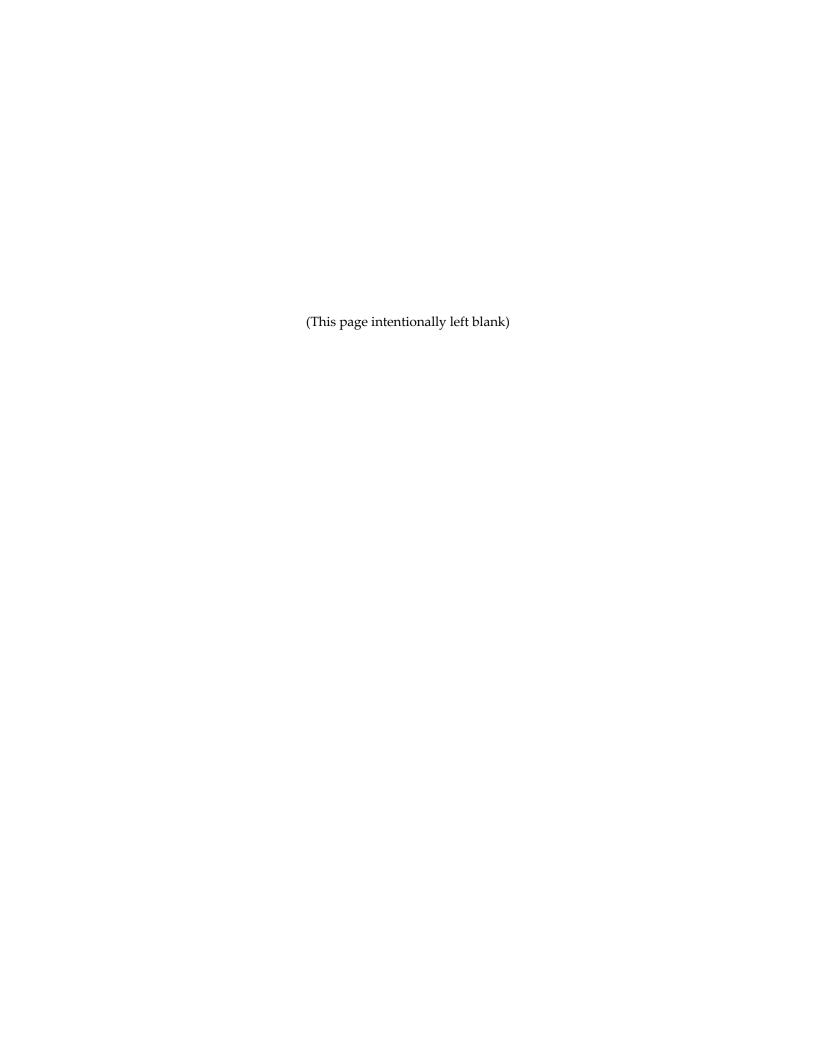
AUDIT REPORT

For the Fiscal Year Ended June 30, 2010



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AUDIT REPORT

For the Fiscal Year Ended June 30, 2010

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT AUDIT REPORT

For the Fiscal Year Ended June 30, 2010

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Board of Trustees Santa Monica-Malibu Unified School District Santa Monica-Malibu, California

INDEPENDENT AUDITOR'S REPORT

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Santa Monica-Malibu Unified School District, as of and for the fiscal year ended June 30, 2010, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Santa Monica-Malibu Unified School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Santa Monica-Malibu Unified School District, as of June 30, 2010, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 15, 2010 on our consideration of the Santa Monica-Malibu Unified School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

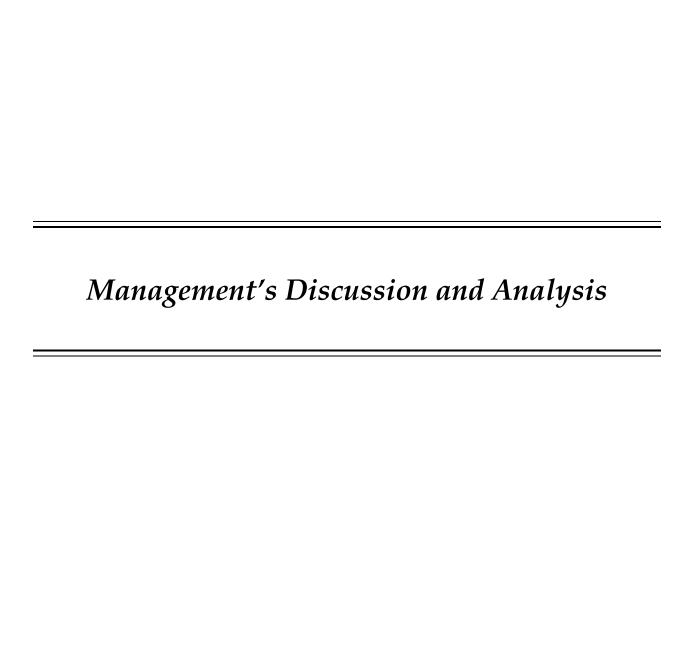
The management's discussion and analysis on pages 3 through 13, the budgetary comparison schedule on page 49, and the schedule of funding progress on page 50 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

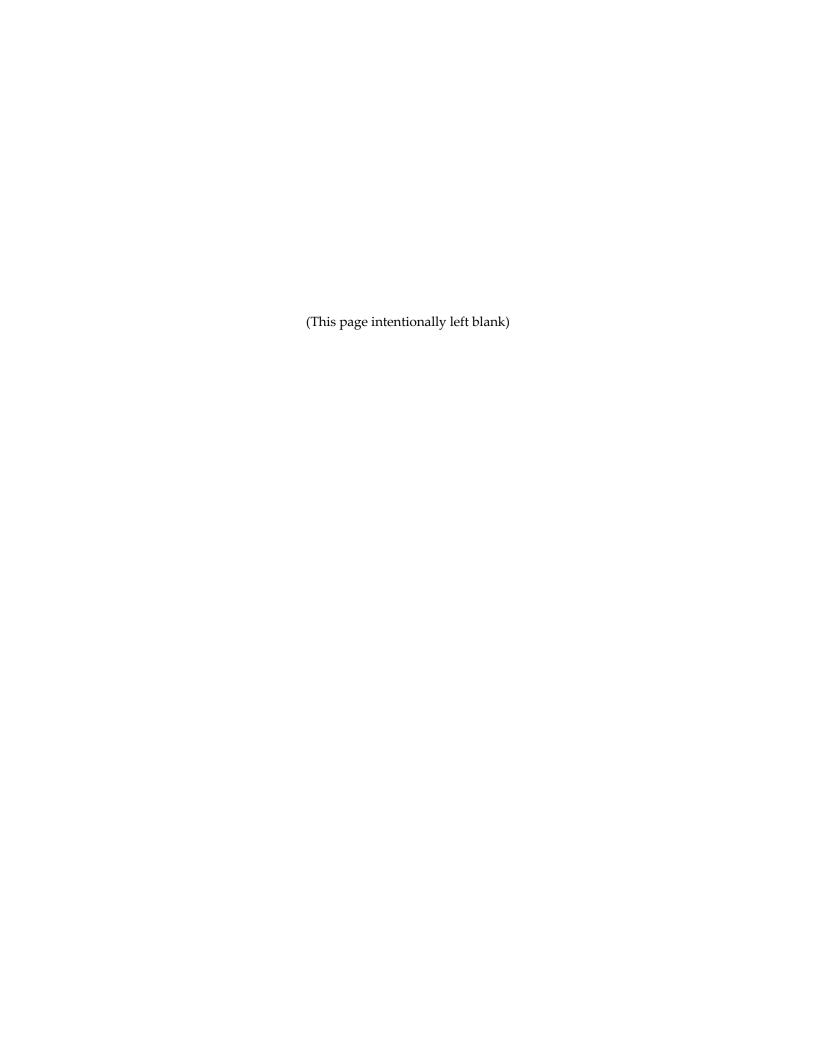
Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Santa Monica-Malibu Unified School District's basic financial statements. The combining and individual non-major fund financial statements, the schedule of financial trends and analysis, and the schedule of expenditures of federal awards, which is required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Christy White Olecconstancy Corporation

San Diego, California

November 15, 2010





Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

This discussion and analysis of Santa Monica-Malibu Unified School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2010. Please read it in conjunction with the District's financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

- The District's General Fund expenditures exceeded revenues \$6.9 million in fiscal year 2009-10. Available reserves met state requirements but declined over the prior year by 2%
- Government-wide expenditures also exceeded revenues by \$1.9 million to an ending balance of \$104.5 million.
- The total cost of basic programs was \$143.2 million. Because a portion of these costs was paid for with charges, fees, and intergovernmental aid, the net cost that required taxpayer funding was \$112.2 million.
- The District increased its capital assets by \$19.5 million or 8%.
- Long-term debt increased \$51.9 million or 31% due to the issuance of \$60 million in general obligation bonds less payments made to service the debt in 2009-10.
- Average daily attendance (ADA) increased by 87 over the previous year to 11,106.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

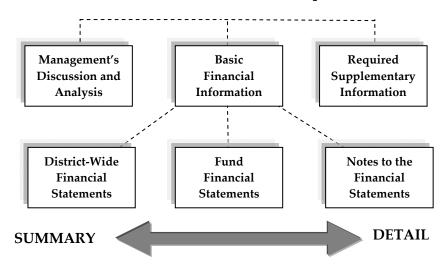
- The first two statements are *district-wide financial statements* that provide both short-term and long-term information about the District's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the District, reporting the District's operations in more detail than the district-wide statements.
 - The governmental funds statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
 - Fiduciary funds statements provide information about the financial relationships in which the
 District acts solely as a trustee or agent for the benefit of others to whom the resources belong.

Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

The financial statements also include *notes* that explain some of the information in the statements and provide more detailed data. Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

Figure A-1. Organization of Santa Monica-Malibu Unified School District's Annual Financial Report



Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

Figure A-2 summarizes the major features of the District's financial statements, including the portion of the District's activities they cover and the types of information they contain.

Figure A-2. Major Features of the District-Wide and Fund Financial Statements

Type of Statements	District-Wide	Governmental Funds	Fiduciary Funds
Scope	Entire District, except	The activities of the	Instances in which the
	fiduciary activities	District that are not	District administers
		proprietary or fiduciary,	resources on behalf of
		such as special education	someone else, such as
		and building maintenance	scholarship programs and
			student activities monies
Required financial	Statement of Net	Balance Sheet	Statement of Fiduciary
statements	Assets	• Statement of Revenues,	Net Assets
	Statement of Activities	Expenditures &	Statement of Changes
		Changes in Fund	in Fiduciary Net
		Balances	Assets
Accounting basis and	Accrual accounting and	Modified accrual	Accrual accounting and
measurement focus	economic resources focus	accounting and current	economic resources focus
		financial resources focus	
Type of asset/liability	All assets and liabilities,	Only assets expected to be	All assets and liabilities,
information	both financial and capital,	used up and liabilities that	both short-term and long-
	short-term and long-term	come due during the year	term; The District's funds
		or soon thereafter; no	do not currently contain
		capital assets included	nonfinancial assets,
			though they can
Type of inflow/outflow	All revenues and expenses	Revenues for which cash	All revenues and expenses
information	during year, regardless of	is received during or soon	during the year,
	when cash is received or	after the end of the year;	regardless of when cash is
	paid	expenditures when goods	received or paid
		or services have been	
		received and payment is	
		due during the year or	
		soon thereafter	

Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

District-wide Statements

The district-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two district-wide statements report the District's net assets and how they have changed. Net assets – the difference between the District's assets and liabilities – is one way to measure the District's financial health or position.

- Over time, increases and decreases in the District's net assets are an indicator of whether its financial
 position is improving or deteriorating.
- To assess the overall health of the District, you need to consider additional nonfinancial factors such
 as changes in the District's property tax base and the condition of school buildings and other
 facilities.
- In the district-wide financial statements, the District's activities are categorized as *Governmental Activities*. Most of the District's basic services are included here, such as regular and special education, transportation, and administration. Property taxes and state formula aid finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's most significant funds – not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.
- The District establishes other funds to control and manage money for particular purposes (like repaying its long-term debt) or to show that it is properly using certain revenues (like Federal grants).

Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

The District has two kinds of funds:

- Governmental funds Most of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the district-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- Fiduciary funds The District is the trustee, or fiduciary, for assets that belong to others, namely, the
 student activities funds. The District is responsible for ensuring that the assets reported in these
 funds are used only for their intended purposes and by those to whom the assets belong. All of the
 District's fiduciary activities are reported in a separate statement of fiduciary net assets. We exclude
 these activities from the district-wide financial statements because the District cannot use these
 assets to finance its operations.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Assets. The District's combined net assets were less on June 30, 2010, than they were the year before – decreasing approximately \$1.9 million from the previous year to the ending balance of \$104.5 million. (See Table A-1). The District's negative unrestricted net assets of \$4 million consists of a positive \$16 million in unrestricted net assets from District operation less \$20 million in accreted interest liability, which is payable to bondholders in future years for the capital appreciation bonds outstanding.

Table A-1
Santa Monica-Malibu Unified School District's Net Assets

Total

				1 ota1
				Percentage
	 Government	Change		
	 2009		2010	2009-10
Current assets	\$ 112,654,552	\$	165,306,804	47%
Noncurrent assets	 176,870,264		191,603,057	8%
Total assets	289,524,816	356,909,861		23%
Current liabilities	30,971,732		46,089,835	49%
Noncurrent liabilities	 152,090,599		206,288,804	36%
Total liabilities	183,062,331		252,378,639	38%
Total net assets	\$ 106,462,485	\$	104,531,222	-2%

Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (continued)

Changes in net assets and governmental activities. The District's total revenues were \$141.3 million (See Table A-2).

The total cost of all programs and services was \$143.2 million. The District's expenses are predominantly related to educating and caring for students, 74%. The purely administrative activities of the District accounted for just 5% of total costs. The total costs decreased by 2%.

Table A-2 Changes in Santa Monica-Malibu Unified School District's Net Assets

Total

	Governmen	Percentage Change	
	 2009	2010	2009-10
Revenues:			
Program revenues			
Charges for services	\$ 4,525,699	\$ 4,365,439	-4%
Operating grants and contributions	33,782,166	26,681,567	-21%
Capital grants and contributions	943,945	-	-100%
General revenues			
Property taxes	75,016,094	80,144,227	7%
Other revenues	40,166,678	 30,120,282	-25%
Total revenues	154,434,582	141,311,515	-8%
Expenses:			
Instruction-related	97,086,493	94,322,653	-3%
Student support services	12,827,210	12,380,827	-3%
Maintenance and operations	14,223,606	13,414,225	-6%
Administration	7,993,189	7,187,492	-10%
Other expenses	 13,443,974	 15,937,581	19%
Total expenses	145,574,472	143,242,778	-2%
Change in net assets	\$ 8,860,110	\$ (1,931,263)	-122%

Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (continued)

Table A-3 presents the cost of five major District activities: instruction and instruction related; student support services; general administration; maintenance, operations and facility acquisition; and miscellaneous. The table also shows each activity's *net cost* (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden that was placed on the District's taxpayers by each of these functions.

- The cost of all *governmental* activities this year was \$143.2 million.
- Some of the cost was paid by the users of the District's programs \$4.4 million.
- The federal and state governments subsidized programs with grants and contributions of \$26.7 million.
- Most of the District's costs (\$112.2 million), however, were paid for by District taxpayers and the
 taxpayers of California. This portion of governmental activities was paid for with property taxes,
 unrestricted state aid based on the statewide education aid formula, and with investment
 earnings.
- Other expenses (\$15,937,581) include interest on long-term debt and depreciation.

Table A-3
Net Costs of Santa Monica-Malibu Unified School District's
Governmental Activities

	Total Cost	1	Net Cost of
	of Services		Services
Instructional services	\$ 94,322,653	\$	72,065,621
Pupil support services	12,380,827		6,057,893
Maintenance and operations	13,414,225		12,518,467
Administration	7,187,492		6,333,610
Other expenses	 15,937,581		15,220,181
Total expenses	\$ 143,242,778	\$	112,195,772

Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed this year, its governmental funds reported a combined fund balance of \$129.2 million, which is above last year's ending fund balance of \$94.5 million due to the issuance of a \$60 million general obligation bond. The District's General Fund had more expenditures than revenues in 2009-10 by \$6.9 million.

General Fund Budgetary Highlights

Over the course of the year, the District revised the annual operating budget several times. While the District's final budget for the General Fund anticipated expenditures would exceed revenues by \$14.4 million, the actual results for the year show expenditures exceeded revenues by \$8.4 million. Actual revenues were \$0.9 million less than anticipated, and expenditures were \$6.9 million less than budgeted. These amounts reflect the budget reductions to match the funding shortfall.

Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

As shown in Table A-4, by the end of 2009-10 the District had invested over \$271.4 million in capital assets. (More detailed information about the District's capital assets is presented in Note 5 to the financial statements.)

Table A-4
Santa Monica-Malibu Unified School District's Capital Assets

				Total Percentage
	Governmen	Change		
	2009 2010			2009-10
Land	\$ 6,588,760	\$	10,002,583	52%
Buildings and improvements	205,298,220		208,291,069	1%
Furniture and equipment	11,075,445		11,298,376	2%
Work in progress	 28,963,873		41,815,949	44%
Total capital assets	\$ 251,926,298	\$	271,407,977	8%

Long-Term Debt

At year-end the District had \$216.8 million in general obligation bonds, unamortized premiums, certificates of participation, other postemployment benefits, and compensated absences – as shown in Table A-5. (More detailed information about the District's long-term liabilities is presented in Note 6 to the financial statements.)

Table A-5
Santa Monica-Malibu Unified School District's Long-Term Debt

Total

				10111
				Percentage
	 Governmen	tal Ac	tivities	Change
	2009 2010			2009-10
Compensated absences	\$ 1,047,325	\$	923,367	-12%
Certificates of participation	18,858,660		18,650,155	-1%
General obligation bonds	141,171,958		191,020,049	35%
Unamortized premium on issuance	2,139,127		3,088,335	44%
Other postemployment benefits	 1,710,762		3,099,131	81%
Total long-term debt	\$ 164,927,832	\$	216,781,037	31%

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Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

FACTORS BEARING ON THE DISTRICT'S FUTURE

The state's budget situation continues to reflect challenging economic conditions. The 2010 State Budget was balanced on optimistic state and federal revenue projections, the sale of state properties, additional borrowings, and the suspension of the Proposition 98 minimum guarantee. While the state's economy continues to gradually recover along with the nation's, a relatively slow pace of job growth in California presents a headwind for a more rapid rate of economic recovery.

The state's budget challenges have adversely impacted the K-12 education budget. As a result, the average unified school district in the state of California in 2010-11 is expected to lose approximately \$25 per unit of average daily attendance over 2009-10 in revenue limit state funding, to an average funded revenue limit of approximately \$5,030 per unit of average daily attendance. However, a corresponding decrease in the deficit factor offsets the loss keeping funding levels in 2010-11 the same as 2009-10, and without the \$253 per ADA one-time funding reduction experienced in 2009-10.

Federal funding for categorical programs was given another one-time funding boost in 2010-11 with the Education Jobs Act funding. In addition, the final 10% of the State Fiscal Stabilization funds, part of the American Recovery and Reinvestment Act (ARRA), are to be paid in 2010-11. ARRA funds must be spent prior to the September 30, 2011.

After the defeat of the parcel tax measure in May 2010 and the Boards action to make significant expenditure reductions, the education community for Santa Monica Malibu Unified under the leadership of both the Education Foundation and the PTA began a short term fundraising effort. Their efforts were focused on the restoration of a portion of the previous reductions. The time frame they worked under was an ending date of August 15th. In 60 days this active group of community leaders raised over \$1.6 million that would allow the Board to rescind some of their budget reductions for the 2010-11 fiscal year.

State categorical program flexibility continues for 2009-10 and 2010-11 with no anticipated changes. School districts continue to be authorized to use funding from 42 Tier III categorical programs for any purpose. K-3 class size reduction penalties have been relaxed for two more years and school agencies maintain the flexibility to shorten the school year until 2012-13. Reserve requirements for economic uncertainties, if reduced by school agencies, must be fully restored by 2011-12.

Management's Discussion and Analysis (Unaudited)

For the Fiscal Year Ended June 30, 2010

FACTORS BEARING ON THE DISTRICT'S FUTURE (continued)

Other Factors

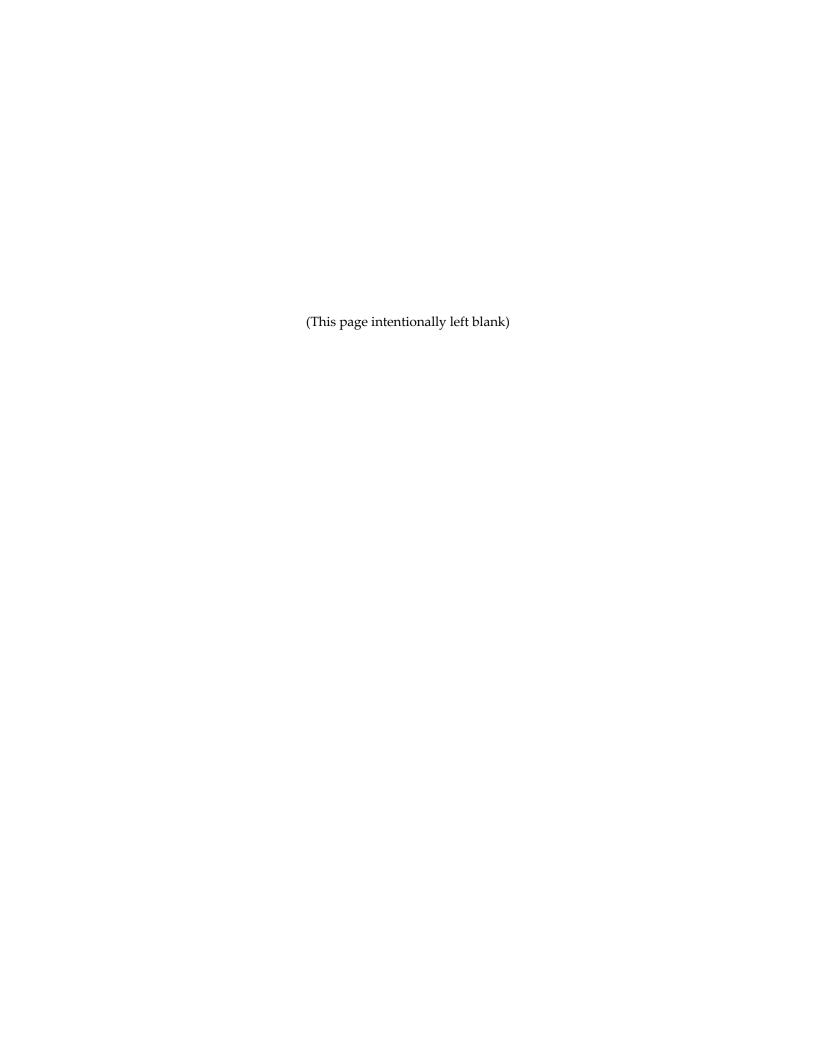
Enrollment

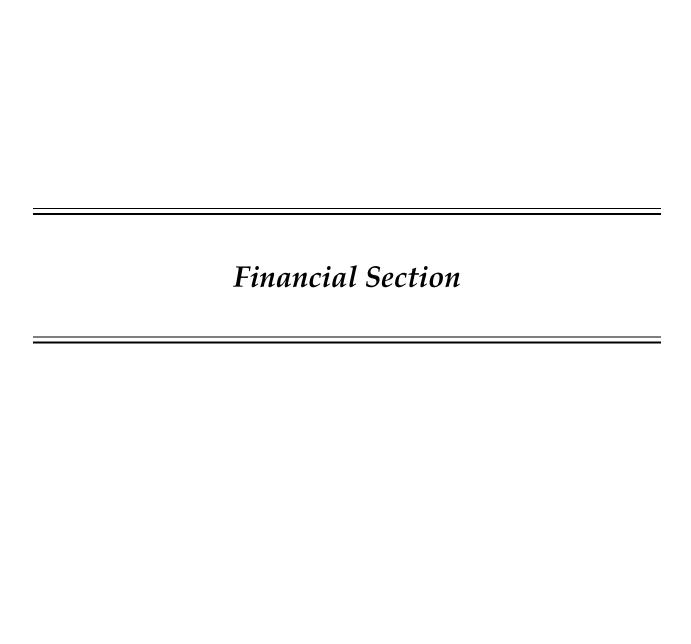
Enrollment can fluctuate due to factors such as population growth, competition from private, parochial, and public charter schools, inter-district transfers in or out, and other causes. Losses in enrollment will cause a school district to lose operating revenues without necessarily permitting the district to make adjustments in fixed operating costs.

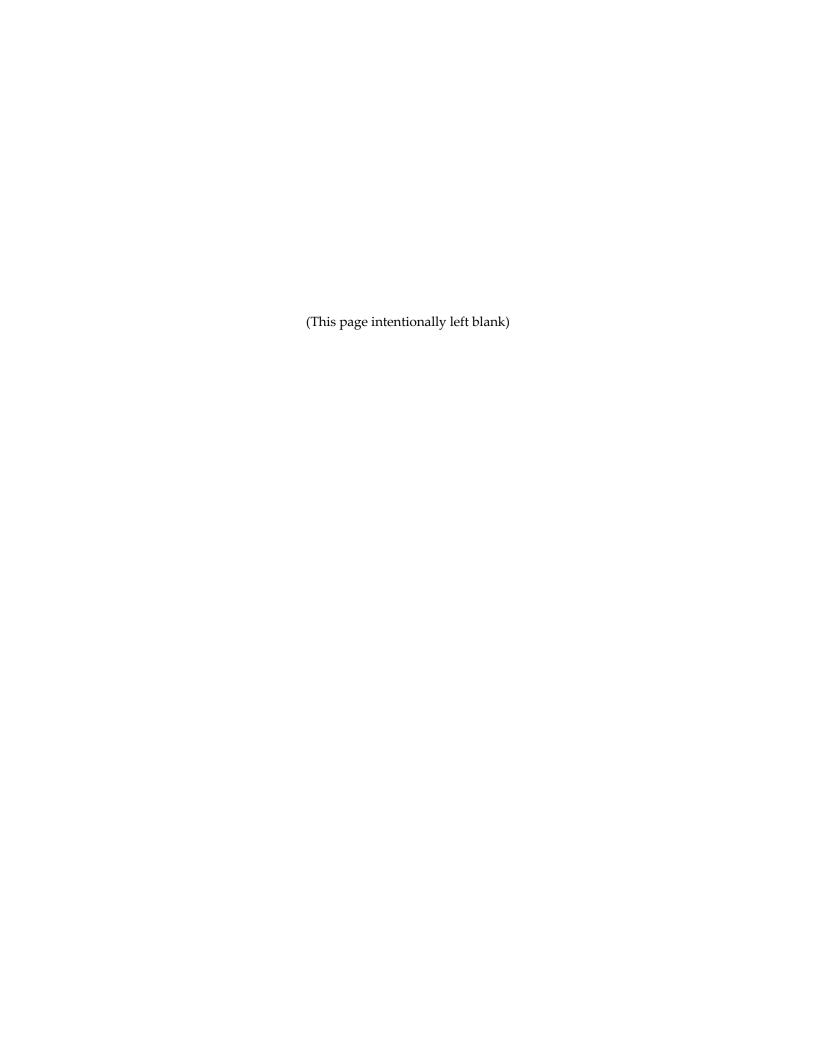
All of these factors were considered in preparing the Santa Monica-Malibu Unified School District budget for the 2010-11 fiscal year.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact the District's Business Office at (310) 450-8338 or by mail at 1651 16th Street; Santa Monica, California, 90404.







SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Statement of Net Assets

June 30, 2010

	Governmental Activities		
ASSETS			
Current assets:			
Cash and cash equivalents	\$ 151,976,600		
Accounts receivable	12,025,237		
Inventories	48,175		
Prepaid expenses	1,256,792		
Total current assets	165,306,804		
Noncurrent assets:			
Capital assets:			
Land	10,002,583		
Buildings and improvements	208,291,069		
Furniture and equipment	11,298,376		
Construction in progress	41,815,949		
Less accumulated depreciation	(79,804,920		
Total capital assets, net of depreciation	191,603,05		
Total assets	356,909,86		
LIABILITIES			
Current liabilities:			
Accounts payable	14,499,532		
General obligation bond anticipation note	20,000,000		
Deferred revenue	1,098,065		
Certificates of participation payable, current	895,000		
Unamortized premiums on long-term debt	97,233		
General obligation bonds payable, current	9,500,000		
Total current liabilities	46,089,83		
Noncurrent liabilities:			
Compensated absences payable, noncurrent	923,36		
Certificates of participation payable, noncurrent	17,755,15		
General obligation bonds payable, noncurrent	181,520,049		
Unamortized premiums on long-term debt	2,991,10		
Other postemployment benefits	3,099,133		
Total noncurrent liabilities	206,288,804		
Total liabilities	252,378,639		
1 out habilités	202,070,000		
NET ASSETS			
Invested in capital assets, net of related debt	75,863,482		
Restricted for:			
Capital projects	11,088,205		
Debt service	16,237,807		
Prepaid expenditures	185,098		
Educational programs	5,284,660		
Unrestricted	(4,128,035		
Total net assets	\$ 104,531,222		

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Statement of Activities

For the Fiscal Year Ended June 30, 2010

				Program	nues	Net (Expense) Revenue and Changes in Net Assets			
Functions/Programs		Expenses		harges for Services	(Operating Grants and ontributions	G	overnmental Activities	
Governmental activities:									
Instructional services:									
Instruction	\$	78,627,611	\$	1,702,160	\$	17,149,444	\$	(59,776,00	
Instruction-related services:									
Supervision of instruction Instructional library, media		5,430,765		200,565		2,253,170		(2,977,03	
and technology		1,090,990		1,738		7,550		(1,081,70	
School site administration		9,173,287		214,604		727,801		(8,230,88	
Pupil support services:									
Home-to-school transportation		1,619,262		127,922		923,521		(567,81	
Food services		3,375,011		1,551,242		1,776,603		(47,16	
All other pupil services		7,386,554		7,776		1,935,870		(5,442,90	
General administration services:									
Data processing services		780,223		-		-		(780,22	
Other general administration		6,407,269		147,501		706,381		(5,553,38	
Plant services		13,414,225		180,902		714,856		(12,518,46	
Ancillary services		731,417		59,100		124,419		(547,89	
Community services		713,139		171,929		361,952		(179,25	
Interest on long-term debt		9,513,540		-		-		(9,513,54	
Other outgo		230,599		-		-		(230,59	
Depreciation (unallocated)		4,748,886		-		-		(4,748,88	
Total governmental activities	\$	143,242,778	\$	4,365,439	\$	26,681,567		(112,195,77	
	Gene	ral revenues:							
	Taxes	:							
	Pro	perty taxes, lev	ried fo	r general purp	oses			50,498,60	
		operty taxes, lev						17,450,41	
		operty taxes, lev			c purp	oses		12,195,20	
	Feder	al and state aid	not re	stricted					
	to s	pecific purpose	:					16,073,65	
	Intere	st and investme	ent ear	nings				1,535,13	
	Misce	llaneous						12,511,49	
			Tota	al general reve	nues			110,264,50	
			Cha	inge in net ass	ets			(1,931,26	
	Net a	ssets - July 1, 20	009					106,462,48	
	Net a	ssets - June 30, 2	2010				\$	104,531,22	

Balance Sheet – Governmental Funds

June 30, 2010

	General Fund Building Fund		and and sedemption Fund	Non-Major Governmental Funds		Total Governmental Funds		
ASSETS								
Cash and cash equivalents	\$	22,203,477	\$ 99,846,624	\$ 16,236,545	\$	13,689,954	\$	151,976,600
Accounts receivable		10,012,045	344,497	-		1,668,695		12,025,237
Due from other funds		-	-	-		750,000		750,000
Inventories		13,761	-	-		34,414		48,175
Prepaid expenditures		185,098	-	 _		-		185,098
Total assets	\$	32,414,381	\$ 100,191,121	\$ 16,236,545	\$	16,143,063	\$	164,985,110
LIABILITIES AND FUND BALANCES								
LIABILITIES								
Accounts payable	\$	10,520,324	\$ 2,525,821	\$ -	\$	876,084	\$	13,922,229
General obligation bond anticipation note		-	20,000,000	-		-		20,000,000
Due to other funds		-	-	-		750,000		750,000
Deferred revenue		958,293	-	-		139,772		1,098,065
Total liabilities		11,478,617	22,525,821	-		1,765,856		35,770,294
FUND BALANCES								
Reserved for:								
Inventories		13,761	-	-		34,414		48,175
Revolving cash		20,000	-	-		-		20,000
Prepaid expenditures		185,098	-	-		-		185,098
Debt service		-	-	16,236,545		1,262		16,237,807
Categorical programs		5,284,660	-	-		_		5,284,660
Unreserved; reported in:								
General fund		15,432,245	-	-		_		15,432,245
Special revenue funds		-	-	-		3,253,326		3,253,326
Capital project funds		-	77,665,300	-		11,088,205		88,753,505
Total fund balances		20,935,764	77,665,300	16,236,545		14,377,207		129,214,816
Total liabilities and fund balances	\$	32,414,381	\$ 100,191,121	\$ 16,236,545	\$	16,143,063	\$	164,985,110

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30,2010

Total fund balances - governmental funds									
Amounts reported for governmental <i>activities</i> in the statement of net assets are different because capital assets used for governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of the capital assets is \$271,407,977 and the accumulated depreciation is (\$79,804,920).				191,603,057					
In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unmatured interest owing at the end of the period was:		(577,308)							
In governmental funds, debt issue costs are recognized as expenditures in the period they are incurred. In the government-wide statements, debt issue costs are amortized over the life of the debt. Unamortized debt issue costs included in assets on the government-wide statement of net assets are:									
In governmental funds, only current liabilities are reported. In the statement of net assets, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:									
Compensated absences payable Certificates of participation payable General obligation bonds payable Unamortized premiums on long-term debt Other postemployment benefits	\$	923,367 18,650,155 191,020,049 3,088,335 3,099,131		(216,781,037)					
Total net assets - governmental activities			\$	104,531,222					

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds For the Fiscal Year Ended June 30, 2010

	General Fund Building Fund		Bond Interest and Redemption Fund		Non-Major Governmental Funds		Total Governmental Funds		
REVENUES									
General revenues:									
Property taxes	\$	60,850,556	\$ -	\$	17,549,756	\$	1,743,916	\$	80,144,228
Federal and state aid not restricted									
to specific purpose		13,903,916	_		1,201,158		968,577		16,073,651
Interest and investment earnings		141,077	1,238,875		69,935		85,253		1,535,140
Miscellaneous		10,285,308	6,398		565,043		2,073,790		12,930,539
Program revenues:									
Charges for services		1,871,031	_		-		2,494,408		4,365,439
Operating grants and contributions		18,941,193	132,579		-		7,607,794		26,681,566
Total revenues		105,993,081	 1,377,852		19,385,892		14,973,738		141,730,563
EXPENDITURES									
Instructional services:									
Instruction		71,886,561	-		-		5,869,901		77,756,462
Instruction-related services:									
Supervision of instruction		4,695,077	-		-		647,377		5,342,454
Instructional library, media and technology		1,090,990	-		-		-		1,090,990
School site administration		8,133,868	-		-		892,780		9,026,648
Pupil support services:									
Home-to-school transportation		1,621,352	-		-		-		1,621,352
Food services		-	-		-		3,402,819		3,402,819
All other pupil services		7,178,237	-		-		171,657		7,349,894
General administration services:									
Data processing services		780,223	-		-		-		780,223
Other general administration		5,902,418	-		-		562,968		6,465,386
Plant services		11,632,384	265,818		-		1,511,832		13,410,034
Facility acquisition and construction		23,229	19,239,269		-		-		19,262,498
Ancillary services		740,417	-		-		-		740,417
Community services		705,847	-		-		12,000		717,847
Other outgo:									
Debt service - principal		-	-		12,185,000		555,000		12,740,000
Debt service - interest		-	-		6,737,474		594,325		7,331,799
Debt service - issuance costs and discounts		-	 671,000	_					671,000
Total expenditures		114,390,603	20,176,087		18,922,474		14,220,659		167,709,823
Excess (deficiency) of revenues									
over (under) expenditures		(8,397,522)	(18,798,235)		463,418		753,079		(25,979,260)
over (under) experiantines		(0,0)1,022)	 (10,7 70,200)	_	100,110		700,077		(20,515,200)
OTHER FINANCING SOURCES (USES)									
Interfund transfers in		186,861	-		-		471,122		657,983
Interfund transfers out		(471,122)	-		-		(186,861)		(657,983)
Proceeds from long-term debt		-	60,000,000		-		-		60,000,000
All other financing sources		1,732,933	671,000		-		-		2,403,933
Contributions		-	 -		-		(1,732,933)		(1,732,933)
Total other financing sources and uses		1,448,672	60,671,000		-		(1,448,672)		60,671,000
Net change in fund balances		(6,948,850)	41,872,765		463,418		(695,593)		34,691,740
Fund balances, July 1, 2009		27,884,614	35,792,535		15,773,127		15,072,800		94,523,076
Fund balances, June 30, 2010	\$	20,935,764	\$ 77,665,300	\$	16,236,545	\$	14,377,207	\$	129,214,816

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities

For the Fiscal Year Ende	ed June 30, 2010
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Total net change in fund balances - governmental funds	\$ 34,691,740
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. The difference between capital outlay expenditures and depreciation expense for the period is:	
Expenditures for capital outlay \$ 19,481,679 Depreciation expense (4,748,886)	14,732,793
In governmental funds, repayments of long-term debt are reported as expenditures. In the government-wide statements, repayments of long-term debt are reported as a reduction of liabilities. Expenditures for repayment of the principal portion of long-term debt were:	12,740,000
Amortization of debt issue premium or discount: In governmental funds, if debt is issued at a premium or discount, the premium or discount is recognized as an other financing source or an other financing use in the period it is incurred. In the government-wide statements, the premium or discount is amortized as interest over the life of the debt. Amortization of premium or discount for the period is:	140,835
In governmental funds, postretirement benefits costs are recognized as expenditures in the period they are paid. In the government-wide statements, postretirement benefits costs are recognized in the period that they are incurred. This year, the difference between OPEB costs and actual employer contributions was:	(1,388,369)
In governmental funds, proceeds from debt are recognized as other financing sources. In the government-wide statements, proceeds from debt are reported as increase to liabilities. Amounts recognized in governmental funds as proceeds from debt, net of issue premium or discount, were:	(61,090,043)
In governmental funds, debt issue costs are recognized as expenditures in the period they are incurred. In the government-wide statements, issue costs are amortized over the life of the debt. The difference between debt issue costs recognized in the current period and issue costs amortized for the period was:	440,401
In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period that it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was:	57,008
In governmental funds, accreted interest on capital appreciation bonds and COPs is not recorded as an expenditure from current resources. In the government-wide statements of activities, however this is recorded as interest expense for the period.	(2,379,586)
In the statement of activities, compensated absences are measured by the amounts <i>earned</i> during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually <i>paid</i>).	 123,958
Change in net assets of governmental activities	\$ (1,931,263)

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Statement of Fiduciary Net Assets – Fiduciary Funds June 30, 2010

	Agency Funds						
	Student		F	Payroll			
	Во	dy Funds	Clea	ring Fund	Total		
ASSETS							
Cash and investments	\$	619,464	\$	58,117	\$	677,581	
Accounts receivable		45		-		45	
Stores inventory		40,434		-		40,434	
Prepaids		10,196		-		10,196	
Total assets	\$	670,139	\$	58,117	\$	728,256	
LIABILITIES							
Accounts payable	\$	55,963	\$	58,117	\$	114,080	
Due to student groups		614,176		-		614,176	
Total liabilities	\$	670,139	\$	58,117	\$	728,256	

Notes to Financial Statements

June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES

A. Accounting Policies

Santa Monica-Malibu School District (the District) accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

B. Reporting Entity

The District operates under a locally elected seven-member Board form of government and provides educational services to grades K-12 as mandated by the State. A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments and agencies that are not legally separate from the District. For the District, this includes general operations, food service, and student related activities.

Component units are legally separate organizations for which the District is financially accountable. Component units may also include organizations that are fiscally dependent on the District in that the District approves their budget, the issuance of their debt or the levying of their taxes. Based on those criteria, the District has determined that there are no potential component units that should be included in the District's financial reporting entity.

C. Basis of Presentation

Government-wide Financial Statements:

The government-wide financial statements (i.e., the statement of net assets and the statement of activities) report information on all of the non-fiduciary activities of the District.

The government-wide statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the fiduciary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for the governmental funds.

Certain eliminations have been made as prescribed by GASB Statement No. 34 in regards to interfund activities, payables, and receivables. All internal balances in the Statement of Net Assets and Statement of Activities have been eliminated, including due to/from other funds and transfers in/out.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Notes to Financial Statements June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function or program of the District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are therefore clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipients of goods or services offered by a program, as well as grants and contributions that are restricted to meet the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the District, with certain exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the District.

Fund Financial Statements:

Fund financial statements report detailed information about the District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major governmental fund is presented in a separate column, and all non-major funds are aggregated into one column. Fiduciary funds are reported by fund type.

The accounting and financial treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The Statement of Revenues, Expenditures, and Changes in Fund Balances for these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

The District applies all GASB pronouncements, as well as the Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements.

Fiduciary funds are reported using the economic resources measurement focus. Fiduciary funds are excluded from the government-wide financial statements because they do not represent resources of the District.

Notes to Financial Statements

June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Fiduciary funds use the accrual basis of accounting.

Revenues – exchange and non-exchange transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year and are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, "available" means collected within the current period or within 60 days after year-end.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from the grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Expenses/expenditures:

On the accrual basis of accounting, expenses are recognized at the time a liability is incurred. On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred, as under the accrual basis of accounting. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Notes to Financial Statements

June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Basis of Accounting (continued)

Deferred revenue:

Deferred revenue arises when assets are received before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements are met are recorded as deferred revenue.

E. Fund Accounting

The accounts of the District are organized on the basis of funds or account groups, each of which is considered to be a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues, and expenditures. District resources are allocated to and accounted for in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled. The District's accounts are organized into major, non-major, and fiduciary funds, as follows:

Major Governmental Funds:

- The *General Fund* is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund.
- The *Building Fund* is used to account for the acquisition of major governmental capital facilities and buildings from the sale of general obligation bonds.
- The Bond Interest and Redemption Fund is used to account for the accumulation of resources for, and the repayment of, District bonds, interest, and related costs.

Notes to Financial Statements

June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Fund Accounting (continued)

Non-major Governmental Funds:

- *Special Revenue Funds* are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes. The District maintains six non-major special revenue funds:
 - 1. The *Adult Education Fund* is used to account for resources committed to adult education programs maintained by the District.
 - 2. The *Child Development Fund* is used to account for resources committed to child development programs maintained by the District.
 - 3. The *Cafeteria Fund* is used to account for revenues received and expenditures made to operate the District's food service operations.
 - 4. The *Deferred Maintenance Fund* is used for the purpose of major repair or replacement of District property.
 - 5. The *Foundation Special Reserve Fund* is used to account for resources received from gifts or bequests under which both earnings and principal may be used for purposes that support the District's programs.
 - 6. The *Special Reserve for Other Postemployment Benefits Fund* is used to accumulate resources for the future payment of retiree health benefits.
- *Capital Projects Funds* are used to account for the acquisition and/or construction of major governmental general fixed assets. The District maintains two non-major capital project funds:
 - 1. The *Capital Facilities Fund* is used to account for resources received from developer impact fees assessed under provisions of the California Environmental Quality Act.
 - 2. The *Special Reserve for Capital Projects Fund* is used to account for funds set aside for capital outlay projects and financial activity for certificates of participation.
- *Debt Service Funds* are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. The District maintains one debt service fund:
 - 1. The *Debt Service Fund* is used to account for the accumulation of resources for, and repayment of the District's COPs

Notes to Financial Statements

June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Fund Accounting (continued)

Fiduciary Funds:

Agency Funds are used to account for assets of others for which the District acts as an agent. The
District maintains student body funds, which are used to account for the raising and expending
of money to promote the general welfare, morale, and educational experience of the student
body. The amounts reported for student body funds represent the combined totals of all schools
within the District. The District also maintains an account to pay for the District's sponsored
Internal Revenue Code (IRC) Section 125 cafeteria plan for employee benefits.

F. Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all government funds. By state law, the District's governing board must adopt a budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements.

These budgets are revised by the District's governing board during the year to give consideration to unanticipated income and expenditures. The original and the final revised budgets are presented for the General Fund in the supplementary information.

Formal budgetary integration was employed as a management control device during the year for all budgeted funds. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account.

G. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated as of June 30.

Notes to Financial Statements

June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

H. Assets, Liabilities, and Equity

1. Cash and Cash Equivalents

The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition. Cash held in the county treasury is recorded at cost, which approximates fair value.

2. Inventories

Inventories are recorded using the purchases method in that the cost is recorded as an expenditure at the time the individual inventory items are requisitioned. Inventories are valued at average cost and consist of expendable supplies held for consumption. Reported inventories are equally offset by a fund balance reserve, which indicates that these amounts are not "available for appropriation and expenditure."

3. <u>Deferred Revenue</u>

Cash received for federal and state special projects and programs is recognized as revenue to the extent that qualified expenditures have been incurred. Deferred revenue is recorded to the extent cash received on specific projects and programs exceed qualified expenditures.

4. Capital Assets

The accounting and reporting treatment applied to the capital assets associated with a fund is determined by its measurement focus. Capital assets are reported in the governmental activities column of the government-wide statement of net assets, but are not reported in the fund financial statements.

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair market values as of the date received. The District maintains a capitalization threshold of \$5,000. The District does not own any infrastructure as defined in GASB No. 34. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized

Notes to Financial Statements

June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

H. Assets, Liabilities, and Equity (continued)

4. Capital Assets (continued)

All reported capital assets, except for land and construction in progress, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following estimated useful lives:

Description	Years
D. 111	25.50
Buildings and Improvements	25-50 years
Furniture and Equipment	5-15 years
Vehicles	8 years

5. <u>Compensated Absences</u>

Accumulated unpaid vacation benefits are accrued as a liability on the government-wide statement of net assets as the benefits are earned. For governmental funds, unpaid compensated absences are recognized as a fund liability only upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year end that have not yet been paid with expendable available financial resources. These amounts are recorded as accounts payable in the fund from which the employees who have accumulated leave are paid.

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken because such benefits do not vest, nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires.

6. <u>Long-Term Obligations</u>

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the Statement of Net Assets. Bond premiums and discounts as well as issuance costs are deferred and amortized over the life of the bonds. Bonds payable are reported net of applicable bond premium or discount. Bond issuance costs are reported as prepaid expenditures and amortized over the term of the related debt.

Notes to Financial Statements

June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

H. Assets, Liabilities, and Equity (continued)

6. <u>Long-Term Obligations (continued)</u>

In the fund financial statements, governmental funds recognize bond premiums and discounts as well as bond issuance costs, during the current period. The face amount of the debt issued and any premiums or discounts are reported as other financing sources and uses.

7. Fund Balance Reserves and Designations

Reservations of the ending fund balance indicate the portions of the fund balance not appropriable for expenditure or amounts legally segregated for a specific future use. Designations of the ending fund balance indicate tentative plans for financial resource utilization in a future period.

8. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvements of those assets. Net assets are reported as restricted when there are limitations imposed on their use through external restrictions imposed by donors, grantors, or laws or regulations of other governments.

I. Revenue Limit/Property Tax

The District's revenue limit is received from a combination of local property taxes, state apportionments, and other local sources.

The county is responsible for assessing, collecting, and apportioning property taxes. Taxes are levied for each fiscal year on taxable real and personal property in the county. The levy is based on the assessed values as of the preceding January 1, which is also the lien date. Property taxes on the secured roll are due on November 1 and February 1, and taxes become delinquent after December 10 and April 10, respectively. Property taxes on the unsecured roll are due on the lien date (January 1), and become delinquent if unpaid by August 31.

Notes to Financial Statements

June 30, 2010

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

I. Revenue Limit/Property Tax (continued)

Secured property taxes are recorded as revenue when apportioned, in the fiscal year of the levy. The county apportions secured property tax revenue in accordance with the alternative method of distribution prescribed by Section 4705 of the California Revenue and Taxation Code. This alternate method provides for crediting each applicable fund with its total secured taxes upon completion of the secured tax roll – approximately October 1 of each year.

The County Auditor reports the amount of the District's allocated property tax revenue to the California Department of Education. Property taxes are recorded as local revenue limit sources by the District. The California Department of Education reduces the District's entitlement by the District's local property tax revenue. The balance is paid from the state General Fund, and is known as the State Apportionment. The District's Base Revenue Limit is the amount of general purpose tax revenue, per average daily attendance (ADA), that the District is entitled to by law. This amount is multiplied by the second period ADA to derive the District's total entitlement.

J. <u>Use of Estimates</u>

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results

K. New GASB Pronouncement

GASB Statement No. 54 – Fund Balance Reporting and Governmental Fund Type Definitions was issued in February 2009. This statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. This statement is required to be implemented in the 2010-11 fiscal year.

Notes to Financial Statements

June 30, 2010

NOTE 2 – CASH AND INVESTMENTS

Summary of Cash and Investments

Cash and investments as of June 30, 2010 are classified in the accompanying financial statements as follows:

	G	overnmental	F	iduciary
		Funds		Funds
Cash in county treasury	\$	150,361,902	\$	58,117
Cash on hand and in banks		1,594,698		619,464
Cash in revolving fund		20,000		
Total cash and cash equivalents	\$	151,976,600	\$	677,581

Policies and Practices

Governmental agencies in the state of California are authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the state; U.S. Treasury instruments; registered state warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies; certificates of participation; obligations with first priority security; and collateralized mortgage obligations. Investments of debt proceeds held by trustees are governed by the provisions of the applicable agreements rather than the general provisions of the California Government Code.

Cash in County Treasury – The District is considered to be an involuntary participant in an external investment pool, as the District is required to deposit all receipts and collections of monies with its County Treasurer (Education Code Section 41001). The fair value of the District's investment in the pool is disclosed in the notes to the financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio in relation to the amortized cost of that portfolio. The balance available for withdrawal is recorded on the amortized cost basis and is based on the accounting records maintained by the County Treasurer.

Notes to Financial Statements

June 30, 2010

NOTE 2 - CASH AND INVESTMENTS (continued)

General Authorizations

Except for investments by trustees of debt proceeds, the authority to invest District funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies examples of the investment types permitted in the investment policy:

	Maximum	Maximum	Maximum
Authorized	Remaining	Percentage	Investment
Investment Type	Maturity	of Portfolio	in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are described below:

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury and in Money Market Mutual Fund U.S. Treasury Fund obligations. The District maintains an investment with the Los Angeles County Investment Pool with a fair value of approximately \$151,294,862 and an amortized book value of \$150,420,019. The average weighted maturity for this pool is 536 days.

Notes to Financial Statements

June 30, 2010

NOTE 2 - CASH AND INVESTMENTS (continued)

Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The individual investments within the Los Angeles County Investment Pool are rated at least A by Moody's Investors Service.

<u>Custodial Credit Risk – Deposits</u>

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government Code requires that a financial institution secure deposits made by state or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under state law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2010, the District's bank balance of \$2,234,162 was not exposed to custodial credit risk because the first \$250,000 deposited per bank was covered under the FDIC insurance limit, and the remaining amount was collateralized with securities held by the pledging financial institution's trust department or agency.

Concentration of Credit Risk

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government Code. District investments that are greater than 5 percent of total investments are in either an external investment pool or mutual funds and are therefore exempt.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Notes to Financial Statements

June 30, 2010

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2010 consist of the following:

	Go	overnmental	Fiduciary			
		Funds	F	unds		
Federal	\$	6,307,078	\$	-		
State categorical		1,957,492		-		
Other		3,760,667		45		
Total	\$	12,025,237	\$	-		

Notes to Financial Statements June 30, 2010

NOTE 4 - INTERFUND TRANSACTIONS

Interfund activity is reported as loans, services provided reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues, expenditures and expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers among governmental or proprietary funds are netted as part of the reconciliation to the government-wide financial statements.

A. <u>Interfund Transfers</u>

Interfund transfers consist of operating transfers from funds receiving resources to funds through which the resources are to be expended. Interfund transfers for the 2009-10 fiscal year are as follows:

			No	on-Major	
	General		Gov	ernmental	
		Fund		Funds	Total
General Fund	\$	-	\$	186,861	\$ 186,861
Other Governmental Funds		471,122		-	471,122
Total	\$	471,122	\$	186,861	\$ 657,983
Transfer from the General Fund to deficit spending and child care for Transfer from the Child Developm	\$ 471,122				
back loan from prior year					186,861
					\$ 657,983

B. <u>Due from/ Due to Other Funds</u>

As of June 30, 2010 the Child Development Fund owed \$750,000 to the Special Reserve for Capital Outlay Fund for a temporary loan to cover a cash shortage.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Notes to Financial Statements June 30, 2010

NOTE 5 – CAPITAL ASSETS AND DEPRECIATION

Capital asset activity for the fiscal year ended June 30, 2010 is shown below:

	Beginning					Ending	
	Balance					Balance	
	July 1, 2009	Additions]	Deletions	June 30, 2010		
Land	\$ 6,588,760	\$ 3,413,823	\$	-	\$	10,002,583	
Buildings and improvements	205,298,220	2,992,849		-		208,291,069	
Furniture and equipment	11,075,445	222,931		-		11,298,376	
Construction in progress	28,963,873	15,825,446		2,973,370		41,815,949	
Total at historical cost	\$ 251,926,298	\$ 22,455,049	\$	2,973,370	\$	271,407,977	
Less accumulated depreciation:							
Buildings and improvements	65,961,431	4,383,081		-		70,344,512	
Furniture and equipment	9,094,603	365,805		-		9,460,408	
Total accumulated depreciation	75,056,034	4,748,886		-		79,804,920	
Total capital assets, net	\$ 176,870,264	\$ 17,706,163	\$	2,973,370	\$	191,603,057	

Notes to Financial Statements

June 30, 2010

NOTE 6 – GENERAL LONG-TERM DEBT

A schedule of changes in long-term debt for the fiscal year ended June 30, 2010 is shown below:

		Balance				Balance		Due in
	July 1, 2009 Additions Deductions		Jı	ane 30, 2010		One Year		
General obligation bonds	\$	141,171,958	\$ 62,033,091	\$ 12,185,000	\$	191,020,049	\$	9,500,000
Unamortized premium on issuance		2,139,127	1,090,043	140,835		3,088,335		97,233
Certificates of participation		18,858,660	346,495	555,000		18,650,155		895,000
Compensated absences		1,047,325	-	123,958		923,367		-
Net OPEB obligation		1,710,762	1,388,369	-		3,099,131		-
Total	\$	164,927,832	\$ 64,857,998	\$ 13,004,792	\$	216,781,037	\$	10,492,233
					_		_	

A. General Obligation Bonds

Refunding Bonds of 1998

In August 1998, the Series 1998 bonds were issued for \$68,145,000 with interest rates ranging from 3.75 percent to 5.75 percent. The Series 1998 bonds were issued to refund the total outstanding principle amount of prior bond issues pursuant to the 1990 authorization. The bonds mature at various dates with the final maturity of August 1, 2018.

Election of 1998

During the June 1998 election, the voters provided the District with the ability to issue \$42,000,000 in General Obligation Bonds. Series 1999 of these bonds were issued for \$38,000,034 in May 1999, \$15,825,000 in current interest serial bonds; and, \$22,175,034 in capital appreciations bonds, with interest rates ranging from 3.2% to 2.38%. The bonds mature at various dates with the final maturity of August 1, 2023.

Series 2001 of these bonds were issued for \$3,995,000 in June 2001 with interest rates ranging from 4.00 percent to 5.75 percent. The bonds mature at various dates with the final maturity of August 1, 2015. On March 7, 2006 the District issued \$3,285,000 in refunding bonds with interest rates ranging from 3.50 percent to 4.00 percent with a final maturity of August 1, 2025. Proceeds of this issue were used to refund a portion of the 2001 Series and have been deposited into an escrow account held in trust.

Notes to Financial Statements

June 30, 2010

NOTE 6 – GENERAL LONG-TERM DEBT (continued)

A. General Obligation Bond (continued)

Election of 2006

On November 7, 2006, the voters approved Measure BB by fifty-five percent or more for the issuance and sale of \$268,000,000 in general obligation bonds. On October 16, 2007 the District issued Series A in the amount of \$60,000,000 with interest rates ranging from 4% to 5% and a final maturity date of August 1, 2032. On August 5, 2009 the District issued Series B in the amount of \$60,000,000 with interest rates ranging from 1.5%-6.095% and a final maturity date of August 2, 2034. The proceeds from the sale of the bonds will be used by the District to finance the construction, renovation, modernization and equipping of school facilities and to repay certain costs of issuance associated with the Bonds.

The outstanding bonded debt for Santa Monica-Malibu Unified School District at June 30, 2010 is:

						Bonds						Bonds	
	Maturity			Outstanding					Outstanding			Outstanding	Due Within
Bond	Date	Interest Rate	О	riginal Issue	J	uly 1, 2009	A	Additions*	I	Redeemed	Jι	ine 30, 2010	One Year
Series 1998	8/1/2018	5.65% - 5.70%	\$	68,145,000	\$	41,120,000	\$	-	\$	3,350,000	\$	37,770,000	\$ 3,525,000
Series 1999	8/1/2023	5.15% - 5.50%		38,000,034		44,281,958		2,033,091		2,120,000		44,195,049	2,400,000
Series 2001	8/1/2025	4.00% - 5.75%		3,995,000		395,000		-		125,000		270,000	130,000
2006 Refunding	8/1/2025	3.50% - 4.00%		3,285,000		3,200,000		-		35,000		3,165,000	35,000
2006 Series A	8/1/2032	4.00% - 5.00%		60,000,000		52,175,000		-		6,555,000		45,620,000	410,000
2006 Series B	8/2/2034	1.50% - 6.095%		60,000,000		-		60,000,000		-		60,000,000	3,000,000
			\$	233,425,034	\$	141,171,958	\$	62,033,091	\$	12,185,000	\$	191,020,049	\$ 9,500,000

*additions include accretion amounts and new debt issuances

The annual requirements to amortize total general obligation bonds payable are as follows:

Fiscal Year	Principal*	Interest	Total
2010-2011	\$ 9,500,000	\$ 8,545,522	\$ 18,045,522
2011-2012	7,465,000	8,318,379	15,783,379
2012-2013	6,482,188	9,271,897	15,754,085
2013-2014	6,934,386	9,219,712	16,154,098
2014-2015	7,409,593	9,168,392	16,577,985
2015-2020	39,293,635	47,163,419	86,457,055
2020-2025	29,745,232	45,189,194	74,934,426
2025-2030	32,675,000	17,743,111	50,418,111
2030-2035	34,590,000	 5,706,344	40,296,344
Total	\$ 174,095,034	\$ 160,325,970	\$ 334,421,004

^{*}Does not include accreted interest of \$16,925,015 as of June 30, 2010

Notes to Financial Statements

June 30, 2010

NOTE 6 – GENERAL LONG-TERM DEBT (continued)

B. <u>Certificates of Participation</u>

The District has executed and delivered Certificates of Participate (COP's) to finance the acquisition of equipment, real property and improvements. The District has entered into agreements to sell and lease back the qualifying assets. Upon expiration of the lease period, title passes to the District. District lease payments comprise the revenue stream underlying the Certificates of Participation issued. On November 7, 2001 the District entered into an agreement with the Los Angeles County Regionalized Business Services Corporation to acquire interest in real property. Certificates (Series B and C) were issued for \$19,961,501. The debt bears interest rates ranging from 3.50% to 5.75%. The final debt payment is due May 1, 2025. The 1997 Series A issue was redeemed in full in prior years. COP's issued and outstanding at June 30, 2010 are as follows:

				COP Outstanding COP Outstanding									ie within	
Issue Date	Maturity Date	Interest Rate	Original Issue	nal Issue July 1, 2009		A	Addition *		Redeemed		June 30 ,2010		one year	
11/1/2008	5/1/2025	3.5%-5.75%	\$ 19,961,501	\$	18,858,660	\$	346,495	\$	555,000	\$	18,650,155	\$	895,000	

^{*} Addition includes accreted amount

The future debt service requirements are as follows:

Fiscal Year	Principal*	Interest	Total
2010-11	\$ 895,000	\$ 569,863	\$ 1,464,863
2011-12	935,000	531,573	1,466,573
2012-13	975,000	490,973	1,465,973
2013-14	1,020,000	446,560	1,466,560
2014-15	1,065,000	400,060	1,465,060
2015-2020	6,542,112	2,813,201	9,355,313
2020-2025	4,789,390	6,791,330	11,580,720
Total	\$ 16,221,501	\$ 12,043,559	\$ 28,265,061

^{*}Does not include accreted interest of \$2,428,654

Notes to Financial Statements

June 30, 2010

NOTE 7 – JOINT VENTURES

The Santa Monica-Malibu Unified School District participates in three joint powers agreement (JPA) entities, the Alliance of Schools for Cooperative Insurance Programs (ASCIP), the Schools Excess Liability Fund (SELF) and the Schools Linked for Insurance Management (SLIM). The Santa Monica-Malibu Unified School District pays a premium commensurate with the level of coverage requested.

The JPA arranges for and provides property and liability insurance for its member school districts. The JPA is governed by a board consisting of a representative from each member district. The governing board controls the operations of the JPA independent of any influence by the member districts beyond their representation on the governing board. Each member district pays a premium commensurate with the level of coverage requested and shares surpluses and deficits proportionately to its participation in the JPA.

Condensed audited financial information for the most recently audited fiscal period is as follows:

	Sc	hools Excess	fo	r Cooperative	Schools Linked for		
	Li	ability Fund	Insu	rance Programs	Insur	ance Management	
		(SELF)		(ASCIP)		(SLIM)	
	Jι	ane 30, 2009	J	une 30, 2008]	June 30, 2008	
Assets	\$	209,217,000	\$	215,712,557	\$	30,702,061	
Liabilities		161,555,000		130,986,429		27,655,333	
Net assets	\$	47,662,000	\$	84,726,128	\$	3,046,728	
Revenues	\$	18,330,000	\$	169,046,612	\$	8,046,409	
Expenses		27,701,000		160,805,930		13,463,485	
Operating income		(9,371,000)		8,240,682		(5,417,076)	
Non-operating income		8,315,000		11,619,191		1,915,362	
Change in net assets	\$	(1,056,000)	\$	19,859,873	\$	(3,501,714)	

NOTE 8 – RISK MANAGEMENT

The District is exposed to various risks of loss related to torts, thefts, damage to District assets, errors and omissions, employee injuries and natural disasters. The District participates in a public entity risk pool, as described in Note 7, for claims in excess of insured amounts for workers' compensation and liability protection. The District purchases commercial insurance coverage for other types of risk. There have been no significant reductions in insurance coverage from the prior year.

Notes to Financial Statements

June 30, 2010

NOTE 9 - EMPLOYEE RETIREMENT PLANS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and classified employees are members of the California Public Employees' Retirement System (CalPERS).

California Public Employees' Retirement System (CalPERS)

Plan Description

The District contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street; Sacramento, California 95814.

Funding Policy

Active plan members are required to contribute 7.0% of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution for fiscal year 2009-10 was 9.709%. The contribution requirements of the plan members are established by state statute. The District's contributions to CalPERS for the last three fiscal years were as follows:

			Percent of Required
	Co	ontribution	Contribution
2009-10	\$	2,185,011	100%
2008-09	\$	2,046,627	100%
2007-08	\$	1,928,264	100%

Notes to Financial Statements

June 30, 2010

NOTE 9 - EMPLOYEE RETIREMENT PLANS (continued)

California State Teachers' Retirement System (CalSTRS)

Plan Description

The District contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

Funding Policy

Active plan members are required to contribute 8.0% of their salary. The required employer contribution rate for fiscal year 2009-10 was 8.25% of annual payroll. The contribution requirements of the plan members are established by state statute. The District's contributions to CalSTRS for the last three fiscal years were as follows:

		Percent of Required	
	Co	ntribution	Contribution
2009-10	\$	4,752,967	100%
2008-09	\$	4,896,143	100%
2007-08	\$	4,983,160	100%

On-Behalf Payments

The District was the recipient of on-behalf payments made by the State of California to CalSTRS for K-12 education. These payments consist of state general fund contributions of approximately \$2,548,873 to CalSTRS (4.267% of salaries subject to CalSTRS in 2009-10).

Notes to Financial Statements

June 30, 2010

NOTE 10 - MEASURE R PARCEL TAX

On February 5, 2008, the voters approved by 73% Measure "R", the Quality Education funding Renewal Measure which combined two previous parcel taxes, S and Y, into a single tax of \$346, adjusted annually for inflation and subject to annual audit and citizen oversight. The funds are to be used to prevent deterioration in the quality of public education in Santa Monica and Malibu in the face of cuts in funding for public schools, and to promote continued student achievement in the core curriculum. No funds are to be used for administrator salaries.

NOTE 11 - COMMITMENTS AND CONTINGENCIES

State and Federal Allowances, Awards, and Grants

The District has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursement will not be material.

Construction Commitments

As of June 30, 2010, the District had commitments with respect to unfinished capital projects of approximately \$11.4 million to be paid from bond funds.

Notes to Financial Statements

June 30, 2010

NOTE 12 – OTHER POSTEMPLOYMENT BENEFITS

Santa Monica-Malibu Unified School District administers a single-employer defined benefit other postemployment benefit (OPEB) plan that provides medical, dental and vision insurance benefits to eligible retirees and their spouses. The District implemented Governmental Accounting Standards Board Statement #45, Accounting and Financial Reporting by Employers for Postemployment Benefit Plans Other Than Pension Plans, in 2008-09.

Plan Descriptions and Contribution Information

A. Plan Description

The District provides postemployment health care benefits, in accordance with District employment contracts, to all employees who retire from the District on or after attaining age 55 (certificated)/ age 50 (classified) with at least 10 years of service. The District provides medial benefits at the same level they are receiving at the time of retirement for a period of up to 5 years or to age 65, whichever occurs first. In addition, all retirees over the age of 65 receive a lifetime monthly supplement of \$97 per month. Membership of the plan consisted of the following:

Retirees and beneficiaries receiving benefits	326
Active plan members	1,184
Total	1,510
Number of participating employers	1

B. Funding Policy

The District's funding policy is based on the projected pay-as-you-go financing requirements, with additional amounts to prefund benefits as determined annually by the governing board. For fiscal year 2009-10 the District contributed \$891,579.

Notes to Financial Statements

June 30, 2010

NOTE 12 - OTHER POSTEMPLOYMENT BENEFITS (continued)

C. Annual OPEB Cost and Net OPEB Obligation

The District's annual OPEB cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liabilities (UAAL) (or funding excess) over a period not to exceed thirty years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the Plan, and changes in the District's net OPEB obligation to the Plan:

Annual required contribution (ARC)	\$ 2,305,698
Interest on net OPEB obligation	85,538
Adjustment to ARC	(111,288)
Annual OPEB cost	2,279,948
Contributions made	891,579
Increase in net OPEB obligation	1,388,369
Net OPEB obligation - July 1, 2009	1,710,762
Net OPEB obligation - June 30, 2010	\$ 3,099,131

The annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation for 2009 and 2010 were as follows:

	Annual			Net	
Year Ended	OPEB	Percentage		OPEB	
June 30,	 Cost	Contributed	Obligation		
2009	\$ 2,608,733	34%	\$	1,710,762	

D. Funded Status and Funding Progress

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, investment returns, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the Plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to financial statements, presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Notes to Financial Statements June 30, 2010

NOTE 12 - OTHER POSTEMPLOYMENT BENEFITS (continued)

E. Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2009 actuarial valuation, the projected unit credit method was used. The actuarial assumptions included a five percent investment rate of return per year (net of administrative expenses), based on long-term historical returns for surplus funds invested pursuant to California Government Code Sections 53601 et seq. The UAAL is being amortized as a level percentage of payroll over a period of 30 years. The remaining amortization period at June 30, 2010, was 29 years. The actuarial value of assets was not determined in this actuarial valuation as there were none.

Additional information as of the latest actuarial valuation follows:

Valuation Data

Valuation Date	July 1, 2009
Actuarial Cost Method	Projected Unit Credit
Amortization Method	Level-dollar
Remaining Amortization Period	29 years
Asset Valuation	\$ -
Actuarial Assumptions: Return on Assets	5.0%
Discount rate	5.0%
Medical/Rx Trend Rate	6.0%
Dental Trend Rate	4.0%

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SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Notes to Financial Statements

June 30, 2010

NOTE 13 – FUND BALANCE

The following fund balance amounts were designated by the District's governing board as of June 30, 2010, as of follows:

	Ge	neral Fund
Economic uncertainties	\$	3,641,060
Health Benefit rate increase		350,000
Risk management		300,000
Prior year encumbrance		200,000
Children Center loan		350,000
ARRA- SFSF		1,019,851
Medi-Cal Billing		476,819
English Language Acquisition		22,366
Lottery- Instructional Materials		408,313
Economic Impact Aid		41,466
Economic Impact Aid-LEP		10,901
Other local programs		2,104,944
Total designations	\$	5,284,660

NOTE 14 – GENERAL OBLIGATION BOND ANTICIPATION NOTES

On July 23, 2009, the District issued \$20,000,000 in General Obligation Bond Anticipation Notes (BANS) at an interest rate of 2% and due July 20, 2010. The BANS will be repaid with the issuance of Series C bonds subsequent to June 30, 2010. The BANS were accrued as a current liability in the Building Fund as of June 30, 2010. The BANS were permitted for uses to finance the construction, renovation, modernization, and equipping of school facilities and pay certain costs of issuance with the Bonds.

Notes to Financial Statements

June 30, 2010

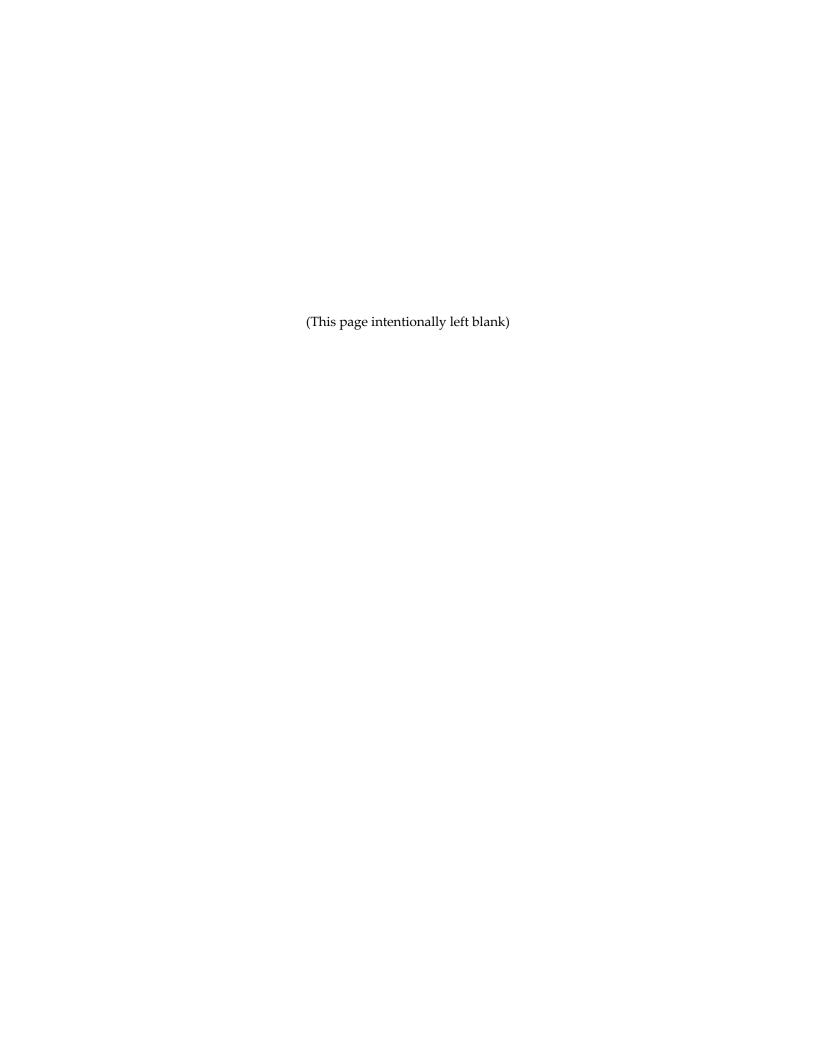
NOTE 15 – SUBSEQUENT EVENTS

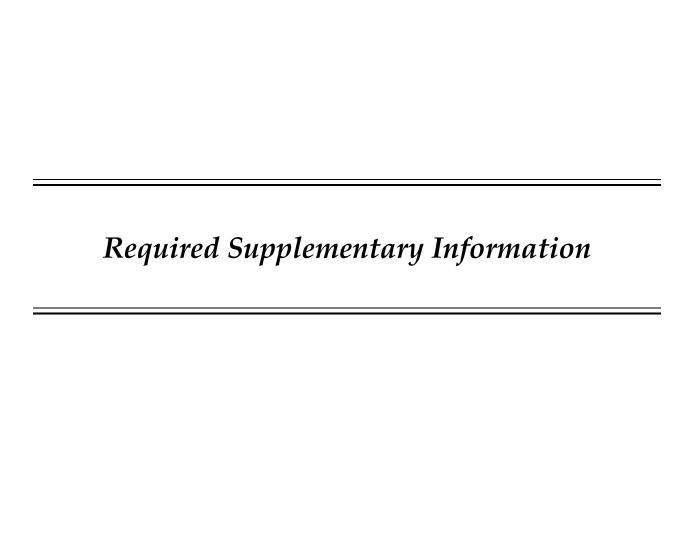
Current Loans

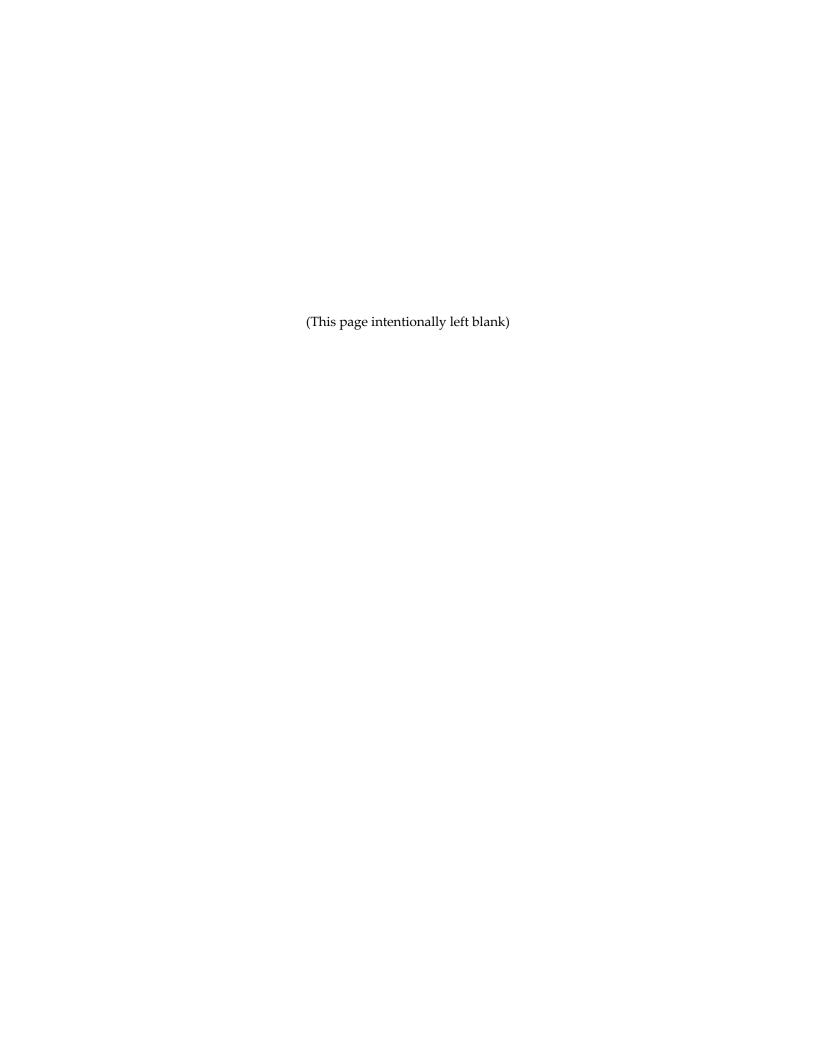
The District issued \$2,779,000 in Tax Revenue Anticipation Notes (TRANS) on July 1, 2010 through the Los Angeles County Schools Pooled Financing Program. The notes matured on June 30, 2011 and yielded 2% interest. The notes were sold by the District to supplement its cash flow.

Election of 2006 General Obligation Bonds, Series C

On July 14, 2010 the District issued 2006 General Obligation Bonds, Series C bonds in the amount of \$10,690,000 and Series C-1 Build America Bonds in the amount of \$54,310,000 with interest rates ranging from 3% to 6.634% and a final maturity date of July 1, 2035. This was used to repay the general obligation bond anticipation note.







SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Budgetary Comparison Schedule – General Fund For the Fiscal Year Ended June 30, 2010

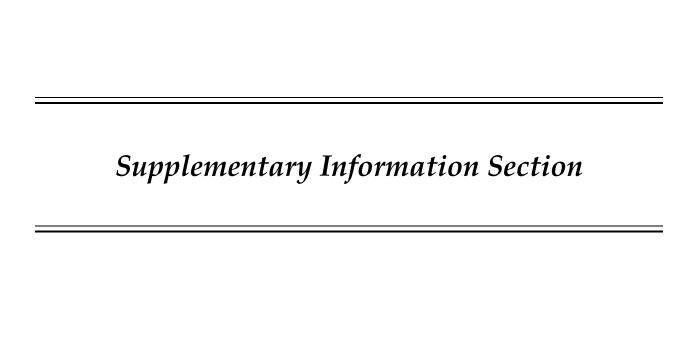
		Budgeted	Amo	ounts		Actual		riance with al Budget -		
		Original		Final	(Buc	dgetary Basis)	P	os (Neg)		
REVENUES										
Revenue limit sources	\$	59,192,045	\$	56,120,320	\$	56,424,649	\$	304,329		
Federal		7,913,651		8,422,080		8,533,156		111,076		
Other state		10,080,881		9,770,920		9,609,899		(161,021)		
Other local		30,510,080		32,621,661		31,425,377		(1,196,284)		
Total revenues		107,696,657		106,934,981		105,993,081		(941,900)		
EXPENDITURES										
Certificated salaries		57,492,087		56,662,003		56,378,563		283,440		
Classified salaries		20,740,787		21,464,005		21,304,620		159,385		
Employee benefits		23,338,984		23,312,712		22,171,797		1,140,915		
Books and supplies		3,853,194		6,461,620	3,827,781	2,633,839				
Services and other operating expenditures		11,236,909		12,693,932		10,979,452		1,714,480		
Capital outlay		1,123,000		1,198,062 280,85				917,211		
Transfers of indirect costs		(590,957)		(505,462)		(552,461)		46,999		
Other outgo	6,800			6,800		-	6,800			
Total expenditures		117,200,804		121,293,672		114,390,603		6,903,069		
Excess (deficiency) of revenues										
over (under) expenditures		(9,504,147)		(14,358,691)		(8,397,522)		5,961,169		
OTHER FINANCING SOURCES AND USES										
Interfund transfers in		1,000,000		108,335		186,861		78,526		
Interfund transfers out		(75,000)		(75,000)		(471,122)		(396,122)		
Other sources		-		-		1,732,933		1,732,933		
Total other financing sources and uses		925,000		33,335		1,448,672		1,415,337		
Excess (deficiency) of revenues and other financing sources over (under)										
expenditures and other financing uses		(8,579,147)		(14,325,356)		(6,948,850)		7,376,506		
Fund balances, July 1, 2009		29,768,562		27,740,189		27,884,614		- -		
Fund balances, June 30, 2010	\$	21,189,415	\$	13,414,833	\$	20,935,764	\$	7,376,506		

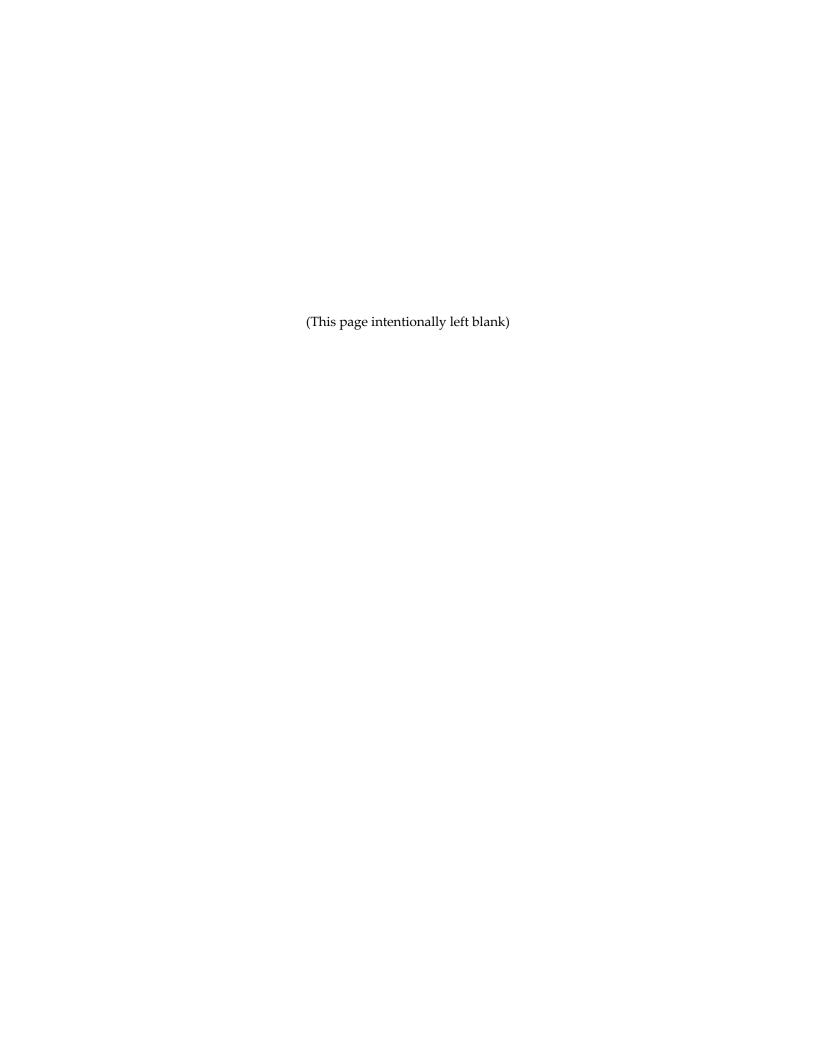
Schedule of Funding Progress

For the Fiscal Year Ended June 30, 2010

Required information from Actuarial Study since implementation of GASB 45 shown below:

				Actuarial					UAAL as a	
Actuarial				Accrued	Ţ	Unfunded			Percentage of	
Valuation	luation Value of Liabili			Liability		AAL	Funded	Covered	Covered	
Date	-	Assets		(AAL)		(UAAL)	Ratio	Payroll	Payroll	
July 1, 2009	\$	-	\$	19,679,640	\$	19,679,640	0%	\$ 32,275,084	61%	
July 1, 2007		-		21,221,071		21,221,071	0%	not available	N/A	





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Local Educational Agency Organization Structure June 30, 2010

The Santa Monica-Malibu Unified School District was established in 1875. The District's boundaries encompass all of the City of Santa Monica and part of Los Angeles County from the Ventura County line on the west: the Malibu area to approximately the top of the Santa Monica Mountains on the north. The boundaries exclude those portions of the north section that are included in the Las Virgenes Unified School District and those portions of Pacific Palisades that are included in the Los Angeles Unified School District. There was no change in the boundaries of the District during the current year. The District is currently operating ten elementary schools, two middle schools, two high schools, one continuation high school, one alternative school, one community day school, one adult education center, and thirteen child care and development centers.

GOVERNING BOARD

Member	Office	Term Expires				
Barry Snell	President	2010				
Kelly Pye	Vice President	2010				
Maria Leon-Vazquez	Member	2012				
Oscar del la Torre	Member	2010				
Ralph Mechur	Member	2010				
Jose Escarce	Member	2012				
Ben Allen	Member	2012				

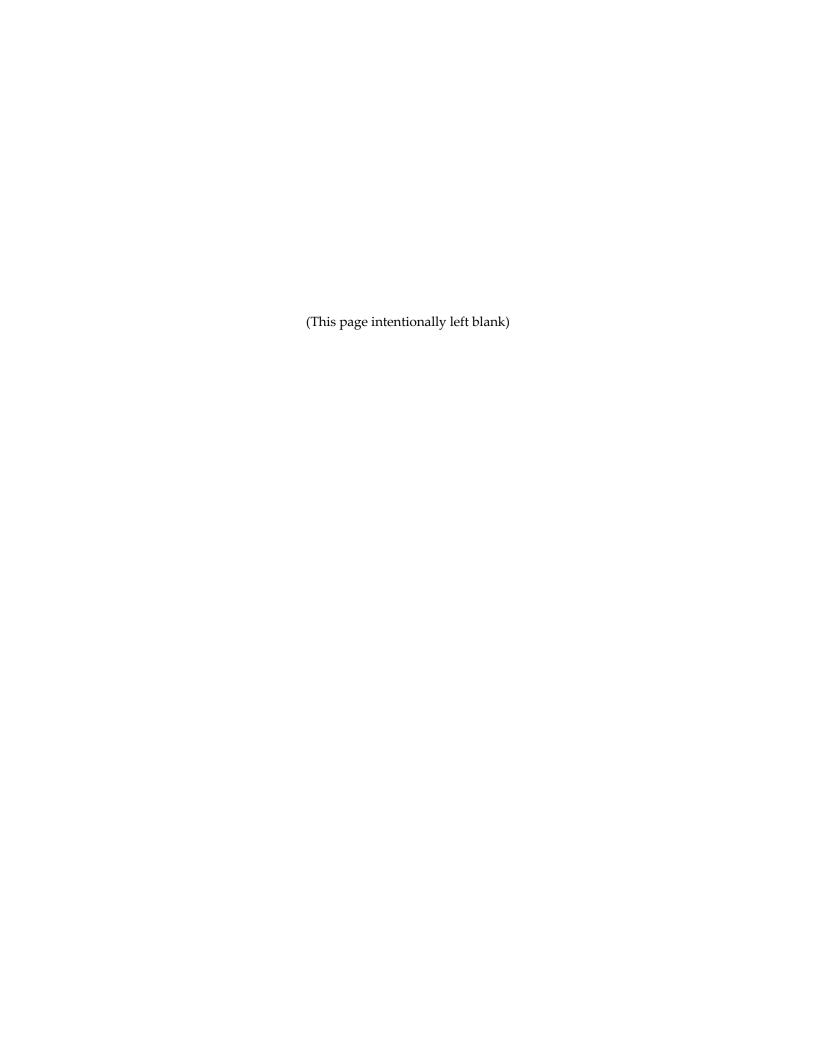
DISTRICT ADMINISTRATORS

Tim Cuneo Superintendent

Dr. Michael Matthews Assistant Superintendent, Human Resources

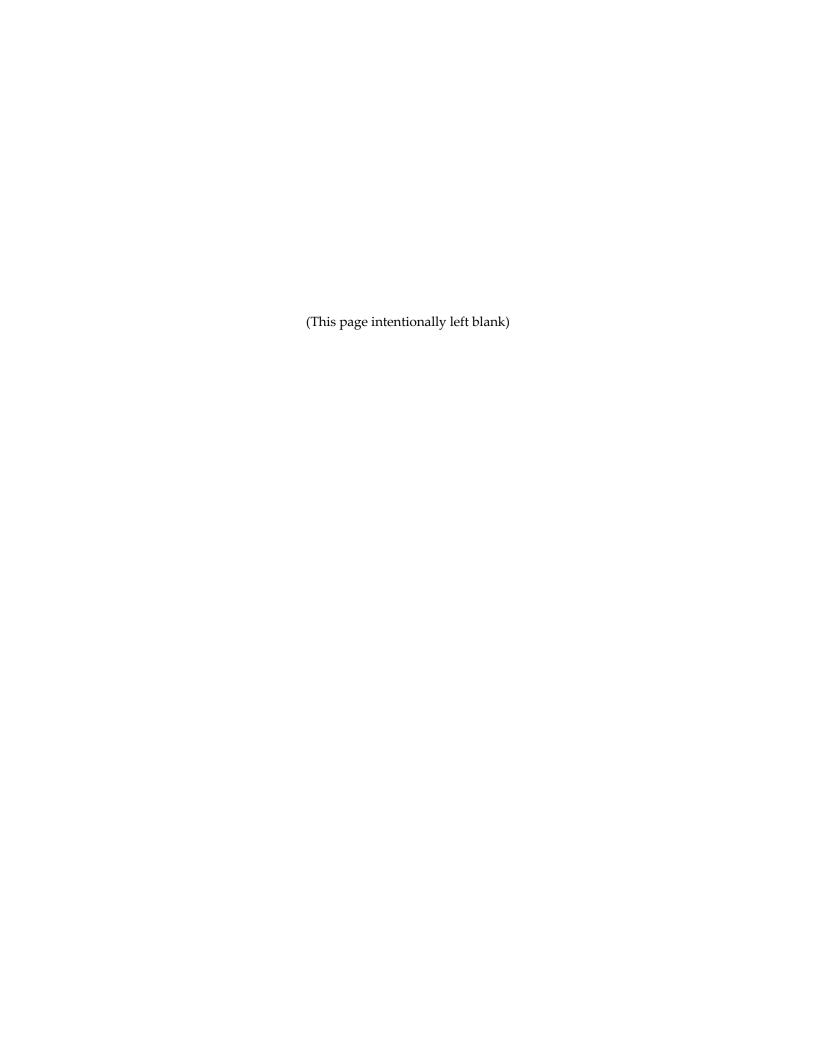
Jan Maez Assistant Superintendent, Business and Fiscal Services/Chief Financial Officer

> Dr. Chiung-Sally Chou Chief Academic Officer



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combining Balance Sheet – Non-Major Governmental Funds June 30, 2010

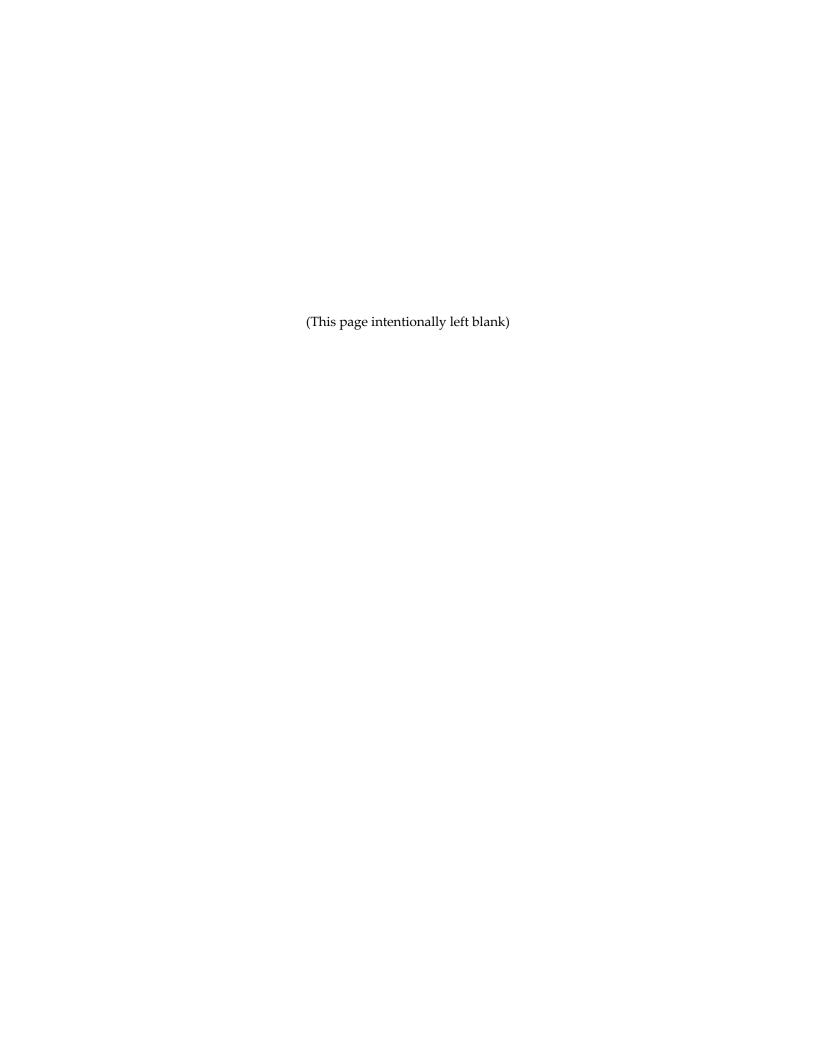
	E	Adult ducation Fund	De	Child evelopment Fund	Cafeteria ecial Revenue Fund	Deferred Iaintenance Fund	Foundation ecial Revenue Fund	•	ecial Reserve Fund for temployment Benefits	Capital Facilities Fund	•	ecial Reserve Fund for apital Outlay Projects	Debt Service Fund	Total Non-Major overnmental Funds
ASSETS														
Cash and cash equivalents	\$	2,907	\$	662,870	\$ 419,158	\$ 727,513	\$ 3	\$	1,733,084	\$ 6,745,109	\$	3,398,052	\$ 1,258	\$ 13,689,954
Accounts receivable		282,895		959,914	200,167	8,097	-		5,851	203,795		7,972	4	1,668,695
Due from other funds		-		-	-	-	-		-	-		750,000	-	750,000
Inventories				-	34,414	 -			-	 -		-	-	34,414
Total assets	\$	285,802	\$	1,622,784	\$ 653,739	\$ 735,610	\$ 3	\$	1,738,935	\$ 6,948,904	\$	4,156,024	\$ 1,262	\$ 16,143,063
LIABILITIES AND FUND BALANCES														
LIABILITIES														
Accounts payable	\$	18,589	\$	624,179	\$ 211,943	\$ 4,647	\$ 3	\$	-	\$ 1,850	\$	14,873	\$ -	\$ 876,084
Due to other funds		-		750,000	-	-	-		-	-		-	-	750,000
Deferred revenue		-		139,772	-	-	-		-	-		-	-	139,772
Total liabilities		18,589		1,513,951	211,943	4,647	3		-	1,850		14,873	-	1,765,856
FUND BALANCES														
Reserved for:														
Inventories		-		-	34,414	-	-		-	-		-	-	34,414
Debt service		-		-	-	-	-		-	-		-	1,262	1,262
Unreserved:														
Special revenue funds		267,213		108,833	407,382	730,963	-		1,738,935	-		-	-	3,253,326
Capital project funds		-		-	-	 	 -		-	 6,947,054		4,141,151	 -	11,088,205
Total fund balances		267,213		108,833	 441,796	 730,963	-		1,738,935	6,947,054		4,141,151	 1,262	 14,377,207
Total liabilities and fund balances	\$	285,802	\$	1,622,784	\$ 653,739	\$ 735,610	\$ 3	\$	1,738,935	\$ 6,948,904	\$	4,156,024	\$ 1,262	\$ 16,143,063



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Combining Statement of Revenues, Expenses, and Changes in Fund Balances – Non-Major Governmental Funds For the Fiscal Year Ended June 30, 2010

	Adult Child Cafeteria Deferred Education Development Special Revenue Maintenance S Fund Fund Fund Fund		Foundation Special Revenue Fund	Special Reserve Fund for Postemployment Benefits	Capital Facilities Fund	Special Reserve Fund for Capital Outlay Projects	Debt Service Fund	Total Non-Major Governmental Funds		
REVENUES										
General revenues:										
Property taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,743,916	\$ -	\$ 1,743,916
Federal and state aid not restricted										
to specific purpose	437,812	106,586	=	424,179	-	=	=	=	=	968,577
Interest and investment earnings	1,233	9,812	628	(13,729)		16,620	44,625	26,051	13	85,253
Miscellaneous	25,973	1,110,016	73,542	-	-	-	864,259	-	-	2,073,790
Program revenues:										
Charges for services	9,282	896,408	1,588,718	=	-	-	-	=	=	2,494,408
Operating grants and contributions	148,901	6,008,048	1,415,645	35,200						7,607,794
Total revenues	623,201	8,130,870	3,078,533	445,650		16,620	908,884	1,769,967	13	14,973,738
EXPENDITURES										
Instructional services:										
Instruction	273,830	5,596,071	=	=	-	=	-	-	-	5,869,901
Instruction-related services:	,									, ,
Supervision of instruction	=	647,377	=	=	=	=	=	≘	=	647,377
School site administration	189,323	703,457	-	-	-	-	-	-	-	892,780
Pupil support services:										
Food services	-	475,916	2,926,903	-	-	-	-	-	-	3,402,819
All other pupil services	-	171,657	-	-	-	-	-	-	-	171,657
General administration services:										
Other general administration	13,080	410,103	129,278	=	3	=	10,504	=	=	562,968
Plant services	45,889	360,575	=	813,864	=	=	21,126	270,378	Ξ	1,511,832
Community services	-	12,000	-	-	-	-	-	-	-	12,000
Other outgo:										
Debt service - principal	-	-	-	-	-	-	-	555,000	-	555,000
Debt service - interest	=		=				=	594,325	=	594,325
Total expenditures	522,122	8,377,156	3,056,181	813,864	3		31,630	1,419,703	=	14,220,659
Excess (deficiency) of revenues										
over (under) expenditures	101,079	(246,286)	22,352	(368,214)	(3)	16,620	877,254	350,264	13	753,079
over (under) experientares	101/07	(210)200)	22,002	(000)211)	(0)	10,020	077,201	550,201		700,075
OTHER FINANCING SOURCES (USES)										
Interfund transfers in	Ξ	471,122	=	=	=	=	=	=	Ξ	471,122
Interfund transfers out	-	(186,861)	=	=	-	-	-	-	-	(186,861)
Contributions	(107,788)			(1,625,145)					-	(1,732,933)
Total other financing sources and uses	(107,788)	284,261		(1,625,145)					-	(1,448,672)
Net change in fund balances	(6,709)	37,975	22,352	(1,993,359)	(3)	16,620	877,254	350,264	13	(695,593)
Fund balances, July 1, 2009	273,922	70,858	419,444	2,724,322	3	1,722,315	6,069,800	3,790,887	1,249	15,072,800
Fund balances, June 30, 2010	\$ 267,213	\$ 108,833	\$ 441,796	\$ 730,963	\$ -	\$ 1,738,935	\$ 6,947,054	\$ 4,141,151	\$ 1,262	\$ 14,377,207

See accompanying note to supplementary information.



Schedule of Average Daily Attendance

For the Fiscal Year Ended June 30, 2010

	Second Period Report	Second Period Report After Audit Finding Adjustments*	Annual Report	Annual Report After Audit Finding Adjustments
Elementary:				
Kindergarten	781	782	786	786
Grades 1 through 3, regular classes	2,251	2,254	2,263	2,263
Grades 4 through 6, regular classes	2,414	2,415	2,420	2,420
Grades 7 and 8, regular classes	1,666	1,667	1,666	1,666
Opportunity schools	1	1	1	1
Home and hospital	1	1	2	2
Special education	221	221	219	219
Total Elementary	7,335	7,341	7,357	7,357
Secondary:				
Grades 9 through 12, regular classes	3,511	3,508	3,493	3,493
Continuation education	87	83	87	87
Opportunity schools	12	12	13	13
Home and hospital	6	6	10	10
Special education	156	156	156	156
Total Secondary	3,772	3,765	3,759	3,759
Total Average Daily Attendance	11,107	11,106	11,116	11,116

 $^{^*}$ The only ADA change due to an audit finding adjustment was for continuation education (see Finding #2010-5)

See accompanying note to supplementary information.

Schedule of Instructional Time

For the Fiscal Year Ended June 30, 2010

		1982-83	1986-87	1986-87	Number of Days		
	1982-83	Reduced	Minutes	Reduced	2009-10	Traditional	
Grade Level	Actual Minutes	Minutes	Requirement	Minutes	Actual Minutes	Calendar	Status
Kindergarten	36,000	35,000	36,000	35,000	41,175	175	Complied
Grade 1	53,100	51,625	50,400	49,000	51,675	175	Complied
Grade 2	53,100	51,625	50,400	49,000	51,675	175	Complied
Grade 3	53,100	51,625	50,400	49,000	51,700	175	Complied
Grade 4	54,480	52,967	54,000	52,500	53,047	175	Complied
Grade 5	54,480	52,967	54,000	52,500	53,047	175	Complied
Grade 6	54,480	52,967	54,000	52,500	54,070	175	Complied
Grade 7	54,480	52,967	54,000	52,500	54,070	175	Complied
Grade 8	54,480	52,967	54,000	52,500	54,070	175	Complied
Grade 9	64,800	63,000	64,800	63,000	63,020	175	Complied
Grade 10	64,800	63,000	64,800	63,000	63,020	175	Complied
Grade 11	64,800	63,000	64,800	63,000	63,020	175	Complied
Grade 12	64,800	63,000	64,800	63,000	63,020	175	Complied

See accompanying note to supplementary information.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Schedule of Financial Trends and Analysis

For the Fiscal Year Ended June 30, 2010

General Fund	 (Budget) 2011**	2010	 2009	2008
Revenues and other financing sources	\$ 101,607,504	\$ 107,912,875	\$ 118,794,000	\$ 121,722,332
Expenditures Other uses and transfers out	106,710,418	114,390,603 471,122	 117,919,560 75,000	 115,722,489 1,348,561
Total outgo	106,710,418	 114,861,725	 117,994,560	 117,071,050
Change in fund balance (deficit)	(5,102,914)	(6,948,850)	 799,440	4,651,282
Ending fund balance	\$ 15,832,850	\$ 20,935,764	\$ 27,884,614	\$ 28,085,174
Available reserves*	\$ 10,351,772	\$ 15,432,244	\$ 17,628,526	\$ 20,430,607
Available reserves as a percentage of total outgo	 10%	13%	15%	 17%
Total long-term debt	\$ 206,288,804	\$ 216,781,037	\$ 164,927,832	\$ 170,184,258
Average daily attendance at P-2	11,106	11,106	11,019	 11,084

The General Fund balance has decreased by \$7,149,410 over the past two years. The fiscal year 2010-11 adopted budget projects a decrease of \$5,102,914. For a district of this size, the state recommends available reserves of at least 3% of total general fund expenditures, transfers out, and other uses (total outgo). ABX4 2 reduced the 3% reserve requirement by one-third for the 2009-10 year. Long-term debt has increased \$46,596,779 over the past two years.

See accompanying note to supplementary information.

^{*} Available reserves consist of all undesignated fund balances and all funds designated for economic uncertainty in the General Fund.

^{**} Revised Final Budget, September 2010.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2010

ARRA - Equipment Assistance Grant 10.579 15006 6 Especially Needy Breakfast 10.553 13526 20 Federal Commodities 10.550 N/A 12 Fresh Fruit and Vegetable Program 10.582 14968 5 Child Nutrition: Child Care Food Program 10.558 13393 23 Total U.S. Department of Agriculture 1.67 U.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected 84.010 14329 1,166 ARRA - Title I, Part A, Basic Low-Income and Neglected 84.367 14341 29 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 116 II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 14334 116 III, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools	
Grantor/Program or Cluster Title Number Number Expenditure Federal Programs: U.S. Department of Agriculture: Passed through California Dept. of Education (CDE): National School Lunch and Breakfast Program 10.555 13396 \$ 99 ARRA - Equipment Assistance Grant 10.579 15006 66 Especially Needy Breakfast 10.550 N/A 112 Federal Commodities 10.550 N/A 12 Federal Commodities 10.550 N/A 12 Fresh Fruit and Vegetable Program 10.582 14968 5 Child Nutrition: Child Care Food Program 10.558 13393 23 Total U.S. Department of Agriculture 1,67 U.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected 84.010 14329 1,16 ARRA - Title, Part A, Teacher Quality 84.367 14341 29	
Federal Programs: U.S. Department of Agriculture: Passed through California Dept. of Education (CDE): National School Lunch and Breakfast Program 10.555 13396 \$ 99 ARRA - Equipment Assistance Grant 10.579 15006 66 Especially Needy Breakfast 10.553 13526 20 Federal Commodities 10.550 N/A 12 Fresh Fruit and Vegetable Program 10.552 14968 55 Child Nutrition: Child Care Food Program 10.558 13393 23 Total U.S. Department of Agriculture 1,67 U.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act 11tle I, Part A, Basic Low-Income and Neglected 84.010 14329 1,166 ARRA - Title I, Part A, Basic Low-Income and Neglected 84.367 14341 29 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Enhancing Education Through Technology, Formula Grants 84.318 14334 11 Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools 84.186 14347 44 Title IV, Part A, Drug-Free Schools	es
U.S. Department of Agriculture: Passed through California Dept. of Education (CDE): National School Lunch and Breakfast Program 10.555 13396 \$ 99 ARRA - Equipment Assistance Grant 10.579 15006 Especially Needy Breakfast 10.553 13526 20 Federal Commodities 10.550 N/A 112 Fresh Fruit and Vegetable Program 10.582 Child Nutrition: Child Care Food Program 10.582 Total U.S. Department of Agriculture 10.558 Total U.S. Department of Agriculture 10.508 V.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected ARRA - Title I, Part A, Basic Low-Income and Neglected ARRA - Title I, Part A, Teacher Quality Title II, Part A, Teacher Quality Title II, Part D, Enhancing Education Through Technology, Formula Grants Title II, Part D, Enhancing Education Through Technology, Competitive Grants Title II, Limited English Proficiency (LEP) Student Program 84.365 10084 120 10.555 13396 \$ 99 10.555 13396 \$ 99 ARRA - Equipment Assistance Grant 10.550 N/A 10.5	
Passed through California Dept. of Education (CDE): National School Lunch and Breakfast Program ARRA - Equipment Assistance Grant Especially Needy Breakfast 10.553 Federal Commodities Federal Commodities Fresh Fruit and Vegetable Program 10.582 Child Nutrition: Child Care Food Program 10.558 Total U.S. Department of Agriculture U.S. Department of Agriculture 10.500 VI.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected ARRA - Title I, Part A, Basic Low-Income and Neglected ARRA - Title I, Part A, Teacher Quality Title II, Part A, Teacher Quality Title II, Part A, Drug-Free Schools Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 Fitle IIV, Part A, Drug-Free Schools	
National School Lunch and Breakfast Program 10.555 13396 \$ 99	
ARRA - Equipment Assistance Grant 10.579 15006 6 Especially Needy Breakfast 10.553 13526 20 Federal Commodities 10.550 N/A 12 Fresh Fruit and Vegetable Program 10.582 14968 5 Child Nutrition: Child Care Food Program 10.558 13393 23 Total U.S. Department of Agriculture 1.67 U.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected 84.010 14329 1,166 ARRA - Title I, Part A, Basic Low-Income and Neglected 84.367 14341 29 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 116 II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 14334 116 III, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools	
Especially Needy Breakfast 10.553 13526 20 Federal Commodities 10.550 N/A 12 Fresh Fruit and Vegetable Program 10.582 14968 5 Child Nutrition: Child Care Food Program 10.588 13393 23 Total U.S. Department of Agriculture 1,67 U.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected 84.010 14329 1,16 ARRA - Title I, Part A, Basic Low-Income and Neglected 84.389 15005 43 Title II, Part A, Tacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 Title II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 14334 1 Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools	1,514
Federal Commodities	5,340
Fresh Fruit and Vegetable Program Child Nutrition: Child Care Food Program 10.582 14968 5 Child Nutrition: Child Care Food Program 10.588 13393 23 Total U.S. Department of Agriculture U.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected ARRA - Title I, Part A, Basic Low-Income and Neglected 484.389 15005 43 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 Title II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 14334 11. Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 112 Title IV, Part A, Drug-Free Schools	5,176
Child Nutrition: Child Care Food Program 10.558 13393 23 Total U.S. Department of Agriculture 1,67 U.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected ARRA - Title I, Part A, Basic Low-Income and Neglected ARRA - Title II, Part A, Teacher Quality Title II, Part A, Teacher Quality Title II, Part A, Administrator Training 84.367 Title II, Part D, Enhancing Education Through Technology, Formula Grants Title II, Part D, Enhancing Education Through Technology, Competitive Grants Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 123	1,879
Total U.S. Department of Agriculture U.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected ARRA - Title I, Part A, Basic Low-Income and Neglected 484.389 Title II, Part A, Teacher Quality Title II, Part A, Administrator Training 484.367 Title II, Part D, Enhancing Education Through Technology, Formula Grants Title II, Part D, Enhancing Education Through Technology, Competitive Grants Title III, Limited English Proficiency (LEP) Student Program 84.365 Title IV, Part A, Drug-Free Schools	6,880
U.S. Department of Education: Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected 84.010 14329 1,16 ARRA - Title I, Part A, Basic Low-Income and Neglected 84.389 15005 43 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 1114 114 114 114 115 114 115 115 115	7,052
Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected 84.010 14329 1,166 ARRA - Title I, Part A, Basic Low-Income and Neglected 84.389 15005 43 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 Title II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 14334 1. Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools 84.186 14347 44	7,841
Passed through California Dept. of Education (CDE): NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected 84.010 14329 1,166 ARRA - Title I, Part A, Basic Low-Income and Neglected 84.389 15005 43 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 Title II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 14334 1. Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools 84.186 14347 44	
NCLB: No Child Left Behind Act Title I, Part A, Basic Low-Income and Neglected 84.010 14329 1,16 ARRA - Title I, Part A, Basic Low-Income and Neglected 84.389 15005 43 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 Title II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 14334 1 Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools 84.186 14347 44	
Title I, Part A, Basic Low-Income and Neglected ARRA - Title I, Part A, Basic Low-Income and Neglected ARRA - Title I, Part A, Basic Low-Income and Neglected 84.389 15005 43 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 Title II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 121 Title IV, Part A, Drug-Free Schools	
ARRA - Title I, Part A, Basic Low-Income and Neglected 84.389 15005 43 Title II, Part A, Teacher Quality 84.367 14341 29 Title II, Part A, Administrator Training 84.367 14344 Title II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 14334 Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools	010
Title II, Part A, Teacher Quality Title II, Part A, Administrator Training Title II, Part A, Administrator Training 84.367 14344 Title II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 Title III, Limited English Proficiency (LEP) Student Program 84.365 Title IV, Part A, Drug-Free Schools 84.186 14347 44.	
Title II, Part A, Administrator Training 84.367 14344 Title II, Part D, Enhancing Education Through Technology, Formula Grants 14334 Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools	1,019
Title II, Part D, Enhancing Education Through Technology, Formula Grants 84.318 14334 1. Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools 84.186 14347 4	1,895
Title II, Part D, Enhancing Education Through Technology, Competitive Grants 84.318 14368 23 Title III, Limited English Proficiency (LEP) Student Program 84.365 10084 12 Title IV, Part A, Drug-Free Schools 84.186 14347 4	2,943
Title III, Limited English Proficiency (LEP) Student Program84.3651008412Title IV, Part A, Drug-Free Schools84.186143474	2,105
Title IV, Part A, Drug-Free Schools 84.186 14347 4	2,778
, , ,	9,385
Title V. Part A. Innovative Education Strategies 84 298 Δ 13340	3,965
The 1, Late 1, minovative Education Strategies 04.2707 15540	9,547
Adult Education: Adult Basic Education & ESL 84.002A 14508 8),907
Adult Education: Adult Secondary Education 84.002A 13978 1	3,188
Adult Education: English Literacy & Civics Education 84.002A 14109 4	9,759
Department of Rehab: Workability II, Transition Partnership 84.158 10006 13	7,946
ARRA - Transitional Partnership Program 84.390A 10130 2	5,196
ARRA - State Fiscal Stabilization Fund 84.394 25008 3,58	2,584
Passed through Los Angeles County Superintendent of Schools	
Individuals with Disabilities Education Act (IDEA):	
	5,884
	9,038
•	2,632
1	5,950
Special Ed: IDEA Preschool Staff Development 84.173 13431	726
),720
	2,864
ARRA - Special Ed: IDEA Preschool Local Entitlement, Part B 84.391 15002 13	5,582
Total U.S. Department of Education 10,07.	,631
U.S. Department of Health & Human Services:	
Passed through California Dept. of Education (CDE):	
	5,212
	1,810
Passed through Los Angeles County Office of Education	,
	5,286
Direct Payments	,
·	1,451
	9,539
	,555
Total U.S. Department of Health & Human Services 2,65),298
Total Expenditures of Federal Awards \$ 14,40	

See accompanying note to supplementary information.

Reconciliation of Annual Financial and Budget Report with Audited Financial Statements For the Fiscal Year Ended June 30, 2010

There were no adjustments made to reconcile the fund balances to the audited financial statements in 2009-10.

See accompanying note to supplementary information.

Note to the Supplementary Information

June 30, 2010

NOTE 1 – PURPOSE OF SCHEDULES

Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of Education Code Sections 46200 through 46206.

Districts must maintain their instructional minutes at either the 1982-83 actual minutes or the 1986-87 requirements, whichever is greater, as required by Education Code section 46201. For 2009-10 through 2012-13, the instructional day and minute requirements have been reduced pursuant to Education Code Section 46201.2.

Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

Schedule of Expenditures of Federal Awards

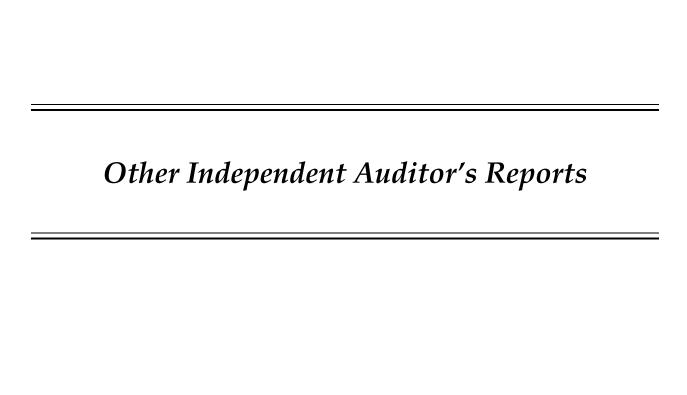
The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of the United States Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the financial statements.

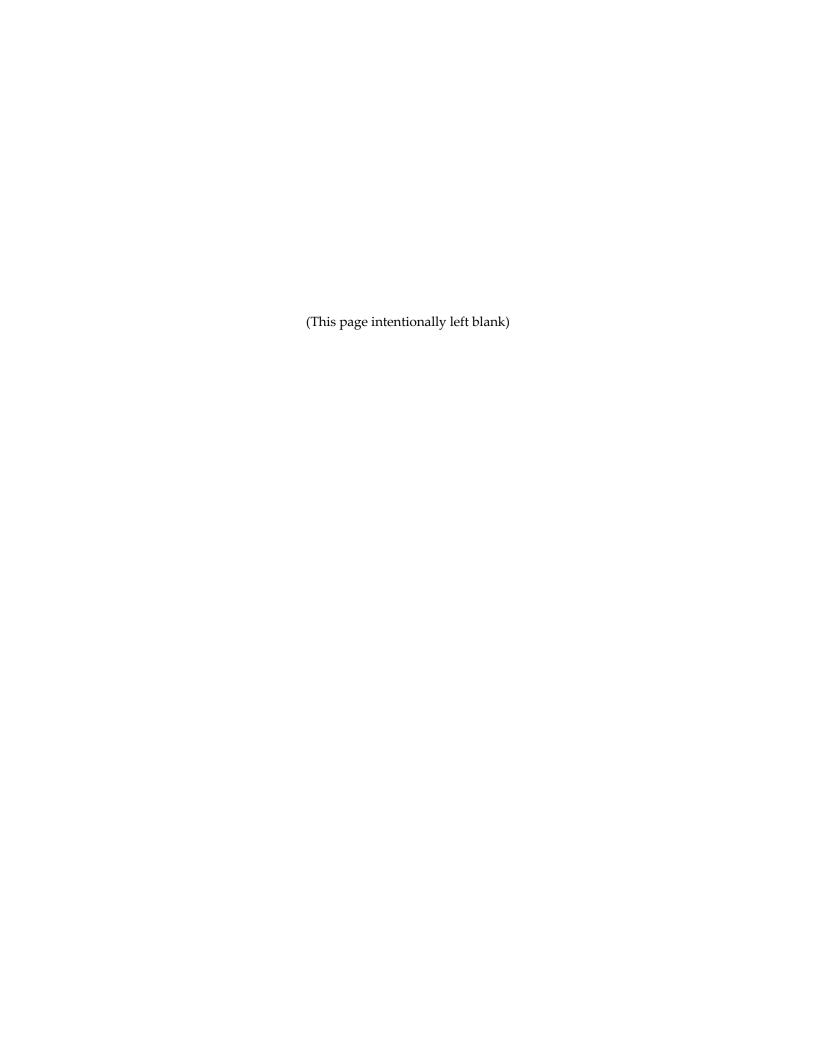
Subrecipients

Of the Federal expenditures presented in the schedule, the District provided no Federal awards to subrecipients.

Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Unaudited Actual Financial Report to the audited financial statements.





Board of Trustees Santa Monica-Malibu Unified School District Santa Monica, California

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditor's Report

We have audited the basic financial statements of Santa Monica-Malibu Unified School District as of and for the fiscal year ended June 30, 2010, and have issued our report thereon dated November 15, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Santa Monica-Malibu Unified School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Santa Monica-Malibu Unified School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of Santa Monica-Malibu Unified School District's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying Schedule of Audit Findings and Questioned Costs as Findings #2010-1 through #2010-2 that we consider to be significant deficiencies in internal control over financial reporting. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Santa Monica-Malibu Unified School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Santa Monica-Malibu Unified School District's responses to the findings identified in our audit are described in the accompanying Schedule of Audit Findings and Questioned Costs. We did not audit Santa Monica-Malibu Unified School District's responses and, accordingly, we express no opinion on them.

This report is intended solely for the information and use of the Board, management, others within the entity, the California Department of Education, the California State Controller's Office, and the federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Christ Wite Occardancy Corporation

San Diego, California

November 15, 2010

Board of Trustees Santa Monica-Malibu Unified School District Santa Monica, California

REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Independent Auditor's Report

Compliance

We have audited Santa Monica-Malibu Unified School District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Santa Monica-Malibu Unified School District's major federal programs for the year ended June 30, 2010. Santa Monica-Malibu Unified School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of Santa Monica-Malibu Unified School District's management. Our responsibility is to express an opinion on Santa Monica-Malibu Unified School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Santa Monica-Malibu Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Santa Monica-Malibu Unified School District's compliance with those requirements.

In our opinion, Santa Monica-Malibu School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010. However, the results of our auditing procedures disclosed instances of noncompliance with those requirements, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questioned costs as item #2010-3 and #2010-4.

Internal Control Over Compliance

Management of Santa Monica-Malibu Unified School District's is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered Santa Monica-Malibu Unified School District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Santa Monica-Malibu Unified School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be *material weaknesses*, as defined above. However, we identified certain deficiencies in internal control over compliance that we consider to be significant deficiencies as described in the accompanying schedule of findings and questioned costs as items #2010-3 and #2010-4. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Santa Monica-Malibu School District's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit Santa Monica-Malibu School District's responses and, accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of the Board, management, others within the entity, the California Department of Education, the California State Controller's Office, the federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Thuist Wite Occarstancy Corporation

San Diego, California November 15, 2010 Board of Trustees Santa Monica-Malibu Unified School District Santa Monica, California

INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

We have audited the basic financial statements of the Santa Monica-Malibu Unified School District (the District), as of and for the fiscal year ended June 30, 2010, and have issued our report thereon dated November 15, 2010. Our audit was made in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *Standards and Procedures for Audits of California K-12 Local Educational Agencies* 2009-2010, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

The District's management is responsible for the District's compliance with laws and regulations. In connection with the audit referred to above, we selected and tested transactions and records to determine the District's compliance with the state laws and regulations applicable to the following items:

	Procedures in	Procedures
Description	Audit Guide	Performed
Attendance Accounting:		
Attendance Reporting	8	Yes
Kindergarten Continuance	3	Yes
Independent Study	23	No (see below)
Continuation Education	10	Yes
Instructional Time:		
School Districts	6	Yes
County Offices of Education	3	Not applicable

	Procedures in	Procedures
Description	Audit Guide	Performed
Instructional Materials:		
General Requirements	8	Yes
Ratios of Administrative Employees to Teachers	1	Yes
Classroom Teacher Salaries	1	Yes
Early Retirement Incentive	4	Not applicable
Gann Limit Calculation	1	Yes
School Accountability Report Card	3	Yes
Public Hearing Requirement – Receipt of Funds	1	Yes
Class Size Reduction Program:		
General Requirements	7	Yes
Option One	3	Yes
Option Two	4	Not applicable
Districts with only one school serving K-3	4	Not applicable
After School Education and Safety Program:		
General Requirements	4	Not applicable
After School	4	Not applicable
Before School	5	Not applicable
Charter Schools:		
Contemporaneous Records of Attendance	1	Not applicable
Mode of Instruction	1	Not applicable
Nonclassroom-Based Instruction/Independent Study	15	Not applicable
Determination of Funding for Nonclassroom-Based Instruction	3	Not applicable
Annual Instructional Minutes – Classroom Based	3	Not applicable

We did not perform testing for independent study because the ADA was under the level that requires testing.

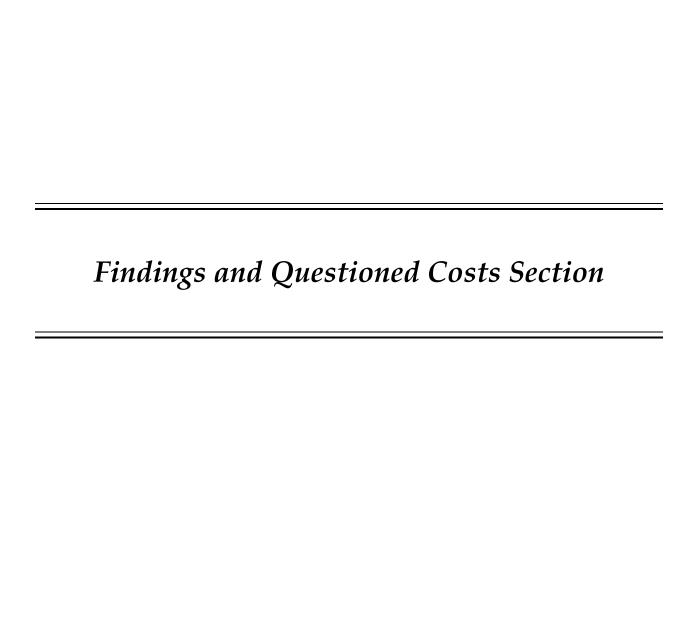
Based on our audit, we found that, for the items tested, the Santa Monica-Malibu Unified School District complied with the state laws and regulations referred to above, except as described in the accompanying schedule of findings and questioned costs as items #2010-5 and #2010-6. Further, based on our audit, for items not tested, nothing came to our attention to indicate that the Santa Monica-Malibu Unified School District had not complied with the state laws and regulations.

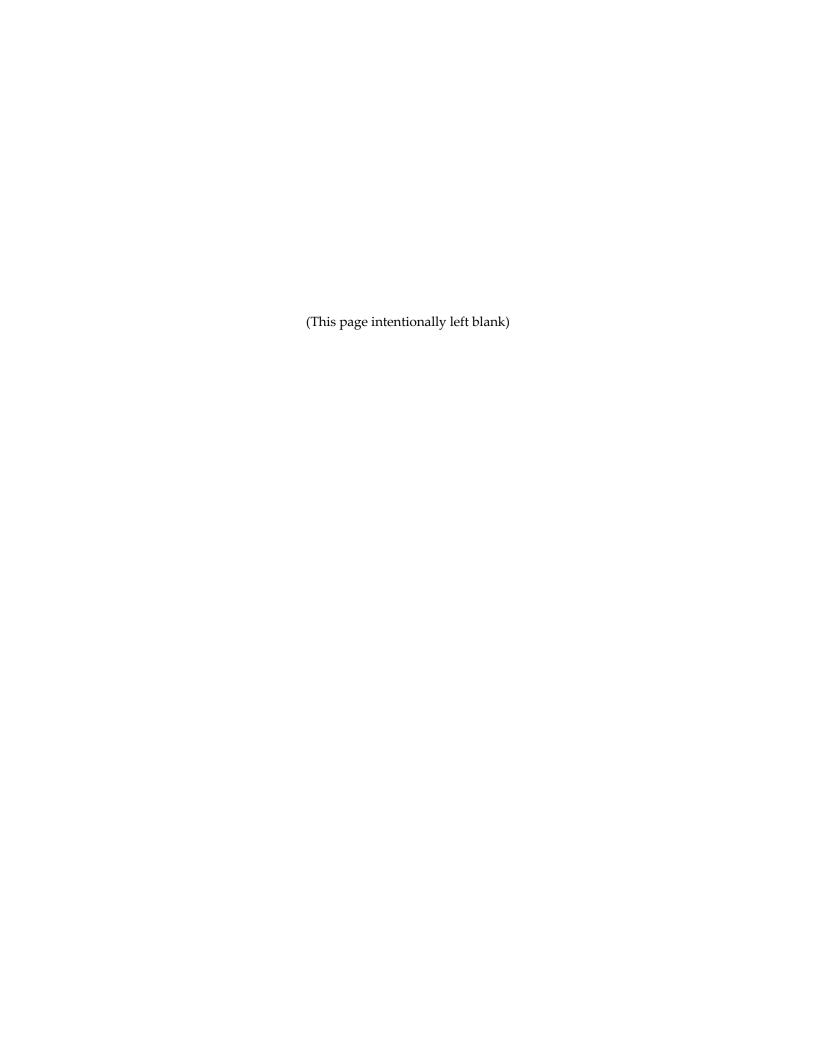
This report is intended solely for the information and use of the Board, management, others within the entity, the California Department of Education, the California Department of Finance, the California State Controller's Office, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Christ Wite Occardancy Corporation

San Diego, California

November 15, 2010





Schedule of Audit Findings and Questioned Costs

For the Fiscal Year Ended June 30, 2010

Section I - Summary of Auditor's Results

Financial Statements			
Type of auditor's report issued		Ur	nqualified
Internal control over financial repo	orting:		
Material weakness(es) identified	_		No
Significant deficiency(ies) ident	ified not considered		
to be material weaknesses?			Yes
Noncompliance material to financi	al statements noted?		No
Federal Awards			
Internal control over major program	ms:		
Material weakness(es) identified			No
Significant deficiency(ies) ident			
to be material weaknesses?			Yes
Type of auditor's report issued on	compliance for		
major programs:	1	Ur	nqualified
Any audit findings disclosed that a	are required to be reported		
in accordance with Circular A-1	33, Section .510(a)		No
Identification of major programs:			
CFDA Numbers	Name of Federal Program or Cluster		
84.394	ARRA - State Fiscal Stablization Fund	_	
10.553, 10.555	Child Nutrition Cluster		
84.010, 84.389	Title I Part A Cluster	_	
84.318	Title II Part D	_	
93.778	Medi-Cal Administrative Activities	_	
84.027, 84.173, 84.181, 84.391,	Individuals with Disabilities Education		
84.392	Act (IDEA) Cluster	_	
Dollar threshold used to distinguis	sh between Type A and		
Type B programs:		\$	432,023
Auditee qualified as low-risk audit	tee?		Yes
State Awards			
Internal control over state program	ns:		
Material weakness(es) identified	d?		No
Significant deficiency(ies) ident	ified not considered		
to be material weaknesses?			Yes
Type of auditor's report issued on	compliance for		
state programs:			Qualified

66

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Schedule of Audit Findings and Questioned Costs For Fiscal Year Ended June 30, 2010

Section II – Financial Statement Findings

This section identifies the deficiencies, significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards*. Pursuant to Assembly Bill (AB) 3627, all audit findings must be identified as one or more of the following categories:

Five Digit Code	AB 3627 Finding Types
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
41000	CalSTRS
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Finding #2010-1: Credit Cards (30000)

Our audit included an evaluation of internal controls over District credit cards. We found that two out of 11 credit card transactions did not have receipts for purchases of gasoline from Clean Energy. The District's credit card policy states that receipts must be turned in to Fiscal Services timely for all purchases, therefore there are cardholders not adhering to the District policy. The District must pay credit card bills timely to avoid late fees and not receiving documentation timely can lead to payment of inappropriate expenses.

Recommendation:

We recommend a policy be put in place to ensure receipts are turned in to support credit card purchases.

District Response:

To revoke the credit cards from the Transportation Department may be problematic from an operational point of view causing difficulty providing Transportation services. However, the District concurs that missing receipts is not acceptable. Fiscal Services staff will meet with all Department Heads who have district credit cards for fueling vehicles and develop a procedure consistent between departments. When there was a missing receipt, Fiscal Services staff would request the director whose department is responsible to review the statement, and sign to approve the statement. The procedure will include appropriate personnel actions for non-compliance.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Schedule of Audit Findings and Questioned Costs For Fiscal Year Ended June 30, 2010

Section II - Financial Statement Findings (continued)

Finding #2010-2: Student Body Funds (30000)

In testing the student body activity at the site level, we noted the following deficiencies:

John Adams Middle

Cash collected for fundraising events is not reconciled to supporting documentation. The bookkeeper issues pre-numbered receipts for the total cash turned in from events, such as dances, but the cash is not reconciled to sub-receipts (ie. receipts issued to individual students, ticket logs, etc.). We found 1 out of 3 receipts tested, in the amount of \$591 for a dance event, did not have adequate documentation to support cash turned in.

There appears to be a lack of controls over cash disbursements for the ASB. We found 1 out of 5 disbursements in the amount of \$1,101 was for a reimbursement which was not preapproved. We also found 1 out of 5 cash disbursements, in the amount of \$2,324 to repair District owned musical instrument, was not appropriate for ASB. District equipment should not be repaired with student funds.

Recommendation:

Lack of adequate controls can result in loss, fraud, or abuse of student body funds. Therefore we recommend that supporting documentation is kept for all cash received and all expenditures have adequate documentation and are reviewed for reasonableness.

District's Response:

The school site started to implement the practice of issuing receipts when they receive cash. This will help having by having the documentation to support cash turned in to the District.

The Music teacher was not aware that the Associated Student Body (ASB) needs to approve the requests for expenditures before they spend money. The new ASB advisor is now aware and will always notify club advisors and sport coaches that expenditures must be preapproved. The ASB advisor will make sure that this procedure will be implemented in the 2010-11 school year.

Music teachers were not aware that the money should have been deposited to the District's Gift Account, and that all transactions should have been done through the District Office. The ASB balances from the Music accounts for the 2010-11 school year will now be taken out, and a check will be issued to the District's Gift account (90120). Music accounts in ASB will be closed, and any future transactions will be handled through the District's Gift account.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Schedule of Audit Findings and Questioned Costs For Fiscal Year Ended June 30, 2010

Section II - Financial Statement Findings (continued)

Finding #2010-2: Student Body Funds (30000) (continued)

Malibu High School

There appears to be a lack of controls over cash receipting. 1 out of 5 cash receipts in the amount of \$41 did not have an inventory count sheet to reconcile cash collected to the inventory sold.

Recommendation:

Lack of adequate controls can result in loss, fraud, or abuse of student body funds. Therefore we recommend that supporting documentation is kept for all cash received.

District Response:

The advisor and students or Club members were not aware of the inventory count sheet at that time. The ASB Account Clerk has since notified them that all fundraising activities will be required to have a completed *Detail Deposit Log Form*, which will show an accounting of items sold. That form includes the *Deposit Slip*, which will be completed with the prices submitted, and listing the amount of coin, currency and checks in order to reconcile the collection of monies for items sold.

The District conducted an In-Service ASB Training on February 3, 2010 and will continue to provide the training to the ASB advisors and staff.

Schedule of Audit Findings and Questioned Costs

For the Fiscal Year Ended June 30, 2010

Section III - Federal Award Findings and Questioned Costs

This section identifies the audit findings required to be reported by Circular A-133, Section .510(a) (e.g., deficiencies, significant deficiencies, material weaknesses, and instances of noncompliance, including questioned costs).

Finding #2010-3: Internal Control Over Allowable Costs (30000)

Program: Child Nutrition Cluster- CFDA#84.553, 84.555; Title I Cluster- CFDA# 84.010, 84.389; Title II- CFDA#84.398; IDEA Cluster- CFDA#84.027, 84.173, 84.181, 84.391, 84.392

Condition: The Directors of Federal Programs are not periodically reviewing payroll reports for persons being charged to their program.

Context: Our testing of major federal programs includes interviewing the Program Directors to obtain an understanding of internal controls. Through inquiry we found that the Program Directors do not review payroll reports to ensure employees being charged to the programs are appropriate.

Criteria: Directors of federal programs should review payroll reports regularly to ensure that persons being charged to federal resources are appropriate for these programs.

Questioned Cost: None. This is an internal control finding and no questioned costs were identified as a result of this inquiry.

Effect: There is a potential for employee's salaries to be incorrectly charged to federal programs.

Cause: There is currently no policy in place to ensure payroll reports are being reviewed for appropriateness for federal program.

Recommendation: We recommend that the Directors of federal programs review payroll reports by first and last name for persons being charged to federal programs.

District Response: The Position Control Forms (PCs) for all Federal Programs were signed by the programs' Directors, and all the budgets were approved by the program directors. One of the duties of the Accountants in the Fiscal Services is reviewing and reconciling the actual financial reports, which include the payroll reports, to ensure all the charges are legitimate.

In the past, the payroll reports contained the employees' Social Security Numbers (SSNs), so access of the detailed payroll reports was limited to the Fiscal Services Department. In May 2010, the Los Angeles County Office of Education (LACOE) established the Employee ID Numbers to replace the SSNs. The detailed payroll no longer contain the employees' SSNs; the District is scheduled to release the detailed payroll data to all Administrators in 2011-12.

Schedule of Audit Findings and Questioned Costs

For the Fiscal Year Ended June 30, 2010

Section III - Federal Award Findings and Questioned Costs

Finding #2010-4: Individuals with Disabilities Act (IDEA) Documentation of Time and Effort (50000)

Program: IDEA Cluster (CFDA#s: 84.027, 84.173, 84.181, 84.391, 84.392)

Condition: The District does not have an adequate procedure in place to obtain documentation of employee time and effort by use of Personnel Activity Reports or semi-annual time certifications for employees whose time was charged to the Federal programs listed above.

Context: The District did not provide the auditors with the semi-annual time certifications for employees in the federal programs listed above in a timely manner. The time certifications were requested during the 2009-10 fiscal year, however were not prepared and furnished until November 2010.

Criteria: LEA's are required to document their salary and wage charges to all federal programs in accordance with the standards specified by OMB Circular A-87, Attachment B, Section 11(h).

Questioned Cost: The total salaries and benefits charged to the IDEA program were \$4,567,784. However, the District provided time certifications subsequent our audit field work, thus eliminating the questioned costs. These documents were not readily available upon request.

Cause: Clerical oversight

Effect: The District was not be in full compliance with the federal regulations as they pertain to the operation of the federal program listed above.

Recommendation: We recommend the District implement a procedure to complete and maintain time documentation semi-annually for the current fiscal year. Per guidance outlined at OMB Circular A-87, Attachment B, Section 11(h), the semi-annual time certifications may be prepared by the employee or the supervisory official having first-hand knowledge of the work performed by the employee.

District Response: Time reporting and documentation for Federal grants and entitlements is critical and must be properly handled. The District will follow-up with training of all departments so they understand the importance of timely preparation of the necessary documents. It is critical that these are completed close to the time worked and not months after the fact.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Schedule of Audit Findings and Questioned Costs

For the Fiscal Year Ended June 30, 2010

Section IV – State Award Findings and Questioned Costs

This section identifies the audit findings pertaining to noncompliance with state program rules and regulations.

Finding #2010-5: Continuation High Attendance Procedures (10000)

Criteria: Education Code Section 46300 states that for attendance reporting "there shall be included the attendance of pupils while engaged in educational activities required of those pupils and under the immediate supervision and control of an employee of the district or county office who possessed a valid certification document, registered as required by law. Attendance is required to be taken daily by certificated personnel."

Condition: Teachers at the continuation high school were not consistently taking attendance everyday throughout the school year.

Context: Our audit of attendance includes verifying that all teachers are taking attendance daily. After reviewing the attendance system we noted that teachers were not consistently taking attendance every day. Although the school uses positive attendance, which will only assign attendance credit to those students marked present by the teacher, the mainframe attendance system at the District would default all the students to present if the attendance was not submitted by the teacher. This setting resulted in possible overstatement of Average Daily Attendance (ADA) since every student was given attendance credit when the teachers did not take attendance.

After the initial audit visit and finding reported to management, the District was able to identify the teachers and days that attendance was not taken and then proceeded to remove all attendance credit claimed for those instances to avoid any overstatement of ADA. The District also updated the attendance system, so that it would no longer default to present if attendance is not taken and thus avoid future overstatement. The removal of attendance credit due to the audit finding resulted in a reduction of 4 (four) ADA for Continuation Education.

Cause: Lack of proper supervision.

ADA Impact: None. The District removed all questionable apportionment from the attendance system and revised the P2 attendance report. The auditor verified the correction and it appears that revised ADA is materially correct.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Schedule of Audit Findings and Questioned Costs For the Fiscal Year Ended June 30, 2010

Section IV – State Award Findings and Questioned Costs (continued)

This section identifies the audit findings pertaining to noncompliance with state program rules and regulations.

Finding #2010-5: Continuation High Attendance Procedures (10000) (continued)

Effect: Possible overstatement of ADA

Recommendation: We recommend that teachers take attendance everyday to ensure compliance with state requirements. The attendance clerk should run a report at the end of each day which shows teachers that have not submitted their attendance and then have the Principal review the report to avoid future instances of noncompliance.

District Response: District Fiscal Services staff has worked with the school site and have trained both teaching and office staffs regarding their responsibilities in taking and reporting of attendance. The clerical staff now verifies, at least weekly, that every teacher is using the online attendance as proscribed. The teachers now understand how attendance should be prepared and entered into the electronic reporting system and what signatures are needed from them. The staff was operating under the assumption that sign in sheets that were kept in the previous year were sufficient attendance records. Continuation High attendance requires hourly or period by period attendance due to the method of calculating ADA.

So that no overstatement of attendance occurred in the 2009-10 fiscal year, P2 and Annual Attendance reports have been corrected and revised. The adjustments made resulted in a reduction of four (4) ADA for Olympic Continuation High School Education. The auditor verified the correction.

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Schedule of Audit Findings and Questioned Costs For the Fiscal Year Ended June 30, 2010

Section IV - State Award Findings and Questioned Costs

Finding #2010-6: Continuation High School Attendance Reporting (10000)

Criteria: In order to demonstrate compliance with Education Code Section 46300 which requires certificated staff supervision of pupils engaged in educational activities, contemporaneous records should be retained to support the attendance reported to the State. When a web based attendance system is used, attendance rosters should be printed out in order for certificated personnel to certify the attendance being reported is accurate. These rosters should be signed timely by the teacher to verify the accuracy of the records.

Condition: The Olympic Continuation high school site was not aware of the requirement to maintain contemporaneous records and therefore certificated personnel did not sign weekly attendance rosters to certify the records were accurate.

Context: During our initial attendance testing at Olympic Continuation we found through review and inquiry with site staff that contemporaneous attendance records including signed attendance rosters are not maintained. Through additional procedures, the District was able to identify which teachers were taking attendance. Once it was determined which teachers were taking attendance, the teachers signed an affidavit certifying the attendance reported is accurate.

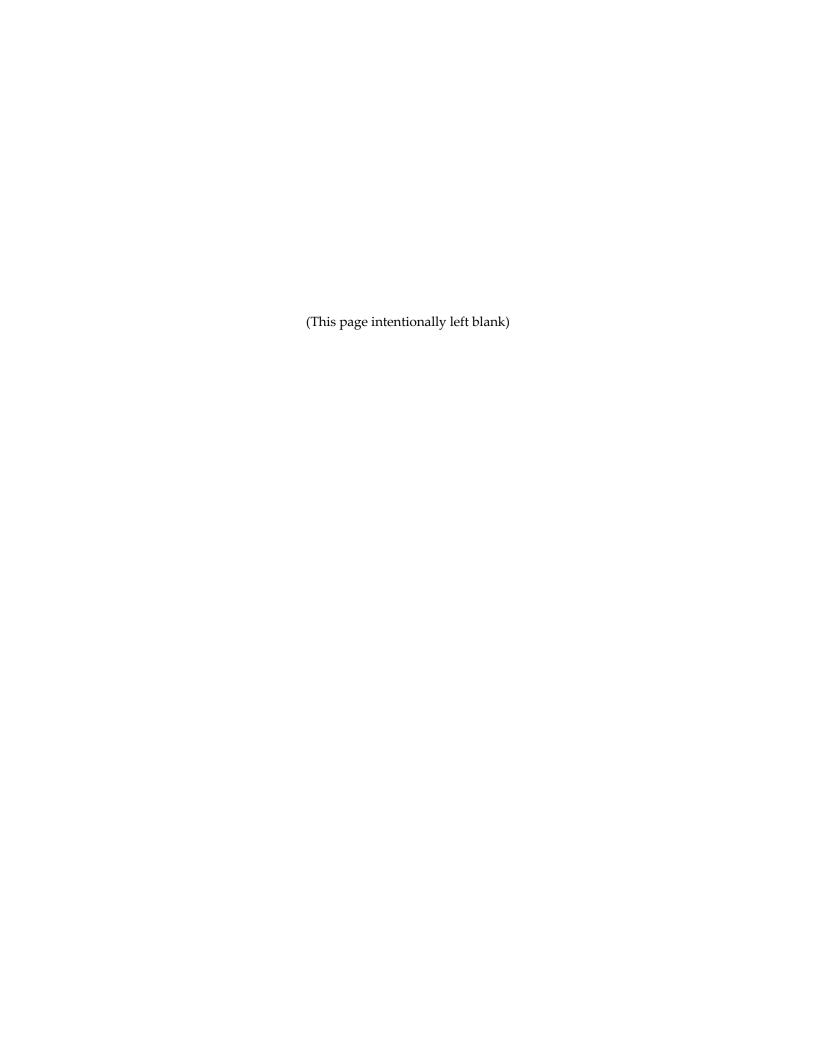
Cause: The school site was not aware of the proper attendance accounting procedures.

Questioned Cost: None.

Effect: Contemporaneous attendance records were not obtained.

Recommendation: We recommend that the District require all school sites to retain contemporaneous attendance records, which includes certificated personnel taking attendance everyday and authorizing the accuracy of the attendance records by signing attendance rosters. Documentation for any changes to the attendance system that are not reflected on signed attendance rosters should be retained, such as absent notes or substitute rosters.

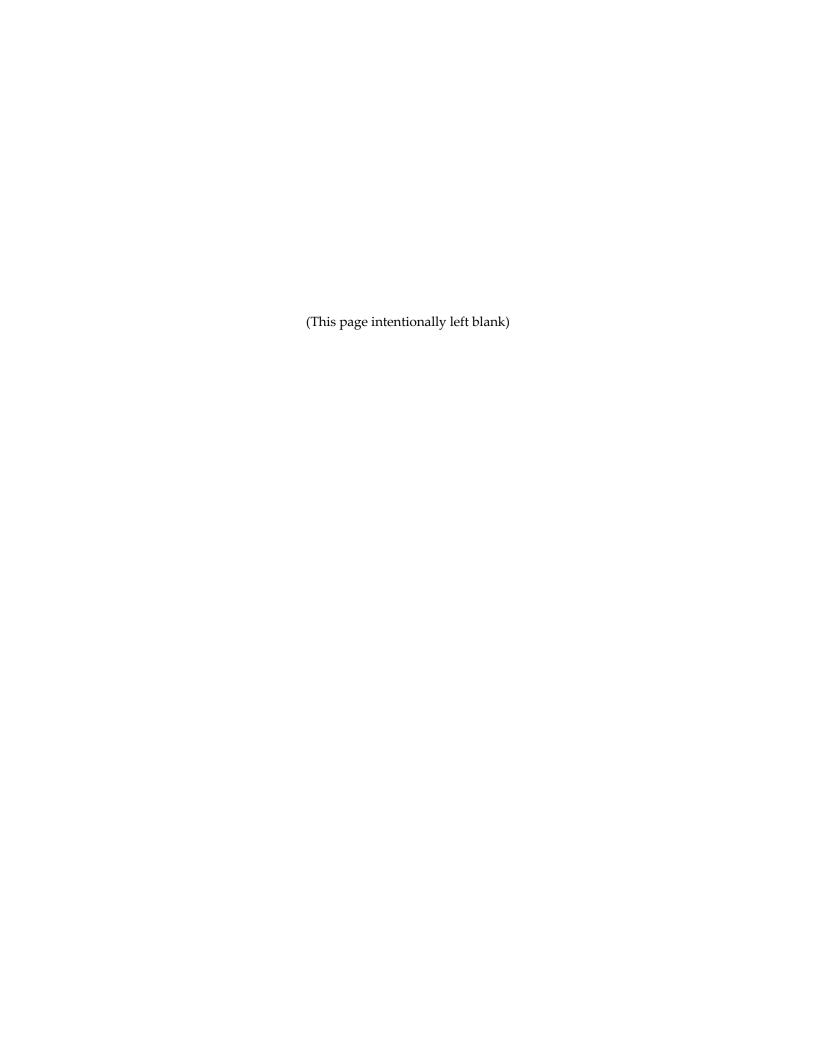
District Response: All Olympic Continuation High School teachers are each taking daily attendance in two (2) formats: a hard-copy attendance sheet by class period as well as online web attendance input. At the end of each week, teachers verify their original attendance with the computerized version, and then sign both versions. These attendance records are kept in the Principal's office.



Summary Schedule of Prior Audit Findings

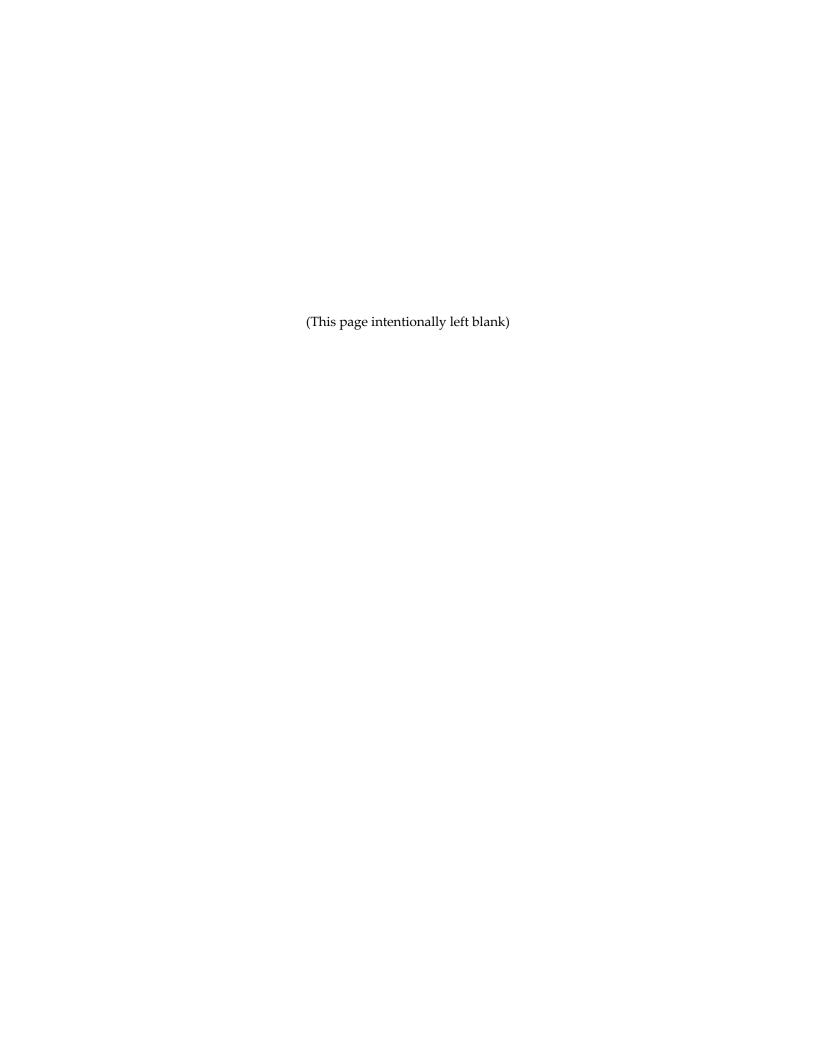
For the Fiscal Year Ended June 30, 2010

Original Finding No.	Finding	Code	Recommendation	Current Status
Finding #2009-1: Adult Education Cash Receipts	Our audit included an evaluation of internal controls over cash receipting for the Adult Education program. Currently, cash collected is not being reconciled to the "Z" tape from the register and then matched to the bank deposit. This process is not happening at the site or District level, therefore there is a potential for loss or fraud to occur due to the lack of controls in place.	30000	We recommend that the sites reconcile the cash collected to the "Z" tape report and then prepare the deposit. All items should be provided to the District for review and investigate any variances between the "Z" tape and the cash turned in.	Implemented
Finding #2009-2: Student Body Funds	Santa Monica High School There were internal control deficiencies found in testing student body funds at Santa Monica High School. The sequence of cash receipts is not accounted for by the District or the bookkeeper and therefore adequate support is not provided for deposits to the District to verify that all amounts collected are deposited. Also, in testing cash receipts we found that 5 out of 7 items tested, totaling \$12,725.73; did not have supporting documentation (for events such as fundraisers and social events). Lack of adequate controls could result in loss, fraud, or abuse of student body funds	30000	We recommend that supporting documentation is kept for all cash received and has a clear audit trail to a timely deposit at the site and District level. All expenditures should have adequate documentation and should be reviewed for reasonableness and appropriateness.	Not Implemented (See Finding #2010-2)
	John Adams Middle School Cash collected for fundraising activities is not reconciled to supporting documentation. The bookkeeper issues pre-numbered receipts for the total cash turned in from the fundraising events, such as dances, but the cash is not reconciled to sub-receipts (receipts issued to individual students, ticket logs, etc.). We found 1 out of 3 receipts tested in the amount of \$814 did not have adequate documentation to support the cash turned in.			



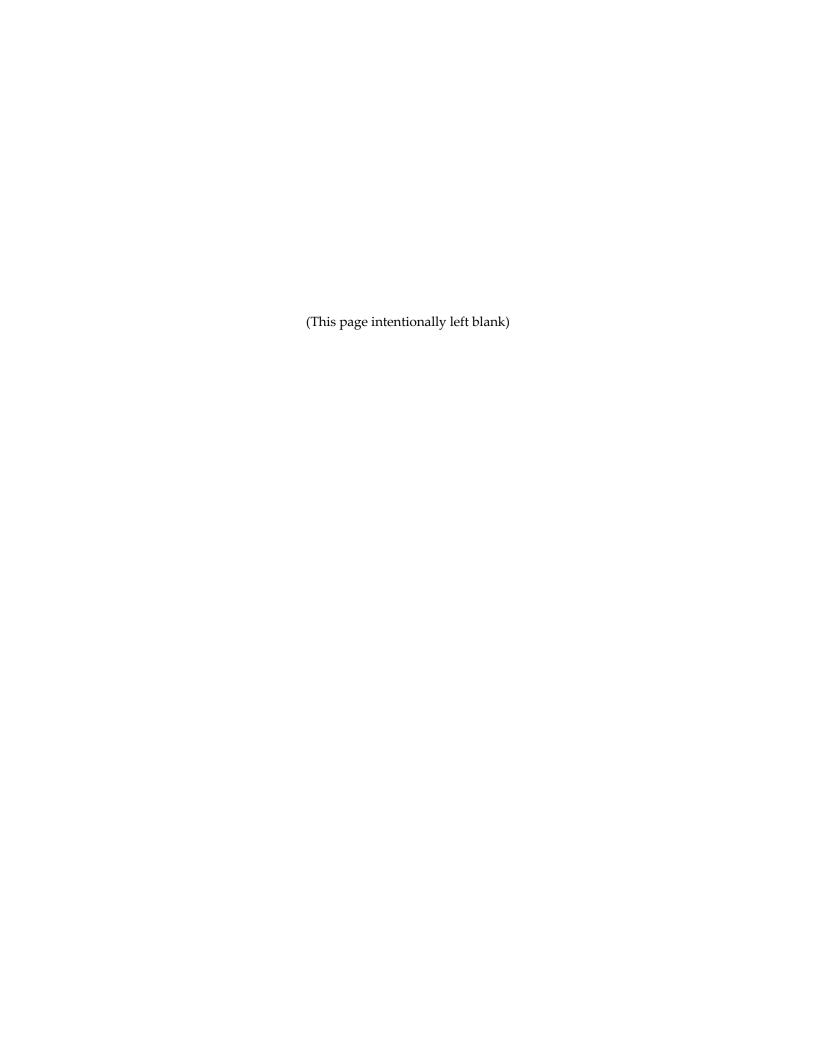
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Summary Schedule of Prior Audit Findings For the Fiscal Year Ended June 30, 2010

Original Finding No.	Finding	Code	Recommendation	Current Status
Finding #2009-3: Site Attendance Staff Training	The attendance personnel at the sites had not received formal periodic training in regards to attendance accounting. We found many sites were not aware of proper procedures over attendance and the State regulation that is applicable. There is a potential for inaccuracy of attendance reporting. After our exit conference held with District management, the District organized a site attendance staff training session, subsequent to June 30, 2010.	60000	We recommend that annual trainings be held for the attendance personnel, including site administrators, to train staff on proper attendance procedures.	Implemented
Finding #2009-4: School Accountability Report Card	State Program: Compliance with Williams Act requirements. Criteria: The availability of sufficient textbooks and other instructional materials as indicated in a school's annual School Accountability Report Card (SARC) should match the District's board resolution of textbook sufficiency, as per Education Code Section 33126(b)(6)(B). School facilities conditions assessments as indicated in a school's annual School Accountability Report Card should match the information indicated in facility conditions evaluation instruments developed by the Office of Public School Construction and approved by the State Allocation Board, or local evaluation instruments that meet the same criteria, as per Education Code Section 33126(b)(8) and 17002. Auditors are required to verify compliance in Section 19837.1 of the Standards and Procedures for Audits of California K-12 Local Educational Agencies.	72000	We recommend that the SARCs accurately report the information from the board resolution for sufficient textbooks. Also, that the District completes a local evaluation instrument that meets the criteria for proper School Accountability Report Card reporting for each school in the District. The results of the local evaluation instrument should then be indicated on the respective year's School Accountability Report Card.	Implemented



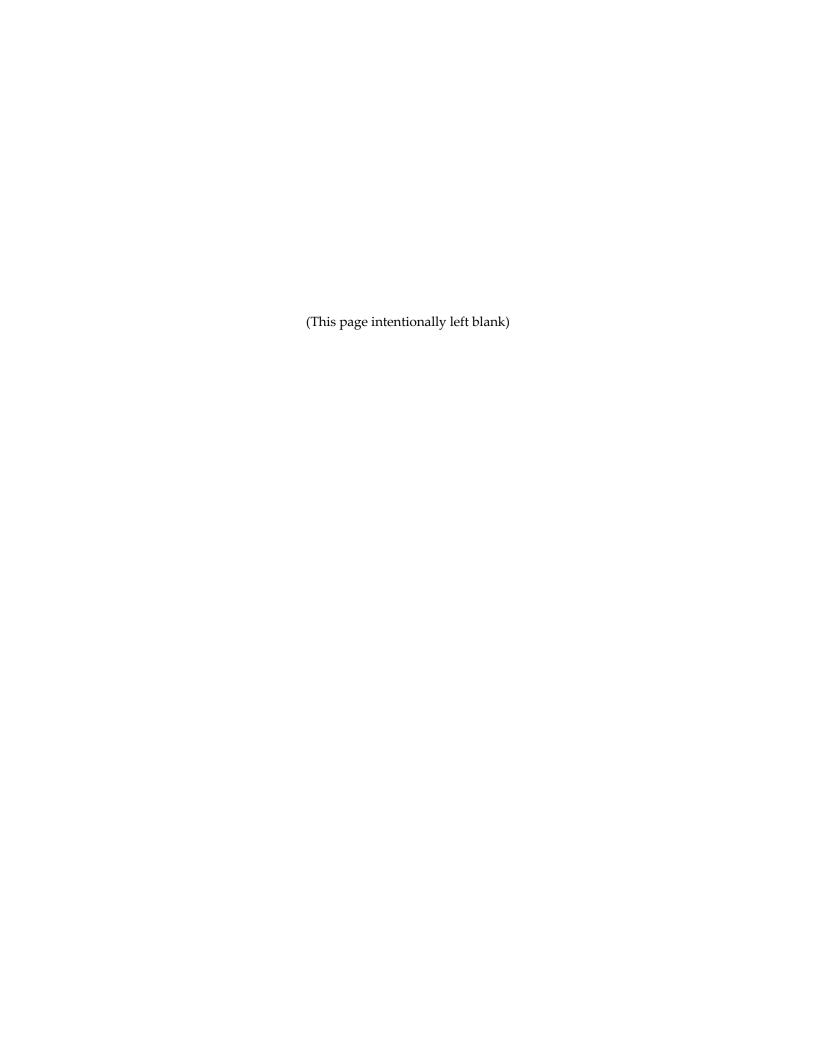
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Summary Schedule of Prior Audit Findings For the Fiscal Year Ended June 30, 2010

Original Finding No.	Finding	Code	Recommendation	Current Status
Finding #2009-4: School Accountability Report Card (continued)	Condition: We found that 2 out of 8 schools' SARCs, for the 2007-08 school year, tested did not report accurate data for insufficient textbooks. According to Board Resolution No. 08-08 Regarding Sufficient Textbooks, Franklin Elementary and Malibu High School were reported as having insufficient textbooks, which was not reported in the SARCs. We also found that 7 out of 8 SARCs tested did not have facility inspection documentation to support the facility conditions assessments reported in the SARCs.	72000		
	Cause: The district was not aware of the reporting requirements for the School Accountability Report Card.			
	Questioned Cost: \$0			
	Effect: The 2007-08 School Accountability Report Cards for the schools tested reported inaccurate information.			
Finding #2009-5: Attendance Reporting	Criteria: Contemporaneous attendance records should be retained to support the attendance reported to the State. These records should be signed by the teacher to verify the accuracy of the records.	10000	We recommend that the District require all school sites to retain contemporaneous attendance records, which includes certificated personnel taking attendance everyday and authorizing the accuracy of the attendance records by signing attendance rosters.	Implemented
	Condition: This is the first year that John Adams Middle School is using the web-based period attendance. In the beginning of the year, many teachers were taking attendance manually on a printed roster and then switched to the web-based system in October.		Documentation for any changes to the attendance system that are not reflected on signed attendance rosters should be retained, such as absent notes or substitute rosters.	



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Summary Schedule of Prior Audit Findings For the Fiscal Year Ended June 30, 2010

Original Finding No.	Finding	Code	Recommendation	Current Status
Finding #2009-5: Attendance Reporting (continued)	Condition (continued) There are deficiencies in the attendance process at this school site dating back to the beginning of the year. Some of the teachers who were taking manual attendance at the beginning of the year did not transfer the information to the web system once they switched, therefore students may be inaccurately recorded as present rather than absent (auditor found 1 out of 5 tested to be this way). After switching to the web-based system, the teachers did not sign and certify that the attendance that is being reported is accurate to the best of their knowledge. The teachers are not signing in every day and taking attendance accurately. The attendance clerk prints a list every day of the teachers who have not yet logged-in and taken attendance however, there is no follow through by the Vice Principle or Principle to ensure that those persons log-in and take attendance.	10000		
	The longer a teacher waits to enter attendance, the higher the risk for inaccuracies. Some teachers never go back and enter in their attendance at all. Substitute rosters are also not being retained. When there is a substitute teacher, they are given a printed attendance roster where they take manual attendance which is turned-in to the attendance clerk for manual entry however the attendance clerk then throws them away. Therefore there is no clear audit trail to verify the accuracy of the attendance records. Although the reliability of the attendance records is questionable, subsequent to the audit, the District analyzed the enrollment to ADA relationship for the 2008-09 school year and compared this to the three previous years. The ADA reported for 2008-09 appears to be reasonable compared to previous years.			



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT Summary Schedule of Prior Audit Findings

For the Fiscal Year Ended June 30, 2010

Original Finding No.	Finding	Code	Recommendation	Current Status
Finding #2009-5: Attendance Reporting (continued)	Cause: The school site was not aware of the proper attendance accounting procedures.	10000		
(сониниеи)	Questioned Cost: 927.36 ADA * \$6,208.84= \$5,757,830, however, analytical procedures performed show that the ADA appears reasonable compared to the prior years' ADA reported in relation to the enrollment at the school.			
	Effect: Contemporaneous attendance records were not retained and the attendance reported is not verifiable.			
Finding #2009-6: Attendance Internal Controls	Criteria: Attendance records should be accurate and agree to attendance documentation signed by the teacher. Condition: Through our audit of Olympic Continuation High School, we found that the attendance procedures were lacking internal controls to ensure manual data entry is accurately entered. We found that the attendance clerk was not reconciling the sign in sheets to the attendance system regularly. In our testing we found the attendance was overstated 12 hours when comparing the attendance system to the teachers' sign in sheets. The adjustment was made to the attendance system to correct the overstatement at the time of the audit, but there appears to be a weakness over internal controls of attendance reporting. Lack of internal controls over attendance reporting can lead to over/understatements of apportionment.	10000	We recommend that the attendance clerk reconcile the attendance system to the teachers' sign in sheets on a daily basis to ensure accuracy of attendance reporting. Documentation for any adjustments made to the attendance system that do not reconcile to the sign in sheets should be retained for audit purposes.	Not Fully Implemented- (Finding #2010-6)
	Cause: The attendance clerk does not reconcile the attendance reported to the source documentation retained.			
	Questioned Cost: \$0			
	Effect: Incorrect attendance reporting			