

A decorative graphic on the left side of the slide, consisting of a green circuit board pattern with various lines and circular nodes.

FRANKLIN SCHOOL

SMMUSD

DISTANCE LEARNING

PARENT INFORMATION MEETINGS

AUGUST 18 (GRADES K - 2)

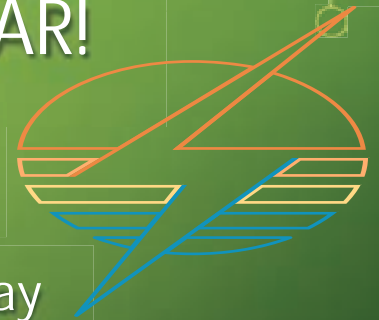
AUGUST 19, 2020 (GRADES 3-5)



WELCOME TO THE 2020 – 2021 SCHOOL YEAR!

WHO IS WHO IN THE FRANKLIN SCHOOL OFFICE:

- Cynthia McGregory – Principal
- Sheri Hynding – Assistant Principal
- Bette Fruchtman – Administrative Assistant
- Varso Mesrobian – Senior Office Specialist – Attendance/Enrollment
- Christina Homami – Senior Office Specialist – Attendance/Enrollment
- Priscilla Guzman – Pathway Nurse
- Karla and Kaitlin Mansen – Health Office Specialists
- Florencia Rams – Bilingual Community Liaison
- Christal Neal – IT
franklinsupport@smmusd.org



FRANKLIN'S DYNAMIC TEACHERS & SPECIALISTS!

Kindergarten	1st Grade	
Amy Badt	Ashley Borden	
Lauren Berman	Vanesa Diaz	
Grant Clark	Dalia Loc	B
Amy Maynard	Monica Micale	P
Kurt Schwengel	Jennifer Rodstrom	J
Amanda Levy SAI - Social Skills (K-2) Teacher	Sue Both Instructional Coach	Sh Spe



FRANKLIN'S DYNAMIC TEACHERS & SPECIALISTS!

3 rd Grade	4 th Grade	5 th Grade
	Jennifer Brossoit	Paula Flynn
	Steve Cannell	Jeff Gonzalez
	Elaine Robinson	Erin Powell
	Lynne Hampton 4th/5 th Combo	Dawn Silhavy
5)	Karen Tomita SAI Teacher	Rowena Corpuz-Goldrich SAI Teacher
	ams ologist	Maura Zagor Literacy & Language Interventionist



FRANKLIN ELEMENTARY VISION STATEMENT

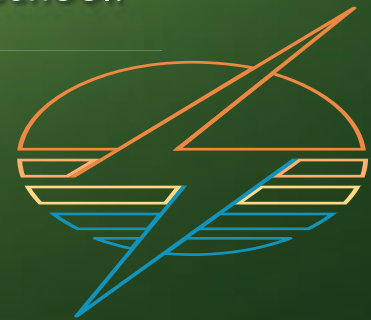
- Franklin Elementary School promises to focus on having a year of excellence! We will continue to provide rigorous and relevant academic experiences that will help our students build relationships while making real-world connections. Our positive attitudes will enable us to meet any and all challenges together while pursuing academic excellence in a warm, fun, and nurturing environment.
- *Families will share in the responsibility for their child's success through their active support of the educational process.*

CONSISTENCY + STRUCTURE + LOVE = EXCELLENCE



WHAT MAKES FRANKLIN SPECIAL?

- Commitment to Academic Excellence
- Commitment to Student Engagement & Community Building
- Focus on Restorative Justice Practices/OLWEUS (anti-bullying program)/Social Justice Standards
- Focus on Social/Emotional Learning
- Parent Involvement/Classroom Volunteers/A true community school!



MEANINGFUL SCREEN TIME

While typically having such screen time is not ideal, in this situation computers are the only way we are able to provide students with crucial instruction and the opportunity to learn. We will ensure screen time is meaningful, interactive, and healthy. Movement breaks will be built in.



INSTRUCTIONAL TIME



- SB 98 Daily Required Student Instructional Minutes for Distance Learning (total a combination of synchronous and asynchronous):
 - K- 180 Minutes
 - 1st-3rd- 230 Minutes
 - 4th-5th- 240 Minutes
- Our goal is for the majority of students' daily instructional minutes to be live direct face-time with the teacher and their peers.
- Teachers teach live 8:30am - 1:45 PM-ish daily
- Each student will receive live daily Social-Emotional Learning, ELA, Math, and Social Studies, and Science.

FORMAT OF LIVE INSTRUCTION



- Each student will receive live, daily Social-Emotional Learning, English Language Arts, Math, Social Studies & Science.
- Emphasis on core content and standards in ELA, Math, Social Studies, & Science
- Emphasis on Social Emotional Learning and community building (Daily Community Meetings, Lessons focusing on our programs such as Olweus, Restorative Justice, Mindfulness, and Shared Reading)
- Music (Grades 3-5), PE, and P.S. Arts will be live 1-2 days per week
- Use of small groups
- Progress Monitoring Individual Check-ins (Office Hours)

FORMAT OF ASYNCHRONOUS INSTRUCTION

- Can be done when not in live instruction
- Recorded lessons in supplemental enrichment “specials” - art, music (K-2), PE, and possibly STAR Science
- Computer Software to reinforce concepts (Lexia, Freckle, Mystery Science, Brain Pop!, etc.)
- Reading
- Projects
- Other assignments and concept practice



EFFECTIVE INSTRUCTIONAL STRATEGIES STILL UTILIZED DURING DISTANCE LEARNING



Data to
Guide
Instruction

Thinking
Maps

CGI, Number
Talks

Connections
Across the
Curriculum

Academic
Discourse

Social-
Emotional
Learning

Small
Group
Instruction

FRANKLIN'S SAMPLE DAILY SCHEDULE (GRADES 1-5)

Franklin's Fall Sample Distance Learning Daily Schedule
Grades 1-5

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30	Teacher Prep time	Teacher Prep time	Teacher Prep time	Teacher Prep time	Teacher Prep time
8:30-9:00	Social Emotional Learning	Social Emotional Learning	Social Emotional Learning	Social Emotional Learning	Social Emotional Learning
9:00-10:00 (60 min)	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated
10:00-10:30	Physical Activity and Snack Break	Physical Activity and Snack Break	Physical Activity and Snack Break	Physical Activity and Snack Break	Physical Activity and Snack Break
10:30-11:45 (75 min)	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated	Fun Friday and Review
11:45-12:30	Lunch and Activity Break	Lunch and Activity Break	Lunch and Activity Break	Lunch and Activity Break	Lunch and Activity Break
12:30-1:15 (45 min)	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated	Instructional Block ELA – Math SS – Sci. integrated	Fun Friday and Review
1:15-1:35	Designated ELD or Tier 2/ Tier 3 Intervention	Designated ELD or Tier 2/ Tier 3 Intervention	Designated ELD or Tier 2/ Tier 3 Intervention	Designated ELD or Tier 2/ Tier 3 Intervention	Designated ELD or Tier 2/ Tier 3 Intervention
1:35-3:00	Independent Work/ Student Check-in: Writing, Technology (i.e Lexia; Reflex; Brain Pop); Quiet Reading Time, Go Noodle	Independent Work/ Student Check-in: Writing, Technology (i.e Lexia; Reflex; Brain Pop); Quiet Reading Time, Go Noodle	Independent Work Writing, Technology (i.e Lexia; Reflex; Brain Pop); Quiet Reading Time, Go Noodle	Independent Work Writing, Technology (i.e Lexia; Reflex; Brain Pop); Quiet Reading Time, Go Noodle	Independent Work/ Student Check-in: Writing, Technology (i.e Lexia; Reflex; Brain Pop); Quiet Reading Time, Go Noodle
1:35-3:00	Student Check-in Grade Level Collaboration	Student Check-in Teacher Prep	Bank Time (staff meetings, grade level PLC, etc.)	Teacher Prep District PD 2-3:30	Student Check-in Grade Level Collaboration

FRANKLIN'S SAMPLE DAILY SCHEDULE (KINDER)

	KINDERGARTEN DISTANCE LEARNING INSTRUCTIONAL BLOCKS				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 – 8:30	teacher prep time	teacher prep time	teacher prep time	teacher prep time	teacher prep time
8:30- 9:00	Social Emotional Learning	Social Emotional Learning	Social Emotional Learning	Social Emotional Learning	Social Emotional Learning
9:00 – 10:00	Instructional Block	Instructional Block	Instructional Block	Instructional Block	Instructional Block
	ELA	ELA	ELA	ELA	ELA
	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
10:00 – 10:30	Snack and "recess"	Snack and "recess"	Snack and "recess"	Snack and "recess"	Snack and "recess"
10:30 – 11:30	Instructional Block	Instructional Block	Instructional Block	Instructional Block	Instructional Block
	Math	Math	Math	Math	Math
	Science	Math/Science	Math/Science	Math/Science	Math/Science
11:30 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 1:15	Instructional Block	Instructional Block	Instructional Block	Instructional Block	Instructional Block
1:15 – 1:35	Designated ELD	Designated ELD	Designated ELD	Designated ELD	Designated ELD
1:35	Independent Practice-Seesaw, finish up work, read or be read to	Independent Practice-Seesaw, finish up work, read or be read to	Independent Practice-Seesaw, finish up work, read or be read to	Independent Practice-Seesaw, finish up work, read or be read to	Independent Practice-Seesaw, finish up work, read or be read to
	On minimum days, the instructional block beginning at 12:15 ends at 12:45. The students will be given an additional 35 minutes of independent practice.				

THE PREVIOUS SCHEDULES ARE ONLY SAMPLES

- Teachers may format their day to best meet the needs of their students.
- Length, time, order of lessons, and structure of the lesson as whole or small group, may vary based on the lesson, grade level, and concept.
- Each student will receive live daily Social-Emotional Learning, ELA, Math, and Social Studies/Science.



STUDENT SUPPORT SERVICES

- Specialists will collaborate with general ed teachers to schedule live services
- Live Special Education (IEP) services
- Live reading intervention (Tier III) with the Intervention Teacher
- Live ELD for 3rd, 4th & 5th Grade English Learners (LTEL) with the LLI
- Live counseling sessions and groups with the school counselors
- 504 Accommodations continue



ADJUSTING TO SCHOOL

- During the first couple of weeks or so, daily schedules may look different as teachers teach routines, procedures, and expectations, and focus on building classroom community.
- During the first few weeks teachers will conduct initial assessments to gather baseline data.
- Our kinders, in particular, will need time to build stamina and learn how to learn in a virtual classroom.



TEACHER PREP AND COLLABORATION

- Paid time during the summer for a few teachers to engage in a Teaching and Learning Committee
- Two extra planning/collaboration days at the start of the year
- Daily prep and collaboration time
- Wednesday early dismissal for school site Professional Development
- Weekly District Professional Development (Thursday afternoons)
- Purchase of resources (Books, materials, software licenses)

SCHOOL HOME COMMUNICATION



IT IS CRUCIAL PARENTS CHECK AND READ THEIR EMAILS REGULARLY.

Weekly Teacher Email
Schedule/Newsletter

By Sunday Night

Digital Platforms

Google Classroom, Seesaw, Zoom,
Flipgrid

Weekly Site
Communications

Franklin Flash, Email Blasts, Social Media

Parent Meetings &
Trainings

PTA, ELAC, SSC, SpEd PTA, Room Parents,
Distance Learning Parent Academy

STUDENT AND FAMILY ENGAGEMENT



Our goal is provide as much normalcy and community feel as possible by continuing school traditions and experiences like Yellow Slips, Friday Morning Announcements, Mrs. McGregory's Friday Dance Parties, Student Council Activities (Spirit Days, Service Learning), Recorded Assemblies, Buddy Classes, Virtual Field Trips, and we're looking into virtual events like Virtual Talent Show and Movie Night, Parent Meetings and more!

ATTENDANCE- REQUIRED!!



- Laws regarding attendance remain the same during Distance Learning.
- Absences, tardies, and early-outs will be recorded.
- Attendance will be noted on report cards, and parents will receive notification letters regarding truancy.
- Students who are not engaging in Distance Learning miss critical learning experiences that could help them master academic material.
- Consistent participation also allows students to develop strong relationships with their peers and school staff.
- Students are expected to participate in all their virtual learning, arrive on time, actively participate, stay for the entire session, and complete assignments.

PROGRESS MONITORING AND GRADING

- Like with in-person learning students will have regular assessments and progress monitoring.
- Progress monitoring tools may include Fastbridge, Interim Assessments, quizzes, tests, and other formal and informal assessments. Teachers will use multiple assessments and data when monitoring a student's progress to get an overall comprehensive picture of a student's learning.
- Assessment data will guide instruction, and help teachers to differentiate teaching to meet students' needs.
- Students will receive regular grades and report cards. Some areas may be marked as DL.
- Please do not assist your child during assessments. Also, so that teachers can get a sense of students' understanding and progress, please avoid providing unauthorized assistance with assignments and projects and seek clarification from teachers of permissible and non-permissible academic assistance.



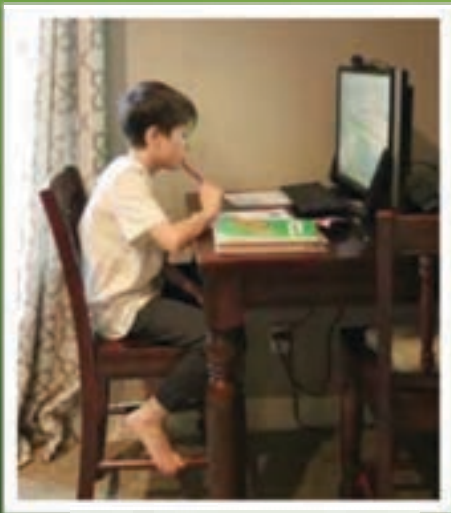
WE NEED YOUR HELP!

**SETTING THE TONE FOR VIRTUAL
LEARNING BEHAVIOR AND
EXPECTATIONS-**

"DISTANCE LEARNING IS SCHOOL"



PLEASE CREATE A DESIGNATED LEARNING SPACE FOR YOUR CHILD SO THEY ARE EXCITED AND READY TO LEARN



Students should be seated upright (not on a bed).



Small spaces can be used creatively to make a fun & quiet learning area. Things like drawers can be creatively turned into desks.



Consider decorating your child's "classroom" so they are excited for school time.

ZOOM LEARNING EXPECTATIONS

- Parents- please allow students to work independently with their teacher, and do not interrupt live sessions. Teachers will reach out if they would like assistance.



1

DRESS FOR SUCCESS

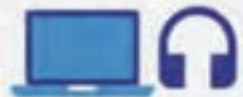
Dress in school appropriate clothes.



2

FIND A QUIET PLACE TO SIT

Go to a quiet area and sit on a couch or chair. Sit away from siblings, pets, and other family members. Put away any distracting items.



3

PREPARE TECHNOLOGY

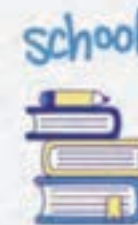
Make sure your computer, laptop, tablet, or phone is fully charged or plugged in. Plug in headphones or earbuds if you have them.



4

FIND THE LINK

Login to the Zoom link Waiting Room a few minutes before the scheduled meeting so everyone is ready to start the class on time.



5

FOLLOW REGULAR CLASSROOM BEHAVIOR EXPECTATIONS

Treat the Zoom classroom just like in-person classroom lessons. Follow our "5 for Success" School Rules. Be respectful to others. Wait your turn to speak, and use the icon to raise your hand. Look at and listen to the speaker. Mute your microphone when not speaking. Stay on topic. Focus and try your best.



6

RESPECT PRIVACY

Do not take photos or videos during the meeting. Only students in the class invited by the teacher are permitted in the meeting.

OTHER TECHNOLOGY REMINDERS



- Uphold the Technology Use Agreement- technology used in a safe, responsible, proper manner in support of instruction.
- Please monitor your child's internet usage to ensure that he/she does not engage in unauthorized online activities.
- Student use of district computers to access social networking sites is prohibited.
- School emails are also only to be used for school purposes (not chats or personal communication).
- FRANKLIN is Digital Common Sense School Certified. Teachers will provide age-appropriate instruction regarding safe and appropriate behavior on technology devices.

STUDENT CHROMEBOOKS

- Please plan on each student in the home having their own Chromebook and not sharing devices as students will be learning simultaneously.
- Chromebooks and internet hotspots will be available for pickup on Materials/Supplies Distribution Day on August 21st.
- Email FranklinSupport@smmusd.org to request a Chromebook and/or Internet Hotspot or if you have any technological questions or concerns.



DISTANCE LEARNING CLASSROOM MATERIALS & SUPPLIES

- Supplies/materials will be provided to start the year off! Teachers will also be sending home textbooks, workbooks, packets, etc.
- Keep all materials together in a safe place.
- Be responsible and take good care of the items.
- Only use the items for school.
- Do not go ahead in the curriculum books; only do the assigned lessons with the teacher. They are not extra practice books, but are intended to be used simultaneously during instruction with the teacher.



MEAL PICKUP

- Bagged meals will continue to be available for pick up at McKinley School and Will Rogers School Monday - Friday 8am-10am.



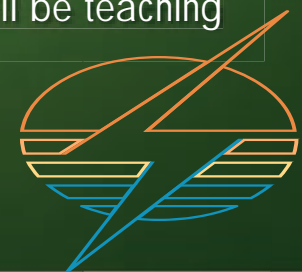
TEACHER "BACK TO SCHOOL NIGHTS"

- Your child's teacher will share information about their classroom distance learning plan and more.
- Zoom links will be emailed by teachers..
- Friday, August 21st, Tuesday, August 25th, and Wednesday, August 26th
 - Kinder – 8/21 at 9am
 - 1st & 2nd Grades – 8/25 6:00- 7:00pm
 - 3rd, 4th, and 5th Grades – 8/26 6:00 – 7:00pm



REQUESTS FOR LEARNING PODS

- Class formation is a complicated and thoughtful process. Our primary goal is to create academically and socially balanced classes that meet the requirements of gender equity, ethnic diversity, behavior needs, leadership, special needs and parental support while providing a nurturing classroom community where your child can grow academically and socially.
- We are unable to add requests for learning pod groupings as one of our criteria for class placement. Such groupings will cause classes to be unbalanced and will foster, what we believe, are issues of equity for many of our students. Diversity is something we value at Grant and we promote equity.
- This year our grade-level teams will be continuing to align their instructional program and schedules so there are common trends across grade level classrooms. All teachers will be teaching the same state standards and content.



FRANKLIN PTA AND SANTA MONICA EDUCATION FOUNDATION - DONATIONS

- PTA: Funds "Stuff"- Supplemental supplies, computer software, technology equipment, teacher grants for supplies, school events and more.
- Also join and become a PTA member! Please visit franklinschoolpta.org!!
- SMEF: Funds "Staff"- Instructional Aides, music, visual arts, STEM, and more. Please visit www.smedfoundation.org!!



Santa Monica
Education Foundation

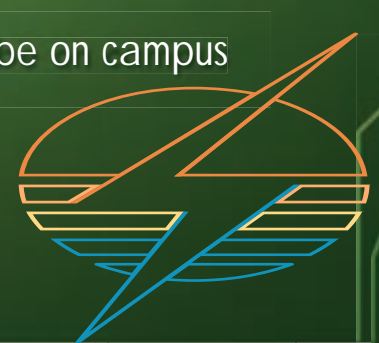
UPDATES AND FUTURE PLANS

It is expected that Distance Learning will be temporary until the virus is effectively mitigated and it is safe to return to school. In preparation, SMMUSD is working on plans and details for a phased safe return to in-person learning. There is no specific set return date set, as the return is based on CDC and Department of Public Health guidelines and scientific data on the virus. When it is safe to return, the district and our Franklin staff will share details and information with families.



RESOURCES AND SUPPORT

- If families need any additional support with food, mental health, technology access, or other resources, please contact our Bilingual Community Liaison Florencia Rams at frams@smmusd.org or Meredith Abrams, our School Psychologist at mabrams@smmusd.org. Resources are also available at <https://www.smmusd.org/familyresources>.
- Note that the school office will be closed to the public except for emergencies or by appointment. If you need assistance please contact the office staff by phone or email at franklinoffice@smmusd.org. Office staff will be on campus and answering the phones during regular school hours. Phone messages get forwarded to staff emails.
- Only authorized school personnel will be permitted on campus. Teachers may be on campus conducting virtual instruction from their classroom.



QUESTIONS, CONCERNS,
AND FEEDBACK

Please contact your classroom
teacher right away, don't wait!



FOLLOW US ON SOCIAL MEDIA

Twitter: [@franklin_bolts](https://twitter.com/franklin_bolts)

Instagram: franklin_bolts

Facebook: Franklin Elementary School
(franklinschoolsantamonica)

- Don't forget to sign up for or Franklin Flash!! Please visit franklinschoolpta.org!



FINAL THOUGHTS

- Our entire staff knows this situation has been challenging for families and we are committed to working collaboratively to ensure a positive learning experience for all students.
- Please be patient with yourselves, your children, your teachers, and our entire Franklin community as we all navigate these unprecedented territories together!
- We all belong to a stable and resilient learning community.
- Our focus must be on the heart, while stimulating and engaging the mind.
- We are indeed stronger together! #FranklinStrong!! #GoBolts!!
- You all are appreciated and missed so much!!

FRANKLIN
SANTA MONICA