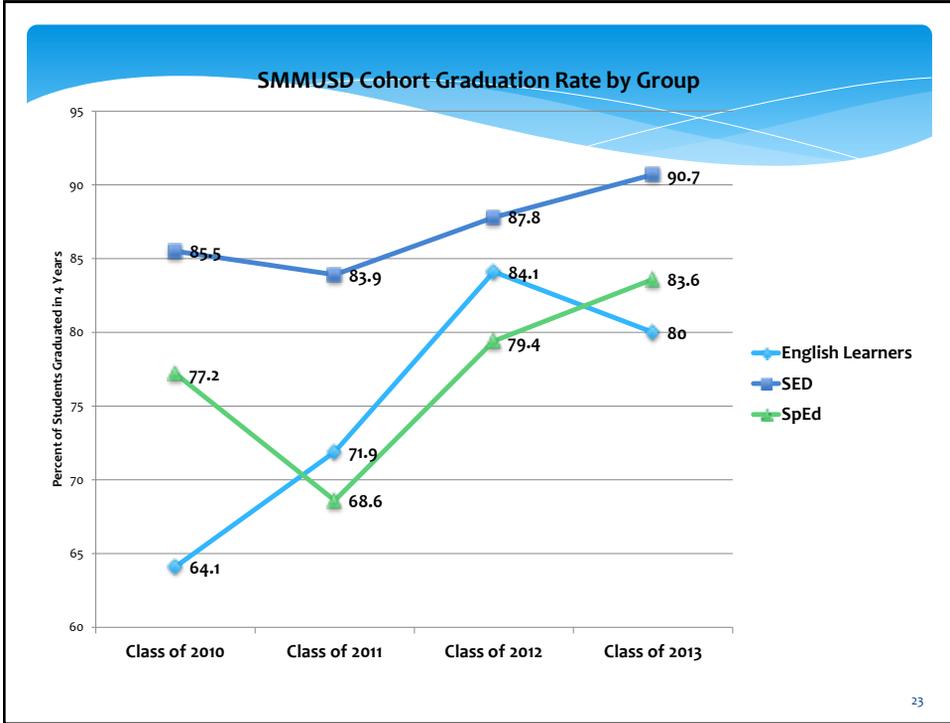
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SMMUSD 4-Year Cohort Grad Rates and AYP Targets



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Accountability for 2014:

- **Two fundamentally different accountability systems:**
 - State: Academic Performance Index (API) – Growth Model
 - Federal: Adequate Yearly Progress (AYP) – Status Model

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API

- * Index from 200 – 1000 based on results of grade 2 – 11 CST, CMA, and CAPA assessments in ELA, Mathematics, Science, History, and End-of-Course assessments
- * For 2014, only CST/CMA Science tests were given
- * Smarter Balanced field tests yielded no results
- * Therefore...
- * API for 2014 is frozen at 2013 levels

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2013 API Frozen for 2014

SMMUSD	865
Cabrillo	877
Edison	884
Franklin	949
Grant	878
McKinley	883
Muir	815
Point Dume	929
Rogers	830
Roosevelt	951
SMASH	***
Webster	944

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2013 API Frozen for 2014

SMMUSD	865
JAMS	877
Lincoln	884
Malibu	949
Olympic	878
Samohi	883

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AYP

- * Based on percentage of students proficient or advanced in ELA and math – overall and for each numerically significant subgroup*
- * For elementary and middle grades no results from 2014 SBAC
- * Hence, for our unified school district and for Malibu High's 6 – 12 configuration, no AYP can be determined
- * Therefore, AYP is frozen for all schools (except Samohi) at 2013 levels.

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Program Improvement

- * With AYP being frozen, our Program Improvement status is also frozen for the district and for schools that receive Title I funds
 - * District – Year 3 PI
 - * Rogers – Year 3 PI
 - * Edison – Year 2 PI
 - * Muir – Year 2 PI
 - * McKinley – Year 2 PI

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Program Improvement Sanctions

- * Year 3 District
 - * Implement new curriculum (Common Core State Standards)
 - * One time funds of \$200,000 to assist
- * Year 3 Rogers
 - * Implement new curriculum (Common Core State Standards)
 - * Offer Supplemental Educational Services
 - * Offer School Choice
- * Year 2 Edison, Muir, McKinley
 - * Offer Supplemental Educational Services
 - * Offer School Choice

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What's Coming Up for 2015?

- * California Assessment of Student Performance and Progress (CAASPP)
 - * Replaces STAR
 - * Based on Smarter Balanced on-line Assessments
 - * Results will be provided!

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**2014-15
CAASPP System**

Smarter Balanced

- English–language Arts (ELA)
- Mathematics

- **Summative assessments**
- **Interim assessments**
 - Available January 2015
- **Digital Library**
 - Formative assessments and instructional resources

California Standardized Test (CST) California Modified Assessment (CMA) California Alternate Performance Assessment (CAPA)

- Science

Alternate Assessment Field Tests

- In lieu of CAPA
- ELA and Mathematics

Grade two diagnostics

- ELA and mathematics

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Accountability for 2015

- * Results of SBAC will be used as a baseline for future API reporting
- * Additional components will be added to API
- * Many of these may mirror LCAP priorities –
 - * Graduation
 - * College and Career Readiness
 - * Attendance/Discipline
- * CDE will request another year of “frozen” AYP for 2015 since results of SBAC cannot be compared to STAR tests

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More Information to Follow!

- * *Getting Smarter About Assessment* newsletters will resume at the end of November
- * Second training session for school site testing coordinators will take place in December
- * Smarter Balanced Interim Assessments available in January
- * Major work (at breath-taking speed) being undertaken as a part of ES to provide additional technology to schools for both assessment and instructional purposes

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Questions and Discussion

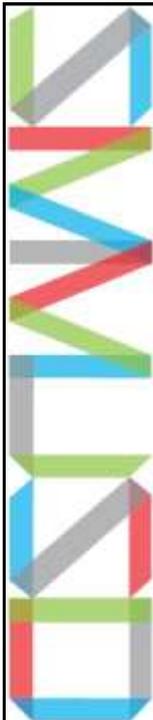
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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Facilities Bond Measures BB & ES: Preliminary Assessment

November 6, 2014



Heery Charge and Methodology

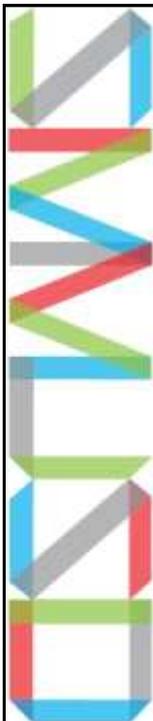
Develop an RFQ for a Bond Director

- *How can we do it better?*

February 2014: Heery conducted initial interviews

- *Senior Cabinet*
- *Principals (3)*
- *BB Program Architects*
- *Board of Education*
- *BB Advisory & Oversight Committee*
- *Malibu Site BB Committee*
- *BB Bond Program and Construction Managers*

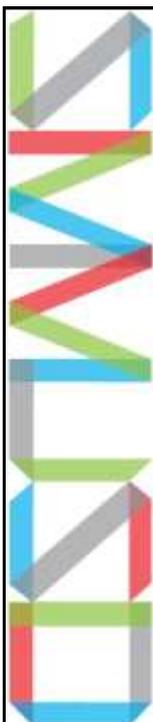




How Can We Do It Better

- Program Leadership, Authority, Communication
- Planning, Design, Construction
- Intra-district Cooperation
- BB/ES Advisory Committee
- Update Previous Vision, Plans, Action Plans
- Project Definition & Budgeting

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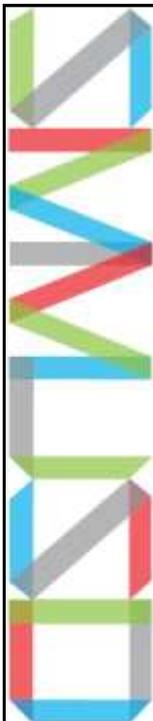


Issue #1: Program Leadership

Bond Director

- Individual or small dedicated firm
- Experience in CA DSA facilities development, program planning, and communications
- Oversee Bond Capital Projects
- Co-reports to BOE and District Administration

HEERY

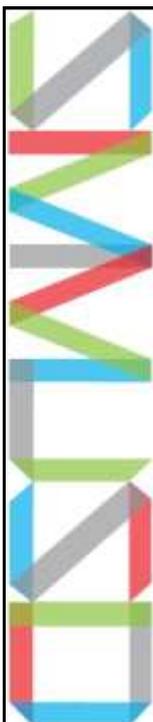


Issue #2: **Planning, Design & Construction**

Consistent Program, Project, Construction Management

- Improve utilization of resources throughout program
- Personnel committed to all phases – design review, construction, FF&E, occupancy

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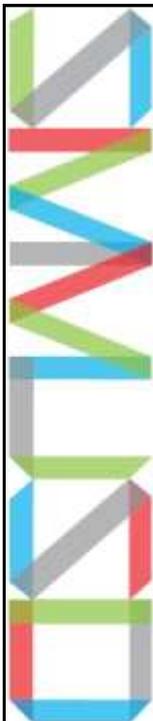


Issue #3: **Intra-District Cooperation**

▪ Revise Current Facility Advisory Committee into two groups by Establishing Santa Monica and Malibu Facility Advisory Committees

▪ Committees Report to BOE and Bond Director

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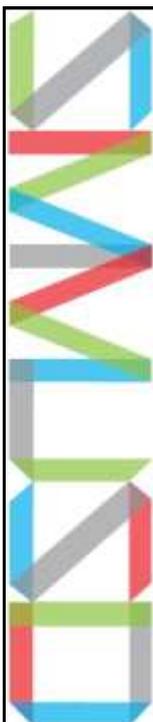


Issue #4: **BB/ES Advisory Committee**

Refine the Advisory Committees

- Adhere to a specific charter
- Consider term limits
- Report to BOE and Bond Director

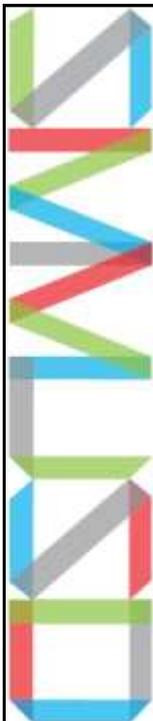
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Issue #5: **Bond Program Planning**

- Vision
- Strategic Plan
- Educational Plan
- Technology Plan
- Capital Plans/Budgets
- Master Facility Plans
- District-Wide Guidelines / Standards

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Issue #6: **Project Definition and Budgeting**

- Project scopes to be clearly defined
- Budgets to include hard, soft, management costs
- Establish basis for future Bond Measures

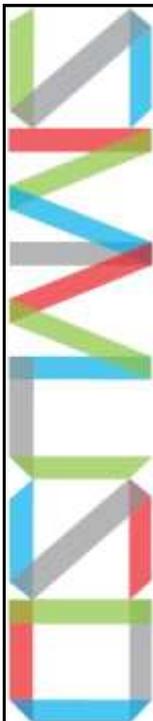
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Issue #7: **Communication**

- Create dashboards
- Measure progress
- Celebrate incremental wins
- Regular meetings with site administrators
- Coordination with District PIO
- Regular Board updates
- Hire a communication staff person

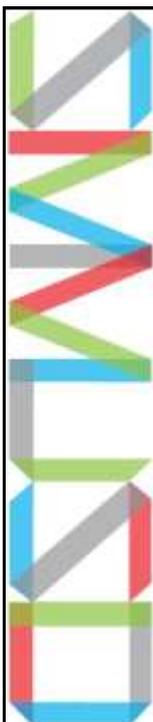
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Next Steps

- Begin Bond Director search
- Interview District and School representatives to document current needs
- Develop District Wide Guidelines / Standards
- Review, update and refine prior work
- Develop project scopes and budgets
- Implement

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Questions You May Have

- Can you explain how this structure is different than what the district had during Measure BB?
- If you are recommending a change in the structure – can you explain why?
- How can we make the Advisory Committee more effective and a support to staff?
- How long will it take to bring on the Bond Director?

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