

ELAC Meeting/ Junta ELAC

October 1, 2019

1ro de octubre del 2019

Agenda/Orden del Dia

- ▶ AGENDA/ *AGENDA*
- ▶ Welcome & Introductions/ *Bienvenida e Introducciones*
- ▶ *Norms/ *Normas de Reunion*
- ▶ Purpose of ELAC/ *El Proposito de ELAC*
- ▶ *By-laws/ *Regulamientos del Comite ELAC*
- ▶ *Robert's Rules of Order/ *Reglas de Orden de Roberts*
- ▶ Elections/ *Elecciones*
- ▶ *Single Plan for Student Achievement/ Plan Singular del Logro Estudiantil*
- ▶ Public Comments, Recommendations / *Comentarios Publicos/ Recomendaciones*

Norms / Normas

- ▶ Punctuality / **Puntualidad**
- ▶ Respect for the person who is presenting or speaking / **Respeto a la persona que esta presentado/hablando**
- ▶ Raise your hand be aware of the order to speak / **Levantar la mano y estar consciente de la orden para hablar**
- ▶ Be brief with questions/comments / **Ser breve con las preguntas/comentarios**
- ▶ Provide opportunities for others to participate / **Dar oportunidad a otros para participar**
- ▶ Write or ask specific questions for after the meeting / **Escribir o hacer preguntas específicos después de la junta**

Purpose of ELAC / Proposito de ELAC

- ▶ A meeting place for English Learner parents and those interested in the well being of EL students:
- ▶ *Es un lugar de reunion para padres de estudiantes de Ingles como segundo idioma, que se preocupan por el bienestar de sus hijos y:*
 - ▶ To express their concerns and ideas/ *Pueden expresar sus preocupaciones e ideas*
 - ▶ To acquire effective home strategies/ *Adquirir estrategias efectivas para el mejoramiento estudiantil en casa.*
 - ▶ To Become informed about English Learner Rights/ *Estaran informados acerca de los derechos de los estudiantes en referencia.*
 - ▶ To make recommendations to the School Site Council/Principal/ Podran hacer recomendaciones al Consejo Escolar/Director.

Bylaws SM-MUSD/ *Regulamientos SM-MUSD*

- ▶ Handout in English and Spanish
- ▶ Please review the by-laws
- ▶ *Por favor repasen los regulamientos*

School Goals/Metas de la Escuela

- ▶ Goal 1/**Meta 1**
 - ▶ All students are ready for college and career./ **Todos los estuđinates estan listos para la universidad y carreras**
- ▶ Goal 2/**Meta 2**
- ▶ English Learners will become proficient in English while engaging in a rigorous, standards-aligned curriculum in the core content areas/**Estuđiantes de Aprendizaje de Ingles seran proficientes en Ingles al mismo tiempo de tomar clases rigurosas, clases alineadas a un curriculo basado a las estandares de las areas de contenimiento.**
- ▶ Goal 3/**Meta 3**
- ▶ All students engaged in schools that are safe, well maintained and family-friendly/**Todos los estuđiantes seran parte de escuelas seguras, adecuadas, y familiares.**

Let's Elect Officers/ Elegir Oficiales

- ▶ Members/ **Miembros**
- ▶ President/ ***Presidente***
- ▶ Vice-President/ ***Vice-Presidente***
- ▶ Secretary/ ***Secretaria***
- ▶ DELAC Representative/ ***DELAC Representate***

President / *Presidente*

- ▶ Facilitates all the ELAC Meetings/ *Facilita todas las juntas de ELAC*
- ▶ Plans the agenda in collaboration with administrator/community liaison/ *Planea la agenda en colaboracion con el administrador/comunitaria de enlace familiar*
- ▶ Maintains order during the meeting/ *Mantiene el orden durante la junta*
- ▶ Signs all letters, reports, minutes, and other communications for ELAC/ *Firma todas las cartas, reports, minutas, y otras comunicaciones de ELAC*
- ▶ Assumes other duties as assigned/ Asume otras responsabilidades como sean asignadas

Vice President/ *Vice-Presidente*

- ▶ Assists the president/ *Asiste al presidente*
- ▶ Participates in the development of the monthly agendas/ *Participa en el desarrollo de las agendas mensuales*
- ▶ Represents the president or the ELAC in assigned duties/ *Representa al president o ELAC en areas asignadas*

Secretary / *Secretaria*

- ▶ Takes and reads minutes / *Toma y lee las minutas*
- ▶ Performs such duties that are assigned by the chairperson / *Cumple con responsabilidades asignadas por el presidente.*

DELAC Representative & *Alternate/* *Representante & Alternado DELAC*

- ▶ Attends all DELAC meetings/ *Asiste a todas las juntas de DELAC*
- ▶ Receives input from the ELAC and shares the information with the DELAC / *Recibe reportes del ELAC y comparte la informacion con DELAC*
- ▶ Provides the ELAC with information from the DELAC meetings/ *Provee al ELAC con informacion del DELAC*

- ▶ Alternate/*Alternado*
- ▶ Attends all DELAC meetings, if the representative cannot attend/ *Asiste a todas las juntas de DELAC, si el representante no puede asistir*

Ballot / *Boleta*

- ▶ Elect and vote
- ▶ Elegir y votar

Single Plan for Student Achievement/ Plan Singular para Logro Estudiantil

- ▶ Dr. Shelton
- ▶ Presentation/ **Presentación**
- ▶ Questions/ **Preguntas**

Santa Monica High School

Dr. Antonio Shelton, Principal

Dr. Hector Medrano – S House Principal

Ms. Lissette Bravo – M House Principal

Mrs. Lauren Paule Sheahan – O House Principal

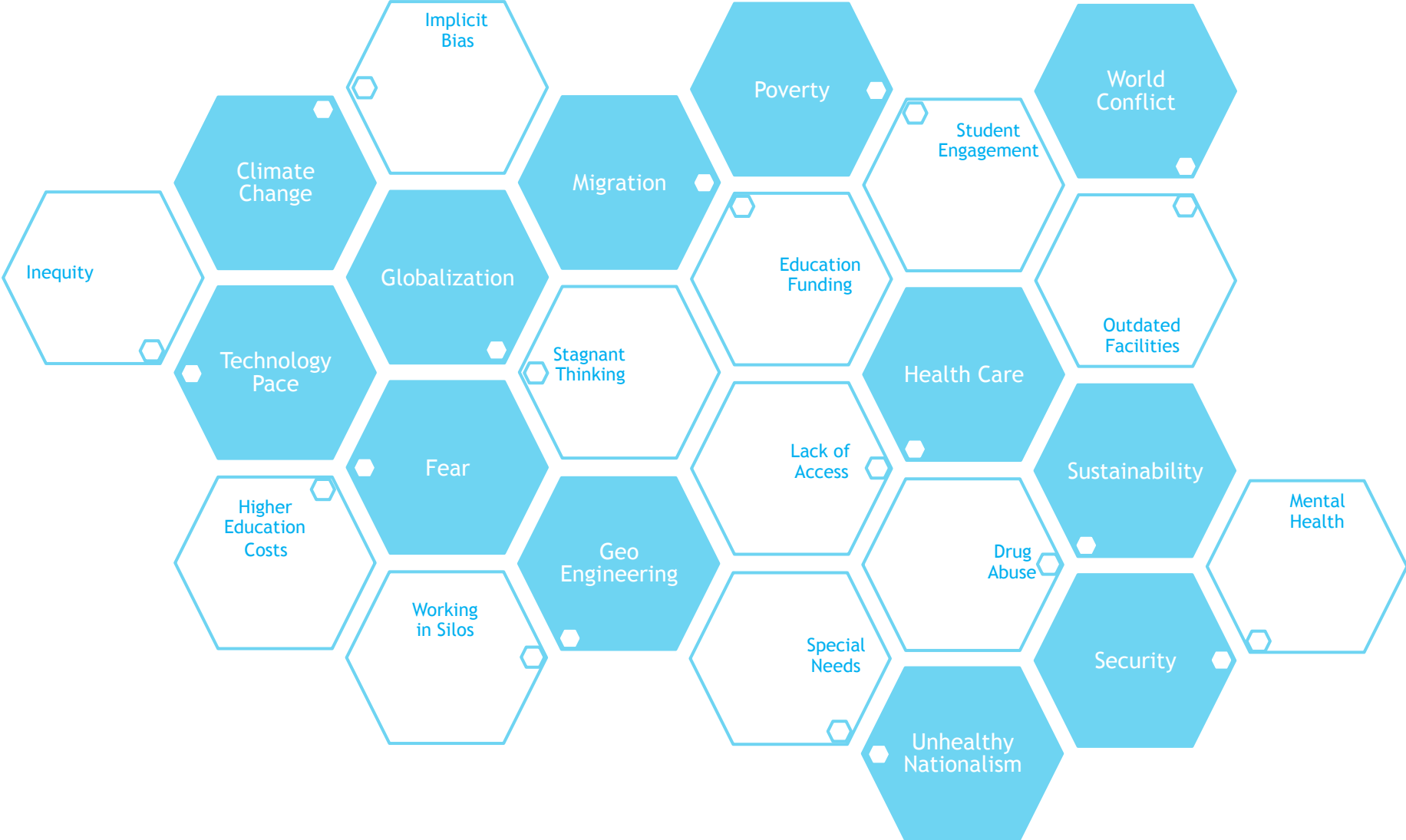
Mrs. Tristan Komlos – H House Principal

Dr. Vivian Choi– I House Principal



“Transforming education is one of the signature challenges of our times”

- Michael Fullan





**UNDER
CONSTRUCTION**

Five Stages of Construction

**Where we've been...
Where we are...
Where we're going.**

Stage #1 - Conception

- Starts with the client
- Dreams and research begins
- Typically involves a Feasibility Study - an evaluation of the project's goals, timeline and costs.



Identified areas of growth using data from WASC, CAASPP, AP, student surveys, etc.

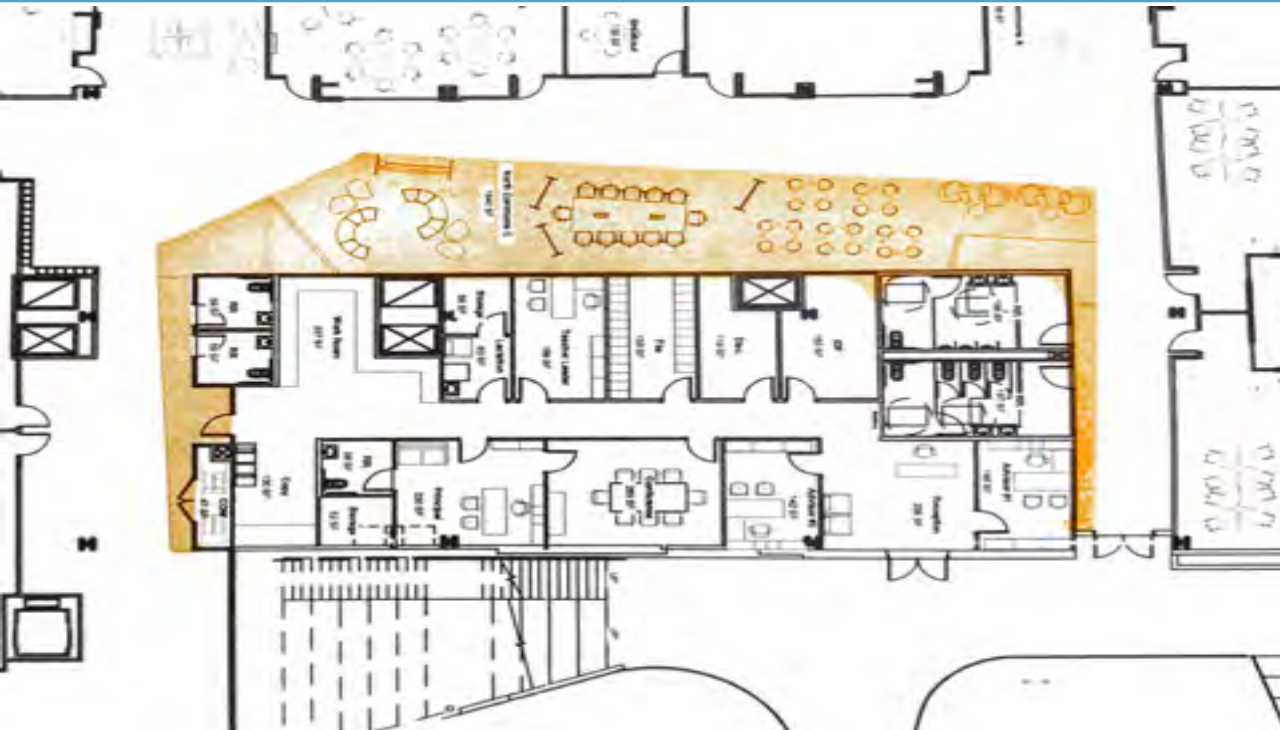
- 21st century learning skills
- Critical writing
- Support all students in need of help

Ways to address our areas of growth:

- Academic Language
- Claims-evidence writing
- Flex-Time
- Chromebooks

Stage #2 - Design

- Create a design to meet the vision and needs
- Make sure regulations and codes are met



UNDER
CONSTRUCTION

Stage #3 - Procurement

- Get the pieces in place
- Obtain materials, equipment and workforce
- Agree on schedule

- MOU after 83% voted in favor
- Bell Schedule
- Enriching Students (sign up platform for Flex-Time)
- AP Prep
- Counseling and Mental Health Support





**We are all construction workers.
Planning, creating, building, uplifting,
supporting and coordinating efforts.**

**Reflect, tweak, improve...
constantly focus on supporting
all students.**

Stage #4 - Construction

- **Before the construction work begins, a meeting is done to ensure that everyone is on the same page. Topics include:**
 - **How to access job site**
 - **Quality control**
 - **Time frame and schedule**
- **This is “the work” and involves coordination between the subcontractors**

Stage #5 - Post-Construction

- Final punch list
- Owner occupancy



Innovative ideas that drive the work:

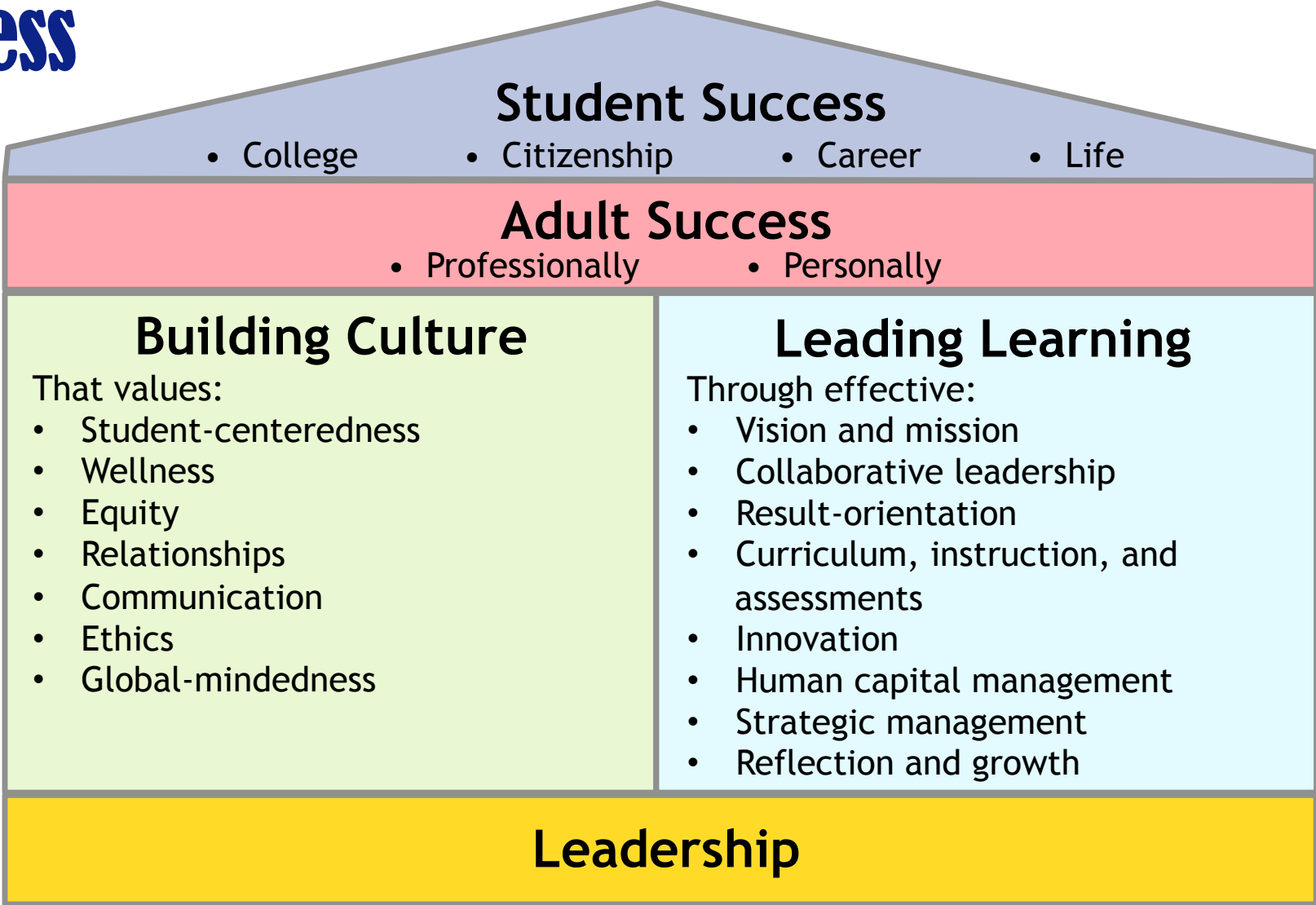
- Schedule with any necessary revisions
- Full implementation of Flex-Time
- Claims-evidence writing a normal part of instruction
- All teachers supporting instructional practice with Google Classroom
- Students utilizing Chromebooks to further their learning.
- All students including EL students, accessing and utilizing Academic Vocabulary and Language



This work is like building a house. It takes many hands to do this work.



House Structure that Promotes Student Success



Chromebooks

21st Century Skills

Community Building

Flex-Time

Self-Advocate

Empathy

Communicate

Collaboration

Academic Language

Lessons in block periods



School Goals

Goal 1:

All students are ready for college and careers.

Goal 2:

English Learners will become proficient in English while engaging in a rigorous, standards-aligned curriculum in the core content areas.

Goal 3:

All students engage in schools that are safe, well maintained and family friendly.

School Commitments

1. Incorporate investment activities during the first two weeks of instruction to build community in the classroom. **(Goal #3)**
 - Continue to sprinkle in throughout the year
2. Address EL students' needs through Academic Talk. **(Goal #2)**
 - Sentence starters
 - Talk protocols
 - Claims-Evidence Writing
 - Differentiate instruction in block periods

School Commitments

3. Establish and maintain a Google Classroom.

(Goal #1 and 2)

- Communicate assignments, upcoming tests, and project due dates

5. Administer a pre-assessment to get baseline data.

(Goal #1)

School Commitments

5. Work in PLC Teams on common formative assessments and the cycle of inquiry. **(Goal #1)**

7. Reflecting on data and addressing student needs.
(Goal #1)
 - Implementing Flex-Time
 - Monitoring Enriching Students

It's here...

FLEX-TIME!



The Basics of Flex-Time

What is the goal of Flex-Time?

Samohi Flex-Time provides targeted educational opportunities during the school day for intervention and enrichment to best meet student individual needs. It is our goal that Flex-Time will help all students to be more successful. Students will engage in their own learning by building metacognitive and advocacy skills to promote emotional health, explore passions and grow in a focused, academic, and productive environment.

Three main areas of offerings:

- ▶ Academic Support
- ▶ Enrichment Opportunities
- ▶ Social Emotional Support

Flex-Time Expectations:

What do students do?

- ▶ Be Productive
- ▶ Be Focused
- ▶ Be Responsible
- ▶ Be a Self-Advocate
- ▶ Be Present
- ▶ Be Proactive

In short, you have been given the gift of time, please make good choices and use it wisely!

Flex-Time Bell Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------|--|---|---------------------------|---------------------------|
| Period A 7:05 – 8:08 AM | Period A 7:05 – 8:08 AM | <i>Collaborative Meeting</i> 7:40 – 8:40 AM | Period A 7:05 – 8:08 AM | Period A 7:05 – 8:08 AM |
| Period 1 8:15 – 9:11 AM | Period 1 8:15 – 9:45 AM | Period 2 8:55 – 10:25 AM | Period 1 8:15 – 9:11 AM | Period 1 8:15 – 9:11 AM |
| Homeroom 9:19 – 9:27 AM | Period 3 9:53 – 11:23 AM | Period 4 10:33 – 12:03 AM | Homeroom 9:19 – 9:27 AM | Homeroom 9:19 – 9:27 AM |
| Period 2 9:27 – 10:23 AM | Break 11:23 – 11:25 AM | Break 12:03 – 12:05 PM | Period 2 9:27 – 10:23 AM | Period 2 9:27 – 10:23 AM |
| Break 10:23 – 10:25 AM | Flex-Time 11:33 – 12:24 PM | Flex-Time 12:13 – 1:03 PM | Break 10:23 – 10:25 AM | Break 10:23 – 10:25 AM |
| Period 3 10:33 – 11:29 AM | LUNCH 12:24 – 12:59 PM | LUNCH 1:03 – 1:38 PM | Period 3 10:33 – 11:29 AM | Period 3 10:33 – 11:29 AM |
| Period 4 11:37 – 12:33 PM | Period 5 1:07 – 2:37 PM | Period 6 1:46 – 3:16 PM | Period 4 11:37 – 12:33 PM | Period 4 11:37 – 12:33 PM |
| LUNCH 12:33 – 1:08 PM | <i>Procedural Meeting**</i> 2:46 – 3:16 PM | | LUNCH 12:33 – 1:08 PM | LUNCH 12:33 – 1:08 PM |
| Period 5 1:16 – 2:12 PM | | | Period 5 1:16 – 2:12 PM | Period 5 1:16 – 2:12 PM |
| Period 6 2:20 – 3:16 PM | | | Period 6 2:20 – 3:16 PM | Period 6 2:20 – 3:16 PM |

**** Red times are staff meetings**

Flex-Time Options:

| Options | Description |
|---------------------------|--|
| Office Hours | Teacher provides topic, structure, and focus for the room. The following are words that can frame a Flex-Time session: Review, Refine, Re-explore, Reteach, Reconnect, Rehearse, Research |
| Library | Student-driven, independent work: Research, Computer work, Writing help |
| AP Writing Center | Support for Students in AP Language and Composition. |
| Featured Flex-Time | Enrichment opportunities for students involving presentations, assemblies, town hall meetings, and workshops focused on current events, hot topics, and other areas of interest. |
| College Center | Location to work on college applications, scholarship applications, and financial aid forms. Additional workshops will be available to discuss how to get prepared for college. |
| Testing Center | A quiet location for a student to take a test or quiz. This must be pre-arranged with the teacher. |

CAASPP Data

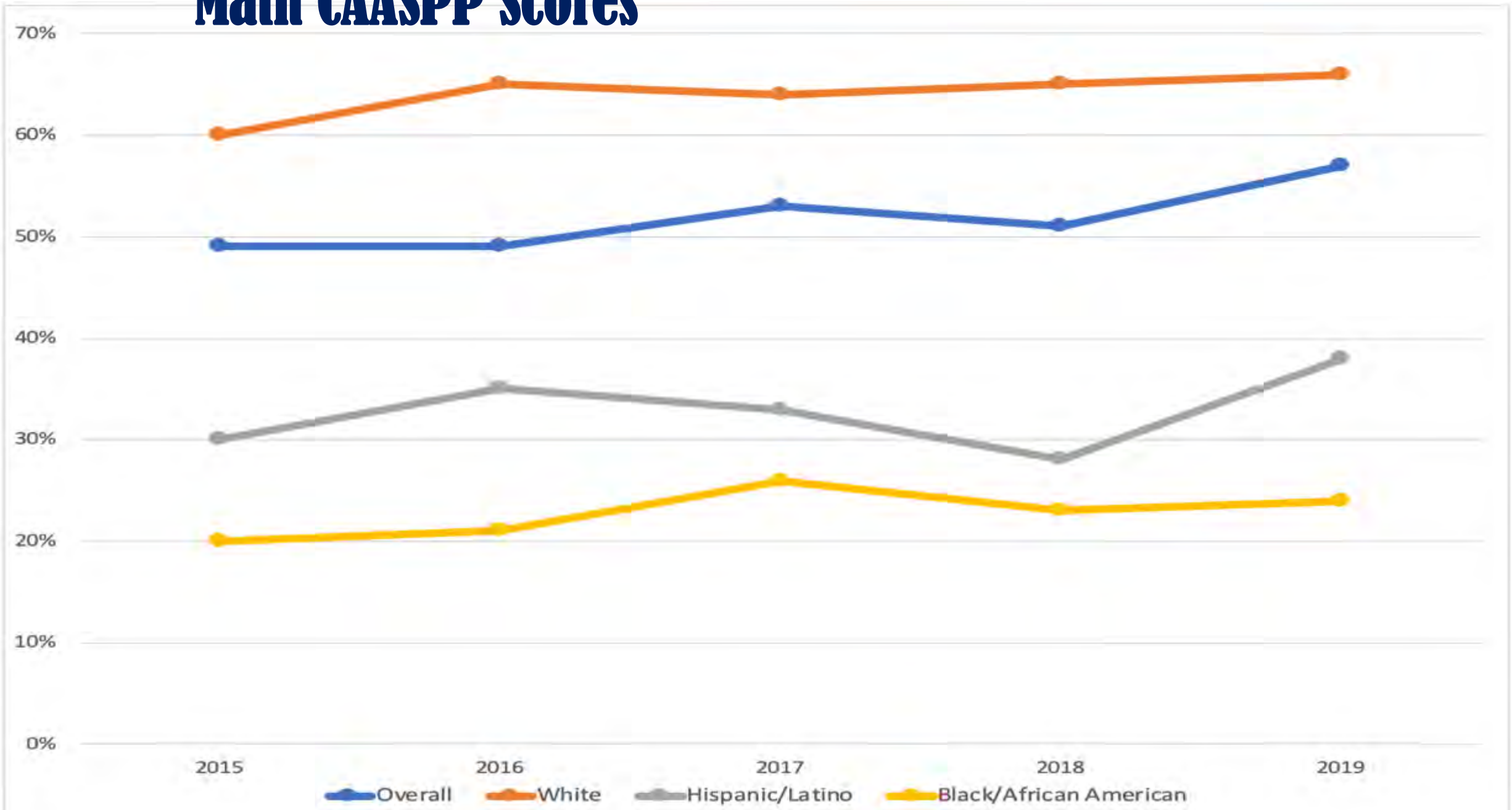
Overall percent Met or Exceeded Standard on Math and ELA CAASPP:

- 2014-2015 CAASPP data: Math = 49%, ELA = 62%
- 2015-2016 CAASPP data: Math = 49%, ELA = 62%
- 2016-2017 CAASPP data: Math = 53%, ELA = 82%
- 2017-2018 CAASPP data: Math = 51%, ELA = 79%
- 2018-2019 CAASPP data: Math = 57%, ELA = 82%

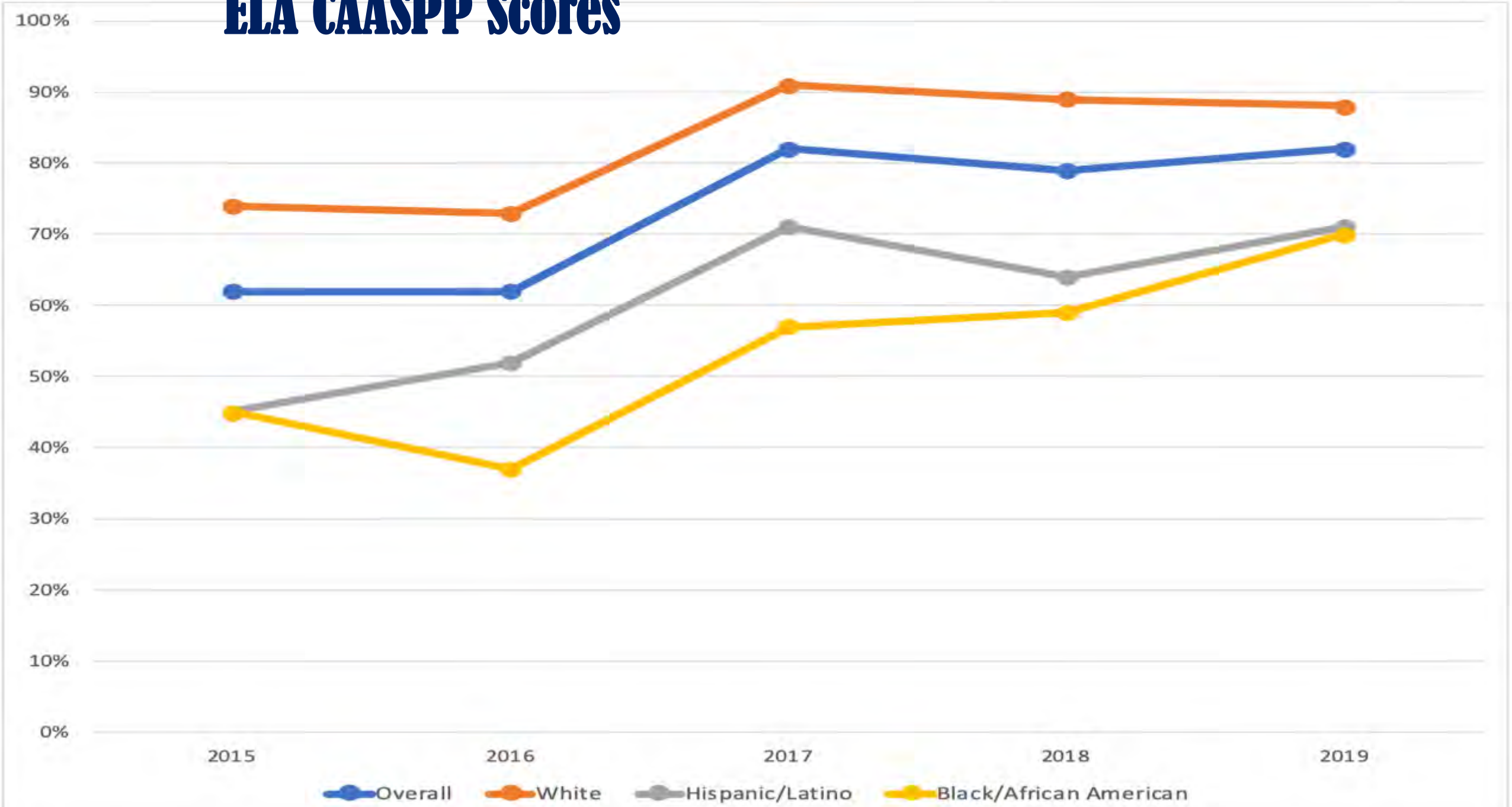
Overall percent Met or Exceeded Standard on Math and ELA CAASPP:

| Years | White | Hispanic/Latino | Black/African American |
|-------------------------------|---------------------|-----------------------|------------------------|
| 2014-2015 (Year 1) | 60% Math 74% ELA | 30% Math 45% ELA | 20% Math 45% ELA |
| 2015-2016 (Year 2) | 65% Math 73% ELA | 35% Math 52% ELA | 21% Math 37% ELA |
| 2016-2017 (Year 3) | 64% Math 91% ELA | 33 % Math 71 % ELA | 26% Math 57% ELA |
| 2017-2018 (Year 4) | 65% Math 89% ELA | 28% Math 64% ELA | 23% Math 59% ELA |
| 2018-2019 (Year 5) | 66% Math 88% ELA | 38% Math 71% ELA | 24% Math 70% ELA |

Math CAASPP Scores



ELA CAASPP Scores



A Few Upcoming Dates

| Date | Time | Event | Location |
|---------|-----------|--|-------------------------|
| Oct. 10 | TBD | College Fair | South Gym and Cafeteria |
| Oct. 22 | 5:30 p.m. | Student Resource Fair & PTSA College Panel | Barnum Hall |
| Oct. 25 | 9:00 a.m. | Coffee with the Principal | Staff Cafeteria |
| Nov. 19 | 7:00 p.m. | “Student Scheduling - What to Pick - How to Help Your Student Be Successful” | Cafeteria |
| Nov. 22 | 9:00 a.m. | Coffee with the Principal | Staff Cafeteria |

Public Comments / Comentarios Publicos

- ▶ Recommendations/*Recomendaciones*

ELAC Meetings Dates/Juntas del ELAC

- ▶ November 18/ *18 de noviembre*
- ▶ February 24/ *24 de febrero*
- ▶ April 20/ *20 de abril*

DELAC MEETINGS/ REUNIONES DEL DELAC

- ▶ October 21/ 21 de octubre
- ▶ November 25/ 25 de noviembre
- ▶ December 16/ 16 de diciembre
- ▶ January 27/ 27 de enero
- ▶ February 10/ 10 de febrero
- ▶ March 9/ 9 de marzo
- ▶ April 20/ 20 de abril
- ▶ May 11/ 11 de mayo
- ▶ MEETINGS ARE FROM 9:00-11:00 a.m./ las reuniones son de las 9:00-11:00 a.m.