



# Santa Monica-Malibu Unified School District

## Elementary Music Program

Dear Parents/Guardians,

SMMUSD is proud to offer a high-quality music program to all students in Grades 3, 4 and 5. Third Grade students participate in a weekly 40-minute General Music class. Students in Grade 4 are offered instruction on the following instruments: Violin, Viola, Cello, Flute, Clarinet, Trumpet, Trombone and Voice. In 5th Grade, the students continue in Advanced Wind, String, or Chorus class. Credentialed music teachers instruct all of these classes. The district has an inventory of used instruments for any student who needs one, but parents are encouraged to rent or buy an instrument for their child if possible, so the instruments owned by the district can be assigned to a student who chooses not to rent or buy. All new 4<sup>th</sup> grade parents will receive information about our music program at our “Music Back to School Nights” on the following dates, times and locations:

August 31, 6-8pm- John Adams Middle School Cafeteria- (2425 Sixteenth St. Santa Monica, Ca 90405)

September 2, 6-8pm- Pt. Dume Marine Science School- (6955 Fernhill Dr. Malibu, Ca 90265)

September 8, 6-8pm- Lincoln Middle School- (1501 California Ave. Santa Monica, Ca 90403)

Parents who attend, will have the opportunity to rent/buy an instrument from approved music store vendors in attendance as well as get a chance to meet our elementary music teachers and hear more about the program.

On Friday, November 20 (in Malibu- Webster Elementary) and Saturday, November 21 (in Santa Monica- Grant Elementary), all 5th graders are encouraged to audition for our district-wide Honor Band, Orchestra or Chorus. The students who are accepted will participate in the annual “Stairway of the Stars” event in February in Barnum Hall on the Santa Monica High School campus.

The following is a list of expectations that, with your help, will contribute towards a successful year for your son or daughter. **Please see the attached music report card with rubric for grading/assessment criteria.**

### STUDENT RESPONSIBILITIES

1. Come to class on time and be prepared.
2. Practice **five days a week, 15-20 minutes a day.**
3. Bring your music folder, instrument and pencils (no pens) to every class.
4. Have a **name tag** on your instrument case.
5. Participate in Winter and Spring Concerts. (Please enter the concert dates on the reverse side in your calendar).
6. Realize that you will be required to replace/fix any missing or damaged folders/books/instruments.

### FAMILY SUPPORT TO ENSURE STUDENT SUCCESS

1. Choose an agreeable and accessible location for practice.
2. Ensure that your child practices regularly.
3. Sit with your child at least once a week during practice time.
4. Provide necessary supplies, including a music stand for instrumental students.
5. Please note that you are responsible for lost, damaged or stolen instruments/books.
6. Continue to be involved in your child’s music education. Visit class anytime, either for the entire class or as long as you can.

### BEHAVIORAL EXPECTATIONS AND CONSEQUENCES IN MUSIC CLASS

Music class is considered an academic class. The music staff will expect and enforce the same high standards as those required by the student’s other classroom teacher(s). The following is the order in which consequences will be issued for inappropriate behavior in music class.

1. Verbal reminder of expectations.
2. Written Reflection (signed by the student/music teacher/classroom teacher/parent and followed up by the classroom teacher).
3. Consequence determined by classroom teacher and/or administrator.

4. Classroom teacher/Parent e-mail/phone call from music teacher.
5. Loss of student privileges such as field trips and events.
6. Conference with principal, music teacher, classroom teacher, parent and student.

Thank you for taking the time to carefully read and discuss this letter with your child. We look forward to making music with all of the students!

If you have questions regarding the information above, or if you would like to contact a member of the music faculty, please go to <http://www.smmusd.org/vapa/faculty1.html> and click on the teacher you would like to email. You may also leave a written message with contact information at your school site. (Please identify school and specific music class in all communication.)

Sincerely,

SMMUSD Elementary Music Staff- *Kirsten Bersch, Jar-el Miki Cruz, Susan Justin, Bonnie Lockrem, Salvador Muñoz, Sean Pawling, Lindsay Quiroz, Steven Ravaglioli, Jessi Spike-Gravelle, and Bruce Tellier*

### WINTER AND SPRING CONCERTS

Site	Winter Informance	Spring Concerts	Site	Winter Informance	Spring Concerts
Cabrillo	Webster will host all 3 Malibu schools: 10/13, 2015- Winds 10/15, 2015- Strings 10/27, 2015- Choral	Webster will host all 3 Malibu schools: 4/14/16- Choral 4/19/16- Winds 4/21/16- Strings	Muir/ SMASH	December 15, 2015 (4 <sup>th</sup> grade) during school December 10, 2015 (5 <sup>th</sup> grade) during school	May 17, 2016
Edison	December 10, 2015 (5 <sup>th</sup> grade)  December 10, 2015 (4 <sup>th</sup> grade)	May 5, 2016	Pt. Dume	Webster will host all 3 Malibu schools: 10/13, 2015- Winds 10/15, 2015- Strings 10/27, 2015- Choral	Webster will host all 3 Malibu schools: 4/14/16- Choral 4/19/16- Winds 4/21/16- Strings
Franklin	November 17, 2014	May 18, 2015	Rogers	December 7, 2015	May 25, 2016
Grant	December 9, 2015	May 11, 2016	Roosevelt	December 7, 2015 During the day	May 16, 2016
McKinley	December 8, 2015	May 10, 2016	Webster	Webster will host all 3 Malibu schools: 10/13, 2015- Winds 10/15, 2015- Strings 10/27, 2015- Choral	Webster will host all 3 Malibu schools: 4/14/16- Choral 4/19/16- Winds 4/21/16- Strings

----- Tear-off -----

**Please return the tear-off to your music teacher**

If we all strive to meet these responsibilities and expectations, your child's chance of success is greatly enhanced. Please consider the above items seriously and carefully before signing below. We look forward to providing a quality music education for the students in the Santa Monica-Malibu Unified School District.

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Parent Email Address**

\_\_\_\_\_  
**Student Signature (PRINT)**

\_\_\_\_\_  
**School/Music Teacher Name**



## Extraordinary Public Education

August 20, 2015

Dear Parents:

There are three Elementary Music “Back to School” nights. Parents should attend one of the three evenings to meet with the music teachers and to get information about this year’s elementary music program. Your child is encouraged to attend this event as well. The district has an inventory of string and wind instruments available for students to use, but in order to have enough instruments for ALL students, we ask families to consider renting or buying an instrument, so a district owned instrument can be made available for a student who needs one. **For your convenience, we have invited some music stores to these meetings to be available for parents who would like to purchase or rent an instrument.** The district has an inventory of used instruments for any student who needs one, but parents are encouraged to rent or buy an instrument for their child if possible. Instruments owned by the district can then be assigned to a student who does not rent or buy.

**The informational portion of the evening will begin promptly at 6pm** to introduce the music teachers, discuss expectations and go over vital information regarding music supplies and equipment specifications. Please choose one of the meeting dates and locations:

Monday, August 31, 2015  
6-6:30 p.m. – Meet the Teachers  
6:30- 8:00 p.m.- Vendor portion

Wednesday, September 2, 2015  
6-6:30 p.m. – Meet the Teachers  
6:30- 8:00 p.m.- Vendor portion

Tuesday, September 8, 2015  
6-6:30p.m.– Meet the Teachers  
6:30-8:00p.m.- Vendor portion

**John Adams Middle School**  
Cafeteria  
2425 - 16<sup>th</sup> Street  
Santa Monica, CA 90405

**Pt. Dume Elementary School**  
Cafeteria  
6955 Fernhill Drive  
Malibu, CA 90265

**Lincoln Middle School**  
Auditorio  
1501 California Avenue  
Santa Monica, CA 90403

**ALL INSTRUMENTS** Soft cleaning cloth, name tag or luggage tag on outside of case, and music stand.

<b>Violin</b>	Violin rosin, shoulder rest	}	<b>Music Teachers must determine the appropriate size instrument before rental or purchase</b>
<b>Viola</b>	Viola rosin, shoulder rest		
<b>Cello</b>	Cello rosin, endpin strap		

<b>Flute</b>	Cleaning rod and cloth
<b>Clarinet</b>	Cork grease, 6 reeds (#1 1/2 or #2) and mouthpiece brush, cleaning swab.
<b>Trumpet</b>	Valve oil, small tube of slide lubricant and mouthpiece brush, snake brush
<b>Trombone</b>	Yamaha slide lubricant, small water spray bottle and mouthpiece brush, snake brush

Thank you for allowing us to provide music education for your child. We look forward to meeting you.

Instructors: Kirsten Bersch, Jar-el Garcia, Susan Justin, Bonnie Lockrem, Salvador Muñoz, Sean Pawling, Lindsay Quiroz, Steven Ravaglioli, Jessi Spike Gravelle, and Bruce Tellier

Sincerely,

**Tom Whaley**

Tom Whaley, Coordinator  
Visual & Performing Arts Program



## DONATIONS FOR ELEMENTARY MUSIC PROGRAM

The Santa Monica-Malibu Unified School District has one of the finest music programs in the nation. Families often ask how they can contribute to support our terrific music program. If you would like to make a donation, feel free to choose from one of the following:

- **ONLINE:** <http://www.smmusd.org/vapa> (preferred)
- **CHECK:** Please make your check payable to: SMMUSD and in the memo section, write the word MUSIC. Please fill out this form, place in an envelope and hand in to your child's music teacher.

For each donation made, the music department will provide a thank you letter along with an amount that can be deducted for tax purposes. Thank you for your support of our amazing music program!

Tom Whaley, Visual and Performing Arts Coordinator  
Elementary Music Teachers

Your donations will support:

- Instruments/ Choir Materials
- Instrument Supplies: Such as: Reeds, Strings, Slide and Valve Lubricants
- Equipment to aide instruction: Such as: sound amplification systems
- General Music Materials and Percussion Instruments

Donation Amount \_\_\_\_\_

Parent's Name	Child's Name	Music Teacher
Address	City	Zip code
Parent's email	School	Date



## FOURTH AND FIFTH GRADE MUSIC Report Card

**Student Name:**

**Music Teacher Name:**

**ID Number:**

**Instrument:**

**Teacher:**

**School Year:**

	Winter	Spring
<b>Music Standards Achievement</b>		
<b>Classroom Effort / Citizenship</b>		
<b>Practice Habits / Responsibility</b>		
<b>Comments: (Winter)</b>	<b>Comments: (Spring)</b>	

**Music standards include: Demonstrating proper performance techniques, reading and writing music notation, composing and improvising music, analyzing and making judgments about music, and knowledge of the history and styles of the music students perform.**

### MUSIC ASSESSMENT RUBRIC:

Progress Indicators	Music Standards Achievement Indicators	Classroom Effort / Citizenship	Practice Habits / Responsibility
<b>4</b> Masters Standards	Performance errors are minor. Excellent tone. High level of musicianship.	Consistently cooperative. Excellent team player. Consistently gives best effort. Excellent posture and position. Consistently on time to class.	Consistently practices at home. Completes all assignments. Always brings required materials to class.
<b>3</b> Approaching Mastery	Few performance errors. Good tone and musicianship.	Usually cooperative. Good team player. Usually gives best effort. Good posture and position. Usually on time to class.	Consistently practices at home. Completes most assignments. Almost always brings required materials to class.
<b>2</b> Making Some Progress Toward Standards	Approaching satisfactory performance achievement, tone, and musicianship.	Sometimes cooperative. Occasionally a team player. Effort inconsistent. Inconsistent posture and position. Sometimes tardy.	Inconsistently practices at home. Completes some assignments. Usually brings required materials to class.
<b>1</b> Making Little Progress Towards Standards	Needs more development to meet grade level standards.	Rarely cooperative. Not usually a team player. Little effort. Posture and position need some improvement. Often tardy.	Rarely practices at home. Rarely completes assignments. Rarely brings required materials to class.