

Welcome to Santa Monica High School



Help Samohi students soar!
Please donate at smedfoundation.org



Writing Support Instructor

Project LEAD The Way

Tutoring Support

Theater Program

Grants for Visual Arts Teachers

Additional Library Books & Materials

Music Lessons & Instruments for
Qualifying Students

Santa Monica
Education Foundation

Ed foundation video

[https://www.smedfoundation.org/newsandimpact/video/
student-dreams-ed-foundation-video-2019](https://www.smedfoundation.org/newsandimpact/video/student-dreams-ed-foundation-video-2019)

Santa Monica High School

Dr. Antonio Shelton, Principal

Dr. Hector Medrano – S House Principal

Ms. Lissette Bravo – M House Principal

Mrs. Lauren Paule Sheahan – O House Principal

Mrs. Tristan Komlos – H House Principal

Dr. Vivian Choi– I House Principal

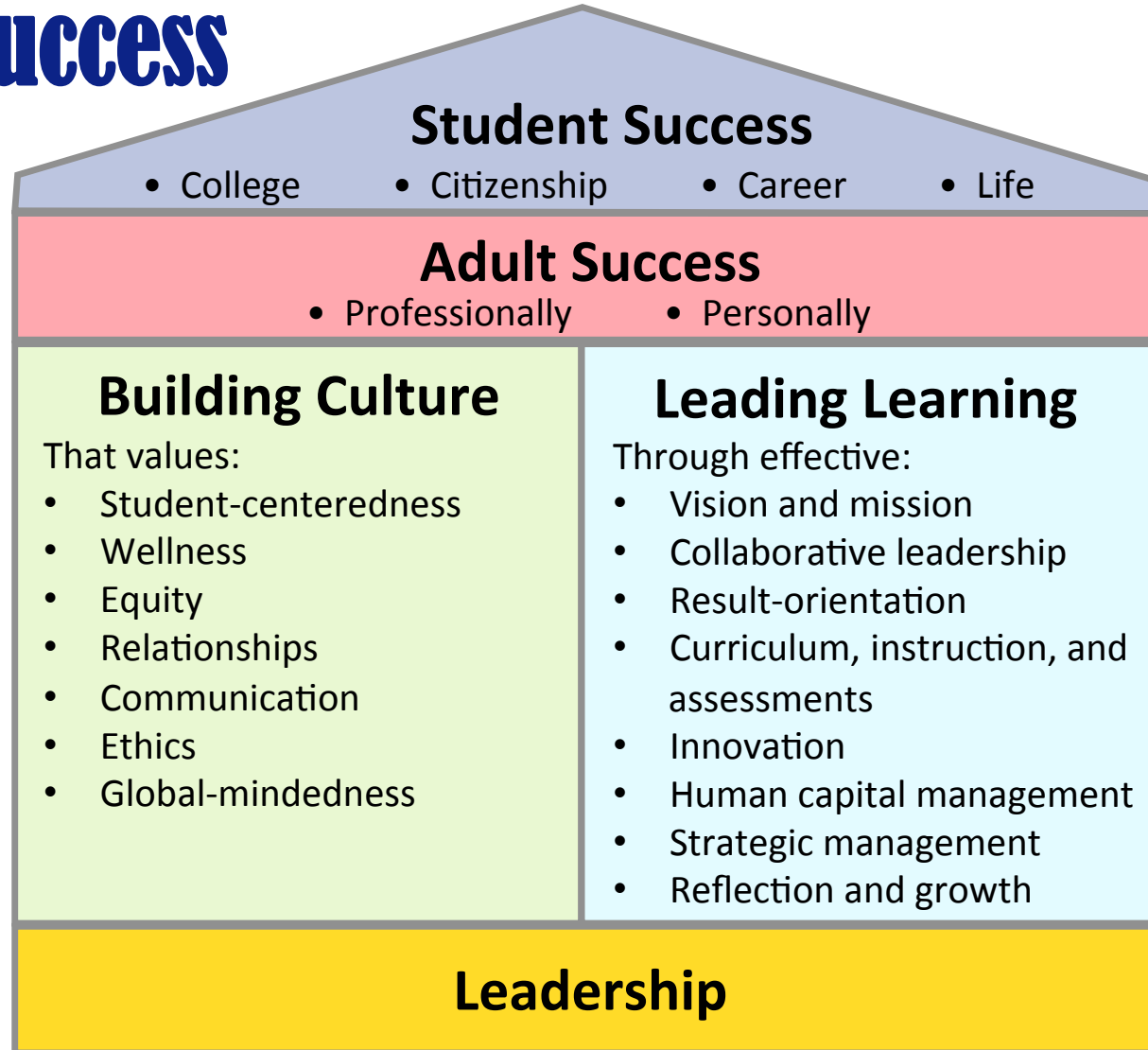




This work is like building a house. It takes many hands to do this work.



House Structure that Promotes Student Success



Chromebooks

21st Century Skills

**Community
Building**

Flex-Time

Self-Advocate

Empathy

Communicate

**Academic
Language**

Collaboration

**Lessons in
block periods**



School Goals

Goal 1:

All students are ready for college and careers.

Goal 2:

English Learners will become proficient in English while engaging in a rigorous, standards-aligned curriculum in the core content areas.

Goal 3:

All students engage in schools that are safe, well maintained and family friendly.

School Commitments

1. Build community in the classroom through investment activities. (Goal #3)
2. Address EL students' needs through Academic Talk including sentence starters, talk protocols, and claims-evidence writing. (Goal #2)
5. Establish and maintain a Google Classroom to communicate assignments and upcoming due dates. (Goal #1 and 2)
6. Administer a pre-assessment to get baseline data. (Goal #1)
7. Work in PLC Teams on common formative assessments and the cycle of inquiry. (Goal #1)
8. Reflecting on data and addressing student needs through the implementation of Flex-Time. (Goal #1)



Stages of Construction

Where we've been...
Where we are...
Where we're going.







DISCOVERY BUILDING

The three-story, open-plan building will have:

- 38 Classrooms and the M- and O-House offices
 - Two Physical Science Labs
 - Two Project Lead the Way Labs
 - Two Life Skills Suites
 - Makerspace
 - Computer Lab
- Common areas and seminar rooms
- Olympic-size pool (50 meters) with locker rooms and aquatics team rooms
- Full service kitchen for the district
- New Cafeteria with Indoor and outdoor dining areas
- Two multipurpose rooms, one of which can be divided into two
- A rooftop STEAM classroom
- Distribution Center and new Textbook Office
- Parking spaces for 288 cars, 184 of which will be under the building

It's here...

FLEX-TIME!



The Basics of Flex-Time

What is the goal of Flex-Time?

Samohi Flex-Time provides targeted educational opportunities during the school day for intervention and enrichment to best meet student individual needs. It is our goal that Flex-Time will help all students to be more successful. Students will engage in their own learning by building metacognitive and advocacy skills to promote emotional health, explore passions and grow in a focused, academic, and productive environment.

Three main areas of offerings:

- Academic Support
- Enrichment Opportunities
- Social Emotional Support

Flex-Time Expectations

What do students do?

- Be Productive
- Be Focused
- Be Responsible
- Be a Self-Advocate
- Be Present
- Be Proactive

**In short, you have been given the gift of time,
please make good choices and use it wisely!**

Flex-Time Bell Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Period A 7:05 – 8:08 AM	Period A 7:05 – 8:08 AM	<i>Collaborative Meeting</i> 7:40 – 8:40 AM	Period A 7:05 – 8:08 AM	Period A 7:05 – 8:08 AM
Period 1 8:15 – 9:11 AM	Period 1 8:15 – 9:45 AM	Period 2 8:55 – 10:25 AM	Period 1 8:15 – 9:11 AM	Period 1 8:15 – 9:11 AM
Homeroom 9:19 – 9:27 AM	Period 3 9:53 – 11:23 AM	Period 4 10:33 – 12:03 AM	Homeroom 9:19 – 9:27 AM	Homeroom 9:19 – 9:27 AM
Period 2 9:27 – 10:23 AM	Break 11:23 – 11:25 AM	Break 12:03 – 12:05 PM	Period 2 9:27 – 10:23 AM	Period 2 9:27 – 10:23 AM
Break 10:23 – 10:25 AM	Flex-Time 11:33 – 12:24 PM	Flex-Time 12:13 – 1:03 PM	Break 10:23 – 10:25 AM	Break 10:23 – 10:25 AM
Period 3 10:33 – 11:29 AM	LUNCH 12:24 – 12:59 PM	LUNCH 1:03 – 1:38 PM	Period 3 10:33 – 11:29 AM	Period 3 10:33 – 11:29 AM
Period 4 11:37 – 12:33 PM	Period 5 1:07 – 2:37 PM	Period 6 1:46 – 3:16 PM	Period 4 11:37 – 12:33 PM	Period 4 11:37 – 12:33 PM
LUNCH 12:33 – 1:08 PM	<i>Procedural Meeting**</i> 2:46 – 3:16 PM		LUNCH 12:33 – 1:08 PM	LUNCH 12:33 – 1:08 PM
Period 5 1:16 – 2:12 PM			Period 5 1:16 – 2:12 PM	Period 5 1:16 – 2:12 PM
Period 6 2:20 – 3:16 PM			Period 6 2:20 – 3:16 PM	Period 6 2:20 – 3:16 PM

Flex-Time Options:

Options	Description
Office Hours	Teacher provides topic, structure, and focus for the room. The following are words that can frame a Flex-Time session: Review, Refine, Re-explore, Reteach, Reconnect, Rehearse, Research
Library	Student-driven, independent work: Research, Computer work, Writing help
AP Writing Center	Support for Students in AP Language and Composition.
Featured Flex-Time	Enrichment opportunities for students involving presentations, assemblies, town hall meetings, and workshops focused on current events, hot topics, and other areas of interest.
College Center	Location to work on college applications, scholarship applications, and financial aid forms. Additional workshops will be available to discuss how to get prepared for college.
Testing Center	A quiet location for a student to take a test or quiz. This must be pre-arranged with the teacher.

Samohi Health and Wellness Services



TEEN CLINIC

Come here for sports physicals, first aid for minor injuries, birth control, pregnancy tests, immunizations, prescription medications, vision and hearing tests, dental services, and care for on-going conditions.

When: Tuesdays and Thursdays - 8am to 3pm

Where: Nurse's Office - Admin 203

Walk-ins are welcome or schedule an appointment at the Nurse's Office.

NURSE'S OFFICE

Come here for headaches, sore throats, upset stomachs, menstrual cramps, feminine products and information about reproductive health.

When: Regular school days and hours

Where: Nurse's Office - Admin 203

Mental Health



Anxiety - Trauma -
Grief and Loss -
Depression -
Substance Use

Physical Health



Medical Concerns -
Reproductive
Health - Dental -
Vision and Hearing

Samohi Health and Wellness Services



MENTAL HEALTH SERVICES

Assistance with depression, stress, anxiety, trauma, relationship difficulties, grief and loss, etc. Individual and group therapy available.

Talk to your house advisor, nurse, or mental health coordinator to get connected.

SUBSTANCE USE PREVENTION & TREATMENT

Counseling for students who need support with substance use or completion of mandated hours for on-campus drug infractions.

Talk to your house advisor, nurse, or mental health coordinator to get connected.

**On-Campus &
Free**



For more
information, contact
your **house advisor**.

A Few Upcoming Dates

Date	Time	Event	Location
Sept. 24	7:00 p.m.	Drug and Alcohol Awareness	Cafeteria
Oct. 10	TBD	College Fair	South Gym and Cafeteria
Oct. 22	5:30 p.m.	Student Resource Fair & PTSA College Panel	Barnum Hall
Oct. 25	9:00 a.m.	Coffee with the Principal	Staff Cafeteria
Nov. 19	7:00 p.m.	“Student Scheduling – What to Pick – How to Help Your Student Be Successful”	Cafeteria
Nov. 22	9:00 a.m.	Coffee with the Principal	Staff Cafeteria



SANTA MONICA HIGH SCHOOL
COLLEGE/CAREER CENTER IN COLLABORATION WITH PTSA
PRESENT

2ND ANNUAL COLLEGE FALL FEST

Join us and choose to attend sessions on:

College Athletics “Recruiting”

UC & CSU Admissions Overview

College Costs & Financial Aid

SMC Admissions & Keys to Success

I’m a Senior, What Do I Need to Work On?

I’m Not a Senior Yet, But Am Excited to Begin

My Journey!

SATURDAY | SEPT. 21, 2019

9:00AM - 12:30PM | BARNUM HALL

All Samohi students and their families are invited!

RSVP <https://goo.gl/forms/ETKg7kpKj2sirX613>

or email rmejia@smmusd.org

