Santa Monica-Malibu Unified School District 2014-15 BUDGET WORKSHOP

Janece L. Maez Associate Superintendent Business Services March 26, 2014

LCFF: A Change in Budget Thinking

- Instead of thinking categorically....
- Budgeting with the LCFF replaces the previous categoricalbased model
- LCFF will be phased in through 2020-21
- Along with their budgets, districts must develop and approve the Local Control Accountability Plan (LCAP)
- Districts will develop budgets that detail the actions and expenditures supporting pupil outcomes and overall performance as described in their LCAP Plan

LCFF - Refresher

- Base Grant by grade level (TK-3, 4-6, 7-8, 9-12)
 - Per Average Daily Attendance (ADA) amount
 - Additions made for Class Size Reduction (CSR) and Career Technical Education (CTE)
- Supplemental Grant for unduplicated counts of ELLs, Free/Reduced and Foster Youth – additional 20% based on the number of eligible students
- Concentration Grant when unduplicated counts exceed 55% of total student population

SMMUSD 2014-15 LCFF - By the Numbers

- SMMUSD Enrollment 11,677
- SMMUSD ADA 11,093
- Unduplicated Count (ELL, F/R, Foster) 28.36%
- Cost of Living Adjustment (COLA) o.86%
- Projected LCFF Gap Closure 28.05%
- Total LCFF funding \$77,406,951
- Sources of LCFF
 - Property Taxes \$58,592,544
 - Economic Protection Act (Prop 30 State) \$8,238,447
 - State Aid \$10,575,960
- Included in the LCFF dollars is the Supplemental LCAP funding of \$2,114,863 (includes 785,233 prior year EIA)

What must be considered in the development of the LCAP Plan?

- 8 State Priorities
 - Highly Qualified Teachers (HQT), Facilities, Instructional Materials
 - 2. Pupil Outcomes
 - Common Core State Standards (CCSS)
 - English Language Development Standards (ELD)
 - Next Generation Science Standards (NGSS)
 - 3. Parental Involvement
 - 4. Pupil Achievement
 - State Tests, API, a-g, AMOs, reclassification rates, AP tests

8 State Priorities - continued

- 5. Pupil Engagement
 - Attendance rates, chronic absenteeism rates, middle school dropout rates, high school graduation rates
- School Climate
 - Suspension rates, expulsion rates, local measures such as surveys that measure safety and school connectedness
- Course of Study
 - What courses does the State Board of Education (SBE) require in middle and high school?
- 8. Pupil Outcomes
 - How are students performing related to middle and high curriculum?

What else should be considered in the development of the LCAP Plan?

- Local Goals
 - Superintendent's Goals
 - Professional Learning Communities (PLCs)
 - Equity and Access
 - Response to Instruction and Intervention (RTI²)
 - Common Core State Standards
 - Science, Technology, Engineering, Math (STEM)

Additional Local Goals

- Board Goals
 - Communications
 - Building Capacity / Leadership Development
 - Measure ES facility program
 - Vision for Student Success
 - Literacy coaches, highly qualified Instructional Assistants, RTI², Secondary support
 - Professional Development (PD) PD leaders, staff training, PD site grants
 - Visual and Performing Arts VAPA
 - Site Stretch Grants



STAFFING – SITE	
	Staffing Ratios – TK-12
	Hourly
Teachers	EDUs
	Summer School / Saturday School
	Independent Study / OCLC / Opportunity Class
	Principals
Site Administrators	House Principals / Asst. Principals
	Dean of Students
	Admin. Assistants
Site Clerical	Senior Office Specialists (SOS)
	Office Specialists
Operations	Custodians
Librany	Librarians
Library	Elementary Library Coordinators
Health	Nurses
пеаіті	Health Aides
Physical Education - Elementary	PAS's / PE Aides

STAFFING – SITE	
Continued	
	Security Officers
Campus Supervision	Noon Duty Aides
	Vision for Student Success
General Fund -	SMASH
Instructional Assistants	Independent Study
	Transitional Kindergarten
Outreach Specialists - Samohi	2 – General Fund
Community Liaisons	General – Ed Services
Technology	Tech Support Assistants
	Lifeguards
	Trainers
Other Positions	Coaching
	ROP Coordinator
	Lab Technician — Samohi
	Teachers – Elementary
Music	Aides/Accompanists – Secondary

Staffing Ratios – 2014-15

Grade Level	Ratio	Title I Sites	JAMS
TK	24:1	24:1	
K – 3	25:1	25:1	
4 - 5	30:1	27:1	
6 – 8	34:1		33:1
9 - 12	35:1		

Staffing Ratio Changes

- Transitional K
 - Teachers ratio set at 24:1
 - Instructional Aides
 - < 12 students no aide
 - 12 16 students One (1) 3 hour IA
 - 17 24 students Two (2) 3 hour IAs
- Grades 2 3
 - Teacher ratio reduced to 25:1
- Grades 6 8
 - Teacher ratio reduced from 35:1 to 34:1
- Grades 9 12
 - Teacher ratio reduced from 36:1 to 35:1

SITE CERTIFICATED POSITIONS

ELEMENTARY

	TEACHERS				
EDISON	19				
FRANKLIN	31				
GRANT	25				
MCKINLEY	20				
MUIR	12				
ROGERS	23.6				
ROOSEVELT	31				
WEBSTER	13				
CABRILLO	9				
PT. DUME	9				
SMASH	9				
ELEM. MUSIC	10				

SITE CERTIFICATED POSITIONS

SECONDARY

			STUDENT	
	TEACHERS	LIBRARIAN	ADVISOR	COUNSELOR
JOHN ADAMS	37.8	1		3
LINCOLN	36	1		3
MALIBU	44	1		4
SAMOHI	102	1.5	10	2
OLYMPIC	5.6			1
INDEPENDENT				
STUDY	2			
OCLC	1			

TOTAL				
Elementary & Secondary	440	4.5	10	13

SCHOOL SITE ADMINSTRATION

ELEMENTA		
		ASST.
	PRINCIPAL	PRINCIPAL
EDISON	1	
FRANKLIN	1	1
GRANT	1	0.5
MCKINLEY	1	0.5
MUIR	1	
ROGERS	1	0.5
ROOSEVELT	1	1
WEBSTER	1	
CABRILLO	1	
PT. DUME	1	
SMASH	0.8	

SCHOOL SITE ADMINISTRATION

SECONDARY	,			
		ASST.	HOUSE	DEAN OF
	PRINCIPAL	PRINCIPAL	PRINCIPAL	STUDENT
JOHN ADAMS	1	2		
LINCOLN	1	2		
MALIBU	1	2		
SAMOHI	1		5	1
OLYMPIC	0.5			
	VII.E			
TOTAL Elementary	15.3	9.5	5	1

SITE CLASSIFIED POSITIONS - FTES

ELEMENTARY

_									
	SR ADMIN ASSISTANT	ADMIN ASST	SR OFFICE SPECIALIST	LIBRARY COORD	INSTR AIDES	PAS PE AIDES	BILING COMM LIAISON	CUSTODIAN	TOTAL
EDISON		1	1	0.875		1.25	1	2.625	7.75
FRANKLIN		1	2	0.875		2.25	0.5	2.625	9.25
GRANT		1	1.5	0.875		1.875	0.5	2.625	8.375
MCKINLEY		1	1.1	0.875	0.375	1.5	1	2.625	8.475
MUIR		1	1	0.875		0.75	0.5	2.625	6.75
ROGERS		1	1	0.875	0.68	1.5	1	2.625	8.68
ROOSEVELT		1	2	0.875		2.25	0.5	2.625	9.25
WEBSTER		1	0.5	0.875		1	0.25	2.625	6.25
CABRILLO		1	0.5	0.875		0.75	0.25	2.625	6
PT. DUME		1	0.5	0.875		0.75	0.25	2.625	6
SMASH		1	0.5	0.125	1.35	0.5	0		3.475

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	SR. ADMIN. ASST	ADIMIN ASST	OFFICE SPECIALIST / SR. OFFICE SPECIALIST	LIBRARY ASST & TEXT BOOK COOR.	MUSIC INSTR. AIDES	ATHLETIC TRAINNER	PE AIDES	BILING. COMM LIAISON	CUSTODIAN	LAB TECH	OUTREACH WORKER	SECURITY	LIFE GUARD	TOTAL
JOHN ADAMS		1	3.5	0.75	1.43		0.875	1.5	4.625			2		15.68
LINCOLN		1	3.5	0.75	1.375		0.75	1	4.625			2	0.75	15.75
MALIBU	1		3.5	1	1.4375		0.75	0.25	7			2	0.375	17.3125
SAMOHI	2	7	7	2	1.5	0.525	2.75		11	1	2	6	1	43.775
OLYMPIC									1.625			0.875		2.5
TOTAL														
Elementary & Secondary	3	20	29.1	13.375	8.1475	14.9	5.125	8.5	55.125	1	2	12.875	2.125	175.2725

Staffing Ratio Changes

- Physical Activity Specialists (PAS) / PE Aides
 - FTE formula developed based on the number of teachers per site
 - Allocation of 4, 5, or 6 hour positions
- Bilingual Community Liaisons (BLC)
 - FTE formula developed based on the number of English Language Learners (ELL) and Reclassification to Fluent English Proficient (RFEP)
 - 50 99 = .25
 - 100 149 = .50
 - 150 200 = .75
 - 201 274 = 1.00
 - > 274 = 1.50
 - Title I sites receive an additional .25 fte
 - Except Edison where all staff is bilingual

	<u>Teachers (101.1 - +2.6)</u>
	SAI / Speech Language / Resource
	Visually Impaired / Adaptive PE Specialists
	Assistive Technology
	Director (1) / Coordinators (4) / Psychologists (13.9 - +1.0)
	Behavior Intervention Specialists (2)
	Health Counselor (1) / Nurses (1.4)
6 1151 "	Instructional Aides (133.5 - +2.0)
Special Education	<u>Clerical</u>
	Accountant (1) / Admin Assistant (2) / Braille Transcriber (.75)
	Data Entry Specialist (1) / Translator (.8)
	Other Classified
	Occupational Therapists (8)
	OT Assistants (2)
	Physical Therapists (2)
	Job Development (1)



	Superintendent (1)				
Superintendent's Office	Assistant to the Superintendent (1)				
	Senior Office Specialist (SOS) (1)				
	Assistant Superintendent (1)				
	<u>Clerical</u>				
	Senior Admin Assistant (1)				
	Admin Assistants (3)				
	Office Specialist (1)				
	<u>Directors (3)</u>				
Educational Services	Assessment, Research, Evaluation /				
	Curriculum – Secondary / Curriculum - Elementary				
	Coordinators (3)				
	English Language Learners / Math /				
	VAPA (Music)				
	<u>TOSA (1)</u>				
	Technology				

	Director (1)						
s	Student Information System Technician - New (1)						
	Admin Assistant (1)						
Student Services	Admin Assistant (.80 fte)						
	Coordinating Nurse (1)						
	Nurses (5.9)						
	Director (1)						
	Admin Assistants (5)						
Child Development	Accountant (1) / SOS (1)						
Services	Accounting Technician (1)						
(Nat Canadal Fund)	Assistant Directors (2) / Coordinator 1)						
(Not General Fund)	Computer Operator (1)						
	Community Liaisons (2)						
	Director (1)						
	Computer Operators (2)						
Information Services	Technology Support Assistants – Sites & DO (14)						
mormation Services	Database Administrator (1)						
	Network Engineers (2)						
	Telephone Systems/Equipment Specialist (1)						

Staffing Ratio Change

Computer Technicians

Based on current # of devices (student device or work stations)
Increase from 10.0 fte to 14.0 fte

Site	2014-15 Proposed Staffing
Pt. Dume Webster	1.0
Smash Muir Olympic	1.0
McKinley	1.0
Franklin	1.0
Roosevelt	1.0
Grant Edison	1.0

Site	2014-15 Proposed Staffing
Will Rogers CDS	1.0
Samohi	2.0
Malibu - Macs	1.0
Malibu Cabrillo	1.0
Lincoln	1.0
John Adams	1.0
District Office	1.0
TOTAL	14.0

	Assistant Superintendent (1)					
	Senior Admin Assistant (1)					
	HR Specialists (2)					
	Credential Analyst (1)					
	Employee Benefits Technician (1)					
	HR Technician (1)					
Human Resources	Senior Office Specialist (.5)					
	Office Specialist (1)					
	TOSA – BTSA (1)					
	<u>Employee Relation</u>					
	CTA President (1)					
	SEIU Chief Steward (1) (.5 paid by Union)					
	Discolary (d)					
	Director (1)					
Personnel Commission	Admin Assistant (1)					
	Personnel Analyst (1)					
	HR Technicians (2.5)					

	Associate Superintendent (1)
	Senior Admin Assistant (1)
	<u>Directors (6)</u>
	Fiscal
	Food Services
During or Complete	Facility Improvement Projects
Business Services	Purchasing/Warehouse
	Facility Use
	Transportation
	<u> Managers (2)</u>
	Maintenance Construction
	Buildings/Grounds

5: 10	Director (1)					
	Senior Admin Assistant (1)					
	Assistant Director (1) / Supervisor (1)					
Fiscal Services	Accountants (2)					
	Technicians (5)					
	Accounting Assistants (2)					
	Director (1)					
	Supervisor (1)					
	Admin Assistant (1)/ Accounting Technician (1)					
Food Comilians	Site Coordinators (MS) (2)					
Food Services	Production Kitchen Coordinators (HS) (2)					
	Cafeteria Workers II (11)					
	Cafeteria Workers I (22)					
	Stock/Delivery Clerks (2)					
	Director (1)					
	Admin Assistant (1)					
Purchasing	Senior Buyer (1) / Buyer (1)					
	Duplicating Equipment Operator (1)					
	Stock/Delivery Clerk (.875)					

	Manager (1)
	Admin Assistant (1)
	Supervisor (1)
	Facilities Technician (1)
	<u>Building Trades</u>
	Carpenters (2)
	Locksmith (1)
Maintenance/Construction	Glazer (1)
	Painters (2)
	Skilled Workers (2)
	<u>Mechanical Trades</u>
	Electricians (3)
	Heating / Ventilation / Air Conditioning Tech (HVAC – 1)
	Plumbers (2)

	Manager (1)					
	Admin Assistant (1)					
	Plant Supervisor (1 - Samohi)					
	Plant Supervisor (1 - Elementary)					
	Utility Workers (2)					
	<u>Custodians</u>					
Buildings/Grounds	2013-14 (53 fte)					
	2014-15 (65.125 fte)					
	Grounds					
	Gardeners (7)					
	Sprinkler Repair (2)					
	Equipment Operator / Tree Trimmer (1)					
	Equipment Operator (1)					
	Director (1)					
	Admin Assistant (1)					
Transportation	Lead Vehicle/Equipment Mechanic (1)					
	Vehicle/Equipment Mechanic (1)					
	Bus Drivers (18.5)					

Operations Staffing Changes

2013-14

FTE	# of Positions
1	1
2	2
О	О
16	16
33	33
4	4
О	О
56	56
	1 2 0 16 33 4 0

2014-15

Classification	FTE	# of Positions
Manager	1	1
Supervisor	2	2
Lead Custodians	2	2
Day	16	16
Night	34	34
Floating Positions	5	5
Night Crew	8.125	11
TOTALS	68.125	71

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		20.	L3-14				2014-2	15	(FTE's	<i>)</i>
						Night					
		Night				Night	Shift				
	Day	Shift	Floaters	Total	Day	Shift	Crew	Lead	Floaters	Total	Differen
Cabrillo	1			2.000	1	1	0.625			2.625	0.
Grant	1	1	0.50	2.500	1	1	0.625		0.50	3.125	0.
McKinley	1	1	0.50	2.500	1	1	0.625		0.50	3.125	0.
Muir/Smash	1	1	0.50	2.500	1	1	0.625		0.50	3.125	0.
Webster	1	1		2.000	1	1	0.625			2.625	0.
Will Rogers	1	1	0.25	2.250	1	1	0.625		0.25	2.875	0.
Franklin	1	2		3.000	1	2	0.625			3.625	0.
Roosevelt	1	2		3.000	1	2	0.625			3.625	0.
Edison	1	2		3.000	1	1	0.625		0.50	3.125	0.
Pt Dume	1	1		2.000	1	1	0.625			2.625	0.
Olympic	1		0.50	1.500	1		0.625		0.50	2.125	0.
Jams	1	3		4.000	1	3	0.625			4.625	0.
Lincoln	1	3	0.50	4.500	1	3	0.625		0.50	5.125	0.
MHS	1	4		5.000	1	5		1		7.000	2.
Samohi	2	9		11.000	2	10				12.000	1.
Lincoln CDS.											
Woods, DO,											
Wash West		1	1.25	2.250		1			1.75	2.750	0.
District Lead								1		1.000	1.

Facility Use	Director (1) Admin Assistant (1) Supervisor (1) SOS (.5) Accounting Assistant (.5) Technical Theater Coordinator (1) Media Services Coordinator (1) Theater Technician (.75) Sports Facility Attendants (2.125) Lifeguard (.5) Custodians (4 – 2.125 fte) Equipment Operator (1)
Facility Improvement Projects	Director (1) Admin Assistant (1) Accountant (1) Measure BB Consultants

Employee Benefits

Benefit Type	Certificated	Classified
STRS / PERS (Retirement)	$8.25\% \\ \text{(Expected to increase in the next several years)}$	11.7% (Expected to be 20.4% in 2020-21)
Social Security (OASDI)	N/A	6.2%
Medicare	1.45%	1.45%
SUI	.05%	.05%
Workers Compensation	3.0%	3.0%
Other Post Employment Benefits (OPEB)	1.25%	1.25%
TOTAL	14.00%	23.65%
Health and Welfare (Prorated)	\$12,776	\$12,776

Vision for Student Success

\$4.0 Million Plan – Supported in 2014-15 by SMMEF (\$3.2M) and a Board allocation (\$0.8M)

- Excellence in Reading and Math
 - Literacy coaches, Secondary support
- Highly Trained Paraprofessionals
 - HQ IA supporting intervention and enrichment
- Investment in Staff
 - Professional Development leaders, staff training, PD site grants
- Visual and Performing Arts VAPA
- Site Stretch Grants

Textbooks

Subject	TK – 12 Textbook Adoptions Projected Costs
Math	1,730,205
English Language Arts	1,690,965
Science	1,648,941
History	1,620,408
World Languages	518,667
Other	339,113
Total	7,548,299

- 2013-14 Budget is \$214,000 Ed Services will begin purchasing the Math adoption in 2013-14
- Increase 2014-15 budget by \$786,000 to \$1.0 million General Fund Utilize lottery fund balance for additional \$300,000
- Beginning in 2015-16 Textbook budget to increase to \$1.3 million

Site Supply Allocations

- > Based on student enrollment
- > 5% reduction prior year reduction restored
- > Used to purchase supplies for: Classrooms, Offices, Health, Custodial
- > Sites determine the distribution of funds

Grade Level	Formula (General Fund + Tier III)	Restricted Lottery
K – 5	77.75 (25.75 + 52.00)	12.00
6 – 8	80.66 (28.66 + 52.00)	14.00
9 - 12	59.48 (49.48 + 10.00)	14.00

Projected Revenue & Expenditures for 2014-15	5
	200

LCFF	77,406,951
OTHER FEDERAL	100,000
OTHER STATE	1,859,099
MEASURE R - JOINT USE AGREEMENTS - PROP Y	27,336,550
VISION FOR STUDENT SUCCESS	3,200,000
OTHER LOCAL REVENUE	3,027,355
LOCAL GEN. FUND CONTRIBUTION	(20,411,504)
LOCAL GEN. FUND CONTRIBUTION TOTAL REVENUE	92,518,451
TED GET	
CERTIFICATED SALARIES	45,500,000
CLASSIFIED SALARIES	15,300,000
EMPLOYEE BENEFITS	21,000,000
TEXTBOOKS - SUPPLIES – SERVICES	9,305,000
LCAP	1,330,000
VSS	4,000,000
TOTAL EXPENDITURES	96,435,000
EXCESS (DEFICIT)	(3,916,549)

2014-15 Unrestricted General Fund

Preliminary Projections	
Beginning Fund Balance (Based on 2013-14 Second Interim Report)	16,029,961
2014-15 Projected Deficit	(3,916,549)
2014-15 Projected Ending Balance	12,113,412

BIG Budget Take-Aways

- <u>Staffing ratios</u> lower class sizes
- Compensation changes included Classified/Management
- Textbook allocations increased to address CCSS
- PAS and BLC allocations increased
- <u>Technology Techs and Custodial</u> positions increased
- <u>Student Information System</u> supported with new position
- <u>VSS</u> has allowed us to equitably allocate resources across the District
- LCAP will allow increased support for student achievement

Next Steps

- Completion of the LCAP Process
- Continued Board Updates
- Preliminary Budget end of May
- Public hearing on LCAP and Budget early June
- Adoption of LCAP and Budget end of June

