

Lincoln Middle School
Special Education Department
Transition Coffee
March 3, 2021





Staff Introduction

- Amy Hyland – SAI Math Teacher/Department Chair
- Darci Keleher – Assistant Principal oversees Special Education
- Vy Andrew- Assistant Principal
- Jennifer Preuss- 6th Grade Counselor
- Marisa Perry – School Psychologist
- Paula Cooperband – Speech and Language Pathologist
- Debbie Vasquez- Adapted PE
- Taila Friedman – Occupational Therapist
- Esther Andersen – Life Skills Teacher
- Melissa Mendez – Social Skills and Intensive Teacher
- Michelle Yaghoubzadeh – Social Skills and Intensive Teacher
- Wynn Sherman – SAI Science Teacher
- Joe Montanez – SAI ELA and SAI Reading Teacher
- Christian Oseguera – SAI Humanities Teacher
- Jennifer Burns – SAI Humanities Teacher

The Transition to Middle School



New experiences that middle school brings:

- A bigger campus
- Moving from class to class
- An increase in homework
- Grades and academic performance have a greater emphasis
- Multiple teachers with different styles and expectations
- Taking responsibility; increased independence
- Pre-teen developmental changes



Special Education Programs

- Specialized Academic Instruction (SAI) (diploma track)
- Intensive Instruction (certificate track)
- Social Skills (certificate track)
- Life Skills: self-contained (certificate track)

High School Diploma vs. Certificate of Completion

Santa Monica High School Diploma

- 220 credits (5 credits per class)
- 4 years of Social Studies
- 4 years of English
- 3 years of Math
- 2 years of Science
- 1 year of foreign language
- 1 year of Fine arts
- 60 credits of electives

must pass grade-level English, math, social studies, science and other classes . Social Skills/Intensive/Life Skills classes do not fulfill diploma requirements.

Certificate of Completion

- This is not an academic credential
 - No state or grade requirements necessary to earn a certificate of completion
- A student successfully working toward his/her Iep goals is generally eligible to receive a Certificate of Completion
 - SAI Classes do not fulfill Cal State/UC requirements

Special Education Programs

- Specialized Academic Instruction (SAI)
 - Self-contained subjects, smaller numbers, slower pace, more individualized with one Specialized Academic Instructor and at least one para-professional
 - Focuses on CCSS as well as student individual goals.
 - Curriculum Skills -- A class period that addresses study skills, organization, IEP goals, HW assistance, and modifications on the IEP.
 - Takes the place of an elective course.
 - For students in 3 or more general education core classes

Special Education Programs

- Life Skills- a functional curriculum; program for students who require more of independent living focus
- Social Skills- program for students with academic, language/communication, sensory, and behavioral needs
- Intensive Instruction-- for students with academic individual needs that don't have any sensory or significant behavioral needs (more goals based)

Teacher of Record (TOR)



Responsibilities of the TOR include:

- Main point of contact
- IEP scheduling and paperwork
- Monitoring your child's progress
- Communicating with general education teachers



Who do I call?

ALWAYS INCLUDE TOR IN COMMUNICATIONS
WITH STAFF

- Contact specific teacher for concerns/questions regarding your student's progress in a class
- Contact TOR for IEP matters
- Contact counselor/school psychologist regarding peers



For Parents From Parents

- Lockers: not all students use lockers; key locks can be provided if needed
- PE: students change daily in locker room; alternative places for changing are available if your child needs additional assistance
- Class Transitions: all students are adjusting to this experience; adult assistance is available for those students needing additional support in this area
- Student Independence: main goal for middle school; scarier for parents than students

Tips Continued...

- School-wide Events: all students are encouraged to be a part of events on-campus; contact your student's TOR
- Clubs: there are many clubs available on-campus – look at the website to see what is available; work with TOR if there is a club your child is interested in but may need assistance to navigate
- Lions Lunch: every Wednesday; students volunteer as lunch buddies
- Late Start Wednesday: school doesn't begin until 10 am; please make alternative plans to support students in the mornings

LMS Special Needs Support Group

Collaborative team that works together to create more support for our special needs community. Please join us for monthly meetings.

Contact:

Laura Leib
laura.e.leib@gmail.com



**Tentative Get your Stuff Day for incoming
6th graders: August 11, 2021**

**First day of school 2021/2022: August 19,
2021**



Team Contact Info

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