Will Rogers Elementary

With us this evening

- Carey Upton, Michael Burke, Barbara Chiavelli (SMMUSD)
- Ryan Bourke and team (Will Rogers Elementary)
- Jim Favaro, Steve Johnson, Kathy Williams (Johnson Favaro)

This evening's co-hosts

- Carey Upton, COO, SMMUSD
- Michael Burke, Design Manager, SMMUSD
- Jim Favaro, Johnson Favaro

This evening's guidelines

- Mute your speakers, unmute to speak
- Make comments, ask questions via chat (seen by all)
- Michael Burke (SMMUSD) will collate comments and questions
- District team will respond at intervals identified

This evening's agenda

- Where we are (campus assessment/analysis).....15 min + 10 min Q & A
- How we move forward (long term test fit)...... 15 min + 10 min Q & A
- What we can do (candidate first projects)......15 min + 10 min Q & A
- Q & A/Conversation.....45 min

Total: 120 min

Who we serve

- Students
- Taxpayers
- School community and neighbors
- Board of trustees

Who we serve

- Students
- Taxpayers
- School community and neighbors
- Board of trustees
- District administration and staff
- School administration, faculty and staff



EARLY EDUCATION AND KINDERGARTEN CLASSROOM BUILDING

WILL ROGERS ELEMENTARY

Introduction



OUTDOOR CLASSROOMS

WILL ROGERS ELEMENTARY



OUTDOOR CLASSROOMS

WILL ROGERS ELEMENTARY

Introduction



INDOOR AND OUTDOOR STEM /MAKER SPACE CLASSROOMS

WILL ROGERS ELEMENTARY

Introduction









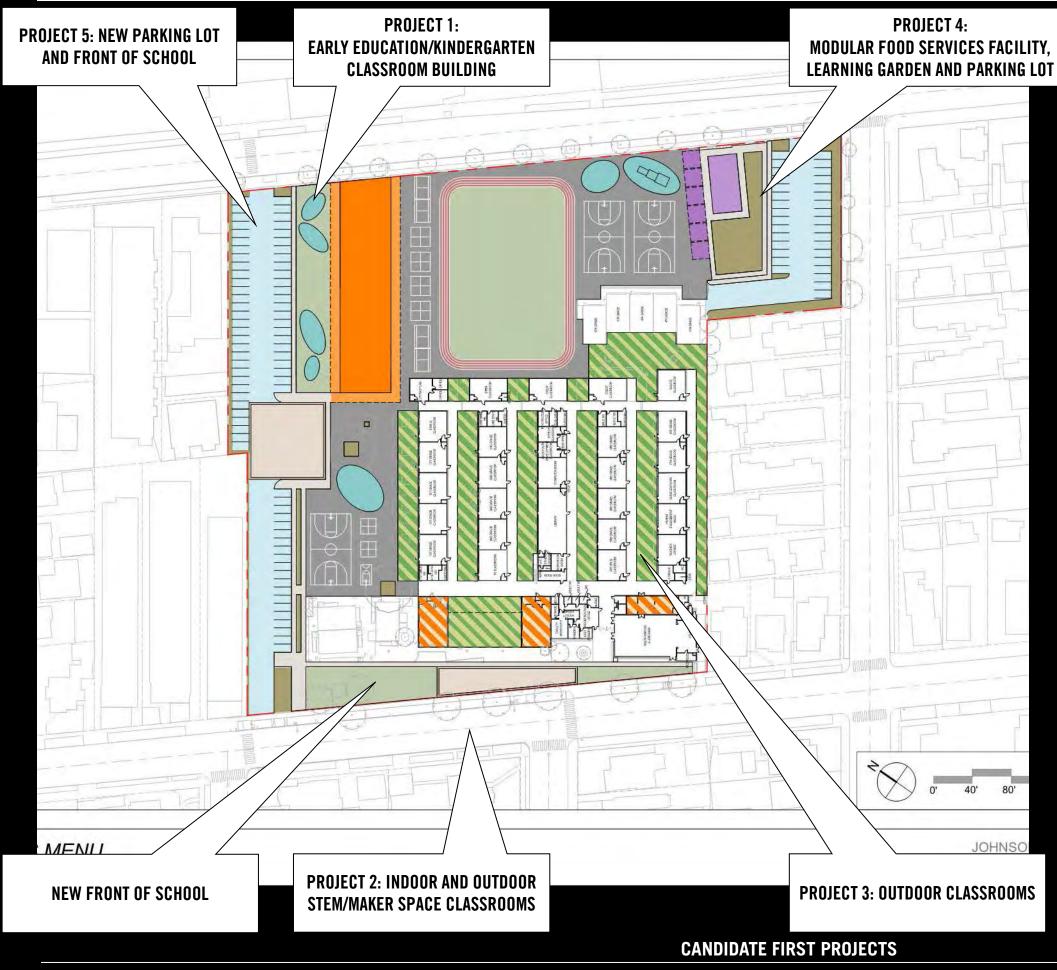
PORTABLE/MODULAR KITCHEN AND SERVERY

PORTABLE/MODULAR SERVERY/DINING

MODULAR FOOD SERVICES FACILITY

WILL ROGERS ELEMENTARY

OUTDOOR LUNCH SHADE STRUCTURE Introduction



Phase 1 projects

- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms
- Modular food services facility
- New parking lot and front of school

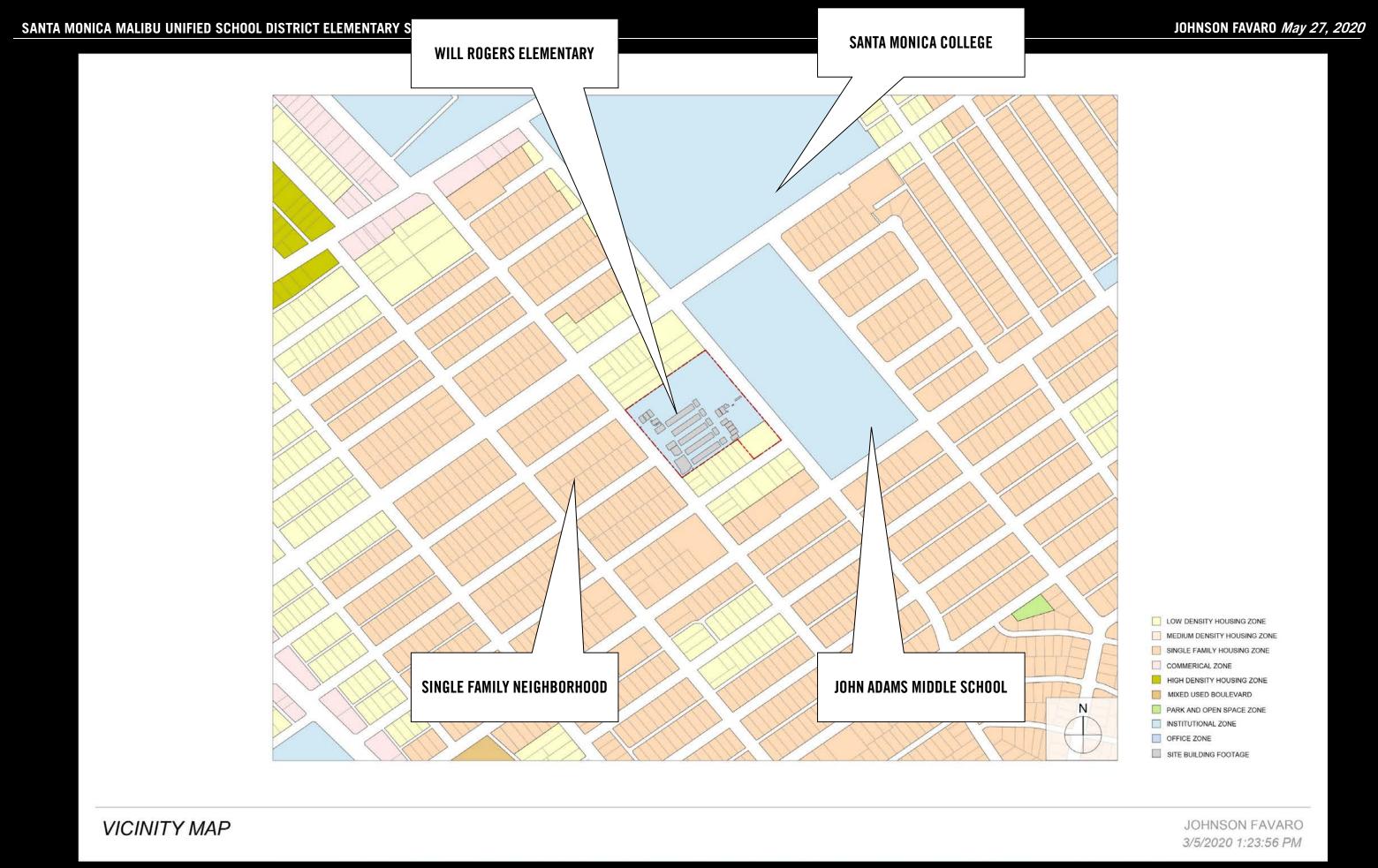
Where we are

(Campus assessment and analysis)

Where we are

(Campus assessment and analysis)

- Clarifications?
- Agree/disagree with observations?
- Did we miss anything?
- Things to omit or emphasize less?

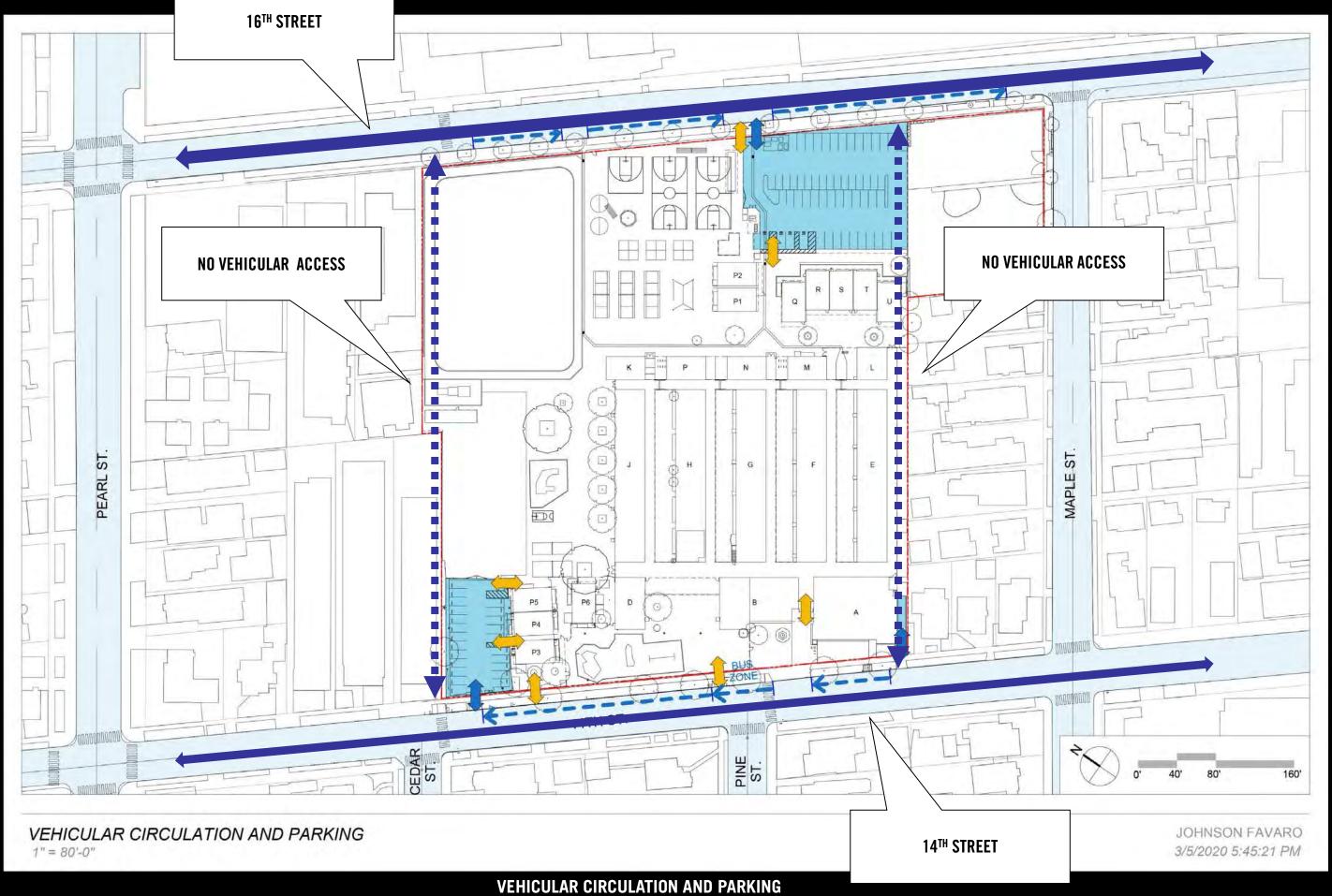


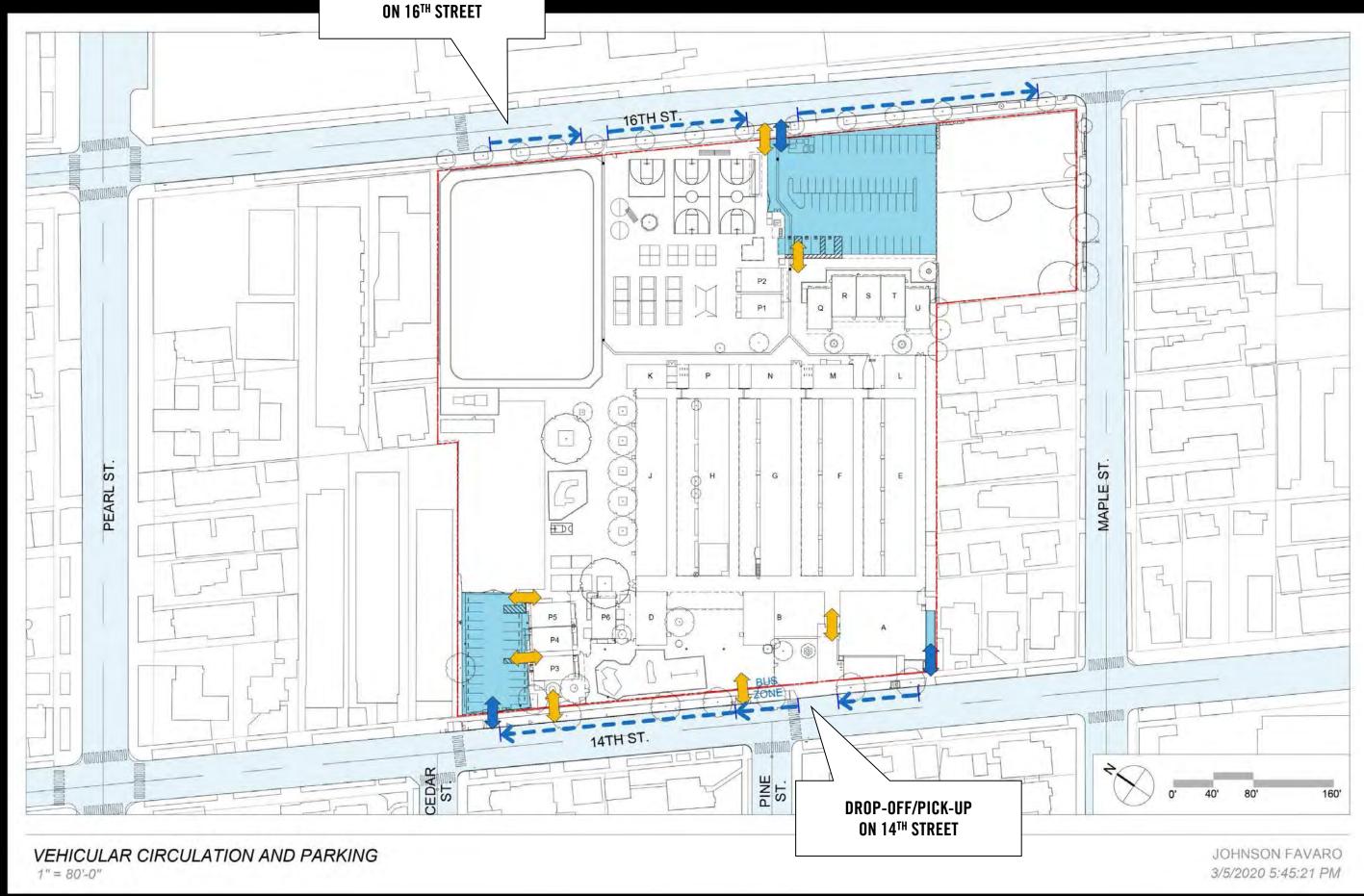
WILL ROGERS ELEMENTARY

Where we are



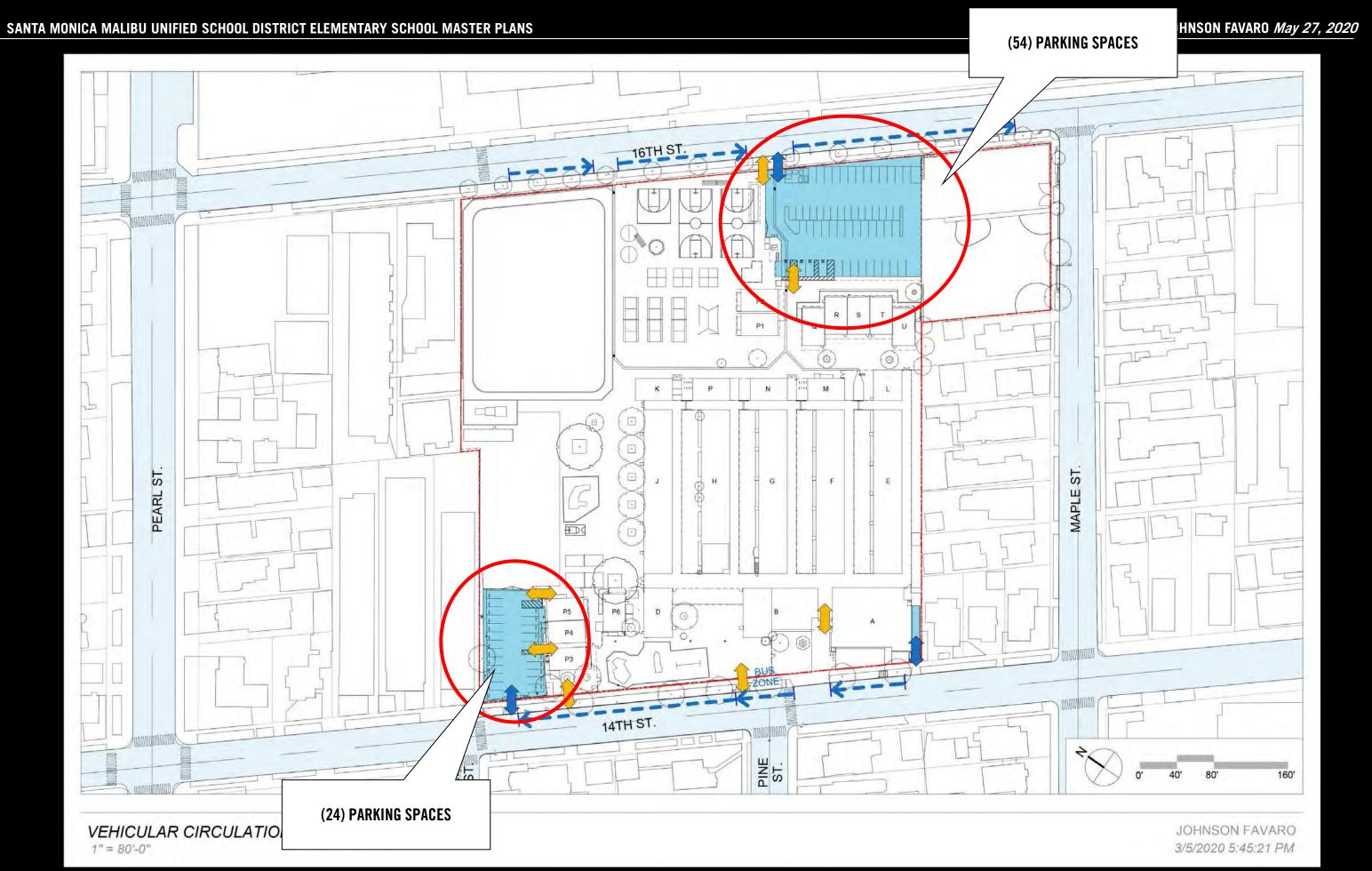
WILL ROGERS ELEMENTARY





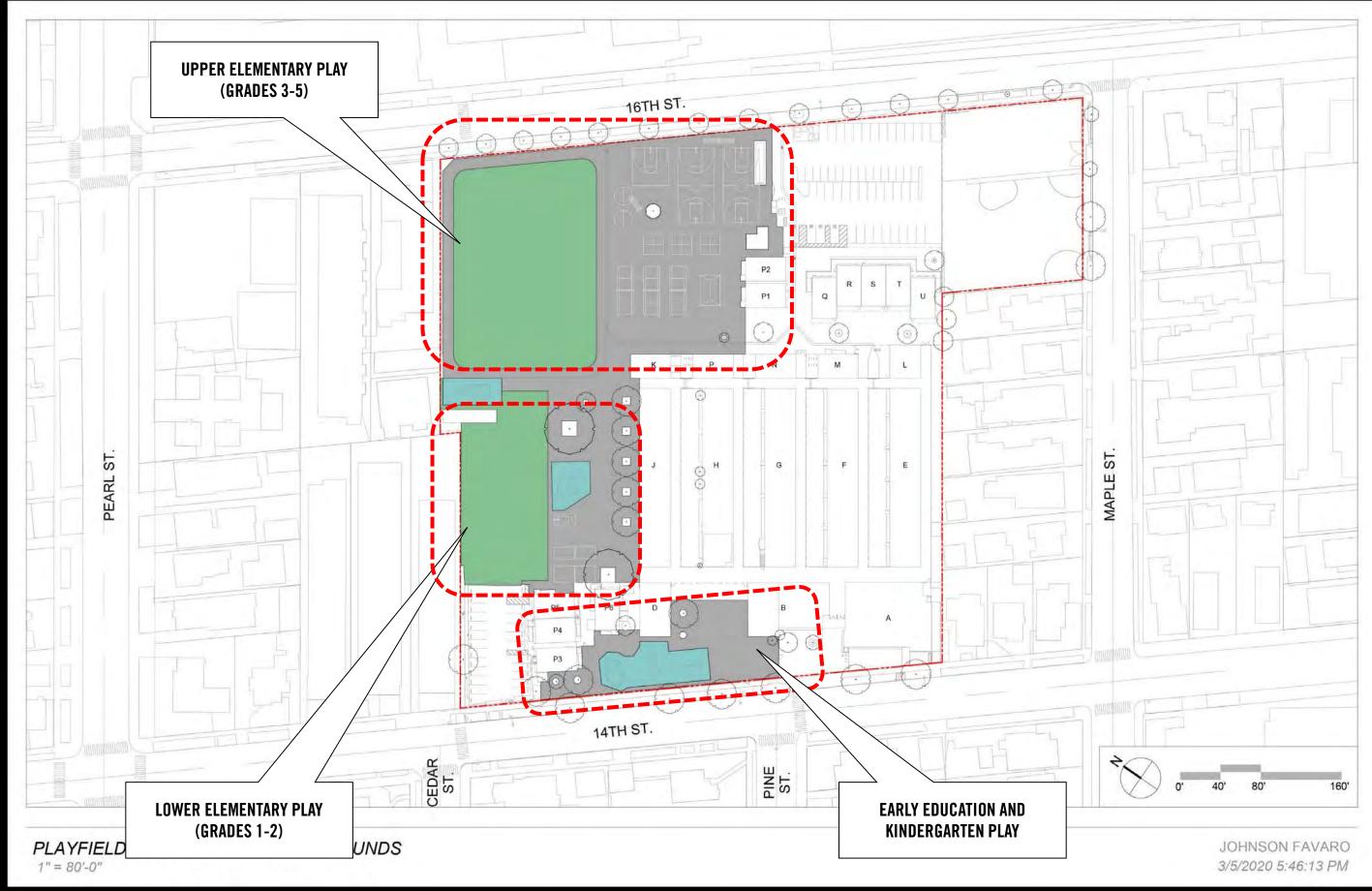
WILL ROGERS ELEMENTARY

Where we are





EXISTING CONDITIONS



PLAY FIELD AND PLAYGROUND AREAS @ 117,500 SF OR 2.7 ACRES

ADJACENT TO THE STREET

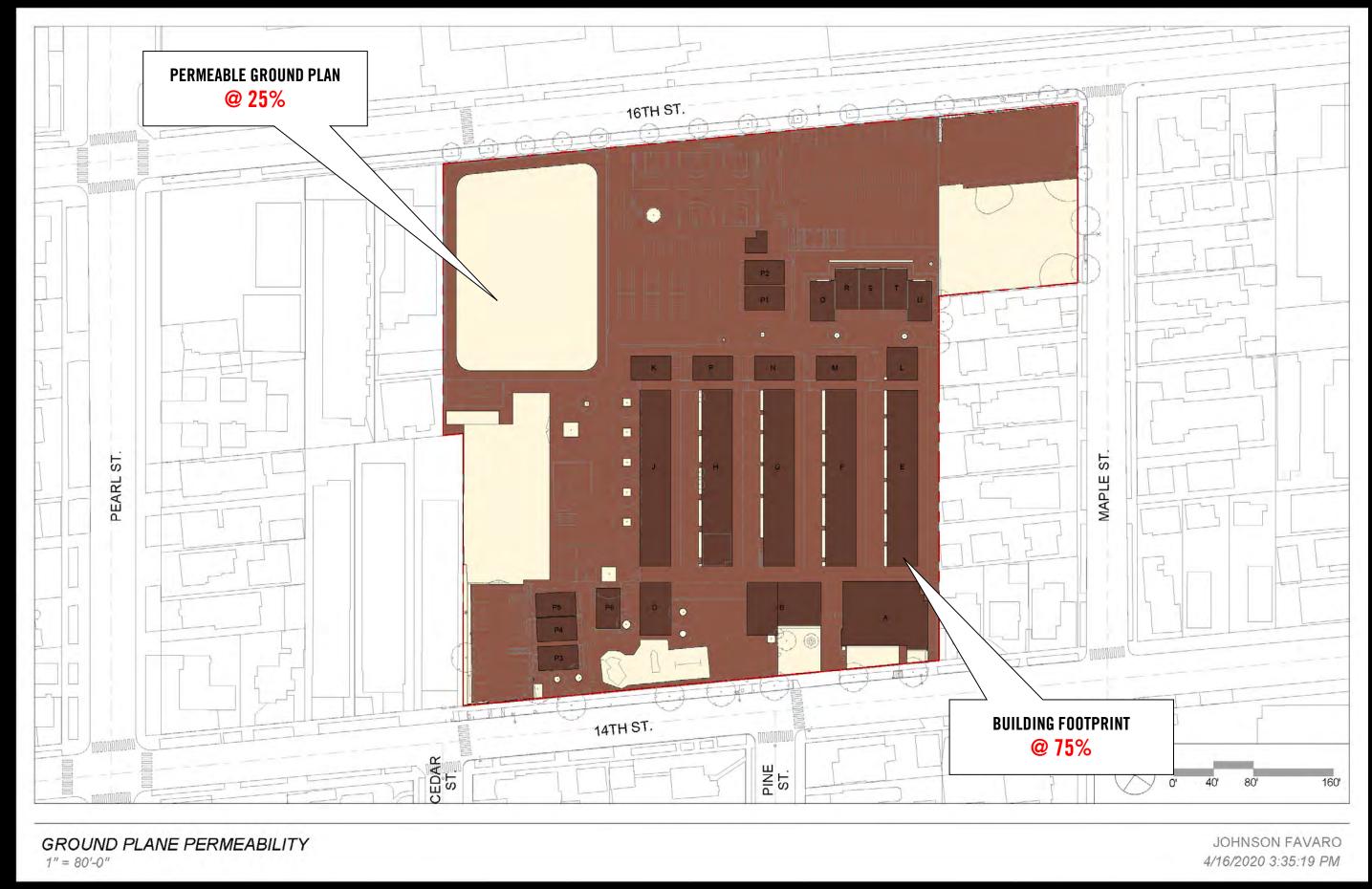
1" = 80'-0"

PLAYFIELDS, COURTS AND PLAYGROUNDS

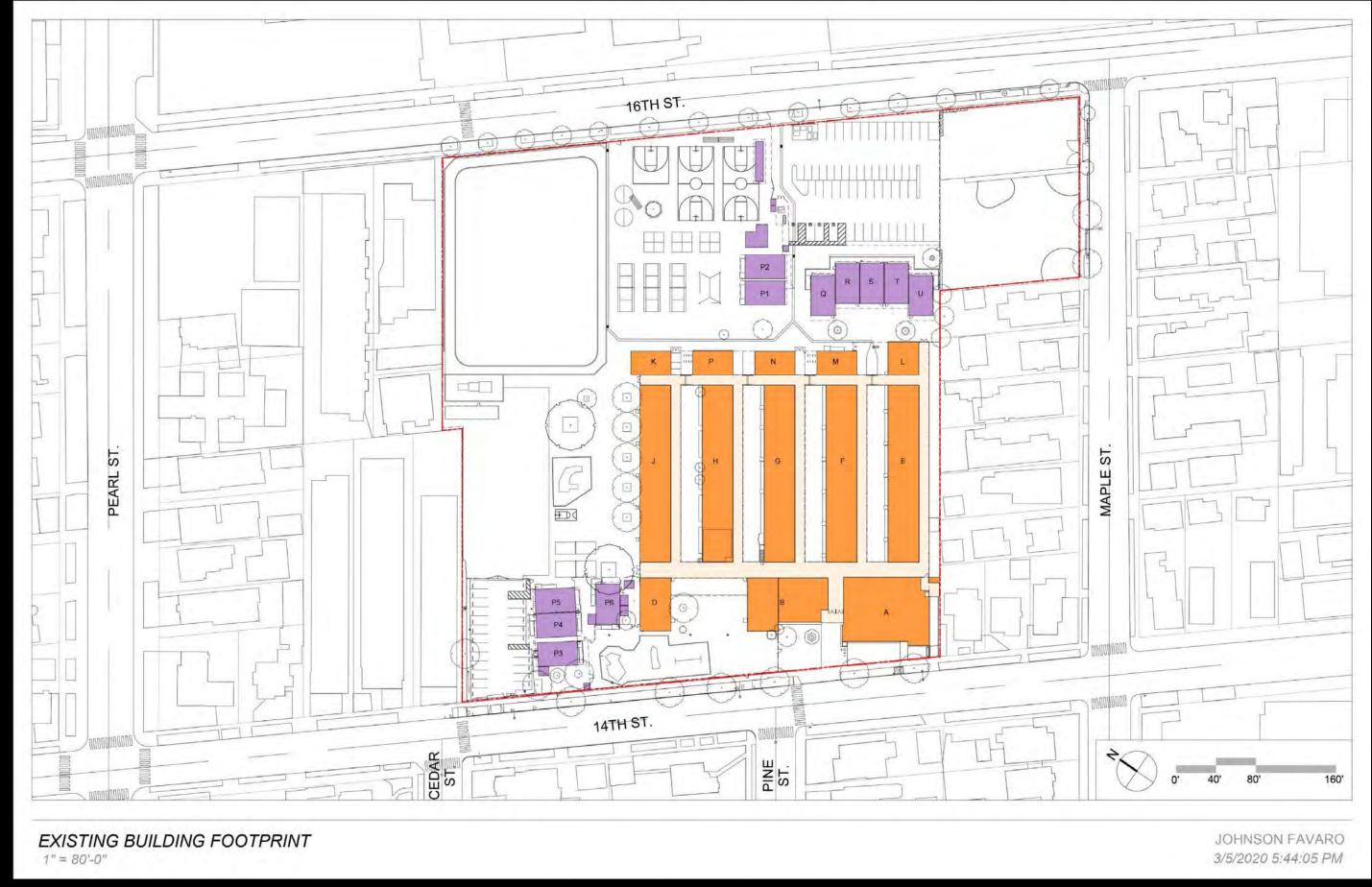
JOHNSON FAVARO

3/5/2020 5:46:13 PM





GROUND PLANE PERMEABILITY



BUILDINGS



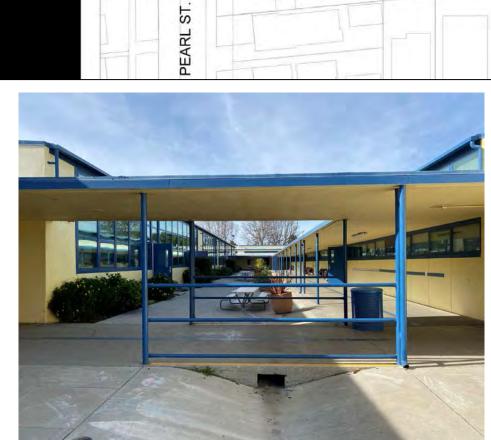
BUILDINGS

WILL ROGERS ELEMENTARY

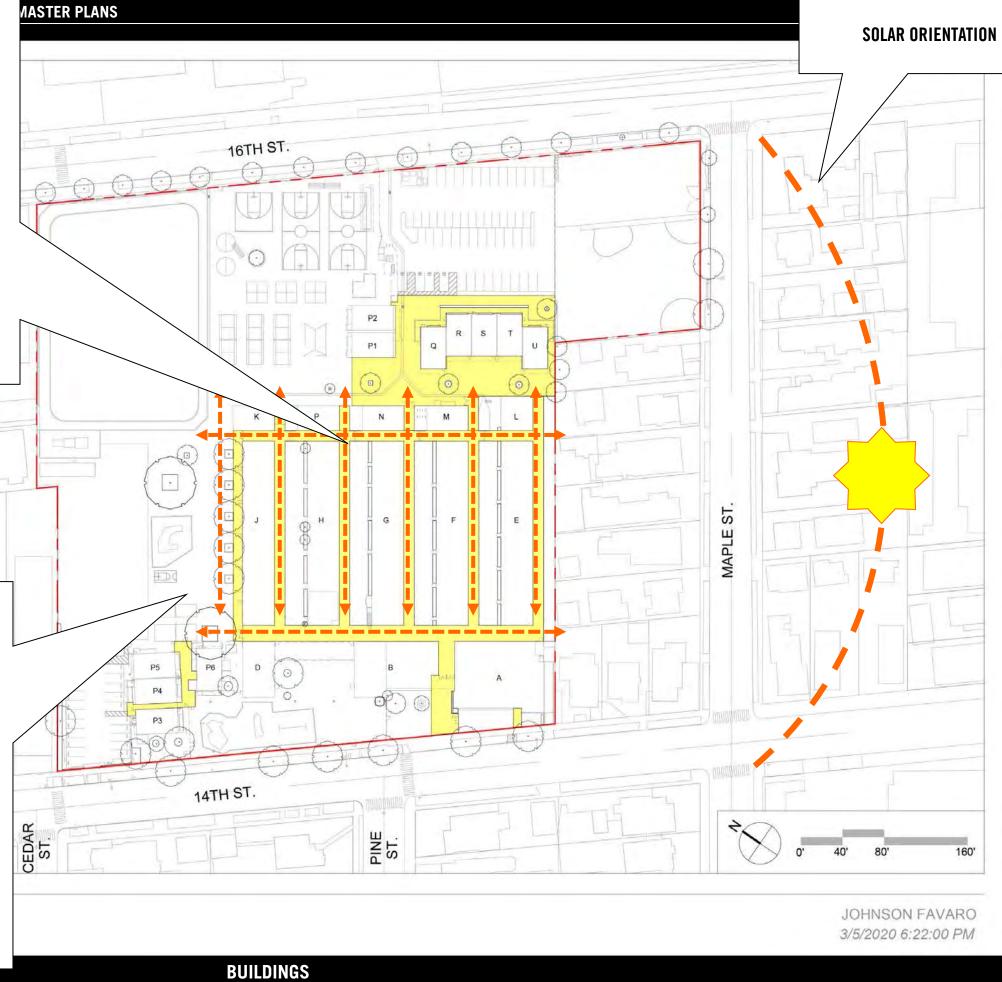
Where we are



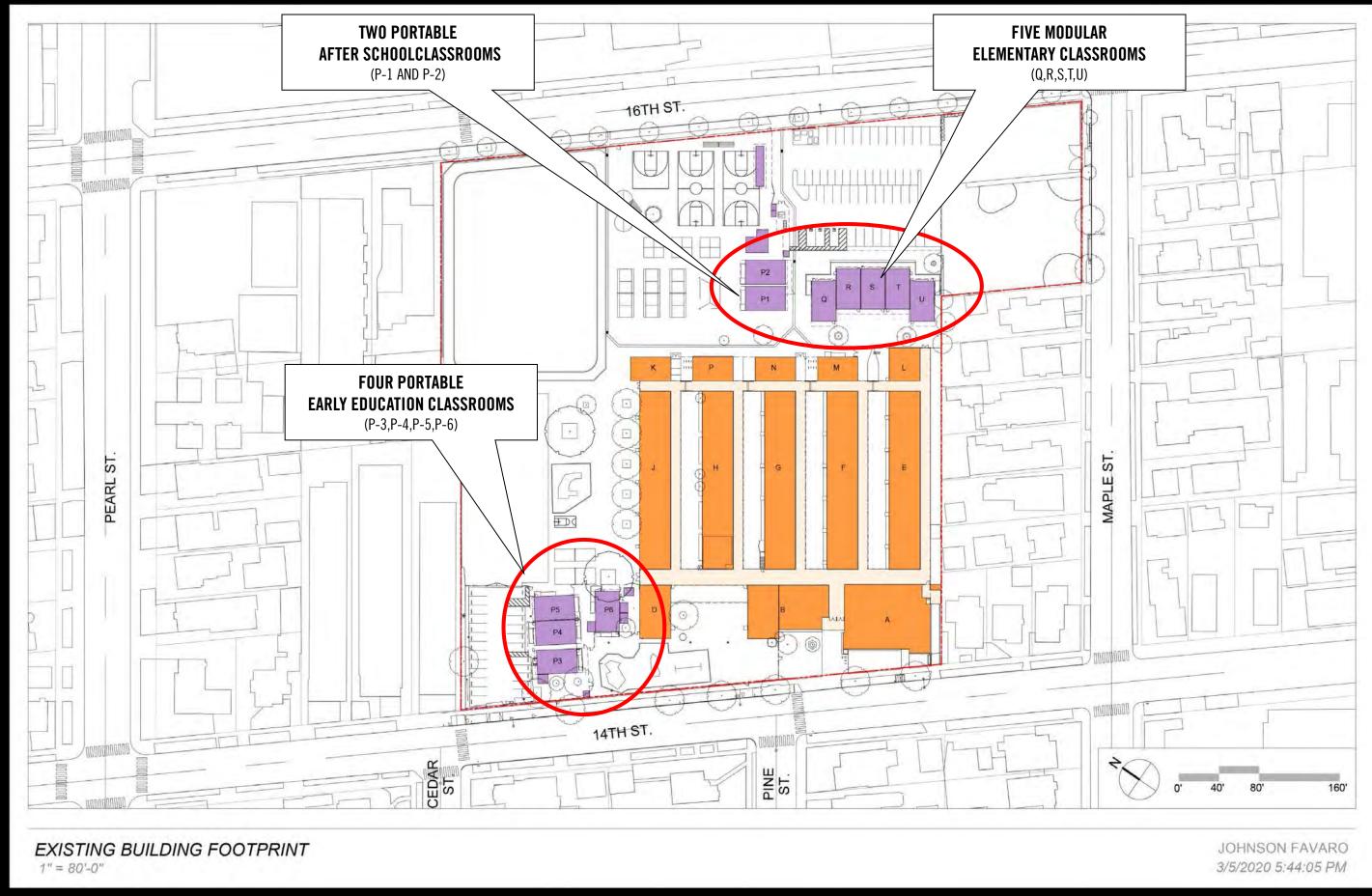
SOLAR ORIENTATION



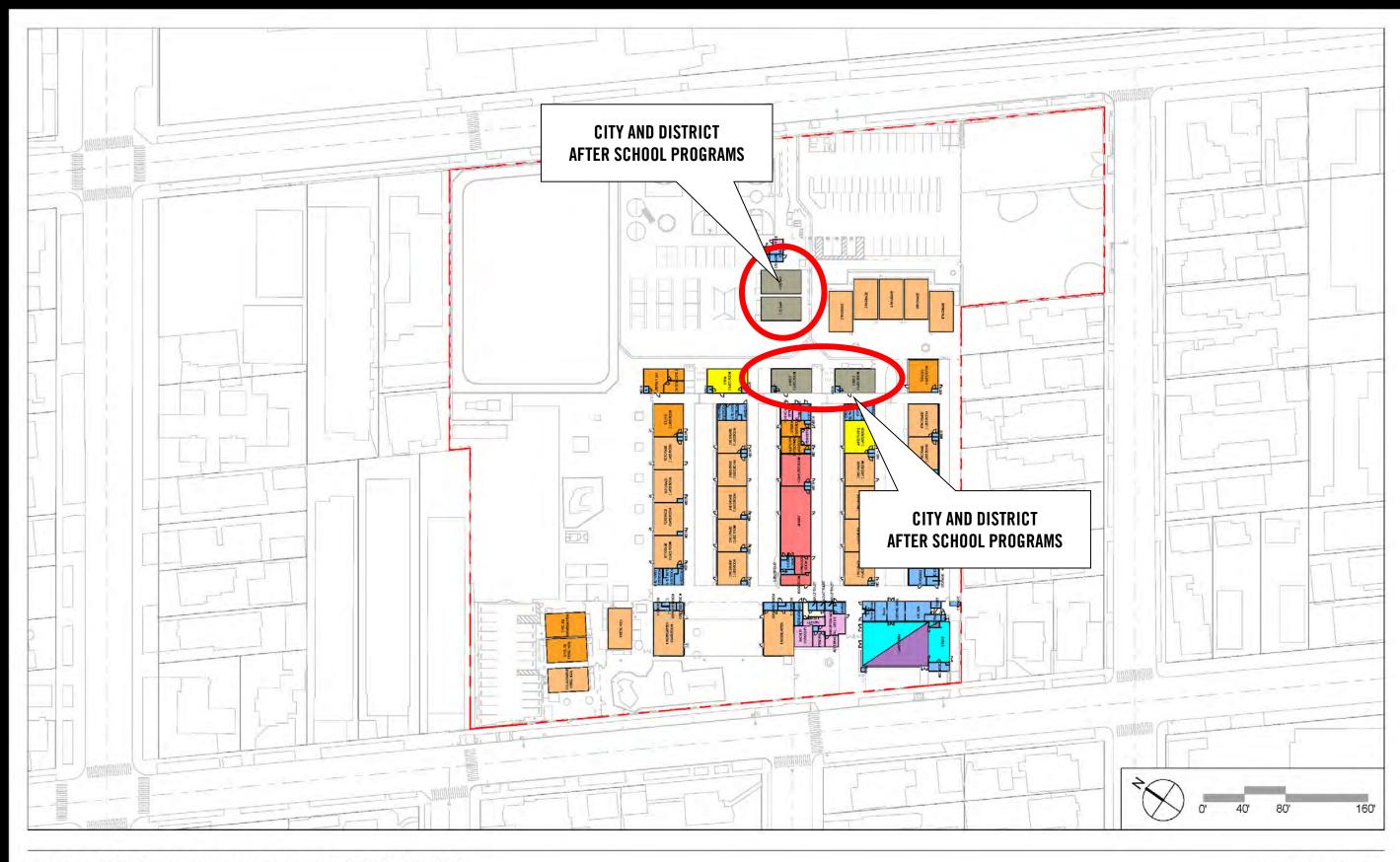
HYPER EFFICIENT CIRCULATION SYSTEM



WILL ROGERS ELEMENTARY Where we are

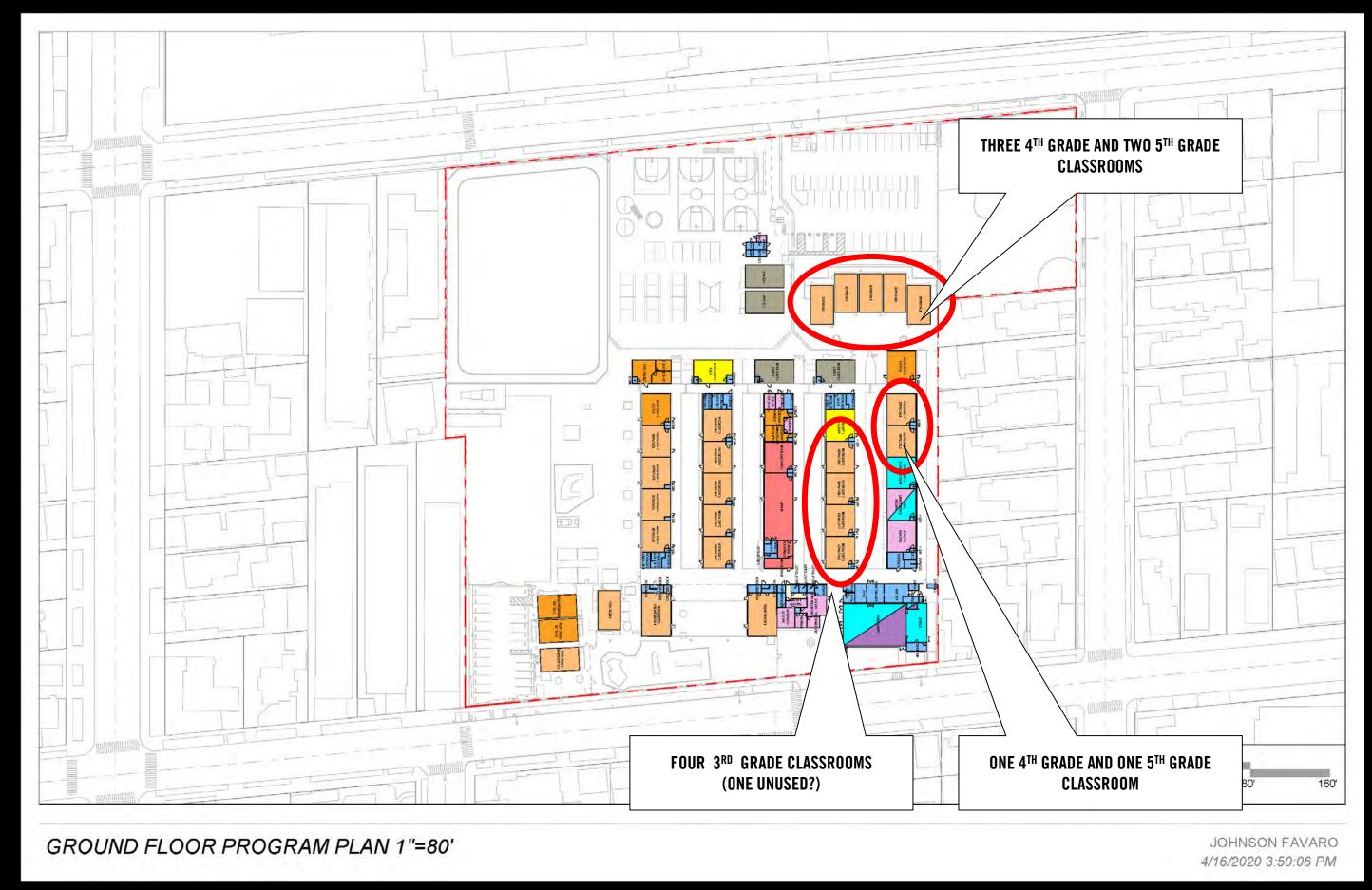


BUILDINGS

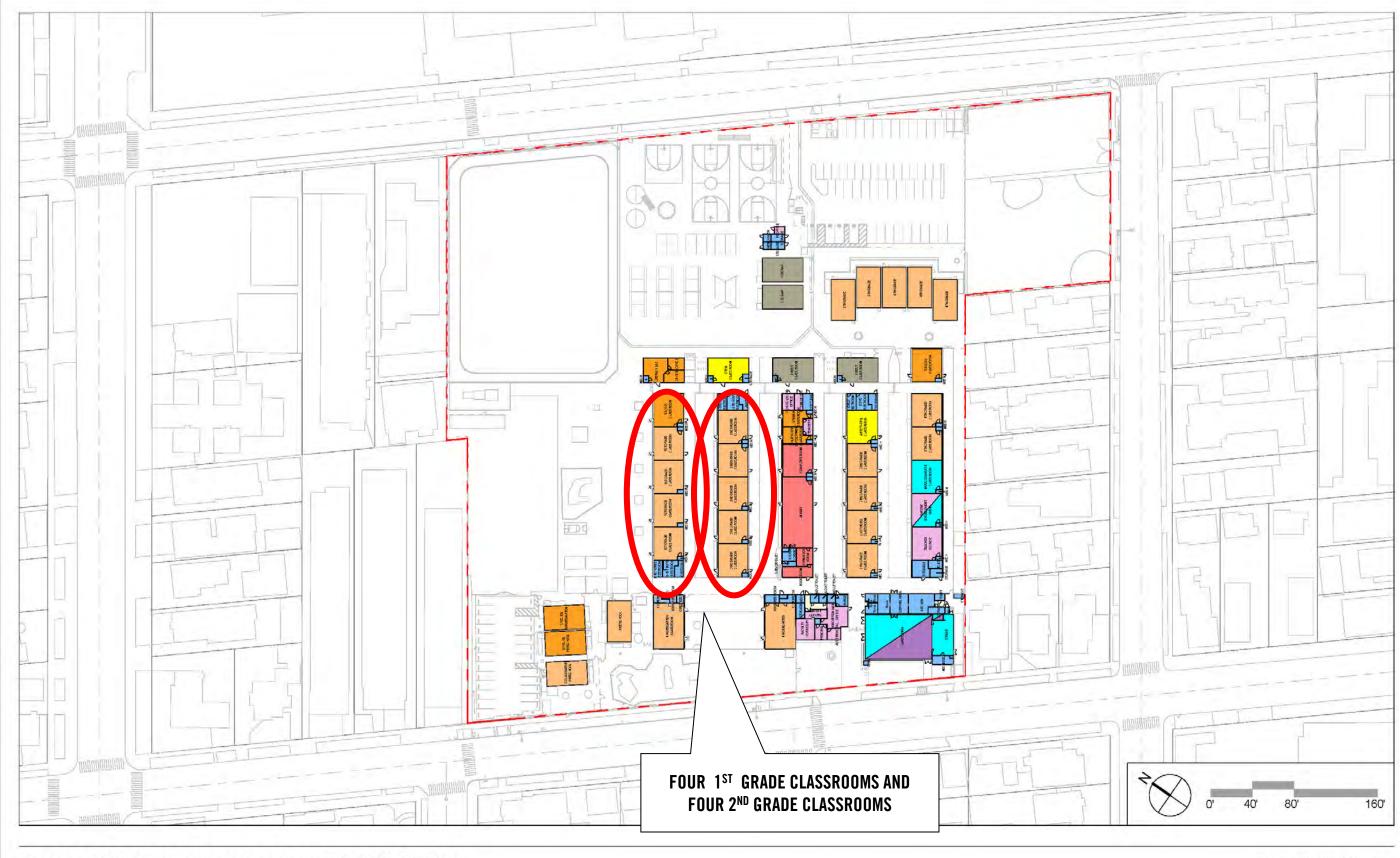


GROUND FLOOR PROGRAM PLAN 1"=80'

JOHNSON FAVARO 4/16/2020 3:50:06 PM

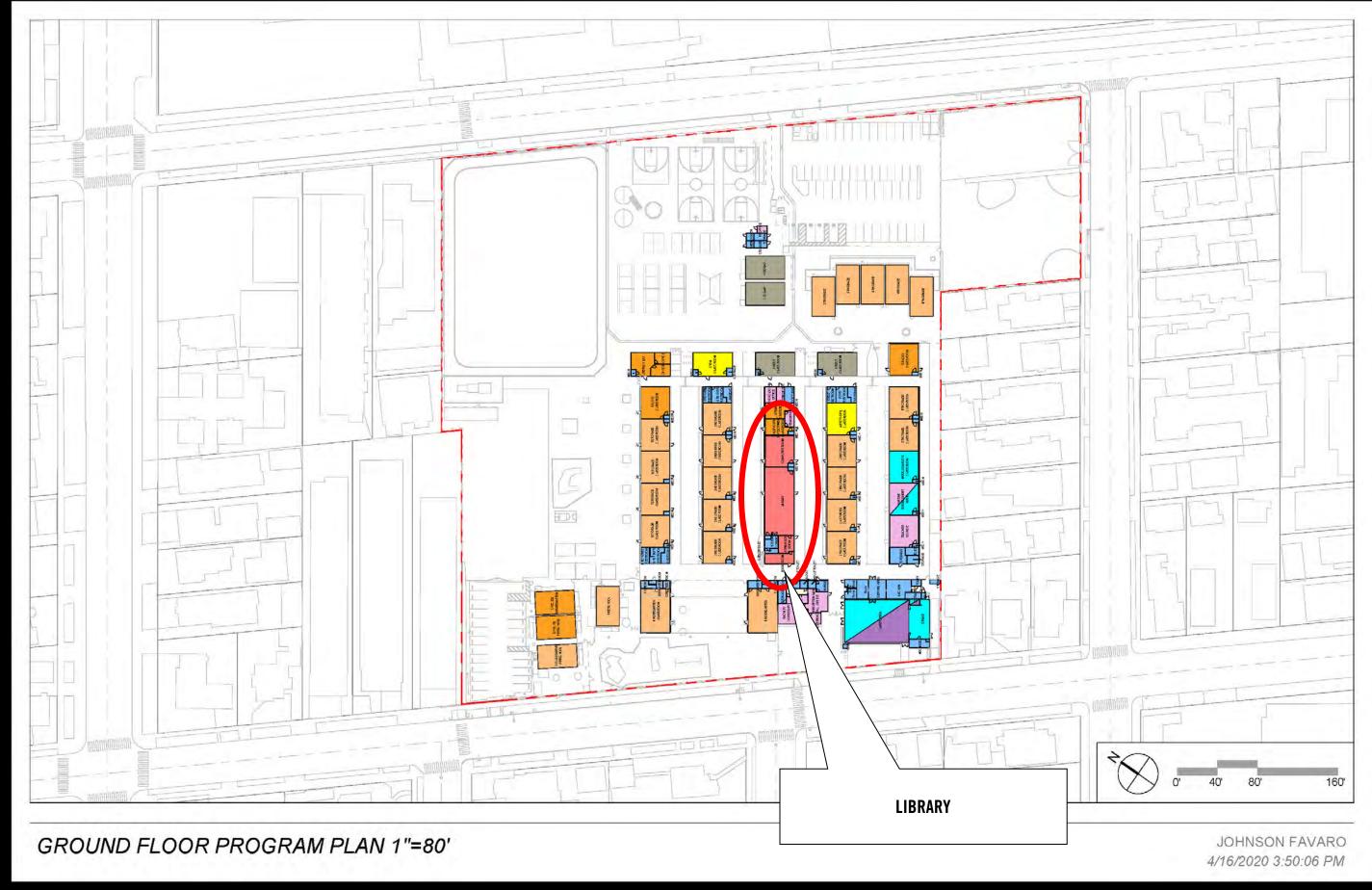


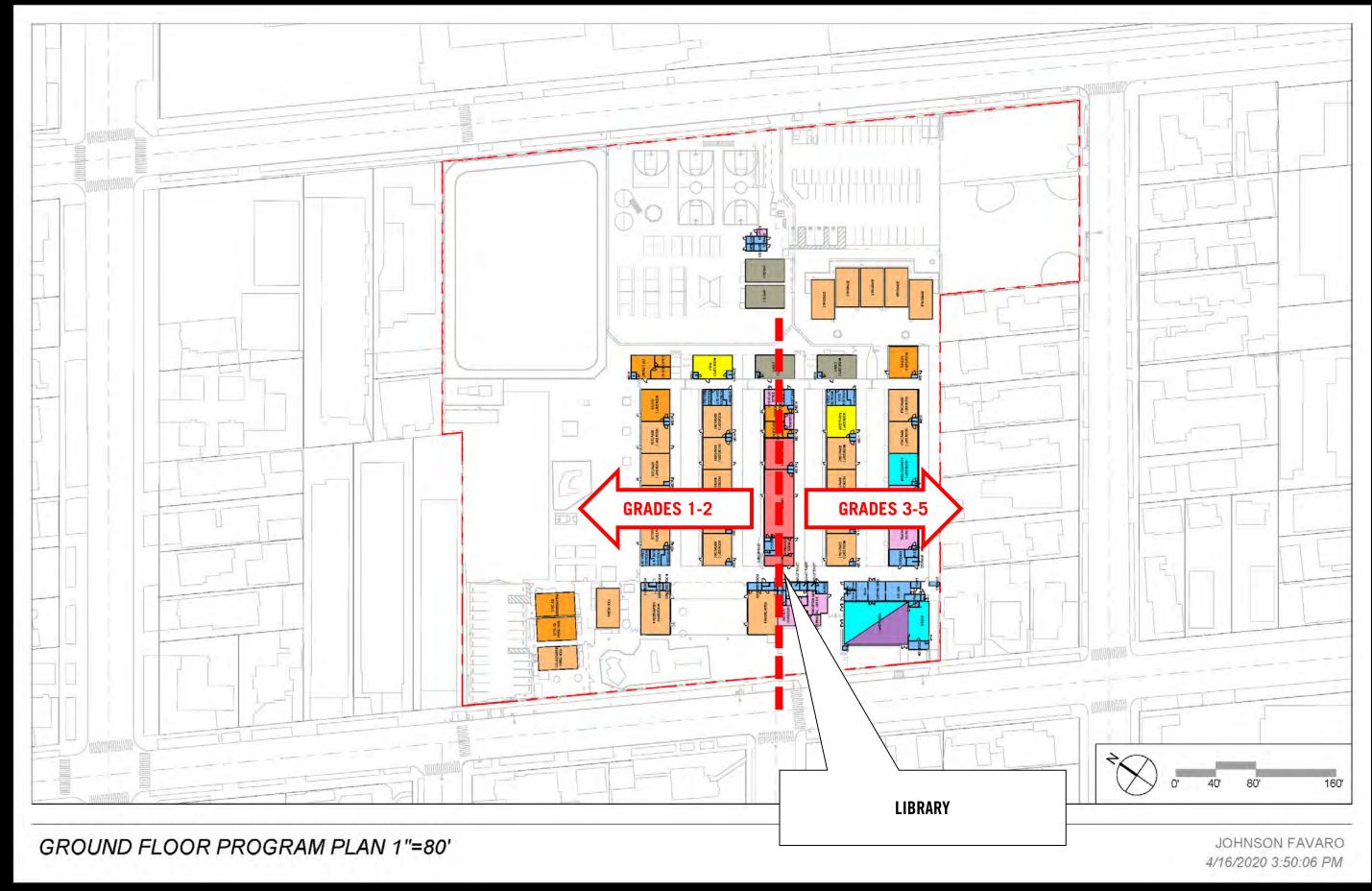
BUILDINGS

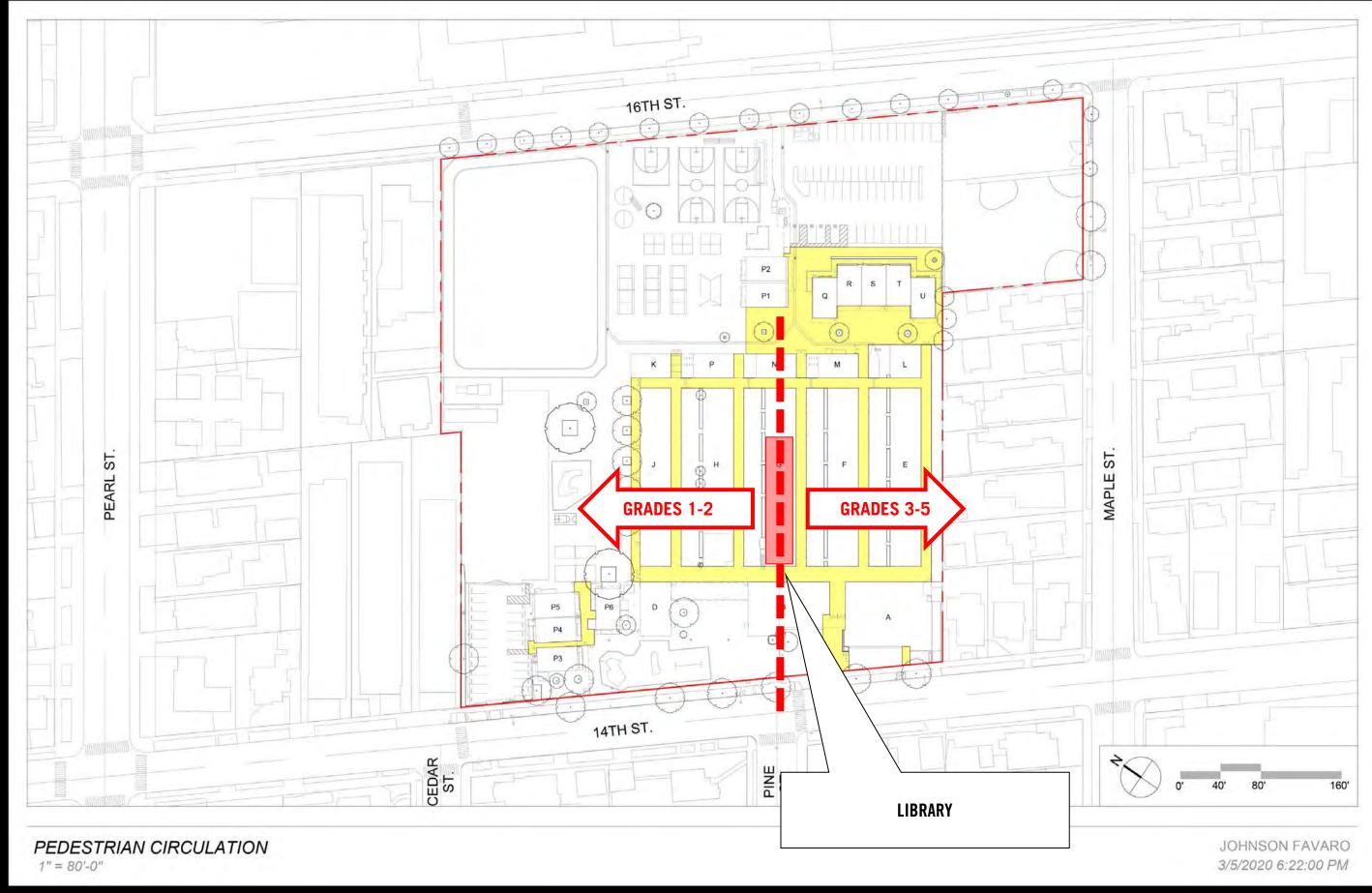


GROUND FLOOR PROGRAM PLAN 1"=80'

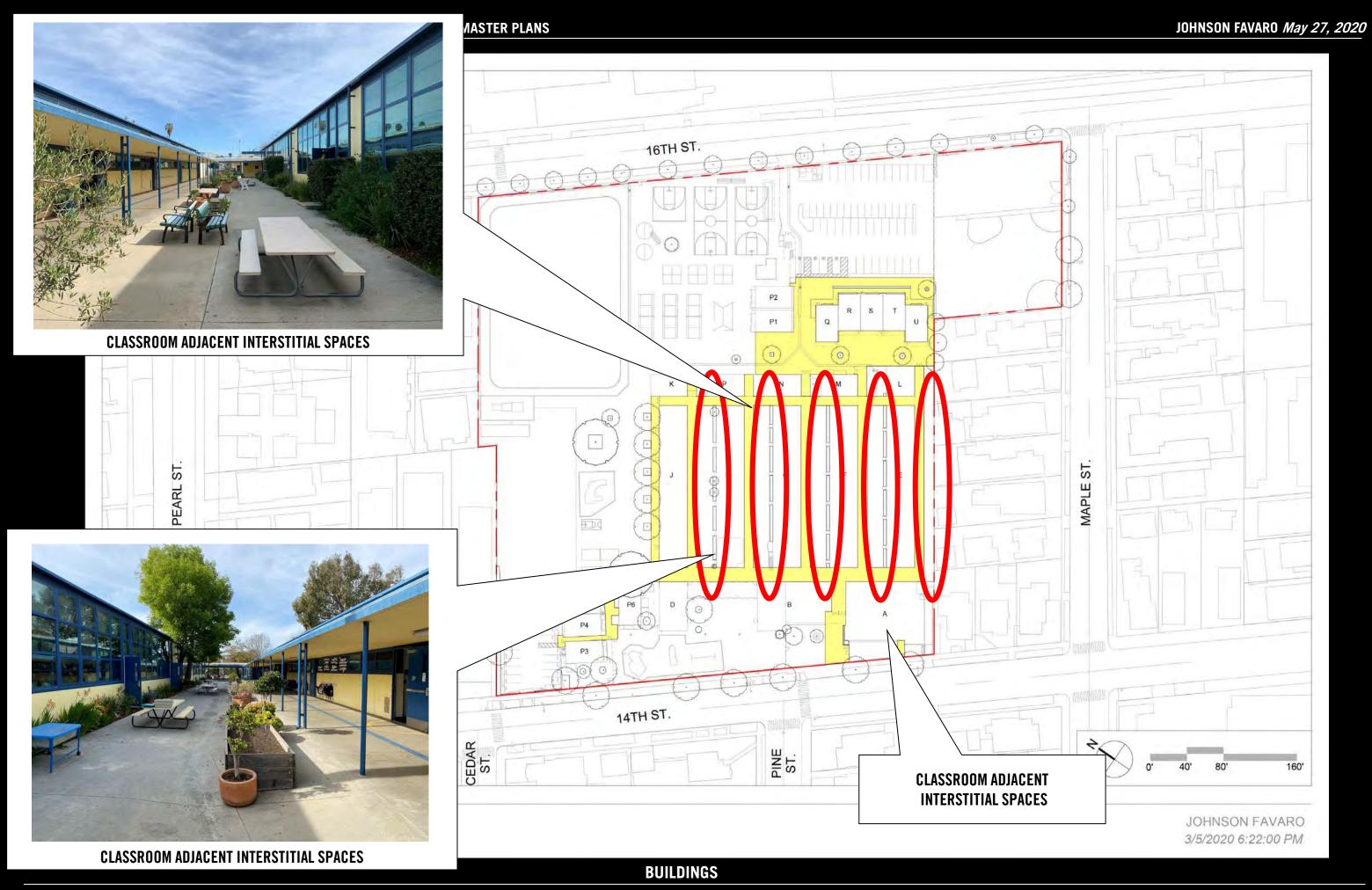
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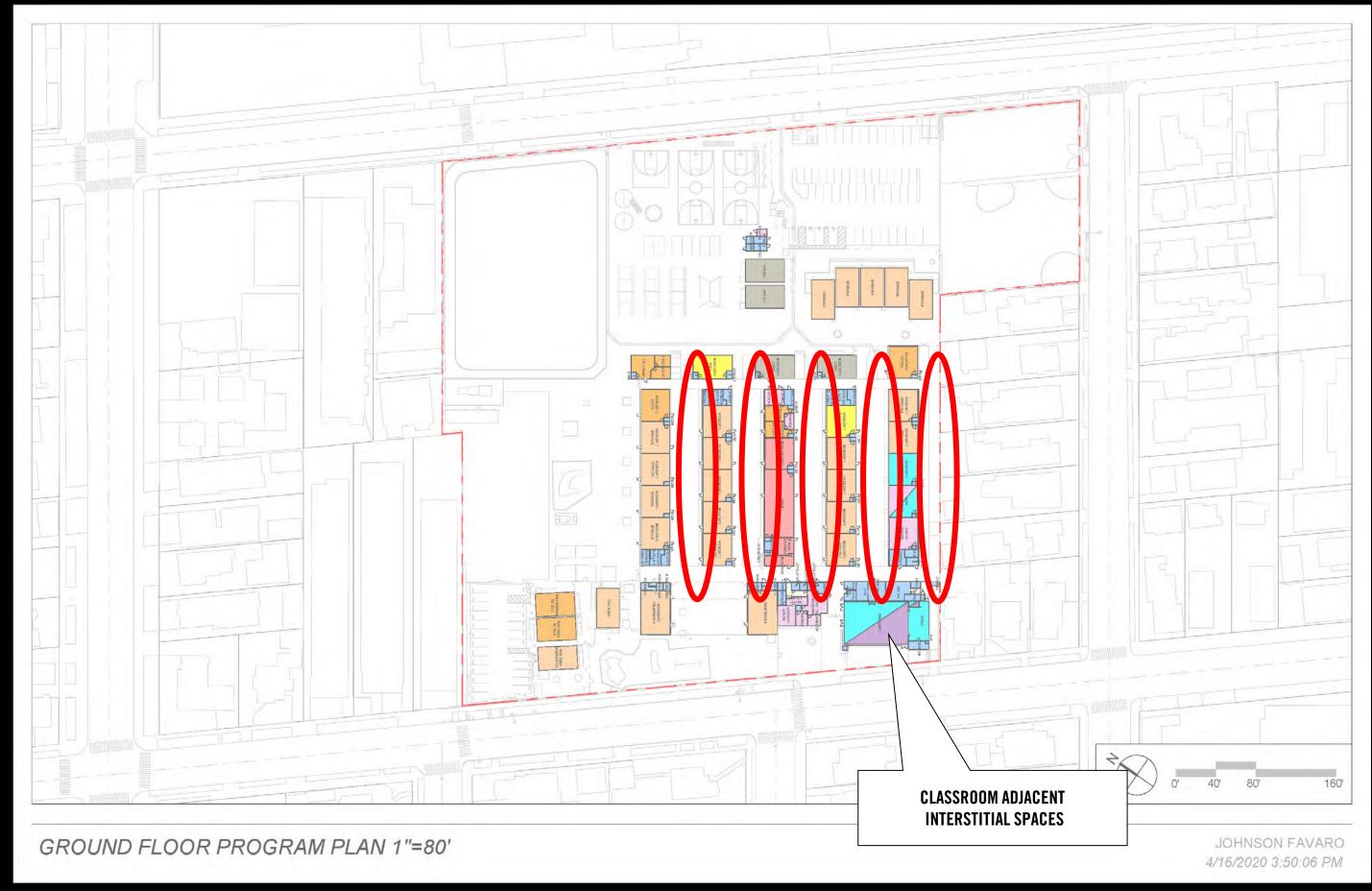


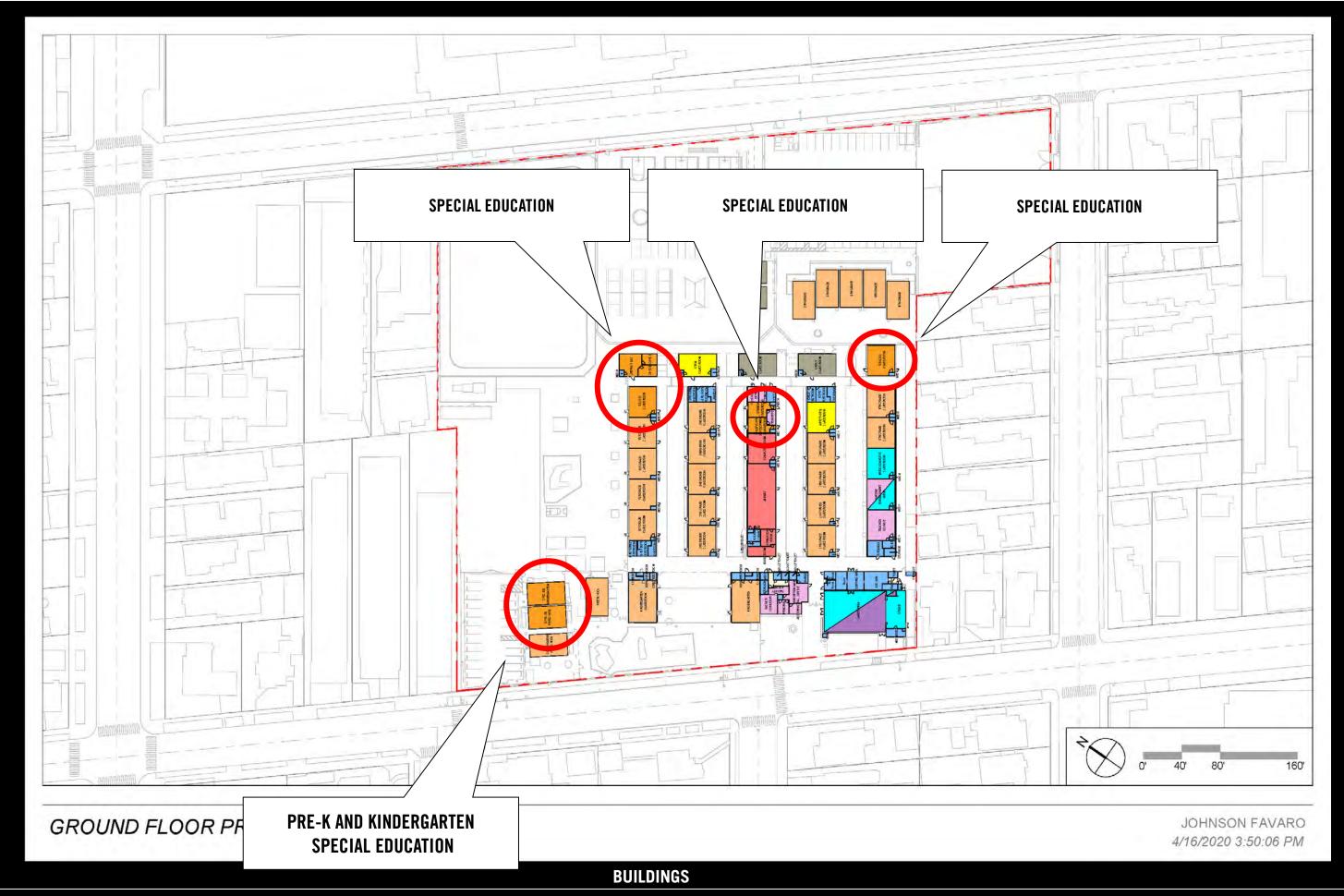


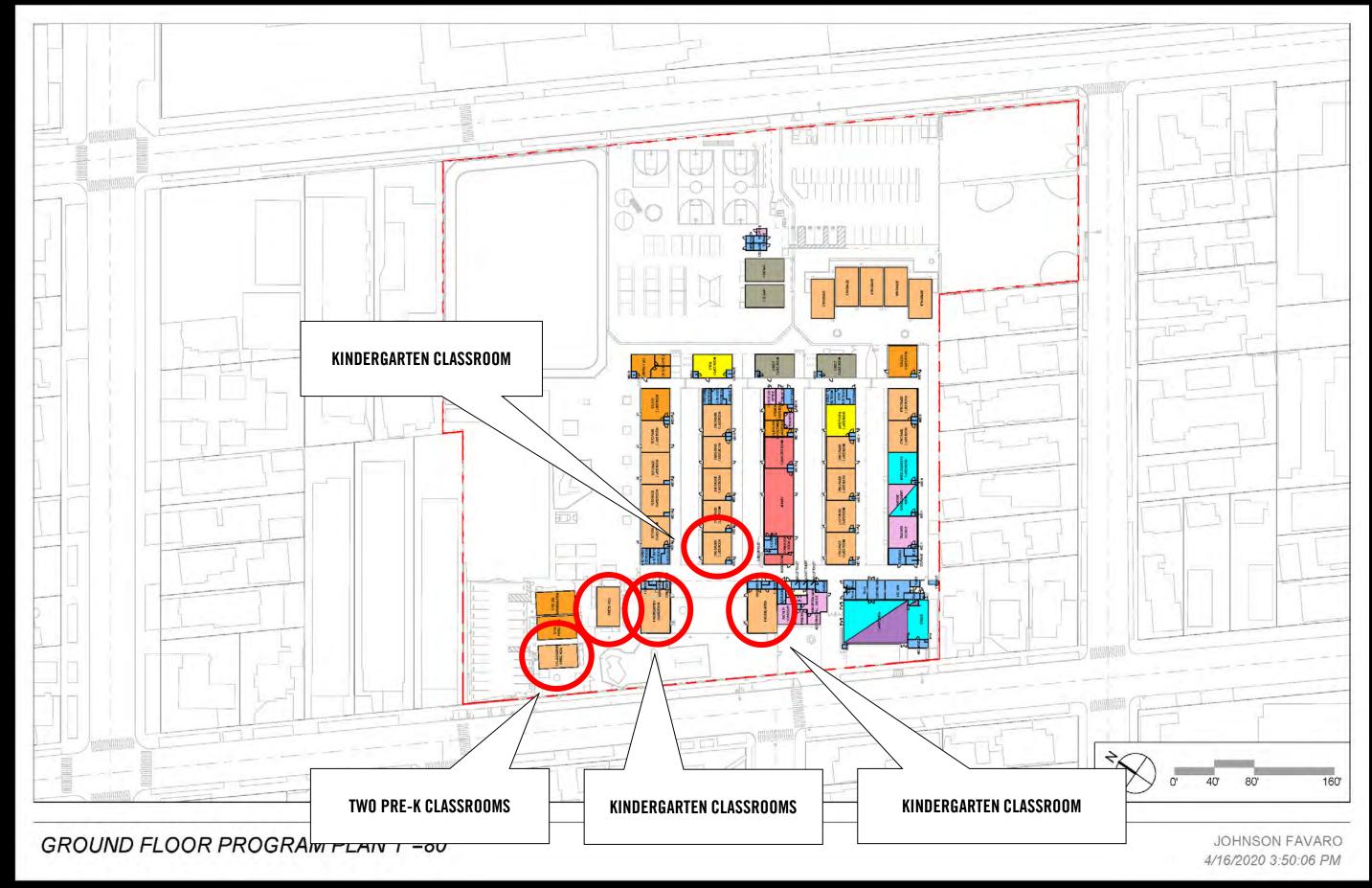


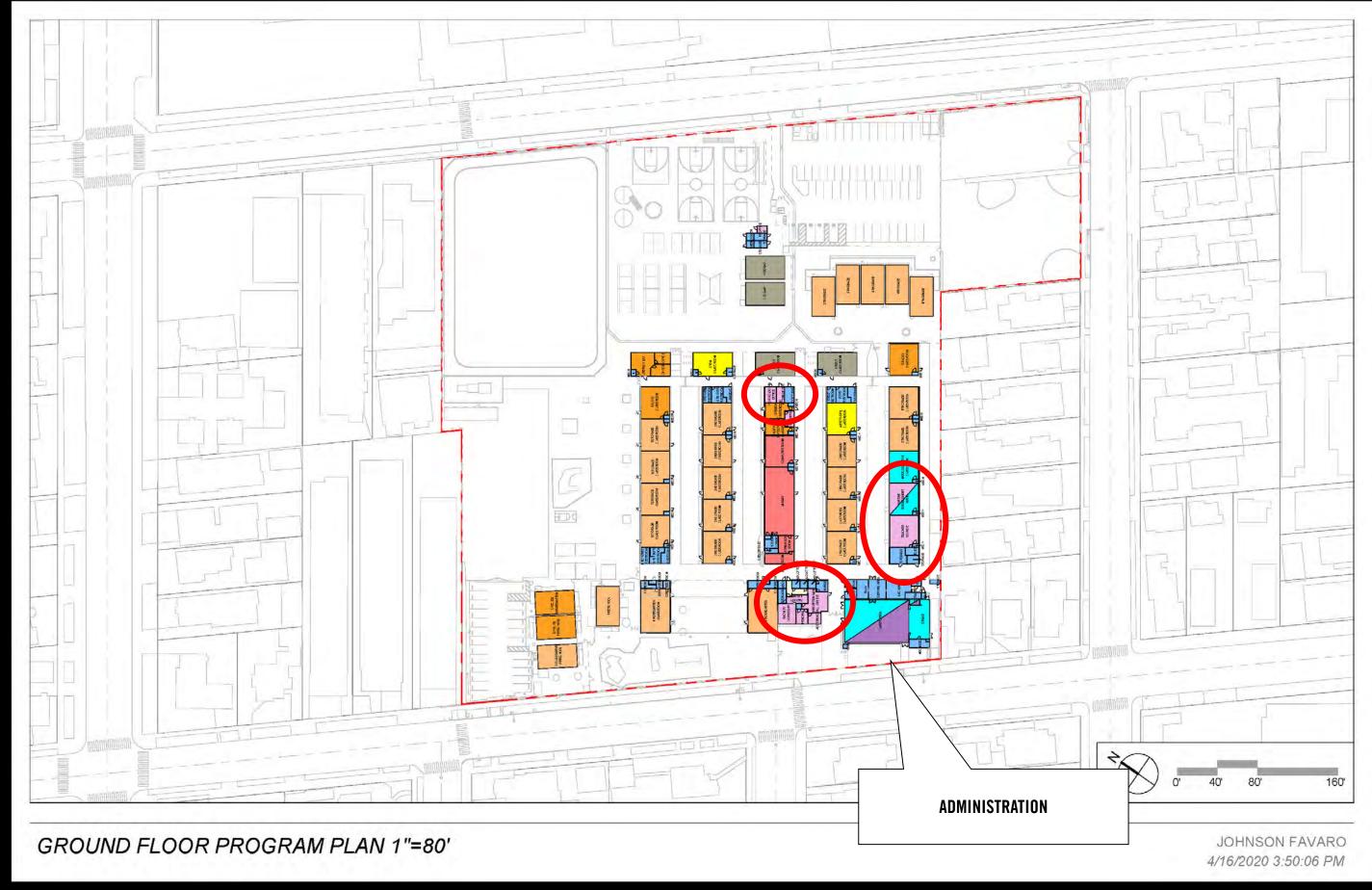
BUILDINGS

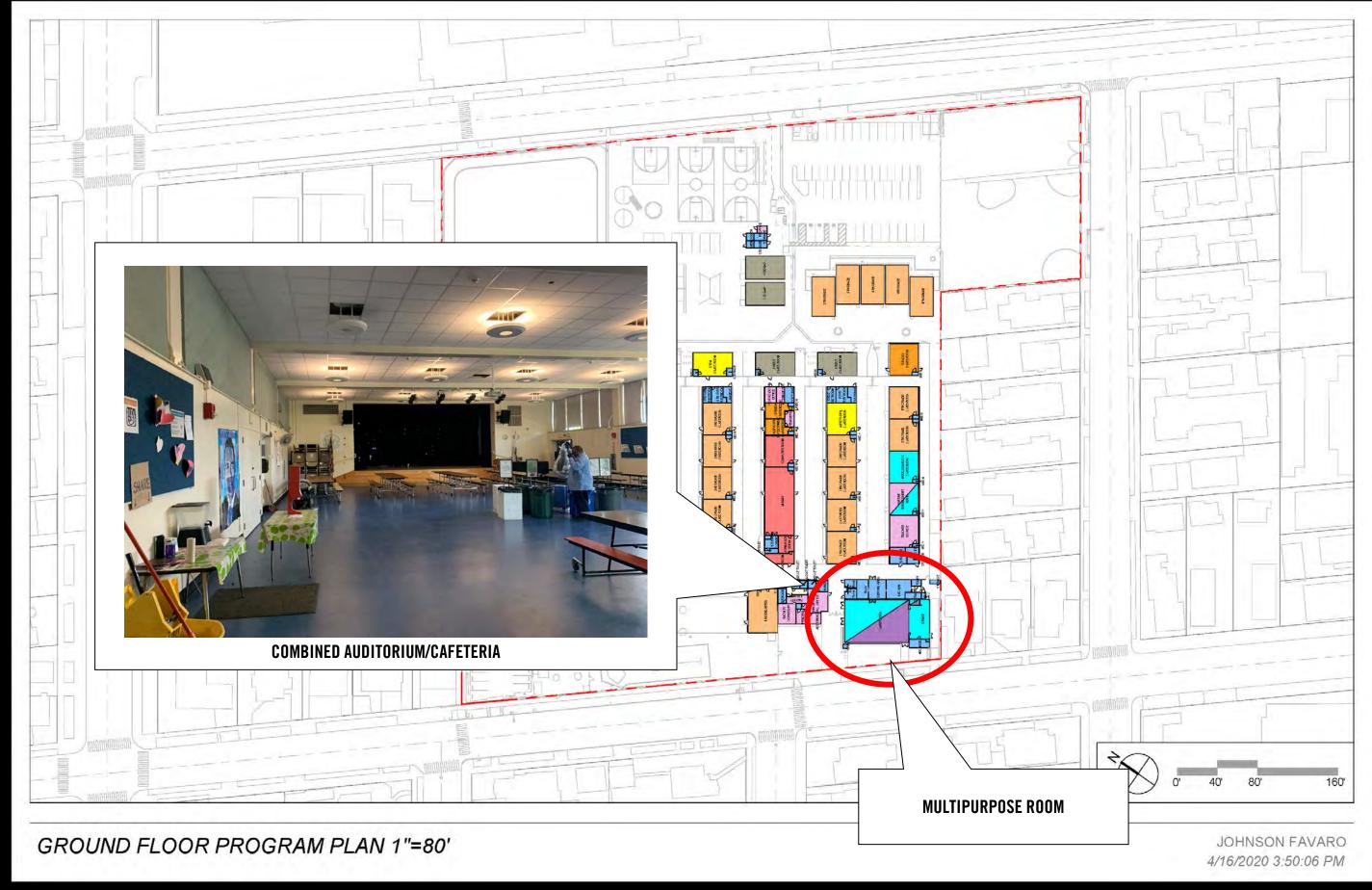


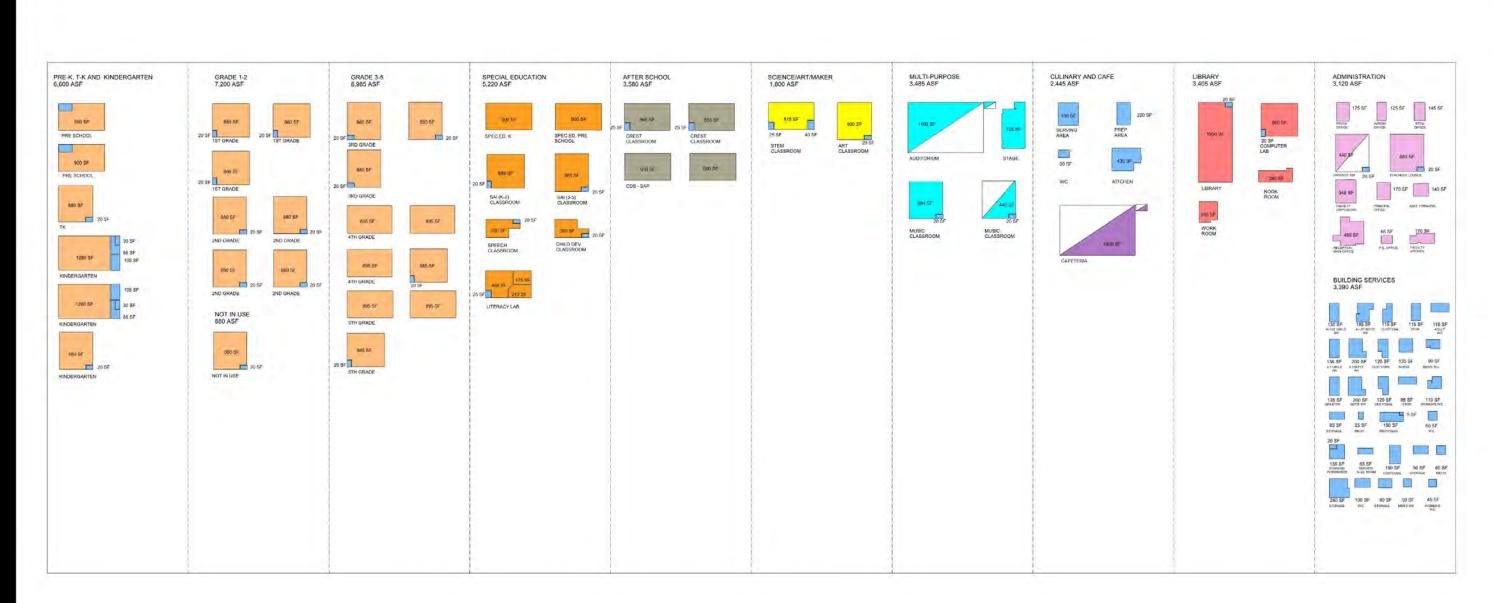








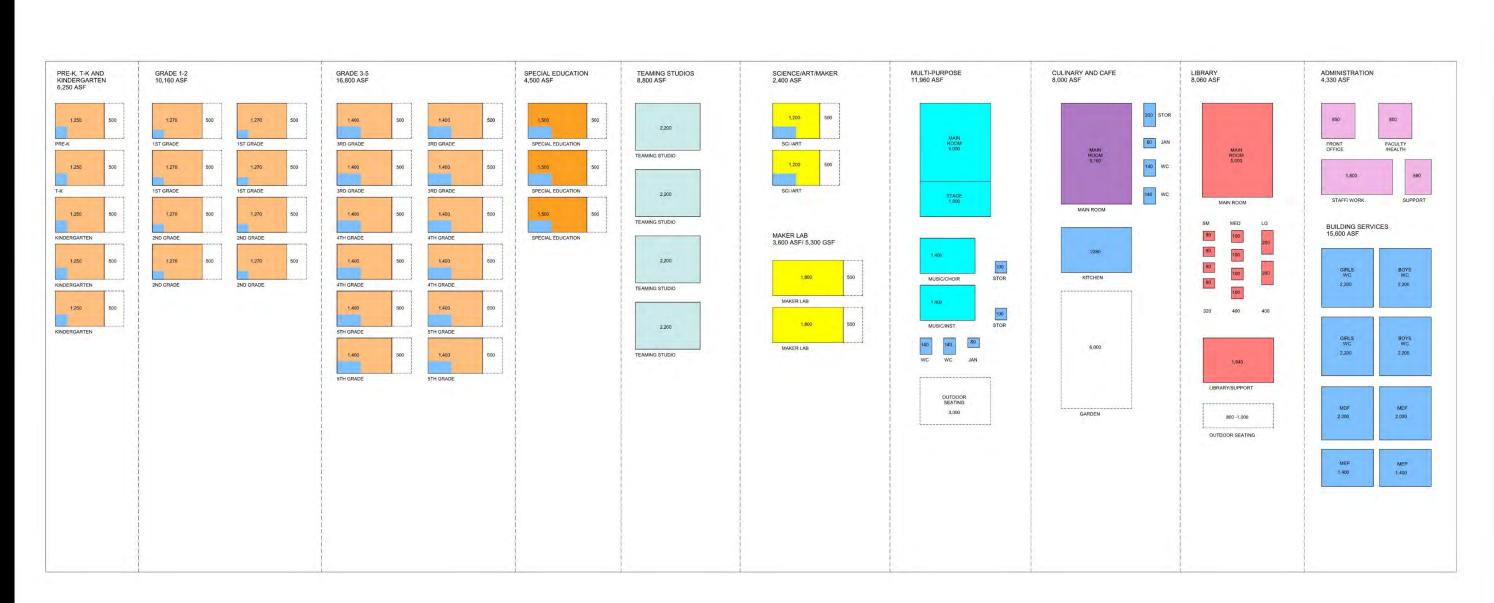




TODAY: 500 STUDENTS @ 49,230 SF (100 SF/STUDENT)

WILL ROGERS ELEMENTARY

Where we are



EDUCATION SPECIFICATIONS: 688 STUDENTS @ 90,200 SF

WILL ROGERS ELEMENTARY

Where we are



WILL ROGERS ELEMENTARY

Where we are

Where we are

(Campus assessments and analysis)

- Clarifications?
- Agree/disagree with observations?
- Did we miss anything?
- Things to omit or emphasize less?

How we move forward

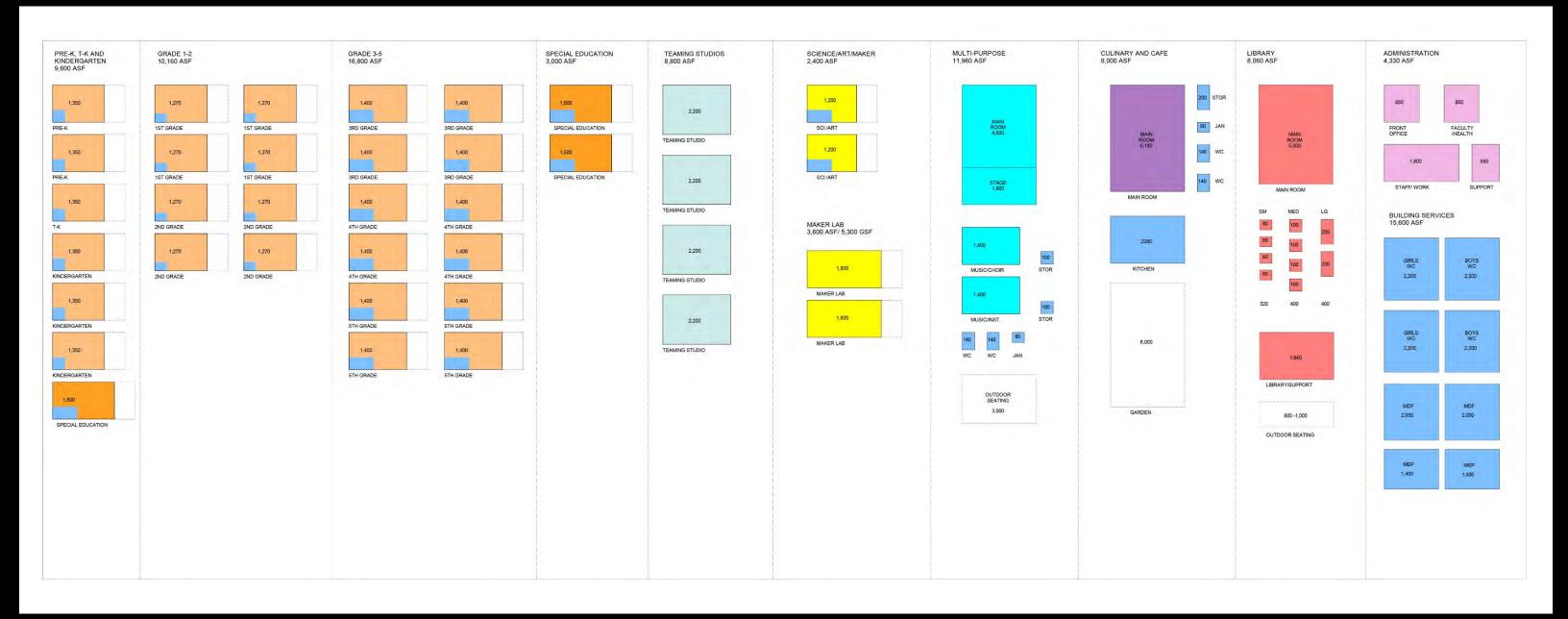
(Long term test fit)

How we move forward

(Long term test fit)

- Clarifications?
- Agree/disagree with direction presented?
- What resonated most (high priority)?
- What resonated least (low priority)?

Education specifications





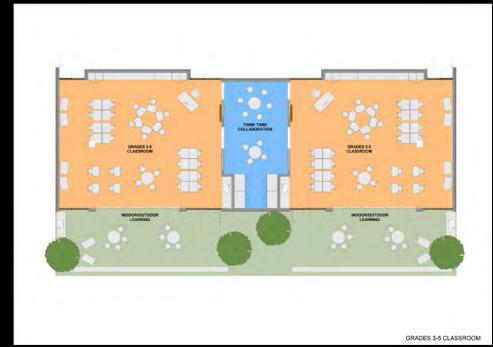










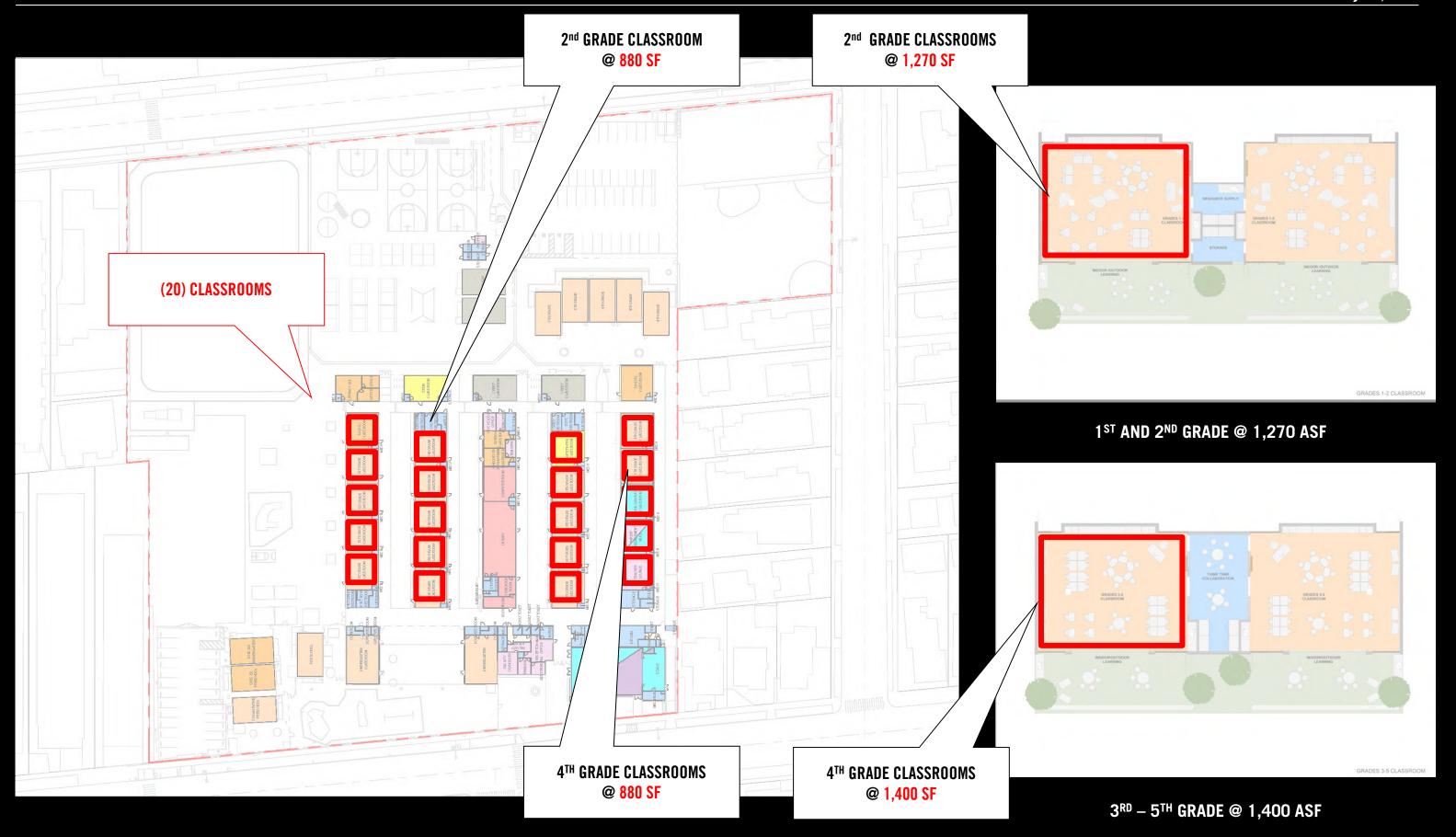


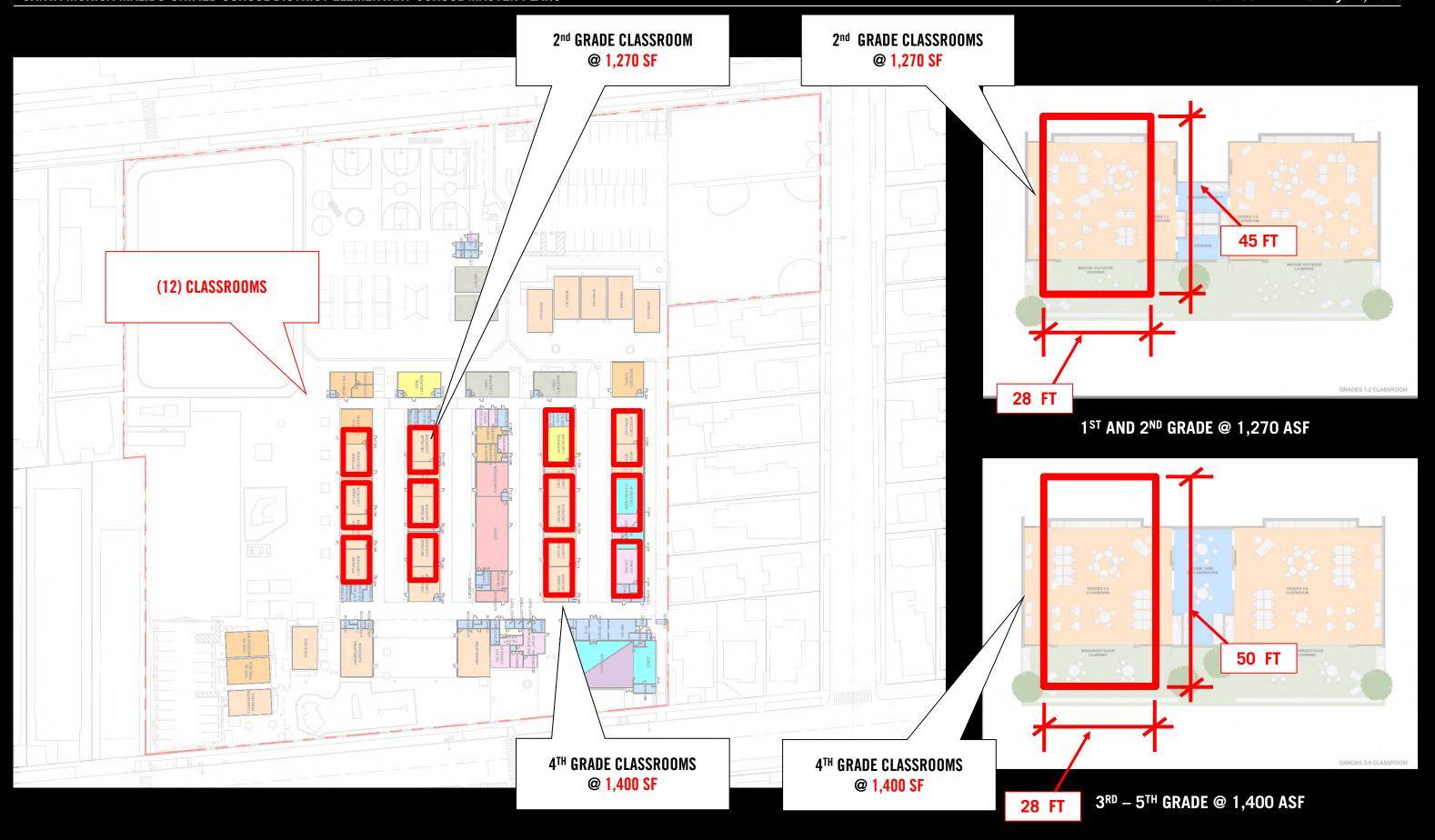
EARLY EDUCATION AND KINDERGARTEN @ 1,350 ASF

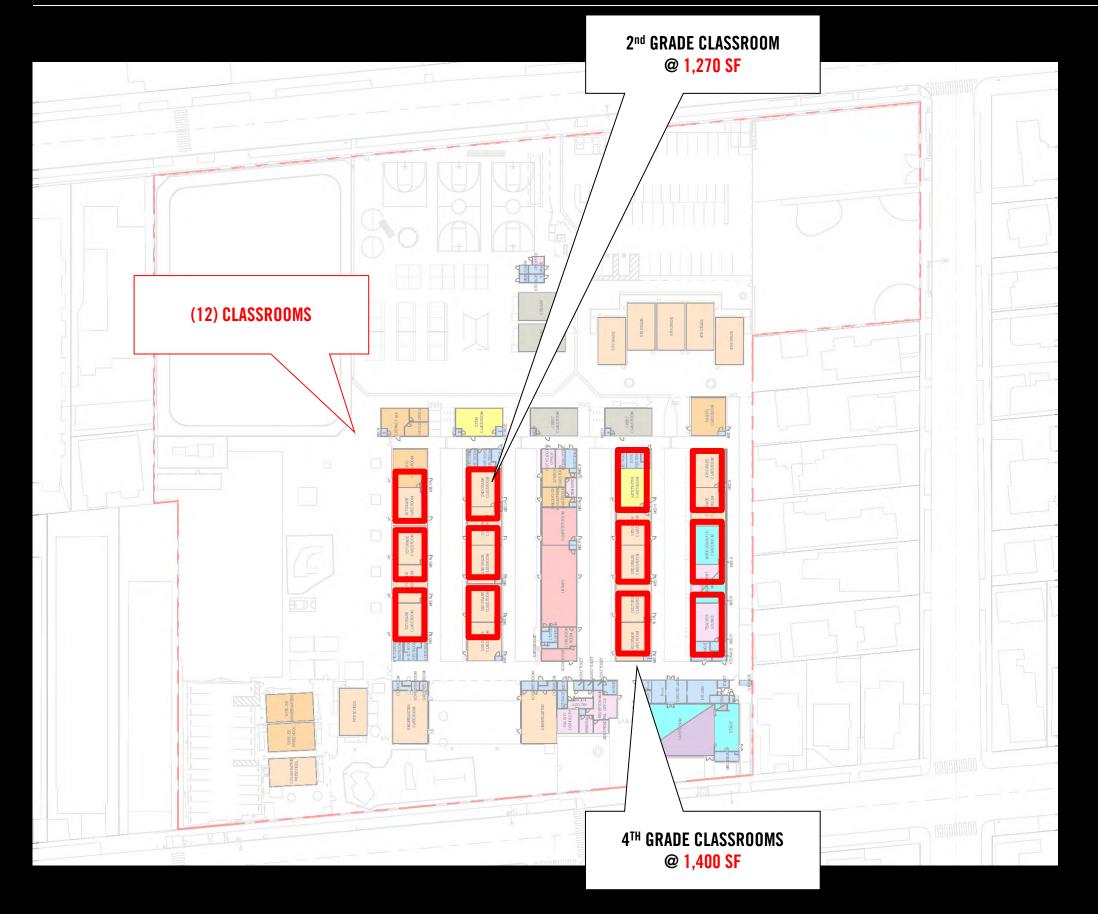
1ST AND 2ND GRADE @ 1,270 ASF

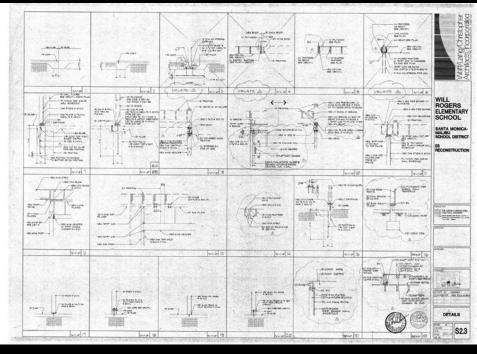
 $3^{RD} - 5^{TH}$ GRADE @ 1,400 ASF



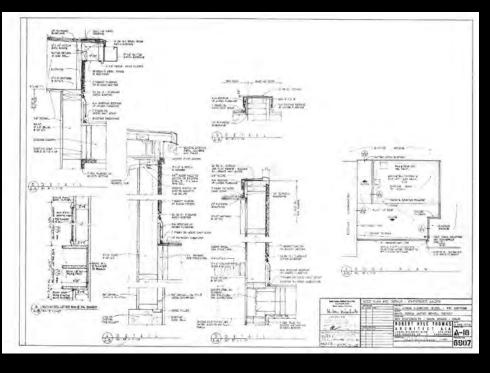






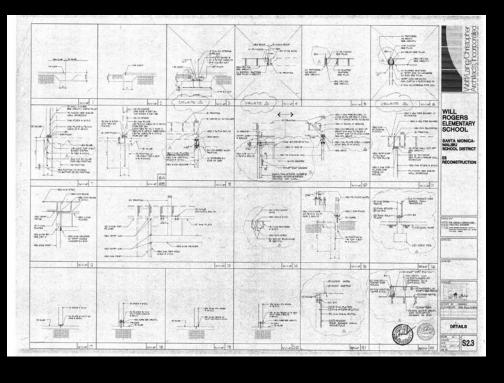


ORIGINAL STRUCTURAL SYSTEM

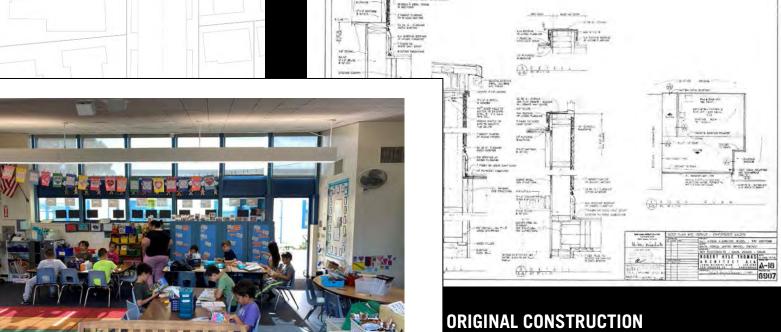


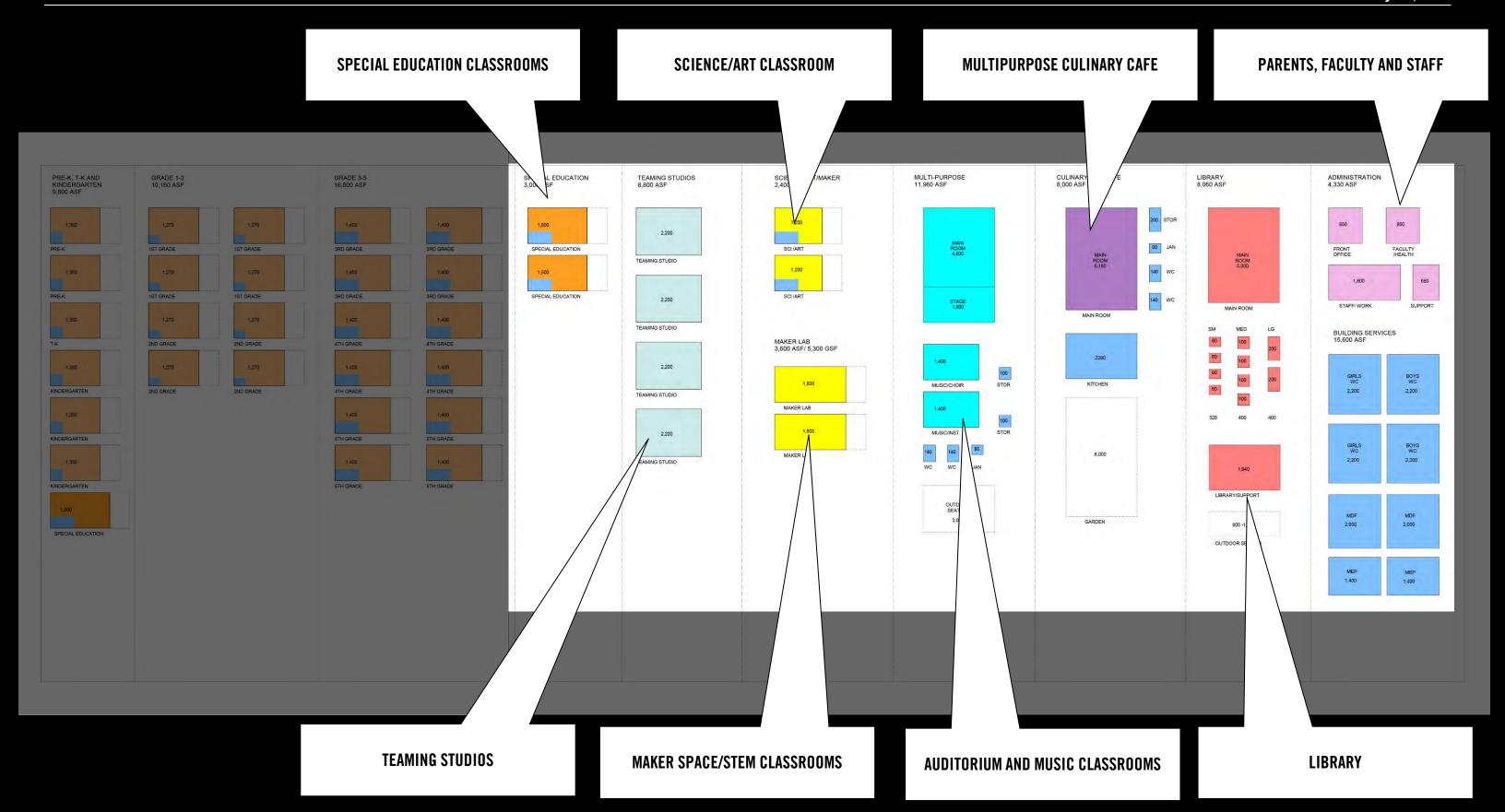
ORIGINAL CONSTRUCTION



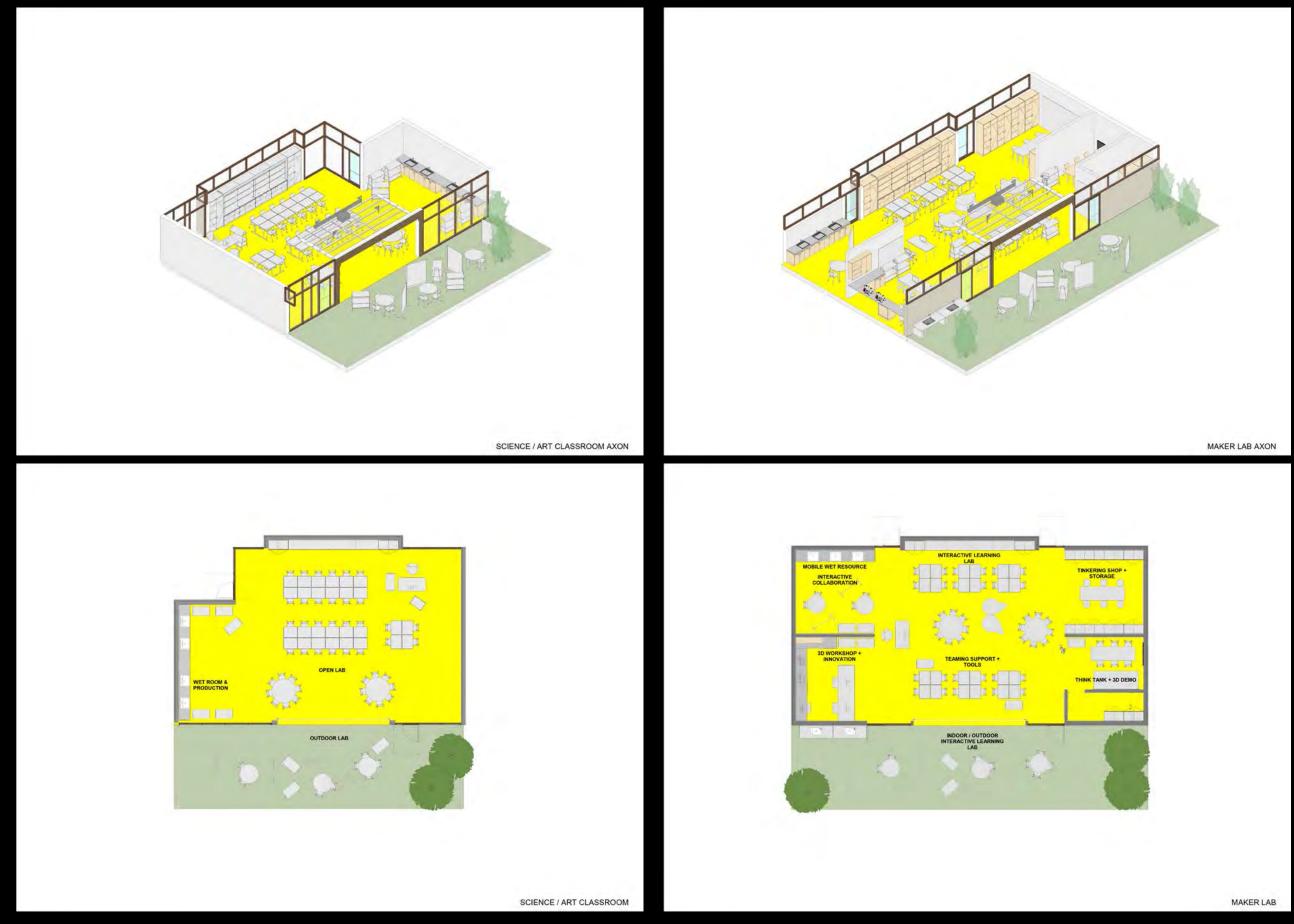


ORIGINAL STRUCTURAL SYSTEM



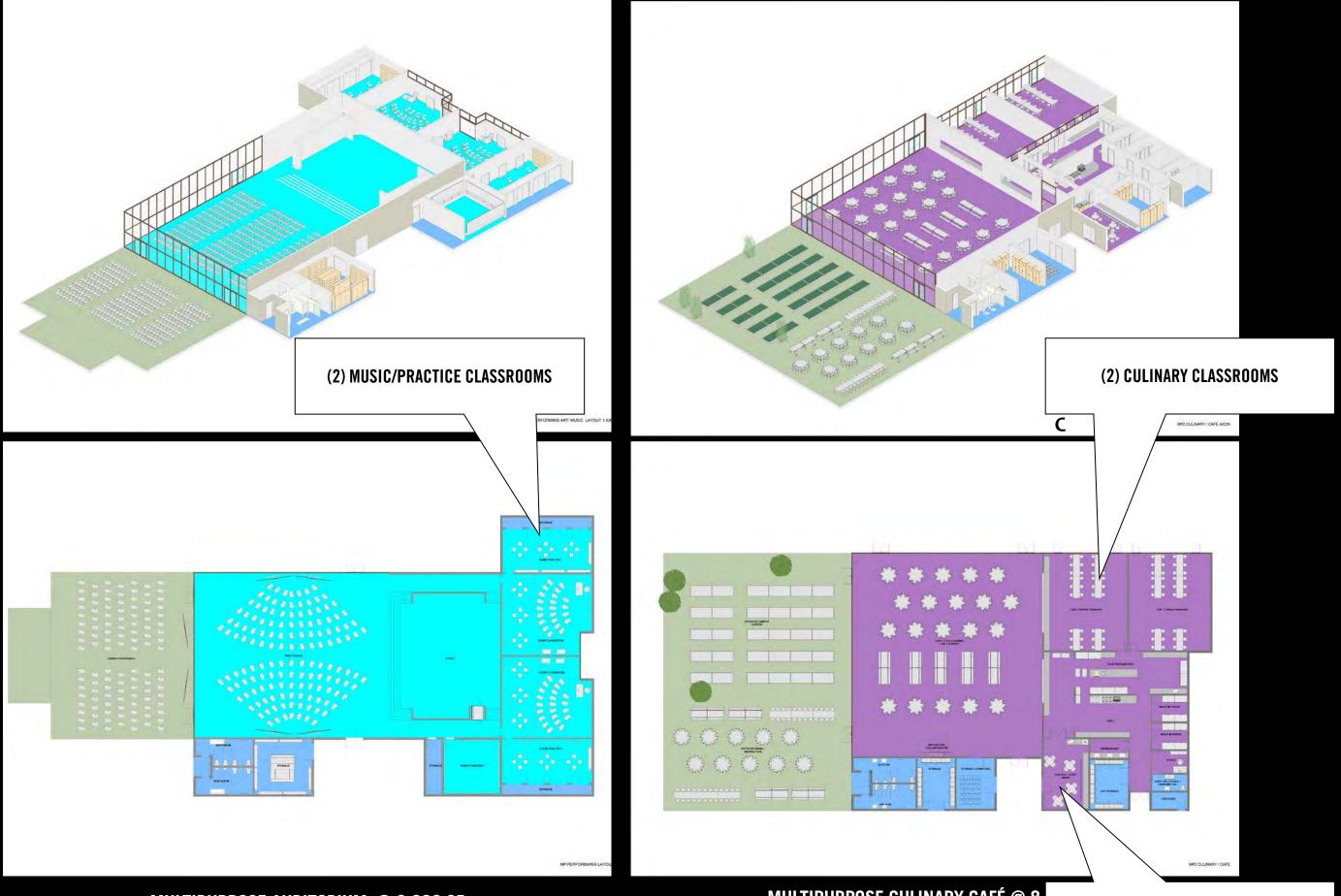


ARRAY OF SPACES TO SERVE A STUDENT POPULATION OF 688 STUDENTS



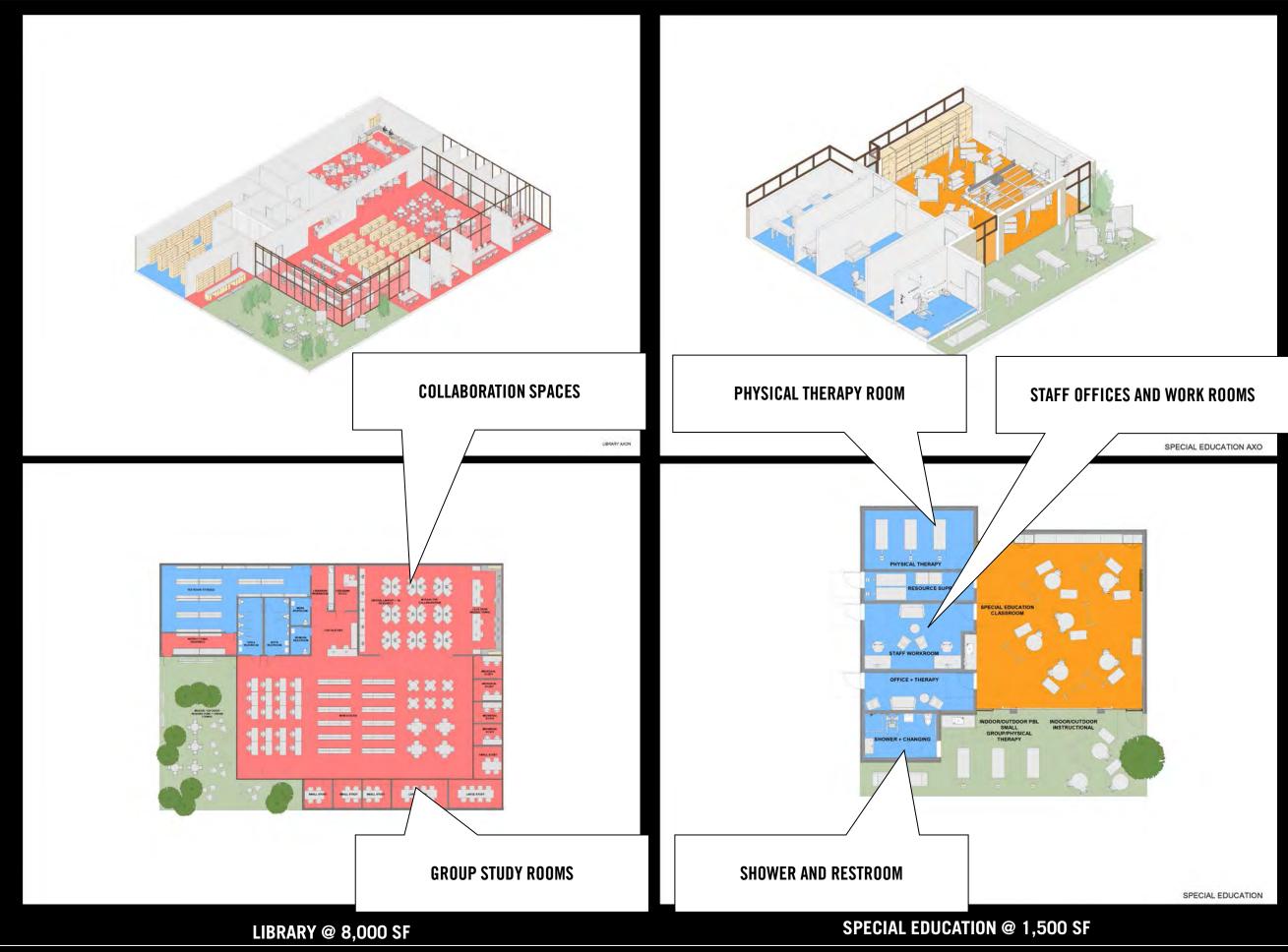
SCIENCE/ART CLASSROOMS @ 1,200 SF

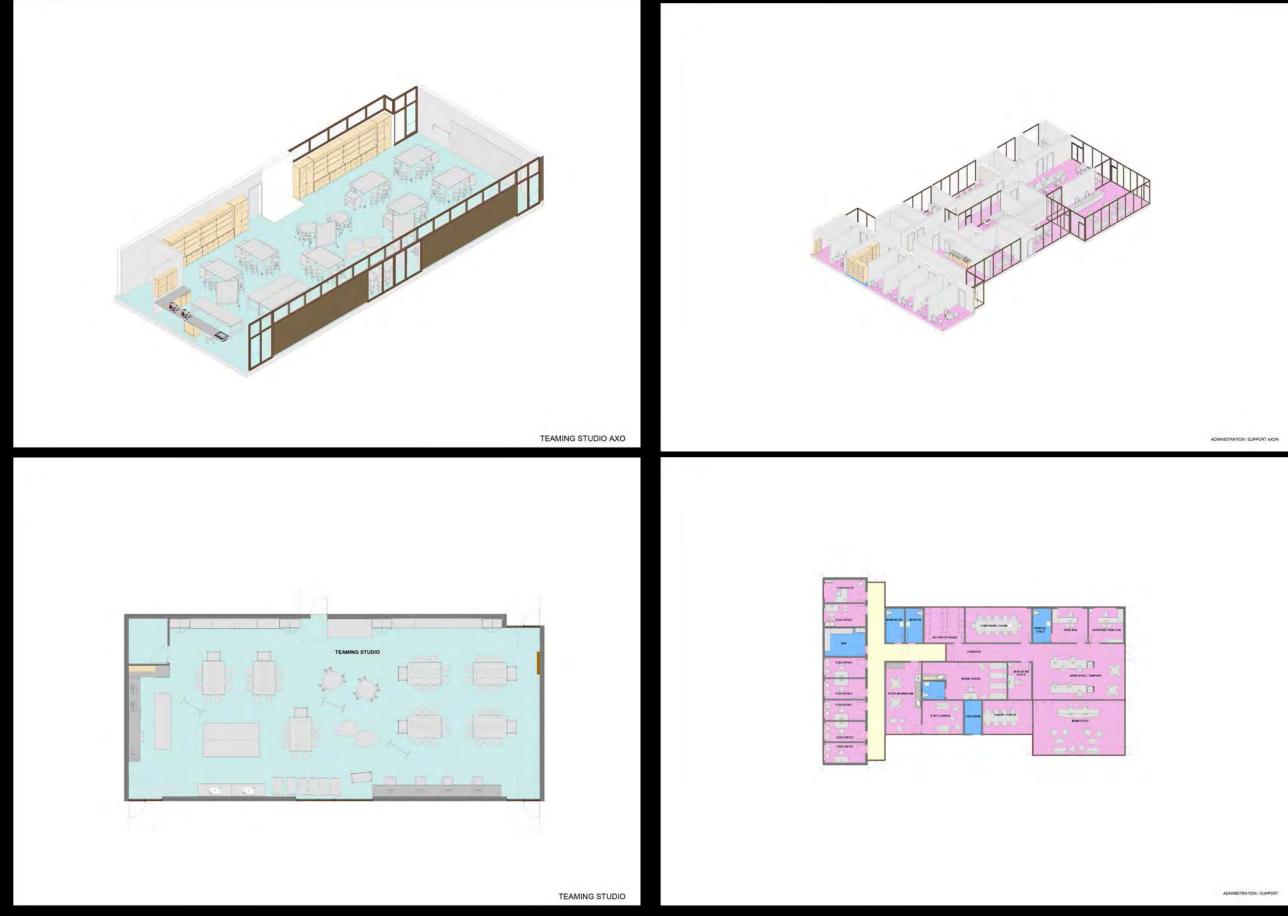
MAKER SPACES @1,800 SF



MULTIPURPOSE AUDITORIUM @ 9,000 SF

MULTIPURPOSE CULINARY CAFÉ @ 8,

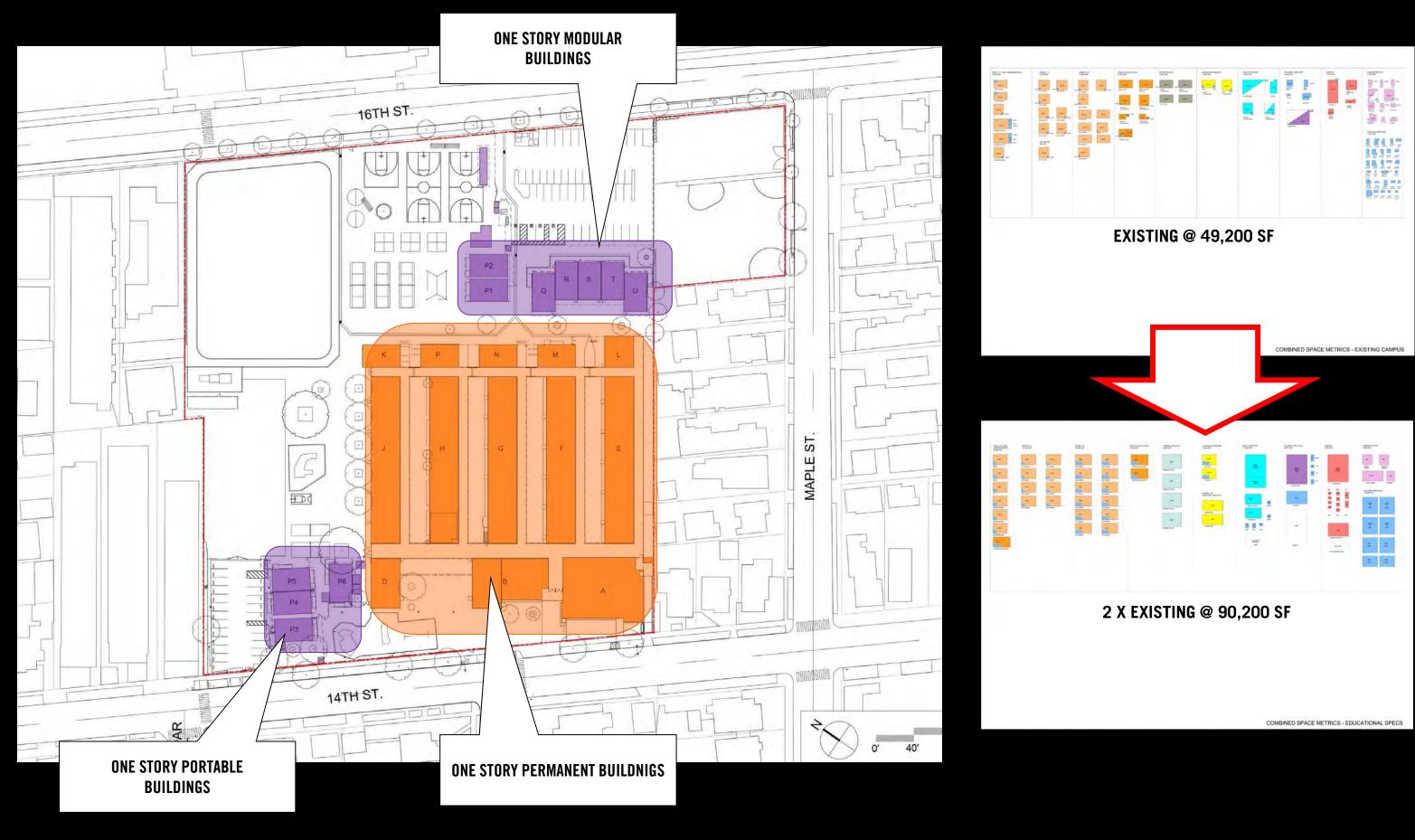




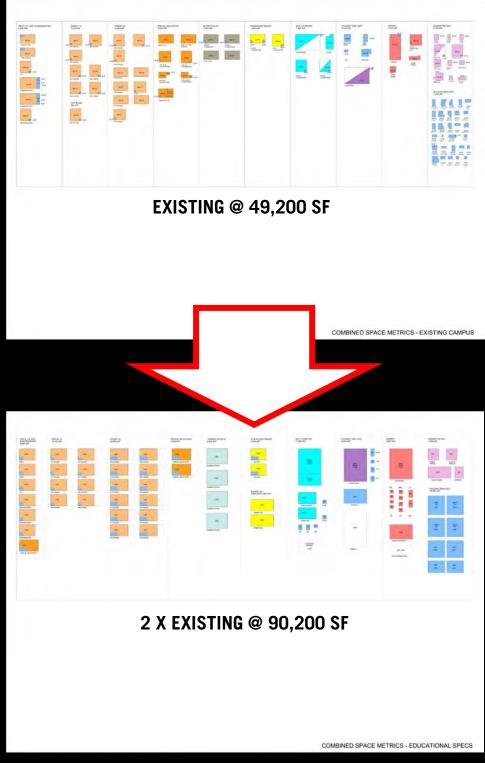
TEAMING STUDIOS @ 2,200 SF

SCHOOL SUPPORT FUNCTIONS @ 4,500 SF

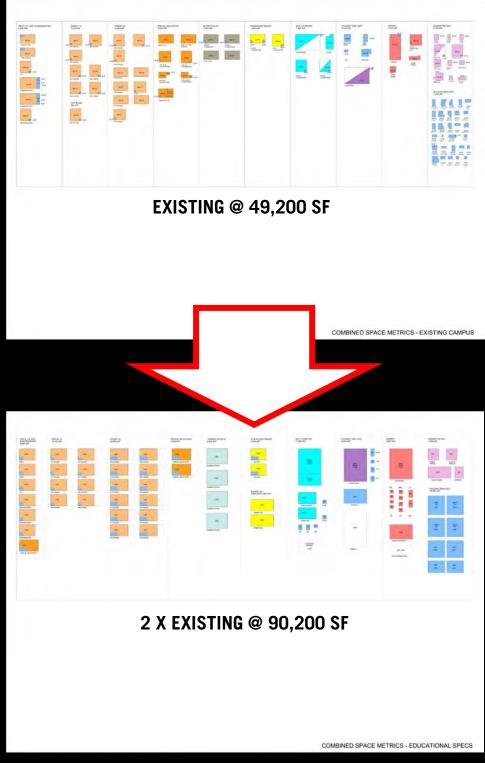




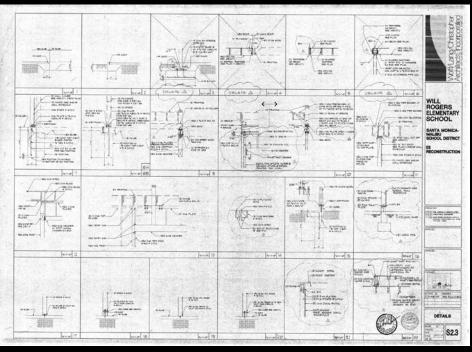




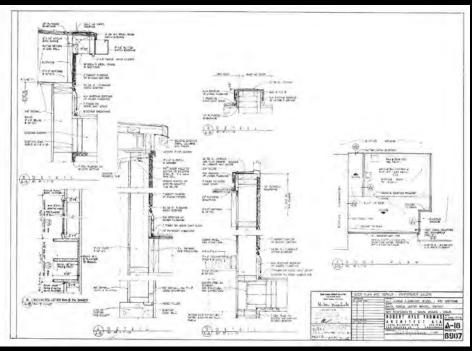








ORIGINAL STRUCTURAL SYSTEM



ORIGINAL CONSTRUCTION

BUILDINGS



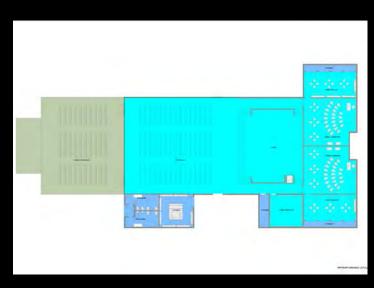
1ST AND 2ND GRADE @ 1,270 ASF



SCIENCE/ART @ 1,200 ASF



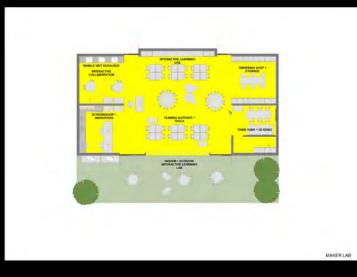
LIBRARY @ 8,000 ASF



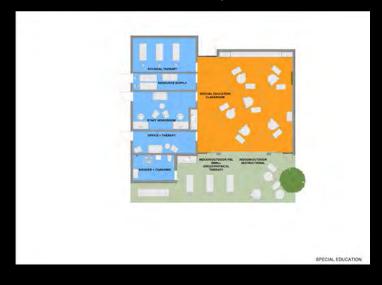
MP AUDITORIUM @ 9,000 ASF



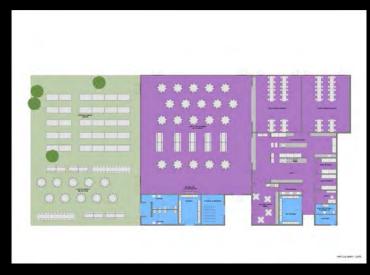
3RD -5th GRADE @ 1,400 ASF



MAKER SPACE @ 1,800 ASF



SPECIAL EDUCATION @ 1,500 ASF



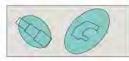
MP CULINARY CAFÉ @ 8,000 ASF

EDUCATIONAL SPECIFICATIONS

EARLY EDUCATION 10,500 SF



EARLY CHILDHOOD PLAY 4,500 SF



KINDERGARTEN PLAY 6,000 SF

OUTDOOR CLASSROOMS 13,000 SF



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500 SF

Storage &

4TH GRADE

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SPECIAL ED.

3RD GRADE



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4TH GRADE

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5TH GRADE

3RD GRADE

500SF

500 SF

500 SF

500 SF

2ND GRADE













500 SF





11,360 SF

OUTDOOR LIBRARY

LEARNING GARDEN

READING ROOM

0

1200 SF

000000

2760 SF

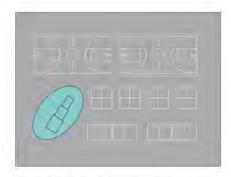


COMMON OUTDOOR FACILITIES



OUTDOOR PERFORMANCE 3600 SF

FIELD AND PLAYGROUND 66,900 SF



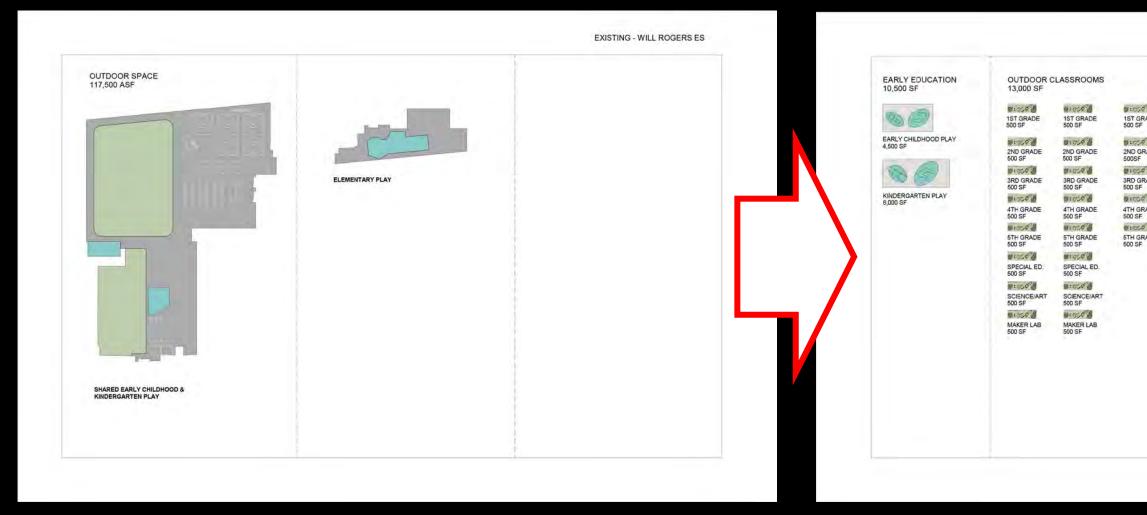
ELEMENTARY PLAYGROUND 30,000 SF



ELEMENTARY PLAY FIELD 36,900 SF

EDUCATIONAL SPECIFICATIONS

FIELD AND PLAYGROUND 66,900 SF



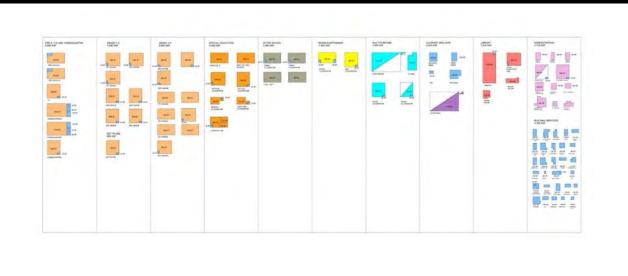
W0050 8 Section & 1ST GRADE 500 SF 1ST GRADE 500 SF # 1054 A OUTDOOR LIBRARY READING ROOM 1200 SF 質がなる 2ND GRADE 500SF 2ND GRADE 500SF S: 150 100000 3RD GRADE 500 SF 0 to 1750 #: 105.0° 4TH GRADE 500 SF 4TH GRADE 500 SF States A ■ 1755年 LUNCH SHELTER 3800 SF ELEMENTARY PLAY FIELD 36,900 SF

COMMON OUTDOOR FACILITIES 11,360 SF

EXISTING @ 120,600 SF or 2.8 ACRES

PLANNED @ 94,860 SF or 2.2 ACRES

OUTDOOR FACILITIES



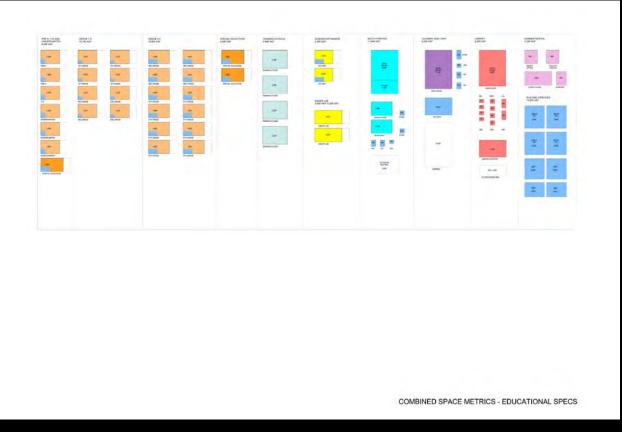
COMBINED SPACE METRICS - EXISTING CAMPUS

EXISTING @ 500 STUDENTS @ 49,200 SF

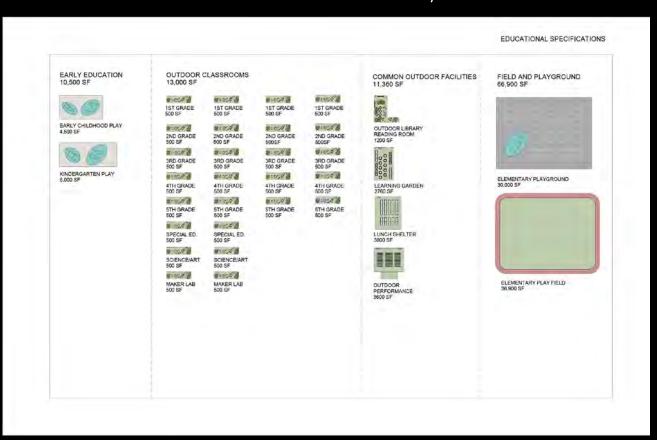


EXISTING @ 120,600 SF or 2.8 ACRES





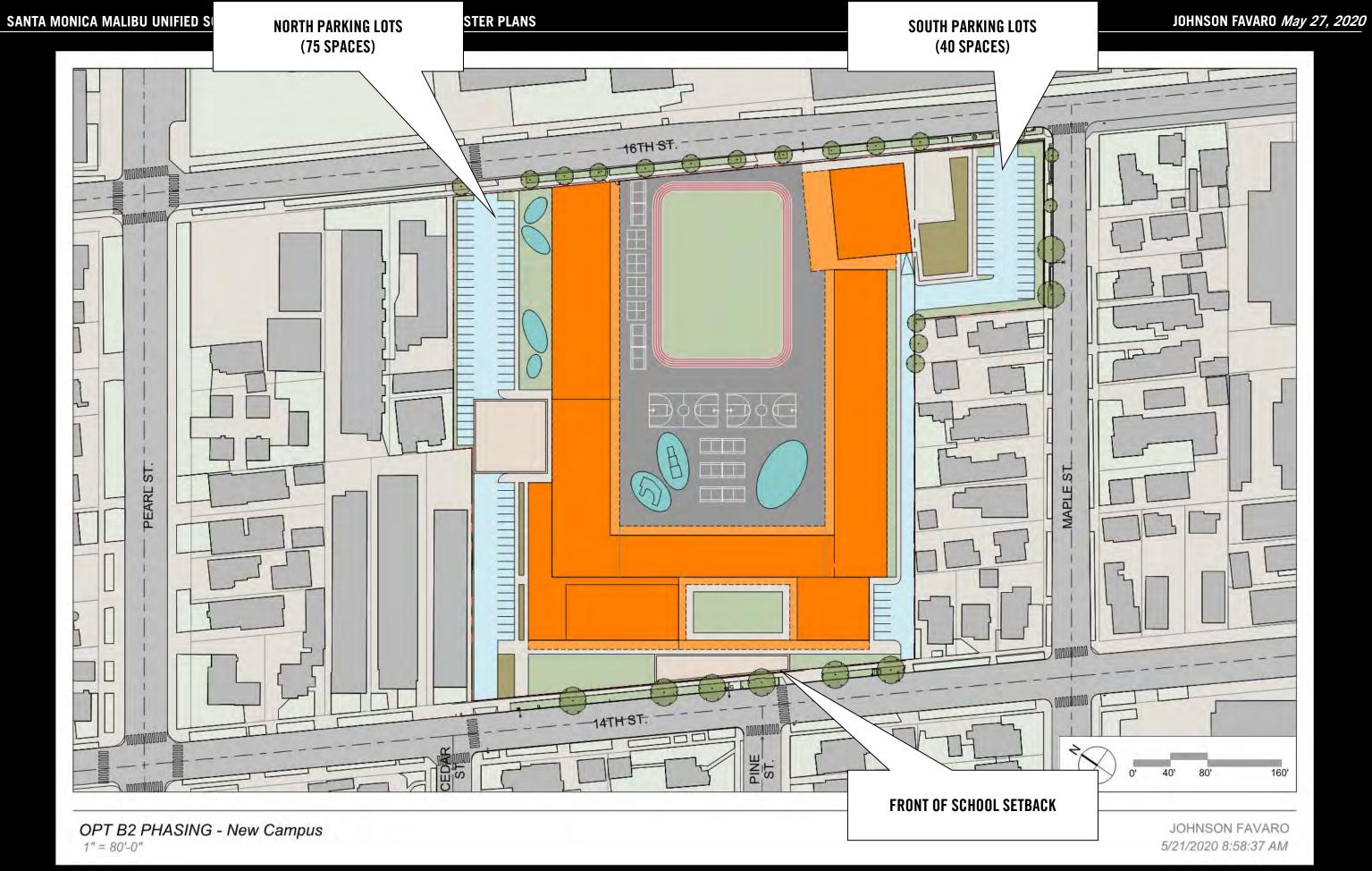
PLANNED @ 688 STUDENTS @ 90,200 SF

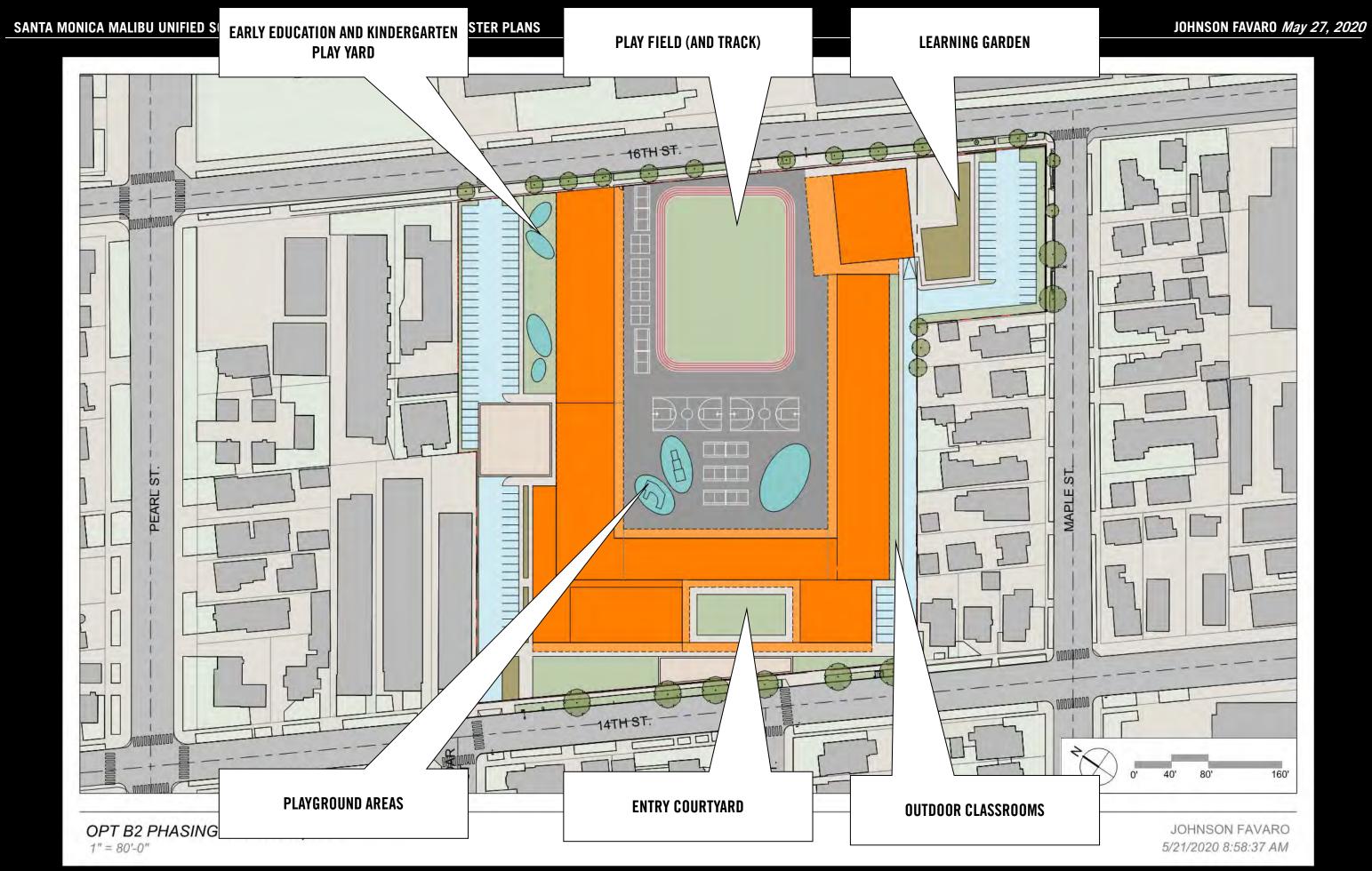


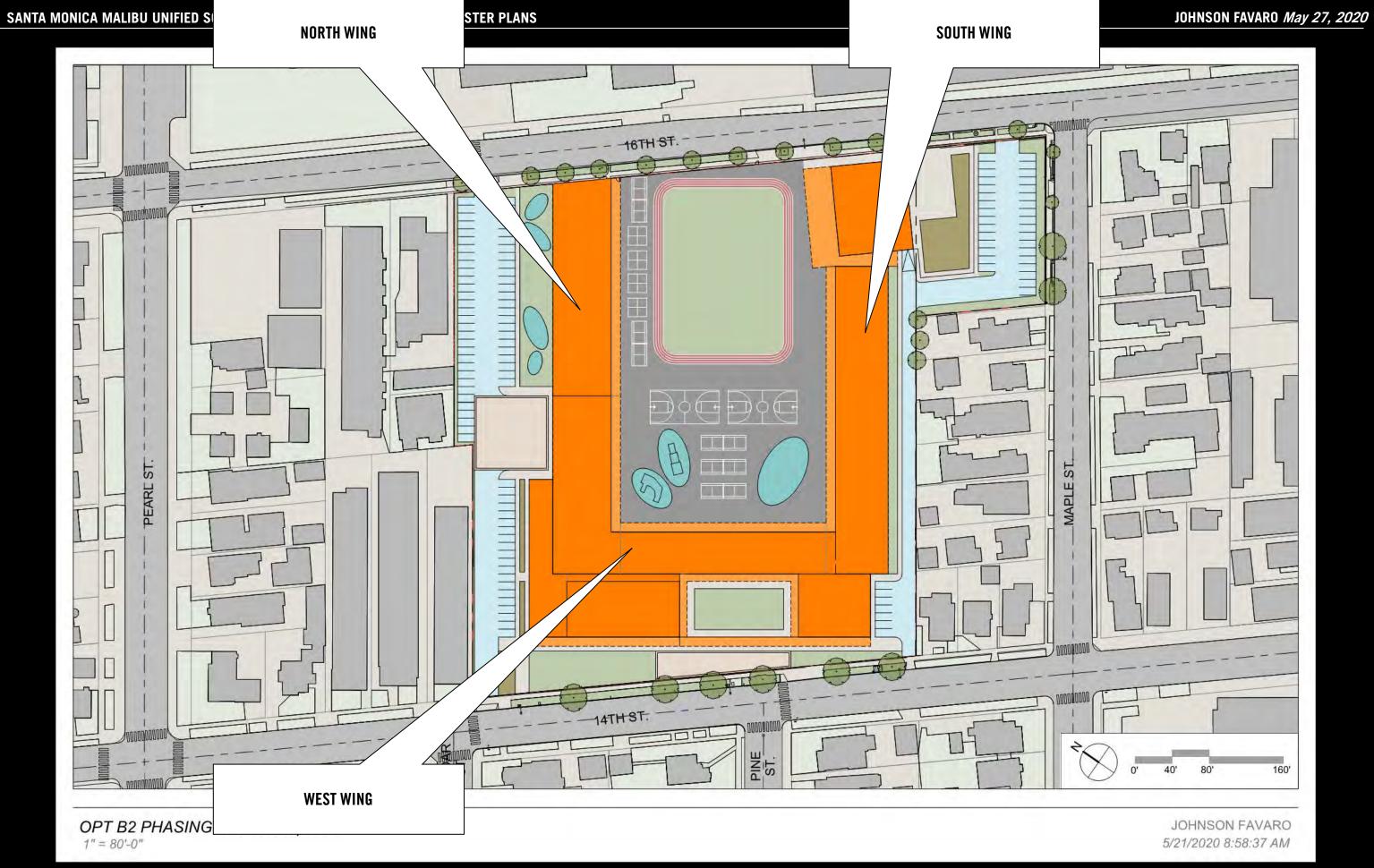
PLANNED @ 95,000 SF or 2.2 ACRES

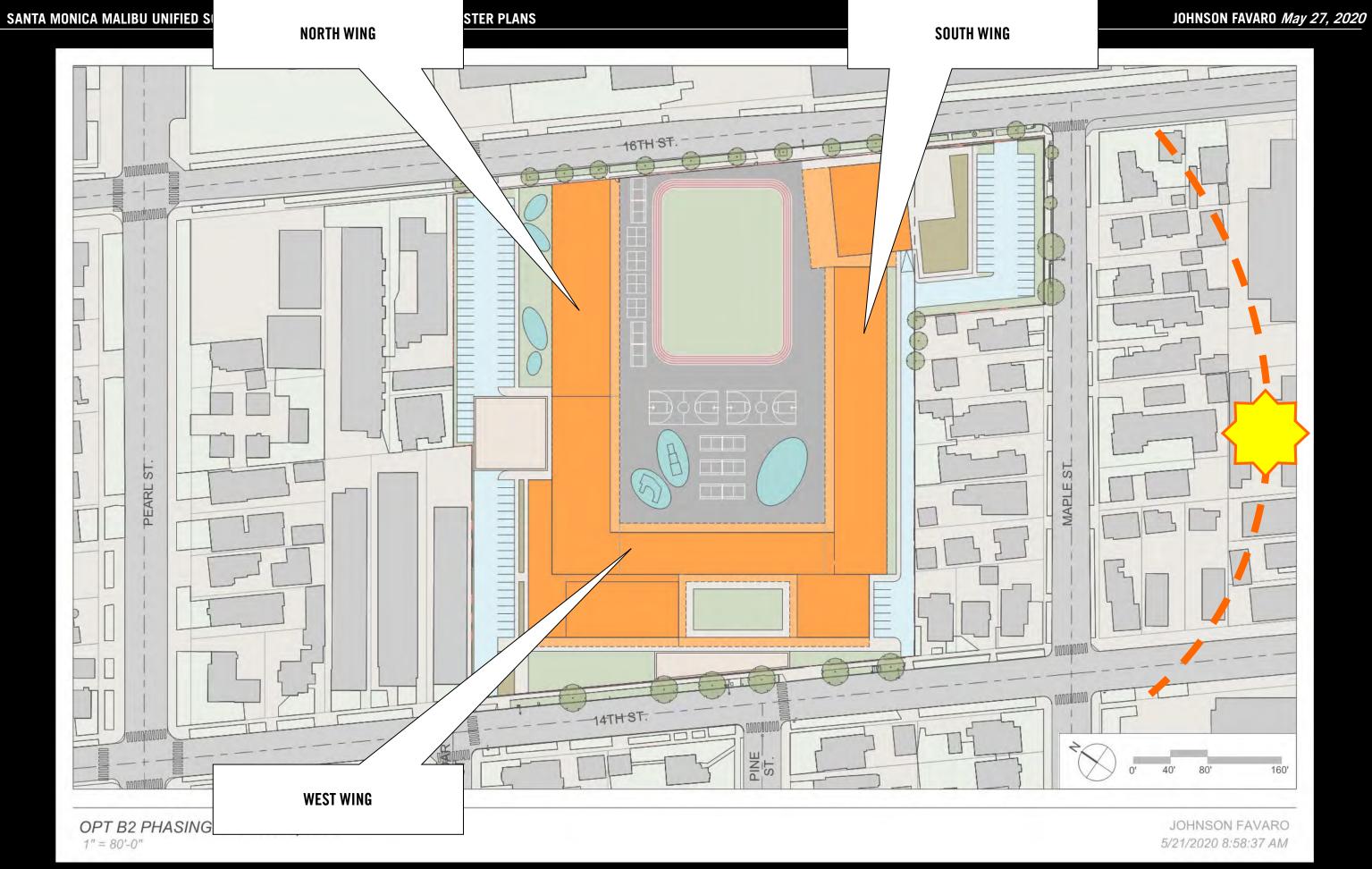
LONG TERM TEST FIT

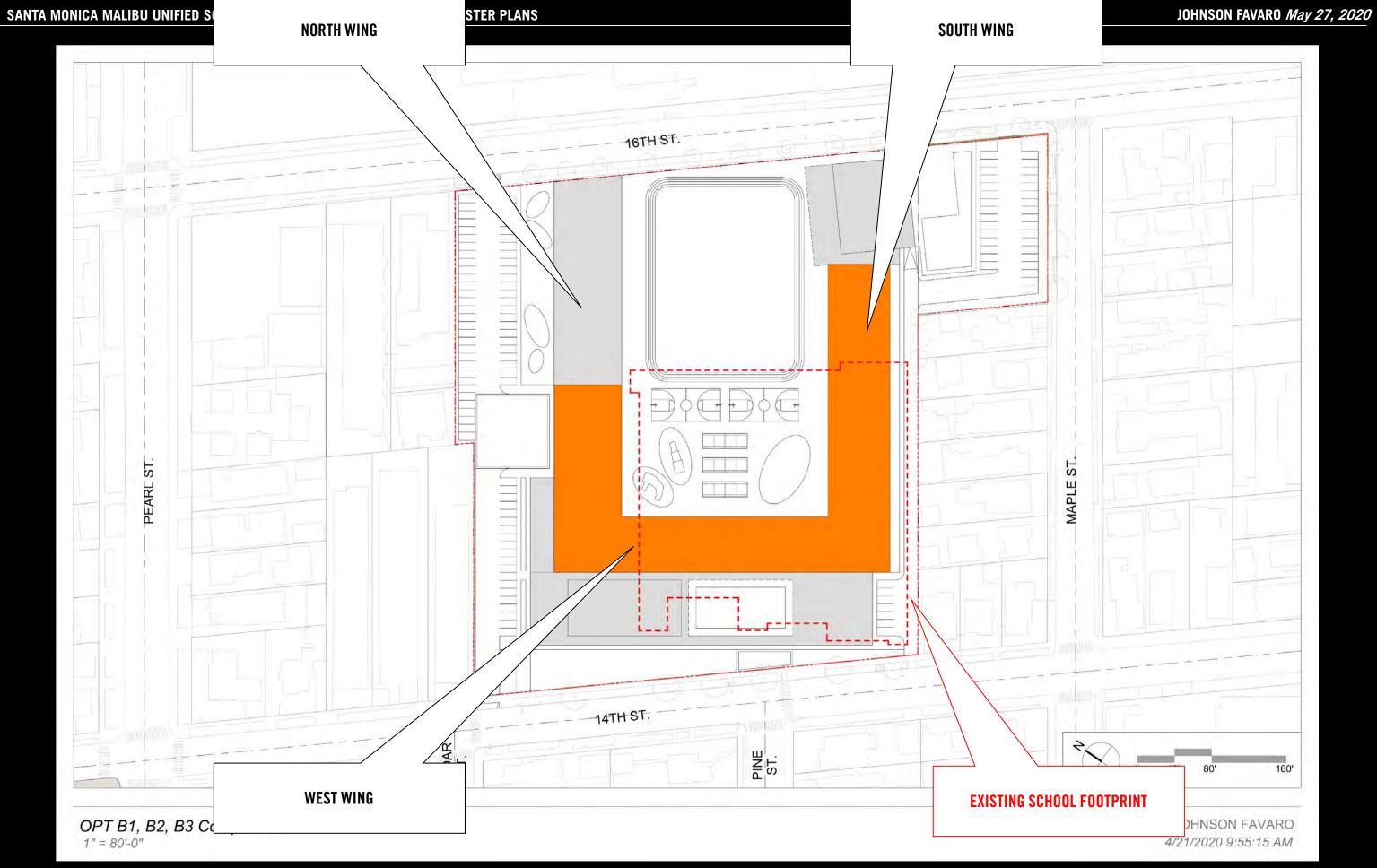
Long term test fit

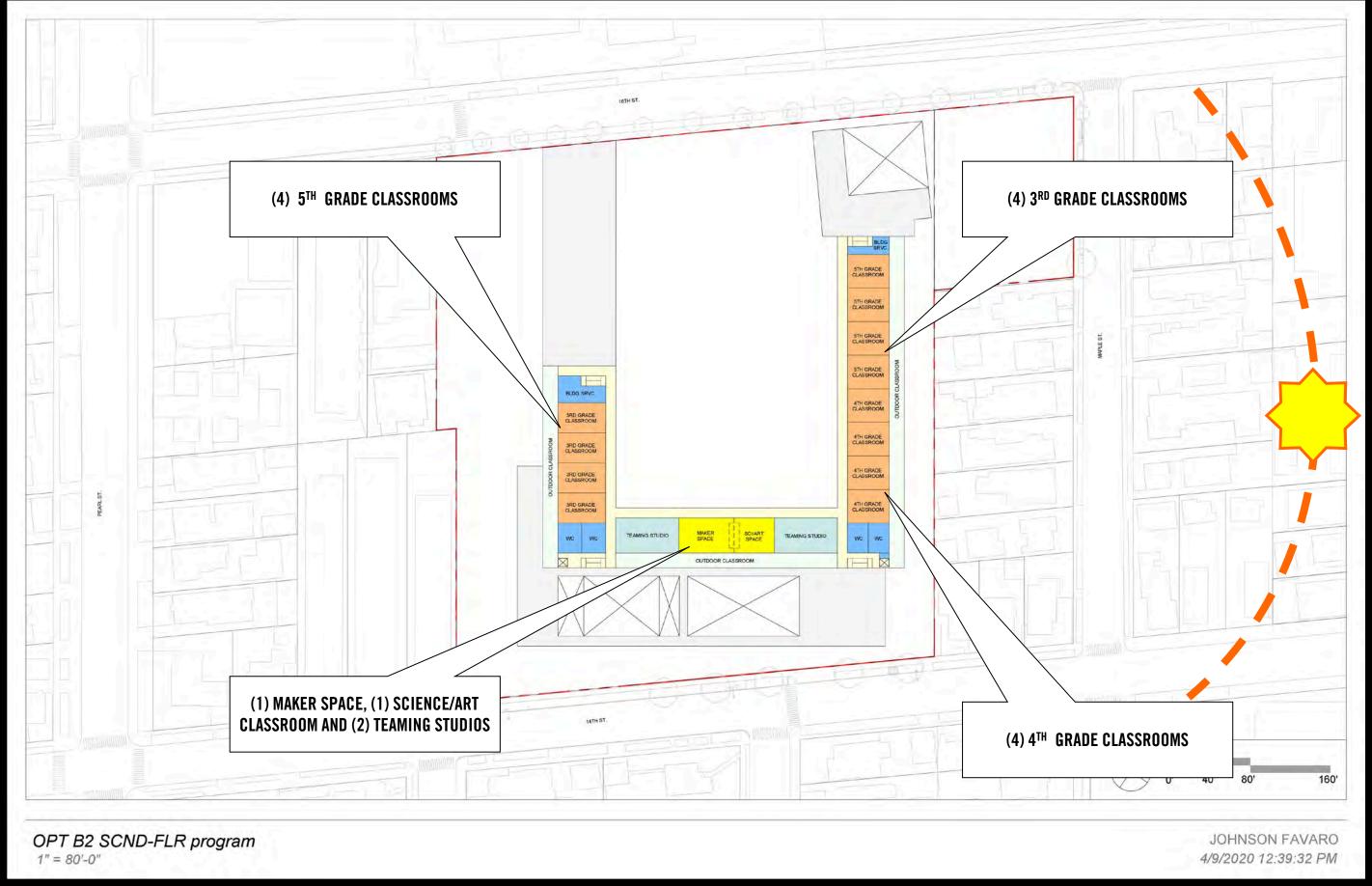


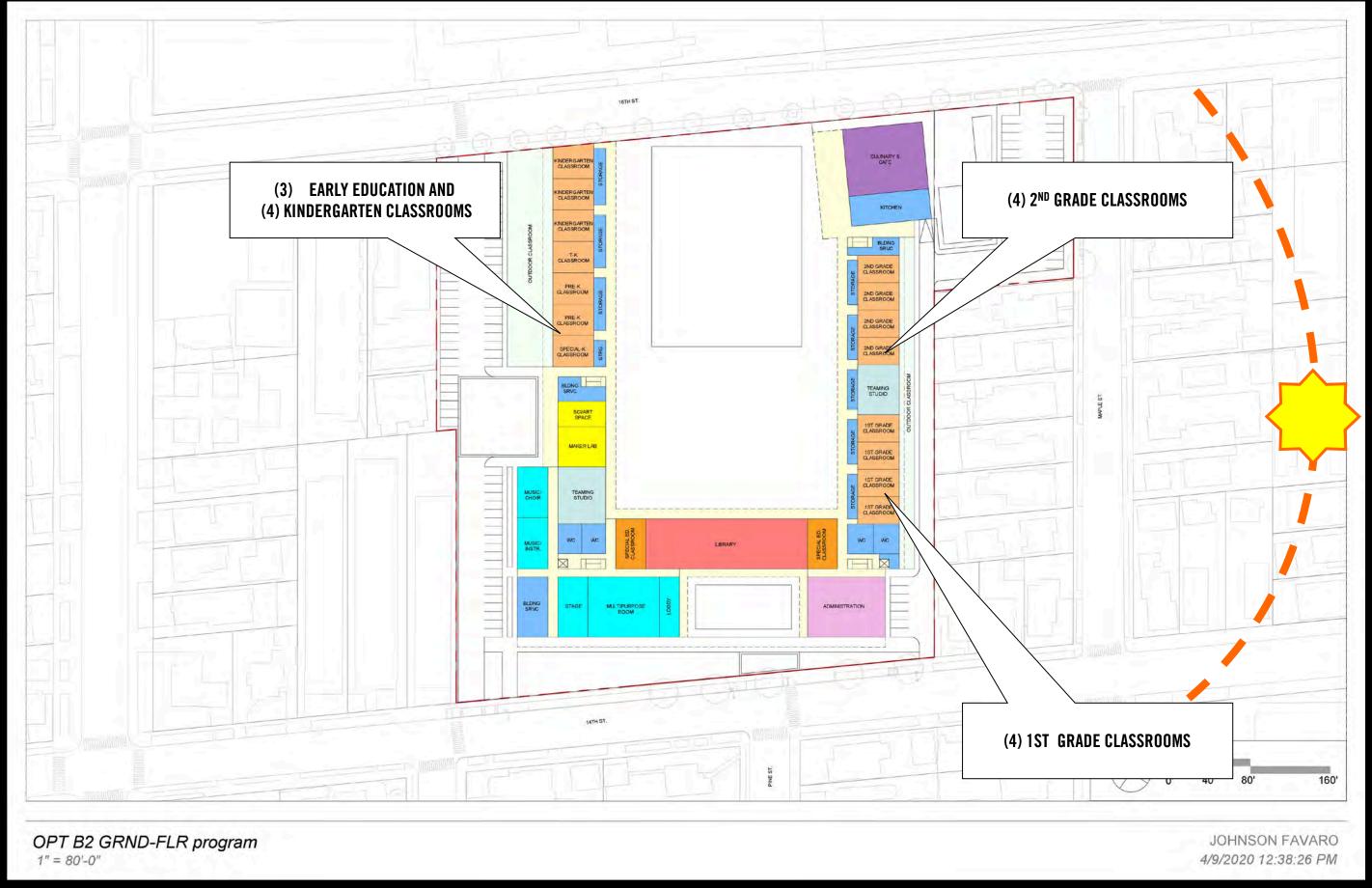


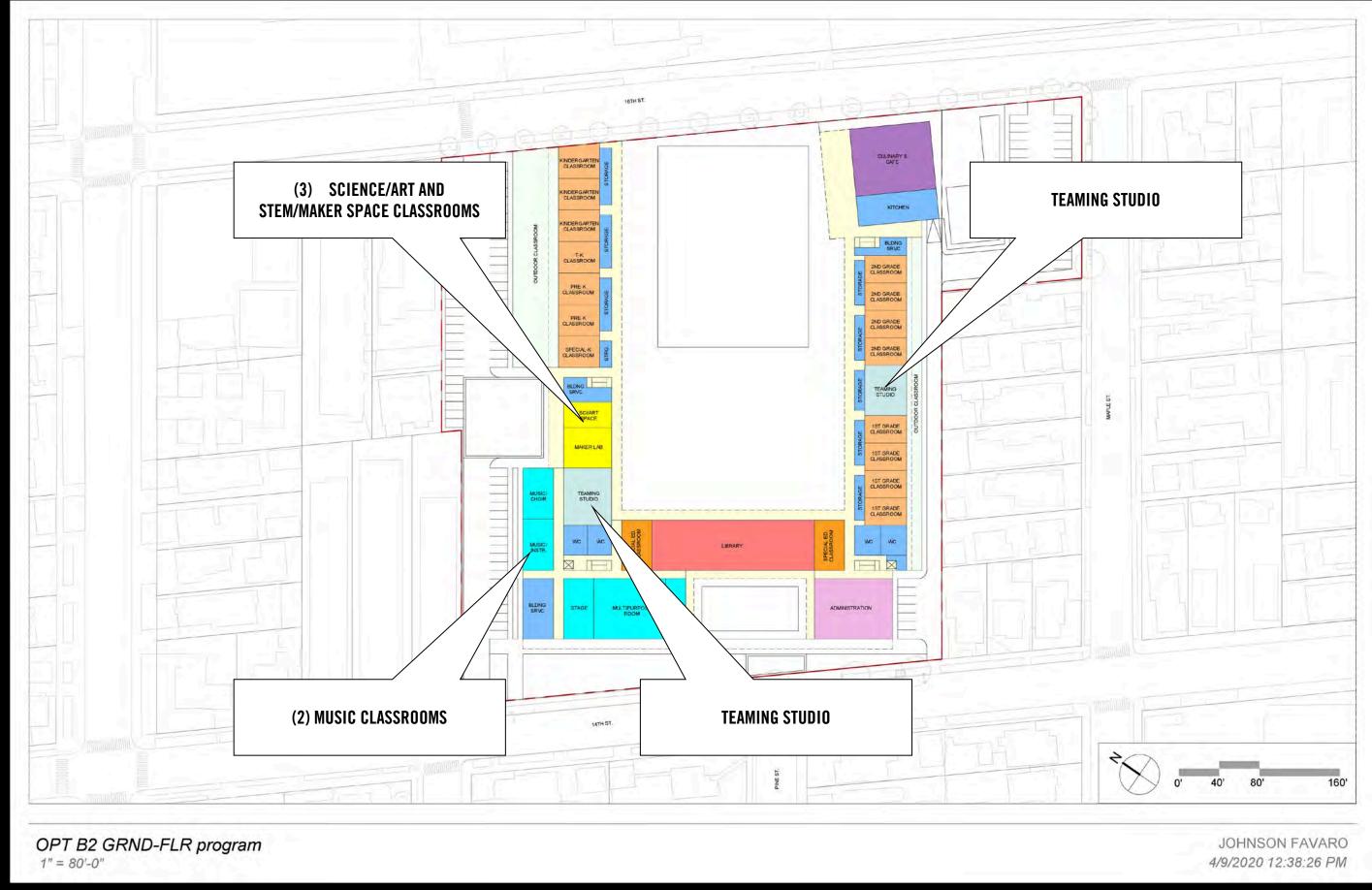


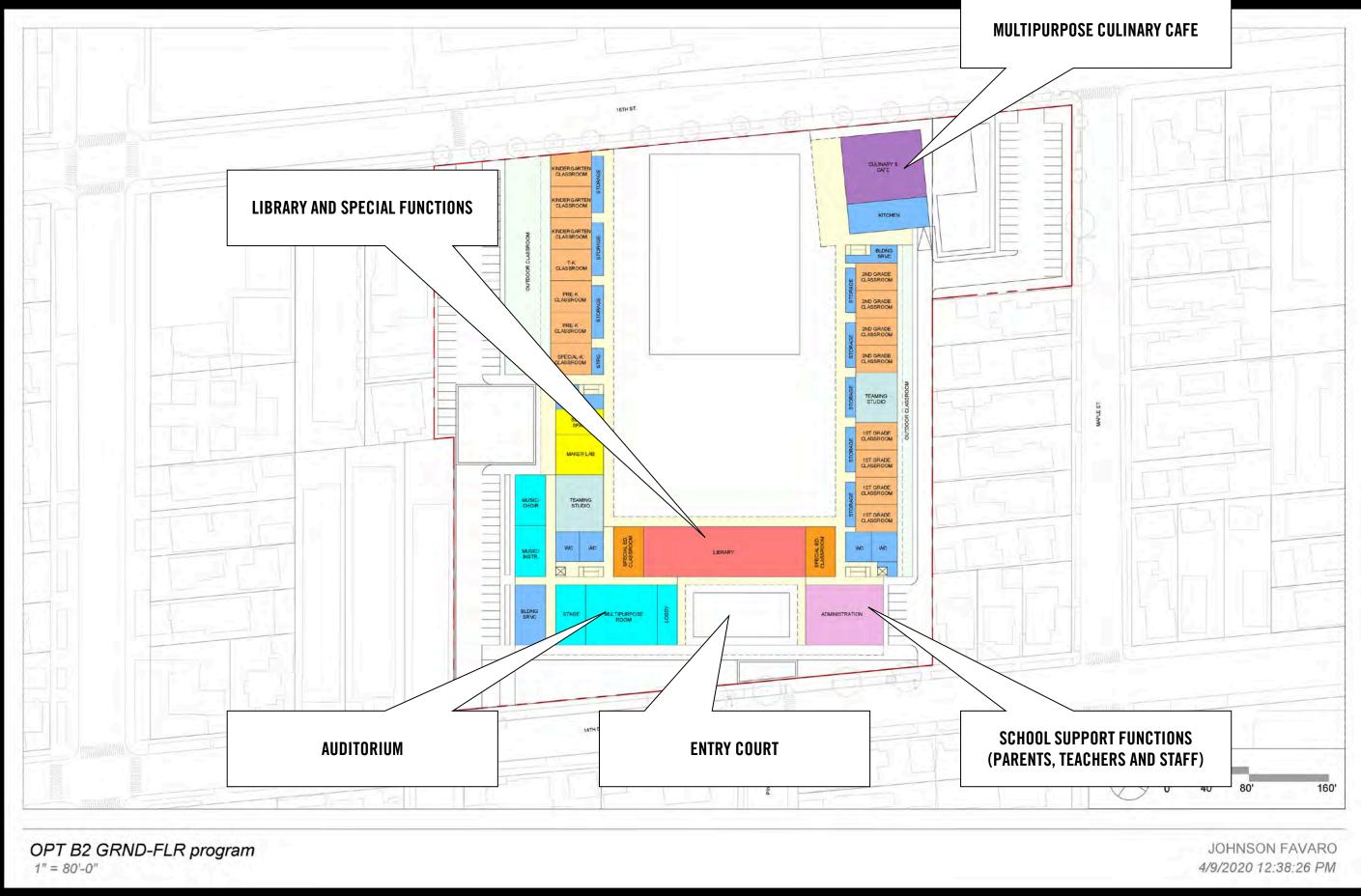












JOHNSON FAVARO 4/14/2020 4:40:07 PM



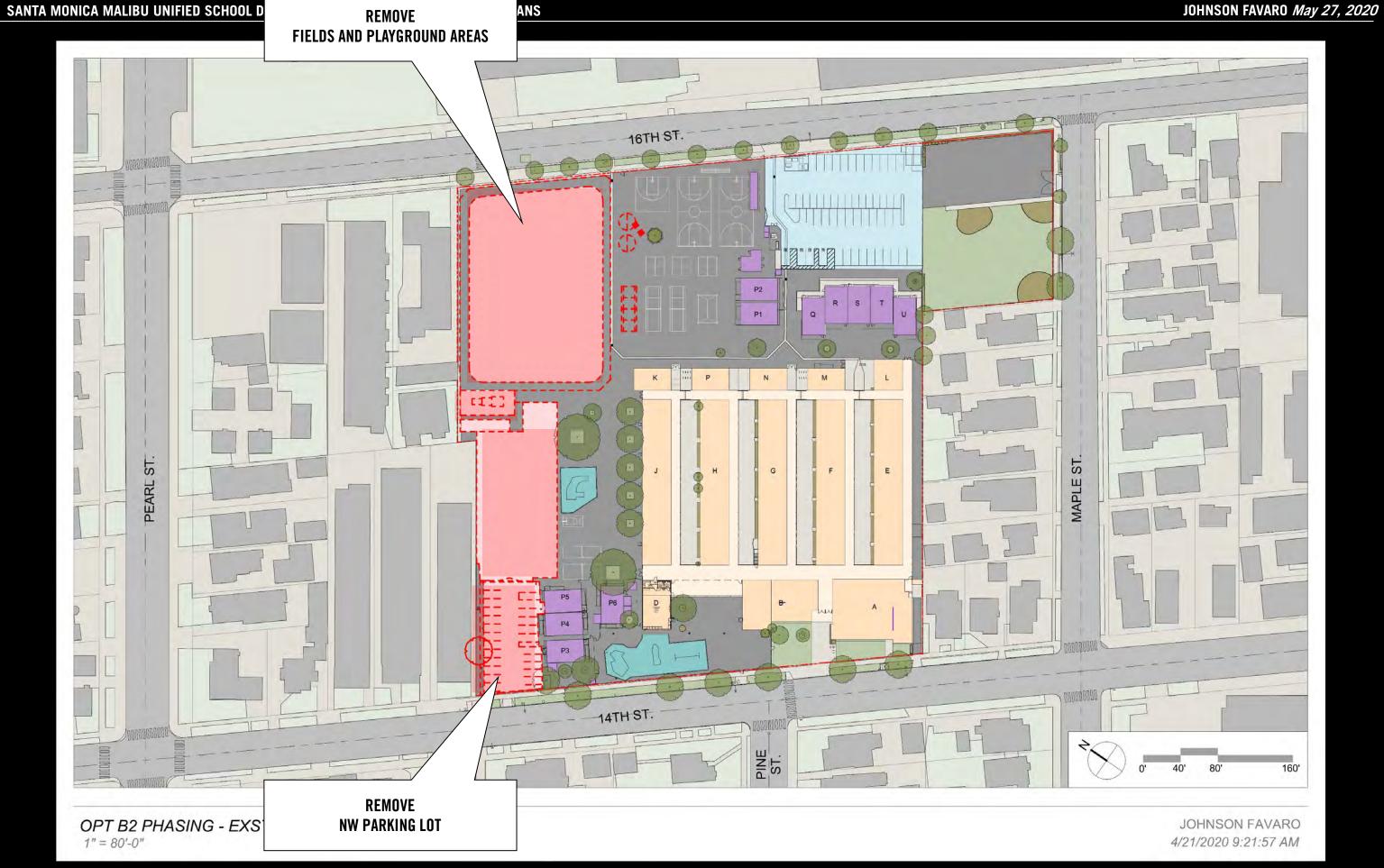
EXISTING

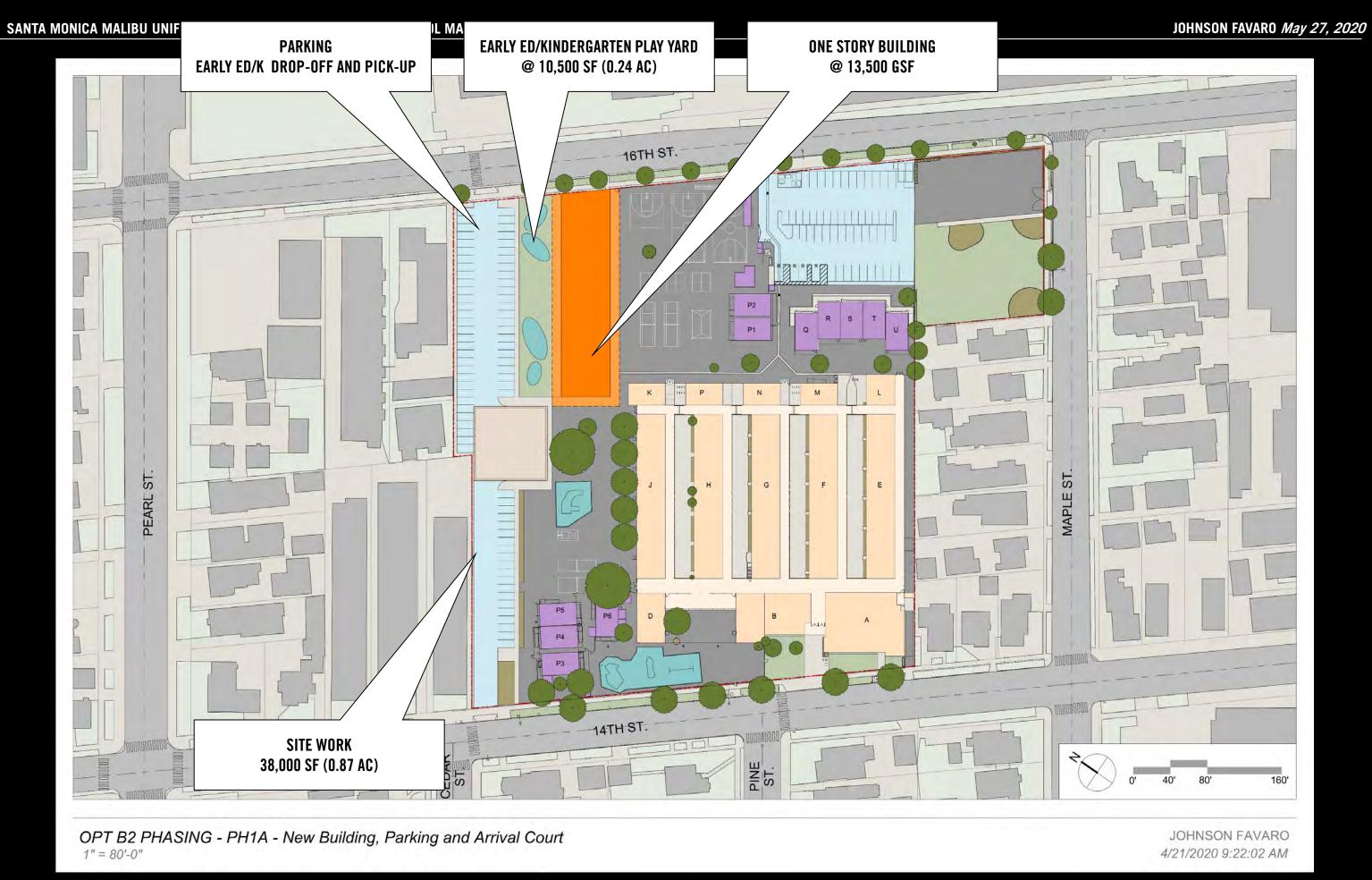
LONG TERM TEST FIT



OPT B2 PHASING - EXST 1" = 80'-0" JOHNSON FAVARO 4/14/2020 4:39:01 PM

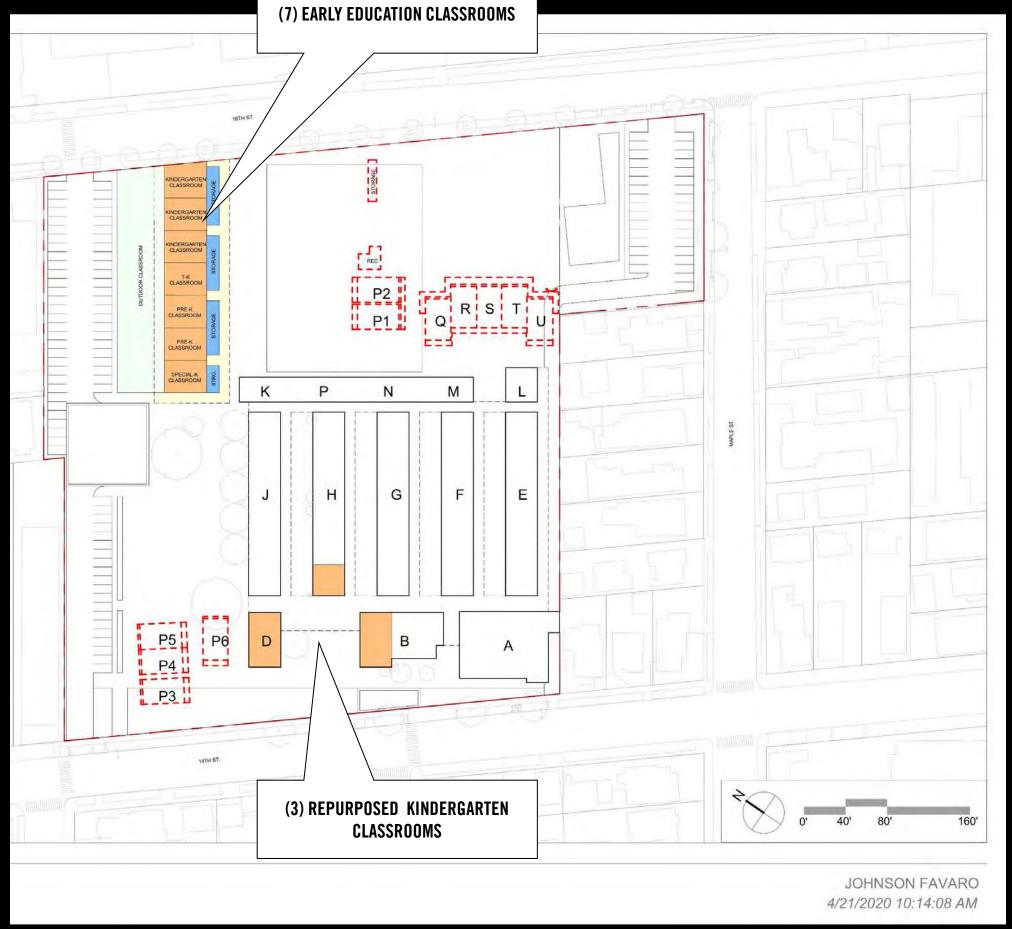
EXISTING CAMPUS





(10) Classrooms

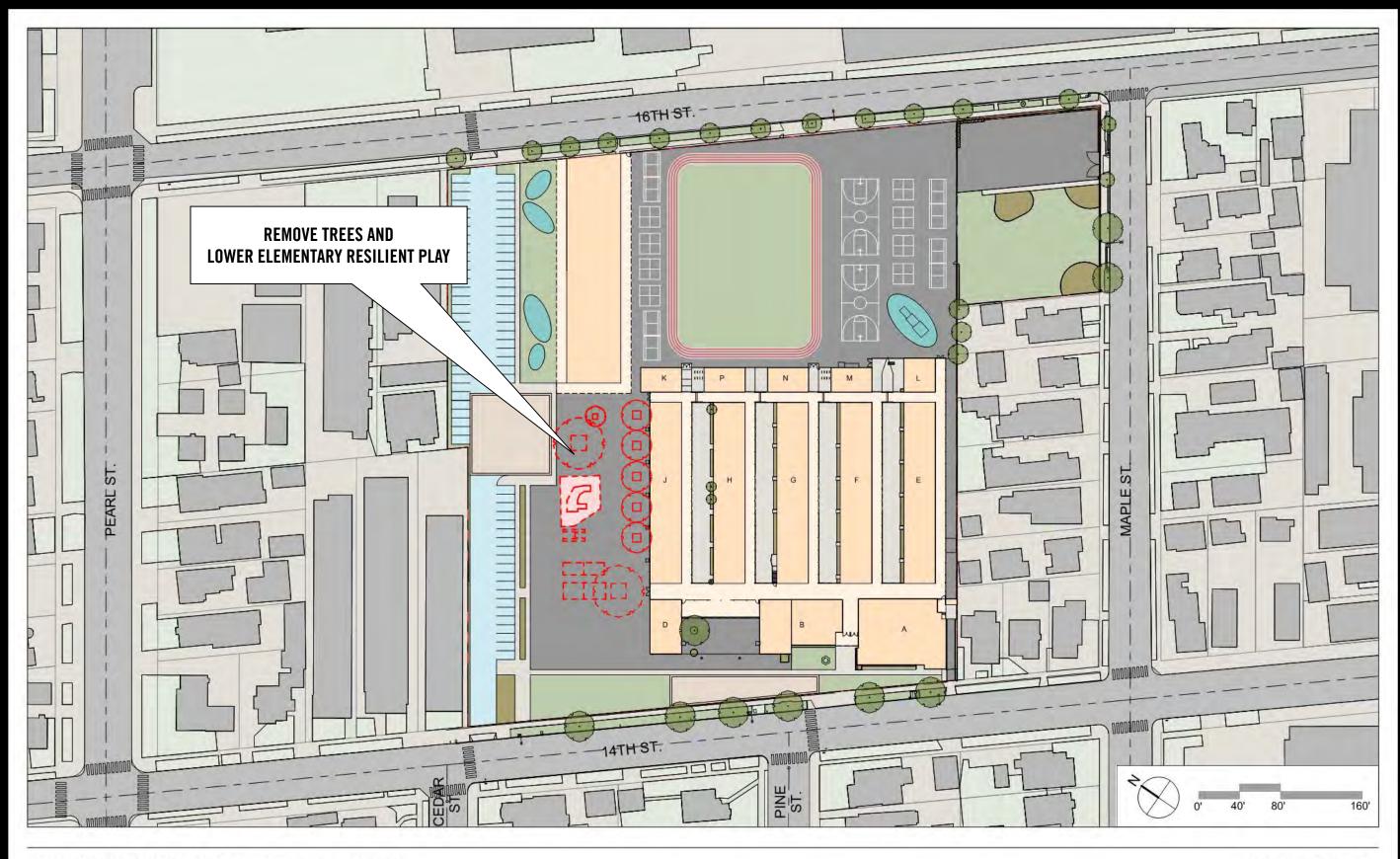
- (2) Pre-K
- (1) T-K
- (4) K
- (3) Repurposed



PHASE 1

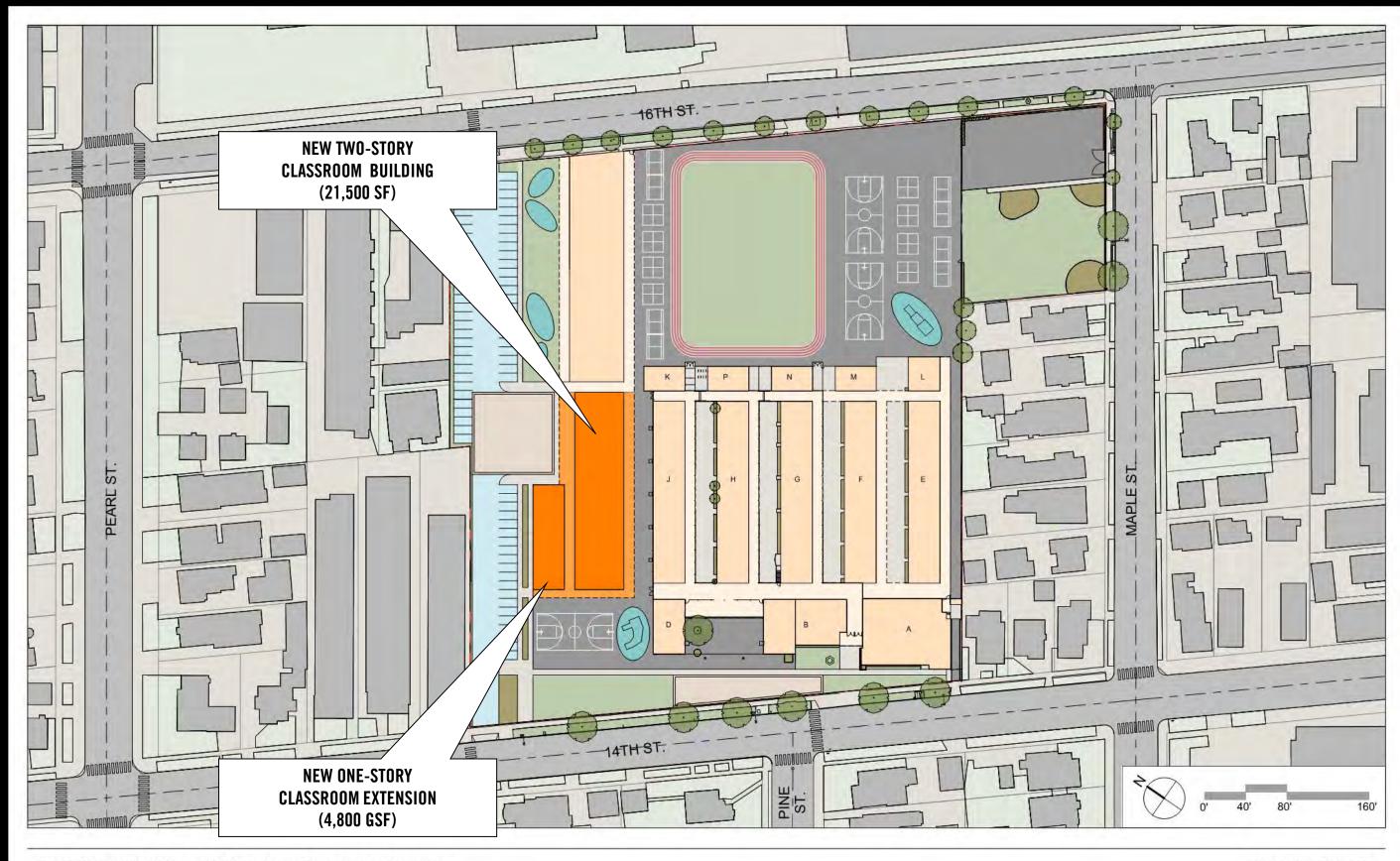
5/21/2020 8:00:09 AM

1" = 80'-0"



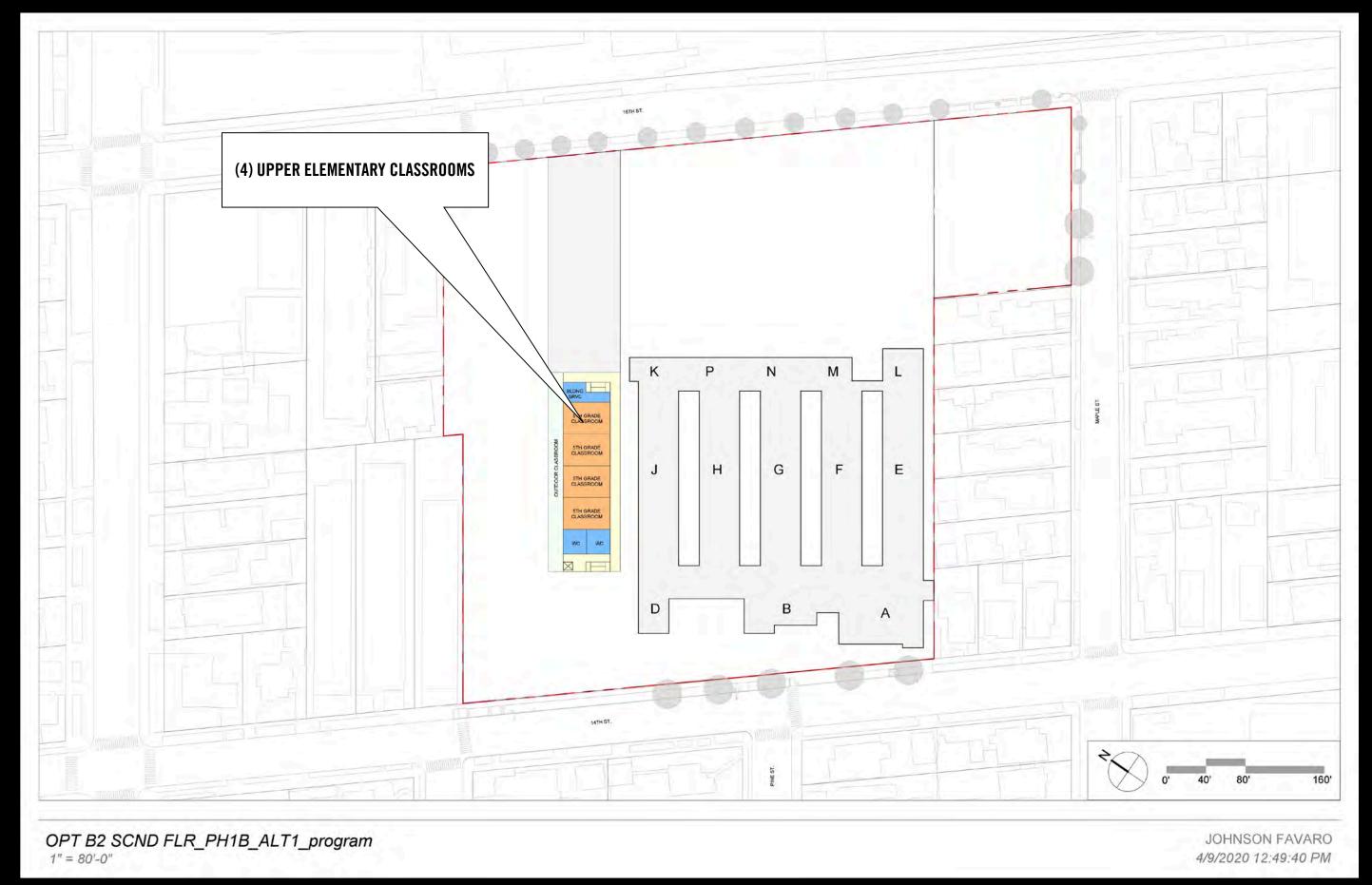
OPT B2 PHASING - PH1A - Playground Demo

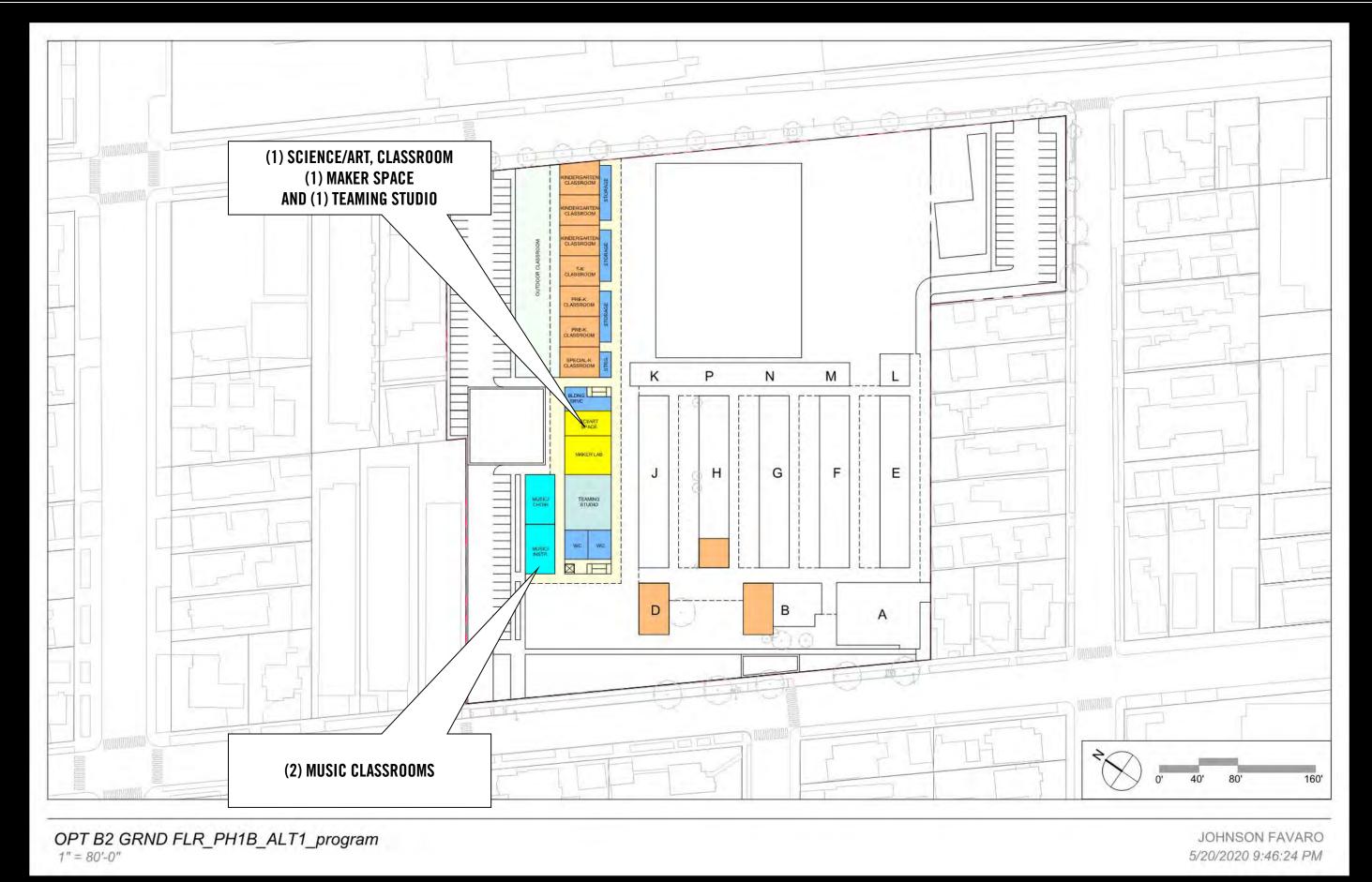
JOHNSON FAVARO 5/21/2020 8:05:10 AM



OPT B2 PHASING - PH1B - New Two Story Building

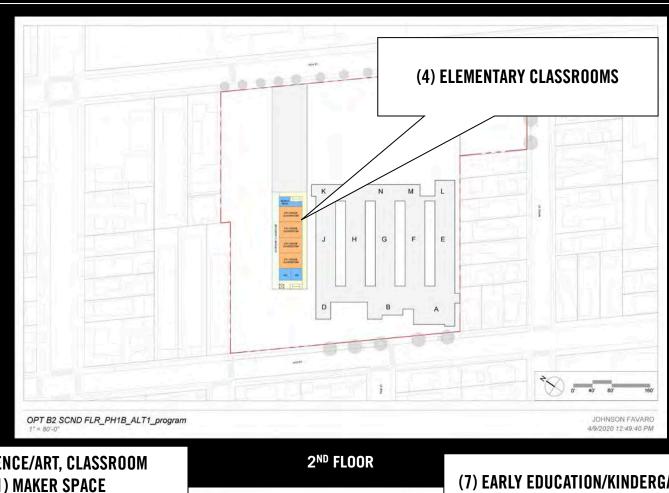
JOHNSON FAVARO 5/21/2020 8:08:49 AM

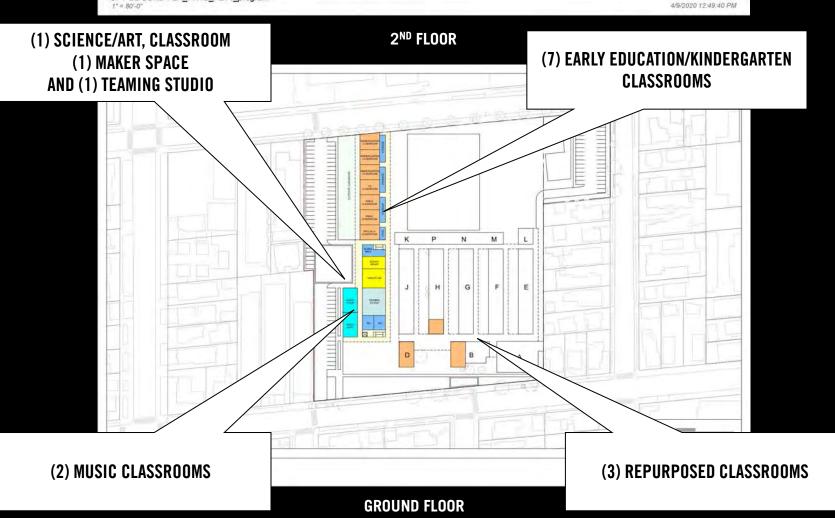




(19) Classrooms

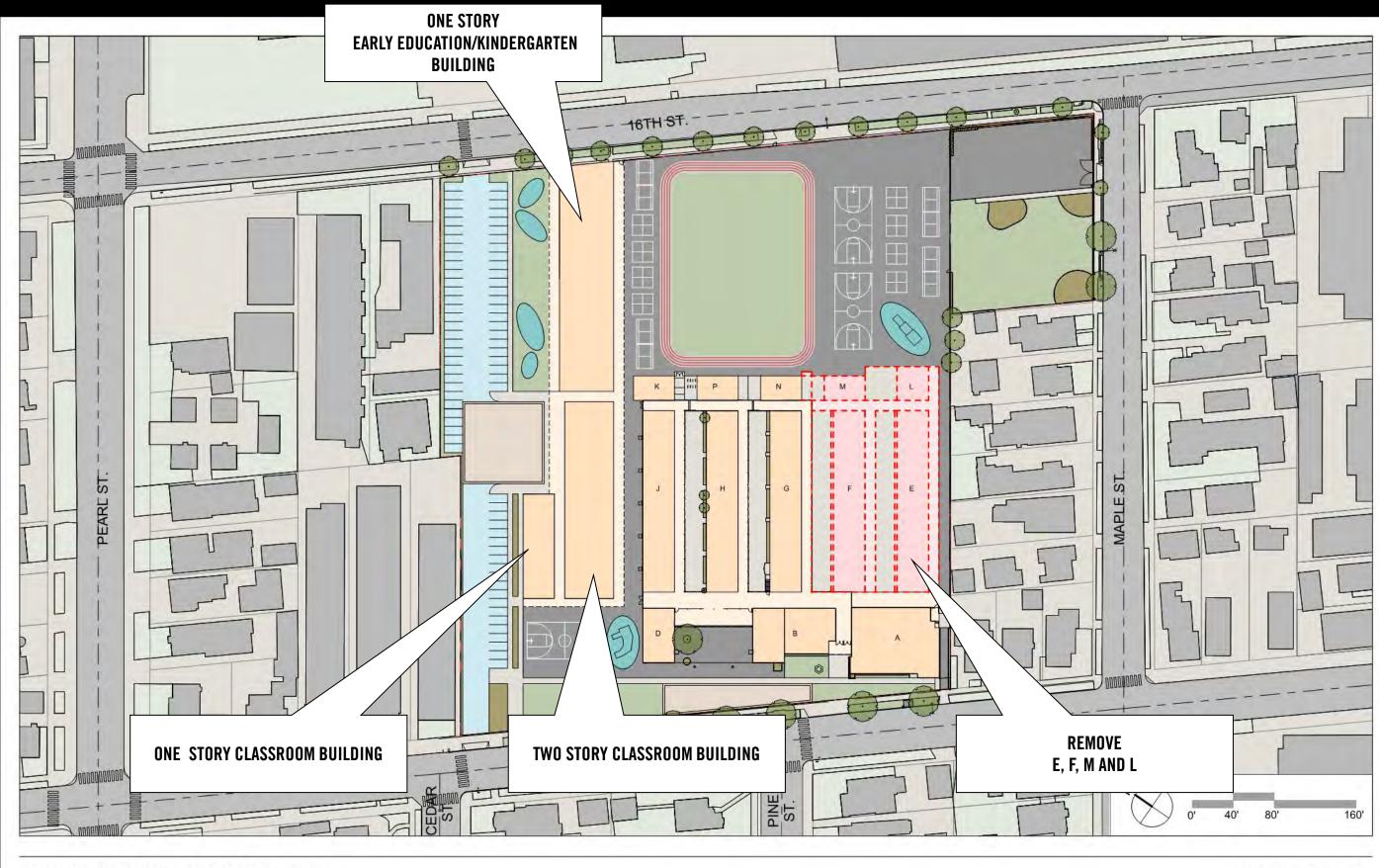
- (2) Pre-K
- (1) T-K
- (4) K
- (3) Repurposed
- (1) Science/art
- (1) Maker space
- (1) Teaming studio
- (2) Music classrooms
- (4) Elementary





PHASE 2

WILL ROGERS ELEMENTARY



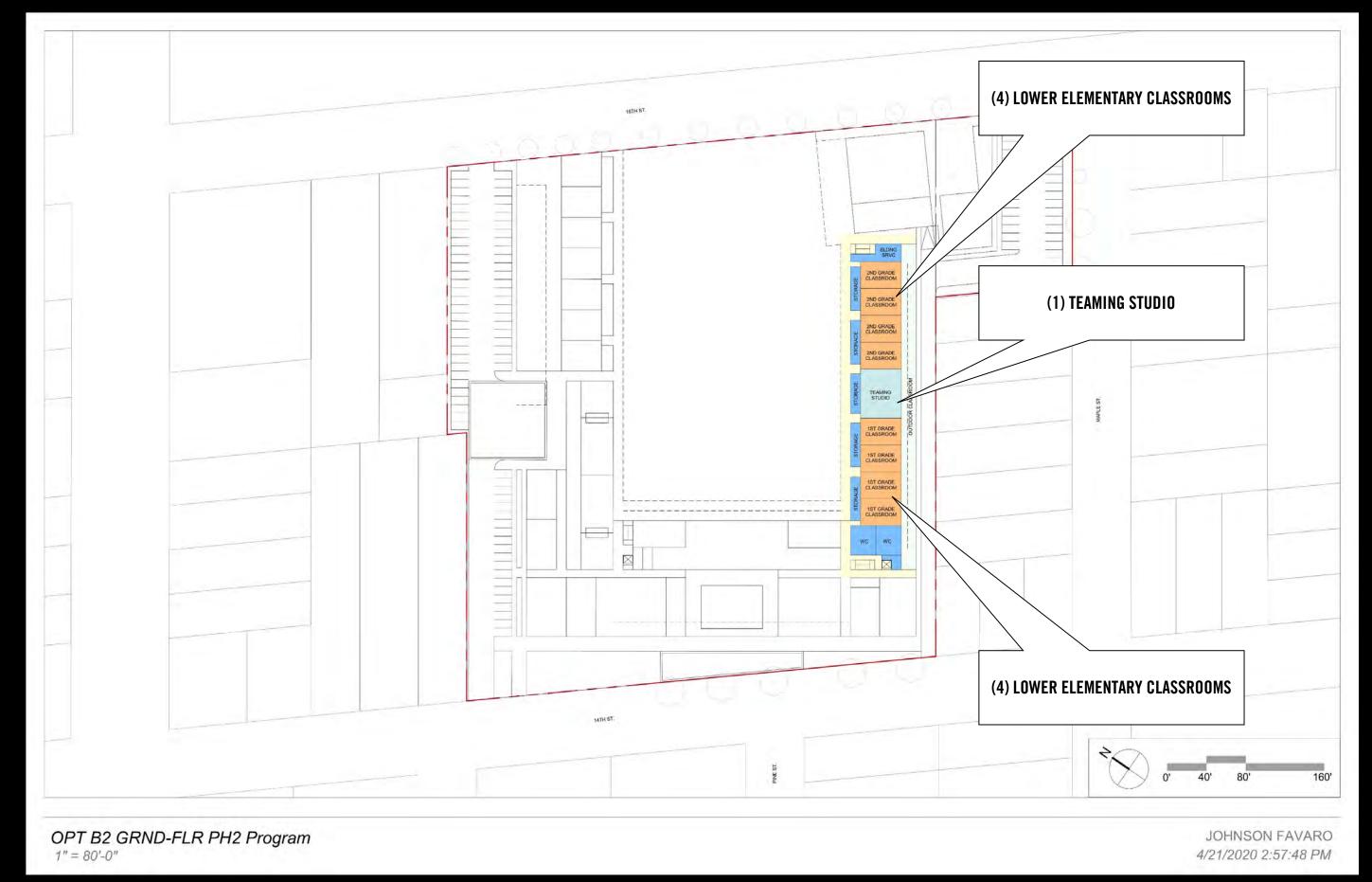
OPT B2 PHASING - PH1B Demolition
1" = 80'-0"

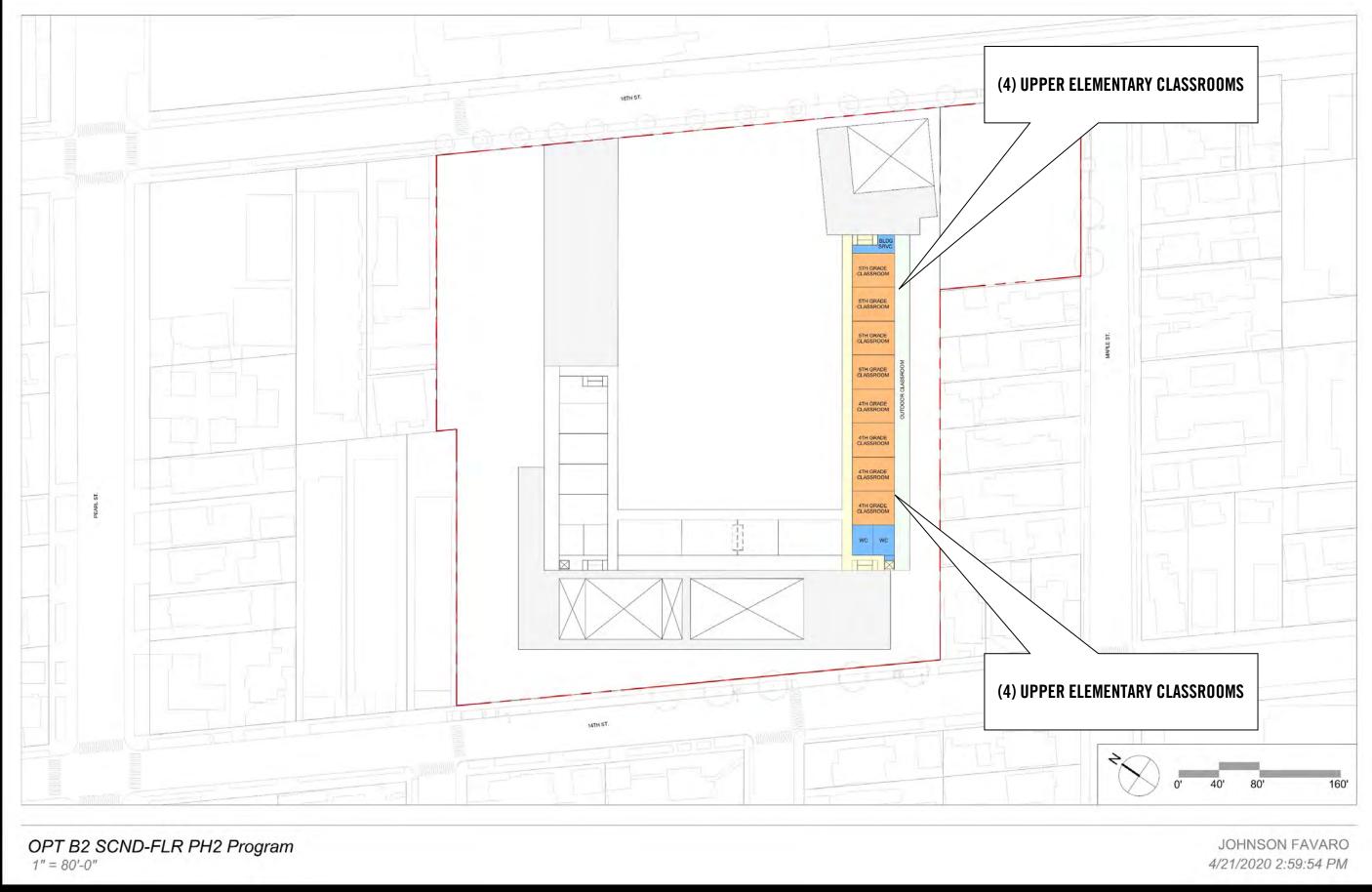
JOHNSON FAVARO 5/21/2020 8:46:44 AM



OPT B2 PHASING - PH2A New Two Story Building
1" = 80'-0"

JOHNSON FAVARO 5/21/2020 8:48:26 AM

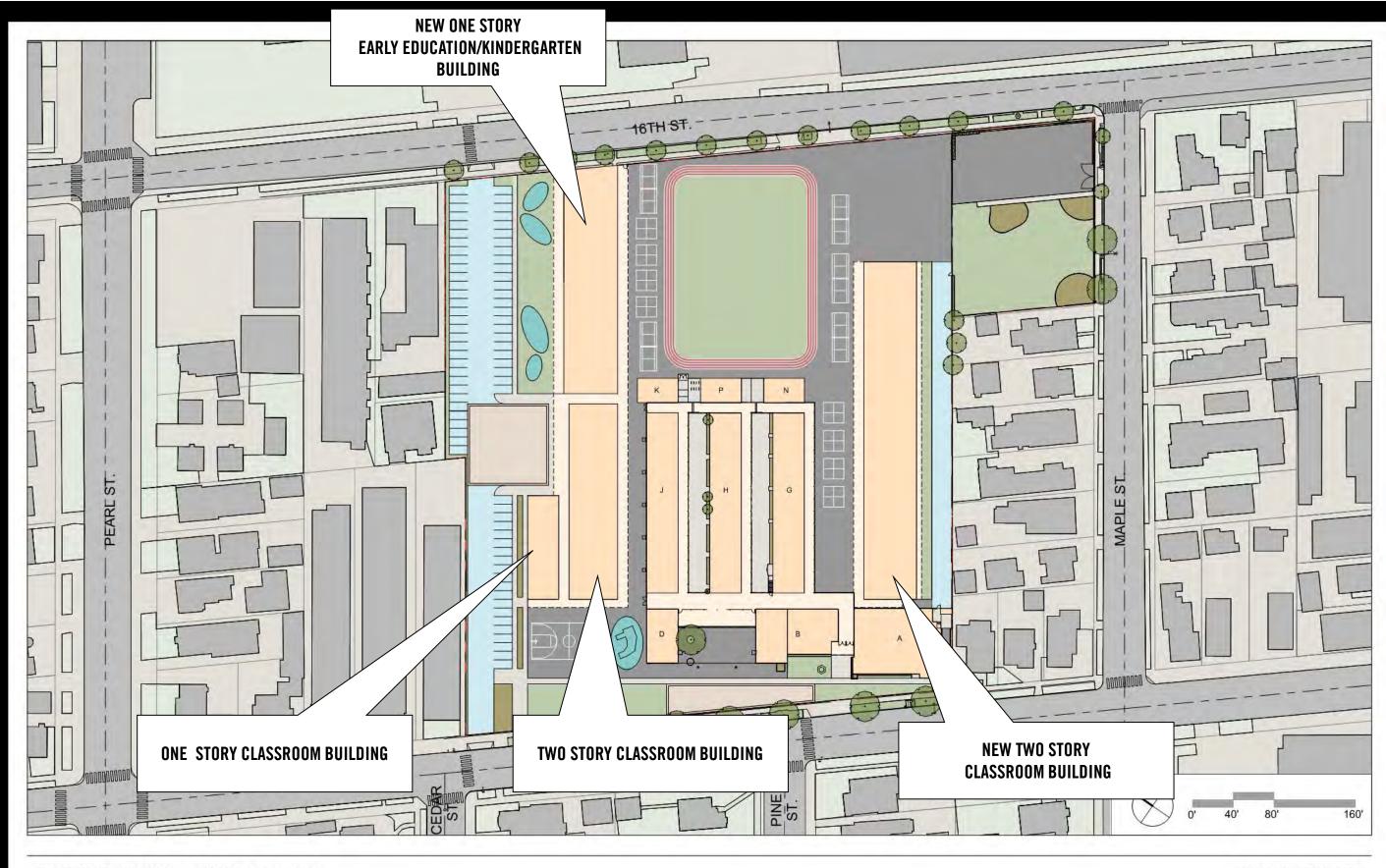




(17) Classrooms

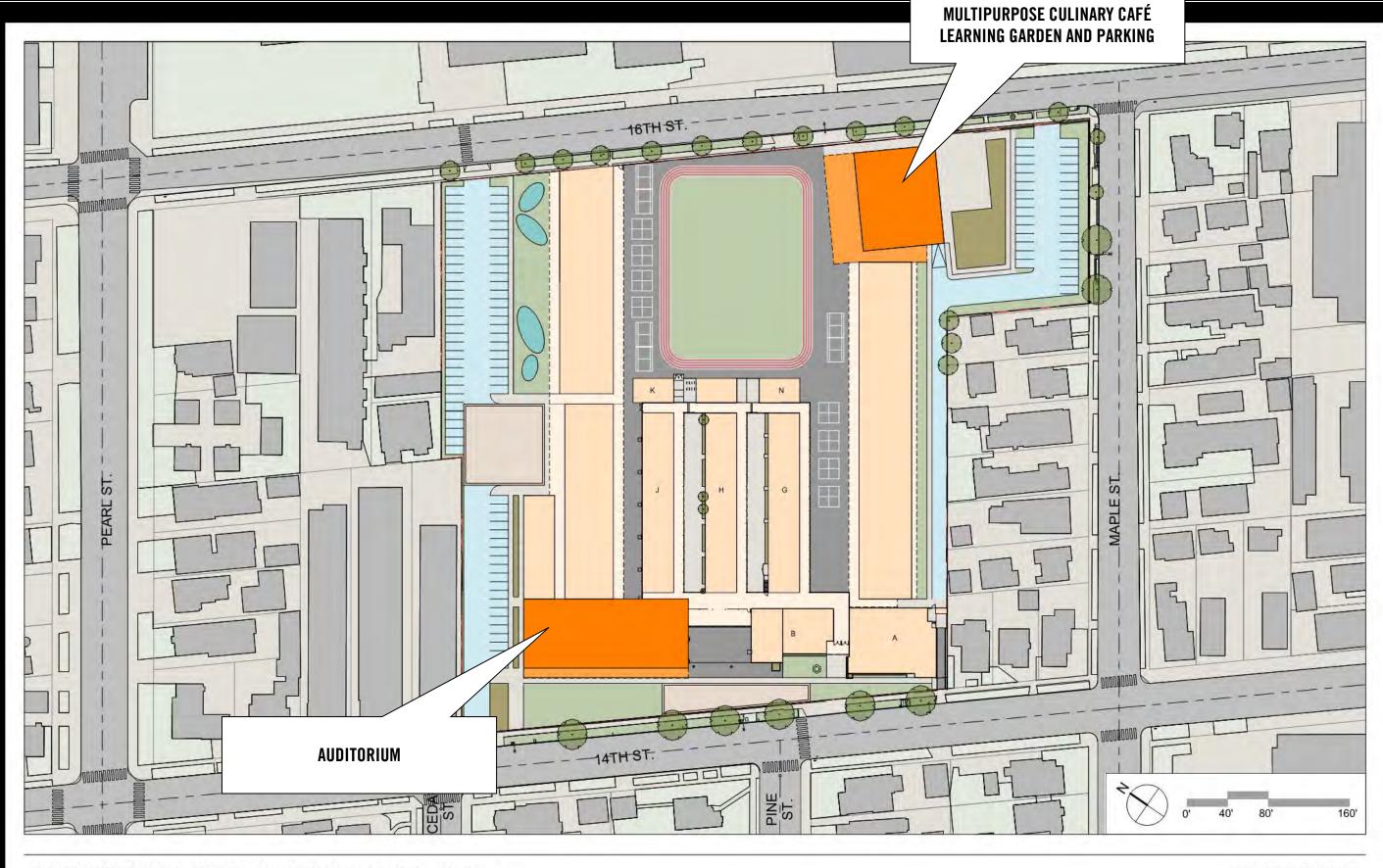
- (4) 1ST grade
- (4) 2nd grade
- (4) 3rd grade
- (4) 4th grade
- (1) Teaming studio





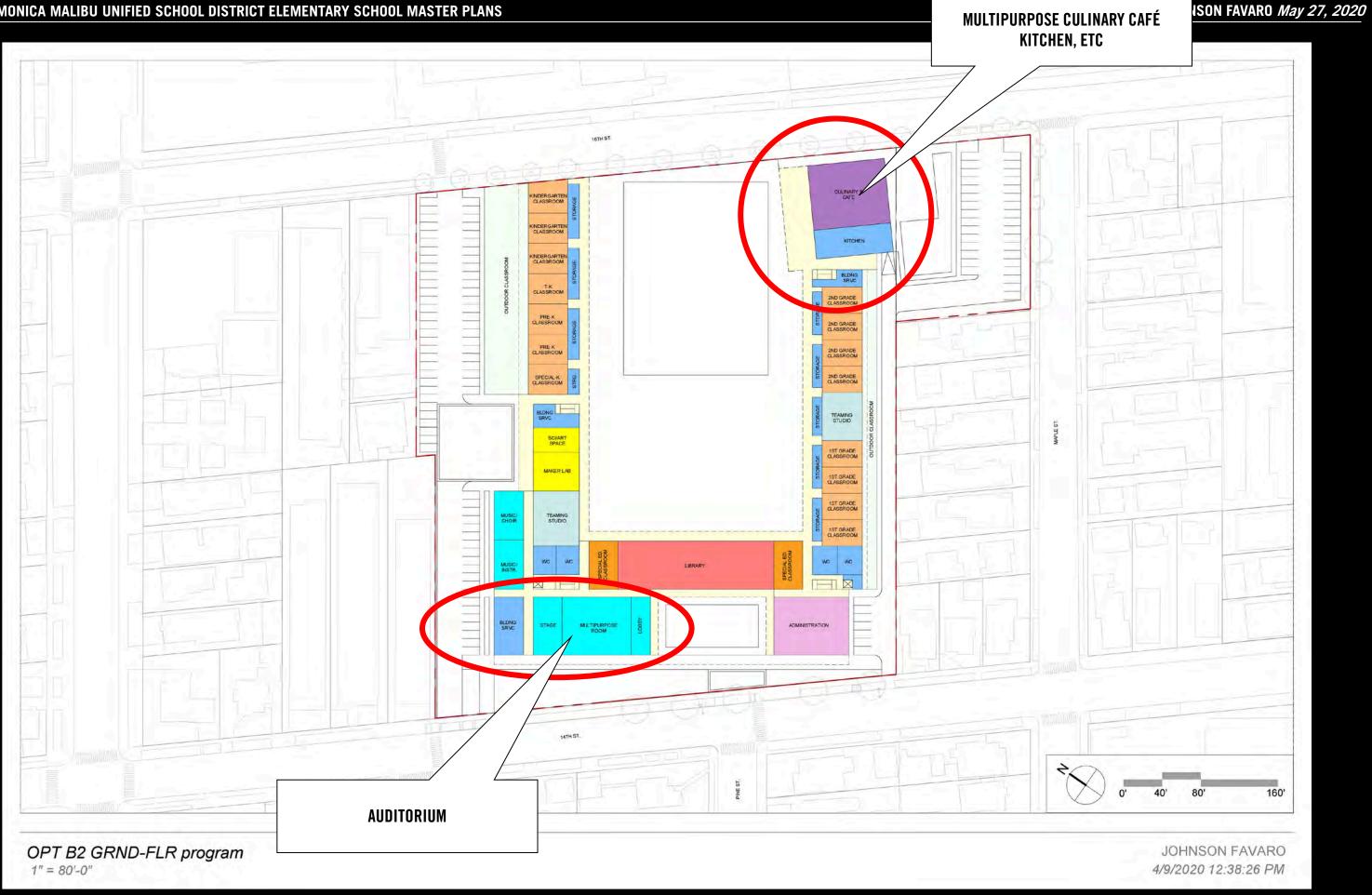
OPT B2 PHASING - PH2A Complete
1" = 80'-0"

JOHNSON FAVARO 5/21/2020 8:50:21 AM

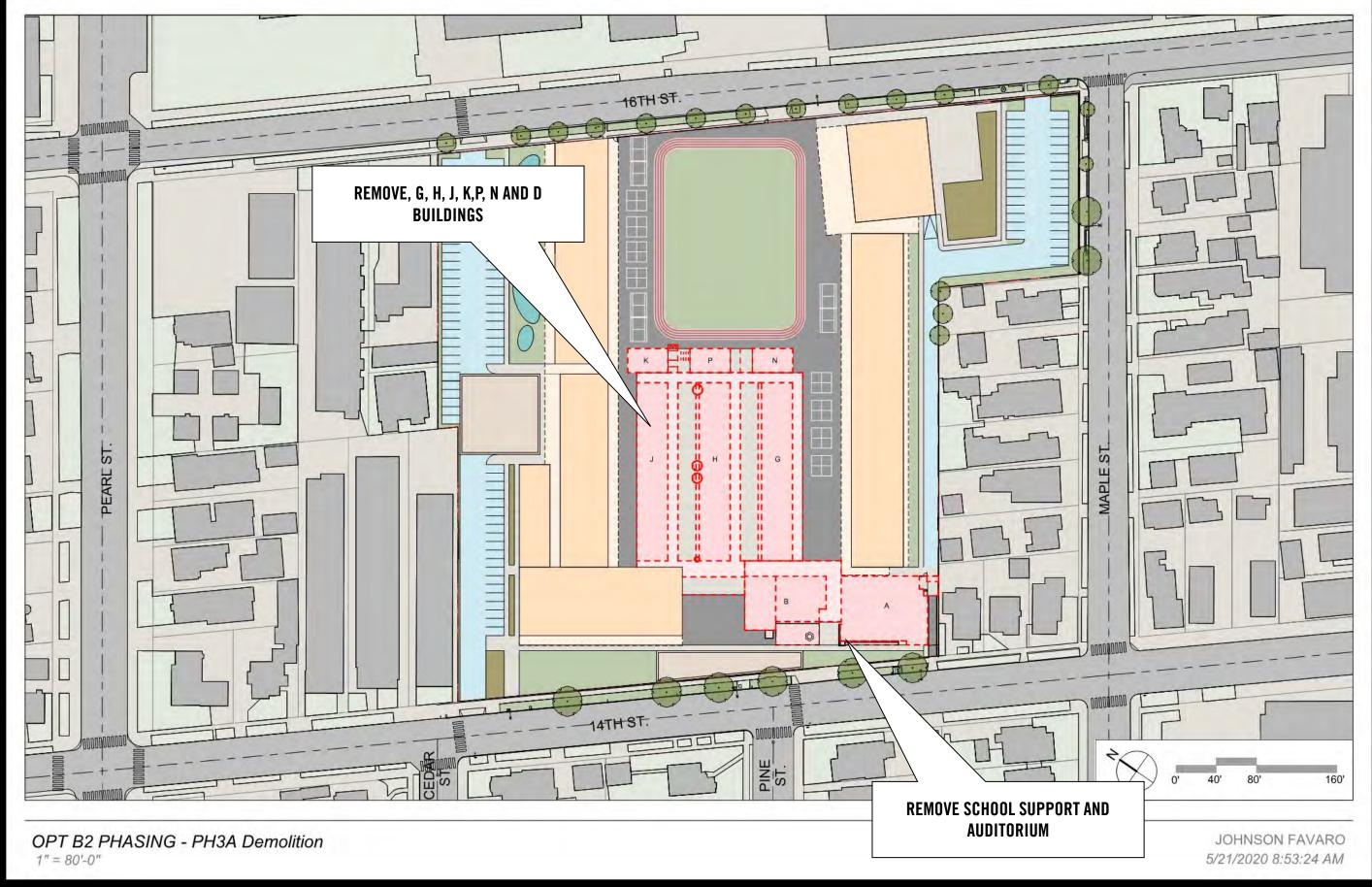


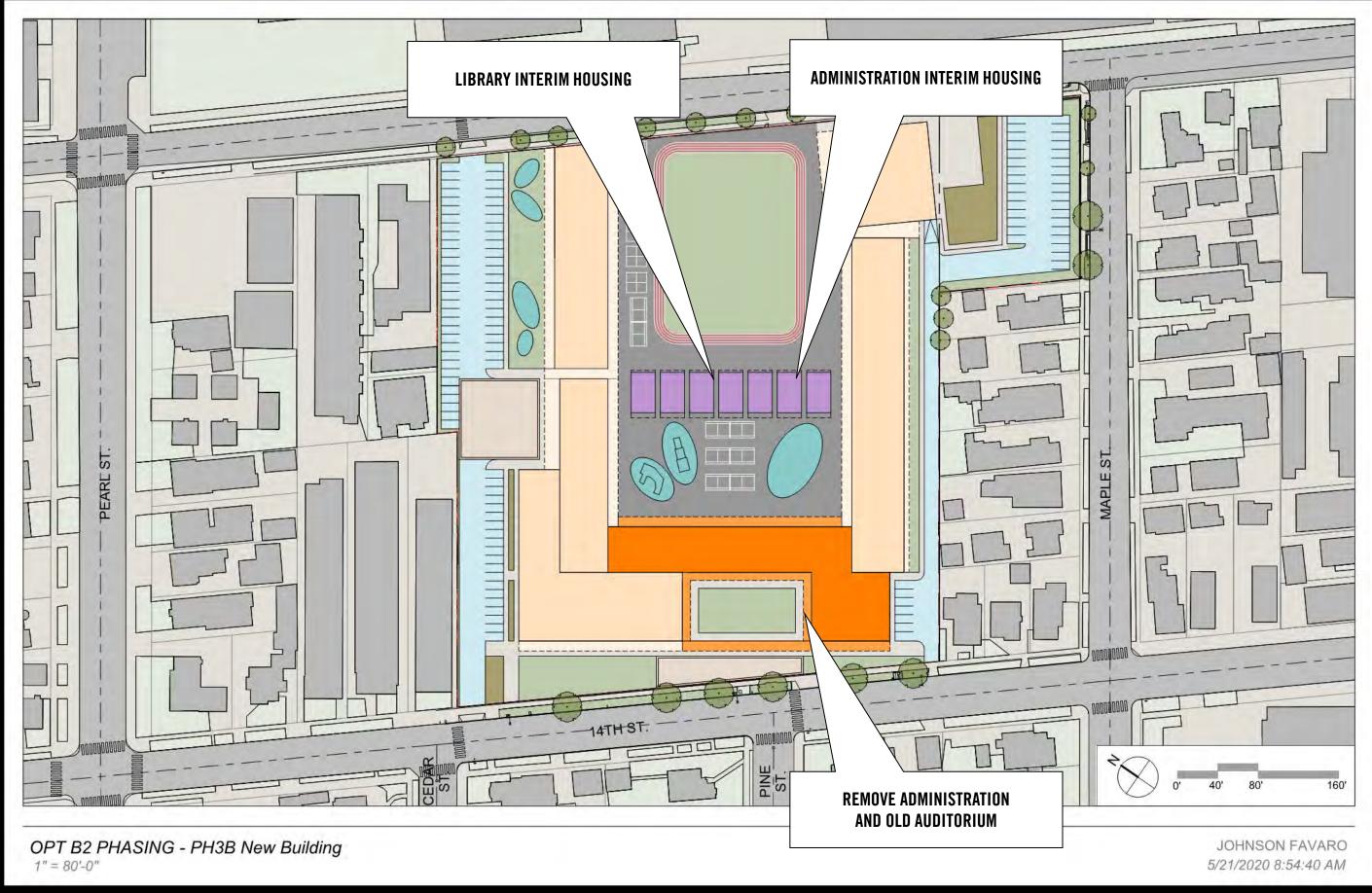
OPT B2 PHASING - PH2B - New MP Culinary & Auditorium 1" = 80'-0"

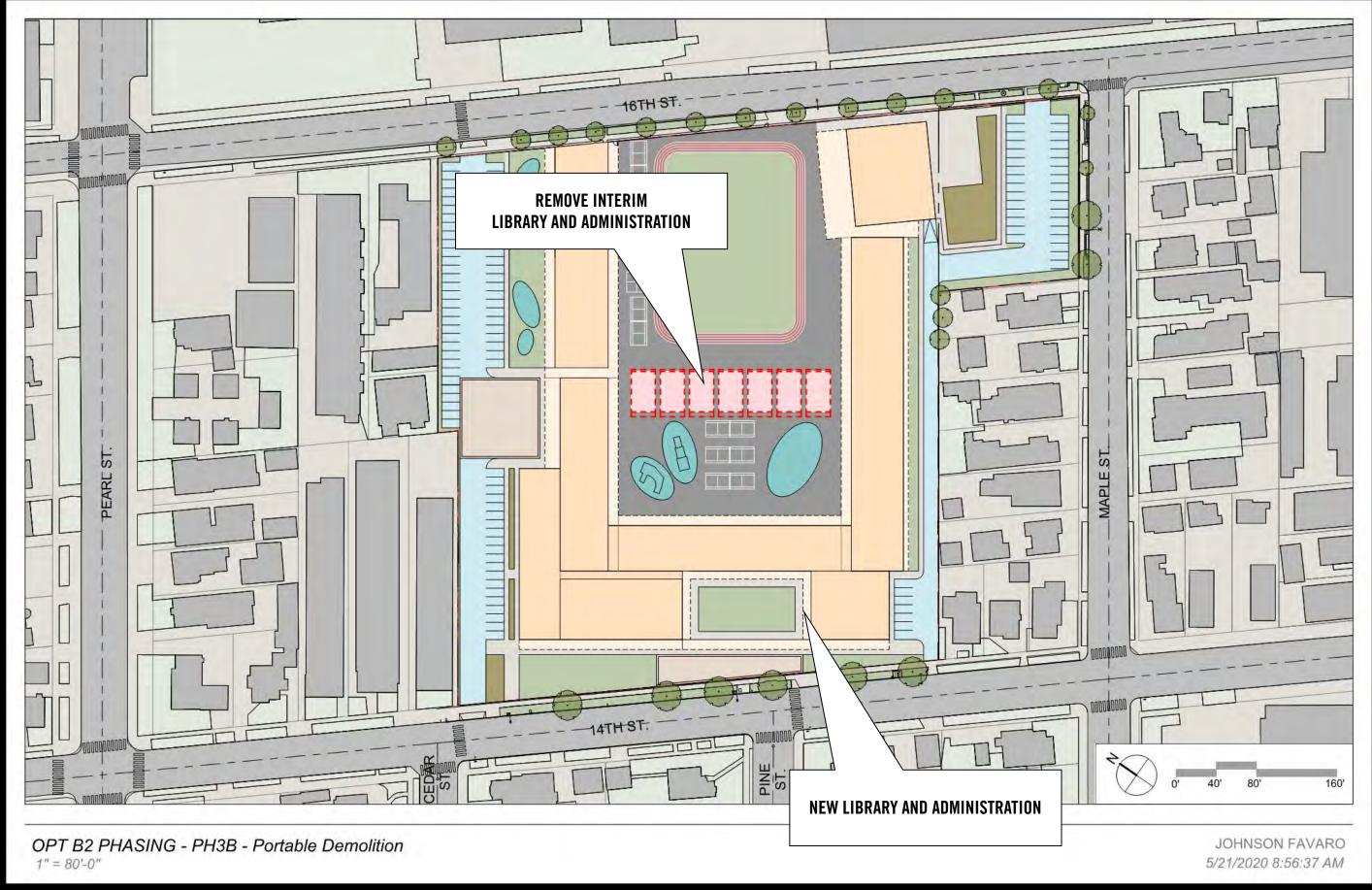
JOHNSON FAVARO 5/21/2020 8:51:51 AM



SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT ELEMENTARY SCHOOL MASTER PLANS





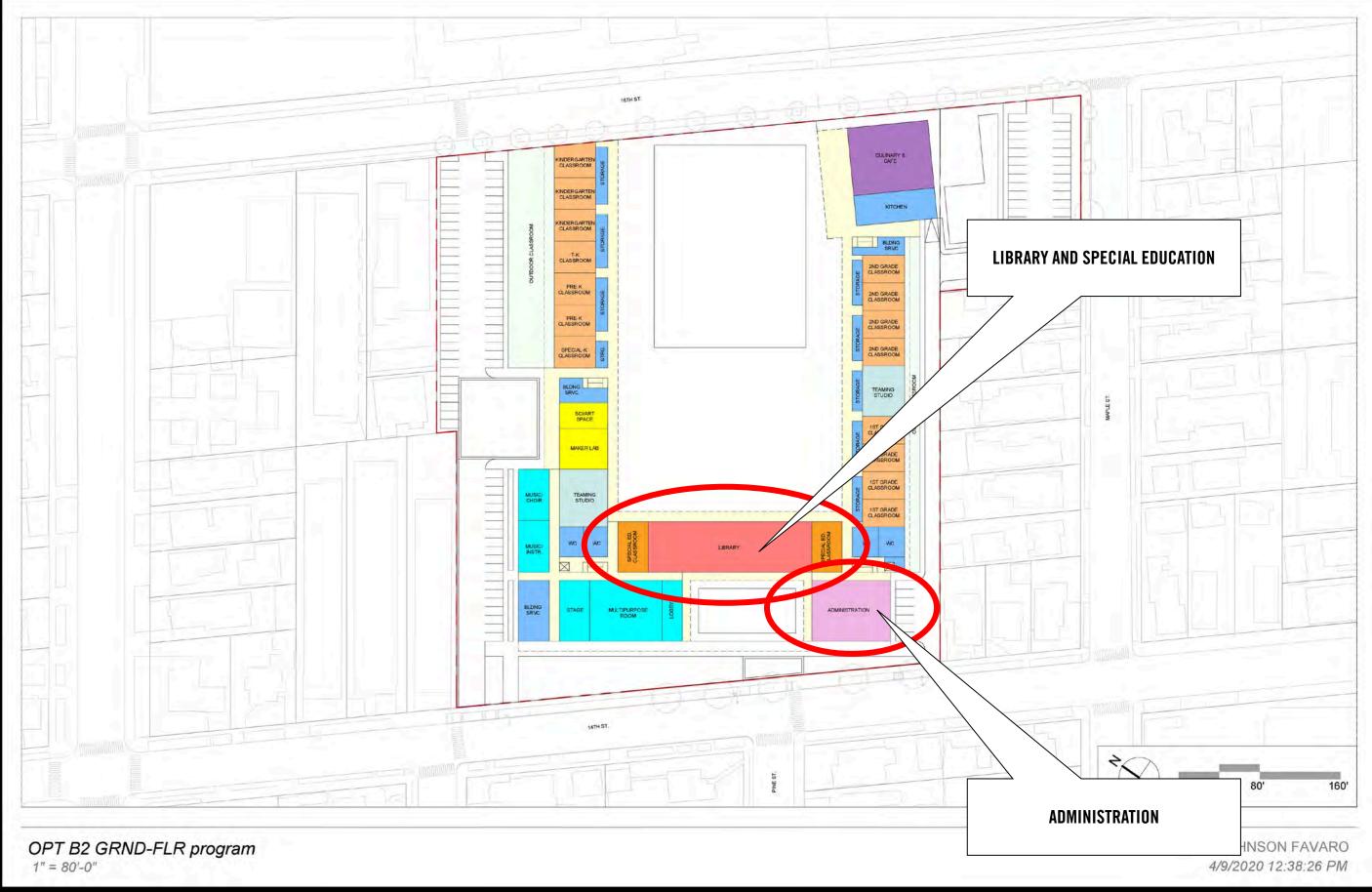




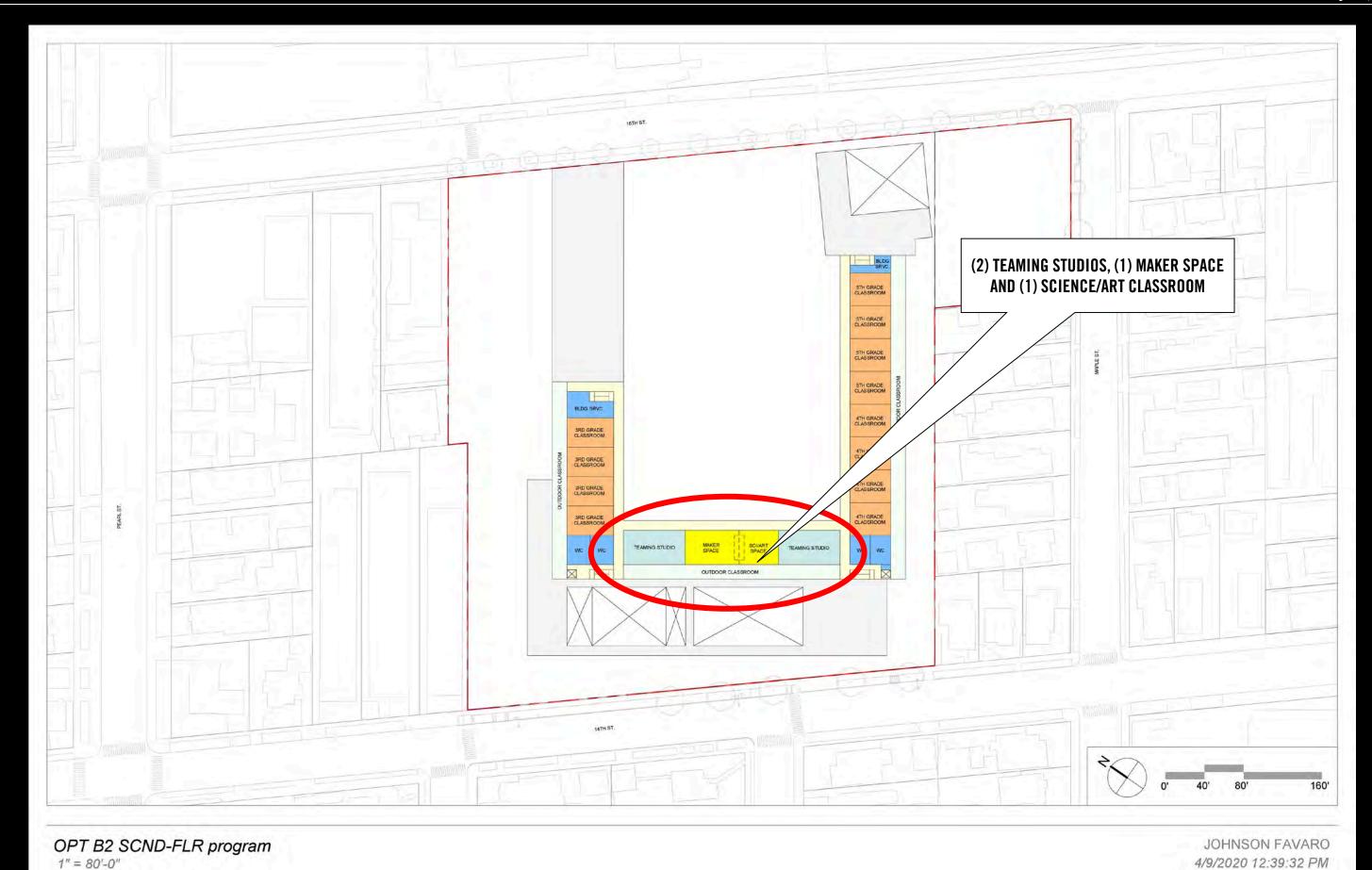
OPT B2 PHASING - MASTER PLAN Complete 1" = 80'-0"

JOHNSON FAVARO 5/21/2020 8:57:39 AM

COMPLETION



CAMPUS AT COMPLETION



≈ 80°-0"

WILL ROGERS ELEMENTARY

CAMPUS AT COMPLETION



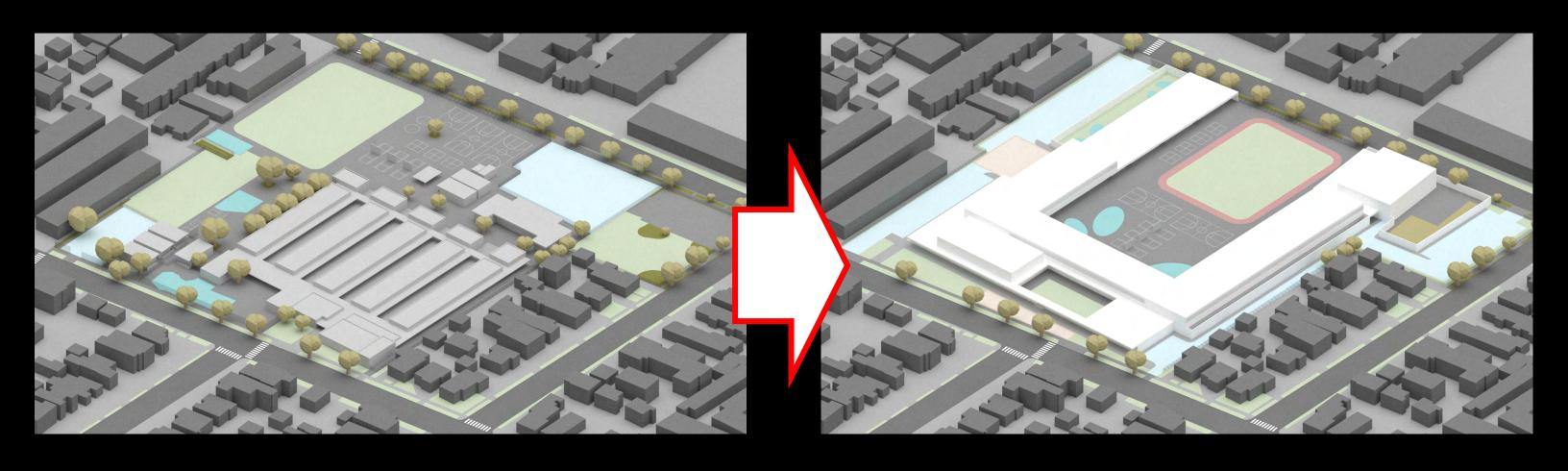




PLANNED



LONG TERM TEST FIT



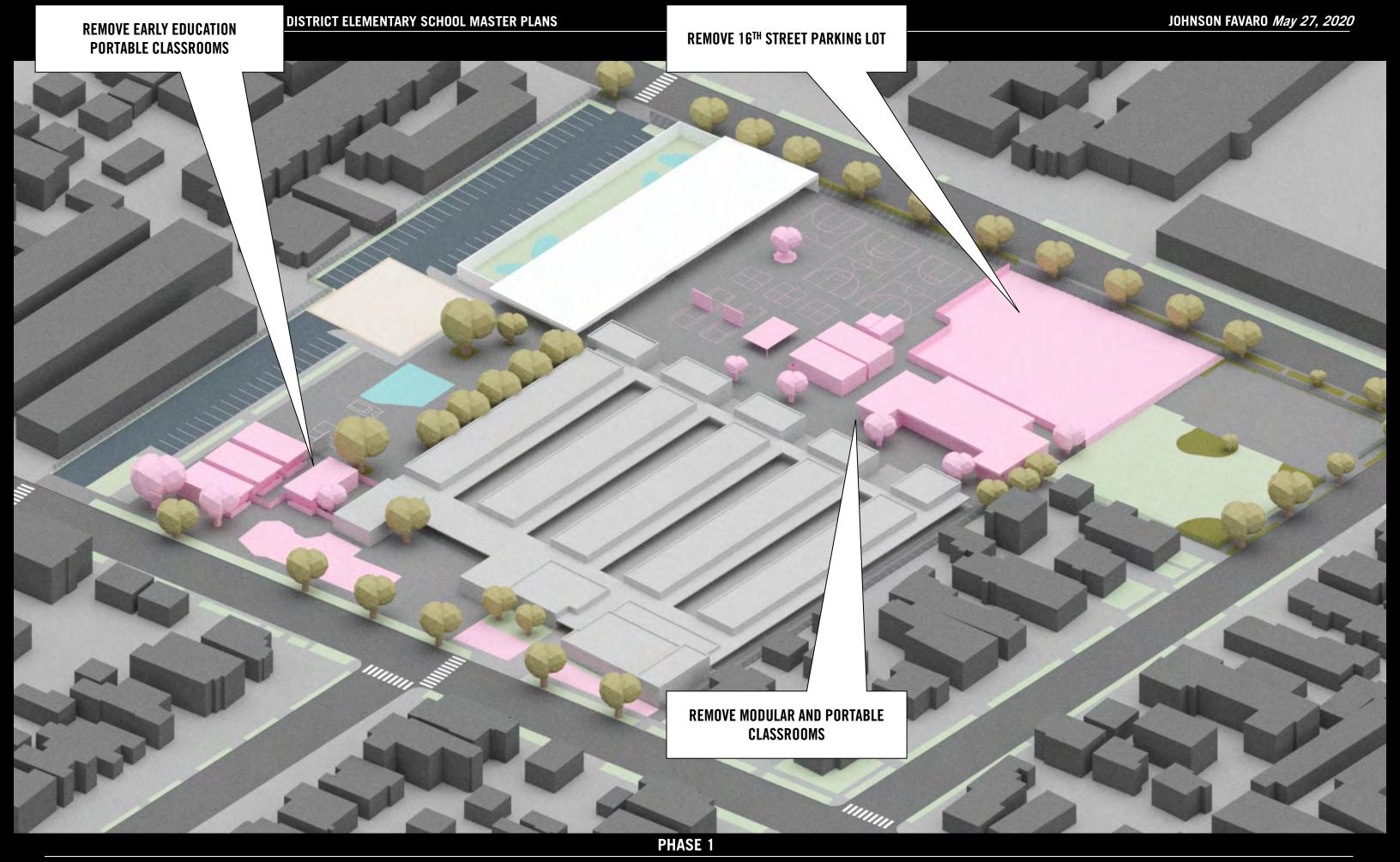
EXISTING

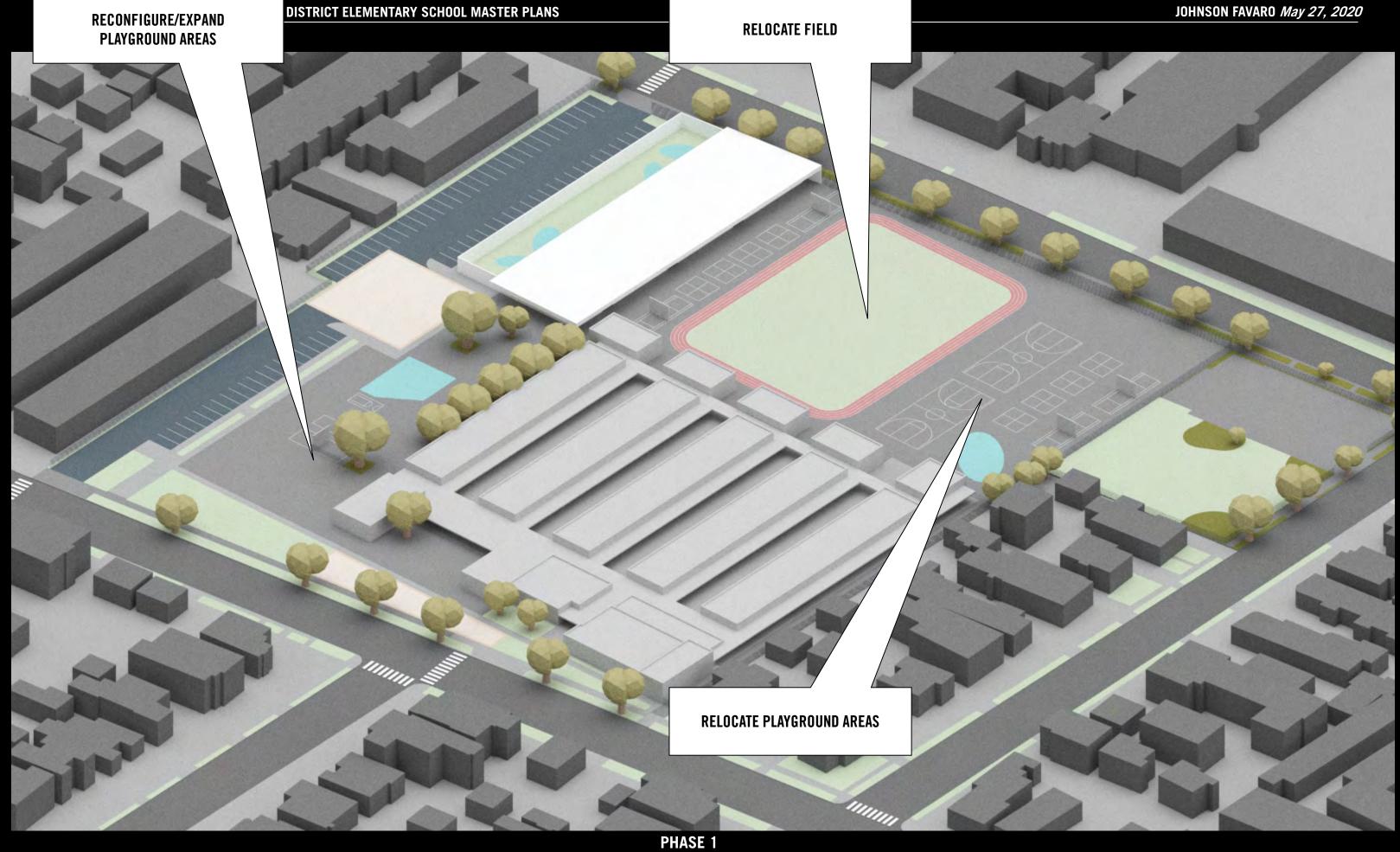
LONG TERM TEST FIT

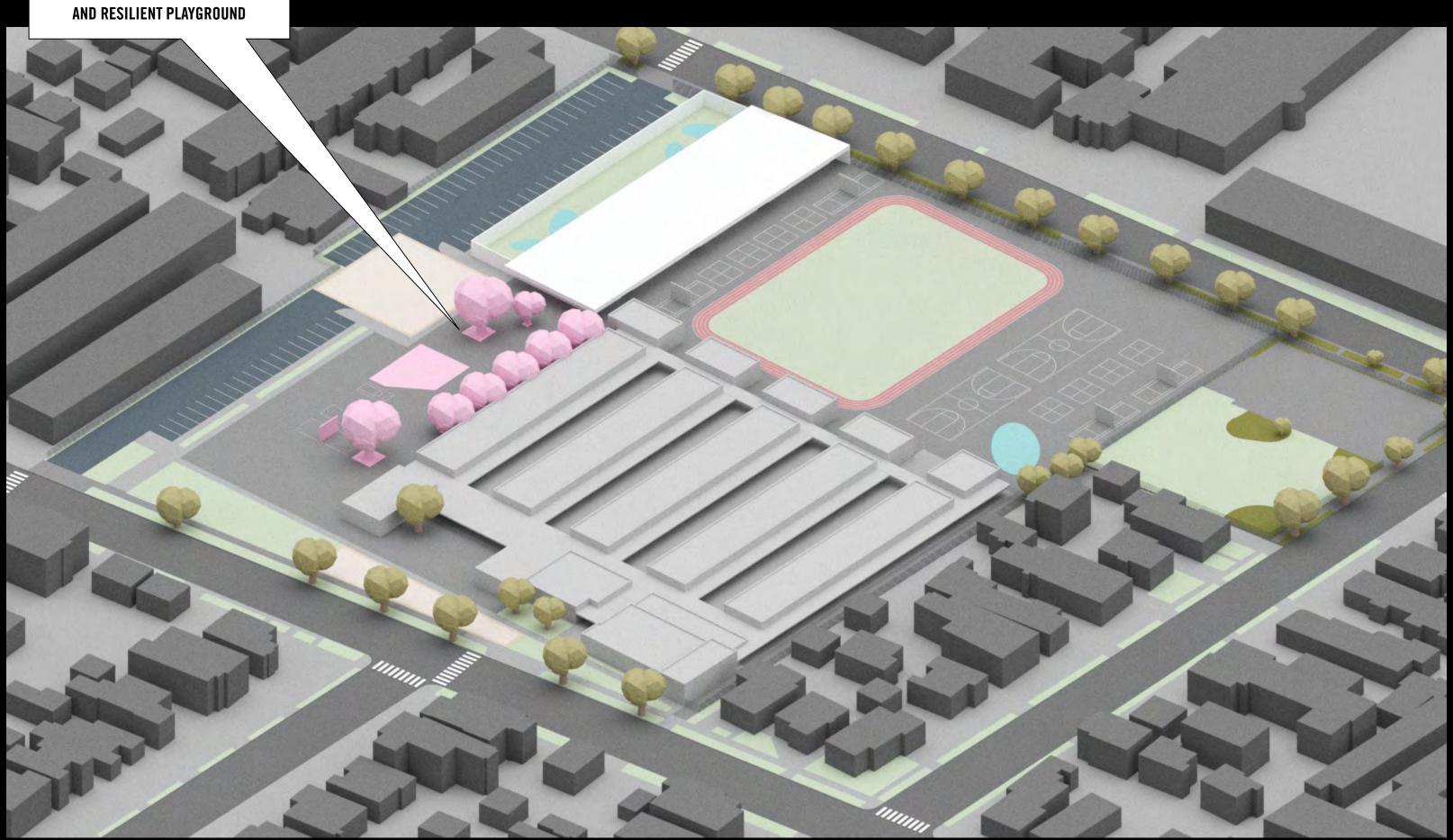








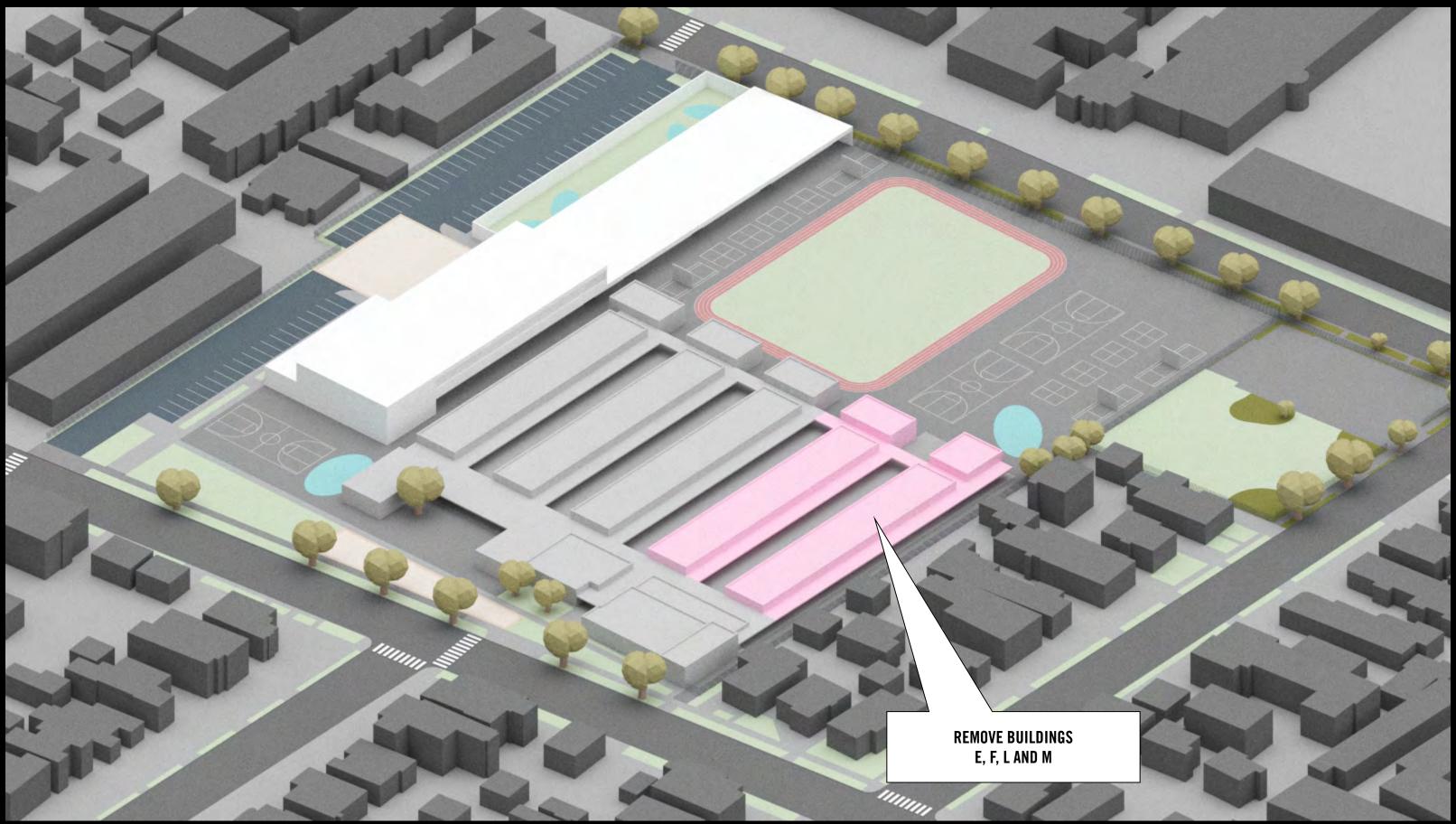


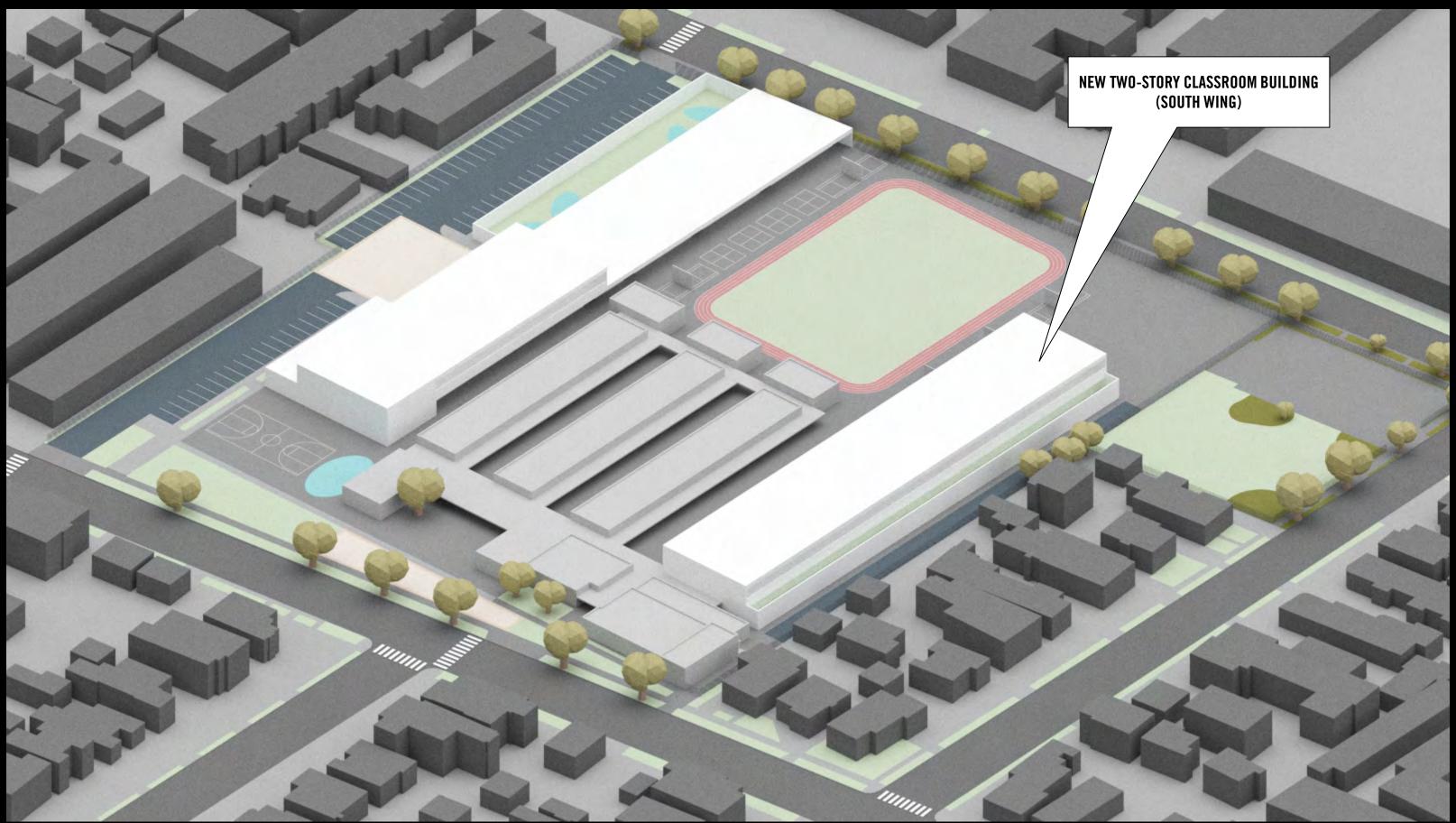


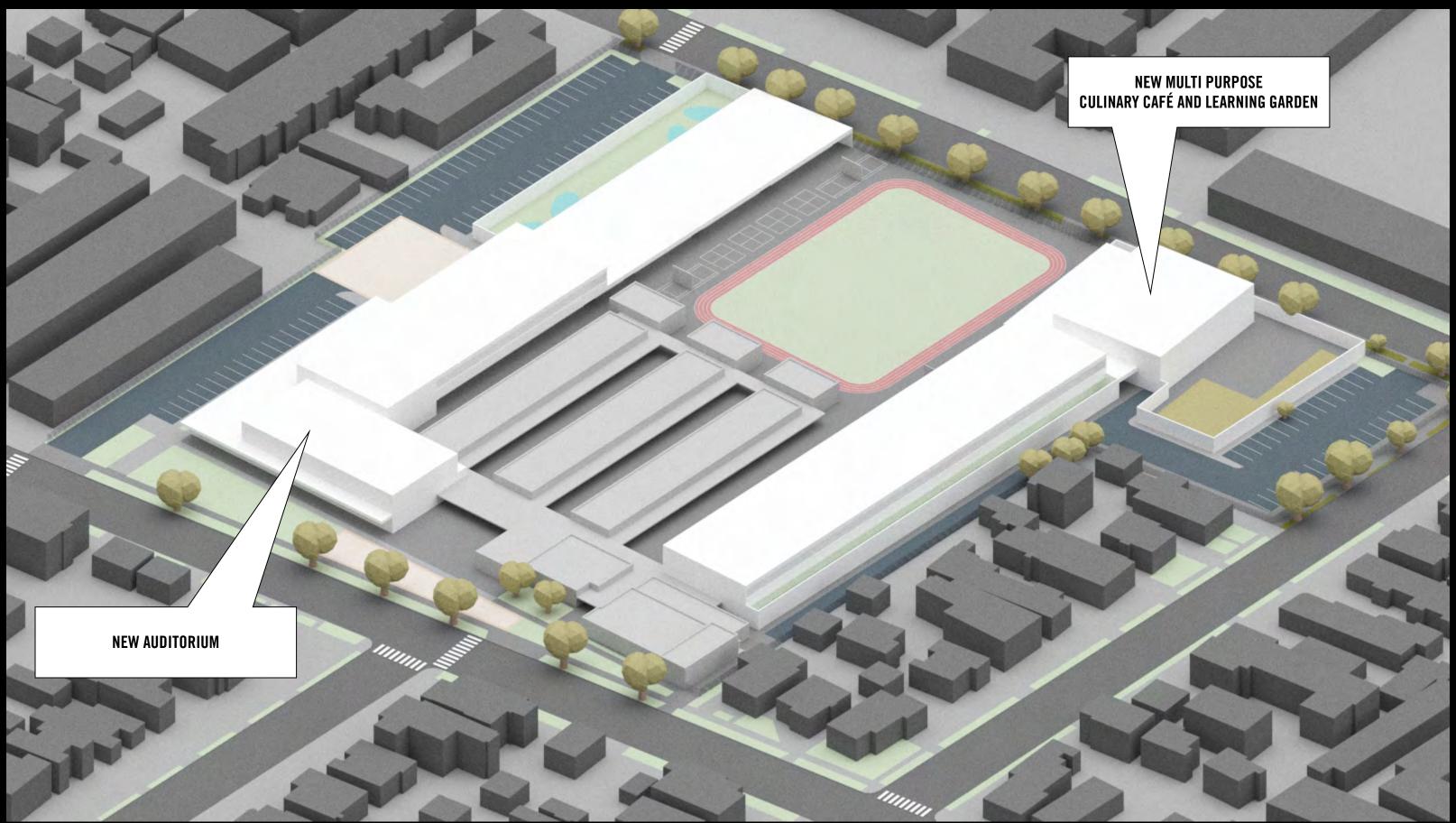
REMOVE TREES

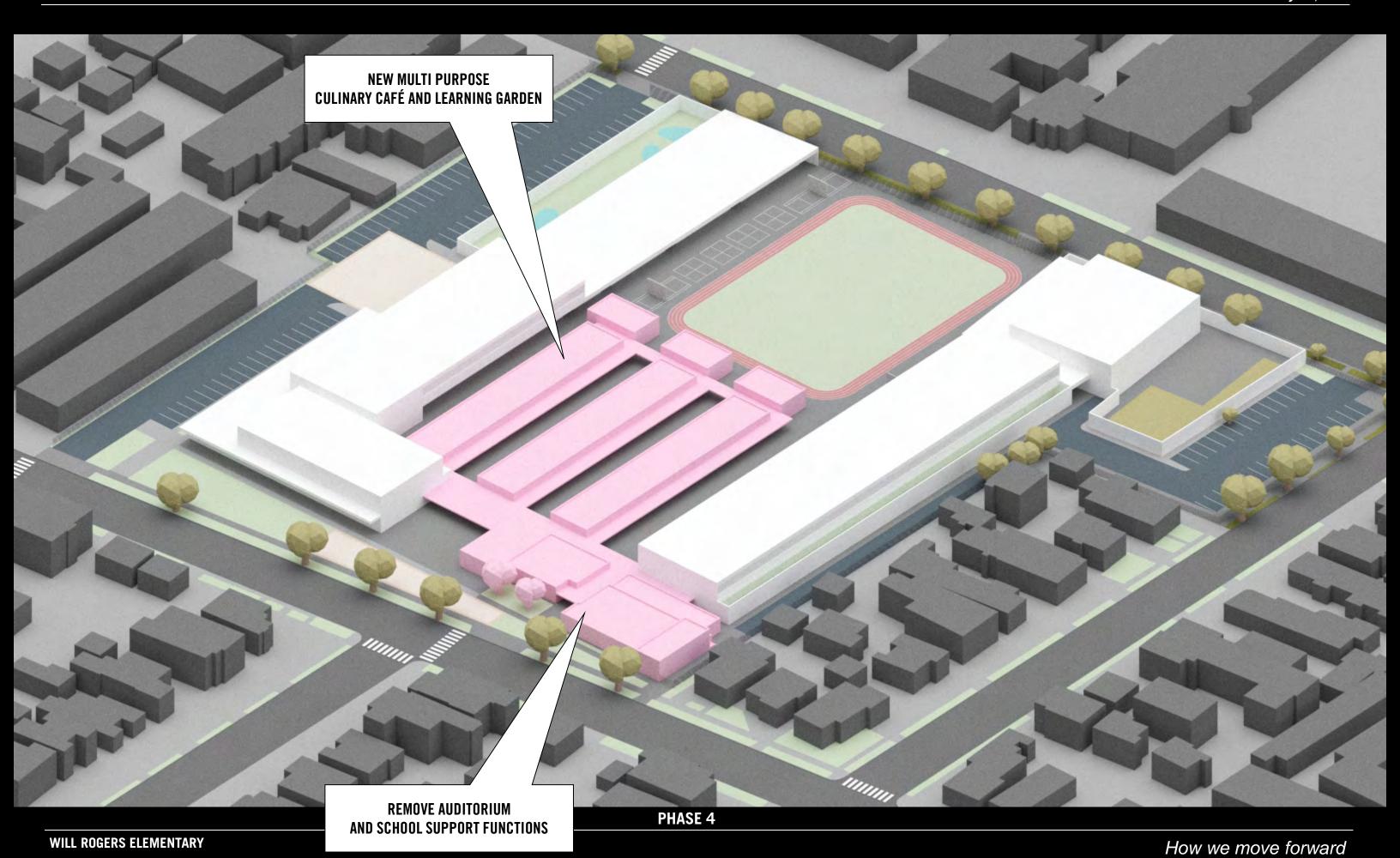


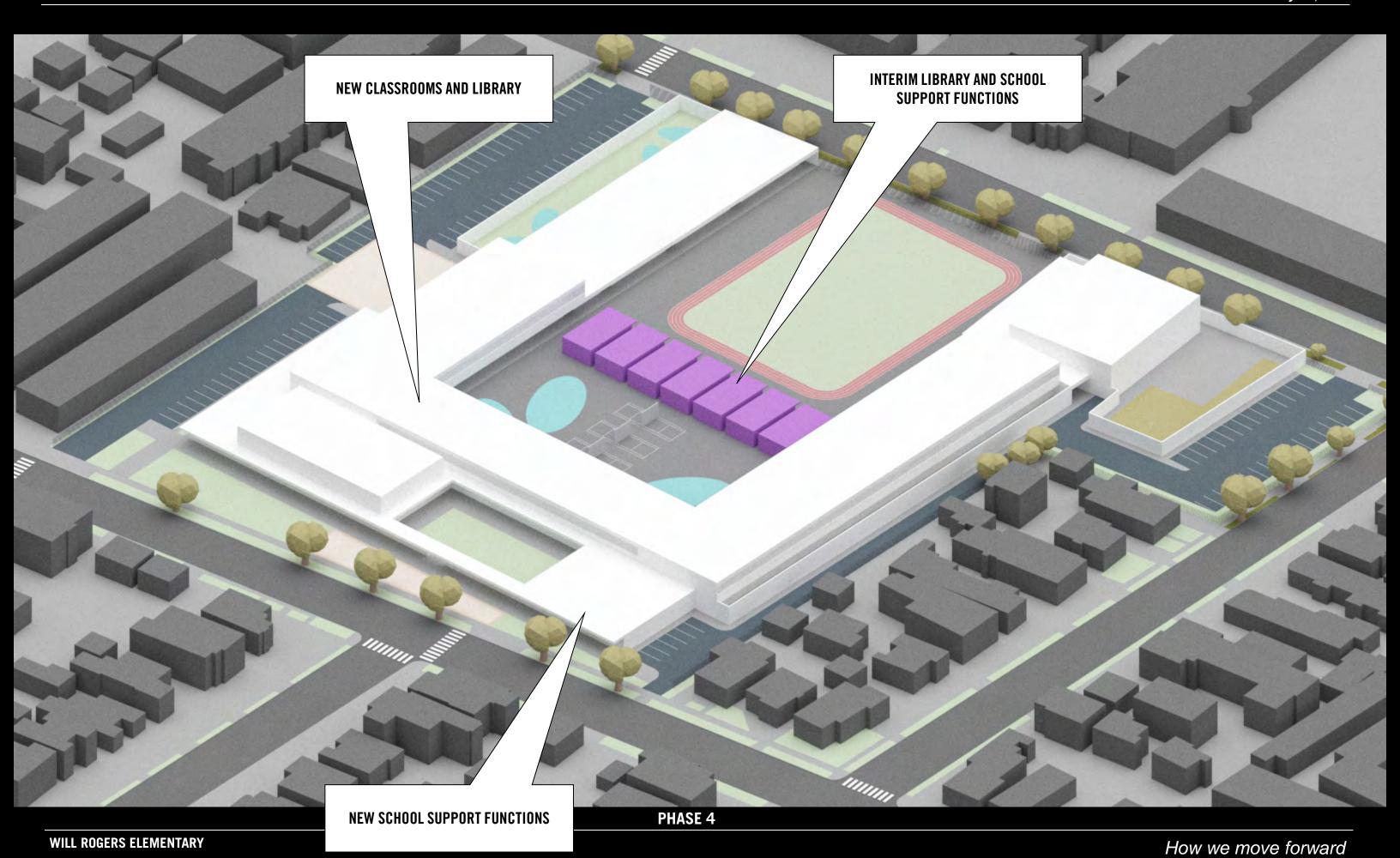
NEW ONE AND TWO STORY

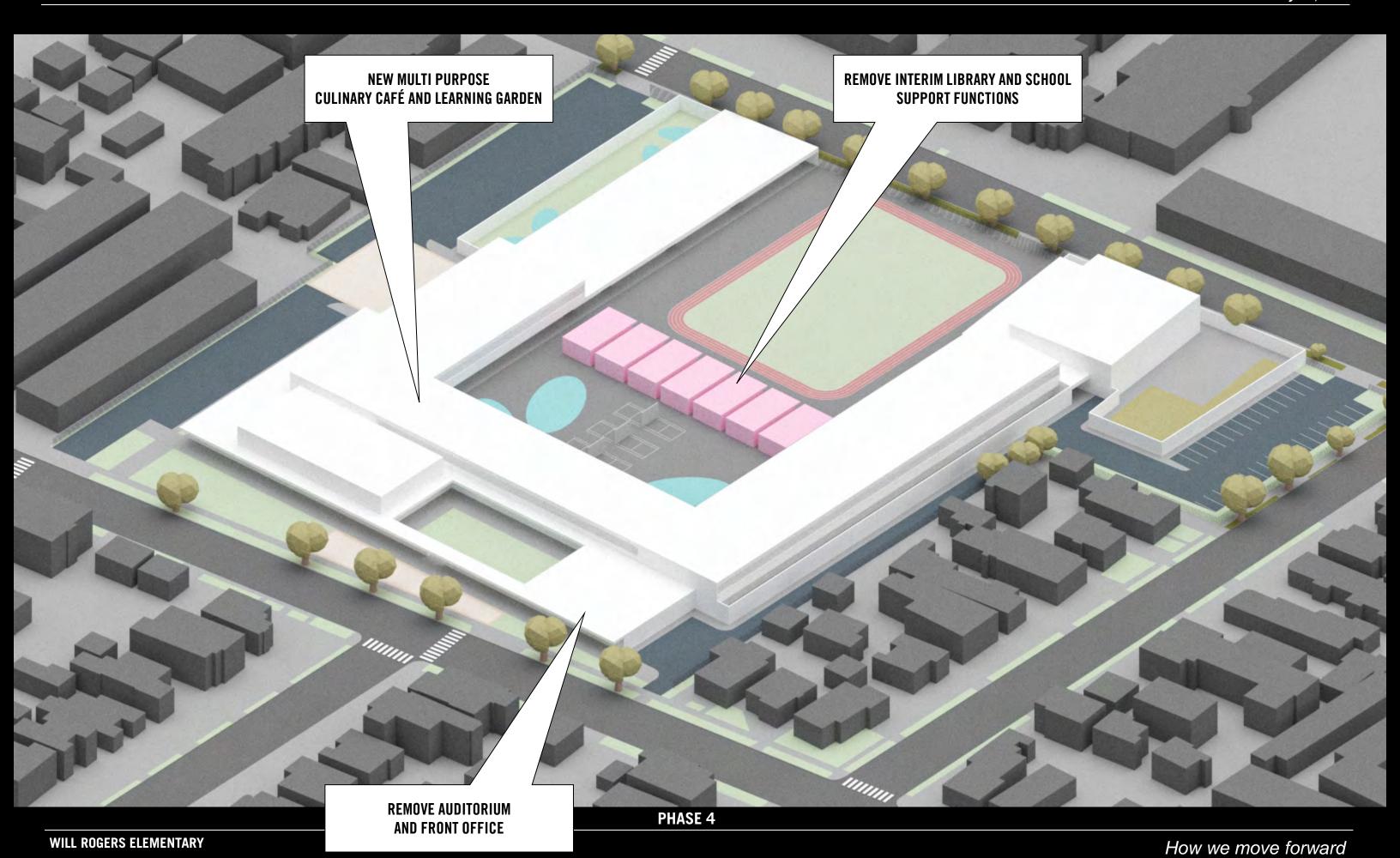


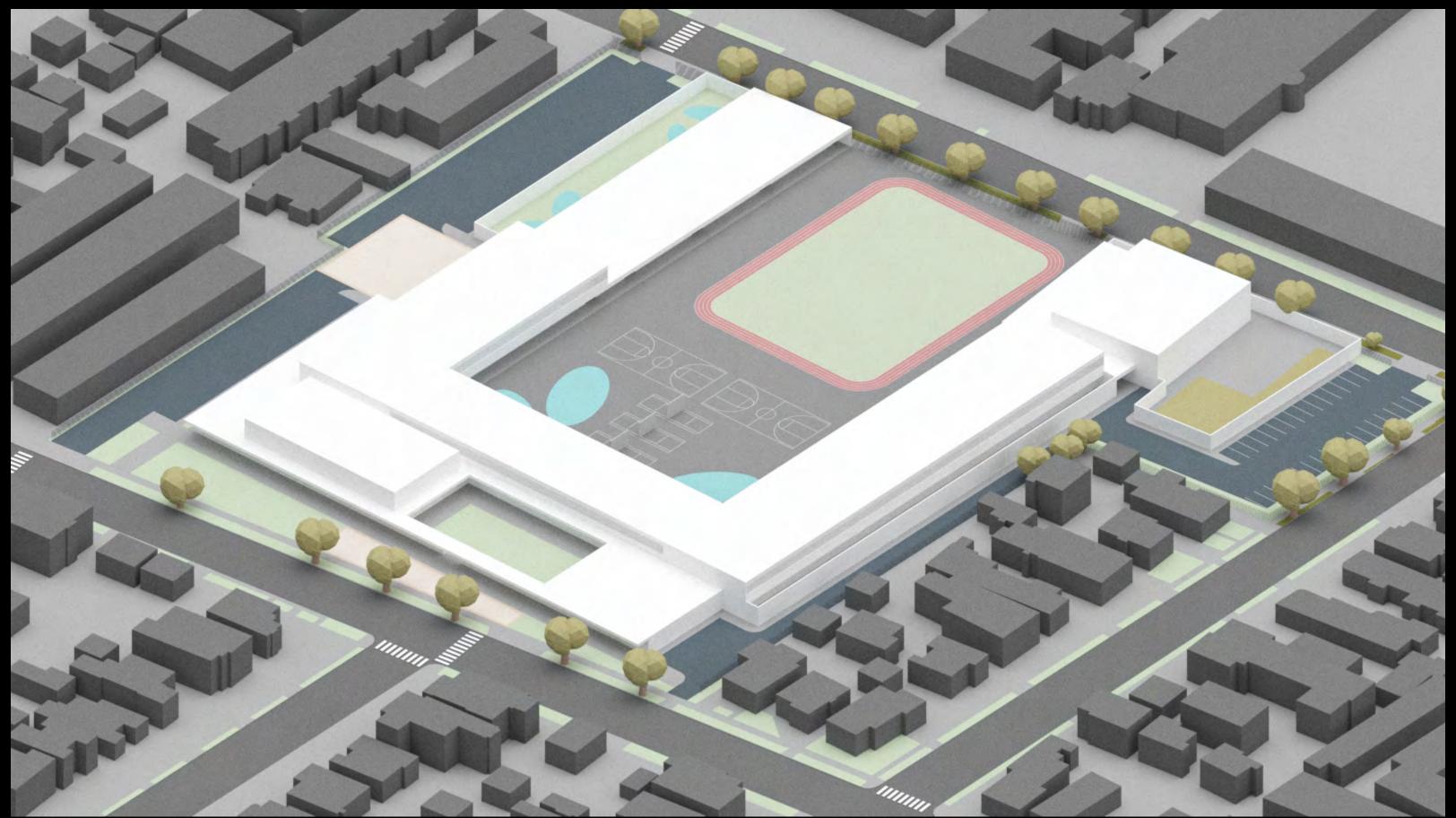












How we move forward

(Long term test fit)

- Clarifications?
- Agree/disagree with direction presented?
- What resonated most (high priority)?
- What resonated least (low priority)?

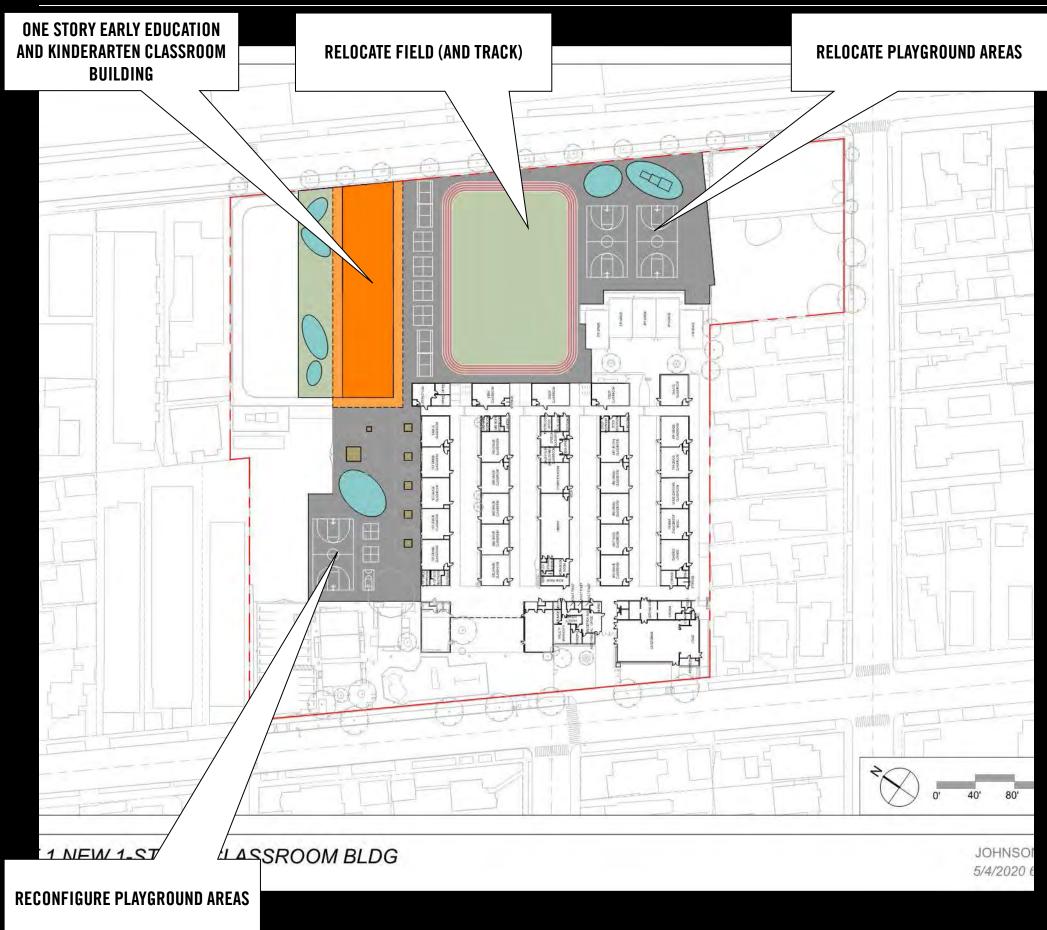
What we can do

(Candidate first projects)

What we can do

(Candidate first projects)

- Clarifications?
- Agree/disagree with priorities?
- Other priorities?
- Insights, improvements?



Classroom building and field

CANDIDATE FIRST PROJECTS



- Classroom building and field
- STEM/Maker space classrooms

CANDIDATE FIRST PROJECTS



- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms

CANDIDATE FIRST PROJECTS



- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms

CANDIDATE FIRST PROJECTS

JOHNSON FAVARO *May 27, 2020*



INDOOR AND OUTDOOR STEM/MAKER SPACE CLASSROOMS

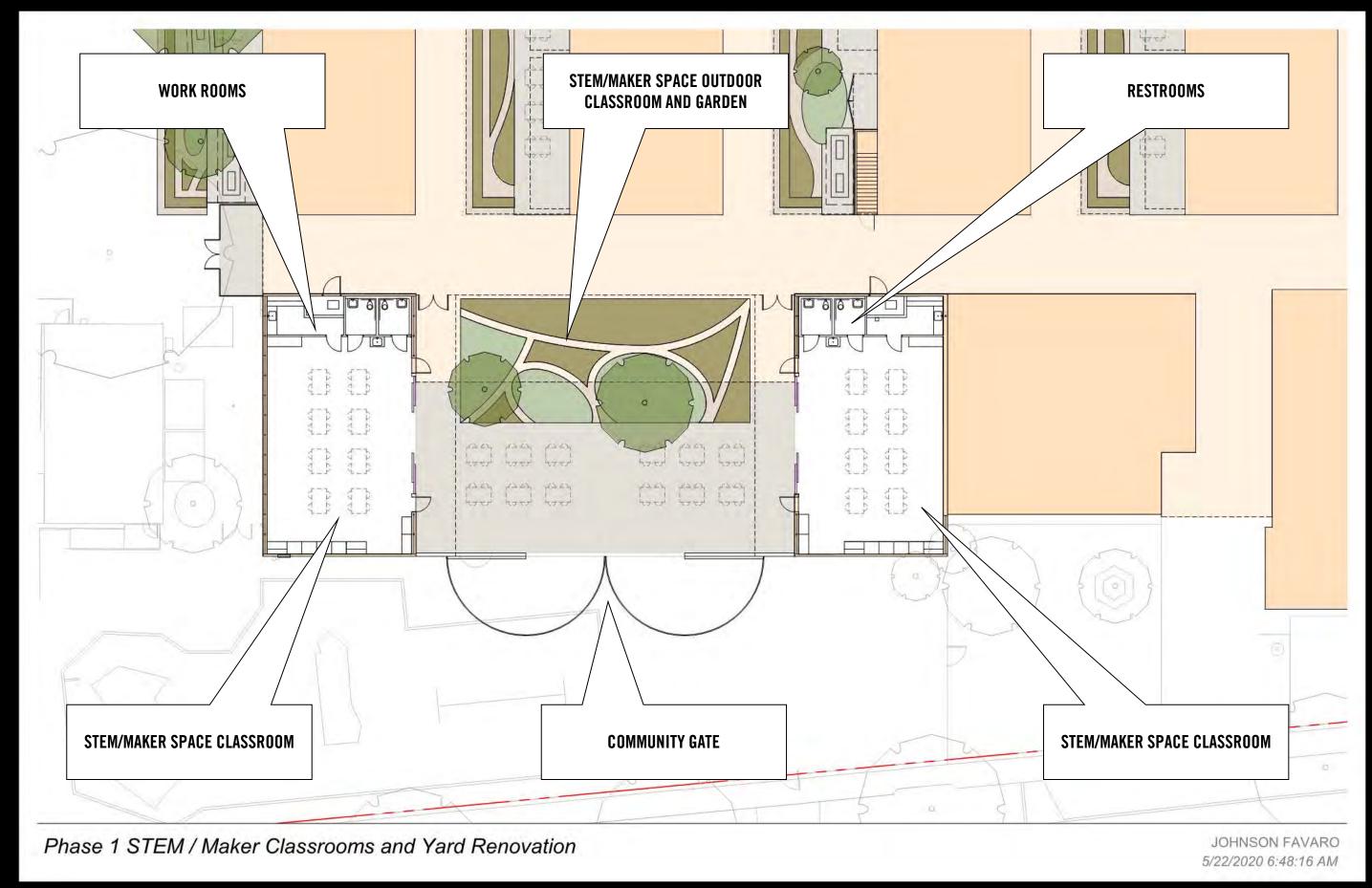
Phase 1 projects

- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms



EXISTING KINDERGARTEN CLASSROOMS AND COURTYARD

sroom Projects 1"=80'





- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms

CANDIDATE FIRST PROJECTS



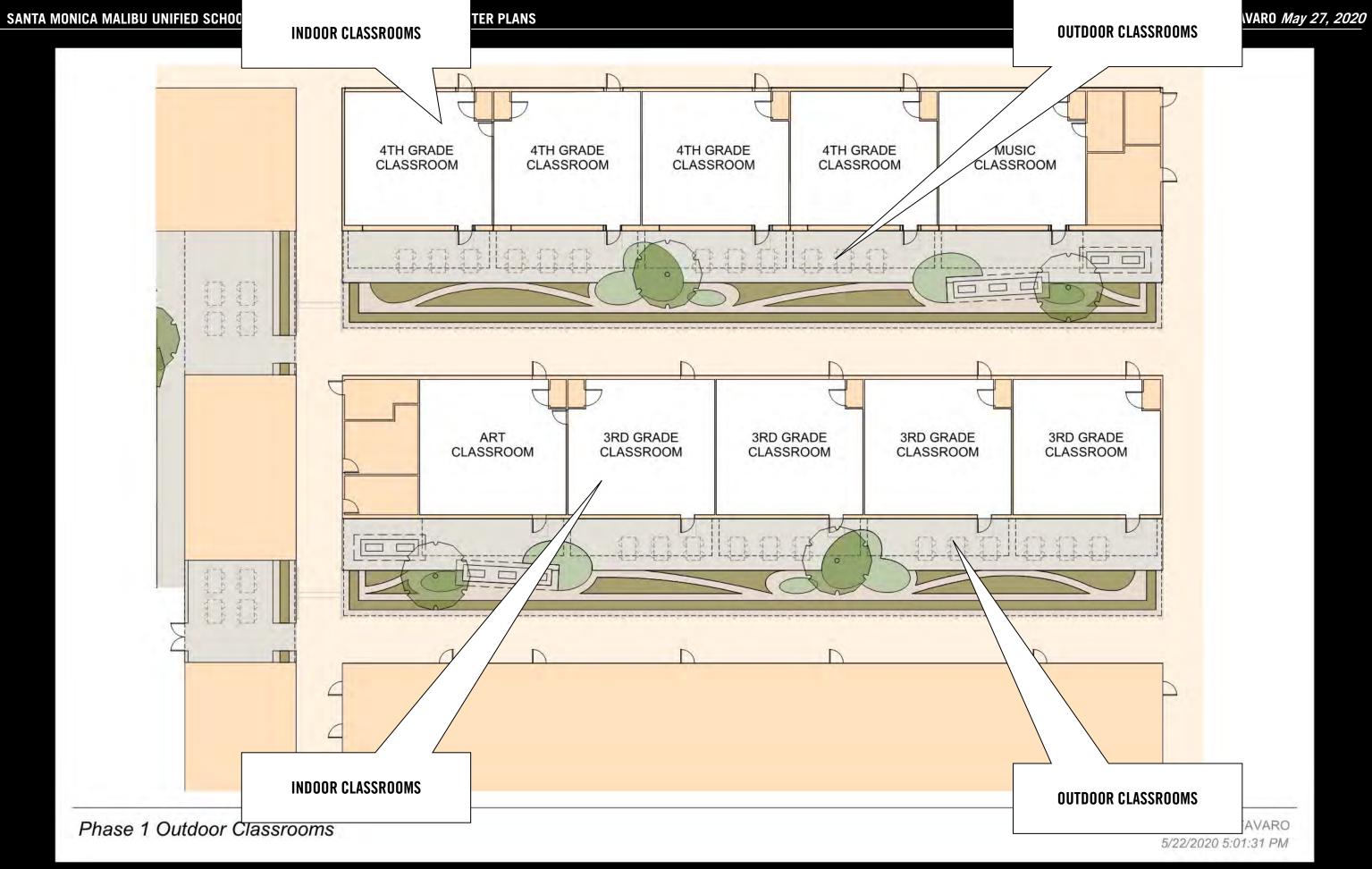


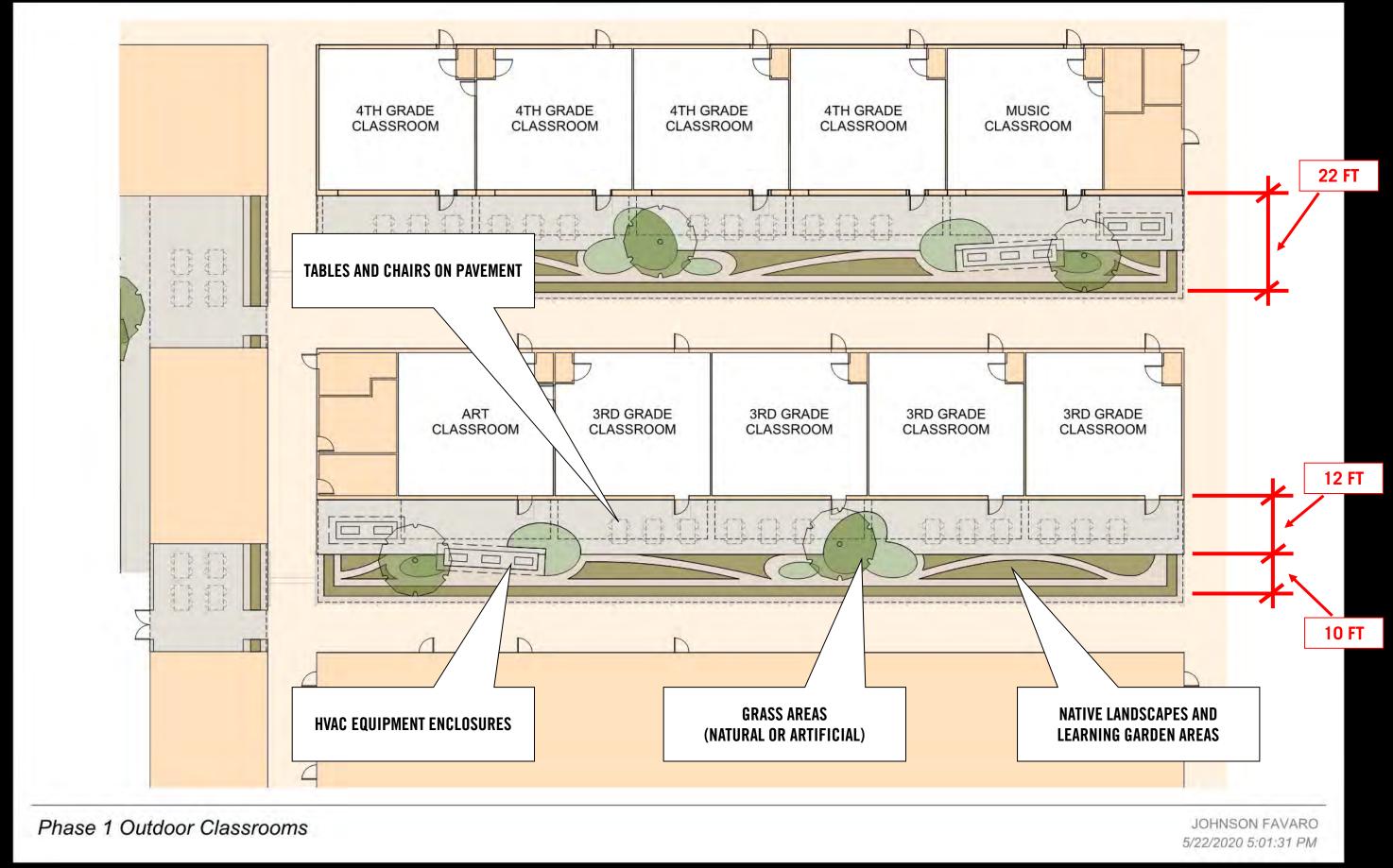
- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms

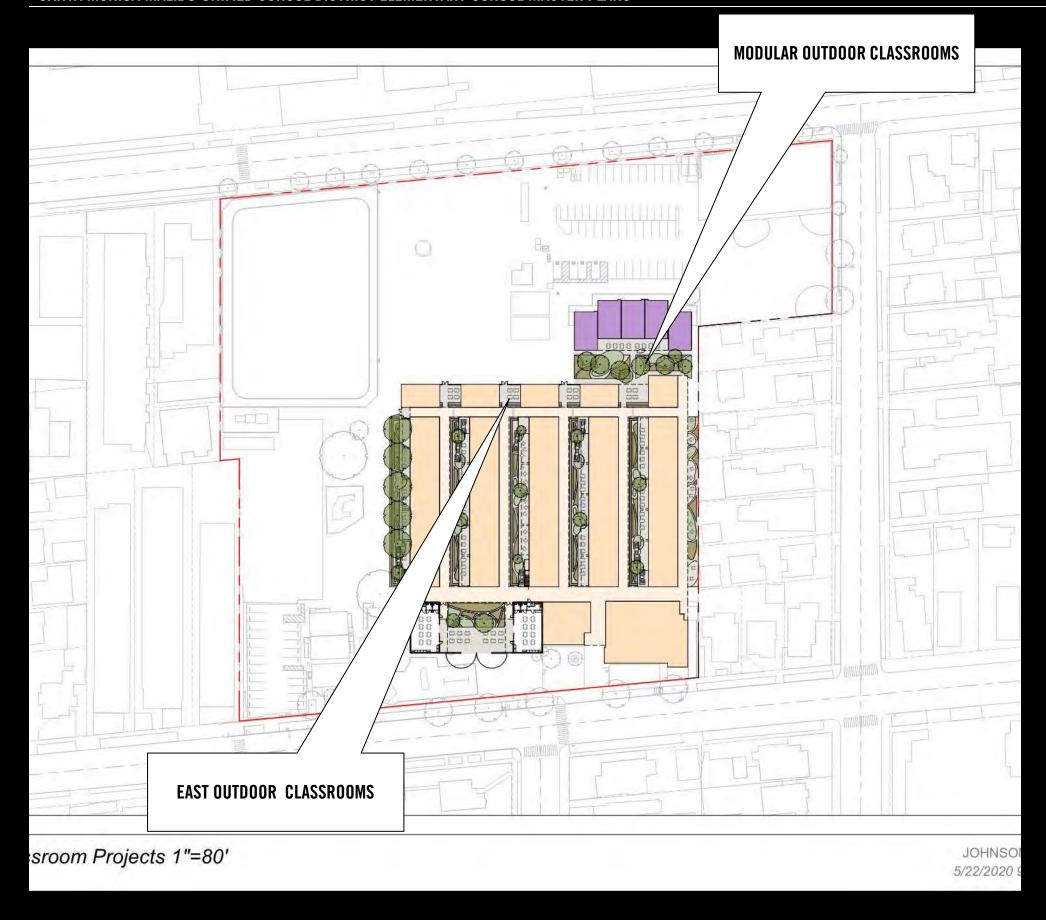


- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms



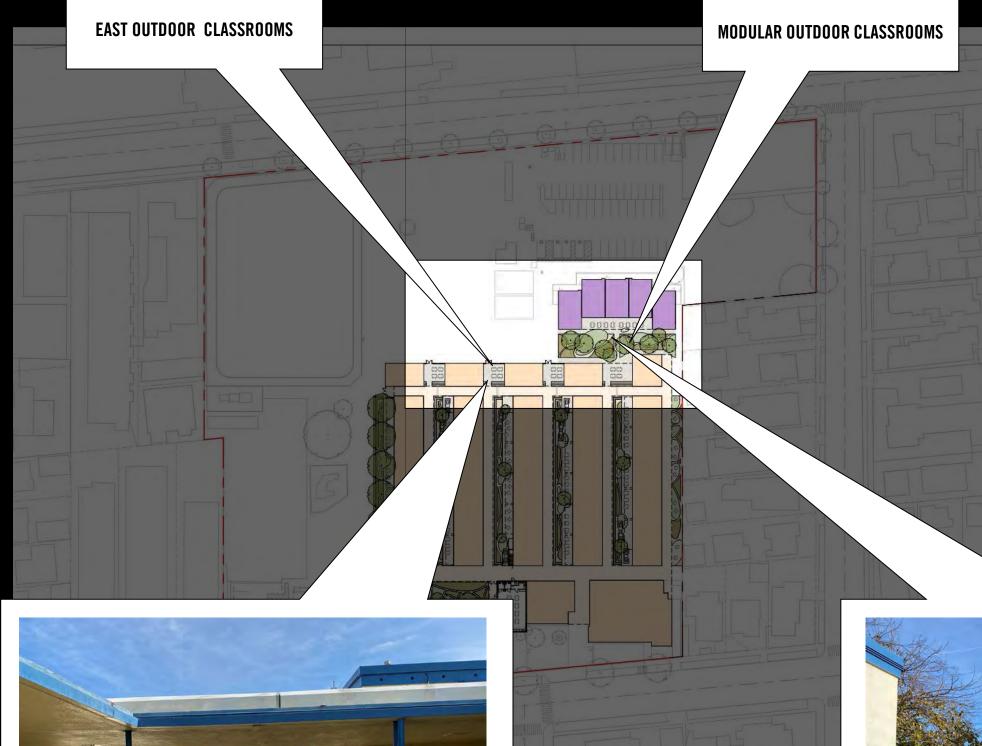






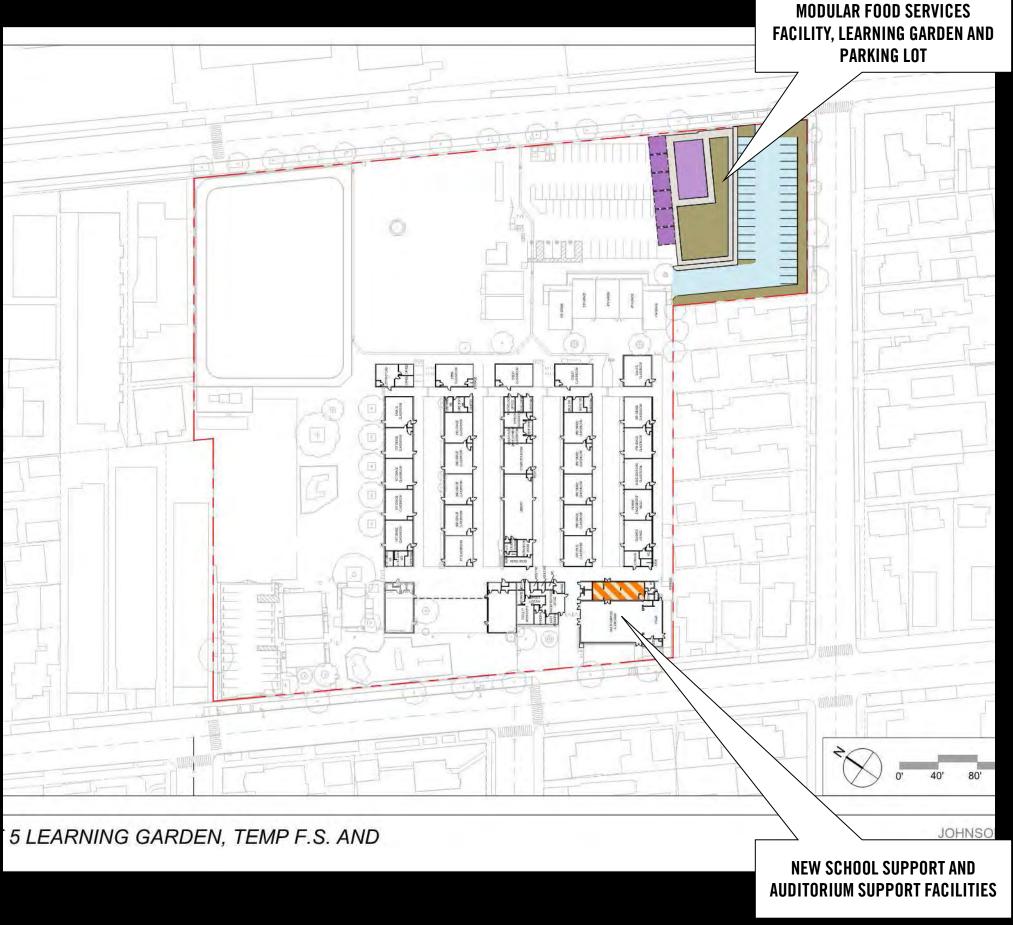
- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms

CANDIDATE FIRST PROJECTS



- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms

CANDIDATE FIRST PROJE



- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms
- Modular food services facility

CANDIDATE FIRST PROJECTS



MODULAR FOOD SERVICES
FACILITY, LEARNING GARDEN AND

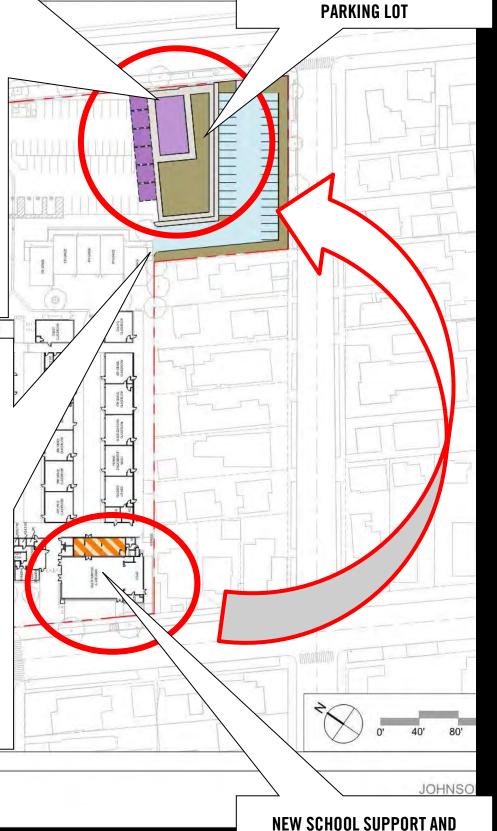


PORTABLE/MODULAR FOOD SERVICES SYSTEMS



PORTABLE/MODULAR FOOD SERVICES SYSTEMS

5 LEARNING GARDEN, TEMP F.S. AND



Phase 1 projects

- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms
- Modular food services facility

CANDIDATE FIRST PROJECTS

AUDITORIUM SUPPORT FACILITIES





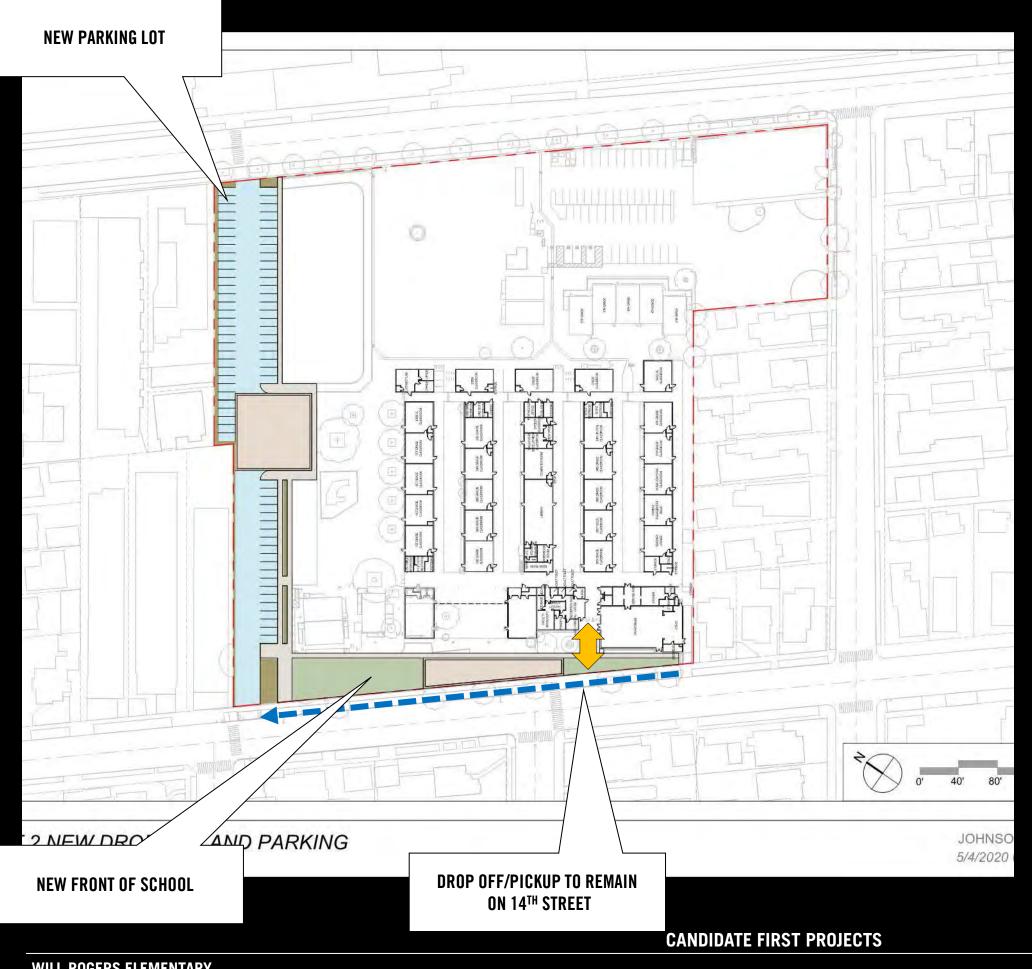




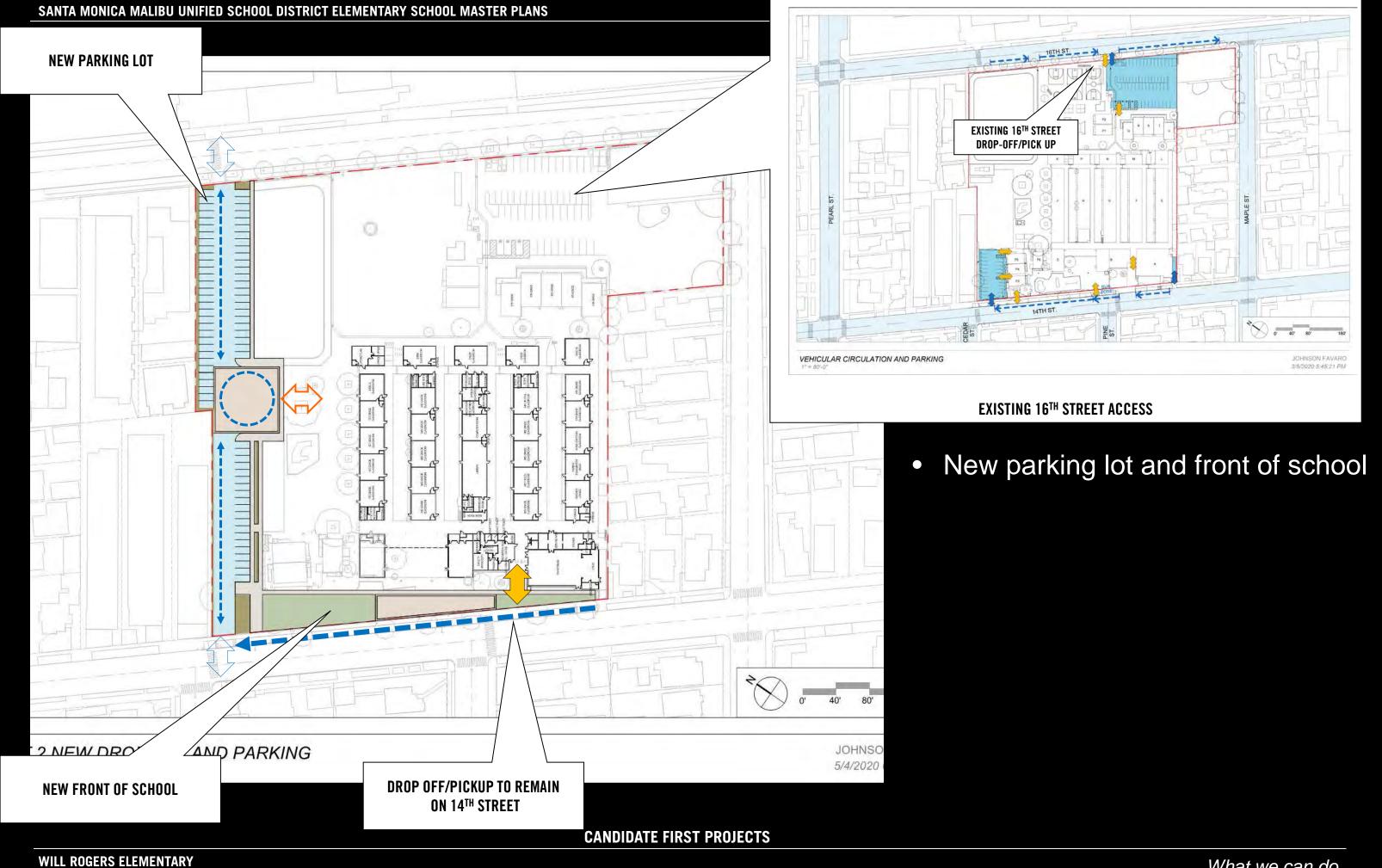
PORTABLE/MODULAR KITCHEN AND SERVERY

PORTABLE/MODULAR SERVERY/DINING

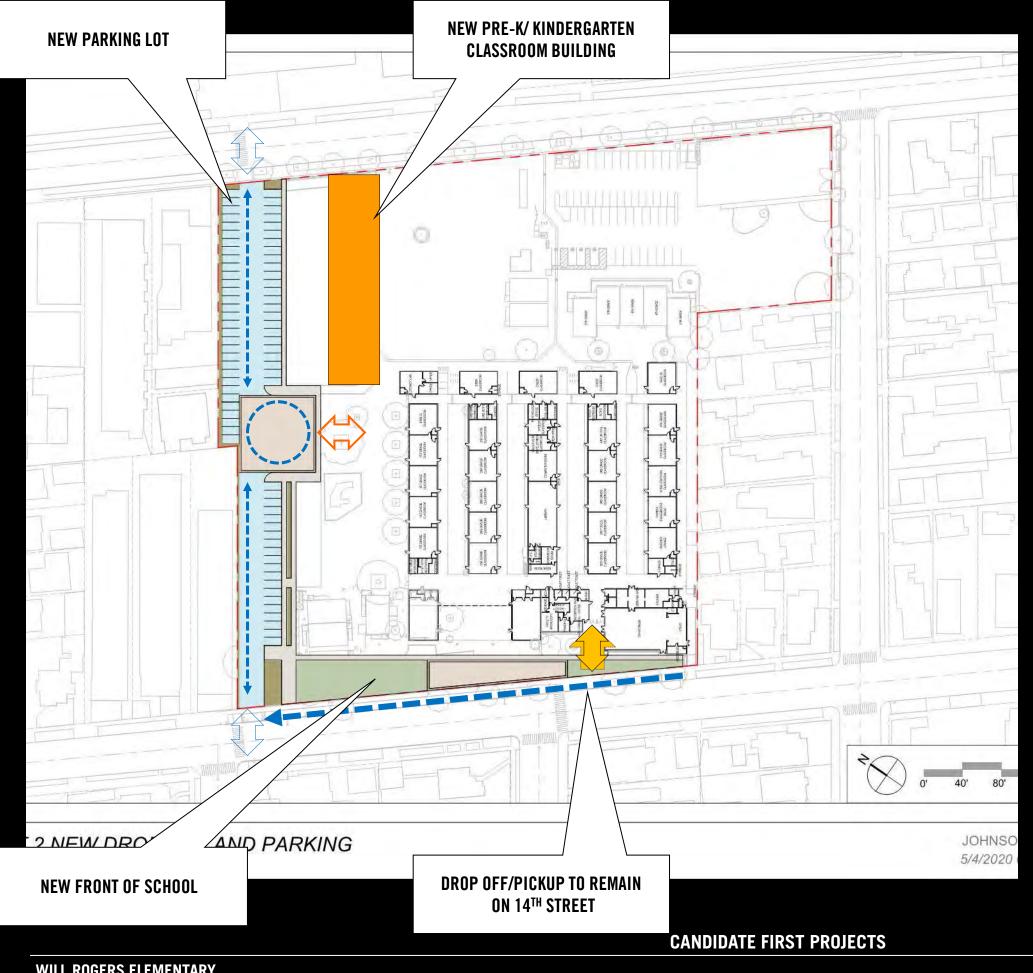
MODULAR/PORTABLE FOOD SERVICES FACILITIES



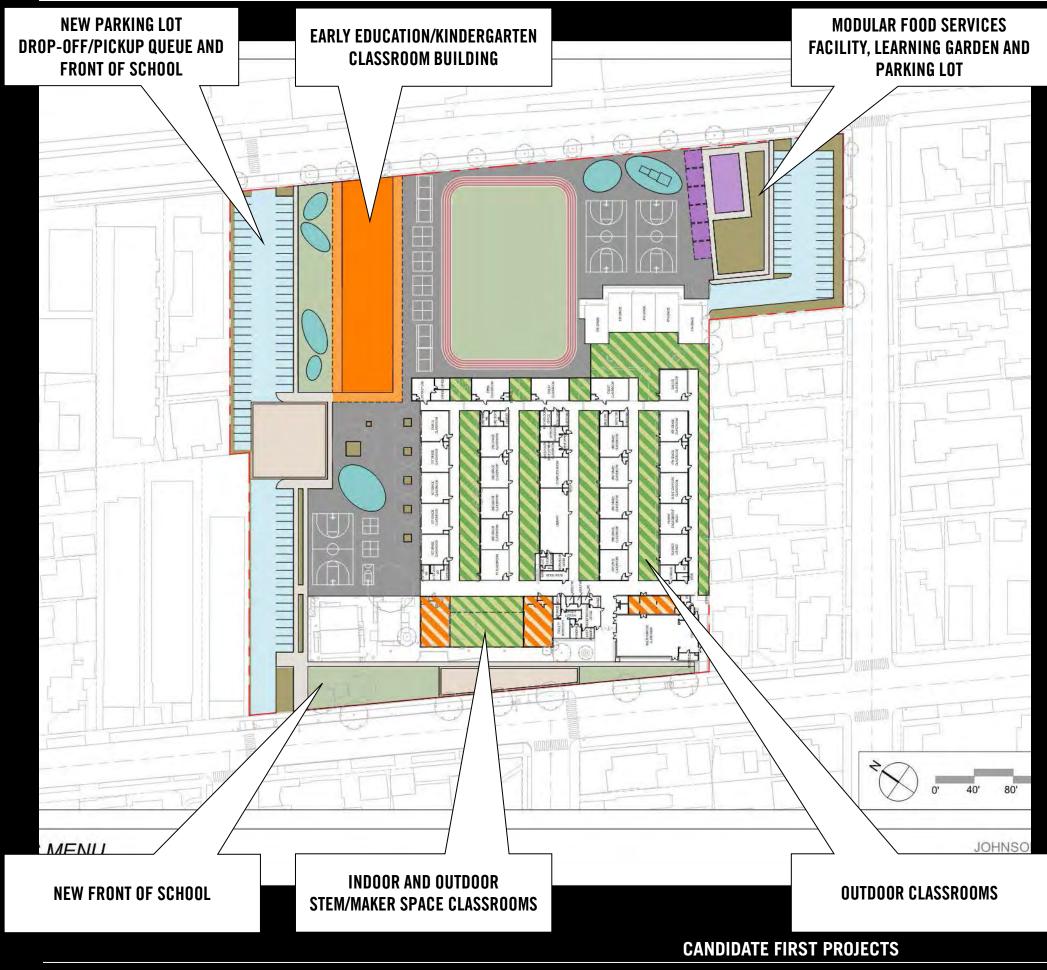
- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms
- Modular food services facility
- New parking lot and front of school



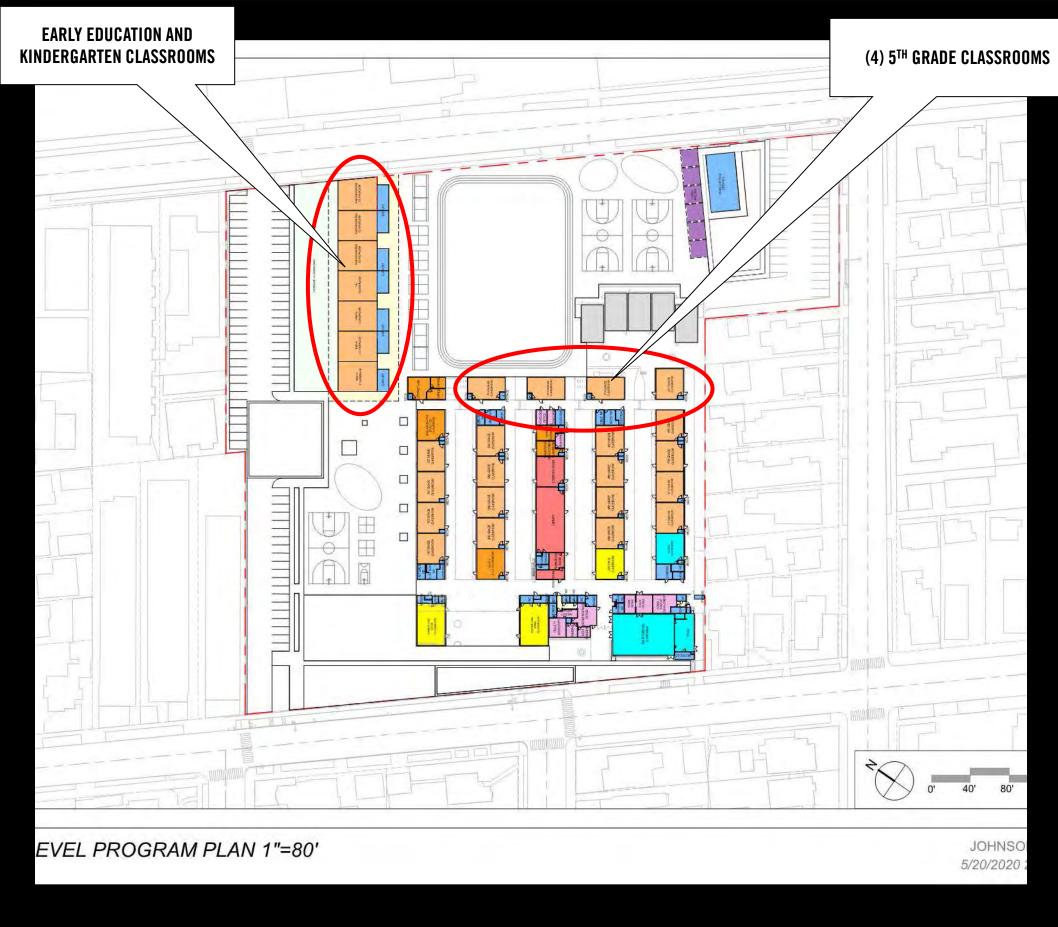
What we can do



- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms
- Modular food services facility
- New parking lot and front of school

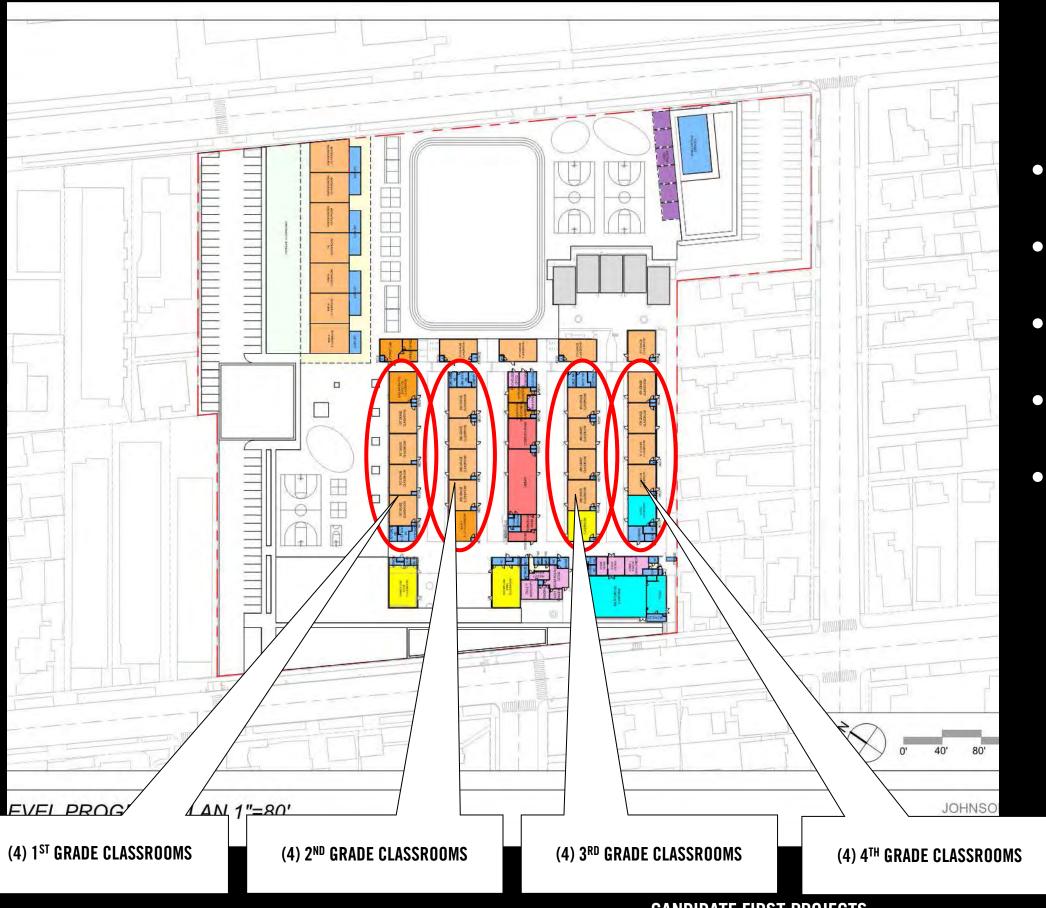


- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms
- Modular food services facility
- New parking lot and front of school



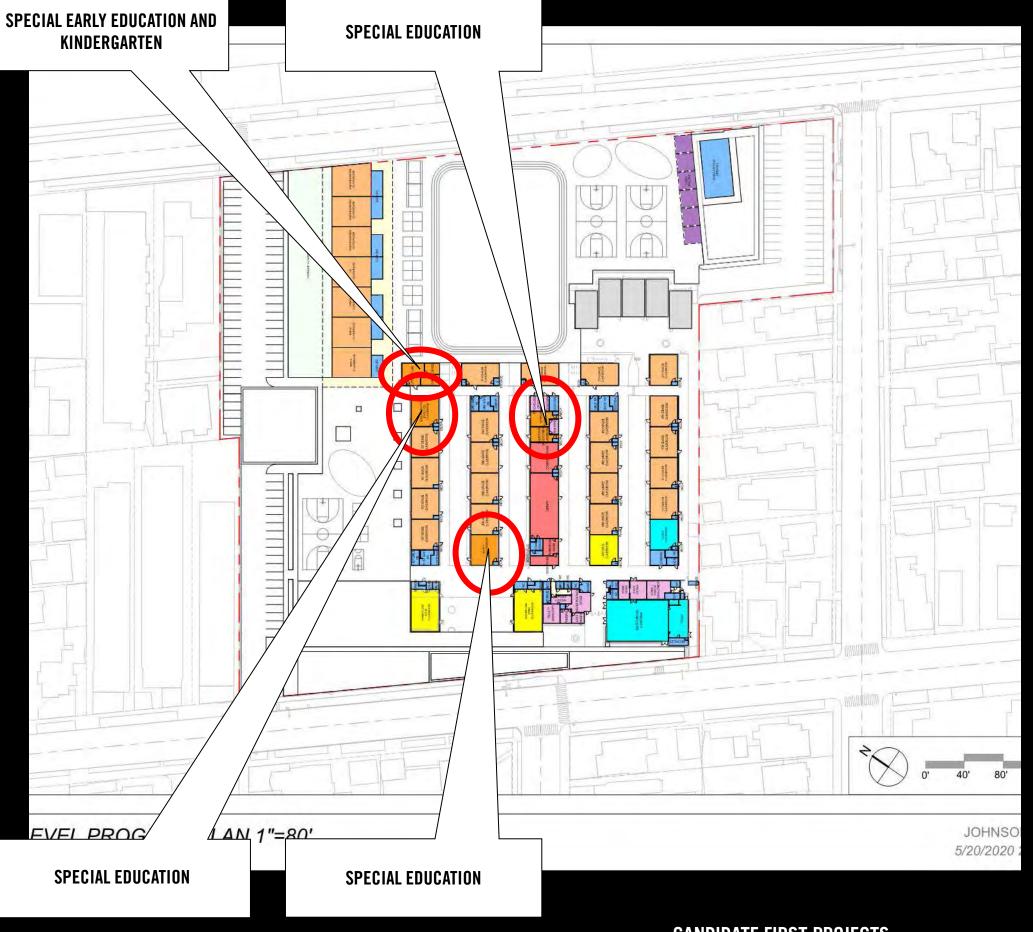
- Classroom building and field
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CANDIDATE FIRST PROJECTS



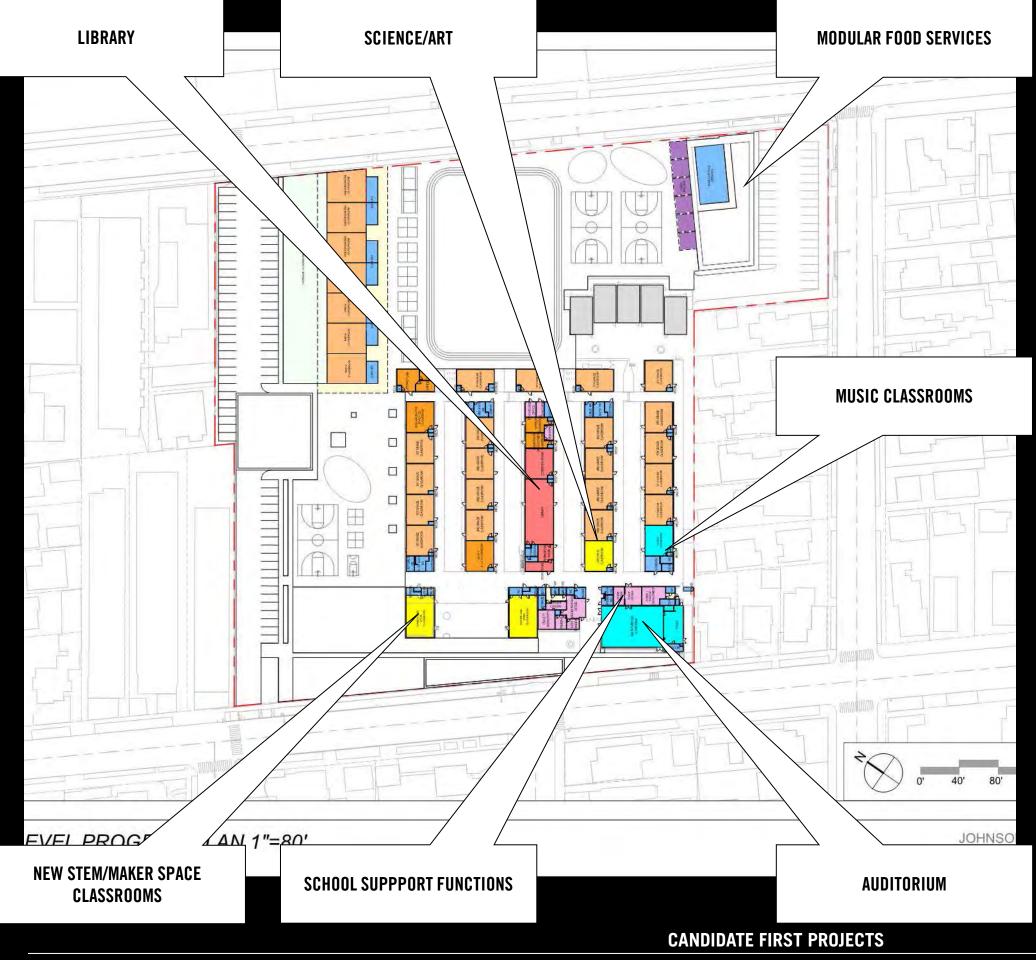
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CANDIDATE FIRST PROJECTS



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- New parking lot and front of school

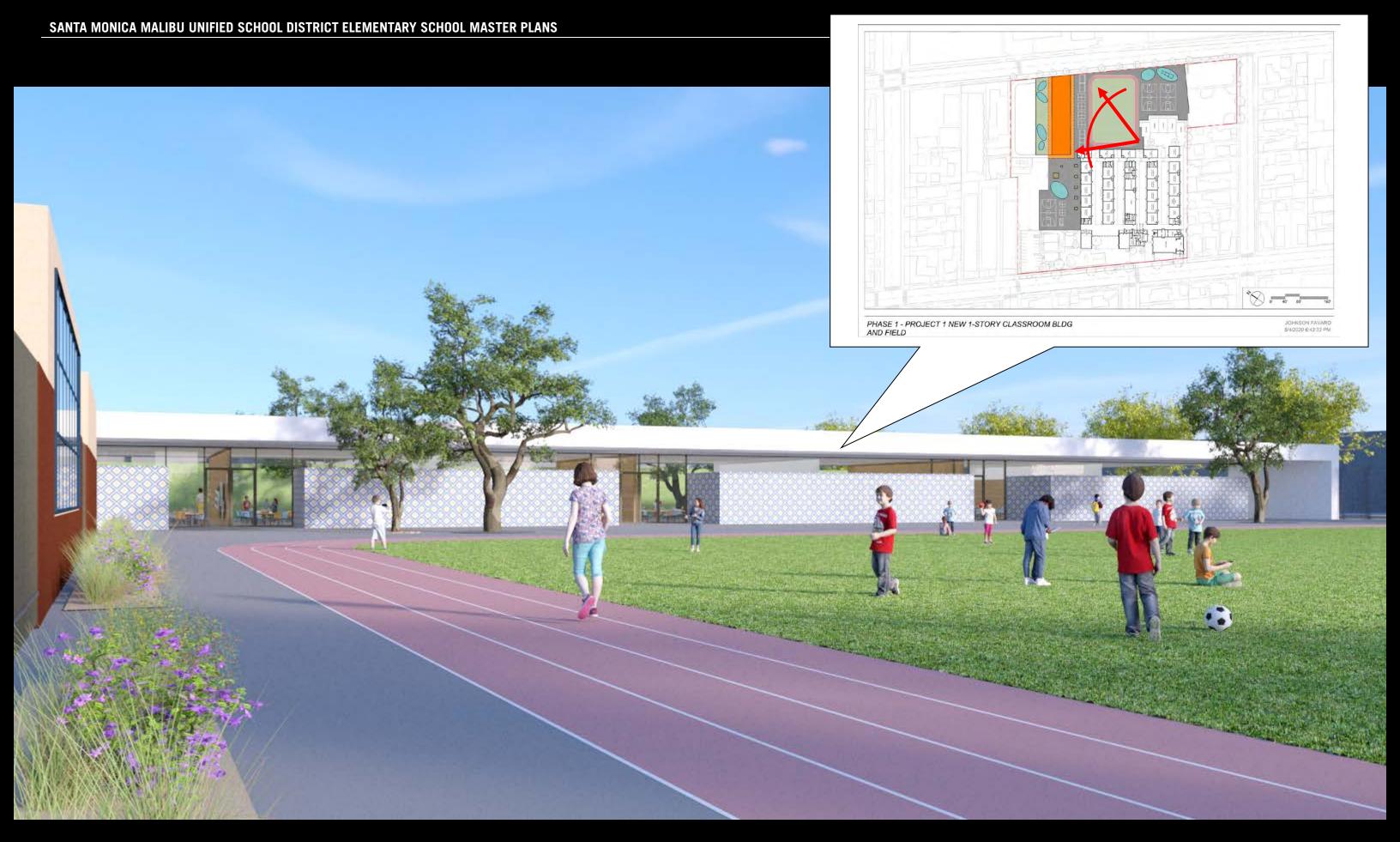
CANDIDATE FIRST PROJECTS

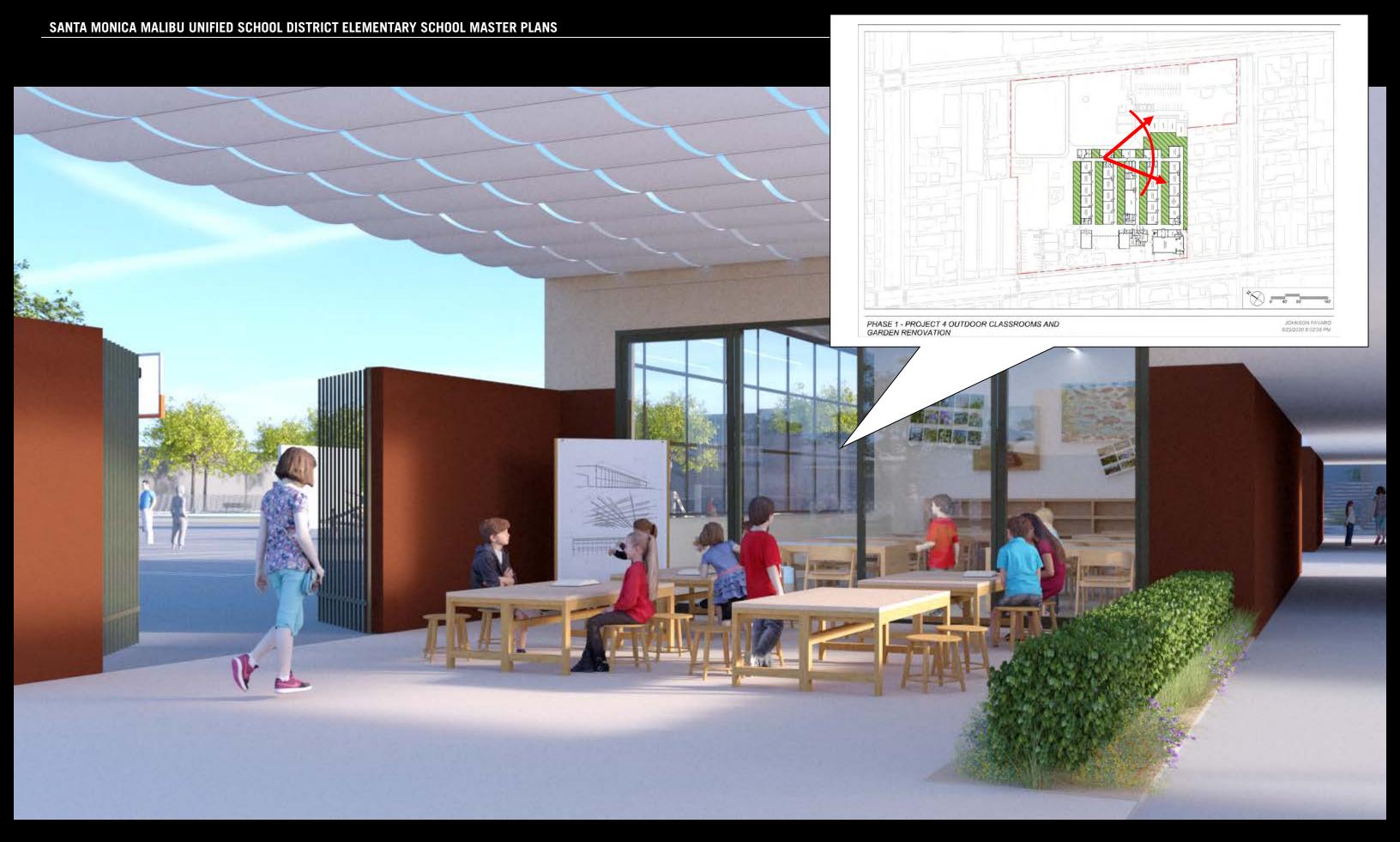


- Classroom building and field
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- Modular food services facility
- New parking lot and front of school



EARLY EDUCATION AND KINDERGARTEN CLASSROOM BUILDING





OUTDOOR CLASSROOMS







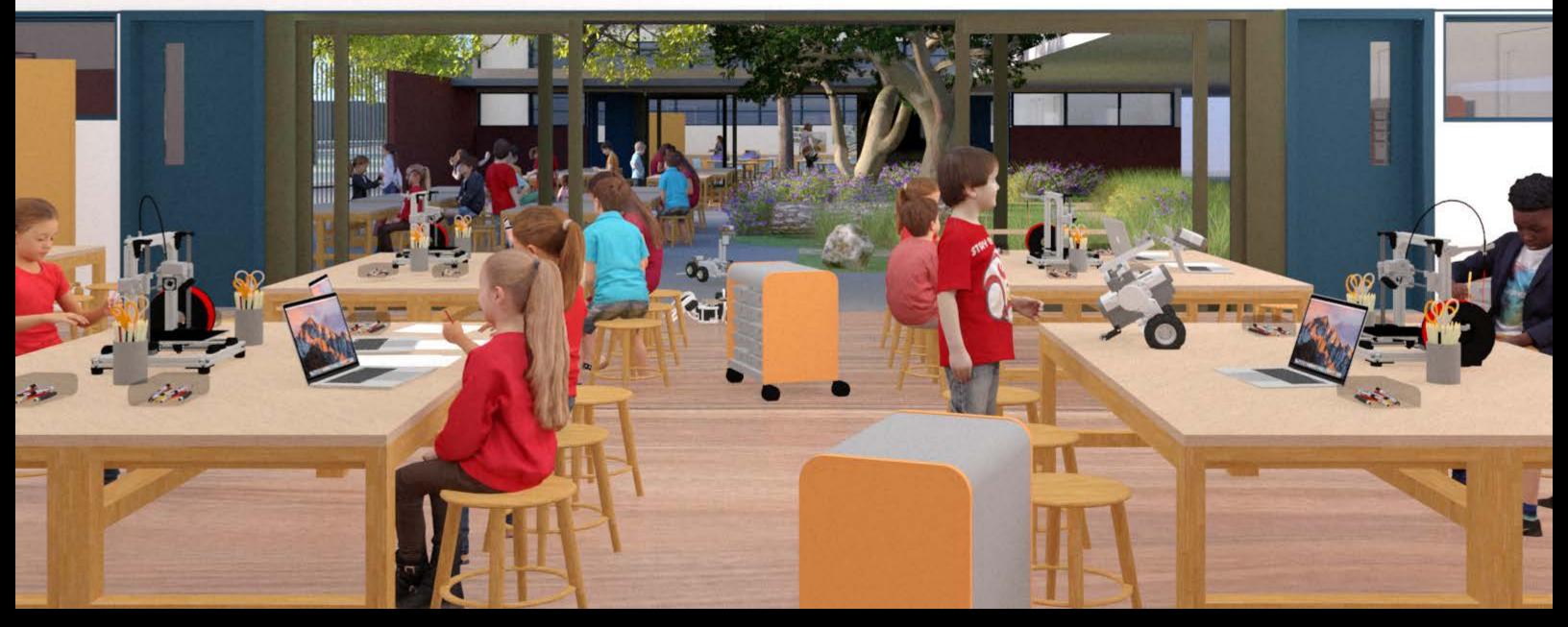


OUTDOOR CLASSROOMS

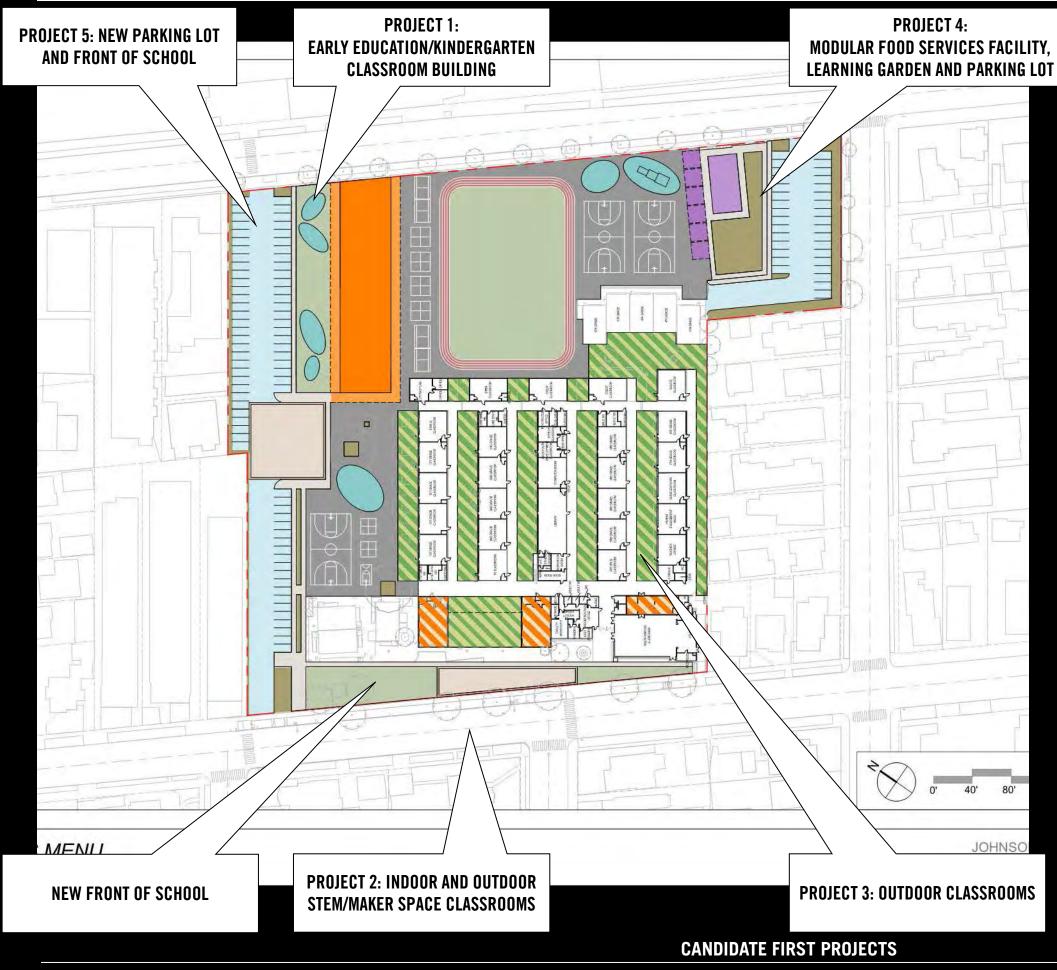


OUTDOOR CLASSROOMS





INDOOR AND OUTDOOR STEM /MAKER SPACE CLASSROOMS



- Classroom building and field
- STEM/Maker space classrooms
- Outdoor classrooms
- Modular food services facility
- New parking lot and front of school

What we can do

(Candidate first projects)

- Clarifications?
- Agree/disagree with priorities?
- Other priorities?
- Insights, improvements?

Next Steps

- Receive community comments
- Make revisions as necessary
- Produce phase 1 cost estimates
- Return in early fall
- Board decides project allocations
- Find tonight's presentation here: https://www.smmusd.org/campusassessments