

Santa Monica High School
Advancement Via Individual Determination
AVID Application
2020-2021



Dear Families,

Advancement Via Individual Determination, AVID, is a seventh through twelfth grade college readiness program. Students in the AVID Elective enroll in rigorous courses and receive the support needed to succeed in those courses. AVID is not a remedial course. Your student has been identified as someone who has potential and could benefit from the skills that will be taught and from the peer community in the AVID Elective class. The educators at your student's school believe your child can improve and succeed academically as they prepare for college and a career with the help of AVID.

The AVID elective class meets everyday during the school day and supports students as they challenge themselves in more rigorous classes such as Honors and AP courses. Students are taught study skills, note taking, time management, writing and research skills, while being immersed in a college-going culture. The class also includes collaborative tutorial sessions lead by students and provides support for success in the academically rigorous curriculum. Additionally, the AVID class provides access to information about colleges and universities through field trips, guest speakers, college tutors, scholarship opportunities and college admission requirement information.

Students in the academic middle often move through our educational systems without any special recognition, positive or negative. While many of these students go on to graduate from high school, they are often not college-ready upon graduation. When a school has AVID, students in the AVID Elective and throughout the school are held to higher expectations and given the support they need to succeed and prepare for postsecondary opportunities. By pushing students into more rigorous coursework, encouraging, assisting, and advocating for them every day, AVID greatly increase their likelihood of making it to and through college.

If you are interested in having your student apply to the AVID program, please complete the application attached to help us better know your student.

Application process:

- **By February 2020** - Incoming 9th grader turn in to AVID Coordinator at Lincoln MS or JAMS
- **Before Spring Break** - Student interviews for incoming 9th graders. Ongoing for current students.

All information shared on this form is confidential and will only be used for recruitment and selection of AVID students. If you have additional questions prior to completing this form, please contact me or the student's advisor. **Please remove this page and keep for your reference.**

Sincerely,

Lisette Bravo
AVID Administrator
lbravo@smmusd.org
310-395-3204 ext 71-554

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Estimados padres o tutores legales,

AVID (Advancement Via Individual Determination) es un programa del séptimo al doceavo grado que prepara a los estudiantes académicamente para ser admitidos a la universidad. Su estudiante fue nominado/elegido porque demuestra potencial no solo para matricularse y tener éxito en clases rigurosas, sino también para asistir a la universidad de su elección. AVID no es una clase de recuperación. Los estudiantes de AVID Elective se matriculan en clases rigurosas y reciben el apoyo necesario para tener éxito. Su estudiante fue identificado como alguien que tiene potencial y que puede beneficiarse de las habilidades que aprenderá y de pertenecer a una comunidad de compañeros en la clase AVID Elective. Los educadores de la escuela de su estudiante creen que su hijo puede mejorar y tener éxito académico a medida que se prepara para la universidad y una profesión con la ayuda de AVID.

El componente principal del programa AVID es la clase electiva de AVID. La clase apoya a los estudiantes cuando ellos mismos se retan con clases más rigurosas como clases de honores or AP. A los estudiantes se les enseña las habilidades del estudio, cómo tomar notas, organizar su calendario y horario, la escritura y la investigación académica, mientras que son sumergidos en un ambiente cultural al nivel universitario. La clase también incluye sesiones de colaboración con tutores universitarios que apoyan a los estudiantes para el éxito en sus estudios académicos. Además, la clase AVID proporciona el acceso a la información sobre colegios comunitarios y universidades con excursiones, oradores invitados, tutores de la universidad, oportunidades de becas y la información de los requisitos para la admisión a la universidad.

Los estudiantes académicamente intermedios con frecuencia pasan por el sistema educativo sin reconocimiento, ya sea positivo o negativo. Aunque muchos de ellos se gradúan de preparatoria, muchas veces no están preparados para la universidad. Cuando la escuela implementa AVID, los estudiantes de AVID y de toda la escuela están sujetos a expectativas más altas, reciben el apoyo necesario para tener éxito y se preparan para las oportunidades postsecundarias. Motivando a los estudiantes a tomar clases más rigurosas, apoyándolos, asistiéndolos y abogando por ellos todos los días, AVID aumenta considerablemente la probabilidad de que tengan acceso y finalicen sus estudios superiores.

Por favor llene el formulario para ayudarnos a conocer mejor las circunstancias de su hijo/a y de la familia.
Proceso de Solicitud:

- **Para febrero 2020 – Los estudiantes de JAMS y Lincoln MS entregan el formulario completo Con la coordinadora de AVID de su escuela.**
- **Antes de vacaciones de primavera – Los estudiantes participan en una entrevista**

****NO SE ACEPTAN APLICACIONES TARDES**

Toda la información compartida en este formulario será utilizada para el reclutamiento y la selección de estudiantes para el programa de AVID y es confidencial. Si usted tiene preguntas adicionales antes de llenar este formulario, diríjase al consejero/a or la sra. Bravo. **Favor de mantener esta página y guarde para su referencia.**

Cordialmente,

Lisette Bravo
AVID Administradora
lbravo@smmusd.org
310-395-3204 ext 71-554

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STUDENT: Please complete the following application to be considered as a member of the AVID elective program. Please return your completed application to the AVID Administrator/Coordinator at your school (Mrs. Bravo—M House). Final acceptance will be determined upon completion of an interview. **[Please Print with Blue or Black Ink]**

Personal Data

Name: _____
Last First Student I.D.#

Address: _____
Number and Street

Student Email: _____@_____

Parent or Guardian's Name: _____ Phone Number: _____

Current Class Schedule: If the class is an honors class please note.

Period	Class	Teacher	Rm.
A			
1			
2			
3			
4			
5			
6			
Advisor/House			

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Biographical Information
(OPTIONAL- you do not need to answer all items to be considered for AVID)

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team.

1. *Supplemental Criteria: Students who will be the first in their family to attend college are given additional consideration.*

Mother's education level:

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college

Father's education level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college

2. *Supplemental Criteria: Students whose families are facing economic hardship are given additional consideration.*

Which of the following do you currently qualify for?

FREE REDUCED NONE

Have you ever qualified for free and reduced lunch?

YES NO When?

3. *Supplemental Criteria:*

Students who represent traditionally underrepresented ethnic and cultural groups are given additional consideration. Mark all that apply.

- | | |
|---|---|
| <input type="checkbox"/> African American | <input type="checkbox"/> Anglo |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Hispanic/Latino |
| <input type="checkbox"/> Native American | <input type="checkbox"/> Pacific Islander |
| <input type="checkbox"/> Other ethnicity: _____ | |

4. Student gender FEMALE MALE

5. *Supplemental Criteria: What other languages do you speak at home?*

6. *Supplemental Criteria: Students who face unusual challenges or circumstances that may interfere with their college dreams are given additional consideration. Please record any challenges or circumstances you are facing.*

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Student Name: _____

Student I.D.#: _____

**Please TYPE your answers and attach your printed responses.
Make sure to write detailed responses.**

Part 1: Open Ended Questions

1. What do you like the most about school? What do you like least about school? Why?
2. What makes you a strong candidate for the AVID program?
3. What is the biggest obstacle you have ever had to overcome and how did you do it?
4. What are your academic goals for the future?
5. Why do you believe college is important?

Part 2: Academic Honors

Briefly describe any scholastic distinctions or honors you have earned.

Part 3: Extracurricular, Personal, and Volunteer Activities

1. List your main extracurricular, community, and family activities and hobbies.
2. Select one and write a paragraph describing the activity and explaining its importance to you. What have you learned from this activity? How has it had an impact on you? What qualities did you have the opportunity to develop in this activity?

Part 4: Additional Comment

What else should we know about you and take into consideration when evaluating your application?

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Teacher Recommendation

Profile of an AVID student:

- 2.0-3.5 GPA
- First student/First generation in family to attend college
- Highly motivated

As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student's ability to be successful in the AVID program. **Please return this form to Mrs. Bravo—M House by March 13th.**

Student's Name: _____

Recommending Teacher: _____ Teacher Signature: _____

Degree student would need AVID to be successful	Always	Often	Sometimes	Never
Attends class almost every day and is on time	Always	Often	Sometimes	Never
Brings materials	Always	Often	Sometimes	Never
Demonstrates positive work ethics/habits	Always	Often	Sometimes	Never
Student is motivated	Always	Often	Sometimes	Never
Practices good citizenship and classroom behavior	Always	Often	Sometimes	Never

*****Please explain what makes this candidate exemplary. What stands out about this student? Accordingly, please let us know of any reservations you may have for a candidate. You may attach your response or write it on this sheet.**