



Santa Monica-Malibu Unified School District
Educational Services Department
Webster Elementary School

PARENT AND FAMILY ENGAGEMENT POLICY

Webster Elementary School has developed a written parent and family engagement policy with input from parents.

Webster Elementary School

It has distributed the policy to all parents and guardians.

The Family Engagement Policy was reviewed during a School Site Council meeting in Fall 2025 and shared with families.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. Add details about the annual meetings in the box below:

At the start of each school year, Webster hosts a Back to School Night to inform families about school programs and opportunities for engagement. This meeting allows parents to hear directly from the principal and teachers. Information is also shared via the Whale Tales weekly newsletter and the school website.

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening. Add details about the meetings in the box below:

To accommodate families' schedules, Webster offers multiple opportunities to engage:

- Monthly PTA meetings (Zoom access provided)
- Monthly School Site Council meetings held after school (in-person)
- Exhibitions of Learning held during both daytime and evening hours
- Fall Parent-Teacher Conferences with flexible scheduling (Zoom access provided)
- Academic Nights - Hosted in partnership with Pepperdine University, including annual Science Night

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy. How does the school involve parents?

Parents participate in ongoing program planning and review through:

- School Site Council (SSC)
- Parent Teacher Association (PTA)
- Annual LCAP input sessions and California Healthy Kids Survey (CHKS)

These groups help evaluate and improve school programs and use of funds.

Families are invited to contribute to school life through a wide range of volunteer roles:

- In classrooms: room parents, reading volunteers, math volunteers, STEAM volunteers, guest speakers, and field trip chaperones
- Across campus: library support, garden workdays, STEAM Lab helpers
- At special events: Jog-A-Thon, Book Fair, Trunk-or-Treat, Campout, Talent Show, staff appreciation, and more

The school provides parents of students with timely information about the schools programs. How does the school provide the information?

Webster ensures families stay informed through consistent and accessible communication. Each week, the principal shares important updates, upcoming events, and celebrations in the Whale Tales newsletter. Teachers supplement this with their own classroom newsletters or email updates to keep parents connected to daily learning. In addition, school-wide emails and automated calls/text messages are used for timely reminders and urgent announcements, while the school website provides the latest news, resources, and information for the entire Webster community.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. How does the school provide the information?

Families at Webster are kept informed about what their children are learning and how they're progressing. Academic updates are shared through winter and spring report cards, providing a snapshot of student achievement aligned with grade-level standards. Parent-teacher conferences offer a more personalized opportunity to discuss strengths, challenges, and strategies for support. Throughout the year, families are also invited to attend Exhibitions of Learning, where students showcase their projects and growth. Additional insights into curriculum and assessments are communicated through school newsletters and shared during family-centered events on campus.

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children. How does the school provide the opportunities?

Parents are encouraged to participate in decision-making through:

- Meetings with teachers or administration (in person, Zoom, phone, or email)
- Input through SSC, PTA, and district/school surveys
- Participation in SST, 504, or IEP meetings as appropriate

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

Webster is committed to building strong partnerships between school and home by keeping families informed and involved in their child's academic journey. Student progress is regularly shared during report card periods and through parent-teacher conferences, allowing families to reflect on growth and set shared goals. In addition, parents have access to benchmark assessment reports, which provide clear data on student performance and areas of focus. Throughout the year, teachers also communicate learning goals and strategies families can use at home to support continued success.

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

To help families stay connected to their child's learning, Webster provides a range of tools and opportunities that extend beyond the classroom. Students have access to digital learning platforms such as Lexia, DreamBox and MyMath, which they can use at home to reinforce literacy and math skills. Families are also given access to Google Docs and photo updates so they can see student work in progress and celebrate learning milestones. For students receiving additional support, the school invites parents to participate in literacy intervention sessions, creating a collaborative approach to academic growth. These efforts are highlighted in the principal's weekly Whale Tales newsletter, which often showcases classroom learning and student achievement in action.

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

At Webster, we believe that the foundation of every child's success is a strong, trusting relationship between parents, students, and educators. We recognize that when families are included as equal partners in the learning journey, students thrive academically, socially, and emotionally.

That's why we're intentional about putting parents directly in the mix—not just as observers, but as collaborators. From shared goal-setting during conferences, to hands-on involvement in exhibitions and school events, to input on decisions through School Site Council and the School Leadership Team, families are seen and valued as essential members of the Webster learning community. We don't just invite partnership—we prioritize it, because we know that growth and learning happen best when we're all working together.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

At Webster, we believe that meeting the needs of the whole child requires purposeful collaboration with community partners. One of our key partnerships is with the Boys & Girls Club of Malibu Wellness Center, which provides wraparound services to support students' emotional, social, and mental well-being. Through this partnership, students and families can access counseling, mentorship, and wellness resources directly on campus.

The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

Webster is deeply committed to ensuring that all families have full access to school information, resources, and opportunities for engagement. Our communication platforms, including the Whale Tales weekly newsletter and the Webster PTA website, are powered by Google and can be easily translated into any language supported by Google Translate, allowing families to stay informed in the language they are most comfortable with.

For meetings and school events, in-person interpreters or bilingual staff are available when needed. Spanish interpretation is provided onsite regularly, and families who speak other languages may receive support from district interpreters or trusted bilingual “parent buddies.” Key documents are also available in English, with interpretation or translation provided upon request to ensure all families receive the same information.

In addition to digital communication, Webster shares information through emails, text messages, phone calls, and in-person contact, offering multiple ways for families to connect with school staff. The school campus is ADA compliant, ensuring that families with disabilities have equitable physical access to classrooms, offices, and events.

The school provides support for parental involvement activities requested by parents.

PTA leaders, SSC community representatives, and school staff work together to respond to parent suggestions, coordinate additional opportunities, and ensure all families feel welcomed and involved.

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand).

This policy was adopted by Webster Elementary School on 10/29/2025 and will be in effect for the period of 1 year.

The school will distribute the policy to all parents of students on, or before: 10/31/2025.

Name of Authorized Official: Carina Diana

Signature of Authorized Official here:

Date Approved: 10/29/2025





Santa Monica-Malibu Unified School District
Educational Services Department
Webster Elementary School

SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2025-2026

Webster Elementary School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

At Webster, students receive high-quality instruction in a supportive environment that promotes both academic growth and social-emotional learning. Teachers follow California state standards and integrate best practices such as project-based learning and inquiry. Families stay informed through winter and spring report cards, parent-teacher conferences, and Exhibitions of Learning. These touchpoints allow families to see growth, ask questions, and collaboratively set goals. Parents can also view real-time academic progress through the Aeries Parent Portal and receive updates via classroom newsletters and school-wide communications.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

We believe that student achievement is strengthened through meaningful partnerships between families, staff, and the community. Webster builds this partnership through ongoing communication, opportunities for family engagement, and consistent collaboration. Events like Back to School Night and Exhibitions of Learning bring families into the heart of the learning experience. At conferences and through digital dashboards, teachers share learning targets and strategies so families can support progress at home.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

Webster equips families with practical tools to support learning beyond the classroom. Parents receive information about digital platforms like Lexia, DreamBox, and MyMath, which students can use at home to reinforce literacy and math skills. The DreamBox parent dashboard offers insights into student progress, while teachers and the principal share additional strategies in newsletters and through parent workshops. Families also receive visual updates of student work through shared Google Docs and photos. To ensure equitable access, Webster provides support for navigating digital tools, including help with SMMK12 login credentials for platforms like Clever.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

Webster prioritizes partnership by educating staff on the importance of working with families as equals. Teachers offer guidance through report card comments and newsletters, and the principal provides multiple Volunteer Training sessions throughout the year—both virtually and in-person. These trainings help prepare parents to contribute meaningfully, whether volunteering in classrooms or supporting learning at home. We believe that when parents and staff work together, students thrive.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

Family engagement at Webster is supported by a strong network of school and community partnerships. The PTA plays a central role in promoting inclusive family participation and supporting school-wide equity efforts. Community programs—such as those offered by the Boys & Girls Club of Malibu, Malibu Foundation, MEF, and the City of Malibu—are regularly promoted through our school's communication channels, helping families access resources and participate in enriching opportunities.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

Webster is committed to making all communication family-friendly and accessible. Our Whale Tales newsletter and PTA website are Google-based and can be translated into any supported language. For in-person meetings and school events, bilingual staff or interpreters are available as needed. Spanish interpretation is regularly provided, and support for other languages is arranged through district services or parent volunteers. All key documents are available in English and translated upon request. The campus is ADA compliant, ensuring full access for parents with disabilities.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

Webster welcomes and responds to parent input with intention and care. Suggestions shared through the PTA, School Site Council, or directly with staff are reviewed and, when aligned with our school goals, implemented as part of our ongoing improvement efforts. Parents also support educators by coordinating resources and connections to community organizations that enhance student learning.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

Webster works to ensure all families—regardless of language, ability, or background—can participate in their child’s education. From translated materials and interpreter support to accessible facilities and multiple communication formats, we remove barriers to engagement. Every family is valued and included in our vibrant school community.

This Compact was adopted by the Webster Elementary School on 10/29/2025, and will be in effect for the period of 1 year.

The school will distribute the Compact to all parents and family members of students participating on, or before:10/31/2025.

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