

Santa Monica High School

Dr. Antonio Shelton, Principal

Dr. Hector Medrano – S House Principal

Ms. Lissette Bravo – M House Principal

Mrs. Lauren Paule Sheahan – O House Principal

Mrs. Tristan Komlos – H House Principal

Dr. Vivian Choi– I House Principal



Samoni Exec Board and Committee Chairs

| | | | |
|-----------------------------|-----------------------|----------------------------------|------------------|
| President | Nicole Faries | Membership Chair | Lupe Ibarra |
| Executive VP | Joan Krenik | Annual Gving Chair | Area Kramasrsky |
| 1st VP - Communications | Kathy Zurich Lunsford | Reflections Chair | Michelle Trotter |
| Deputy | Patti Zortman | Legislative Chair | Jeff Jarow |
| 2nd VP - Educ/Comm Concerns | Nancy Wu | Mini Grants | Shireen Rifat |
| Deputy | Gabrielle Cohen | | Gerda Newbold |
| 3rd VP - Organizations | Yolanda Lewis | | Karen Kushi |
| 4th VP - Health & Safety | Liz Grossman | | Kate Winegar |
| Auditor | Karen Kushi | College Fair | Lisa Blodgett |
| Treasurer | Diana Oliver | | Joan Krenik |
| Corresponding Secretary | Erin Inatsugu | | Yolanda Lewis |
| Financial Secretary | Claudia Seizer | | Melissa Hannant |
| Historian | Jennifer Smith | Beautification | Joan Krenik |
| Parliamentarian | Laura Lim | Student Enrichment | Shireen Rifat |
| Recording Secretary | Joyce Mueller | | Manja Lenkin |
| Ed. Foundation Liaison | Kate Winegar | Beautification | Joan Krenik |
| | | PTSA Email Group | Maryanne Solomon |

Ways to stay informed at Samohi

➤ Samohi website:

<http://www.samohi.smmusd.org>

➤ Samohi Pals

➤ Samohi News

Ways to Support Programs for our kids at Samohi

- Join PTSA - \$10 for membership
- Answer PTSA calls for volunteers throughout the year
- Donate to PTSA Annual Giving
- Donate to Santa Monica Ed Foundation

Samohi PTSA 2019-20 Budget

| | | | | | 2018-2019 |
|---|---------------|--|--|--------------|------------------|
| | | | | 2019-2020 | Actual as of |
| | | | | Proposed | 6/30/19 |
| | | | | | |
| Regular Income | | | | \$123,325.00 | \$98,367.53 |
| Grants and Reserves | | | | \$21,870.00 | \$17,060.07 |
| | Total Income | | | \$145,195.00 | \$115,427.60 |
| | | | | | |
| | | | | | |
| Community Relations & Events | | | | \$7,350.00 | \$6,701.20 |
| Contributions and Scholarships | | | | \$10,550.00 | \$10,136.13 |
| Parents Education & Communications | | | | \$14,225.00 | \$19,377.34 |
| Programs & Enrichment | | | | \$11,000.00 | \$4,894.82 |
| PTA Expenses | | | | \$4,370.00 | \$3,988.00 |
| School Supplies, Equipment, Facilities | | | | \$61,300.00 | \$40,932.49 |
| Staff Support | | | | \$35,800.00 | \$28,898.75 |
| Student/Family Welfare | | | | \$600.00 | \$498.87 |
| | Total Expense | | | \$145,195.00 | \$115,427.60 |
| | | | | | |
| | Net Income | | | \$0.00 | 0.00 |

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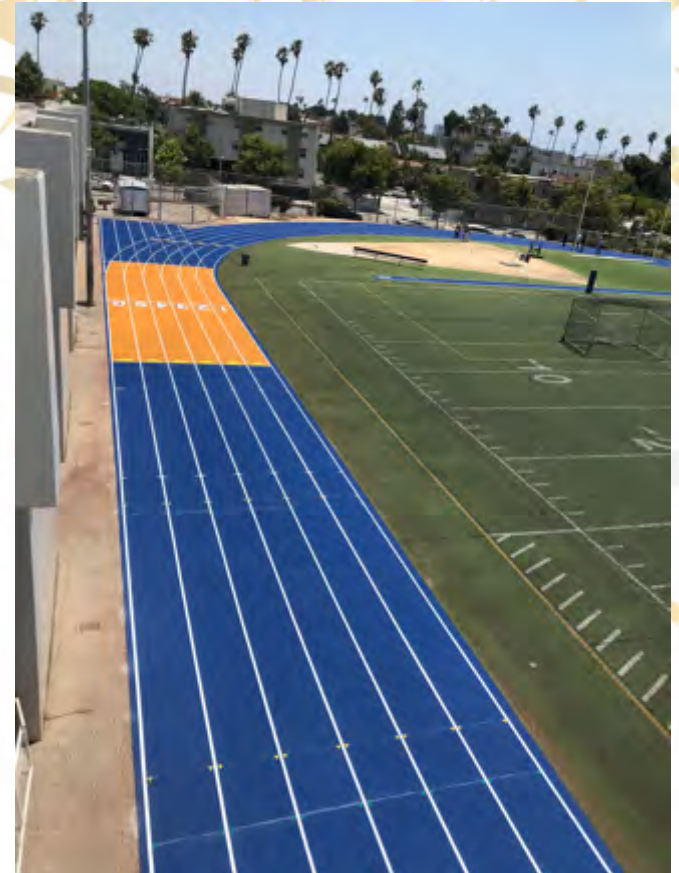




**Time to
Celebrate!!!**

Things to Celebrate

- **Many classrooms will be cooler!**
 - HVAC Systems installed
- **Track Resurfaced**
 - Patrick Cady Track



Things to Celebrate

- **English CAASPP – 82% Scored Standard Met/Exceeded**
 - In 2018, we were at 79%.
 - Up 3% from previous year
 - Percent change = 4%
- **Math CAASPP– 57% Scored Standard Met/Exceeded**
 - In 2018, we were at 51%.
 - Up 6% from previous year
 - Percent change = 10%
- **Science CAASPP – 97% Participation**
 - First time ever giving this test
 - All Juniors and Seniors were taking this assessment

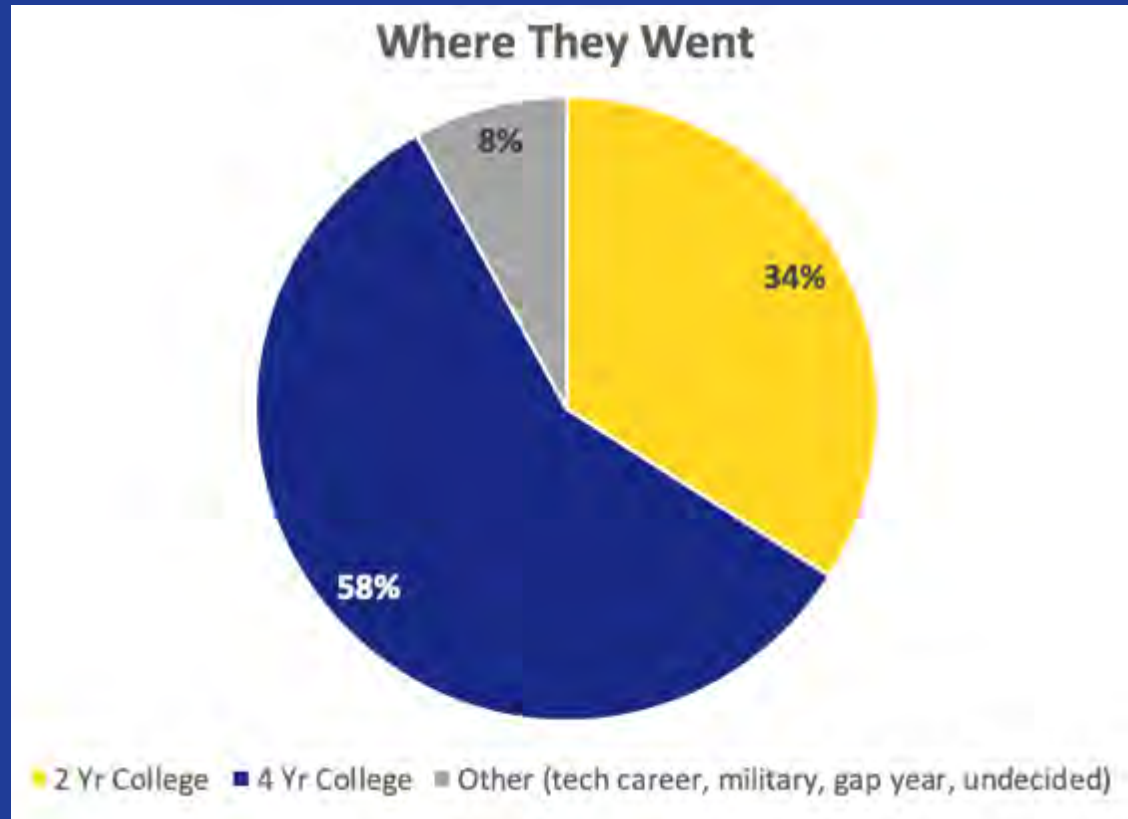
Success of Class of 2019

- **Success of Class of 2019**
 - 58% headed off to a four year college
 - 34% headed to a two year college
- **671 out of 703 total Seniors (95%) took the SAT or ACT**



Success of Class of 2019

- 3213 applications submitted
- Average 4.7 applications per student
- 154 students attending college out of state
- 135 students attending private colleges
- 253 students attending public colleges

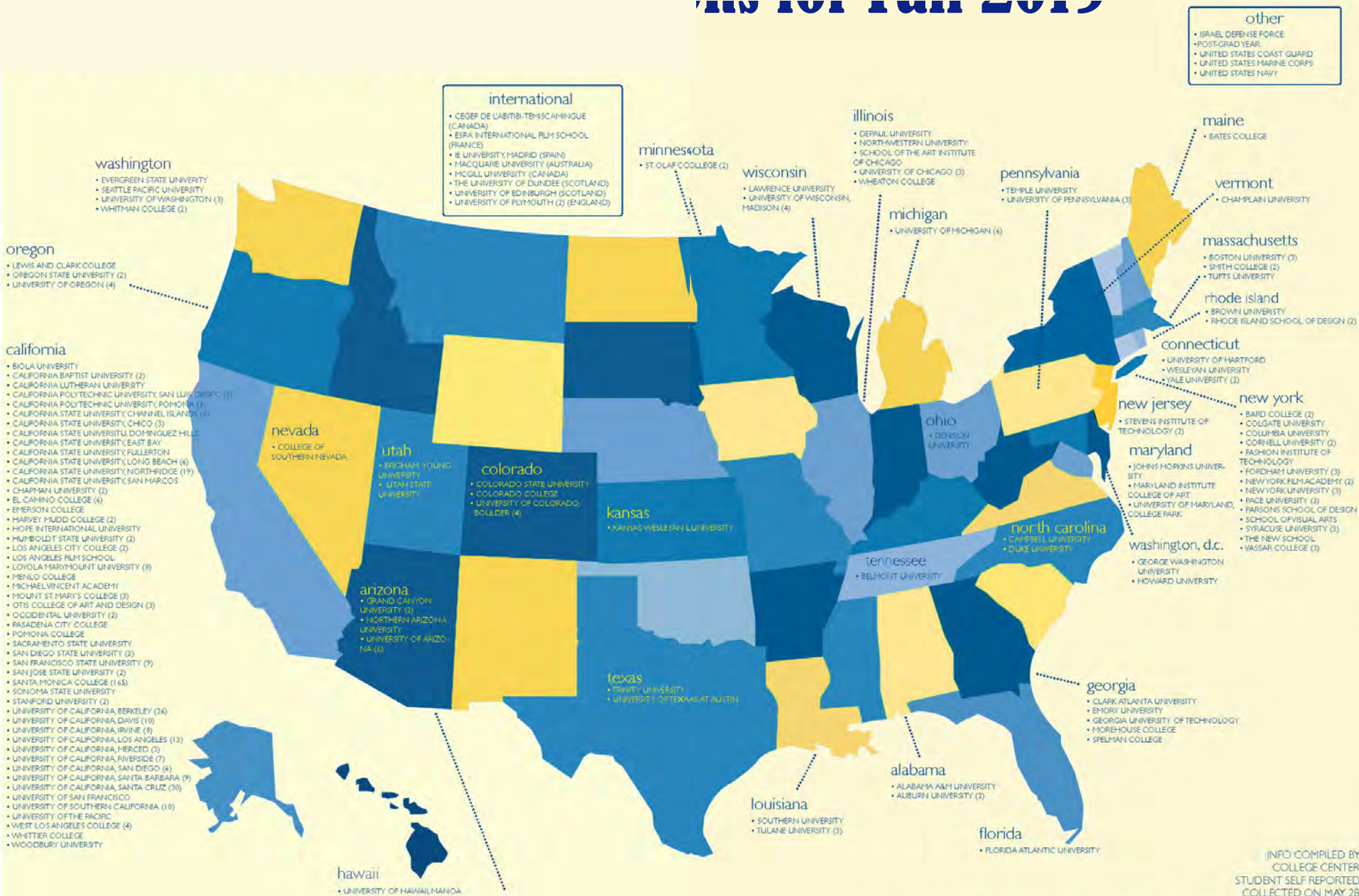


Success of Class of 2019

Top 10 Colleges

| ACCEPTED | ENROLLED |
|-----------------------------------|-----------------------------------|
| UC Santa Cruz | UC Santa Cruz |
| CSU Northridge | UC Berkeley |
| UC Berkeley | CSU Northridge |
| University of Oregon | UC Davis |
| UC Davis | UC Los Angeles |
| UC San Diego | San Francisco State University |
| University of Colorado at Boulder | UC Santa Barbara |
| UC Santa Barbara | University of Southern California |
| UC Los Angeles | UC Irvine |
| | California Polytechnic State |
| University of Southern California | University, San Luis Obispo |

MAP FOR FALL 2015





**UNDER
CONSTRUCTION**

Construction Updates

Tower Crane to build Discovery Building

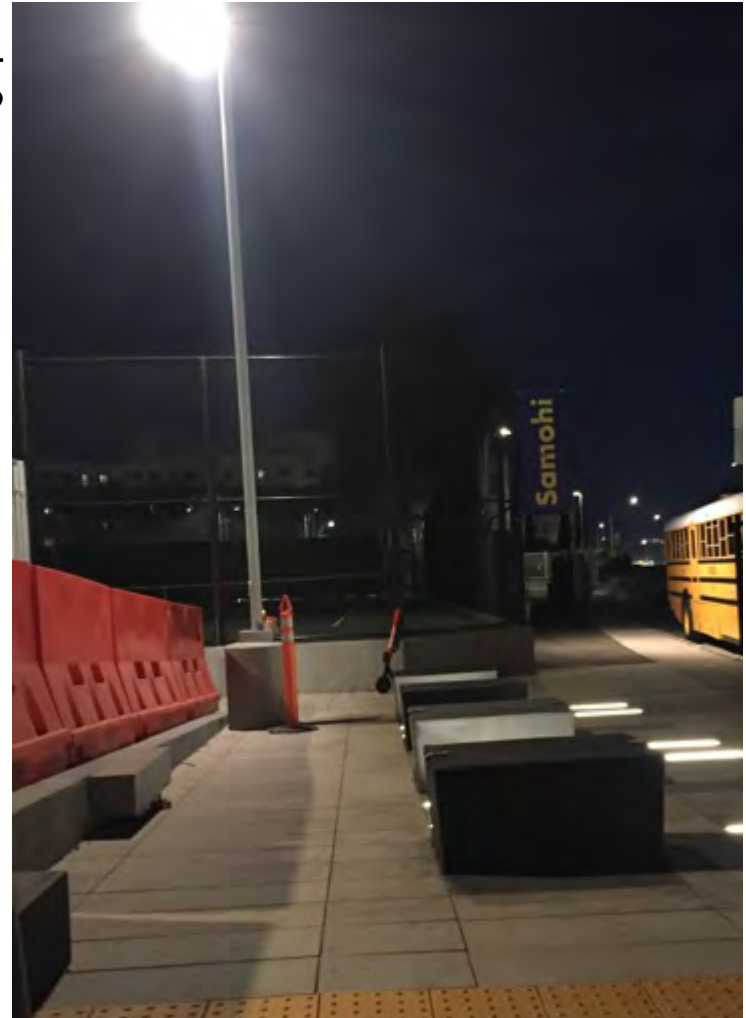


What has happened...HVAC

- North Gym:
 - Fans refurbished and new filters.
 - Small Weight Room and Green Room AC
 - Boiler work
- New AC Units (almost)
 - Music
 - Barnum Hall
 - Art
 - Business
 - English
 - Admin
 - H127

What is happening...Olympic Spur

- Grounds Building
 - Band Trailers Parking
 - Baseball Dugout
 - Interim Grad Nite
 - Dumpsters
-
- New Olympic
Entrance with
lighting



What is happening... Seventh and Michigan

- New fencing
- New electronic drive through gate
- ADA ramping

Construction at Samohi Summer 2019 from the air



How to help if your student is struggling?

- Let students be their own advocates
- Use Flex-Time wisely
- Visit teacher office hours and on-campus tutoring
- Check Illuminate
- Stay organized
- Limit distractions



Schedule Changes

What are reasons for my child to change their schedule?

If they want to switch between College Prep (P) and Honors (HP) or missing a core class or do not have at least six classes

When can they change their schedule?

Schedules can be changed before school, at lunch, after school or during the missing period



Schedule Changes

Who do they change their schedule with?

You can visit your Advisor to change your schedule:

ALL ADVISORS ARE IN I-101 UNTIL THE END OF THE WEEK

When is the last day to change their schedule?

Friday, Sept. 6th with Advisor

Friday, Sept. 13th with Admin



How do I pick up my student if they need to leave early?

- Students must bring the note to their **House Office** in the morning, before 1st period or email house assistant before school.
- The school will call the parent to confirm the request to leave early. The student will not be released without confirmation. The student will receive a readmit with the time of release as their pass to leave campus.



How do I pick up my student if they need to leave early?

The parent needs to write a note with:

- Student Name
- Student ID
- Date
- Time the student needs to be released
- Reason for absence
- Parent/guardian signature
- Parent/guardian contact number where they can be reached in the morning



California Education Code: Attendance

- Excused Absences per California Ed Code Section 48205
- Illness
- Quarantine under the direction of a country or city health officer
- Attending the funeral services of a family member of his or her immediate family, so long as the absence is no longer than one day if the service is conducted in California and not more than three days if the service is outside of California
- Jury duty
- Medical, dental, optometric, or chiropractic appointment
- Illness or medical appointment during school hours of a child of whom the pupil is the custodial parent
- Appearance in court
- Observance of a holiday or ceremony of religion
- Secure proper immunization
- Attendance to a naturalization ceremony to become a U.S. citizen

Samohi's Attendance and Tardy Policy

- All 9th -12th grade students must not exceed **120 class absences** in order to walk the graduation stage their senior year.
- The 120 class absence policy will start from freshman year and will go **all the way to graduation day**.
- The class absences will **carry over** from one year to the next.
- 3 tardies = 1 class absence.
- Extreme absences due to doctor prescribed illnesses will be reviewed by the Attendance Review Board on a one-on-one basis.

9th Grade

- 18 or more unexcused class absences/18 tardies will result in serving Restorative Hours and **ineligibility to participate** in extra-curricular sports and fine arts.
- 120 or more unexcused class absences will result in not walking on stage at graduation.

10th, 11th, and 12th Grade

- 18 or more unexcused class absences/18 tardies will result in Restorative Hours, **ineligibility to participate** in extra-curricular sports and fine arts, and **removal of off-campus lunch pass**.
- 120 or more unexcused class absences will result in not walking on stage at graduation.

Samohi's Attendance Obligations

Students may attend two hours of **Restorative Hours on Saturday** to clear 12 unexcused class absences. Attending four hours of **Restorative Hours on Saturday** will clear 24 unexcused class absences.

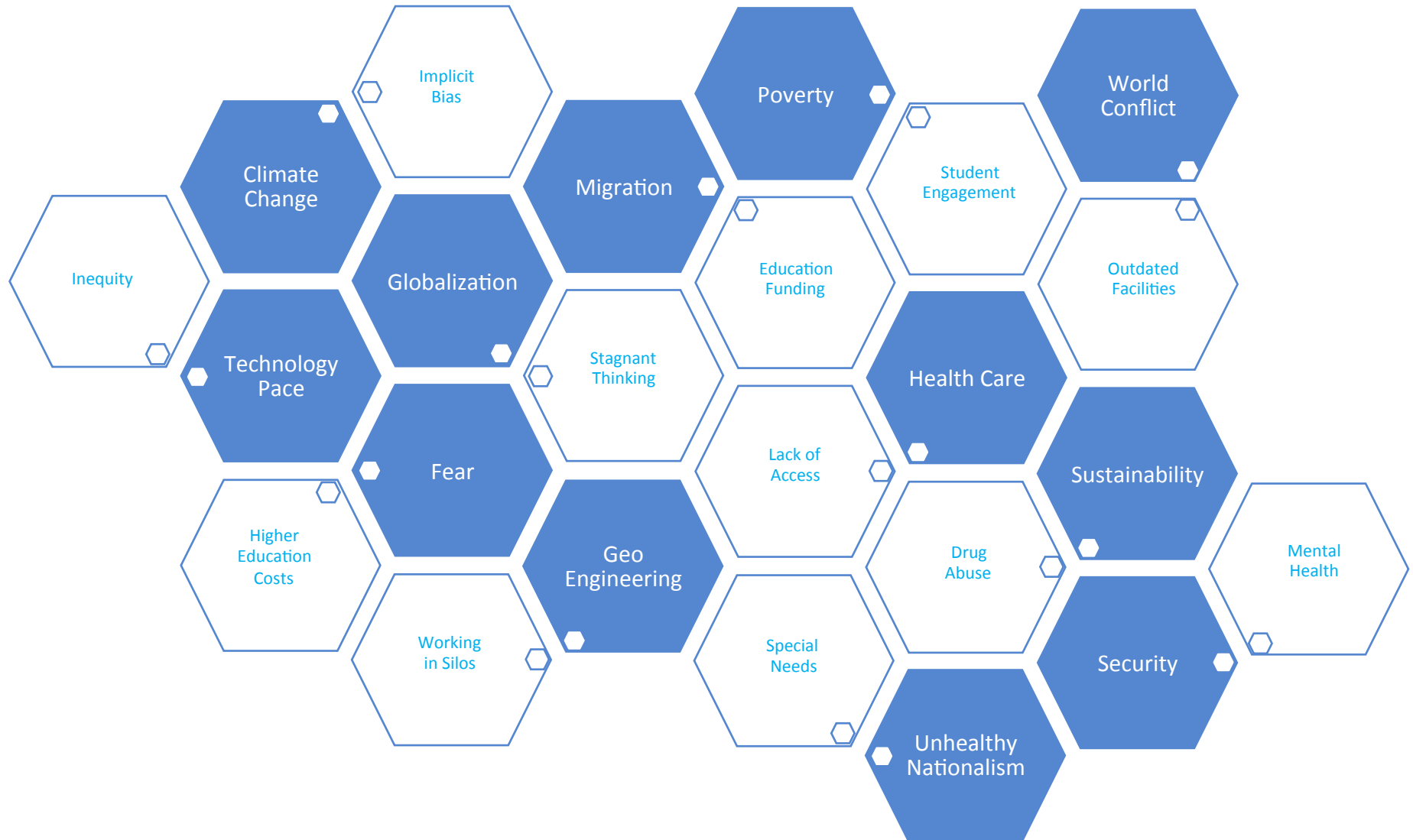
Attending one hour of the following will clear 6 unexcused class absences:

- Samohi sponsored tutoring in the Library or Xinachtli
- Teacher office hours
- Peer tutoring through Delians/NHS
- Restorative Hours on Wednesday
- Speak with your advisor or House Principal for additional opportunities

Junior and Senior students can clear up to 12 unexcused class absences for visiting Colleges or Universities independently from Samohi field trips.

“Transforming education is one of the signature challenges of our times”

– Michael Fullan





Five Stages of Construction

Where we've been...
Where we are...
Where we're going.

Stage #1 – Conception

- **Starts with the client**
- **Dreams and research begins**
- **Typically involves a Feasibility Study – an evaluation of the project's goals, timeline and costs.**



Identified areas of growth using data from WASC, CAASPP, AP, student surveys, etc.

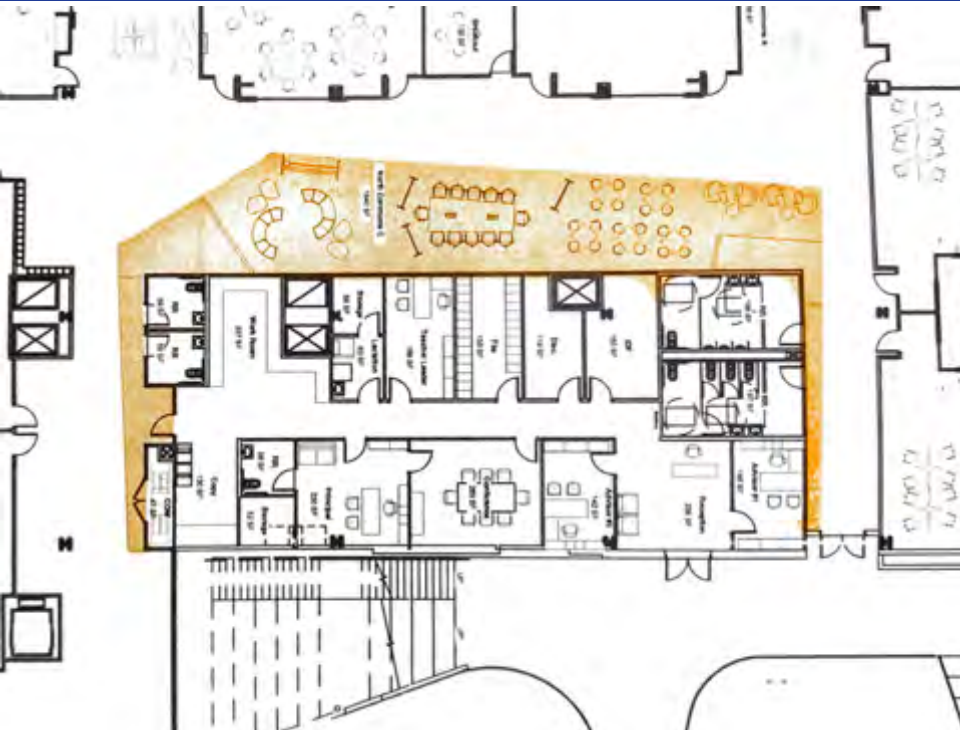
- **21st century learning skills**
- **Critical writing**
- **Support all students in need of help**

Ways to address our areas of growth:

- Academic Language
- Claims-evidence writing
- Flex-Time
- Chromebooks

Stage #2 – Design

- Create a design to meet the vision and needs
- Make sure regulations and codes are met



Stage #3 – Procurement

- **Get the pieces in place**
- **Obtain materials, equipment and workforce**
- **Agree on schedule**

- **MOU after 83% voted in favor**
- **Bell Schedule**
- **Enriching Students (sign up platform for Flex-Time)**
- **AP Prep**
- **Counseling and Mental Health Support**





**We are all construction workers.
Planning, creating, building,
uplifting, supporting and
coordinating efforts.**

**Reflect, tweak, improve...
constantly focus on supporting
all students.**

Stage #4 – Construction

- **Before the construction work begins, a meeting is done to ensure that everyone is on the same page. Topics include:**
 - **How to access job site**
 - **Quality control**
 - **Time frame and schedule**
- **This is “the work” and involves coordination between the subcontractors**

Stage #5 – Post-Construction

- **Final punch list**
- **Owner occupancy**



Innovative ideas that drive the work:

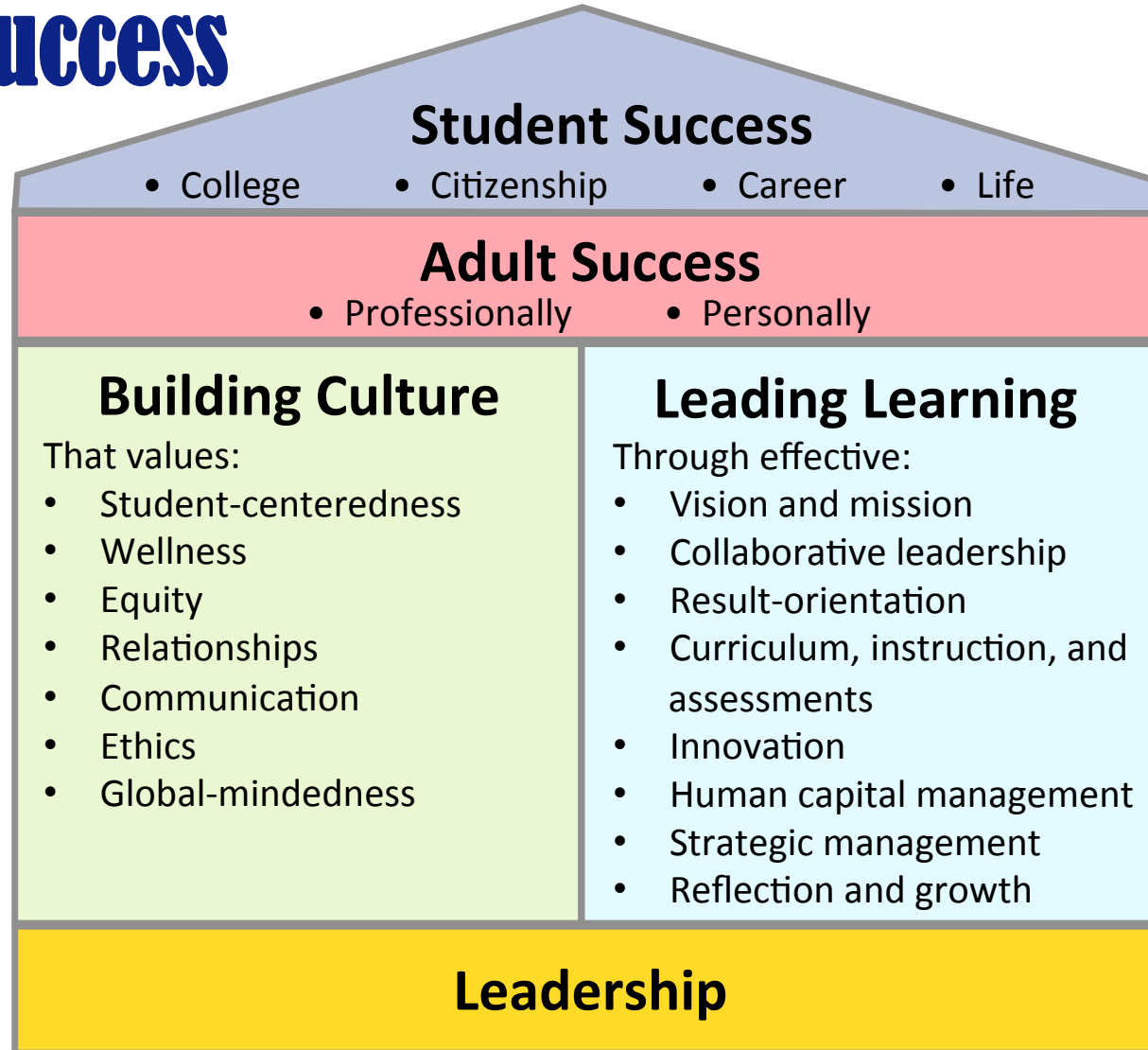
- **Schedule with any necessary revisions**
- **Full implementation of Flex-Time**
- **Claims-evidence writing a normal part of instruction**
- **All teachers supporting instructional practice with Google Classroom**
- **Students utilizing Chromebooks to further their learning.**
- **All students including EL students, accessing and utilizing Academic Vocabulary and Language**



This work is like building a house. It takes many hands to do this work.



House Structure that Promotes Student Success



Chromebooks

21st Century Skills

**Community
Building**

Flex-Time

Self-Advocate

Empathy

Communicate

**Academic
Language**

Collaboration

**Lessons in
block periods**



School Goals

Goal 1:

All students are ready for college and careers.

Goal 2:

English Learners will become proficient in English while engaging in a rigorous, standards-aligned curriculum in the core content areas.

Goal 3:

All students engage in schools that are safe, well maintained and family friendly.

School Commitments

1. **Incorporate investment activities during the first two weeks of instruction to build community in the classroom. (Goal #3)**
 - Continue to sprinkle in throughout the year
2. **Address EL students' needs through Academic Talk. (Goal #2)**
 - Sentence starters
 - Talk protocols
 - Claims-Evidence Writing
 - Differentiate instruction in block periods

School Commitments

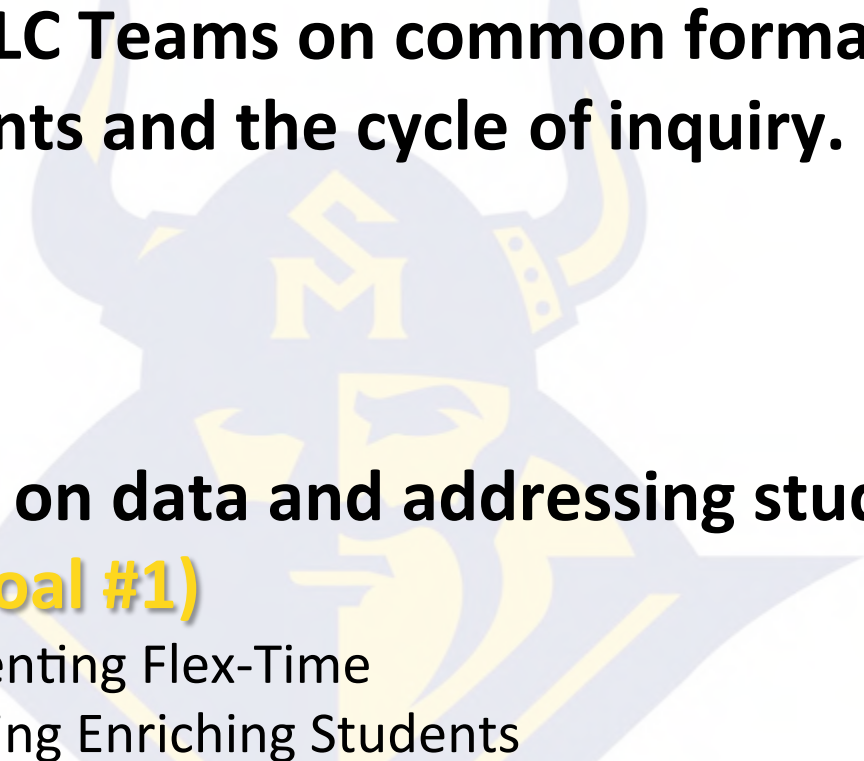
3. Establish and maintain a Google Classroom.

(Goal #1 and 2)

- Communicate assignments, upcoming tests, and project due dates

5. Administer a pre-assessment to get baseline data. **(Goal #1)**

School Commitments

- 
5. Work in PLC Teams on common formative assessments and the cycle of inquiry. (Goal #1)
 7. Reflecting on data and addressing student needs. (Goal #1)
 - Implementing Flex-Time
 - Monitoring Enriching Students

It's here...

FLEX-TIME!



The Basics of Flex-Time

What is the goal of Flex-Time?

Samohi Flex-Time provides targeted educational opportunities during the school day for intervention and enrichment to best meet student individual needs. It is our goal that Flex-Time will help all students to be more successful. Students will engage in their own learning by building metacognitive and advocacy skills to promote emotional health, explore passions and grow in a focused, academic, and productive environment.

Three main areas of offerings:

- Academic Support
- Enrichment Opportunities
- Social Emotional Support

Flex-Time Expectations:

What do students do?

- Be Productive
- Be Focused
- Be Responsible
- Be a Self-Advocate
- Be Present
- Be Proactive

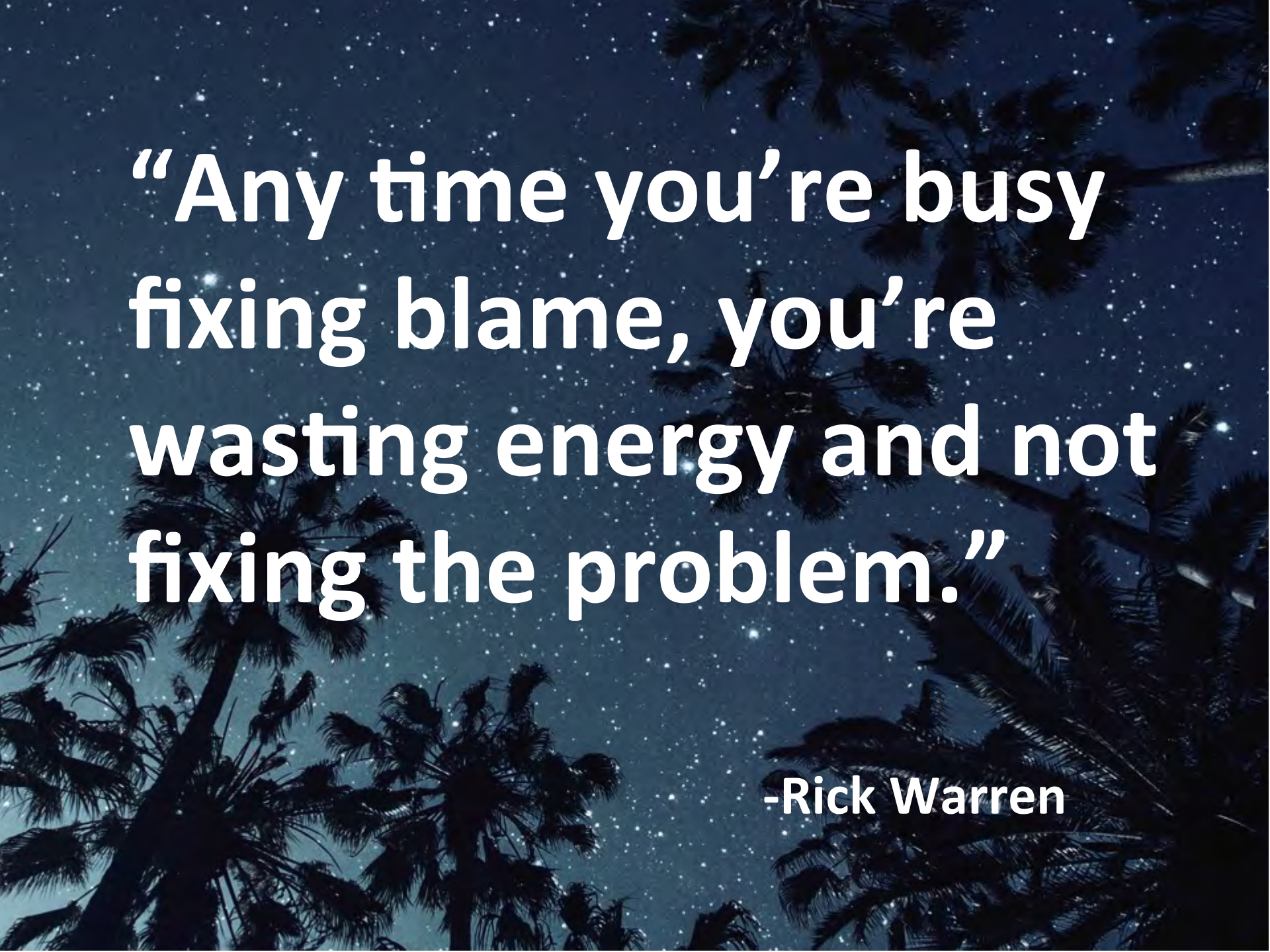
**In short, you have been given the gift of time,
please make good choices and use it wisely!**

Flex-Time Bell Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------|--|---|---------------------------|---------------------------|
| Period A 7:05 – 8:08 AM | Period A 7:05 – 8:08 AM | <i>Collaborative Meeting</i> 7:40 – 8:40 AM | Period A 7:05 – 8:08 AM | Period A 7:05 – 8:08 AM |
| Period 1 8:15 – 9:11 AM | Period 1 8:15 – 9:45 AM | | Period 1 8:15 – 9:11 AM | Period 1 8:15 – 9:11 AM |
| Homeroom 9:19 – 9:27 AM | Period 3 9:53 – 11:23 AM | Period 2 8:55 – 10:25 AM | Homeroom 9:19 – 9:27 AM | Homeroom 9:19 – 9:27 AM |
| Period 2 9:27 – 10:23 AM | Break 11:23 – 11:25 AM | Period 4 10:33 – 12:03 AM | Period 2 9:27 – 10:23 AM | Period 2 9:27 – 10:23 AM |
| Break 10:23 – 10:25 AM | Flex-Time 11:33 – 12:24 PM | Break 12:03 – 12:05 PM | Break 10:23 – 10:25 AM | Break 10:23 – 10:25 AM |
| Period 3 10:33 – 11:29 AM | LUNCH 12:24 – 12:59 PM | Flex-Time 12:13 – 1:03 PM | Period 3 10:33 – 11:29 AM | Period 3 10:33 – 11:29 AM |
| Period 4 11:37 – 12:33 PM | Period 5 1:07 – 2:37 PM | LUNCH 1:03 – 1:38 PM | Period 4 11:37 – 12:33 PM | Period 4 11:37 – 12:33 PM |
| LUNCH 12:33 – 1:08 PM | <i>Procedural Meeting**</i> 2:46 – 3:16 PM | Period 6 1:46 – 3:16 PM | LUNCH 12:33 – 1:08 PM | LUNCH 12:33 – 1:08 PM |
| Period 5 1:16 – 2:12 PM | | | Period 5 1:16 – 2:12 PM | Period 5 1:16 – 2:12 PM |
| Period 6 2:20 – 3:16 PM | | | Period 6 2:20 – 3:16 PM | Period 6 2:20 – 3:16 PM |

**** Red times are staff meetings**

| | | |
|----------|---|---|
| S | Scholarship <i>How to be “In it to win it”; strategies for academic success.</i> | Tuesday August 27 th , 2019 with your SECOND period class |
| A | Accountability <i>What are your responsibilities as a student?</i> | Wednesday August 28 th , 2019 with your THIRD period class |
| M | Motivation <i>What are your goals and how can you work towards reaching them?</i> | Tuesday September 3 rd , 2019 with your FOURTH period class |
| O | Opportunity <i>What is available to you on campus and how can you get involved?</i> | Wednesday September 4 th , 2019 with your FIFTH period class |
| H | Homeroom <i>How do you sign up for Flex-Time?</i> | Tuesday September 10 th , 2019 with your SECOND period class |
| I | Inquiry <i>Use Naviance to determine your strengths.</i> | Wednesday September 11 th , 2019 with your THIRD period class |

The background of the image is a dark blue night sky filled with numerous small, bright white stars. In the foreground, the dark silhouettes of palm trees are visible, their fronds reaching upwards against the starry sky. The overall mood is contemplative and serene.

**“Any time you’re busy
fixing blame, you’re
wasting energy and not
fixing the problem.”**

-Rick Warren

Dr Brené Brown on Blame

https://youtu.be/RZWf2_2L2v8

A sunset over the ocean with a quote overlay. The sun is low on the horizon, casting a golden glow across the sky and reflecting on the water. The sky is filled with soft, orange and yellow clouds. The water is dark with some whitecaps visible.

**“Focus on fixing the problem,
never focus on the blame.”**

**Problems are only resolved
when solutions are sought.”**

-Catherine Pulsifer

A Few Upcoming Dates

| Date | Time | Event | Location |
|----------|-----------|--|----------------------------|
| Sept. 17 | 6:30 p.m. | Back to School Night | Barnum Hall |
| Sept. 24 | 7:00 p.m. | Drug and Alcohol Awareness | Cafeteria |
| Oct. 10 | TBD | College Fair | South Gym and Cafeteria |
| Oct. 22 | 5:30 p.m. | Student Resource Fair & PTSA College Panel | Barnum Hall |
| Oct. 25 | 9:00 a.m. | Coffee with the Principal | Staff Cafeteria |
| Nov. 19 | 7:00 p.m. | “Student Scheduling – What to Pick – How to Help Your Student Be Successful” | Cafeteria |
| Nov. 22 | 9:00 a.m. | Coffee with the Principal | Staff Cafeteria |