

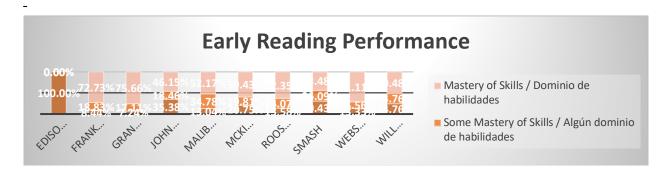
3rd-5th aReading Spring 2021 Actual # of SMASH students:

52 students advanced master of skills

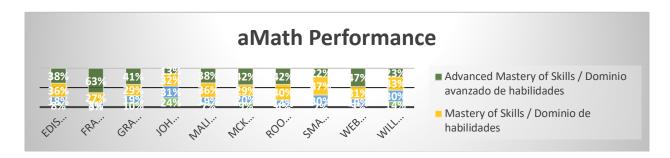
23 students mastery of skills

7 students some mastery of skills

6 students low mastery of skills



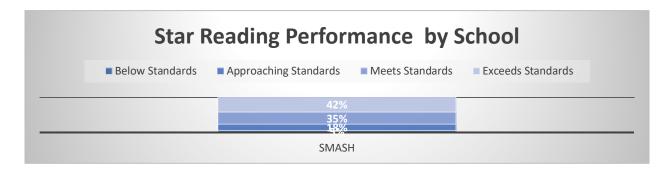
- K-2 Early Reading Spring 2021 Actual # of SMASH students:
- 20 students mastery of skills
- 12 students some mastery of skills
- 14 students low mastery of skills



3rd-5th aMath Spring 2021 Actual # of SMASH students:

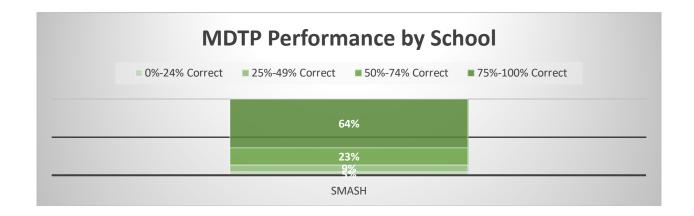
- 13 students advanced mastery of skills
- 28 students mastery of skills
- 18 students some mastery of skills
- 1 student low mastery of skills

No growth in opportunity gap during remote learning compared to prior to COVID results.



6th-7th-8th Star Reading Spring 2021 Actual # of SMASH students:

- 23 students exceed standards
- 19 students meet standards
- 10 students approach standards
- 3 students are below standards



6th-7th-8th MDTP Spring 2021 Actual # of SMASH students:

14 students 75-100% correct

5 students 50-74% correct

2 students 25-49% correct

1 student 0-24% correct

Support the SMASH instructional staff in developing a resilient culture and increase staff's knowledge of and the practical application of classroom strategies and communication to help students cope with anxiety

SMASH Staff Inquiry members engage in SMASH SLT facilitated book talks and try out practices in the book that can also be used with students from: Peace from Anxiety: Get Grounded, Build Resilience and Stay Connected Amidst the Chaos by Hala Khouri. ---using book club guide

Site Leadership Team also reads <u>Brain Changing Strategies to Trauma Proof our Schools</u> by Maggie Kline to infuse those references in the book talks

Workshop Topics

- 1. Introduction to foundational concepts in the science of resilience
- 2. Resilience-Focused Classroom Practices practical applications
- 3. The Psychology of the teacher-student relationship
- 4. Communication- boundaries, compassion and mirroring
- 5. Establishing a Culture of Wellness & Sustainability

SMASH PTSA is paying for Digital Safety training via Zoom for

SMASH 4th/5th --Tuesday, Nov 16 1:15-2:15pm SMASH 6th --Tuesday, Nov 16 11:15am-12:15pm SMASH 7th/8th-- Tuesday, Nov 16 9:00-10:00am SMASH parents Tuesday, November 16 6:00pm

The learning objectives per age group is explained below.

2021 Santa Monica School Webinar Series Proposal

7th & 8th Grade Student Webinar.....

"Making Your Digital Footprint Work FOR You"

Screen Challenges Typical of Middle Schooler: Developmentally, teens this age are turning on to finding their tribe and creating identity. They start to move away from parent-defined behavior and toward peer-defined behavior. Screen time helps them with these critical developmental tasks, often to the point of distraction. Parents often struggle to support their new-found independence while staying influential and connected. Dr. B has found that

scaring kids about digital injury turns them off and makes them defensive. By offering tips during this student webinar about how to make a digital footprint that will be attractive to their tribe and on into their future opens them to ideas about how their online reputation can work for them instead of against them. With that pro-screen alliance, she can slip in valuable ideas about the online content and behaviors to avoid.

Objectives of the Webinar: Offer expert education to students about avoiding digital injury while creating a digital footprint that works for them for a positive reputation and future success.

What Dr. B Will Cover:

- How childhood has changed due to technology
- Why screens are so captivating -> addicting
- Why not do without them? the benefits of screen use
- What you need to know about digital injury the risks of screen use
- How to stay safe online (including recognizing and reporting online predatory behaviors)
- How your digital footprint can impact opportunity
- o Reputation and future opportunity
- How to connect, not disconnect as a family

6 th	Grade	Student	Webinar
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"Connecting Safely and Creatively Online"

Screen Challenges Typical of the Tweens: Developmentally, kids this age are gaining confidence, self-control, and getting used to their changing bodies. They are awkwardly asserting themselves while still occasionally wanting to be nurtured, resulting in periods of argumentativeness, volatility, irritability, and genuine worry and fear. Just as they are experimenting with agency and power within the family, they are also trying out new maneuvers among peers. As a result, we often see bullying, exclusion, and friend shifts that get played out cruelly on social media and text. In this student webinar, Dr. B focuses on problem solving and assertiveness while sprinkling in psychological wellness strategies from her GetKidsInternetSafe Social Media Readiness
Course content. She sees these webinars as powerful opportunities to build resilience with an eye on prevention. She created GKIS to offer interventions to avoid digital and psychological injuries, so your child doesn't have to show up for treatment in her treatment office later on.

Objectives of the Webinar: Offer expert education to students about avoiding digital injury while building socio-emotional resilience.

What Dr. B Will Cover:

- How childhood has changed due to technology
- Why screens are so captivating -> addicting
- Why not do without them? the benefits of screen use
- What you need to know about digital injury the risks of screen use (especially cyberbullying)
- How to stay safe online and build socio-emotional resilience
- How to connect, not disconnect as a family

4th/5th Grade Student Webinar......\$500

Price includes one 45-minute planning session. Additional planning sessions can be scheduled at \$180/hr. See Webinar Speaking Agreement for other offerings.

"The Internet as a World of Discover"

Screen Challenges Typical of Grade-School Kids: Developmentally, kids this age are still guided by a world of joyful learning through imagination. They delight in cooperative play online and offline, while learning how to deal with peer competition. Academics take a big leap in difficulty and complexity for kids this age, resulting in a need for increased frustration control and the development of follow-through and a strong work ethic. In this student webinar, Dr. B focuses on screen media as a positive resource for learning. By offering reasons for the need for parental controls (like those offered in her <u>Screen Safety Toolkit</u>), she sets the foundational expectation that NOTHING is private online and kids need to work in partnership with teachers, parents, and adult mentors to maintain screen safety and balanced brain enrichment.

Objectives of the Webinar: Offer expert education to students about how to onboard online learning resources in cooperation with teachers and parents with an eye on safety and a willingness for open communication.

What Dr. B Will Cover:

- How screens can be integrated in a balanced lifestyle rich with offline play and learning
- Why not do without them? the benefits of screen use
- How to work cooperatively with adults and peers to achieve balance and optimize digital fluency

- How to stay safe online
- How to connect, not disconnect as a family

Parents-Only Customized Webinar.....

"Ready for Screen Sanity?"

Parenting Challenges: Too often, parents don't know the risks of digital injury until it's too late. Dr. B sees families in crisis, she knows what most parents don't.

Objectives of the Webinar: Based on content from her <u>online coaching</u> <u>videos</u> and <u>online courses</u>, Dr. B offers expert parenting strategies for helping kids and teens negotiate the digital world successfully. They think they know it all, but they lack the life experience for informed insight. They still need us to guide and facilitate. **BONUS** - content seeded by parent survey feedback about family webinars and specific questions for Dr. B

Dr. B Will Cover How to:

- negotiate a sensible digital contract
- set up fair and reasonable rules
- create sound parental controls with your customized tech toolkit
- offer social media readiness training
- connect, not disconnect