

SMASH Site Council Minutes
Wednesday, October 6, 2021 3:30-4:45 PM
Zoom link:

<https://smmk12.zoom.us/j/81582834539?pwd=NXY3R0s4WUFXWlg5Q1Jud2JNYjJRZz09>

Meeting ID: 815 8283 4539
Passcode: 113425

In attendance: Jessica Rishe, Ania Kubicz-Preis, Gene Klein, Therese Kelly, Julia Socolovsky, Anne Serapiglia, Jen Gardner, Jayme Wold Florian, Christian Carter, Darcy O'Connell

Absent: Julia Luban, Leo Mooney

Motioned by Jayme. Seconded by Jen G. Adopted Agenda

Motioned by Jen G. Seconded by Gene. Approved minutes of last meeting

Community participation: None

Reports and Announcements (regular agenda items)

Student Reports: Core 4 has started passion projects and a Facing History Identity Unit.

Community Organization Reports:

PTSA:

SMASH PTSA is paying for Digital Safety training via Zoom for

SMASH 4th/5th --Tuesday, Nov 16 1:15-2:15pm

SMASH 6th --Tuesday, Nov 16 11:15am-12:15pm

SMASH 7th/8th-- Tuesday, Nov 16 9:00-10:00am

SMASH parents Tuesday, November 16 6:00pm

The learning objectives per age group is explained below.

2021 Santa Monica School Webinar Series Proposal

7th & 8th Grade Student Webinar.....

“Making Your Digital Footprint Work FOR You”

Screen Challenges Typical of Middle Schooler: Developmentally, teens this age are turning on to finding their tribe and creating identity. They start to move away from parent-defined behavior and toward peer-defined behavior. Screen time helps them with these critical developmental tasks, often to the point of distraction. Parents often struggle to support their new-found independence while staying influential and connected. Dr. B has found that scaring kids about digital injury turns them off and makes them defensive. By offering tips during this student webinar about how to make a digital footprint that will be attractive to their tribe and on into their future opens them to ideas about how their online reputation can work for them instead of against them. With that pro-screen alliance, she can slip in valuable ideas about the online content and behaviors to avoid.

Objectives of the Webinar: Offer expert education to students about avoiding digital injury while creating a digital footprint that works for them for a positive reputation and future success.

What Dr. B Will Cover:

- How childhood has changed due to technology
- Why screens are so captivating -> addicting
- Why not do without them? - the benefits of screen use
- What you need to know about digital injury - the risks of screen use
- How to stay safe online (including recognizing and reporting online predatory behaviors)
- How your digital footprint can impact opportunity
 - Reputation and future opportunity
- How to connect, not disconnect as a family

6th Grade Student Webinar.....

“Connecting Safely and Creatively Online”

Screen Challenges Typical of the Tweens: Developmentally, kids this age are gaining confidence, self-control, and getting used to their changing bodies. They are awkwardly asserting themselves while still occasionally wanting to be nurtured, resulting in periods of argumentativeness, volatility, irritability, and genuine worry and fear. Just as they are

experimenting with agency and power within the family, they are also trying out new maneuvers among peers. As a result, we often see bullying, exclusion, and friend shifts that get played out cruelly on social media and text. In this student webinar, Dr. B focuses on problem solving and assertiveness while sprinkling in psychological wellness strategies from her [GetKidsInternetSafe Social Media Readiness Course](#) content. She sees these webinars as powerful opportunities to build resilience with an eye on prevention. She created GKIS to offer interventions to avoid digital and psychological injuries, so your child doesn't have to show up for treatment in her treatment office later on.

Objectives of the Webinar: Offer expert education to students about avoiding digital injury while building socio-emotional resilience.

What Dr. B Will Cover:

- How childhood has changed due to technology
- Why screens are so captivating -> addicting
- Why not do without them? - the benefits of screen use
- What you need to know about digital injury - the risks of screen use (especially cyberbullying)
- How to stay safe online and build socio-emotional resilience
- How to connect, not disconnect as a family

4th/5th Grade Student Webinar..... \$500

Price includes one 45-minute planning session. Additional planning sessions can be scheduled at \$180/hr. See Webinar Speaking Agreement for other offerings.

“The Internet as a World of Discover”

Screen Challenges Typical of Grade-School Kids: Developmentally, kids this age are still guided by a world of joyful learning through imagination. They delight in cooperative play online and offline, while learning how to deal with peer competition. Academics take a big leap in difficulty and complexity for kids this age, resulting in a need for increased frustration control and the development of follow-through and a strong work ethic. In this student webinar, Dr. B focuses on screen media as a positive resource for learning. By offering reasons for the need for parental controls (like those offered in her [Screen Safety Toolkit](#)), she sets the foundational expectation that NOTHING is private online and kids need to work in partnership with teachers, parents, and adult mentors to maintain screen safety and balanced brain enrichment.

Objectives of the Webinar: Offer expert education to students about how to onboard online learning resources in cooperation with teachers and parents with an eye on safety and a willingness for open communication.

What Dr. B Will Cover:

- How screens can be integrated in a balanced lifestyle rich with offline play and learning
- Why not do without them? - the benefits of screen use
- How to work cooperatively with adults and peers to achieve balance and optimize digital fluency
- How to stay safe online
- How to connect, not disconnect as a family

Parents-Only Customized Webinar.....

“Ready for Screen Sanity?”

Parenting Challenges: Too often, parents don’t know the risks of digital injury until it’s too late. Dr. B sees families in crisis, she knows what most parents don’t.

Objectives of the Webinar: Based on content from her [online coaching videos](#) and [online courses](#), Dr. B offers expert parenting strategies for helping kids and teens negotiate the digital world successfully. They think they know it all, but they lack the life experience for informed insight. They still need us to guide and facilitate. ****BONUS**** - content seeded by parent survey feedback about family webinars and specific questions for Dr. B

Dr. B Will Cover How to:

- negotiate a sensible digital contract
- set up fair and reasonable rules
- create sound parental controls with your customized tech toolkit
- offer social media readiness training
- connect, not disconnect

Old Business: none

New Business:

Reviewed baseline ELA and Math local assessment data from Spring 2021

3rd-5th aReading Spring 2021

Actual # of SMASH students:

52 students advanced mastery of skills

23 students mastery of skills

7 students some mastery of skills

6 students low mastery of skills

K-2 Early Reading Spring 2021

Actual # of SMASH students:

20 students mastery of skills

12 students some mastery of skills

14 students low mastery of skills

3rd-5th aMath Spring 2021

Actual # of SMASH students:

13 students advanced mastery of skills

28 students mastery of skills

18 students some mastery of skills

1 student low mastery of skills

No growth in opportunity gap during remote learning compared to prior to COVID results.

6th-7th-8th Star Reading Spring 2021

Actual # of SMASH students:

23 students exceed standards

19 students meet standards

10 students approach standards

3 students are below standards

6th-7th-8th MDTP Spring 2021

Actual # of SMASH students:

14 students 75-100% correct
5 students 50-74% correct
2 students 25-49% correct
1 student 0-24% correct

Site Council members asked questions and discussed the data. Assessment results were consistent with the line of growth we saw at SMASH prior to remote learning. That is true Districtwide as well. Benchmark assessments showed students absorbed a lot of learning online. If parents want to understand their child's test results that were mailed home, they can ask the teacher to explain them during parent conferences coming up.

Reviewed

3 SPSA goals and proposed action steps

Council members asked about Lexia's use this year since we don't have devices K-2 and 3-5 devices are still traveling between school and home. There is a computer cart on order for K-2 and SAI to share and 3-5 will have Lexia as literacy center for small groups. Families will get information about logging in at home as well.

Reviewed details of Goal 3: staff collaboration around coping with anxiety/building resilience strategies for students with community psychologist Hala Khouri

Support the SMASH instructional staff in developing a resilient culture and increase staff's knowledge of and the practical application of classroom strategies and communication to help students cope with anxiety

SMASH Staff Inquiry members engage in SMASH SLT facilitated book talks and try out practices in the book that can also be used with students from: Peace from Anxiety: Get Grounded, Build Resilience and Stay Connected Amidst the Chaos by Hala Khouri. ---using book club guide

Site Leadership Team also reads Brain Changing Strategies to Trauma Proof our Schools by Maggie Kline to infuse those references in the book talks

Workshop Topics

1. Introduction to foundational concepts in the science of resilience
2. Resilience-Focused Classroom Practices – practical applications
3. The Psychology of the teacher-student relationship

4. Communication- boundaries, compassion and mirroring
5. Establishing a Culture of Wellness & Sustainability

Community participation: none

Motioned by Jayme. Seconded by Ania. Meeting Adjourned at 4:30pm

Next meeting dates for 2021-22: 11/3, 12/1, 1/5/22, 2/2, 3/2, 5/4 (election results)