



**BOARD OF EDUCATION MEETING
AGENDA – MEETING FORMAT “A”**

February 2, 2017

A regular meeting of the Santa Monica-Malibu Unified School District Board of Education will be held on **Thursday, February 2, 2017**, in the **Malibu City Council Chambers**: 23825 Stuart Ranch Road, Malibu, CA. The Board of Education will call the meeting to order at 4:30 p.m. in the Zuma Room at the Malibu City Hall, at which time the Board of Education will move to Closed Session regarding the items listed below. The public meeting will reconvene at 5:30 p.m. in the Council Chambers.

The public meeting will begin at 5:30 p.m.

Meeting Format “A”: The first board meeting in a month will follow Format A, the second meeting in a month will follow Format B, and in a month in which there is only one meeting, the Hybrid Format will be followed. The order of items in a Hybrid Format meeting are: 1) closed session, 2) commendations/ recognitions, 3) study session, 4) communications, 5) executive staff reports, 6) consent calendar, 7) general public comments (max. 30 minutes), 8) discussion items, 9) major items, and 10) continuation of general public comments (if needed).

Public Comments: Persons wishing to address the Board of Education regarding an item scheduled for this meeting must submit the “Request to Address” card prior to consideration of that item. Persons wishing to address the Board of Education regarding an item not scheduled on this meeting’s agenda may speak during the General Public Comments section by submitting the “Request to Address” card prior to the beginning of general public comments. The same card is used for either option and is printed in both Spanish and English. Cards are located with meeting materials just outside the meeting room. Completed cards should be submitted to the Recording Secretary.

Time Certain Items: Those items listed for a specified time (marked in the margin) are so noted to give the public an indication of when the Board will hear that item. However, if it is prudent to do so, the Board may adjust the time stamp to complete an item currently on the floor, but will not delay the time stamped item for more than fifteen (15) minutes.

CLOSED SESSION (4:30-5:30 p.m.)

I. PUBLIC COMMENTS FOR CLOSED SESSION ITEMS ONLY

Persons wishing to address the Board of Education regarding an item scheduled for closed session must submit the “Request to Address” card prior to the start of closed session.

II. CLOSED SESSION (60 minutes)

- Government Code §54956.8 (10)
CONFERENCE WITH REAL PROPERTY NEGOTIATORS
 - Property: 1707 4th Street, Santa Monica, CA
 - Agency Negotiator: Dr. Ben Drati
 - Negotiating Parties: Santa Monica-Malibu Unified School District (SMMUSD), PCA I, L.P.
 - Under Negotiation: Price and terms of payment

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the board meeting room, to access written documents being discussed at the board meeting, or to otherwise participate at board meetings, please contact the superintendent’s office at 310.450.8338 for assistance. Notification at least 48 hours before the meeting will enable the district to make reasonable arrangements to ensure accessibility to the board meeting and to provide required accommodations, auxiliary aids or services.

- Government Code §54957.6 (30)
CONFERENCE WITH LABOR NEGOTIATORS
 - Agency designated representative: Dr. Ben Drati
 - Employee Organizations: SEIU
- Government Code §54956.9(d)(2) (20)
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION –
SIGNIFICANT EXPOSURE TO LITIGATION
 - DN-1008-16/17 (Special Education)
- Government Code §54957 (5)
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

OPEN SESSION (5:30 p.m.)

III. CALL TO ORDER

- A. Roll Call
- B. Pledge of Allegiance

IV. APPROVAL OF THE AGENDA

V. APPROVAL OF MINUTES

- A.01 January 12, 2017 1
- January 19, 2017
- January 24, 2017

VI. BOARD OF EDUCATION – COMMENDATIONS/RECOGNITIONS (15 minutes)

- Black History Month
- Career Technical Education (CTE) Month
- Malibu High School Cross Country Champion Claudia Lane

VII. STUDY SESSION (30 minutes)

These items are staff presentations and/or updates to the Board of Education.

- S.01 Addressing the Achievement Gap for Students with Disabilities (30).....2-20

VIII. COMMUNICATIONS (30 minutes)

The Communications section provides an opportunity for the Board of Education to hear reports from the individuals or committee representatives listed below. All reports are limited to 5 minutes or less. However, if more time is necessary, or if a report will not be presented, please notify the Board secretary eight workdays prior to the date of the meeting.

- A. Student Board Member Reports (15)
 - 1. Alexis Lopez – Santa Monica High School (5)
 - 2. Dillon Eisman – Malibu High School (5)
 - 3. Piter Fouad – Olympic High School (5)
- B. SMMCTA Update – Ms. Sarah Braff (5)
- C. SEIU Update – Ms. Keryl Cartee-McNeely (5)
- D. PTA Council – Ms. Jennifer Smith (5)

IX. EXECUTIVE STAFF REPORTS (20 minutes)

- A. Asst. Supt., Educational Services – Dr. Terry Deloria (5)
- B. Asst. Supt., Human Resources – Dr. Mark Kelly (5)
- C. Assoc. Supt., Business & Fiscal Services/CFO – Ms. Janece Maez (5)
- D. Superintendent – Dr. Ben Drati (5)

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X. CONSENT CALENDAR (10 minutes)

As agreed by the President, Vice President, and Superintendent during agenda planning, consent agenda items are considered routine, require no discussion, and are normally approved all at once by the Board of Education. However, members of the Board of Education, staff, or the public may request an item be moved from the consent agenda to Section XI (Major Items) for clarification and/or discussion.

Curriculum and Instruction

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| A.02 | Approval of Independent Contractors..... | 3 |
| A.03 | Overnight Field Trip(s) – 2016-17 | 4-5 |
| A.04 | Conference and Travel Approval / Ratification | 6-8 |
| A.05 | Revised Head Start Collaboration with the Los Angeles Office of Education (LACOE)..... | 9 |
| A.06 | Approval of the 2015-16 School Accountability Report Cards (SARCs) for Elementary, Middle, and High Schools | 10 |
| A.07 | Approval of Special Education Contracts – 2016-2017 | 11-13 |

Business and Fiscal

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| A.08 | Award of Purchase Orders – 2016-2017 | 14-14c |
| A.09 | Acceptance of Gifts – 2016/2017 | 15-16 |
| A.10 | Award of Service Contract to Indoor Environmental Services for Evaluation and Recommendations for Energy Efficiency Projects – Prop 39..... | 17 |

Facilities Improvement Projects

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| A.11 | Change Order – Juan Cabrillo Elementary School – Windows, Flooring and Paint Project – A. J. Fistes Corporation – Measure ES | 18-19 |
| A.12 | Accept Work as Completed – Construction Contract – Juan Cabrillo Elementary School – Windows, Flooring and Paint Project – Bid #16.17.ES – A. J. Fistes Corporation – Measure ES | 20 |
| A.13 | Amendment to Agreement – Additional Construction Administration Services – Juan Cabrillo Elementary School – Windows, Flooring and Paint Project – HMC Architects – Measure ES | 21 |
| A.14 | Amendment to Agreement – Inspection Services – Juan Cabrillo Elementary School – Windows, Flooring and Paint Project – Knowland Construction Services – Measure ES..... | 22 |
| A.15 | Amendment to Agreement – Architectural Construction Administration Services – District Office – Data Center Project – DLR Group, Inc. – Measure BB..... | 23-24 |
| A.16 | Accept Work as Completed – Construction Contract – Grant Elementary School – Flooring and Paint Project – Bid #16.18.ES – A. J. Fistes Corporation – Measure ES | 25 |
| A.17 | Award of Contract – Grant Elementary School – Windows, Flooring and Paint Project – Bid #17.06.ES – 1 st California Construction – Measure ES | 26 |
| A.18 | Amendment to Agreement – Geotechnical and Material Testing Services – Lincoln Middle School – Athletic Field and Track Replacement Project – Converse Consultants – Measure ES..... | 27-28 |
| A.19 | Amendment to Agreement – Cost Estimating Services – Lincoln Middle School – Athletic Field and Track Replacement Project – DLR Group – Measure ES | 29 |

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| | | |
|------|--|-------|
| A.20 | Amendment for Agreement for Additional Architectural Services – Malibu Middle and High School – Campus Improvements Project – HMC Architects – Measure BB..... | 30-31 |
| A.21 | Accept Work as Completed – Multiple Purchase Orders – Various Projects – Measure BB & ES..... | 32 |
| A.22 | Accept Work as Completed – Will Rogers learning Community – Flooring and Paint Project – Bid #16.19.ES – A. J. Fistes Corporation – Measure ES..... | 33 |
| A.23 | Award of Contract – Construction Cost Estimating Consultant – Santa Monica High School – Sealy Field Improvement Project – Measure ES..... | 34 |
| A.24 | Award of Contract – Phase II Environmental Consultant – Santa Monica High School – Campus Plan Project – Measure ES..... | 35 |
| A.25 | Award of Agreement – Historical Resources Consultant – John Adams Middle School – Performing Arts Complex Project – Measure ES..... | 36 |
| A.26 | Award of Agreement – Architectural Design Services – Franklin, McKinley and Pt. Dume Elementary Schools – Windows, Paint, Floors and Doors Project – Measure ES..... | 37 |

Personnel

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| A.27 | Certificated Personnel – Elections, Separations..... | 38-41 |
| A.28 | Classified Personnel – Merit..... | 42-46 |
| A.29 | Classified Personnel – Non-Merit..... | 47 |
| A.30 | Increase in Staffing (FTE) – Special Education..... | 48 |
| A.31 | School Counseling Practicum Agreement – New York University..... | 49 |

General

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| A.32 | City of Santa Monica-City TV Memo of Understanding..... | 50 |
| A.33 | Assignment of Board of Education Liaisons to District Advisory Committees, Financial Oversight Committee, Facility Advisory and Citizens’ Oversight Committees, PTA Council, and Education Foundation..... | 51 |

XI. GENERAL PUBLIC COMMENTS

Public Comments is the time when members of the audience may address the Board of Education on items not scheduled on the meeting’s agenda (the following rules apply to both general public comments as well as comments about a specific agenda item). The Brown Act (Government Code) states that Board members may not engage in discussion of issues raised during Public Comments, except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff. Individual members of the public who submit a public speaking card prior to the Board hearing an agenda item or general public comments shall be allowed three (3) minutes to address the Board on each agenda or nonagenda item, depending on the number of speakers. If there are ten or more speakers on an agenda or nonagenda item, the Board shall limit the allowed time to two (2) minutes per speaker. Individual speakers who submit a public speaking card after the Board begins to hear an agenda item or general public comments shall be allowed one (1) minute to address the Board. A public speaker may yield his/her time to another speaker, but must be present when his/her name is called. The donor would then give up his/her opportunity to speak. The public speaker who receives the donated minutes shall speak for no more than four (4) minutes maximum. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Individuals represented by a common point of view may be asked to select one individual to speak for the group. The president may, at his/her discretion, allow five (5) minutes for those who are serving as a spokesperson for a group or organization. The Board may limit the total time for public input on each item to thirty (30)

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minutes. If the number of persons wishing to address the Board of Education exceeds the time limit, additional time will be provided in **Section XVI. CONTINUATION OF PUBLIC COMMENTS.**

DISCUSSION and MAJOR Items

As a general rule, items under DISCUSSION and MAJOR will be listed in an order determined by the President, Vice President, and Superintendent. Individual Board members may move to request a change in the order prior to consideration of any Major item. The Board may also move any of these items out of order to be heard earlier in the meeting if it appears that there is special interest by the public or as a courtesy to staff members making presentations to the Board.

XII. DISCUSSION ITEMS (30 minutes)

These items are submitted for discussion. Any action that might be required will generally be scheduled for the next regularly scheduled Board meeting.

D.01 Local Control Accountability Plan (LCAP) Evaluation Rubric:

An Introduction (30).....52-53h

XIII. MAJOR ACTION ITEMS (25 minutes)

These items are considered to be of major interest and/or importance and are presented for action at this time. Some may have been discussed by the Board at a previous meeting.

A.34 Approval of the 2015-16 Annual Financial Audit Report (15).....54

A.35 Adopt Resolution No. 16-18 – In Honor of Black History Month (10)55-57

XIV. INFORMATIONAL ITEMS (0 minutes)

These items are submitted for the public record for information. These items do not require discussion nor action.

XV. BOARD MEMBER ITEMS

These items are submitted by individual board members for information or discussion, as per Board Policy 9322.

XVI. REQUESTS BY MEMBERS OF THE PUBLIC OR DISTRICT ADVISORY COMMITTEES TO ADDRESS THE BOARD OF EDUCATION

A member of the public may request that a matter within the jurisdiction of the board be placed on the agenda of a regular meeting, as per Board Policy 9322. The request shall be in writing and be submitted to the superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. The board president and superintendent shall decide whether a request is within the subject matter jurisdiction of the board. Items not within the subject matter jurisdiction of the board may not be placed on the agenda. In addition, the board president and superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

XVII. CONTINUATION OF PUBLIC COMMENTS

A continuation of Section VIII, as needed. (If the number of persons wishing to address the Board of Education exceeds the time limit in section VIII, additional time will be provided in Section XVI, **CONTINUATION OF PUBLIC COMMENTS.**)

XVIII. BOARD MEMBER COMMENTS

A Board member may make a brief announcement or report on his/her own activities relative to Board business. There can be no discussion under “BOARD MEMBER COMMENTS.”

XIV. FUTURE AGENDA ITEMS

Items for future consideration will be listed with the projected date of consideration. The Board of Education will be given any backup information available at this time.

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XX. ADJOURNMENT

This meeting will adjourn to a regular meeting scheduled for 5:30 p.m. on **Thursday, February 16, 2017**, at the **district office**: 1651 16th St., Santa Monica, CA 90404.

*Meetings held at the District Office and in Malibu are taped and rebroadcast in Santa Monica on CityTV2, Cable Channel 20 – Check TV listing.
Meetings are rebroadcast in Malibu on Government Access Ch. 3 every Saturday at 8pm.*

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Board of Education Meeting AGENDA: February 2, 2017

SMMUSD Board of Education Meeting Schedule 2016-17
Closed Session begins at 4:30pm Public Meetings begin at 5:30pm

| Meeting Date | Meeting Location | Meeting Format | | | Additional Notes |
|----------------|------------------|----------------|------------|---------------------|----------------------------------|
| | | "A" Format | "B" Format | Hybrid of "A" & "B" | |
| 7/20/16 (W) | DO | | | X | |
| 8/10/16 (W) | DO | | | X | |
| 8/24/16 (W) | DO | | | | Special Meeting: Retreat |
| 9/1/16 (Th) | DO | X | | | |
| 9/20/16 (T) | SMC | | | | Special Mtg: Joint Mtg w/ SMC |
| 9/22/16 (Th) | DO | | X | | |
| 10/4/16 (T) | DO | | | | Special Closed Session |
| 10/6/16 (Th) | M | X | | | |
| 10/15-16 (S-S) | DO | | | | Special Closed Session |
| 10/20/16 (Th) | DO | | X | | |
| 10/27/16 (Th) | SBUSD | | | X | Special Meeting |
| 11/3/16 (Th) | M | X | | | |
| 11/17/16 (Th) | DO | | X | | |
| 11/28/16 (M) | DO | | | | Special Meeting |
| 12/13/16 (T) | DO | | | | Special Meeting: Retreat |
| 12/15/16 (Th) | DO | | | X | |
| 1/12/17 (Th) | DO | | | | Special Meeting: Retreat |
| 1/19/17 (Th) | DO | | | X | |
| 1/24/17 (T) | DO | | | | Special Meeting: Budget Wrkshp |
| 2/2/17 (Th) | M | X | | | |
| 2/16/17 (Th) | DO | | X | | |
| 3/2/17 (Th) | DO | X | | | |
| 3/16/17 (Th) | M | | X | | |
| 3/23/17 (Th) | DO | | | | Special Meeting: Budget Wrkshp |
| 3/30/17 (Th) | DO | | | | Special Meeting: Retreat |
| 4/20/17 (Th) | DO | | | X | |
| 5/4/17 (Th) | M | X | | | |
| 5/18/17 (Th) | DO | | X | | |
| 6/1/17 (Th) | DO | X | | | |
| 6/13/17 (T) | DO | | | | Special Meeting: Retreat |
| 6/22/17 (Th) | DO | | | | Special Meeting: Public Hearings |
| 6/29/17 (Th) | DO | | X | | |

District Office (DO): 1651 16th Street, Santa Monica
 Malibu City Council Chambers (M): 23815 Stuart Ranch Road, Malibu

Meeting Format Structures:

| Meeting "A" | Meeting "B" | Hybrid of "A" and "B" |
|---|----------------------------|---|
| 1. Closed Session | 1. Closed Session | 1. Closed Session |
| 2. Commendations/Recognitions | 2. Consent Calendar | 2. Commendations/Recognitions |
| 3. Study Session | 3. Study Session | 3. Study Session |
| 4. Communications | 4. Discussion Items | 4. Communications |
| 5. Executive Staff Reports | 5. Major Items (as needed) | 5. Executive Staff Reports |
| 6. Consent Calendar | 6. General Public Comments | 6. Consent Calendar |
| 7. General Public Comments (max. 30 minutes) | | 7. General Public Comments (max. 30 minutes) |
| 8. Discussion Items (as needed) | | 8. Discussion Items |
| 9. Major Items | | 9. Major Items |
| 10. Continuation of General Public Comments (if needed) | | 10. Continuation of General Public Comments (if needed) |

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Board of Education Meeting AGENDA: February 2, 2017

TO: BOARD OF EDUCATION
FROM: SANDRA LYON
RE: APPROVAL OF MINUTES

ACTION
02/02/17

RECOMMENDATION NO. A.01

It is recommended that the Board of Education approve the following Minutes:

January 12, 2017
January 19, 2017
January 24, 2017

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

STUDY SESSION

TO: BOARD OF EDUCATION

STUDY SESSION

02/02/17

FROM: BEN DRATI / TERRY DELORIA / PAM KAZEE

RE: ADDRESSING THE ACHIEVEMENT GAP FOR STUDENTS WITH DISABILITIES

STUDY SESSION ITEM NO. S.01

Pam Kazee, Special Education Director, will present a strategic plan for addressing the achievement gap for students with disabilities who are “high incidence” learners and could potentially enter or are participating in a college and career pathway. The high incidence group of disabilities includes a majority of students with disabilities. These students’ eligibilities are typically speech and language only learners, students with learning disabilities, students who are emotionally challenged, other health impaired students, many deaf and hard of hearing students, students with visual impairments and higher functioning students with autism spectrum disorders.

The CAASPP data analyzed to date shows us that students with disabilities are progressing at a rate similar to their general education peers at most school sites. While progress is commendable, special education students need to progress at a faster rate than general education peers in order to close the gap in achievement. Additionally, the data collections and analysis point to a need for collection of further data.

Next steps within our plan to gather data and while guiding classroom practices will be shared. Special Education Management Team members and a parent representative will collectively provide a brief overview of the team’s efforts to date and directions for the future.

Presentation Narrative

By Pam Kazee

Title: "Board of Education Update: Closing the Achievement Gap"

For: 2/2/17 Board Meeting

Special Education Management Team

Our administrative team with the support of the office support staff support 1313 students with disabilities who each have individual education plans. The department includes teaching staff, paraprofessionals who provide additional support to classrooms and individuals and related services staff who provide indirect to direct services. School psychologists are part of the district management team and serve as school campus leaders.

Presentation Purpose

The purpose is to provide the Board an update on progress on departmental goals, based on information gathered to date. This presentation will focus on college and career pathway learners, or students with "high incidence" disabilities who are working to receive a diploma. The Spring presentation will provide progress on efforts for students with more significant disabilities or "low incidence" learners.

Three Departmental Goals

1. Demonstrate through standardized test data that the achievement gap between students with and without disabilities is narrowing.
2. Ensure efficient budgetary spending resulting in the application of funds to areas that impact achievement (i.e. decreases in legal costs, effective allocation of paraprofessionals, re-integration of students in out-of-district placements to the greatest extent).
3. Meet compliance expectations as defined by the CDE, resulting in the removal of monthly Data in Non-Compliance reports.

Year One: 15/16 School Year Learning

1. Collaboration with parents should continue to improve, including the implementation of IEP meeting problem-solving strategies. As supported by IDEA, a culture of parental collaboration should continue to be fostered.
2. In order to effectively include students and support their learning in a standards-based environment, service delivery systems need to be established. For example, each student's needs would be reviewed individually to discern their levels of support with least restrictive environment in mind. Students with similar needs would be clustered in small groups in general education settings in order to maximize teacher support to students in the general education setting.
3. To foster student independence, procedures for the use of paraeducator support need to be further developed.

Data to Date

1. Standardized test scores (CAASPP) for students with disabilities in the areas of English and Math have been compared to state and SELPA (Special Education Local Plan Area) scores since the 2014 school year. Performance by school has been reviewed.
2. Data collected leads to a need for further data (i.e. data mining), which could include: performance by disability and grade levels; performance and identification by ethnicity; performance of students in general education settings that are collaboratively taught.
3. Observations of classrooms have occurred on an ongoing basis. Learning walks based on protocols with classroom indicators have been scheduled. A teacher survey is being

planned by *Hanover Research Associates*. This survey will provide further insight into teacher needs for professional development and support.

4. A schedule study to review delivery of services was completed. Each special education teacher submitted their schedule last year in order to analyze how services are delivered.
5. Data collection and analysis is continuous. Deeper data will be collected while applying the treatment determined needed.

CAASPP Data Charts

1. Students with disabilities continue to make gains overall, like their peers.
2. Progress for students with disabilities needs to be at a rate faster than their peers in order to close the gaps.
3. Performance between schools varies.

Schedule Study Findings

1. Students are primarily supported in general education classroom by paraprofessionals while special education teachers instruct students in SAI or resource settings in elementary and middle schools and a high school.
2. Students in elementary and middle schools are distributed across general education classrooms typically, versus being clustered into small groups that permit greater support by special educators and paraprofessionals.

Classroom Walk-Through and Observation Impressions

Classroom Observations

1. Teachers appear to care greatly about their students' learning.
2. Collaborative classrooms typically use a "one teach one support" model of instructional delivery.
3. Collaborative teachers, where collaborative teaching is present, are reported to not consistently plan together or use a research-based instructional design process. Schedules and time present challenges.
4. Materials for intervention programs are different across schools and may not be fully implemented.
5. Instruction in SAI classrooms is more intervention and skill focused. For students who do not access general education, interventions and standards-based instruction are needed.
6. Students are primarily supported in general education classrooms by paraprofessionals while special education teachers instruct students in SAI or resource settings in elementary and middle schools and a high school.
7. Students in elementary schools are typically distributed across general education classrooms typically, versus being clustered into small groups that permit greater support by special educators and paraprofessionals.

IEP Meeting Observations

1. IEP meetings may not consistently provide enough time to fully vet placement decisions while strong emphasis is placed on reporting of performance.
2. Coordinators spend a large percentage of their time in IEP meetings or legal proceedings.
3. IEP problem-solving strategies and tips may assist staff with collaborative efforts.
4. IEP documents and drafts are shared with parents in advance at times.

Priority Recommendations to Date to Close the Achievement Gap

1. Institute a student-centered scheduling process that deliberately clusters students in small groups in classrooms based on student level of service needs.
2. Provide general education access and supports to the greatest extent possible for students, providing research-based interventions to the greatest extent in addition to general education participation.
3. Provide ongoing paraprofessional training and support through professional development sessions, including training for all new paraeducators and classroom coaching.
4. Guide teachers in the sharing of progress and data with parents, including the use of collaboration and problem-solving strategies during IEP meetings.
5. Support and coach pre-school teachers, providing students commensurate levels of instruction as general education peers. For special education pre-schools, include typical peers.
6. Collect outcome data when students leave SMMUSD to assist in guiding transition of students to college and careers. Collect further data from high school career centers to learn more about student guidance provided.

Development of General Education Continuum of Support

When holding IEP meetings, levels of support should be considered initially in pilot schools. Students in same subjects with the similar levels of support needs are clustered in small groups in general education classrooms, permitting the maximization of special education teacher, related service staff or paraprofessional support. The following are questions regarding the levels of support that could be considered to also foster student independence.

1. Could the student participate in the class “as is” with accommodations?
2. Does the student only require a few days a week of special education staff support (i.e. Support Facilitation)?
3. Does the student require daily special education staff support to function in the general education curriculum (i.e. Co-Teaching)?

Compliance and Procedures

This area is mentioned since when procedural expectations are met, student rights are upheld and less time is spent on monthly reports. The district has now met the Verification Review criteria; state in-district audits are no longer needed. Data in non-compliance reviews continue monthly. A criteria of 100% must be met to discontinue monthly reporting of all IEPs held and triennial evaluations completed.

Efficiency

This area is mentioned since if the budget becomes as efficient as possible, funds could be spent for instruction and more effectively. An ADR (Alternate Dispute Resolution) process has been implemented for legal processes. An assessment for establishing the need for a paraprofessional is being instituted.

Parent Groups

The Board of Education Advisory Committee, SEDAC, continues. Ms. Lee Jones, SEDAC president will share thoughts. Parent liaisons to provide parent-to-parent support are being initiated. A parent education session is being scheduled. These steps are taken to increase collaborative efforts with families.



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Special Education Board of Education Update “Closing the Achievement Gap” February 2, 2017

Presented by:

Pam Kazeo, Special Education Director

AND Special Education Leadership Team



Our Special Education Management Team

Pam Kazeo, Director

Frances Costanzo, Coordinator

Victoria Hurst, Coordinator

Darci Keleher, Coordinator

Dr. Kris Vegas, Coordinator

School Psychologists



Our Special Education Management Team

Other Team Members:

- Dr. Peter Adyzhan, Behaviorist
- Gilda Panales, Behaviorist
- Stacey Ovadya, Out-of-District Placements
- Office Support Team



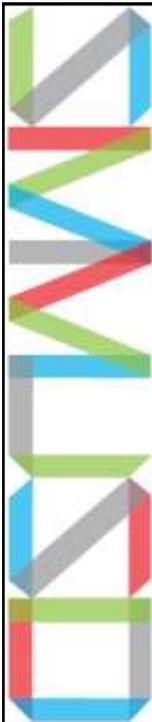
Special Education Department

- 80 Teachers
- 184 Paraprofessionals
- 17 Speech/ Language Pathologists
- 8 Occupational Therapists
- 2 Physical Therapists



Presentation Purpose

This evening will focus on career/college pathway students, or those who are seeking a diploma, and initial steps being taken to close the achievement gap.



Three Departmental Goal Areas

- Closing the achievement gap
- Compliance and Procedures
- Budgetary Efficiency



What We Learned: 15/16

Areas for Continuous Improvement:

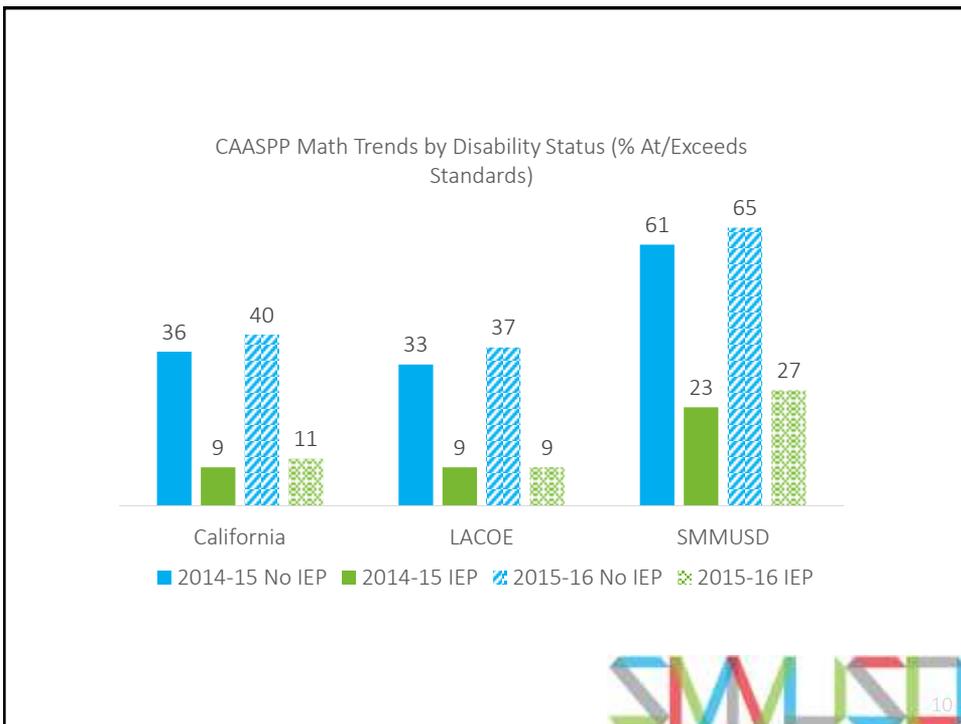
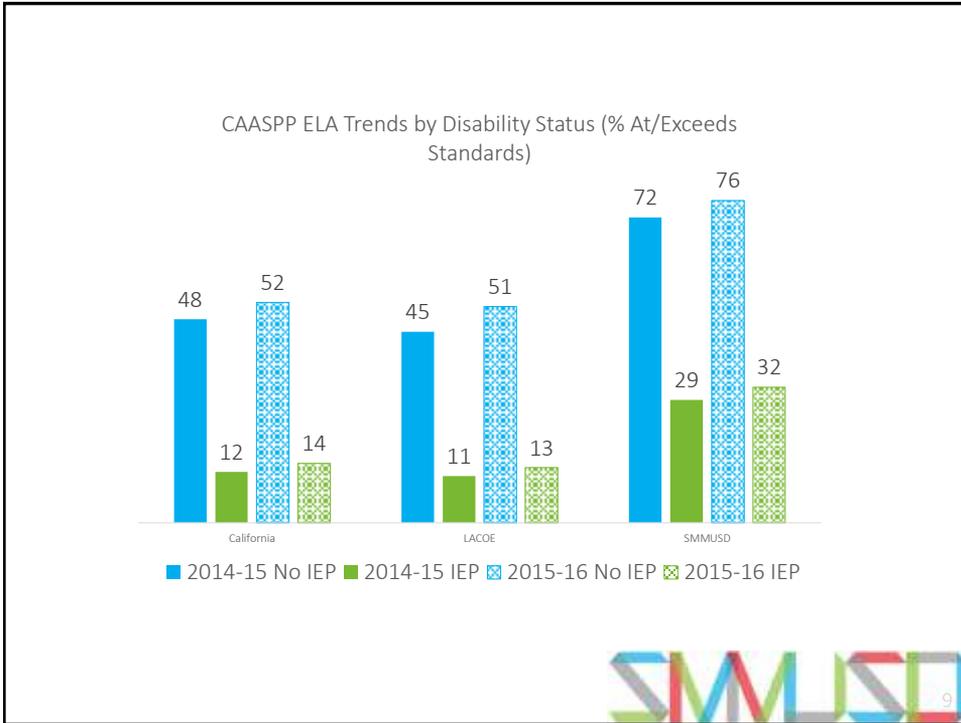
- Parent/Community Collaboration
- Effective/efficient use of para-educator support
- General education access
- Research-based interventions

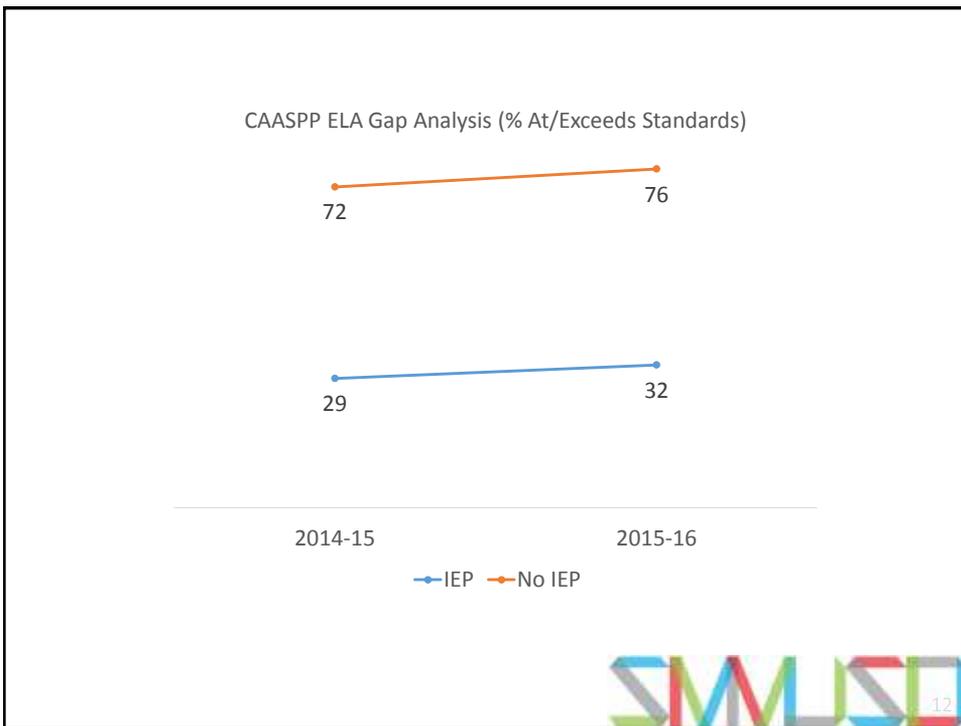
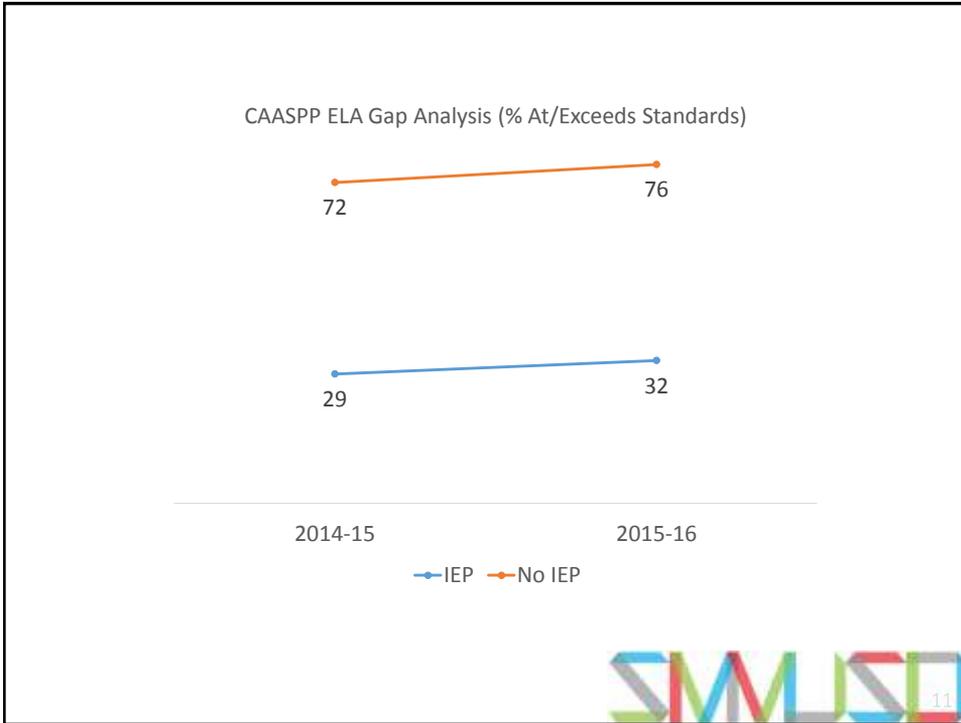


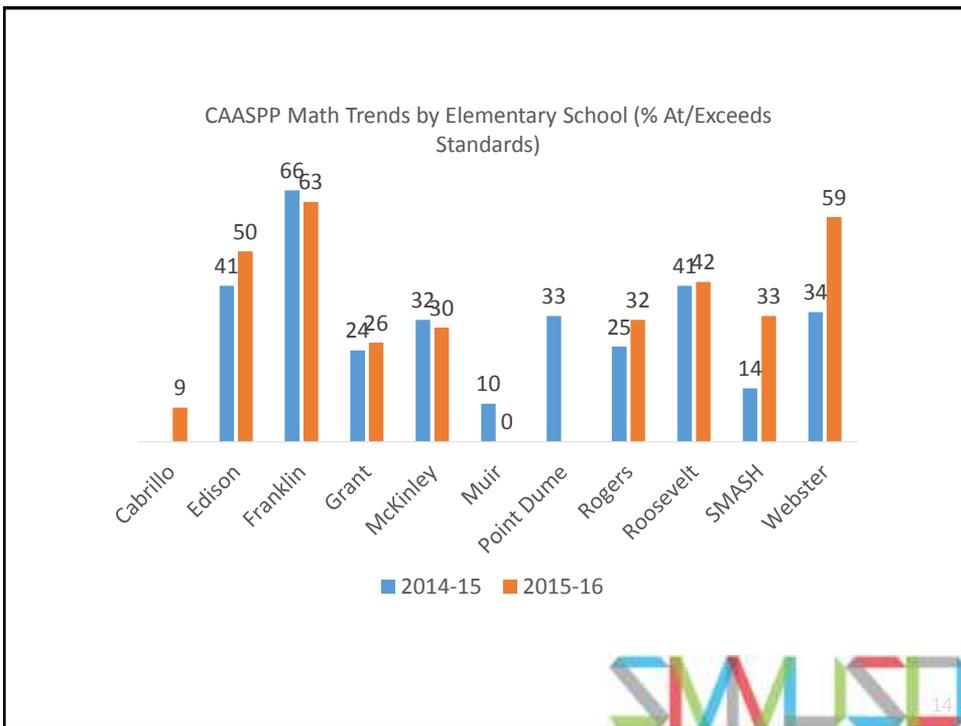
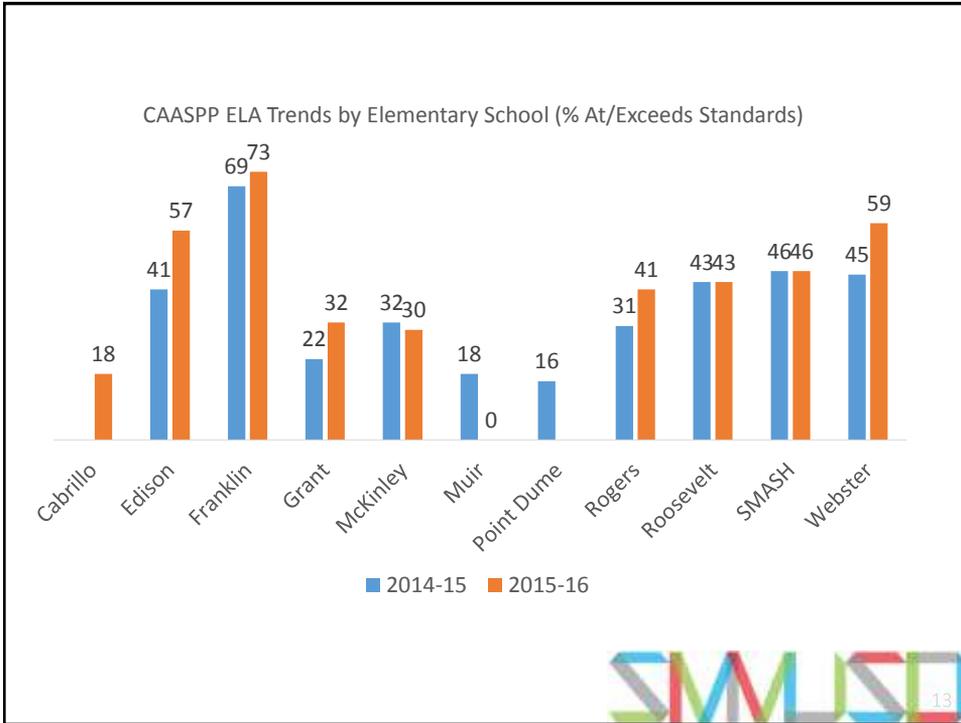
Closing the Achievement Gap

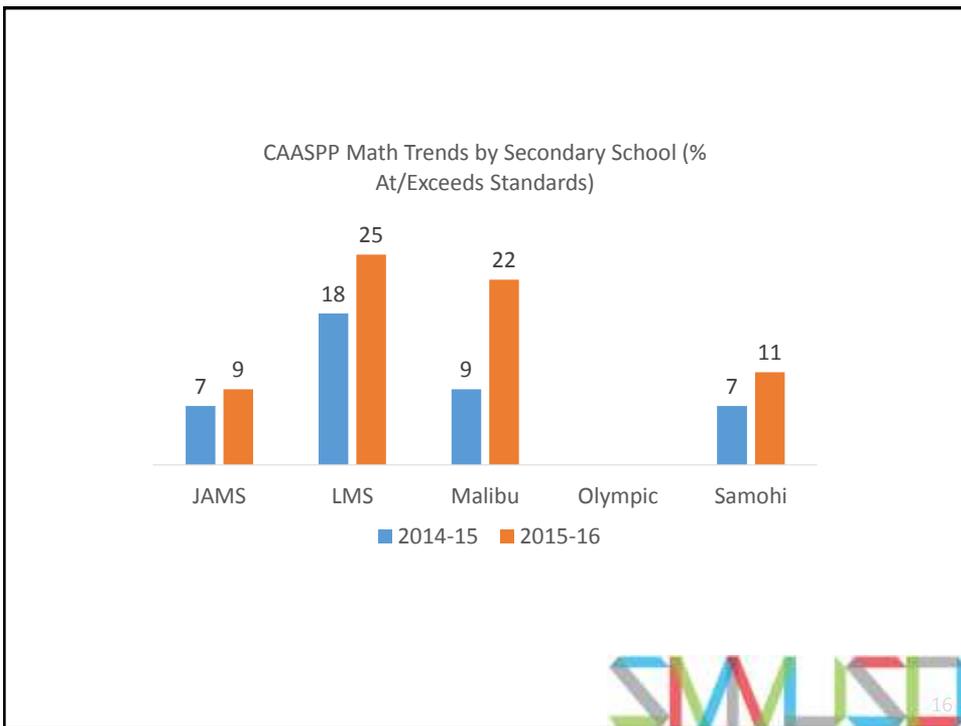
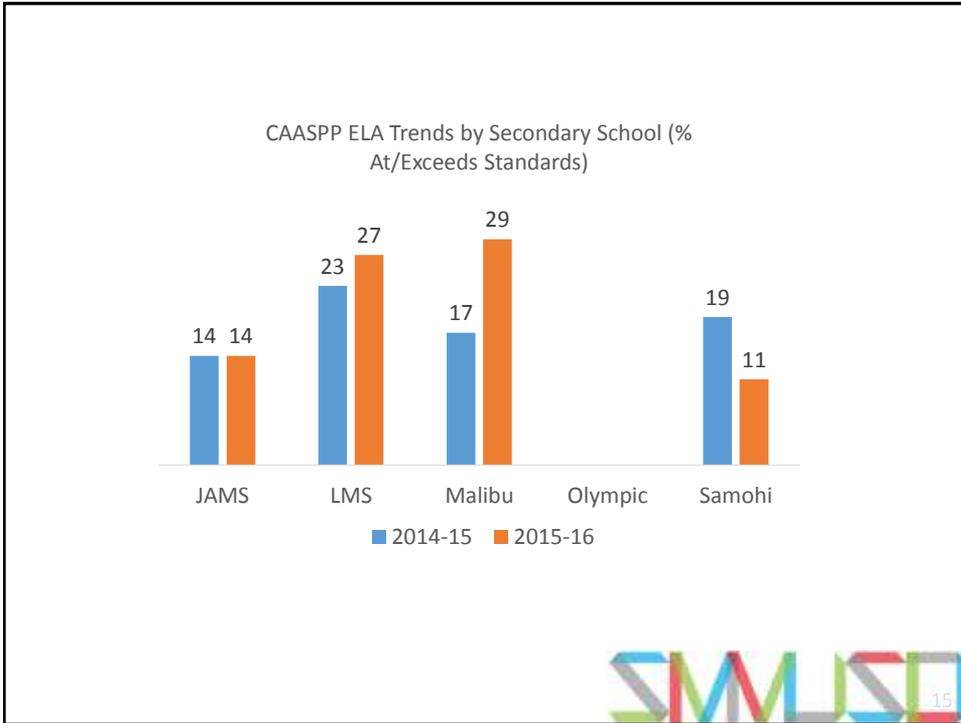
Data to Date

- Types of data analyzed
- Further data “mining” or analysis needed
- Data/treatment cyclical process











Closing the Achievement Gap

Schedule Study Findings

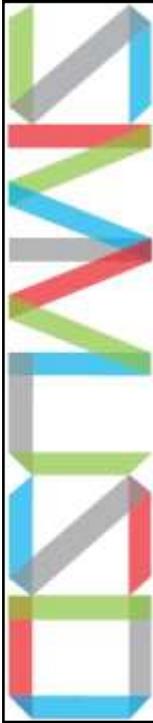
- Elementary
- Middle School
- High School



Closing the Achievement Gap

Classroom Walk-throughs

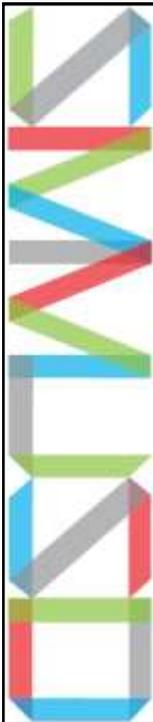
- Observation across service delivery models
- Data collection through learning walks



Closing the Achievement Gap

Priority Recommendations to Date

- Student-Centered scheduling
- General education access
- Intervention development
- Paraprofessional training & support
- IEP Meeting Strategies
- Parent Communication
- Directly support pre-schools
- Collect/analyze transition outcome data



Compliance and Procedures

- District supported by CDE & SELPA
- Verification Reviews
- Data in Non-Compliance



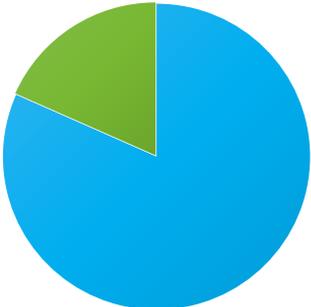
Efficiency

- Legal processes
- Para-educators
- Out-of-district placements



Parent Collaboration

Parent Representatives



Parent Liaison: **80%** agree this type of support would be valuable.



Parent Groups

- SEDAC
- Parent Resource Network
 - Parent Liaisons
 - Parent Education



Questions and Answers

CONSENT ITEMS

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / TERRY DELORIA / JANECE L. MAEZ / CAREY UPTON /
STEVE MASSETTI

RE: APPROVAL OF INDEPENDENT CONTRACTORS

RECOMMENDATION NO. A.02

It is recommended that the Board of Education enter into an agreement with the following Independent Contractors. These contracts are included in the 2016-17 budget.

| Contractor/ Contract Dates | Description | Site | Funding (Measure BB) |
|--|----------------------------|---------------------------------------|--|
| Colbi Technologies Total Contract Not to Exceed: \$20,500 | Pre-qualification Software | Measure BB & ES/ Capital Improvements | 83-90500-0-00000-85000-5802-050-2600 85-90100-0-00000-85000-5802-050-2600 |

| Contractor/ Contract Dates | Description | Site | Funding |
|--|---|----------------------|---|
| Theatre 31 12/1/16 - 5/1/17 Not to Exceed: \$20,500 | Provide after-school Theatre/Drama Program two to three days/week including a culminating performance event at the end of the program | John Adams | 01-90810-0-11100-10000-5802-011-4110 (SMMEF) 01-90150-0-11100-10000-5802-011-4110 (JAMS PTSA) 01-90150-0-31000-10000-5802-009-4090 (SMASH PTSA) |
| Yolanda Martinez 2/1/17 – 5/31/17 Not to Exceed: \$5,800 | To teach and record music and produce CDs for all K, 1 st grade, and 2 nd grade students | Franklin | 01-00021-0-11100-10000-5802-002-4020 |
| Pearson Education 2/23/17 Not to Exceed: \$2,800 | Words Their Way implementation training is designed to support literacy coaches in supporting teachers' implementation of the program with fidelity. Participants will practice applying the specific feature and design elements to classroom practice through hands-on activities and observation of a demonstrated lesson. | Educational Services | 01-00030-0-11100-10000-5802-035-1300 |

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION
 FROM: BEN DRATI / TERRY DELORIA
 RE: OVERNIGHT FIELD TRIP(S) 2016-2017

ACTION/CONSENT
 02/02/17

RECOMMENDATION NO. A.03

It is recommended that the Board of Education approve the special field trip(s) listed below for students for the 2016-2017 school year. No child will be denied due to financial hardship.

| School Grade # of students | Destination Dates of Trip | Principal / Teacher | Cost Funding Source | Subject | Purpose Of Field Trip |
|--|--|--------------------------------------|--|-------------------|--|
| SMASH 8 th grade 28 students | Pali Institute 5/22/17 - 5/24/17 | J.Rishe/ D.Mendinueto/ G.Hwang | \$285 per student/ Fundraising by parent and student | Science | Team building |
| Roosevelt Elementary School 5 th grade 150 students <i>(Correction to dates of trips; originally approved 7/20/16)</i> | Pali Camp 3/15/17 - 3/17/17 2/08/17 - 2/10/17 | 5 th Grade Teachers | \$48,000 Parent Contributions/ PTA | Science | 3-day overnight field trip aligned with science standards |
| Santa Monica High 9 th - 12 th 38 students | Walt Disney World Orlando, FL 2/08/17 - 2/13/17 | A.Shelton/ N.Perrine | \$999 per student/ Fundraising and parent donations | Athletics | Pep Squad team qualified to participate in National High School Cheerleading Championship |
| Santa Monica High 9 th - 12 th 15 students | Warner Center Marriott Woodland Hills, CA 2/25/17 - 2/27/17 | A.Shelton/ M.Chacon | \$145 per student/ Fundraising and parent donations | Social Studies | Junior State of America Southern California convention |
| Santa Monica High 9 th - 12 th 14 students | Civic Center Santa Clara, CA 3/02/17 - 3/05/17 | A.Shelton/ M.Shafiey | \$350 per student/ Fundraising and parent donations | CTE/DE CA | California DECA State career development conference and competition |

| | | | | | |
|--|---|--|--|--------------|--|
| Santa Monica High 9 th - 12 th 20 students | Kyoto, Fujinomiya, and Tokyo, Japan 4/03/17 – 4/13/17 | A.Shelton/ E.Kariya | \$3,000 per student/ Fundraising and parent donations | Languag e | To use Japanese language and experience the Japanese culture |
| Cabrillo 5 th grade 39 students | Camp Hess Kramer/W.O.L.F. Camp Malibu, CA May 16 - 19, 2017 | J. Matthews/ S. Heather / R. & N. Levy | \$13,650 for all students Paid through parent donations and fundraising | Science | Outdoor Science Camp for our 5 th grade students. |

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / PAT HO

RE: CONFERENCE AND TRAVEL APPROVAL / RATIFICATION

RECOMMENDATION NO. A.04

It is recommended that the Board of Education approve/ratify the following Requests for Absence on District Business (Conference and Travel) forms.

COMMENTS: Entries are alphabetical, by employee last name. In addition to the employee's name and site/location, each entry contains the following information: name, location and date (s) of the conference, complete account code, fund and program names, and the total estimated cost as provided by the site administrator. The average cost for substitute teachers is \$130/day. This figure is furnished for informational purposes and does not reflect the actual amount paid for an individual substitute.)

| <u>NAME</u> <u>SITE</u> Account Number Fund – Resource Number | CONFERENCE NAME LOCATION DATE (S) | COST ESTIMATE |
|--|--|------------------|
| <u>DEMELLO, Flavia</u> Adult Education Center 11-63910-0-41100-10000-5220-035-1300 Adult Ed Fund- Resource: Block Grant | California Adult Literacy Professional Development Project Advising the Adult Learner Los Angeles, CA January 20, 2017 | \$50 |
| <u>HIPPELY, Stacy</u> Adams Middle 01-00010-0-11100-27000-5220-011-4110 General Fund- Resource: Formula | A Narrative Counseling Approach... Long Beach, CA February 7, 2017 | \$78 |
| <u>MILLER, Stephanie</u> Olympic High 01-00010-0-32000-27000-5220-014-4140 General Fund- Resource: Formula | Violence Prevention Symposium Downey, CA February 10, 2017 | \$45 |
| <u>MILLER, Stephanie</u> Olympic High 01-00010-0-32000-27000-5220-014-4140 General Fund- Resource: Formula | UC Articulation Conference Irvine, CA February 16, 2017 | \$50 |
| <u>MILLER, Stephanie</u> Olympic High No Cost to District | Helping Kids Thrive Los Angeles, CA February 9, 2017 | \$0 |
| <u>PANALES, Gilda</u> District Office 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education | California Association of ABA 2017 Anaheim, CA February 10-12, 2017 | \$404 |
| <u>SMITH, Matthew</u> Facilities Improvement 01-81500-0-00000-81100-5220-061-2602 General Fund- Resource: Ongoing & Major Maint. | Hazardous Waste Compliance Training Redondo Beach, CA April 4-6, 2017 | \$1,020 |

| | | |
|---|---|---------|
| <u>UPTON, Carey</u> Facilities Improvement 01-00000-0-00000-73000-5220-050-1500 General Fund- Function: Business Services | 38 th Annual Conference of School Facilities Sacramento, CA February 20 – 22, 2017 | \$2,000 |
|---|---|---------|

| | | |
|---|--|--|
| Adjustments <i>(Preapproved expenses 10% in excess of approved costs that must be approved by Board/Changes in Personnel Attendance)</i> | | |
| NONE | | |

| | | |
|--|---|--------------------|
| Group Conference and Travel: In-State <i>* a complete list of conference participants is on file in the Department of Fiscal Services</i> | | |
| <u>BARTELHEIM, Evan</u> +4 Additional Staff Ed Services 01-00000-0-19510-31600-5220-030-1300 General Fund- Function: Pupil Testing Services | ELPAC Field Test Administration & Scoring Training Burbank, CA February 23, 2017 | \$120 |
| <u>DIAZ, Aida</u> +12 Additional Staff Ed Services 01-00030-0-11100-21000-5220-030-1300 General Fund- Resource: LCAP | Parent and Family Engagement Presentation Downey, CA February 16, 2017 | \$1,000 |
| <u>GONZALEZ-CASTILLO, Irene</u> <u>EDEBURN, Ellen</u> Ed Services 01-62640-0-11100-10000-5220-035-1300 General Fund- Resource: Educator Effectiveness | History-Social Science Framework Long Beach, CA March 9, 2017 | \$535 |
| <u>KROGMANN-JORDAN, Allyson</u> +9 Additional Staff Ed Services & Various 01-90180-0-11100-10000-5220-030-1300 General Fund- Resource: RGK Foundation | Cultivating the Scientist in Every Child Fullerton, CA March 2, 2017 | \$1,100 +6 SUBS |
| <u>NGO, Rebecca</u> <u>Culpepper, Florence</u> Adams/Lincoln 01-90450-0-11100-39000-5220-040-2400 General Fund- Resource: ASCIP Local Grant Awards | OLWEUS Bullying Prevention Program Rancho Mirage, CA February 7 – 9, 2017 | \$9,350 |
| <u>POWELL, Elizabeth</u> +2 Additional Staff Food & Nutrition Services No Cost to District | Supper COOP Food Show Pomona, CA January 19, 2017 | \$0 |
| <u>VEGAS, Kristopher</u> +6 Additional Staff Special Ed 01-65000-0-50010-21000-5220-043-1400 General Fund- Resource: Special Education | All About the BASC-3, BES & SOS Redondo Beach, CA February 16, 2017 | \$220 |

| Out-of-State Conferences: Individual | | |
|---|--|--|
| NONE | | |

| Out-of-State Conferences: Group | | |
|--|--|--|
| NONE | | |

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / TERRY DELORIA / ALICE CHUNG

RE: REVISED HEAD START COLLABORATION WITH THE LOS ANGELES
COUNTY OFFICE OF EDUCATION (LACOE)

RECOMMENDATION NO. A.05

It is recommended that the Board of Education approve the refunding application and revised budget for fiscal year 2017-2018 with Los Angeles County Office of Education (LACOE) for the purpose of providing Head Start Services to eligible families effective July 1, 2017, through June 30, 2018. This agreement is to be executed between LACOE, and the Santa Monica-Malibu Unified School District, wherein LACOE agrees to pay Santa Monica-Malibu Unified School District Child Development Services an amount not to exceed \$1,480,116 for the Head Start-Basic program and \$3,960 for the Head Start Training and Technical Assistance.

COMMENT: Los Angeles County Office of Education (LACOE) increase the funding amount from \$1,448,568 to \$1,480,116 for the Head Start Basic program. The contract operates on a minimum of 180 days, provides for the operation of 7 Head Start classes- approximately 132 children in a full day setting in partnership with State Preschool Funds.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

CONSENT
02/02/17

FROM: BEN DRATI / TERRY DELORIA / EVAN BARTELHEIM

RE: APPROVAL OF 2015-16 SCHOOL ACCOUNTABILITY REPORT CARDS
(SARC) FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOLS

RECOMMENDATION NO. A.06

It is recommended that the Board of Education approve the 2015-2016 School Accountability Report Cards for the following sites:

- Edison Language Academy
- Franklin Elementary School
- Grant Elementary School
- John Muir Elementary School
- Juan Cabrillo Elementary School
- McKinley Elementary School
- Point Dume Marine Science School
- Roosevelt Elementary School
- Webster Elementary School
- Will Rogers Elementary School
- Santa Monica Alternative School House (SMASH)
- John Adams Middle School
- Lincoln Middle School
- Malibu High School
- Olympic High School
- Santa Monica High School

COMMENT: The School Accountability Report Cards (SARC) are mandated by California law and fulfill a reporting requirement of the Elementary and Secondary Education Act (ESEA). Each school's SARC must contain specific, discrete pieces of information mandated by the State of California, including test score results, demographic information, descriptions of professional development, suspension and expulsion data, and information about elements of Williams' compliance, such as sufficiency of textbooks and facilities maintenance. Upon Board approval, the 2015-2016 SARCs will be posted on our website for public viewing.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / TERRY DELORIA / PAMELA KAZEE

RE: APPROVAL OF SPECIAL EDUCATION CONTRACTS – 2016-2017

RECOMMENDATION NO. A.07

It is recommended that the Board of Education approve the following Special Education Contracts for fiscal year 2016-2017 as follows:

NPS

2016/2017 Budget 01-65000-0-57500-11800-5125-043-1400

2016/2017 Budget 01-65120-0-57500-31400-5890-043-1400

| Nonpublic School | # of students / SSIN | Service Description | Contract Number | Cost Not to Exceed |
|------------------------------|----------------------|----------------------|-----------------|--------------------|
| THG West | 5 | Ed, Related Services | 23 | \$15,046 |
| Summit View Westside | 6 | Ed, Related Services | 20 | \$6,671 |
| Bridgeport School | 2 | Ed, Related Services | 19 | \$3,526 |
| Project Six | 3180433127 | Group Home, ERICS | 21 | \$316 |
| Beach Cities Learning Center | 2 | Ed, Transportation | 30 | \$17,799 |

| | | |
|--|---------|--------------|
| Amount Budgeted NPS 16/17 | | \$ 1,145,000 |
| Amount Budgeted Mental Health Services 16/17 | | \$ 1,155,000 |
| Total Budgeted | | \$ 2,300,000 |
| Prior Board Authorization as of 1/19/17 | | \$ 2,708,117 |
| | Balance | \$ -408,117 |
| Positive Adjustment (See Below) | | \$ 0 |
| | | \$ -408,117 |
| Total Amount for these Contracts | | \$ 43,357 |
| | Balance | \$ -451,474 |

Adjustment

NPS Budget 01-65000-0-57500-11800-5125-043-1400
NPS Budget 01-65120-0-57500-31400-5890-043-1400

There has been a reduction in authorized expenditures of NPS contracts for FY 2016/2017 in the amount of \$0 as of 1/19/17.

| NPS | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
|-----|---------------------|-----------------|--------------------------|-----------------|---------|
| | | | | | |

NPA

2016/2017 Budget 01-65000-0-57500-11800-5126-043-1400

| Nonpublic Agency | # of students / SSIN | Service Description | Contract Number | Cost Not to Exceed |
|--------------------------------------|----------------------|---------------------|-----------------|--------------------|
| Augmentative Communication Therapies | 9145849781 | IEE (AT) | 31-SPED17126 | \$950 |

| | | |
|---|---------|-------------|
| Amount Budgeted NPA 16/17 | | \$ 400,000 |
| Prior Board Authorization as of 1/19/17 | | \$ 405,297 |
| | Balance | \$ -395,678 |
| Positive Adjustment (See Below) | | \$ 1,800 |
| | | \$ -393,878 |
| Total Amount for these Contracts | | \$ 950 |
| | Balance | \$ -394,828 |

| Adjustment | | | | | |
|---|---------------------|-----------------|--------------------------|-----------------|-------------------------------------|
| NPA Budget 01-65000-0-57500-11800-5126-043-1400 | | | | | |
| There has been a reduction in authorized expenditures of NPA contracts for FY 2016/2017 in the amount of \$0 as of 1/19/17. | | | | | |
| NPA | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
| Shabani Institute | Behavior Services | 6-SPED17027 | E | \$1,800 | Services provided by another vendor |

Instructional Consultants

2016/2017 Budget 01-65000-0-57500-11900-5802-043-1400

2016/2017 Budget 01-33100-0-57500-11900-5802-044-1400

| Instructional Consultant | # of students / SSIN | Service Description | Contract Number | Cost Not to Exceed |
|--------------------------|----------------------|---------------------|-----------------|--------------------|
| | | | | |

| | | |
|---|---------|------------|
| Amount Budgeted Instructional Consultants 16/17 | | \$ 250,000 |
| Amount Budgeted Instructional Consultants (33100) 16/17 | | \$ 0 |
| Total Budgeted | | \$ 250,000 |
| Prior Board Authorization as of 1/19/17 | | \$ 108,174 |
| | Balance | \$ 141,826 |
| Positive Adjustment (See Below) | | \$ 0 |
| | | \$ 141,826 |
| Total Amount for these Contracts | | \$ 0 |
| | Balance | \$ 141,826 |

| Adjustment | | | | | |
|---|---------------------|-----------------|--------------------------|-----------------|---------|
| Instructional Consultants Budget 01-65000-0-57500-11900-5802-043-1400 | | | | | |
| Instructional Consultants Budget 01-33100-0-57500-11900-5802-044-1400 | | | | | |
| There has been a reduction in authorized expenditures of Instructional Consultants contracts for FY 2016/2017 in the amount of \$0 as of 1/19/17. | | | | | |
| Instructional Consultant | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
| | | | | | |

Non-Instructional Consultants

2016/2017 Budget 01-65000-0-57500-11900-5890-043-1400

| Non-Instructional Consultant | SSIN | Service Description | Contract Number | Cost Not to Exceed |
|------------------------------|------------|-----------------------|-----------------|--------------------|
| Parent Reimbursement | 1021247908 | Behavior Services | 57-SPED17123 | \$420 |
| Bell Cab | 3961430526 | Transportation (taxi) | 58-SPED17125 | \$10,285 |

| | | |
|---|---------|-------------|
| Amount Budgeted Non-Instructional Consultants 16/17 | | \$ 135,000 |
| Prior Board Authorization as of 1/19/17 | | \$ 249,103 |
| | Balance | \$ -114,109 |
| Positive Adjustment (See Below) | | \$ 0 |
| | | \$ -114,109 |
| Total Amount for these Contracts | | \$ 10,705 |
| | Balance | \$ -124,808 |

| Adjustment | | | | | |
|---|---------------------|-----------------|--------------------------|-----------------|---------|
| Non-Instructional Consultants Budget 01-65000-0-57500-11900-5890-043-1400 | | | | | |
| There has been a reduction in authorized expenditures of Non-Instructional Consultants contracts for FY 2016/2017 in the amount of \$1,200 as of 1/19/17. | | | | | |
| Non-Instructional Consultant | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
| | | | | | |

LEA

2016/2017 Budget 01-56400-0-00000-39000-5802-043-1400

2016/2017 Budget 01-56400-0-00000-39000-5890-043-1400

| LEA Consultant | # of students | Service Description | Contract Number | Cost Not to Exceed |
|----------------|---------------|---------------------|-----------------|--------------------|
| Paradigm | Various | Consultation | 24-SPED17037 | REVISE DATE |

| | | | |
|--|---------|----|---------|
| Amount Budgeted Instructional Consultants 16/17 | | \$ | 30,000 |
| Amount Budgeted Instructional Consultants (5890) 16/17 | | \$ | 70,000 |
| Total Budgeted | | \$ | 100,000 |
| Prior Board Authorization as of 1/19/17 | | \$ | 57,000 |
| | Balance | \$ | 43,000 |
| Positive Adjustment (See Below) | | \$ | 0 |
| | | \$ | 43,000 |
| Total Amount for these Contracts | | \$ | 0 |
| | Balance | \$ | 43,000 |

| Adjustment | | | | | |
|---|---------------------|-----------------|--------------------------|-----------------|---------|
| LEA Budget 01-56400-0-00000-39000-5802-043-1400 | | | | | |
| LEA Budget 01-56400-0-00000-39000-5890-043-1400 | | | | | |
| There has been a reduction in authorized expenditures of LEA contracts for FY 2016/2017 in the amount of \$0 as of 1/19/17. | | | | | |
| LEA Consultant | Service Description | Contract Number | Reduce (R) Eliminate (E) | Adjusted Amount | Comment |
| | | | | | |

COMMENT: According to the Education Code SEC.21 Section 56342, prior to recommending a new or continued placement in a non-public, non-sectarian school, the Individualized Education Program (IEP) Team must submit the proposed recommendation to the local governing board for its review and recommendation regarding the cost of such placement.

The recommendations for these severely handicapped students are made by the District IEP Teams in accordance with State and Federal laws. The mandates of IDEA require non-public school services be provided at no expense to parents if there is not an appropriate public school program available. Funding to come from a SELPA-wide non-public school/non-public agency reserve account.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ

RE: AWARD OF PURCHASE ORDERS – 2016-17

RECOMMENDATION NO. A.08

It is recommended that the Board of Education approve the following Purchase Orders and Changed Purchase Orders from January 10, 2017, through January 25, 2017, for fiscal year 2016-17.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

ABSENT:

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY, 2017

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

| PO NO. | VENDOR | DESCRIPTION | LOCATION | AMOUNT | |
|-----------------------------|--------------------------------|--------------------------------|--------------------------------|-----------|----|
| *** NEW PURCHASE ORDERS *** | | | | | |
| 178055 | 22ND CENTURY MEDIA LLC | ADVERTISEMENT MALIBU SURFSIDE | CURRICULUM AND IMC | 292.50 | U |
| 178157 | ACSA PUBLICATIONS | DUES AND MEMBERSHIPS | BOE/SUPERINTENDENT | 1,308.74 | U |
| 178155 | AIR TEMPERATURE INC. | WALKIN FREEZER REPAIR-WAREHSE | FOOD SERVICES | 535.00 | F |
| 178156 | AIR TEMPERATURE INC. | REPAIR GRANT MILK COOLER | FOOD SERVICES | 366.84 | F |
| 178094 | BARNES & NOBLE/SANTA MONICA | REFERENCE BOOKS | OLYMPIC CONTINUATION SCHOOL | 300.00 | R |
| 178167 | BARNES & NOBLE/SANTA MONICA | BOOKS | SANTA MONICA HIGH SCHOOL | 1,200.00 | R |
| 178159 | BEAR COMMUNICATIONS INC | Radio Install - Transp. | TRANSPORTATION | 683.41 | U |
| 178069 | BENEDETTO, MATT | reimb. for M. Benedetto | PACIFIC CHRISTIAN HIGH SCHOOL | 649.02 | R |
| 178271 | BOOKSOURCE, THE | CLASSROOM READERS | CURRICULUM AND IMC | 177.94 | R |
| 178114 | BULB AND BATTERY INC | PROJECTOR LAMP | JOHN ADAMS MIDDLE SCHOOL | 217.41 | R |
| 178186 | BURKE WILLIAMS & SORENSEN LLP | CONSULTANT FOR PLA | BUSINESS SERVICES | 5,000.00 | U |
| 178158 | BUS WEST | Parts Purchase | TRANSPORTATION | 4,361.34 | U |
| 178193 | CANON SOLUTIONS AMERICA INC | REPAIR OF OFFICE EQUIPMENT | FACILITY OPERATIONS | 645.75 | U |
| 178195 | CANON SOLUTIONS AMERICA INC | CANON COPIER OVERAGE | WILL ROGERS ELEMENTARY SCHOOL | 1,000.00 | R |
| 178179 | CAROLINA BIOLOGICAL SUPPLY CO | CURRICULAR SUPPLIES | SANTA MONICA HIGH SCHOOL | 228.49 | R |
| 178110 | CDW-G COMPUTING SOLUTIONS | CDW-G-EPSON POWERLITE | CURRICULUM AND IMC | 3,272.04 | R |
| 178145 | CHEVRON U.S.A. INC. | Open order for fuel | TRANSPORTATION | 20,000.00 | U |
| 178062 | COASTAL ENTERPRISES | REORDER PE UNIFORMS | SAMOHI STUDENT STORE | 1,694.40 | U |
| 178149 | COMMUNITY CARE LICENSING | ANNUAL LICENSING FEES | CHILD DEVELOPMENT CENTER | 242.00 | CD |
| 178037 | COMPLETE BUSINESS SYSTEMS | DUPLO ANNUAL MAINTENANCE | PRINTING SERVICES | 950.00 | U |
| 178096 | COMPLETE OFFICE OF CA | OPEN ORDER/CLASSROOM SUP | JOHN ADAMS MIDDLE SCHOOL | 250.00 | R |
| 178100 | COMPLETE OFFICE OF CA | PO FOR PAYMENT OF INVOICES | SPECIAL EDUCATION REGULAR YEAR | 482.99 | R |
| 178142 | COMPLETE OFFICE OF CA | Open PO for office/school supp | FRANKLIN ELEMENTARY SCHOOL | 3,500.00 | U |
| 178173 | COMPLETE OFFICE OF CA | OFFICE SUPPLIES | SANTA MONICA HIGH SCHOOL | 3,000.00 | U |
| 178233 | COMPLETE OFFICE OF CA | ERGO CHAIR FOR ED SERVICES | CURRICULUM AND IMC | 518.81 | U |
| 177990 | CPI/CRISIS PREVENTION INST INC | CPI Certification | STUDENT SERVICES | 150.00 | R |
| 178056 | DEMCO INC | LIBRARY SUPPLIES | WILL ROGERS ELEMENTARY SCHOOL | 270.32 | U |
| 178228 | DUBOS, SAMANTHA | | OLYMPIC CONTINUATION SCHOOL | 250.00 | R |
| 178112 | EAI EDUCATION | CALCULATORS FOR MATH CLASSES | JOHN ADAMS MIDDLE SCHOOL | 409.86 | R |
| 178019 | ECOBUILD INC | REPAIR DAMAGE AT JAMS | FACILITY MAINTENANCE | 4,277.00 | R |
| 178080 | ELECTRIC SUPPLY CONNECTION | LIGHTING SUPPLIES | FACILITY MAINTENANCE | 9,000.00 | R |
| 178108 | FAST DEER BUS CHARTER INC | Charter buses for Pali Camp | FRANKLIN ELEMENTARY SCHOOL | 7,788.48 | R |
| 178111 | FAST DEER BUS CHARTER INC | FIELD TRIP BUSES TO YOSEMITE | JOHN ADAMS MIDDLE SCHOOL | 20,155.52 | R |
| 178121 | FAST DEER BUS CHARTER INC | TRANSPORTATION | SANTA MONICA HIGH SCHOOL | 1,002.15 | U |
| 178153 | FIELDTURF USA INC | GROUNDS SUPPLIES | GROUNDS MAINTENANCE | 2,731.25 | R |
| 178278 | FOOTHILL SOILS | GROUNDS SUPPLIES | GROUNDS MAINTENANCE | 5,233.08 | R |
| 178075 | GALE SUPPLY CO | CUSTODIAL | CHILD DEVELOPMENT CENTER | 1,170.34 | CD |
| 178095 | GALE SUPPLY CO | CUSTODIAL | CHILD DEVELOPMENT CENTER | 642.71 | CD |
| 178242 | GALE SUPPLY CO | SUPPLIES/SBC | MCKINLEY ELEMENTARY SCHOOL | 129.46 | R |
| 178078 | GENERAL INSTALLERS | REPAIR WALK IN COOLER-SAMOHI | FOOD SERVICES | 13,578.93 | R |
| 178079 | GENERAL INSTALLERS | REPAIR FLOOR ETC-ADAMS WALK IN | FOOD SERVICES | 17,654.19 | R |
| 178124 | GENERAL INSTALLERS | REPAIR SAMOHI WALK IN COOLER | FOOD SERVICES | 1,640.55 | R |
| 178161 | GLOBAL EQUIPMENT COMPANY | CUSTODIAL SUPPLIES | FACILITY OPERATIONS | 394.25 | U |
| 177832 | HANDWRITING WITHOUT TEARS INC | K TEACHER SUPPLIES | WILL ROGERS ELEMENTARY SCHOOL | 472.81 | R |
| 178230 | HOME DEPOT- L.A. | SCIENCE CLASS | OLYMPIC CONTINUATION SCHOOL | 101.00 | R |
| 178098 | INTELLI-TECH | HP CHROMEBOOK 14 G4 NOTEBOOK | SPECIAL EDUCATION REGULAR YEAR | 397.67 | R |
| 178119 | INTELLI-TECH | Computer and keyboard | FRANKLIN ELEMENTARY SCHOOL | 1,036.83 | U |
| 178091 | INTERNATIONAL PAPER | COPY PAPER | WILL ROGERS ELEMENTARY SCHOOL | 1,225.79 | U |
| 178176 | INTERNATIONAL PAPER | COPY PAPER | SANTA MONICA HIGH SCHOOL | 310.20 | U |

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY, 2017

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

| PO NO. | VENDOR | DESCRIPTION | LOCATION | AMOUNT | |
|--------|---------------------------------|-------------------------------|--------------------------------|------------|----|
| 177340 | JOSTENS - CAMARILLO | DIPLOMAS AND AWARDS | MALIBU HIGH SCHOOL | 2,000.00 | U |
| 178266 | KOTIN, ALLAN D. | DOUBLETREE HOTEL VALUATION | BUSINESS SERVICES | 5,000.00 | U |
| 178162 | KYA SERVICES LLC | WEBSTER KITCHEN FLOOR REPAIR | FACILITY MAINTENANCE | 10,493.35 | R |
| 178204 | KYOCERA MITA DIRECT (BENCHMARK) | BLACK INK FOR RIZO MACHINE | WILL ROGERS ELEMENTARY SCHOOL | 414.28 | R |
| 178146 | LACOE - DIV OF ACCOUNTABILITY | PESA Order for Aida Diaz | CURRICULUM AND IMC | 467.09 | U |
| 178182 | LAKESHORE | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 50.00 | U |
| 178183 | LAKESHORE | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 105.00 | U |
| 178085 | LAKESHORE CURRICULUM | COT SHEETS | CHILD DEVELOPMENT CENTER | 138.64 | CD |
| 178174 | LAKESHORE CURRICULUM | INSTRUCTIONAL | CHILD DEVELOPMENT CENTER | 992.34 | CD |
| 178246 | LAKESHORE CURRICULUM | COUNTDOWN TIMERS/POUCHES | SPECIAL EDUCATION REGULAR YEAR | 67.75 | R |
| 178252 | LAKESHORE CURRICULUM | DISCOVERY BOX/SAND/MATS | SPECIAL EDUCATION REGULAR YEAR | 201.24 | R |
| 178125 | MAILROOM FINANCE INC. | POSTAGE | SANTA MONICA HIGH SCHOOL | 3,000.00 | R |
| 178239 | MARBLE, DANIEL | REIMBURSEMENT FOR ELECTRICAL | FACILITY MAINTENANCE | 355.88 | R |
| 178140 | MATTSON, MARK | Independent Contractor | FRANKLIN ELEMENTARY SCHOOL | 2,250.00 | U |
| 178214 | MERIDIAN IT INC | Smartnet Maintenance | INFORMATION SERVICES | 203,766.21 | U |
| 177611 | MUNOZ, SALVADOR | PRE-AUTHORIZED REIMBURSEMENT | LINCOLN MIDDLE SCHOOL | 1,155.00 | R |
| 178134 | NELI'S INC | GENERAL SUPPLIES/MATERIALS | BOE/SUPERINTENDENT | 2,761.84 | U |
| 178190 | NEOPOST | Service | INFORMATION SERVICES | 23.62 | U |
| 178189 | OCLC FOREST PRESS | Annual Maintenance | INFORMATION SERVICES | 292.50 | U |
| 178207 | READ NATURALLY | READ NATURALLY | SPECIAL EDUCATION REGULAR YEAR | 324.47 | R |
| 178068 | REGENCY ENTERPRISES INC. | REPLACEMENT LIGHTING | FACILITY OPERATIONS | 4,730.40 | U |
| 177200 | S C A Q M D | PERMIT PROJCT REVIEW | FACILITY MAINTENANCE | 923.89 | R |
| 178101 | SANDLER BROS | CUSTODIAL SUPPLIES | FACILITY OPERATIONS | 5,000.00 | U |
| 178232 | SANTA MONICA ARTS PARENTS | JUDGING FEES | LINCOLN MIDDLE SCHOOL | 300.00 | R |
| 178107 | SANTA MONICA FORD | NEW TRUCK FOR M&O DIRECTOR | FACILITY MAINTENANCE | 37,483.68 | R |
| 178008 | SCHOOL INNOVATONS | Annual Teacher Notification | STUDENT SERVICES | 1,950.00 | U |
| 178090 | SCHOOL SPECIALTY INC | OPEN ORDER/CLASS SUP/SPEC ED | JOHN ADAMS MIDDLE SCHOOL | 122.00 | R |
| 178185 | SCHOOL SPECIALTY INC | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 240.09 | U |
| 178206 | SCHOOL SPECIALTY INC | CLASSROOM SUPPLIES | WILL ROGERS ELEMENTARY SCHOOL | 134.91 | R |
| 178227 | SCHOOL SPECIALTY INC | CLIPBOARDS FOR NOON AIDES | WILL ROGERS ELEMENTARY SCHOOL | 92.97 | R |
| 178279 | SCHOOL SPECIALTY INC | BOOK BINS | WILL ROGERS ELEMENTARY SCHOOL | 71.00 | R |
| 178166 | SEHI COMPUTER PRODUCTS | INK CARTRIDGE | OLYMPIC CONTINUATION SCHOOL | 102.57 | U |
| 178210 | SEW WHAT? INC | Chari panels for Barnum Hall | THEATER OPERATIONS&FACILITY PR | 475.24 | R |
| 178102 | SIR SPEEDY PRINTING #0245 | DISTRICT BC, EPS & LETTERHEAD | BOE/SUPERINTENDENT | 655.50 | U |
| 178175 | SIR SPEEDY PRINTING #0245 | OPEN ORDER/PRINTING | CDC: CCTR | 2,000.00 | CD |
| 178177 | SIR SPEEDY PRINTING #0245 | BUSINESS CARDS FOR ED SERV | CURRICULUM AND IMC | 54.63 | U |
| 178178 | SIR SPEEDY PRINTING #0245 | DISTRICT EPS IN COLOR | BOE/SUPERINTENDENT | 642.39 | U |
| 178217 | SMART & FINAL | OPEN ORDER/COOKING & SCIENCE | CDC: CCTR | 125.00 | CD |
| 178219 | SMART & FINAL | OPEN ORDER/COOKING & SCIENCE | CDC: CCTR | 50.00 | CD |
| 178092 | SOUTHWEST SCHOOL SUPPLY | OPEN ORDER: ART SUPPLIES | LINCOLN MIDDLE SCHOOL | 1,000.00 | R |
| 178169 | SPARTAN ATHLETIC CO | TENNIS NETS FOR LINCOLN MS | LINCOLN MIDDLE SCHOOL | 1,987.80 | R |
| 178184 | STAPLES BUSINESS ADVANTAGE | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 130.77 | U |
| 178205 | STAPLES BUSINESS ADVANTAGE | OFFICE SUPPLIES | WILL ROGERS ELEMENTARY SCHOOL | 193.37 | R |
| 178222 | STAPLES/P-U/SANTA MONICA/WILSH | TEACHER SUPPLIES | WILL ROGERS ELEMENTARY SCHOOL | 200.00 | R |
| 178220 | STAPLES/P-U/VENICE/LINCOLN BL | OPEN ORDER/CLASSROOM SUPPLIES | CDC: CCTR | 50.00 | CD |
| 178236 | STAPLES/P-U/VENICE/LINCOLN BL | OPEN ORDER/INST SUPPLIES | JOHN ADAMS MIDDLE SCHOOL | 250.00 | R |
| 178181 | STAPLES/P-U/WLA/CUST#240174490 | CLASSROOM SUPPLIES | GRANT ELEMENTARY SCHOOL | 150.00 | U |
| 177878 | STORAGECONTAINER.COM | MOVE STORAGE CONTAINER | FACILITY MAINTENANCE | 100.00 | R |
| 178237 | SUPERFAST COPYING & BINDING | PRINTING LITERARY CLUB MAG | JOHN ADAMS MIDDLE SCHOOL | 297.62 | U |
| 178268 | TOTAL ACCESS ELEVATOR INC | MALIBU HI ELEVATOR REPAIR ECO | FACILITY MAINTENANCE | 4,000.00 | DF |

PURCHASE ORDERS TO BE APPROVED AT THE BOARD MEETING OF FEBRUARY, 2017

U-GENERAL FUND, UNRESTRICTED R-GENERAL FUND, RESTRICTED A-ADULT ED CD-CHILD DEVELOPMENT F-CAFETERIA
 SF-SPECIAL FINANCING (FLEX) BB,X-BONDS D-DEVELOPER FEES SR-SPECIAL RESERVE CAPITAL
 DF-DEFERRED MAINTENANCE SM-STATE MODERNIZATION ES-BOND

| PO NO. | VENDOR | DESCRIPTION | LOCATION | AMOUNT | |
|---|-------------------------------|-------------------------------|--------------------------------|---|------------|
| 178164 | TOWN RIDE INC | TRANSPORTATION | SANTA MONICA HIGH SCHOOL | 415.00 | U |
| 178218 | TOYS R US | OPEN ORDER/INSTRUCTIONAL | CDC: CCTR | 125.00 | CD |
| 178188 | TUMBLEWEED TRANSPORTATION | TRANSPORTATION | SANTA MONICA HIGH SCHOOL | 425.00 | R |
| 177381 | U S BANK (GOVT CARD SERVICES) | REFRIGERATOR | CDC: CCTR | 550.04 | CD |
| 178143 | U.S. POSTAL SERVICE | POSTAGE | PURCHASING/WAREHOUSE | 10,000.00 | U |
| 178245 | ULINE INC. | LADDER | SANTA MONICA HIGH SCHOOL | 741.55 | R |
| 178106 | VELAZQUEZ PRESS | PARENT RESOURCE BOOKS | STATE AND FEDERAL PROJECTS | 209.70 | R |
| 178137 | VIA PROMOTIONALS INC | GENERAL SUPPLIES/MATERIALS | BOE/SUPERINTENDENT | 125.39 | U |
| 178168 | VONDERLEITH, JADEANE | TO REIMBURSE FOR SUPPLIES | SPECIAL EDUCATION REGULAR YEAR | 119.66 | R |
| 178074 | WAXIE SANITARY SUPPLY | CUSTODIAL | CHILD DEVELOPMENT CENTER | 383.89 | CD |
| 178151 | WAXIE SANITARY SUPPLY | CUSTODIAL EQUIPMENT | FACILITY OPERATIONS | 13,752.06 | U |
| 177425 | WEATHERPROOFING TECHNOLOGIES | DISTRICT DRAIN RE-SUMPING | FACILITY MAINTENANCE | 8,069.75 | R |
| 178160 | ZONAR SYSTEMS INC. | Open PO | TRANSPORTATION | 250.00 | U |
| | | | | ** NEW PURCHASE ORDERS | 474,082.20 |
| ** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES ** | | | | | |
| 178132 | AAA FLAG & BANNER MFG | FLAGS FOR OLYMPIC PHASE 2 | OLYMPIC CONTINUATION SCHOOL | 48.65 | BB |
| 178103 | APPLE COMPUTER CORP | APPLE-HDMI AND VGA ADAPTORS | CURRICULUM AND IMC | 1,605.98 | ES |
| 178126 | CALIF COASTAL COMMISSION | APPLICATION FEE | MALIBU HIGH SCHOOL | 1,133.00 | BB |
| 178116 | CDW-G COMPUTING SOLUTIONS | CDW-G-TEACHER TABLET COVERS | CURRICULUM AND IMC | 1,598.80 | ES |
| 178136 | COMPLETE OFFICE OF CA | FURNITURE FOR OLYMPIC PHASE 2 | OLYMPIC CONTINUATION SCHOOL | 17,346.00 | BB |
| 178170 | CULVER NEWLIN | STOOLS FOR OLYMPIC PHASE 2 | OLYMPIC CONTINUATION SCHOOL | 2,292.41 | BB |
| 178084 | DIRECT SOURCE COMMUNICATIONS | TECHNOLOGY MOVE | MALIBU HIGH SCHOOL | 23,157.00 | BB |
| 178138 | DIRECT SOURCE COMMUNICATIONS | TECHNOLOGY MOVE | OLYMPIC CONTINUATION SCHOOL | 14,690.00 | BB |
| 178231 | DISPLAY SONIC CORPORATION | TV FOR OLYMPIC PH 2 | OLYMPIC CONTINUATION SCHOOL | 1,637.66 | BB |
| 178048 | ECOBUILD INC | BREAK ROOM | BUSINESS SERVICES | 9,344.00 | BB |
| 178082 | ECOBUILD INC | BOYS BATHROOM | CABRILLO ELEMENTARY SCHOOL | 19,971.00 | ES |
| 178130 | ECOBUILD INC | SPECIAL ED RESTROOM | CABRILLO ELEMENTARY SCHOOL | 24,888.00 | ES |
| 177984 | INTELLI-TECH | OFFICE COMPUTERS | BUSINESS SERVICES | 6,930.21 | ES |
| 178104 | INTELLI-TECH | INTELLITECH-DOCKING STATION | CURRICULUM AND IMC | 284.05 | ES |
| 178221 | INTELLI-TECH | PRINTER FOR OLYMPIC PH 2 | OLYMPIC CONTINUATION SCHOOL | 2,097.60 | BB |
| 178010 | IVS COMPUTER TECHNOLOGY | IVS-EQUIP-SAMOHI-phase 4 | CURRICULUM AND IMC | 91,686.79 | ES |
| 178011 | IVS COMPUTER TECHNOLOGY | IVS-EQUIPMENT-SAMOHI-PHASE 3 | CURRICULUM AND IMC | 322,214.10 | ES |
| 178144 | JONES-CAMPBELL CO. | STOOLS FOR OLYMPIC PH 2 | OLYMPIC CONTINUATION SCHOOL | 938.68 | BB |
| 178215 | KI | FURNITURE FOR OLYMPIC PHASE 2 | OLYMPIC CONTINUATION SCHOOL | 5,860.25 | BB |
| 178216 | KI | TABLES FOR OLYMPIC PHASE 2 | OLYMPIC CONTINUATION SCHOOL | 11,514.90 | BB |
| 178152 | KIMBALL INTERNATIONAL INC | CHAIRS FOR OLYMPIC PH 2 | OLYMPIC CONTINUATION SCHOOL | 1,361.26 | BB |
| 178192 | KING RELOCATION SERVICES | RELOCATION SERVICES | OLYMPIC CONTINUATION SCHOOL | 22,536.05 | BB |
| 178083 | MASSETTI CONSULTING LLC | CONTRACT AMENDMENT #4 | BUSINESS SERVICES | 259,200.00 | ES |
| 178191 | MERIDIAN IT INC | AIRWATCH | CURRICULUM AND IMC | 53,342.17 | ES |
| 178198 | MERIDIAN IT INC | INTERIM HOUSING NETWORK EQUIP | MALIBU HIGH SCHOOL | 51,712.59 | BB |
| 178133 | PERLSTROM, JEROME | STEP STOOLS FOR OLYMPIC PH 2 | OLYMPIC CONTINUATION SCHOOL | 1,023.59 | BB |
| 178131 | SMITH, MATTHEW LEE | MILEAGE | BUSINESS SERVICES | 150.00 | ES |
| 178238 | STATE OF CALIFORNIA | REVIEW FEES | MALIBU HIGH SCHOOL | 500.00 | BB |
| 178087 | STATE WATER RESOURCES | ANNUAL PERMIT FEE | SANTA MONICA HIGH SCHOOL | 813.00 | BB |
| 178150 | ULINE INC. | ART BINS FOR OLYMPIC PH 2 | OLYMPIC CONTINUATION SCHOOL | 677.14 | BB |
| 178154 | ZACK ELECTRONICS INC | TABLE FOR OLYMPIC PH 2 | OLYMPIC CONTINUATION SCHOOL | 392.04 | BB |
| | | | | ** FACILITY IMPROVEMENTS: BONDS/STATE MODERNIZATION/NEW CONSTRUCTION/DEVELOPER FEES | 950,946.92 |

TO: BOARD OF EDUCATION
FROM: BEN DRATI / JANECE L. MAEZ / PAT HO
RE: ACCEPTANCE OF GIFTS – 2016/2017

ACTION/CONSENT
02/02/17

RECOMMENDATION NO. A.09

It is recommended that the Board of Education accept, with gratitude, checks totaling **\$45,289.41** presented to the Santa Monica-Malibu Unified School District.

It is further recommended that the Fiscal/Business Services Office, in accordance with Educational Code §42602, be authorized to increase the 2016-2017 income and appropriations by **\$45,289.41** as described on the attached listing.

This report details only cash gifts. It includes all contributions made by individuals or companies and some of the contributions made by our PTA's. Contributions made by a PTA in the form of a commitment and then billed are reported in a different resource. A final report that compiles all gift and PTA contributions is prepared and available annually.

COMMENT: The value of all non-cash gifts has been determined by the donors.

NOTE: The list of gifts is available on the District's website, www.smmusd.org.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

| School/Site Account Number | Cash Amount | Item Description | Purpose | Donor |
|---|--|---------------------|--|---|
| Adams Middle School 01-90120-0-00000-00000-8699-011-0000 | \$ 20,155.52 \$ 247.38 \$ 99.00 | | Field Trip General Supplies and Materials General Supplies and Materials | Santa Monica Science Magnet Various Wonderful Giving |
| Edison Elementary School 01-90120-0-00000-00000-8699-001-0000 | \$ 25.00 | | General Supplies and Materials | County of Los Angeles |
| Lincoln Middle School 01-90120-0-00000-00000-8699-012-0000 | \$ 7,343.02 \$ 5,805.62 \$ 4,843.87 \$ 100.00 | | General Supplies and Materials General Supplies and Materials General Supplies and Materials General Supplies and Materials | Various Various Various Ziontz & Radick LLP |
| Malibu High School 01-90120-0-00000-00000-8699-010-0000 | \$ 2,000.00 | | Coach Assistant, Hourly | MHS-Athletic Booster Club |
| Mckinley Elementary School 01-90120-0-00000-00000-8699-010-0000 | \$ 2,500.00 \$ 1,000.00 | | Field Trip General Supplies and Materials | Various Wonderful Giving |
| Rogers Elementary School 01-90120-0-00000-00000-8699-006-0000 | \$ 1,170.00 | | Independent Contractors | Various |
| TOTAL | \$ 45,289.41 | | | |

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / ROOSEVELT BROWN

RE: AWARD OF SERVICE CONTRACT TO INDOOR ENVIRONMENTAL SERVICES FOR EVALUATION AND RECOMMENDATIONS FOR ENERGY EFFICIENCY PROJECTS – PROP 39

RECOMMENDATION NO. A.10

It is recommended that the Board of Education award RFP# 16.23. Evaluation and recommendations for energy efficiency projects under Prop 39 to Indoor Environmental Services (IES) for a total contract amount not to exceed \$93,125.

Funding Information

Budgeted: Yes
Fund: 40
Source: Special Reserved Fund
Account Number: 40-62300-0-00000-82000-5802-061-2602

COMMENT: Prop 39 is The California Clean Energy Jobs Act. The proposition has allocated monies for energy efficient projects for K-12 schools. The proposition allows \$143,269 to be allocated for planning. SMMUSD is allocating 65% of this to Indoor Environmental Services to develop a Facility Energy Master Plan, which will address the needs of the district and be in compliance with Prop 39 regulations. They will provide all of the district's Prop 39 submissions for approval by the California Energy Commission (CEC).

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:
ABSENT:

TO: BOARD OF EDUCATION

ACTION CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: CHANGE ORDER #03 – JUAN CABRILLO ELEMENTARY SCHOOL –
WINDOWS, FLOORING AND PAINT PROJECT – A. J. FISTES CORPORATION
– MEASURE ES

RECOMMENDATION NO. A.11

It is recommended that the Board of Education approve contract Change Order No. 03 for the Juan Cabrillo Elementary School – Windows, Flooring & Paint Project with A. J. Fistes Corporation in an amount not to exceed \$28,257.68 for a total contract amount of \$985,878.03 and 30 days of schedule impact.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5640-017-2600
Budget Category: Construction Contracts
DSA #: 03-116917
Friday Memo: 01/27/17

COMMENTS: On May 5, 2016, the Santa Monica Malibu Unified School District Board of Education awarded A. J. Fistes Corporation the contract for the Juan Cabrillo Elementary School – Windows, Flooring & Paint Project in the amount of \$878,830.00.

This Change Order No. 03 is necessary to patch and repair the ends of two counter tops and end panels; add panic hardware to eight doors in Building F; Provide ADA signage for restrooms in Building D; ADA modifications to the Boys Restroom in Building B and credit for door magnets that were misplaced during construction (Back charge). This work is in addition to A. J. Fistes Corporation's original project scope of work.

Change Order No. 03 includes five Proposed Change Orders (PCOs) which are not reflected in the Construction Documents.

(continued on the next page)

Change Order No. 03 includes the following changes to the terms of the contract:

| | |
|---------------------------------|--------------------|
| ORIGINAL CONTRACT AMOUNT..... | \$878,830.00 |
| CHANGE ORDER NO. 01..... | \$93,232.00 |
| CHANGE ORDER NO. 02..... | \$49,007.88 |
| <u>CHANGE ORDER NO. 03.....</u> | <u>\$28,257.68</u> |
| TOTAL CONTRACT AMOUNT..... | \$985,878.03 |

Change Order No. 03 includes an increase to the Contract Time:

| | |
|---------------------------------|----------------|
| ORIGINAL CONTRACT TIME | 61 Days |
| CHANGE ORDER NO. 01..... | 20 Days |
| CHANGE ORDER NO. 02..... | 50 Days |
| <u>CHANGE ORDER NO. 03.....</u> | <u>30 Days</u> |
| TOTAL CONTRACT AMOUNT: | 161 Days |

A Friday Memo accompanies this item.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NAYS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: ACCEPT WORK AS COMPLETED – CONSTRUCTION CONTRACT – JUAN CABRILLO ELEMENTARY SCHOOL – WINDOWS, FLOORING AND PAINT PROJECT – BID #16.17.ES – A. J. FISTES CORPORATION – MEASURE ES

RECOMMENDATION NO. A.12

It is recommended that the Board of Education accept as complete all work under the construction contract issued to A.J. Fistes Corporation for the Juan Cabrillo Elementary School – Windows, Flooring & Paint Project with a final contract amount of \$985,878.03.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5640-017-2600
Budget Category: Construction Contracts
DSA #: 03-116917
Friday Memo: 01/27/17

COMMENTS: On May 05, 2016, The Santa Monica Malibu Unified School District Board of Education awarded to A. J. Fistes Corporation the contract for the Juan Cabrillo Elementary School – Windows, Flooring & Paint Project in the amount of \$878,830.00. Change orders in the amount of \$107,048.03 were required to address unforeseen abatement issues and DSA mandated changes.

Juan Cabrillo Elementary School – Windows, Painting and Flooring Project final total contract amount was \$985,878.03. The contract duration was 136 days.

In order to facilitate the release of final payment, a Notice of Completion must be filed 35 days after Substantial Completion with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NAYS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AMENDMENT TO AGREEMENT – ADDITIONAL CONSTRUCTION
ADMINISTRATION SERVICES – JUAN CABRILLO ELEMENTARY SCHOOL –
WINDOWS, FLOORING & PAINT PROJECT – HMC ARCHITECTS – MEASURE
ES

RECOMMENDATION NO. A.13

It is recommended that the Board of Education approve Contract Amendment #02 with HMC Architects for additional construction administration services for the Juan Cabrillo Elementary School Windows, Flooring & Paint Project, in an amount not to exceed \$1,875.00 for a revised contract total of \$1,277,450.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5802-017-2600
Budget Category: Soft Costs/Design Services/Architects
DSA #: 03-116917
Friday Memo: 01/27/17

COMMENTS: HMC Architects has been requested to perform additional architectural construction administration services to review the SimplexGrinnell Fire Alarm Shop drawing submittal in order to complete the additional DSA mandated work as per the DSA approved plans and Specifications dated 8/16/16.

| | |
|--|-----------|
| ORIGINAL CONTRACT (Cabrillo, Grant, WRLC – Design/CA Serv) | \$ |
| 988,826 | |
| CONTRACT AMENDMENT #01 (MMHS) | \$ |
| 286,749 | |
| <u>CONTRACT AMENDMENT #02 (Cabrillo – CA Services)</u> | <u>\$</u> |
| <u>1,875</u> | |
| TOTAL: | |
| \$1,277,450 | |

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AMENDMENT TO AGREEMENT – INSPECTION SERVICES – JUAN CABRILLO
ELEMENTARY SCHOOL – WINDOWS, FLOORING & PAINT PROJECT –
KNOWLAND CONSTRUCTION SERVICES – MEASURE ES

RECOMMENDATION NO. A.14

It is recommended that the Board of Education approve Contract Amendment #02 with Knowland Construction Services for inspection services for the Juan Cabrillo Elementary School - Windows, Flooring & Paint Project, in an amount not to exceed \$12,800.00 for a revised contract total of \$57,856.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5802-017-2600
Budget Category: Soft Costs/Testing & Inspection/Materials Lab
DSA #: 03-116917
Friday Memo: 01/27/17

COMMENTS: Knowland Construction Services has been requested to perform additional inspection services in order to complete the additional DSA mandated work to the existing Restrooms and Classroom sinks as per the DSA approved plans and Specifications dated 8/16/16. The \$12,800.00 increase of inspection services is for 200 hours at the contract daily rate of \$64.00/hour.

ORIGINAL CONTRACT – (Juan Cabrillo ES – IOR Services)
\$32,256.00
CONTRACT AMENDMENT #01 (Juan Cabrillo ES – IOR Services) \$12,800.00
CONTRACT AMENDMENT #02 (Juan Cabrillo ES – IOR Services) \$12,800.00
TOTAL:
\$57,856.00

A Friday Memo accompanies this Board Item

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AMENDMENT TO AGREEMENT – ARCHITECTURAL CONSTRUCTION
ADMINISTRATION SERVICES – DISTRICT OFFICE – DATA CENTER
PROJECT – DLR GROUP, INC. – MEASURE BB

RECOMMENDATION NO. A.15

It is recommended that the Board of Education approve Contract Amendment #52 with DLR Group, Inc. for additional architectural services for additional construction administration services in the amount not to exceed \$45,580.00, for a total contract amount of \$5,600,132.20

Funding Information

Budgeted: No
Fund: 21
Source: Measure BB
Account Number: 21-90503-0-00000-85000-5802-054-2600
Budget Category: Soft Costs\Design\Architects
DSA #: 03-112865
Friday Memo: 01/27/17

COMMENTS: The Data Center Project at the School District Office has increased in scope and duration. DLR Group continued services are required for the completion and close-out of the project.

Contract Amendment #52 is for additional architectural and landscape architectural services. These services include preparation of Construction Change Directives, attendance at weekly meeting, construction administration and other support to successfully complete and close-out the project.

This amendment extends DLR Group services to March 31, 2017.

Funding for this Contract Amendment #52 will be from Program Reserve Shortage.

| | |
|---|----------------|
| ORIGINAL CONTRACT AMOUNT (Prog./Schematic Design) | \$ 936,032.00 |
| CONTRACT AMENDMENT #1 (McKinley SDC, Roosevelt Preschool) | \$ 131,663.00 |
| CONTRACT AMENDMENT #2 (Data Center) | \$ 99,420.00 |
| CONTRACT AMENDMENT #3 (DD/CD/CA Lincoln) | \$2,195,078.00 |
| CONTRACT AMENDMENT #4 (Roosevelt Revised Design) | \$ 70,435.00 |
| CONTRACT AMENDMENT #5 (Data Center structural revisions) | \$ 6,925.00 |
| CONTRACT AMENDMENT #6 (McKinley Safety Proj.) | \$ 168,697.00 |
| CONTRACT AMENDMENT #7 (Lincoln MS Revised Design) | \$ 92,592.00 |
| CONTRACT AMENDMENT #8 (Lincoln Fire Protection) | \$ 17,538.00 |
| CONTRACT AMENDMENT #9 (Landscape and Planting Standards) | \$ 30,245.00 |
| CONTRACT AMENDMENT #10 (Add'l Landscape Standards) | \$ 5,200.00 |
| CONTRACT AMENDMENT #11 (PV Standard Specs) | \$ 26,100.00 |
| CONTRACT AMENDMENT #12 (Lincoln Interim housing) | \$ 31,755.00 |
| CONTRACT AMENDMENT #13 (Lincoln sewer line) | \$ 15,569.00 |
| CONTRACT AMENDMENT #14 (Lincoln sprinklers at E) | \$ 54,933.00 |
| CONTRACT AMENDMENT #15 (Data Center fire protection) | \$ 7,913.00 |

(continued on next page)

| | |
|---|----------------------------------|
| CONTRACT AMENDMENT #16 (LMS trash enclosure design) | \$ 14,989.00 |
| CONTRACT AMENDMENT #17 (Lincoln additional hydrant) | \$ 3,989.00 |
| CONTRACT AMENDMENT #18 (Data Ctr, Fire Protection, DO bldg) | \$ 49,036.00 |
| CONTRACT AMENDMENT #19 (Data Ctr, Prev. DSA App Cert Stdy) | \$ 13,181.00 |
| CONTRACT AMENDMENT #20 (LMS carpet revisions) | \$ 2,264.00 |
| CONTRACT AMENDMENT #21 (LMS hydrant revisions for rels) | \$ 5,100.00 |
| CONTRACT AMENDMENT #22 (Data Ctr, Prev. DSA Appl. Cert. Ph 2) | \$ 28,005.00 |
| CONTRACT AMENDMENT #23 (LMS Sci lab revisions–new bldg) | \$ 11,198.00 |
| CONTRACT AMENDMENT #24 (LMS sci lab revisions - mod) | \$ 11,198.00 |
| CONTRACT AMENDMENT #25 (Data Ctr, Prev. DSA App. Cert. Ph2) | \$ 13,077.00 |
| CONTRACT AMENDMENT #26 (LMS, Prev. DSA App. Cert. Study) | \$ 24,440.00 |
| CONTRACT AMENDMENT #27 (Data Center Design Revisions) | \$ 9,331.00 |
| CONTRACT AMENDMENT #28 (LMS, Relos, site plan revisions) | \$ 4,039.00 |
| CONTRACT AMENDMENT #29 (Lincoln New Construction, SWPPP) | \$ 7,254.00 |
| CONTRACT AMENDMENT #30 (DO, Data Center, Design Revisions) | \$ 59,903.00 |
| CONTRACT AMENDMENT #31 (Lincoln, Kitchen Fire Protection) | \$ 2,735.00 |
| CONTRACT AMENDMENT #32 (McKinley, Casework Revisions) | \$ 2,445.00 |
| CONTRACT AMENDMENT #33 (Lincoln, Value Engineering) | \$ 79,745.00 |
| CONTRACT AMENDMENT #34 (DO Date Center Design Revisions) | \$ 138,946.00 |
| CONTRACT AMENDMENT #35 (Lincoln, Alternate Acoustics System) | \$ 6,333.00 |
| CONTRACT AMENDMENT #36 (LMS Site Work Pkg- 3Form Ceiling) | \$ 17,467.00 |
| CONTRACT AMENDMENT #37 (LMS Addt'l Construction Documents) | \$ 151,533.00 |
| CONTRACT AMENDMENT #38 (LMS, Addit'l Struct. Serv.) | \$ 122,747.00 |
| CONTRACT AMENDMENT #39 (Samohi Assessment and Report) | \$ 31,412.50 |
| CONTRACT AMENDMENT #40 (Edison, Architectural Services) | \$ 281,694.00 |
| CONTRACT AMENDMENT #41 (Edison, Engineering Services) | \$ 130,857.50 |
| CONTRACT AMENDMENT #42 (Data Center Technology) | \$ 145,950.00 |
| CONTRACT AMENDMENT #43 (LMS, Addt'l Struct. Serv.) | \$ 3,400.00 |
| CONTRACT AMENDMENT #44 (ELA, Addt'l Serv.prev. PCO Review) | \$ 40,890.00 |
| CONTRACT AMENDMENT #45 (LMS, Addt'l Structural Serv. CCD 28) | \$ 1,110.00 |
| CONTRACT AMENDMENT #46 (ELA, Arch., Eng., Land. Serv.) | \$ 86,000.00 |
| CONTRACT AMENDMENT #47 (LMS, Addt'l Reimbursable Allowance) | \$ 12,000.00 |
| CONTRACT AMENDMENT #48 (Data Center Technology) | \$ 18,122.20 |
| CONTRACT AMENDMENT #49 (Data Center Technology) | \$ 76,234.00 |
| CONTRACT AMENDMENT #50 (ELA, Arch., Eng.- DSA & C/O) | 30,032.00 \$31,532.00 |
| CONTRACT AMENDMENT #51 (ELA. Archt. CHIPS C/O & land.C/O) | \$ 26,300.00 |
| CONTRACT AMENDMENT #52 (Data Ctr, architect ext. serv.) | \$ 45,580.00 |
| TOTAL CONTRACT AMOUNT | \$5,600,132.20 |

A Friday Memo accompanies this item.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: ACCEPT WORK AS COMPLETED – CONSTRUCTION CONTRACT – GRANT
ELEMENTARY SCHOOL – FLOORING & PAINT PROJECT - BID #16.18.ES –
A. J. FISTES CORPORATION – MEASURE ES

RECOMMENDATION NO. A.16

It is recommended that the Board of Education accept as completed all work under the construction contract issued with A. J. Fistes Corporation for the Grant Elementary School - Flooring and Paint Project with a final contract amount of \$645,695.82.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5640-003-2600
Budget Category: Construction Contract
Friday Memo: 01/27/17

COMMENTS: On May 05, 2016, the Santa Monica Malibu Unified School District Board of Education awarded to A. J. Fistes Corporation the construction contract for the Grant Elementary School - Flooring and Paint Project in the amount of \$597,600.00. Change Orders in the amount of \$48,095.82 were required to address unforeseen conditions.

Grant Elementary School – Flooring and Paint Project final total contract amount was \$645,695.82. The contract duration was 115 days.

In order to facilitate the release of final payment, a Notice of Completion must be filed 35 days after Substantial Completion with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NAYS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AWARD OF CONTRACT – GRANT ELEMENTARY SCHOOL – WINDOWS,
FLOORING & PAINT PROJECT – BID #17.06.ES – 1ST CALIFORNIA
CONSTRUCTION – MEASURE ES

RECOMMENDATION NO. A.17

It is recommended that the Board of Education award a contract for Bid #17.06.ES – Window Upgrade Project to 1st California Construction for the Grant Elementary School in an amount not to exceed \$775,968.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5640-003-2600
Budget Category: Construction Contract
Friday Memo: 01/27/17

COMMENTS: The district publicly bid the Window Upgrades project Bid #17.06.ES, legal advertisement of the notice inviting bids was published with Daily Breeze, Santa Monica Daily Press and ran on November 14, 2016 and November 21, 2016. The notice inviting bids was sent to 305 General Contractors that are on the SMMUSD Interested Bidders list, and to the required trade journals per CUCCAC requirements. The mandatory job walk was held November 29, 2016, 9 General Contractors attended. Bids were received and publicly opened on December 21, 2016. Three bids were received and are as noted below:

1. **1st California Construction \$775,968.00**
2. PCR Construction, Inc. \$953,000.00
3. Aragon Construction \$1,031,500.00

Staff reviewed the bids for responsiveness and issued 1st California Construction, the Notice of Intent to award on January 10, 2017, following the conclusion of the apparent low bidder meeting.

It is recommended that the Board of Education award a contract in the amount of \$775,968.00.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NAYS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AMENDMENT TO AGREEMENT – GEOTECHNICAL AND MATERIAL TESTING SERVICES – LINCOLN MIDDLE SCHOOL – ATHLETIC FIELD AND TRACK REPLACEMENT PROJECT – CONVERSE CONSULTANTS – MEASURE ES

RECOMMENDATION NO. A.18

It is recommended that the Board of Education approve Contract Amendment #19 with Converse Consultants for sampling and landscape soil suitability analysis testing services for the Lincoln Middle School Athletic Field and Track Replacement Project, in an amount not to exceed \$8,995.00 for a revised contract total of \$607,590.25.

Funding Information

Budgeted: Yes

Fund: 85

Source: ES

Account Number: 85-90908-0-00000-85000-5802-012-2600

Budget Category: Soft Costs\Testing & Inspection\Materials Lab

Friday Memo: 01/27/17

COMMENTS: Converse Consultants has been requested to perform additional soil sampling and landscape soil suitability analysis and testing for the field site.

This Contract Amendment #19 is in an amount not to exceed \$8,995.00.

The revised contract total will be \$607,590.25. Funding will be from Measure ES,

A Friday Memo accompanies this Board item.

(continued on next page)

MEASURE BB FUNDING:

| | |
|--|---------------------|
| ORIGINAL CONTRACT – John Adams MS | \$26,950.00 |
| ORIGINAL CONTRACT – Lincoln MS | \$28,250.00 |
| CONTRACT AMENDMENT #1 (JAMS testing) | \$8,545.00 |
| CONTRACT AMENDMENT #2 (Additional JAMS testing) | \$5,682.00 |
| CONTRACT AMENDMENT #3 (JAMS Field Investigation – parking lot) | \$2,930.00 |
| CONTRACT AMENDMENT #4 (JAMS Relos - geotech observ. & testing) | \$15,540.00 |
| CONTRACT AMENDMENT #5 (JAMS Green Fringe geotech observ testing) | \$11,040.00 |
| CONTRACT AMENDMENT #6 (LMS Relos – geotech observ testing) | \$11,870.00 |
| CONTRACT AMENDMENT #7 (JAMS Green Fringe geotec observ/test sewer) | \$1,329.00 |
| CONTRACT AMENDMENT #8 (LMS Relos Fire Water Main geotech observ) | \$10,665.00 |
| CONTRACT AMENDMENT #9 (JAMS New Const. & Mod. geotech observ) | \$17,171.00 |
| CONTRACT AMENDMENT #10 (JAMS Additional. geotech testing) | \$57,840.00 |
| CONTRACT AMENDMENT #11 (LMS – New Construction) | \$152,650.00 |
| CONTRACT AMENDMENT #12 (JAMS New Const. & Mod. geotech observ) | \$61,833.00 |
| CONTRACT AMENDMENT #13 (LMS – T&I and Geotech) | \$135,650.00 |
| CONTRACT AMENDMENT #14 (Time Extension) | \$0.00 |
| CONTRACT AMENDMENT #15 (DO: Data Center Project –New Const.) | \$19,905.00 |
| CONTRACT AMENDMENT #16 (DO: Data Center Project –New Const.) | \$2,392.25 |
| <u>TOTAL</u> | <u>\$570,242.25</u> |

MEASURE ES FUNDING:

| | |
|--|---------------------|
| CONTRACT AMENDMENT #17 (Cabrillo ES - WFP) | \$14,560.00 |
| CONTRACT AMENDMENT #18 (LMS – Field & Track Replacement) | \$12,050.00 |
| CONTRACT AMENDMENT #19 (LMS – Field & Track Replacement) | \$8,995.00 |
| <u>TOTAL:</u> | <u>\$ 35,605.00</u> |

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AMENDMENT TO AGREEMENT – COST ESTIMATING SERVICES – LINCOLN MIDDLE SCHOOL – ATHELETIC FIELD AND TRACK REPLACEMENT PROJECT – DLR GROUP – MEASURE ES

RECOMMENDATION NO. A.19

It is recommended that the Board of Education approve Contract Amendment #2 with DLR Group to provide additional cost estimating services for the Lincoln Middle School Athletic Field and Track Replacement Project in the amount of \$9,108.00 for a revised contract total of \$336,669.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90908-0-00000-85000-5802-012-2600
Budget Category: Architectural Services
Friday Memo: 01/27/17

COMMENTS: The District requested that DLR Group to provide additional services for cost estimating for the Lincoln Middle School Athletic Field Replacement Project. DLR has proposed utilizing Cumming Corporation as a cost estimating sub-consultant, and has provided a proposal in the amount of \$9,108.00.

| | |
|--|--------------|
| ORIGINAL CONTRACT (LMS – Field & Track Project) | \$198,781.00 |
| CONTRACT AMENDMENT #1 (LMS – Add'l Design Services) | \$128,780.00 |
| CONTRACT AMENDMENT #2 (LMS – Cost Estimating Services) | \$ 9,108.00 |
| <u>TOTAL</u> | |
| \$336,669.00 | |

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AMENDMENT TO AGREEMENT FOR ADDITIONAL ARCHITECTURAL SERVICES – MALIBU MIDDLE AND HIGH SCHOOL – CAMPUS IMPROVEMENTS PROJECT – HMC ARCHITECTS – MEASURE BB

RECOMMENDATION NO. A.20

It is recommended that the Board of Education approve Contract Amendment #46 with HMC Architects for the Malibu Middle & High School - Campus Improvements Project in an amount not to exceed \$183,700 for a total contract amount of \$8,603,606.

Funding Information

Budgeted: No
Fund: 83
Source: Measure BB
Account Number: 83-90500-0-00000-85000-5802-010-2600
Project: Malibu HS, Campus Improvements Project
Budget Category: Soft Costs \ Design Services \ Architects
Friday Memo: 01/27/17

COMMENTS: Architectural services are required to incorporate air conditioning infrastructure into the design of the new Administration Building at MMHS. This design work will not directly result in an operational air conditioning system in the new Administration Building, but it will incorporate the necessary pathways and utility connections making it easier and more cost effective to incorporate air conditioning in the future.

Architectural services are required to perform additional site investigations and prepare a detailed plan to relocate the data and other low voltage systems from the existing MDF in Building B to the new MDF that will be constructed in Building D.

| | |
|---|-------------|
| ORIGINAL CONTRACT AMOUNT (MMHS, Prog./Schematic Design) | \$ 961,327 |
| CONTRACT AMENDMENT #1 (Cabrillo, SDC-IS) | \$ 87,995 |
| CONTRACT AMENDMENT #2 (MMHS, FF&E Standards) | \$ 92,400 |
| CONTRACT AMENDMENT #3 (MMHS, DD/CD/CA) | \$3,562,894 |
| CONTRACT AMENDMENT #4 (Pt. Dume/Webster Safety) | \$ 157,588 |
| CONTRACT AMENDMENT #5 (MMHS, Public Meetings/EIR) | \$ 25,144 |
| CONTRACT AMENDMENT #6 (Cabrillo, Safety Project) | \$ 10,304 |
| CONTRACT AMENDMENT #7 (Webster, Parking Safety Project) | \$ 62,344 |
| CONTRACT AMENDMENT #8 (Cabrillo, Septic Study) | \$ 21,647 |
| CONTRACT AMENDMENT #9 (MMHS, Right turn lane study) | \$ 68,256 |
| CONTRACT AMENDMENT #10 (MMHS, Fire protection) | \$ 25,991 |
| CONTRACT AMENDMENT #11 (MMHS, Field renderings) | \$ 8,046 |
| CONTRACT AMENDMENT #12 (MMHS, Wastewater study) | \$ 62,037 |
| CONTRACT AMENDMENT #13 (MMHS, Electrical) | \$ 34,428 |
| CONTRACT AMENDMENT #14 (MMHS, EIR, Traffic, Parking) | \$ 372,321 |
| CONTRACT AMENDMENT #15 (Webster Fire alarm) | \$ 9,090 |
| CONTRACT AMENDMENT #16 (MMHS, Additional Scope) | \$ 228,405 |
| CONTRACT AMENDMENT #17 (Malibu, Parking Lot "A") | \$ 57,340 |
| CONTRACT AMENDMENT #18 (Cabrillo, Additional scope) | \$ 9,690 |
| CONTRACT AMENDMENT #19 (OWTS, Webster) | \$ 57,330 |

| | |
|---|--------------------|
| CONTRACT AMENDMENT #20 (OWTS, Pt. Dume) | \$ 57,330 |
| CONTRACT AMENDMENT #21 (MMHS, OWTS Const. Doc's & CA) | \$ 245,375 |
| CONTRACT AMENDMENT #22 (Point Dume, Struct. invest. & design) | \$ 19,840 |
| CONTRACT AMENDMENT #23 (MMHS, CDP Exempt. and Waivers) | \$ 12,520 |
| CONTRACT AMENDMENT #24 (Cabrillo, DSA submittal Fencing) | \$ 3,700 |
| CONTRACT AMENDMENT #25 (MMHS, FA into sep. DSA & Bid Pkg) | \$ 69,210 |
| CONTRACT AMENDMENT #26 (MMHS Fence/Gates, Erosion Control) | \$ 83,090 |
| CONTRACT AMENDMENT #27 (Cabrillo, Fencing & gate revisions) | \$ 7,065 |
| CONTRACT AMENDMENT #28 (Webster, Parking and Drop-Off) | \$ 73,280 |
| CONTRACT AMENDMENT #29 (Malibu, Campus Improvement) | \$ 8,000 |
| CONTRACT AMENDMENT #30 (MMHS, EIR lighting study) | \$ 4,500 |
| CONTRACT AMENDMENT #32 (MMHS, RWQCB, WDRs) | \$ 6,200 |
| CONTRACT AMENDMENT #33 (MMHS HS, Fire Alarm, FCD) | \$ 7,315 |
| CONTRACT AMENDMENT #34 (MMHSHS, SWPPP) | \$ 5,800 |
| CONTRACT AMENDMENT #36 (MMHS, CDP, Hearing, redesign) | \$ 350,000 |
| CONTRACT AMENDMENT #37 (MMHS, Redesign, OWTS Redesign) | \$ 444,444 |
| CONTRACT AMENDMENT #38 (MMHS, Pkg Lot Photo Renderings) | \$ 44,345 |
| CONTRACT AMENDMENT #39 (MMHS, Wharf and Pkg Lot E Design) | \$ 496,000 |
| CONTRACT AMENDMENT #40 (MMHS, Pkg lot/ESHA Light Meter) | \$ 14,000 |
| CONTRACT AMENDMENT #41 (MMHS, Bldg E) | \$ 193,097 |
| CONTRACT AMENDMENT #42 (MMHS Building E Replacement) | \$ 108,500 |
| CONTRACT AMENDMENT #43 (MMHS Building E Exterior Upgrades) | \$ 88,454 |
| CONTRACT AMENDMENT #44 (MMHS Native Tree Monitoring Rpt.) | \$ 4,500 |
| CONTRACT AMENDMENT #45 (MMHS SWPPP & Waste Water) | \$ 158,764 |
| CONTRACT AMENDMENT #46 (MMHS Air Cond. & MDF Mig. Plan) | \$ 183,700 |
| <u>TOTAL CONTRACT AMOUNT:</u> | <u>\$8,603,606</u> |

Malibu Stadium Lighting:

| | |
|---|------------------|
| CONTRACT AMENDMENT #31 (MMHS, Stdm Lights, Architect Svcs.) | \$ 56,260 |
| CONTRACT AMENDMENT #35 (MMHS, Stdm Lights, Architect Svcs.) | \$ 12,795 |
| <u>TOTAL AMOUNT:</u> | <u>\$ 69,055</u> |

Funding for this CA will be through Program Reserve Shortage

A Friday memo accompanies this item.

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: ACCEPT WORK AS COMPLETED – MULTIPLE PURCHASE ORDERS –
VARIOUS PROJECTS – MEASURE BB & ES

RECOMMENDATION NO. A.21

It is recommended that the Board of Education accept as completed all work contracted for the indicated Purchase Orders:

Malibu Middle and High School Campus Improvement Project – Measure BB

| Vendor Name/Project | PO Number | Amount | Substantial Completion Date |
|--------------------------------|------------------|---------------|------------------------------------|
| 5M Contracting, Inc. | 176882 | \$21,300.00 | 10/29/16 |
| BSN Sports/Sports Supply Group | 177221 | \$13,375.38 | 12/22/16 |
| Southern California Sanitation | 176880 | \$13,141.42 | 12/31/16 |

Cabrillo, Grant and Rogers Elementary School Roller Shade Project – Measure ES

| Vendor Name/Project | PO Number | Amount | Substantial Completion Date |
|-------------------------------|------------------|---------------|------------------------------------|
| Heritage Window Covering Inc. | 177390 | \$11,865.00 | 11/03/16 |

Facility Improvements Projects – Centralized Expense

| Vendor Name/Project | PO Number | Amount | Substantial Completion Date |
|----------------------------|------------------|---------------|------------------------------------|
| Ecobuild | 177222 | 644.20 | 01/09/17 |

COMMENT: A Notice of Completion must be filed for Purchase Orders over \$25,000 and within thirty-five (35) days with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: ACCEPT WORK AS COMPLETED – WILL ROGERS LEARNING COMMUNITY – FLOORING AND PAINT PROJECT – BID #16.19.ES – A. J. FISTES CORPORATION – MEASURE ES

RECOMMENDATION NO. A.22

It is recommended that the Board of Education accept as completed all work under the construction contract issued to A. J. Fistes Corporation for the Will Rogers Learning Community - Flooring and Paint Project with a final contract amount of \$627,607.32.

Funding Information

Budgeted: Yes
Fund: 85
Source: Measure ES
Account Number: 85-90905-0-00000-85000-5640-006-2600
Budget Category: Construction Contracts
Friday Memo: 01/27/17

COMMENTS: On May 05, 2016, The Santa Monica Malibu Unified School District Board of Education awarded to A. J. Fistes Corporation the contract for the Will Rogers Learning Community - Flooring and Paint Project in the amount of \$566,100.00. Change Orders in the amount of \$61,507.32 were required to address unforeseen conditions.
Will Rogers Learning Community - Flooring and Paint Project final total contract amount was \$627,607.32. The contract duration was 112 days. In order to facilitate the release of final payment, a Notice of Completion must be filed 35 days after Substantial Completion with the County of Los Angeles pending approval by the Board of Education.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NAYS:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AWARD OF CONTRACT – CONSTRUCTION COST ESTIMATING
CONSULTANT – SANTA MONICA HIGH SCHOOL – SEALY FIELD
IMPROVEMENT PROJECT – MEASURE ES

RECOMMENDATION NO. A.23

It is recommended that the Board of Education award a contract for professional construction cost estimating services to Cumming Construction Management for the Santa Monica High School - Sealy Field Improvement Project in an amount not to exceed \$10,500.

Funding Information

Budgeted: Yes
Fund: 85
Source: ES
Account Number: 85-90910-0-00000-85000-5802-015-2600
Budget Category: Cost Estimating/ Professional Services
DSA #: 03-117508
Friday Memo: 01/27/17

COMMENTS: District Staff requested a construction bid from EHCC to construct the Sealy Field Improvements as an amendment to their existing construction contract as Samohi. Staff has engaged Cumming as an independent cost estimator to verify the construction bid from EHCC.

A Friday memo will accompany this Board Item.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AWARD OF CONTRACT – PHASE II ENVIRONMENTAL CONSULTANT –
SANTA MONICA HIGH SCHOOL – CAMPUS PLAN PROJECT – MEASURE ES

RECOMMENDATION NO. A.24

It is recommended that the Board of Education award a contract for Phase II Environmental Consulting services to Kroner Environmental Services, Inc., at Santa Monica High School - Campus Plan Project in an amount not to exceed \$56,989.00.

Funding Information

Budgeted: Yes
Fund: 85
Source: ES
Account Number: 85-90904-0-00000-85000-5802-015-2600
Description: Phase II Environmental Consultant/Professional Services

COMMENTS: District issued the RFQ/RFP to 13 firms on December 1, 2016 for a Phase II Environmental consultant for environmental site assessment services for the Santa Monica High School Campus Plan Project. Responses were due December 23, 2016. District received 6 responses, which are listed below.

1. **Kroner Environmental Services, Inc. \$56,989.00**
2. Alta Environmental \$60,462.20
3. Terraphase Engineering \$83,032.00
4. Leighton \$87,116.50
5. AECOM \$89,229.00
6. Group Delta \$128,912.00

Staff reviewed and evaluated the proposals received and found Kroner Environmental Services, Inc., meets the requirements of the scope of work issued.

It is recommended that the Board of Education award the contract to Kroner Environmental Services, Inc., in an amount not to exceed \$56,989.00.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AWARD OF AGREEMENT – HISTORICAL RESOURCES CONSULTANT –
JOHN ADAMS MIDDLE SCHOOL – PERFORMING ARTS COMPLEX PROJECT
– MEASURE ES

RECOMMENDATION NO. A.25

It is recommended that the Board of Education award a contract for Historical Resources Consulting services to Summit Consultants, Inc., at John Adams Middle School – Performing Arts Complex Project in an amount not to exceed \$55,000.00.

Funding Information

Budgeted: Yes

Fund: 85

Source: ES

Account Number: 85-90904-0-00000-85000-5802-011-2600

Description: Historical Resources Consultant/Professional Services

COMMENTS: District issued a RFQ/RFP to 13 firms for Historical Resources consultant services for the John Adams Middle School Performing Arts Complex Project. Responses were due December 28, 2016. District received 3 responses, which are listed below.

1. **Summit Consultants, Inc.**
2. ESA PCR
3. John Sergio Fisher & Associates, Inc.

Staff reviewed and evaluated the proposals received and found Summit Consultants, Inc., meets the requirements of the scope of work issued.

It is recommended that the Board of Education award the contract to Summit Consultants, Inc., in an amount not to exceed \$55,000.00.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / CAREY UPTON

RE: AWARD OF AGREEMENTS – ARCHITECTURAL DESIGN SERVICES –
FRANKLIN, MCKINLEY AND PT. DUME ELEMENTARY SCHOOLS –
WINDOWS, PAINT, FLOORS AND DOORS PROJECTS – MEASURE ES

RECOMMENDATION NO. A.26

It is recommended that the Board of Education award agreements for Architectural Design Services for Windows, Paint, Floors and Doors Projects to dsk Architects for Franklin Elementary School and Pt. Dume Elementary School, in an amount not to exceed \$424,555.00, and to Rachlin Partners for McKinley Elementary School in an amount not to exceed \$347,500.00.

Funding Information

Budgeted: Yes

Fund: 85

Source: ES

Account Number: 85-90904-0-00000-85000-5802-002-2600 – Franklin ES (\$275,245.00)
85-90908-0-00000-85000-5802-004-2600 – McKinley ES (\$347,500.00)
85-90908-0-00000-85000-5802-019-2600 – Pt. Dume ES (\$149,310.00)

Description: A/E Design Services

COMMENTS: The A/E RFP for Franklin, McKinley & Pt. Dume Elementary Schools – Windows, Paint, Floors and Doors Projects was issued on December 7, 2016, to sixteen firms. A mandatory job walk was held December 15, 2016, which seven firms attended. Proposals were due January 11, 2017. Six proposals were received from the firms noted below.

1. Chan Young Architects
2. dsk Architects
3. HMC Architects
4. Little
5. Rachlin Partners
6. Struere

Staff reviewed the proposals received and shortlisted three firms for interviews. Interviews were conducted Wednesday, January 18, 2017, with dsk Architects, Little & Rachlin Partners.

It is recommended that the Board of Education award an agreement to dsk Architects for Franklin ES & Pt. Dume in an amount not to exceed \$424,555.00 and an agreement to Rachlin Partners for McKinley ES in an amount not to exceed \$347,500.00.

A Friday memo will accompany this Board Item.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / MARK O. KELLY

RE: CERTIFICATED PERSONNEL – Elections, Separations

RECOMMENDATION NO. A.27

Unless otherwise noted, all items are included in the 2016/2017 approved budget.

ADDITIONAL ASSIGNMENTS
CABRILLO ELEMENTARY SCHOOL

| | | | |
|-------------------|--------------------|------------------|----------------------------|
| Wax Gellis, Wendy | 23 days @\$ 676.57 | 12/20/16-1/27/17 | <u>Own Daily/\$15, 561</u> |
| | | TOTAL OWN DAILY | \$15,561 |

Comment: Substitute Principal
01- Unrestricted Resource

CHILD DEVELOPMENT SERVICES

| | | | |
|---------------------|-----------------|------------------|-------------------------|
| Alidina, Jamila | 64 hrs @\$34.86 | 12/27/16-1/6/17 | Own Hrly/\$2,231 |
| Martinez, Emelita | 64 hrs @\$39.41 | 12/27/16-1/6/17 | Own Hrly/\$2,522 |
| Otero-Rivera, Tasha | 64 hrs @\$30.57 | 12/27/16-1/6/17 | Own Hrly/\$1,956 |
| Rodriguez, Melinda | 64 hrs @\$34.86 | 12/27/16-1/6/17 | Own Hrly/\$2,231 |
| Smith, LaTonya | 64 hrs @\$33.38 | 12/27/16-1/6/17 | Own Hrly/\$2,136 |
| Williams, Valerii | 64 hrs @\$34.86 | 12/27/16-1/6/17 | <u>Own Hrly/\$2,231</u> |
| | | TOTAL OWN HOURLY | \$13,307 |

Comment: Winter Break Assignment
12-CA State Preschool Progr.

| | | | |
|--------------------|-----------------|------------------|-------------------------|
| Aldana, Monica | 64 hrs @\$20.52 | 12/27/16-1/6/17 | Own Hrly/\$1,313 |
| Baez, Norma | 64 hrs @\$29.76 | 12/27/16-1/6/17 | Own Hrly/\$1,905 |
| Bursey, Doris | 64 hrs @\$25.75 | 12/27/16-1/6/17 | Own Hrly/\$1,648 |
| Castellon, Emma | 64 hrs @\$28.83 | 12/27/16-1/6/17 | Own Hrly/\$1,845 |
| Cerrato, Wendy | 64 hrs @\$37.53 | 12/27/16-1/6/17 | Own Hrly/\$2,402 |
| Conway, Kenyatta | 64 hrs @\$27.63 | 12/27/16-1/6/17 | Own Hrly/\$1,768 |
| Cueva, Leonardo | 64 hrs @\$27.89 | 12/27/16-1/6/17 | Own Hrly/\$1,785 |
| Garrett, Chekesha | 64 hrs @\$26.54 | 12/27/16-1/6/17 | Own Hrly/\$1,699 |
| Gonzalez, Yolanda | 64 hrs @\$37.27 | 12/27/16-1/6/17 | Own Hrly/\$2,385 |
| Islas, Haydee | 64 hrs @\$28.96 | 12/27/16-1/6/17 | Own Hrly/\$1,853 |
| Luis, Noemi | 64 hrs @\$24.94 | 12/27/16-1/6/17 | Own Hrly/\$1,596 |
| Mercier, Alisha | 64 hrs @\$38.47 | 12/27/16-1/6/17 | Own Hrly/\$2,462 |
| Morales, Ismael | 64 hrs @\$22.92 | 12/27/16-1/6/17 | Own Hrly/\$1,467 |
| Patton, Roxanna | 64 hrs @\$34.86 | 12/27/16-1/6/17 | Own Hrly/\$2,231 |
| Singleton, Monique | 64 hrs @\$24.53 | 12/27/16-1/6/17 | Own Hrly/\$1,570 |
| Yadegari, Sholeh | 64 hrs @\$28.83 | 12/27/16-1/6/17 | <u>Own Hrly/\$1,845</u> |
| | | TOTAL OWN HOURLY | \$29,774 |

Comment: Winter Break Assignment
12-CA State Preschool Progr. -50%
12-Unrestricted Resource -50%

| | | | |
|-------------------|----------------|---------|----------------|
| Aldana, Monica | 6 hrs @\$20.52 | 12/3/16 | Own Hrly/\$123 |
| Alidina, Jamila | 6 hrs @\$34.86 | 12/3/16 | Own Hrly/\$209 |
| Baez, Norma | 6 hrs @\$29.76 | 12/3/16 | Own Hrly/\$179 |
| Bursey, Doris | 6 hrs @\$25.75 | 12/3/16 | Own Hrly/\$155 |
| Cade, La Tranee | 6 hrs @\$26.95 | 12/3/16 | Own Hrly/\$162 |
| Castellon, Emma | 6 hrs @\$28.83 | 12/3/16 | Own Hrly/\$173 |
| Conway, Kenyatta | 6 hrs @\$27.63 | 12/3/16 | Own Hrly/\$166 |
| Douglas, Jennifer | 6 hrs @\$37.27 | 12/3/16 | Own Hrly/\$224 |
| Garcia, Sara | 6 hrs @\$26.27 | 12/3/16 | Own Hrly/\$158 |
| Garrett, Chekesha | 6 hrs @\$26.54 | 12/3/16 | Own Hrly/\$159 |
| Graves, Gizelle | 6 hrs @\$34.32 | 12/3/16 | Own Hrly/\$206 |

| | | | |
|----------------------|----------------|---------|----------------|
| Henry, Cassy | 6 hrs @\$37.53 | 12/3/16 | Own Hrly/\$225 |
| Islas, Haydee | 6 hrs @\$28.96 | 12/3/16 | Own Hrly/\$174 |
| Jaye, Susan | 6 hrs @\$34.86 | 12/3/16 | Own Hrly/\$209 |
| Justis, Vicki | 6 hrs @\$38.47 | 12/3/16 | Own Hrly/\$231 |
| Langley, Zoe | 6 hrs @\$26.43 | 12/3/16 | Own Hrly/\$159 |
| Lockwood, Silvia | 6 hrs @\$34.18 | 12/3/16 | Own Hrly/\$205 |
| Luis, Noemi | 6 hrs @\$24.94 | 12/3/16 | Own Hrly/\$150 |
| Marinez, Emelita | 6 hrs @\$39.41 | 12/3/16 | Own Hrly/\$236 |
| McGowan, Joanne | 6 hrs @\$28.83 | 12/3/16 | Own Hrly/\$173 |
| Mercier, Alisha | 6 hrs @\$38.47 | 12/3/16 | Own Hrly/\$231 |
| Norodom, Pachapor | 6 hrs @\$36.33 | 12/3/16 | Own Hrly/\$218 |
| Patton, Roxanna | 6 hrs @\$34.86 | 12/3/16 | Own Hrly/\$209 |
| Otero-Rivera, Tasha | 6 hrs @\$30.57 | 12/3/16 | Own Hrly/\$183 |
| Rodriguez, Melinda | 6 hrs @\$34.86 | 12/3/16 | Own Hrly/\$209 |
| Singleton, Monique | 6 hrs @\$24.53 | 12/3/16 | Own Hrly/\$147 |
| Smith, LaTonya | 6 hrs @\$33.38 | 12/3/16 | Own Hrly/\$200 |
| Theorkary, Andonetta | 6 hrs @\$27.88 | 12/3/16 | Own Hrly/\$167 |
| Vega, Dolores | 4 hrs @\$27.63 | 12/3/16 | Own Hrly/\$111 |
| Watts, Lada | 6 hrs @\$34.86 | 12/3/16 | Own Hrly/\$209 |
| Williams, Valerii | 6 hrs @\$34.86 | 12/3/16 | Own Hrly/\$209 |
| Yadegari, Sholeh | 6 hrs @\$28.83 | 12/3/16 | Own Hrly/\$173 |
| TOTAL OWN HOURLY | | | \$5,942 |

Comment: Professional Development Workshop
12-QRIS Block Grant

EDUCATIONAL SERVICES

| | | | |
|--------------------------|--------------------|------------------|------------------|
| DeMello, Flavia | 35.0 hrs @\$50.98 | 1/9/17-6/30/17 | Est Hrly/\$1,784 |
| Dumey, Glenna | 3.0 hrs @\$50.98 | 11/1/16-6/30/17 | Est Hrly/\$ 153 |
| Hammond, Paul | 20.0 hrs @\$50.98 | 1/9/17-6/30/17 | Est Hrly/\$1,020 |
| Hernandez, Patricia | 35.0 hrs @\$50.98 | 1/9/17-6/30/17 | Est Hrly/\$1,784 |
| Mejia, Roshni | 59.5 hrs @\$50.98 | 11/1/16-6/30/17 | Est Hrly/\$3,033 |
| Morgan, Alexandra | 35.0 hrs @\$50.98 | 1/9/17-6/30/17 | Est Hrly/\$1,784 |
| Murphy, Leticia | 40.0 hrs @\$50.98 | 1/9/17-6/30/17 | Est Hrly/\$2,039 |
| Parra, Edith | 117.5 hrs @\$50.98 | 11/15/16-6/30/17 | Est Hrly/\$5,990 |
| Rousseau, Harmony | 50.0 hrs @\$50.98 | 1/9/17-6/30/17 | Est Hrly/\$2,549 |
| Siemer, Deborah | 60.0 hrs @\$50.98 | 1/9/17-6/30/17 | Est Hrly/\$3,059 |
| Song, Su Yong "Judy" | 59.5 hrs @\$50.98 | 1/9/17-6/30/17 | Est Hrly/\$3,033 |
| Tangum, Cathy | 29.5 hrs @\$50.98 | 1/9/17-6/30/17 | Est Hrly/\$1,504 |
| TOTAL ESTABLISHED HOURLY | | | \$27,732 |

Comment: AB 104, Adult Education Activities
11-Adult Ed Block Grant Program

SANTA MONICA HIGH SCHOOL

| | | | |
|------------------|-----------------|----------------|------------------|
| Chacon, Martha | 96 hrs @\$92.55 | 1/10/17-6/9/17 | Own Hrly/\$8,885 |
| Cox, Shannon | 96 hrs @\$69.29 | 1/10/17-6/9/17 | Own Hrly/\$6,652 |
| Hafft, Ianna | 96 hrs @\$74.09 | 1/10/17-6/9/17 | Own Hrly/\$7,113 |
| Hobkirk, Carl | 96 hrs @\$92.55 | 1/10/17-6/9/17 | Own Hrly/\$8,885 |
| Lambert, Ramsey | 96 hrs @\$61.02 | 1/10/17-6/9/17 | Own Hrly/\$5,858 |
| Macwan, Vijaya | 96 hrs @\$78.64 | 1/10/17-6/9/17 | Own Hrly/\$7,549 |
| TOTAL OWN HOURLY | | | \$44,942 |

Comment: 6th Period Assignment
01-Unrestricted Resource

SPECIAL EDUCATION

| | | | |
|--------------------------|-----------------|-----------------|------------------|
| Dewar, Ruth | 30 hrs @\$45.49 | 9/27/16-6/20/17 | Est Hrly/\$1,365 |
| TOTAL ESTABLISHED HOURLY | | | \$1,365 |

Comment: Extra hours for SAI and Dual Language Assessments
01-Special Education

| | | | |
|---------------|--|--------------------------|-----------------------|
| Bolden, Devyn | 15 hrs @\$45.49 | 10/27/16-12/1/16 | <u>Est Hrly/\$682</u> |
| | | TOTAL ESTABLISHED HOURLY | \$682 |
| Comment: | Extra hours for assessments, IEP attendance and lesson plan design 01-Special Education | | |

ADDITIONAL ASSIGNMENT – EXTENDED DUTY UNITS
SANTA MONICA HIGH SCHOOL

| <u>Name</u> | <u>Rate</u> | <u>Assignment</u> | <u>Effective</u> | <u>Not to Exceed</u> |
|-------------------|-------------|-----------------------|------------------|----------------------|
| Flanders, Matthew | 13 EDU | Var. Swimming | 2/17-5/17 | \$3,757 |
| Fischer, Tania | 13 EDU | Var. Track | 2/17-5/17 | \$3,757 |
| Henderson, Luke | 12 EDU | Asst. Baseball | 2/17-5/17 | \$3,468 |
| Phelan, James | 12 EDU | Asst. Boys Lacrosse | 2/17-5/17 | \$3,468 |
| Sato, Liane | 13 EDU | Var. Boys Volleyball | 2/17-5/17 | \$3,757 |
| Sato, Glen | 12 EDU | Asst. Boys Volleyball | 2/17-5/17 | <u>\$3,468</u> |
| | | TOTAL EDUS | | \$21,675 |
| | | | | |
| Corrigan, Charles | 8 EDU | Asst. Wrestling | 11/16-2/17 | <u>\$2,312</u> |
| | | TOTAL EDUS | | \$2,312 |

**TOTAL ESTABLISHED HOURLY, OWN HOURLY, OWN DAILY
AND EXTRA DUTY UNITS = \$ 163,292**

NEW HIRES
PROBATIONARY CONTRACTS

| <u>Name/Assignment/Location</u> | <u>Not to Exceed</u> | <u>Effective</u> |
|--|----------------------|------------------|
| Royer, Danielle/SAI McKinley Elementary | 50% | 1/17/17 |

SUBSTITUTE TEACHERS Effective
LONG-TERM ASSIGNMENT
(@\$237.00 Daily Rate)

| | |
|------------------|----------|
| Blevins, Ann | 1/17/17 |
| Buccioni, Tashia | 12/19/16 |

CHANGE IN ASSIGNMENT Effective

| | |
|-----------------------------|----------------|
| Gidanian, Orah SMASH/SAI | 12/1/16-6/9/17 |
| <u>From:</u> 50% | |
| <u>To:</u> 60% | |

LEAVE OF ABSENCE (with pay)

| | |
|--|--|
| <u>Name/Location</u> | <u>Effective</u> |
| Aldana, Monica Grant/McKinley Elementary | 1/9/17-2/2/17 [Medical/FMLA/CFRA] |
| Allahjah, Yusuf John Adams MS | 1/9/17-1/30/17 [CFRA] |
| Barreras-Graciano, Laura Child Develop Svcs | 12/21/16-1/6/17 [Medical/FMLA/CFRA] |

| | |
|--|---|
| Florian, Jayme SMASH | 3/31/17-5/26/17 [Medical Maternity/FMLA] |
| Florian, Jayme SMASH | 5/29/17-6/9/17 [CFRA] |
| Herkner, Pamela Cabrillo Elementary | 12/20/16-1/23/17 [Medical/FMLA/CFRA] |
| Hoffman, Ryan Santa Monica HS | 1/9/17-2/13/17 [Medical/FMLA/CFRA] |
| Luong, Theresa Santa Monica HS | 1/9/17-2/17/17 [Medical Maternity/FMLA] |
| Luong, Theresa Santa Monica HS | 2/20/17-5/26/17 [CFRA] |
| McNamara, Jeanie John Adams MS | 12/19/16-6/9/17 [Medical] |

LEAVE OF ABSENCE (without pay)

| <u>Name/Location</u> | <u>Effective</u> |
|-----------------------------------|--------------------------------|
| Luong, Theresa Santa Monica HS | 5/29/17-6/9/17 [Child Care] |
| Merino, Rena Santa Monica HS | 1/6/17-6/30/17 [child care] |

RESIGNATION

| <u>Name/Location</u> | <u>Effective</u> |
|--|------------------|
| Montgomery, Ashley Substitute Teacher/Human Resources | 12/22/16 |

RETIREMENT

| <u>Name/Location</u> | <u>Effective</u> |
|--|------------------|
| McElvain, Nora Student Services/Santa Monica HS | 6/9/17 |

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION
 FROM: BEN DRATI / MARK O. KELLY / MICHAEL COOL
 RE: CLASSIFIED PERSONNEL – MERIT

ACTION/CONSENT
 02/02/17

RECOMMENDATION NO. A.28

It is recommended that the following appointments for Classified Personnel (merit system) be approved and/or ratified. All personnel will be properly elected in accordance with District policies and salary schedules.

| NEW HIRES | | EFFECTIVE DATE |
|--|---|-----------------------|
| Basha, Arsanios Special Education | Paraeducator-3 6 Hrs/SY/Range: 26 Step: A | 12/20/16 |
| Burrus, Elizabeth Special Ed- Adams Preschool | Paraeducator-3 6 Hrs/SY/Range: 26 Step: B | 12/1/16 |
| Chan, Robin Special Ed-Rogers ES | Paraeducator-3 6 Hrs/SY/Range: 26 Step: C | 12/1/16 |
| Cline, Wendy FNS-Point Dume ES | Cafeteria Worker I 3 Hrs/SY/Range: 13 Step: D | 1/9/17 |
| DeLeon, Adrian Special Ed-Rogers ES | Paraeducator-3 6 Hrs/SY/Range: 26 Step: A | 12/1/16 |
| Evans, Michael Special Ed-McKinley ES | Paraeducator-3 6 Hrs/SY/Range: 26 Step: B | 12/1/16 |
| Israel, Jacob Facility Use | Technical Theater Technician 4 Hrs/12 Mo/Range: 35 Step: A | 1/12/17 |
| Kaddoura, Mariam Santa Monica HS | Instructional Assistant – Music 3 Hrs/SY/Range: 20 Step: A | 1/10/17 |
| Lopez, Ivonne Rogers ES | Instructional Assistant – Classroom 3 Hrs/SY/Range: 18 Step: B | 12/5/16 |
| Macon, Phillip Operations | Custodian 5 Hrs/12 Mo/Range: 24 Step: A | 12/5/16 |
| Meraz, Violeta Santa Monica HS | Instructional Assistant – Bilingual 3.5 Hrs/SY/Range: 20 Step: A | 1/17/17 |
| Padilla Lopez, Carolina Muir ES | Instructional Assistant – Classroom 3.5 Hrs/SY/Range: 18 Step: B | 1/17/17 |
| Pashazadeh Monajemi, Svetlana Grant ES | Instructional Assistant – Classroom 3 Hrs/SY/Range: 18 Step: B | 1/9/17 |
| Reynoso, Ivan Operations-Adams MS | Custodian 5 Hrs/12 Mo/Range: 24 Step: A | 12/5/16 |
| Soil, Sophia Special Ed-Grant ES | Paraeducator-3 6 Hrs/SY/Range: 26 Step: A | 12/1/16 |

RE-EMPLOYMENTBrewer, Ariana
Special Ed-Cabrillo ESParaeducator-3
6 Hrs/SY/Range: 26 Step: D**EFFECTIVE DATE**

1/10/17

PROMOTIONRodriguez, Frances
CDS-Washington WestChildren's Center Assistant-3
7 Hrs/SY/Range: 19 Step: F
From: Children's Center Assistant-2: 3.5 Hrs/SY**EFFECTIVE DATE**

1/9/17

Welch, Samantha
Special Ed-Grant ESParaeducator-3
6 Hrs/SY/Range: 26 Step: A
From: Instructional Assistant – Classroom: 3 Hrs/SY

1/23/17

TEMP/ADDITIONAL ASSIGNMENTSAbdulkareem, Nehal
CDS-Muir ESChildren's Center Assistant-3
[additional hours; professional development]**EFFECTIVE DATE**

10/15/16

Baxter, Issac
Facility UseSwimming Instructor/Lifeguard
[additional hours; Facility Use events]

11/14/16-6/30/17

Baxter, Issac
Facility UseSwimming Instructor/Lifeguard
[overtime; Facility Use events]

11/1/16-6/30/17

Gonzalez, Andrea
Educational Services-Franklin ESChildren's Center Assistant-1
[additional hours; after hours child care]

12/14/16-5/23/17

Jimenez, Maria
CDS-Edison ESChildren's Center Assistant-2
[additional hours; professional development]

12/3/16

Madry, Tyrone
Special Ed-Lincoln MSParaeducator-3
[additional hours; after school club student support]

10/27/16-6/9/17

Martinez, Maisha
Special Ed-Adams MSParaeducator-1
[additional hours; after school seminar student support]

10/26/16-5/31/17

Reyes, Pedro
Facility UseElectrician
[overtime; Facility Use projects]

12/1/16-6/30/17

Rodriguez, Sara
Special Ed-Rogers ESParaeducator-1
[additional hours; after school math intervention support]

11/1/16-12/23/16

Rosa, Lucy
Special Ed-Santa Monica HSParaeducator-2
[overtime; bus supervision]

8/22/16-6/9/17

Wingfield, Janet
Special Ed-Santa Monica HSParaeducator-2
[overtime; bus supervision]

8/22/16-6/9/17

SUBSTITUTESReyes, Marybel
District

Campus Security Officer

EFFECTIVE DATE

12/22/16-6/30/17

Sanchez, Lucas
Food and Nutrition Services

Cafeteria Worker I

1/6/17-6/9/17

Skowlund, Carol
Muir ES

Administrative Assistant

12/19/16-12/23/16

Smith, Sabrina
Special Education

Paraeducator-1

10/1/16-6/9/17

CHANGE IN ASSIGNMENT**EFFECTIVE DATE**

| | | |
|---|--|---------|
| Arangoa, Isabel Operations-Santa Monica HS | Custodian 8 Hrs/12 Mo From: 5 Hrs/12 Mo/Operations-Santa Monica HS | 1/9/17 |
| Llosa, Sylvia Special Ed-Edison ES | Paraeducator-1 6 Hrs/SY From: 5 Hrs/SY/Special Ed-Edison ES | 1/9/17 |
| Lopez, Luis Special Ed-Lincoln MS | Paraeducator-1 8 Hrs/SY From: 6 Hrs/SY/Special Ed-Lincoln MS | 8/22/16 |

INVOLUNTARY TRANSFER**EFFECTIVE DATE**

| | | |
|---|--|----------|
| Butler, Tamara Special Ed-SMASH | Paraeducator-3 6 Hrs/SY From: 6 Hrs/SY/Special Ed-Muir ES | 1/12/17 |
| Flores, Ana Special Ed- Muir ES | Paraeducator-1 6 Hrs/SY From: 6 Hrs/SY/Special Ed-Olympic HS | 1/9/17 |
| Velasquez, Jose Operations-Point Dume ES (Night) | Custodian 8 Hrs/12 Mo From: 8 Hrs/12 Mo/Operations-Pt. Dume ES (Day) | 1/3/17 |
| West, Malcom Operations-Grant ES | Custodian 8 Hrs/12 Mo From: 8 Hrs/12 Mo/Operations-Santa Monica HS | 12/19/16 |
| Widner, Kim Operations-Point Dume ES | Custodian 8 Hrs/12 Mo From: 8 Hrs/12 Mo/Operations-Malibu HS | 1/9/17 |

VOLUNTARY TRANSFER**EFFECTIVE DATE**

| | | |
|-----------------------------------|--|---------|
| Flores, Francisco Operations | Custodian 2.4 Hrs/12 Mo From: 5 Hrs/12 Mo/Operations | 11/1/16 |
| Ong, Mary Special Ed-Rogers ES | Paraeducator-3 4.5 Hrs/SY From: 6 Hrs/SY/Special Ed-Grant ES | 1/9/17 |

PROFESSIONAL GROWTH**EFFECTIVE DATE**

| | | |
|--|-------------------------------------|--------|
| Ayala, Magdalena Health Services-Roosevelt ES | Health Office Specialist | 2/1/17 |
| De Los Santos, Gabriela Muir ES | Instructional Assistant - Classroom | 2/1/17 |
| Harris, Kenneth Operations-Roosevelt ES | Custodian | 2/1/17 |
| Kramer, Quinton Special Ed-Malibu HS | Paraeducator-1 | 1/1/17 |
| McNaughton, Joellen Malibu HS | Accompanist | 1/1/17 |

| | | |
|--|-------------------------------|--------|
| Padilla Barrera, Elva CDS-ITC-Santa Monica HS | Children's Center Assistant-2 | 2/1/17 |
| Perez, Grace CDS-Rogers ES | Children's Center Assistant-2 | 1/1/17 |

LEAVE OF ABSENCE (PAID)

| | | <u>EFFECTIVE DATE</u> |
|---|--|------------------------------|
| Aldana, Monica Health Services-Grant ES | Health Office Specialist CFRA/FMLA/Medical | 1/9/17-2/2/17 |
| Bryan, Annette Special Ed-Santa Monica HS | Paraeducator-3 Maternity | 1/9/17-2/23/17 |
| Calvert, Cheryl Point Dume ES | Instructional Assistant - Classroom Medical | 11/20/16-12/11/16 |
| Jorgenson, Stephanie Special Ed-Roosevelt ES | Paraeducator-3 Maternity | 1/11/17-2/22/17 |
| McGowan, Zakesha Transportation | Bus Driver Medical | 12/28/16-1/25/17 |
| Rose, Pam Cabrillo ES | Senior Office Specialist Medical | 8/15/16-1/27/17 |
| Serna, Maria Fiscal Services | Senior Administrative Assistant Medical | 1/9/17-1/18/17 |
| Simmons, Michael Transportation | Bus Driver Medical | 9/22/16-2/3/17 |
| Williams, Steven Food and Nutrition Services | Stock and Delivery Clerk Medical | 11/7/16-1/8/17 |
| Zaldivar, Guadalupe FNS-Edison ES | Cafeteria Worker I Medical | 11/18/16-12/31/16 |

LEAVE OF ABSENCE (UNPAID)

| | | <u>EFFECTIVE DATE</u> |
|---------------------------------|--|------------------------------|
| Cooper, Dionne Point Dume ES | Elementary Library Coordinator Personal | 1/9/17-5/8/17 |

TERMINATION DUE TO EXHAUSTION OF ALL PAID LEAVES

| | | <u>EFFECTIVE DATE</u> |
|---|--------------------|------------------------------|
| (39-MONTH MEDICAL REEMPLOYMENT LIST) | | |
| DD0878328 Food and Nutrition Services | Cafeteria Worker I | 2/2/17 |
| NT5209136 Transportation | Bus Driver | 2/10/17 |

WORKING OUT OF CLASS

| | | <u>EFFECTIVE DATE</u> |
|--|---|------------------------------|
| Avitia, Hector Operations | Lead Custodian From: Custodian | 8/29/16-11/29/16 |
| Herschberger, Patsy Food and Nutrition Services | Operations Supervisor From: Administrative Assistant | 12/1/16-12/28/16 |

| | | |
|--|--|------------------------------|
| Padilla, Ramiro Maintenance | Skilled Maintenance Worker From: Equipment Operator | 10/21/16-2/24/17 |
| Zurich-Lunsford, Kathleen Rogers ES | Administrative Assistant From: Senior Office Specialist | 12/1/16-4/1/17 |
| <u>RESIGNATION</u> | | <u>EFFECTIVE DATE</u> |
| Long, Lakesha McKinley ES | Instructional Assistant - Classroom | 1/8/17 |
| Simpson, Endeya Special Ed-SMASH | Paraeducator-3 | 12/23/16 |

MOTION MADE BY:
 SECONDED BY:
 STUDENT ADVISORY VOTE:
 AYES:
 NOES:
 ABSENT:

TO: BOARD OF EDUCATION
FROM: BEN DRATI / MARK O. KELLY / MICHAEL COOL
RE: CLASSIFIED PERSONNEL – NON-MERIT

ACTION/CONSENT
02/02/17

RECOMMENDATION NO. A.29

It is recommended that the following be approved and/or ratified for Classified Personnel (Non-Merit). All personnel assigned will be properly elected on a temporary basis to be used as needed in accordance with District policies and salary schedules.

COACHING ASSISTANT

| | | |
|-----------------|-----------|----------------|
| Contreras, Alie | Malibu HS | 7/1/16-6/30/17 |
| Diaz, Ignacio | Malibu HS | 7/1/16-6/30/17 |
| Miller, Richard | Malibu HS | 7/1/16-6/30/17 |

STUDENT WORKER - WORKABILITY

| | | |
|----------------|-----------------|------------------|
| Duran, Arien | Santa Monica HS | 11/30/16-6/30/17 |
| Gomez, Krystal | Santa Monica HS | 12/1/16-6/30/18 |

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / TERRY DELORIA / PAMELA KAZEE

RE: INCREASE IN STAFFING (FTE) – SPECIAL EDUCATION

RECOMMENDATION NO. A.30

It is recommended that the Board of Education approve the addition of the following positions in Special Education in order to meet IEP requirements and student needs for the 2016-2017 school year.

Paraeducator 3 5.0-hour (0.625 FTE) Muir Elementary

FUNDING NOTE: The 2016-2017 budget will be adjusted \$16,678 for salary and benefits.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / MARK O. KELLY

RE: SCHOOL COUNSELING PRACTICUM AGREEMENT – NEW YORK
UNIVERSITY

RECOMMENDATION NO. A.31

It is recommended that the Board of Education enter into a School Counseling Practicum Agreement between New York University and the Santa Monica-Malibu Unified School District.

INSTITUTION: New York University
EFFECTIVE: Continuous, beginning January 9, 2017
PAYMENT: no financial component

COMMENT: The District participates with university teacher/counselor training institutions in providing teaching/counseling site experience under the supervision of a master teacher.

MOTION MADE BY:
SECONDED BY:
STUDENT ADVISORY VOTE:
AYES:
NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: BEN DRATI / GAIL PINSKER

RE: CITY OF SANTA MONICA CITY-TV MEMO OF UNDERSTANDING

RECOMMENDATION NO. A.32

It is recommended that the Board of Education approve a Memorandum of Understanding with the City of Santa Monica for the production, airing, and archiving of Board of Education meetings held in Santa Monica.

COMMENTS: The City of Santa Monica Council authorized the City Manager to enter into Memoranda of Understanding with all organizations that CityTV produces shows and videos for, including the Santa Monica-Malibu Unified School District, for the production, airing and archiving of Board of Education meetings held in Santa Monica. The City Council approved this action on July 26, 2016.

In past years, the City of Santa Monica has waived all fees for SMMUSD filming at a cost to the City of more than \$33,000 per year. Starting in the 2017-18 school year, the City will begin to charge SMMUSD for staff costs, but will continue to waive equipment fees and the administrative fee. District and City staff were unable to locate any previous written agreement for these services that are believed to have been at no charge since first filming on site.

The district does currently pay the City of Santa Monica a webhosting fee for board meeting videos to be available on the SMMUSD website at the cost of \$7,000 annually, and that will continue.

The MOU also includes a provision for meetings filmed in Malibu City Hall by Malibu City staff to be uploaded to CityTV for airing and archiving. SMMUSD pays for board meeting filming in Malibu at a rate of \$40 per hour. The annual total varies depending on number of meetings and hours.

The MOU sets forth each respective party's responsibility in CityTV's filming of SMMUSD Board of Education meetings, held in Santa Monica.

| Meeting Services | Cost | Breakdown (FY 2016-17 Rate Schedule) |
|--|--------------------|---|
| Director | \$ 598.90 | 1 @ \$59.89/hour, 10 hours |
| Production Engineers | \$ 534.60 | 2 @ \$26.73/hour, 10 hours |
| Camera Operators | \$ 357.40 | 2 @ \$17.87/hour, 10 hours |
| Production Assistants | \$ 357.40 | 2 @ \$17.87/hour, 10 hours |
| TOTAL | \$ 1,848.30 | Per Meeting |
| | \$22,179.60 | 12 Meetings |
| <i>Includes a waiver of the administrative fee and equipment rental fee. Costs vary depending upon the length of the meetings.</i> | | |

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/CONSENT

02/02/17

FROM: LAURIE LIEBERMAN / BEN DRATI

RE: ASSIGNMENT OF BOARD OF EDUCATION LIAISONS TO DISTRICT ADVISORY COMMITTEES, FINANCIAL OVERSIGHT COMMITTEE, FACILITIES ADVISORY AND CITIZENS' OVERSIGHT COMMITTEES, PTA COUNCIL, AND EDUCATION FOUNDATION

RECOMMENDATION NO. A.33

It is recommended that the Board of Education approve the following assignments as board liaisons to the District Advisory Committees (DACs).

| DACs | Board Liaison | Administrator Co-chairperson |
|---|--|---|
| Early Childcare and Development | Jon Kean | Alice Chung |
| Health and Safety | Ralph Mechur Richard Tahvildaran- Jesswein | Tara Brown |
| English Learners (DELAC) | Maria Leon-Vazquez | Irene Gonzalez-Castillo |
| Intercultural Equity & Excellence (IEE) DAC | Richard Tahvildaran- Jesswein Ralph Mechur Oscar de la Torre | Mark Kelly |
| Special Education (SEDAC) | Jon Kean Oscar de la Torre | Pam Kazee |
| Visual and Performing Arts (VAPA) | Maria Leon-Vazquez | Ellen Edeburn |

| Other Committees / Organizations | Board Liaison | Associated Staff Member |
|---|--|------------------------------------|
| Education Foundation | Maria Leon-Vazquez Richard Tahvildaran- Jesswein | Ben Drati Terry Deloria |
| Financial Oversight (FOC) | Craig Foster Jon Kean Laurie Lieberman | Jan Maez |
| Facilities District Advisory Committee (FDAC-SM & FDAC-M) | Ralph Mechur Craig Foster Laurie Lieberman | Carey Upton |
| Citizens' Bond Oversight Committee | Craig Foster Maria Leon-Vazquez | Jan Maez |
| PTA Council | Laurie Lieberman Richard Tahvildaran- Jesswein | Ben Drati Gail Pinsker |

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

DISCUSSION ITEMS

TO: BOARD OF EDUCATION

DISCUSSION

02/02/17

FROM: BEN DRATI / TERRY DELORIA

RE: LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) EVALUATION RUBRICS:
AN INTRODUCTION

DISCUSSION ITEM NO. D.01

Since 2012-13, California has made considerable changes in its public schools:

1. Transitioning from the “old” California standards to the “new” California standards (known previously as the Common Core State Standards)
2. Aligning state assessments to the new standards through the California Assessment of Student Performance and Progress (CAASPP)
3. Transforming the way districts are funded using the Local Control Funding Formula (LCFF)

Accordingly, California is changing its accountability system. Rather than computing a school's or district's academic performance index (API) based on California Standards Tests (CSTs), a system that includes multiple state and local indicators, called the LCAP Evaluation Rubrics, will go online sometime this spring.

What are the Evaluation Rubrics?

The evaluation rubrics assist local educational agencies (LEA – districts, county offices of education, and charter schools), and those providing technical assistance to LEAs, to consider state and locally identified priorities based on evidenced outcomes for students, including all significant subgroups of students. They provide a structure and process to guide reflection, planning, and actions to making improvements for LEAs and their schools that leads to equitable and improved outcomes for their students. Specifically, pursuant to Education Code Section 52064.5 the evaluation rubrics:

- Allow LEAs to evaluate their strengths, weaknesses, and areas that require improvement;
- Assist county superintendents of schools to identify needs and focus technical assistance; and
- Assist the Superintendent of Public Instruction to direct interventions when warranted.

The evaluation rubrics also provide standards for school district and individual school site performance and expectations for improvement in regard to each of the identified Local Control Funding Formula (LCFF) priorities.

How will LEAs use the Evaluation Rubrics?

An LEA will be able to use the data analysis section of the evaluation rubrics to assess performance in each priority area at the LEA, student subgroup, and school level. Growth and improved outcomes, as gauged by the applicable metrics, will be clearly identified, along with areas in need of attention due to a lack of growth or performance below reference points tied to state and local metrics. LEAs may then utilize the outcome analysis section of the rubrics, possibly in combination with their LCAP Annual Update development process, to determine if particular actions, services, or instructional practices have contributed toward progress, been ineffectual, or have hindered progress. The final section of the rubrics builds on the outcomes analysis to provide priority-specific resources that may be helpful in implementing changes in practices to improve student-level outcomes. The evaluation rubrics are an integral part of the LCFF performance and accountability system. The rubrics serve as tools to ensure LEAs are

able to align resources to implement strategies that result in meaningful improvement in student-level outcomes.

What is the Relationship between the Evaluation Rubrics, LCAP, and Annual Update?

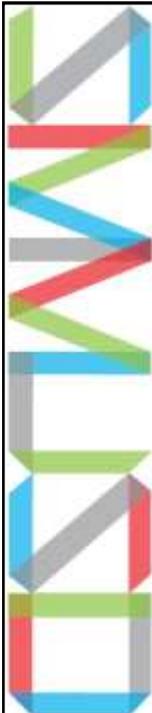
The evaluation rubrics support any LEA-level strategic planning process, including the development, implementation, and ongoing progress monitoring related to Local Control and Accountability Plans (LCAPs) and Annual Updates. The evaluation rubrics, like the LCAP and Annual Update, explicitly support consideration and attention to needs, goals, actions, and outcomes related to state and locally identified priorities. The evaluation rubrics and related tools are used as part of the analysis process, but LEAs may also use them as part of formative review and planning.

Tonight staff will give a brief introduction to the LCAP Evaluation Rubrics and will provide additional training once they are available online.



LCAP Evaluation Rubric: An Introduction

January, 2017



Presentation Purpose

- The purpose of this presentation is to inform the BOE on California's new accountability system and how it relates to our district's LCAP.
- Ask clarifying questions at any time.
- Why? If used strategically, the Evaluation Rubrics can help our district ensure that all students are learning AND that persistent gaps are closing.



Warm-Up: Think, Ink and Share

1. What was California's previous accountability measure for schools and districts?
2. What was the previous federal measure of accountability for schools and districts?
3. How was the district's progress of ELs evaluated?

3



Introduction to Evaluation Rubrics (ERs)

| BEFORE | NOW |
|--|---|
| <ul style="list-style-type: none"> ▪ Revenue limits and categorical programs ▪ California Standards ▪ California Standards Tests (CSTs) ▪ State: Academic Performance Index (API) based on CSTs ▪ Federal: Adequate Yearly Progress (AYP) under NCLB) | <ul style="list-style-type: none"> ▪ LCFF ▪ New California Standards (CCSS) ▪ California Assessment of Pupil Progress (CAASPP) ▪ State: LCAP Evaluation Rubrics |

LCAP

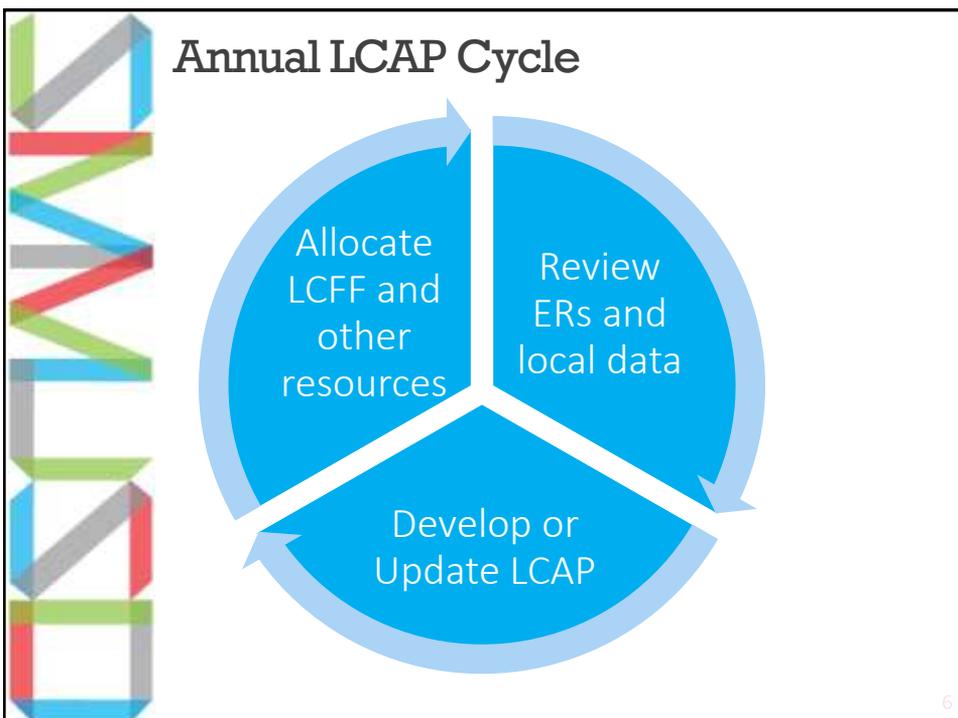
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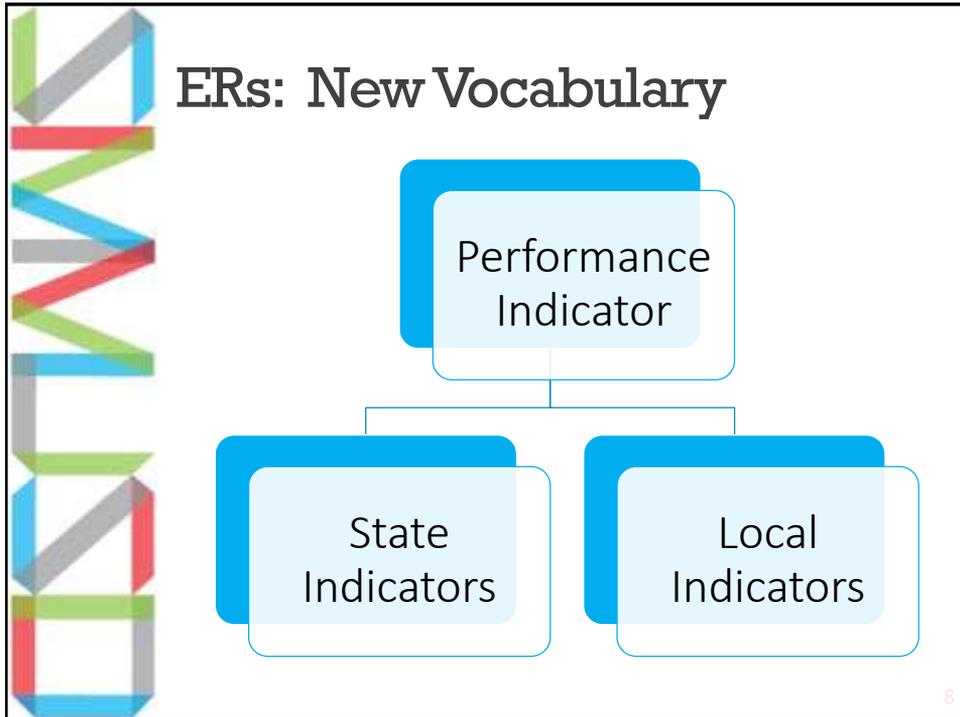


LCAP Evaluation Rubrics: Purposes

- Allow districts to evaluate their strengths, weaknesses and areas that require improvement;
- Assist counties in differentiating support and technical assistance; and
- Assist the CDE in directing interventions when warranted.

5

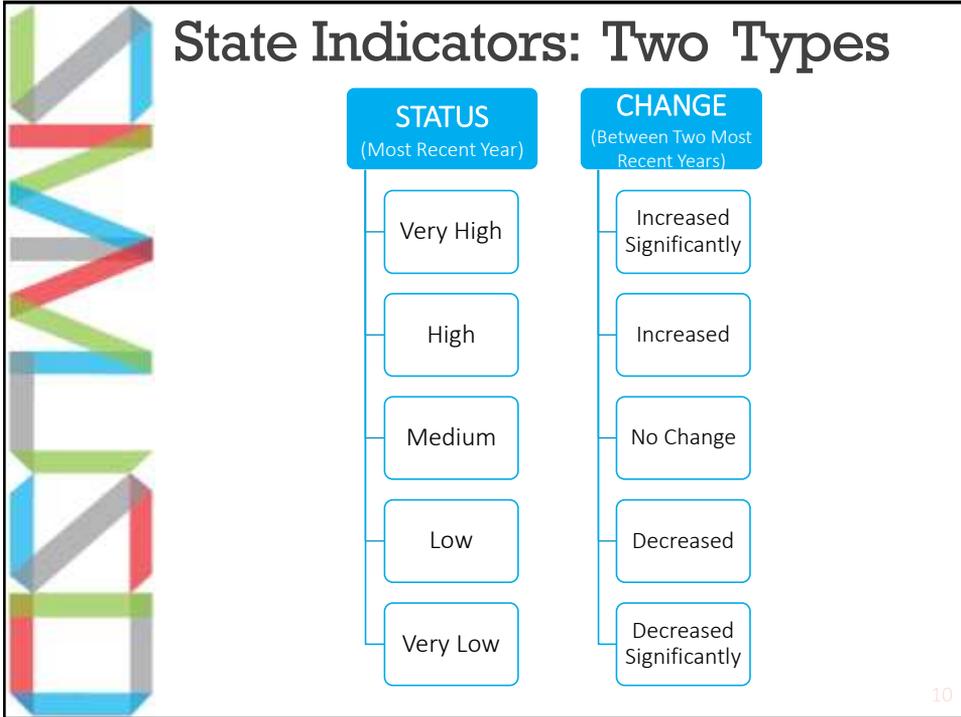




State Priorities: Performance Indicators

| State Priority | LCAP Metrics | State | Local |
|-----------------------------------|---|-------|-------|
| 1: Basic Conditions | Facilities, teacher assignments, textbooks | | X |
| 2: Implementation of CA Standards | ELA, math, NGSS, ELD | | X |
| 3: Parent Engagement | Parent satisfaction | | X |
| 4: Pupil Achievement | CAASPP, CELDT, a-g, AP, C&CR, reclassification, | X | |
| 5: Pupil Engagement | Drop-outs, graduation rates, chronic attendance | X | |
| 6: School Climate | Suspensions, expulsions CHKS | X | X |
| 7: Course of Study | AP proportionality | ? | X |
| 8: Pupil Outcomes | Math grades, preschool, Dual Enrollment, LTELs | ? | X |

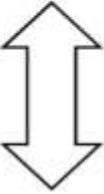




STATE PERFORMANCE CATEGORY LEGEND

STATUS

→

| | | |
|---|------------------------------|--|
|  | Blue | Highest |
|  | Green |  |
|  | Yellow | |
|  | Orange | |
|  | Red | |
|  | White | |
| * | Between 11 and 30 pupils | <i>Between 11 and 29 pupils for whom data is reported for the applicable performance indicator</i> |
| --- | Less than 11 pupils | <i>Less than 11 pupils for whom data is reported for the applicable performance indicator</i> |
| N/A | Not applicable or applicable | <i>Data is not available or the performance indicator is not applicable</i> |

11

Golden State Unified School District

| | Direct Assessment | Separation Rate | College/ Career | English Learner | Graduation Rate | ELA Assessment | Math Assessment |
|-----------------------|-------------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------|
| All Students | N/A | | N/A | | | | |
| American Indian | N/A | --- | N/A | --- | --- | --- | --- |
| Asian | N/A | | N/A | | | | |
| African American | N/A | | N/A | --- | | | |
| English Learner | N/A | | N/A | | | | |
| Hawaiian | N/A | --- | N/A | --- | --- | --- | --- |
| Hispanic/Latino | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | | N/A | | | | |
| Japanese | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Pacific Islander | N/A | | N/A | --- | * | | |
| Stonewall | N/A | | N/A | | | | |
| Student w/ Disability | N/A | | N/A | | | | |
| Two or more States | N/A | | N/A | --- | | | |
| White | N/A | | N/A | --- | | | |

12

Status and Change Are Used Together

| | | CHANGE | | | | |
|--------|-----------|------------------------|----------------------------------|------------|-----------|-------------------------|
| | | Declined Significantly | Declined | Maintained | Increased | Increased Significantly |
| STATUS | Very High | | | | | |
| | High | | Status: High Change: Declined | | | |
| | Medium | | | | | |
| | Low | | | | | |
| | Very Low | | | | | |



| | | Graduation Change | | | | |
|-------------------|-----------------------------------|---|-------------------------|--|---------------------------------------|---|
| Level | | Declined Significantly by more than 5% | Declined by 1% to 5% | Maintained Declined or improved by less than 1% | Increased by 1% to less than 5% | Increased Significantly by 5% or more |
| Graduation Status | Very High 95% or greater | Gray | Blue | Blue | Blue | Blue |
| | High 90% to less than 95% | Orange | Yellow | Green | Green | Blue |
| | Median 85% to less than 90% | Orange | Orange | Yellow | Green | Green |
| | Low 87% to less than 85% | Red | Orange | Orange | Yellow | Yellow |
| | Very Low Less than 87% | Red | Red | Red | Red | Red |

Gray colored cell=Not applicable




That's All on ER's Today: Summary

- California will use ERs to hold districts accountable for student success.
- There are two types of Performance Indicators: State and Local
- There are two categories of Performance Indicators: Status and Change
- The SBE needs to approve grid details.
- Board training on "live" Ers.



Next Steps: ER Training

- District Consultation Committee
- DELAC
- Parent Advisory Committee (PAC)
- Site Administrators
- Parents
- Community

16

MAJOR ITEMS

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/02/17

FROM: BEN DRATI / JANECE L. MAEZ / PAT HO

RE: APPROVAL OF 2015-16 ANNUAL FINANCIAL AUDIT REPORT

RECOMMENDATION NO. A.34

It is recommended that the Board of Education accept the 2015-16 Annual Financial Audit Report and approve management discussion and analysis/the administrative responses to the "Findings" & "Recommendations" as contained in the Subject audits.

COMMENTS: In response to California Education Code mandate, the 2015-16 financial audit has been completed by the audit firm of Christy White Accountancy Corporation. The Board of Education and the Financial Oversight Committee have previously received copies of the audit report and an information copy is available for public review in the Office of the Superintendent.

There are no audit adjustments and only one attendance related finding. The finding has a financial impact of \$116,920. Ed Services has addressed the issues with the school site. A detailed explanation of the finding and the District response can be found on pages 91-92 of the audit report.

A representative from Christy White Accountancy will be available at the meeting to answer questions.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

TO: BOARD OF EDUCATION

ACTION/MAJOR

02/02/17

FROM: BEN DRATI / TERRY DELORIA

RE: ADOPT RESOLUTION NO. 16-18– IN HONOR OF BLACK HISTORY MONTH

RECOMMENDATION NO. A.35

It is recommended that the Board of Education adopt Resolution No. 16-18 – In Honor of Black History Month.

COMMENTS: In 1976, February was designated as Black History Month. This resolution honors the achievements and contributions of African-American citizens in the United States.

MOTION MADE BY:

SECONDED BY:

STUDENT ADVISORY VOTE:

AYES:

NOES:

**Santa Monica-Malibu Unified School District
Board of Education**

**Resolution No. 16-18
In Honor of Black History Month**

Whereas, Carter G. Woodson, noted Black scholar, historian and son of former slaves, founded the Association for the Study of Negro Life and History in 1915, which was later renamed the Association for the Study of African American Life and History; and

Whereas, Dr. Woodson initiated Black History Week on February 12, 1926, and which for many years was celebrated by Black people in the United States on the 2nd week of February (chosen so as to coincide with the birthdays of Frederick Douglass and Abraham Lincoln); and

Whereas, in 1976, as part of the nation's Bicentennial, Black History Week was expanded and February was established as Black History Month, and is now widely observed; and

Whereas, it is important to understand the different origins, cultures and heritages of all Americans, and recognize that the history of African Americans in this country is part of our shared collective American story; and

Whereas, Black History month is a time to recognize and honor the many achievements of Black Americans and to acknowledge the scope of their contributions to the United States of America, as well as the important and vital roles this group has played in our Nation's development and history; and

Whereas, it is entirely fitting that society should develop a full appreciation of the innumerable accomplishments of African-Americans, and public education can work to achieve this by committing students to a full review and assessment of the great contributions by African Americans to the arts, sciences, literature, economic development, education, exploration, defense and leadership and growth of this Nation; and

Whereas, even as civil rights laws have given legal consequences to overt discriminatory practices and racial intolerance, only through education can attitudes be changed and ignorance eliminated; and

Whereas, Black History Month seeks to bridge the gap wherein American history failed to accurately portray and record the achievements of Black Americans; and

Whereas, learning from the struggles and accomplishments of others helps strengthen our bond as a national family:

NOW, THEREFORE, BE IT RESOLVED that the Santa Monica-Malibu Unified School District Board of Education does hereby adopt this Resolution to encourage: the celebration of BLACK HISTORY MONTH; the instruction to our students on the achievements and contributions of Black citizens; fostering in our students a greater understanding of the roles African Americans have played throughout the history of our Nation; and helping all students understand their responsibilities in protecting and preserving the humanity of all people.

Passed and Adopted this 2nd day of February 2017 by the Santa Monica-Malibu Unified School District Board of Education by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

Laurie Lieberman
Board President

Dr. Ben Drati
Superintendent