

**ROOSEVELT
SCHOOL SITE COUNCIL MINUTES
Tuesday, November 18, 2021**

Attendance

	Name	Title		Name	Title
x	Lynda Holeva	Principal	x	Stephen Chen	Parent
x	Dana DeGregorio	Teacher	x	Blythe Holden	Parent
x	Mara Chenik	Teacher	x	Miles Warner	Parent
x	McKenna Hawn	Teacher	x	Victor Thompson	Parent
x	Gerardo Rodriguez	Classified	x	Kat Blandino	Parent

Meeting Called to Order:

Meeting was called to order at 3:2 p.m. Meeting was recorded.

Approval of Minutes (LH):

Name of Recorder submitting for review: LH

Approval of minutes for November 9, 2021.

Motion made by LH. All in favor.

Debbie Stern is recording minutes for this meeting.

Judy Yuan, Maura Zagor and Mike Ostrom are joining the meeting to participate in the SPSA discussion.

I. Welcome/Review of Agenda: LH

II. ELAC overview: DS

- a. Introduced Tamar Levrant-Galai as ELAC president. Both Tamar and DS discussed past meetings and what has been on the agenda.

III. PTA Share out:

IV. Review & Revise SPSA Draft PDF: VT reviewed goals in the SPSA, and stated the changes to each of the three goals.

a. Goal #1 – College and Career Readiness

- i. Switch in verbiage from “grade” level to “reading” level. VT asked if any SC member had questions or need for clarification. SC suggested removing the word average. LH stated it’s about growth, not the benchmark. This change is being made prior to submission. MC asked how it will be addressed when students are already at or above grade level expectation. A child at level H in grade 1 will not grow 6 levels. JY stated that the following will be added: “or meet end of year benchmark.” KB asked what the end of year benchmark is. LH will send the chart of end of year benchmarks for each grade level. SC asked why the goal is not to get all students at grade level. It was explained that we want to give growth opportunity to students. MO explained that the growth might be just one level if they are already at end of year expectation. Moving into literature that is beyond level may be inappropriate for students as

content is too mature. MC shared that the growth is strong after a return to in-person school even after entering below level at the start of the year due to Covid closure. Maintaining 90% target. Tier 1 = 41% +; Tier 2 = 25-41%; (MO explained how this works and that the test is adaptive. Discussion of how the test works. SC suggested making using all rather than 90%.

- ii. By June 2022, 90% of all 2nd-5th grade will score in the Tier 1 range on the aMath assessment.
 - iii. By June 2022, 90% of all 2nd-5th grade students will score in the Tier 1 range on the aReading assessment.
- b. **Goal #2: English Learner Goal** - By June 2022, all Designated English Language learners will move from the Expanding to the Bridging level on the English Proficiency Continuum by making progress in the areas of: Interacting in Meaningful Ways and Learning about How English Works.
- c. **Goal #3: School Community** - By June 2022, students will increase social problem solving skills by demonstrating knowledge and implementation of Cool Tools peer conflict resolution strategies thereby decreasing the need for teacher and/or administrator interventions to .05%, as measured by teacher and administrator intervention documentation data. – This goal was changed from its original version. VH showed the initial draft. LH mentioned that SLT stated it would be nearly impossible to measure and have data. Did not feel this was a SEL goal. Felt that portions of the goal were academic as opposed to SEL. LH explained teacher concerns with this goal outcome. Teachers prefer a goal that has something to do with SEL. LH stated that she figured out the percentage of students coming to AP for behavioral support. Would like teachers to collect their own data. MC stated that collecting this data is extremely difficult. Questions and discussion about the idea of collecting data and how to follow behaviors and determine growth. BH is concerned that this goal does not address the need she sees. LH asked for an example of what the goal might be. A commitment of time, modeling, additional resources. This seems quite subjective. Struggles with being forced to characterize. MC mentioned the need for more support for specific students in a classroom. Believes her class is being compromised. BH said more intervention is needed. Discussion as to how this might look. LH mentioned there are a couple of things being done, but the real struggle is “what is the goal?” It was recommended to add a benchmark to this goal. Seems premature to put this on paper. We don’t have enough information. LH stated: Based on student and teacher SEL benchmark surveys, students will demonstrate growth on problem-solving skills. M & LH collaborated to create new wording: By June, 2022, 90% of students will fall within the typical range of developmentally appropriate range for SEL skills. Discussion about revision of language. Decided verbiage:
By June 2022, based on student and teacher benchmark surveys, greater than or equal to 90% of stuents will increase csocial problem-solviing skills to developmentally appropriate SEL skill levels.
- VT was asked to explain the how on this goal. VT made motion to approve this goal. LH was asked about what teachers feel about this. LH responded that teachers feel this is the problem based on survey at start of year. KB asked about benchmark surveys. LH stated that survey data is needed fast. KB wants to ensure we are serving students and not just ticking a box.
- Motion to approve: DD asked about what developmentally appropriate means. Approves but wants that stated. LH asked DD to give some examples of developmentally appropriate SEL. The language was revised to include examples.

Vote to approve SPSA for 2021-2022: All members voted to approve.

DD mentioned that learning is not a bell curve.

VT shared that the SPSA will be inserted into Doc-Tracking. ELAC president and SSC members will sign. LH shared the support for the goals and the budget line item for each.

EU mentioned that the next PTA general meeting will be a hybrid meeting – Zoom and in person. Discussion about writing new goals in May.

Next SSC meeting is Thursday, .

Members of Site Governance for 2021-22

Lynda Holeva – Principal

Dana DeGregorio- SAI Upper Grade Teacher (Co-Chair)

Mara Chenik - 1st Grade Teacher (Time Keeper)

McKenna Hawn- SAI Primary Teacher

Gerardo Rodriguez- Roosevelt Librarian

Kat Blandino – Parent Rep

Stephen Chen- Parent Rep

Blythe Holden- Parent Rep

Victor Thompson – Parent Rep

Miles Warner- Parent Rep

Debbie Stern- Assistant Principal

Adjournment: Meeting adjourned at 5:10pm.