



Santa Monica-Malibu Unified School District  
Educational Services Department  
Grant Elementary School

**PARENT AND FAMILY ENGAGEMENT POLICY**

Grant Elementary School has developed a written parent and family engagement policy with input from parents.

The school developed the policy with parent input. Input was collected at spring meetings of English Learner Advisory Council (ELAC), and School Site Council (SSC), to develop the plan for the upcoming school year. The draft Policy and Compact are also shared to the school community via the Principal's Weekly Newsletter and posted on the website, and parents are provided with the opportunity to email input to the principal prior to its adoption. The plan is adopted by the SSC as part of the annual SPSA adoption process.

It has distributed the policy to all parents and guardians.

The policy will be distributed each fall in the first-day packet (posted on the website and hardcopies provided upon request) with other important back-to-school documents. It is also posted for ongoing viewing on the website, and available in the school office.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. Add details about the annual meetings in the box below:

- Parent rights are discussed at Back to School Night in September each year as well as the first School Site Council of each year.
- The meetings are advertised on the school and District website, and in the weekly school newsletter.
- Information about parent involvement opportunities and school programs is shared at PTA, ELAC, SSC and other committee meetings, as well as in the weekly parent newsletter, and on the school website.

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening. Add details about the meetings in the box below:

Grant School offers parent and committee meetings in the mornings, during the school day, and in the evenings. Meetings for each committee are also alternated between these times.

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy. How does the school involve parents?

- The school invites parents to the all meetings of the PTA, SSC, ELAC, and Grant special education resource group.
- The school shares the draft compact and policy on the website and via electronic newsletter so that families may review the document at their convenience and email their input to the principal.
- The school invites and encourages parents to be involved in school engagement opportunities such as ELAC, Special Ed Resource Group, PTA Executive Board, PTA, Campus Beautification Committee, multicultural committees, and other event Committees. These meetings and group events are advertised throughout the school year.
- All parents and family members are encouraged to take an active role in the school by participating in site decision making councils and advisory committees, as well as district level advisory committees, in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities.
- Parents and family members will continue to provide feedback on areas of strength and improvement on school goals and actions as identified in school's School Plan for Student Achievement (SPSA).
- The school will continue to use findings from all data sources to revise the Parent and Family Engagement Policy so that it reflects the needs of all families.
- Several school climate surveys are offered to parents and the data reviewed by the school and district.

The school provides parents of students with timely information about the schools programs. How does the school provide the information?

- Programs are shared in multiple ways including the school website, district website, the weekly school electronic newsletter, emails/phone messages/texts, social media, flyers, postings out in front of the school, Room Parent communications, teacher communications, school events, committee and council meetings, and the SPSA which is available in the main office.
- The full School/Home Communication Menu is posted on the website and distributed to parents and discussed at Back to School Night so families are aware of how information is shared by the school.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. How does the school provide the information?

Events like Back to School Night and Parents/Teacher Conferences

- Fall Progress Reports
- Winter and Spring Report Cards
- Annual ELPAC and EL reclassification reports
- Letters with student assessment scores mailed home in Fall, Spring, and Winter.
- Schoolwide data and information shared at ELAC, SSC, PTA, and other meetings.
- Resources, letters, and flyers shared on the school and district website, electronically distributed, and sent home.

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children. How does the school provide the opportunities?

Parent/Teacher Conferences each Fall and ongoing as needed

- Student Success Team (SST) Meetings as needed
- Teacher communications with parents via emails, calls, and classroom apps.
- Direct phone communication by administration and teachers to parents and guardians

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

The SMMUSD and School Code of Conduct/Civility Policy based on board policy and Ed Code is posted in the office, on the website, and in the school handbook.

- Input for the Compact is done in conjunction with this policy. Parents provide input at the annual meeting as described in this document.
- The school offers a variety of opportunities for engagement and involvement to fit parents' needs, time, and interests. Grant has over 50 events each school year for a variety of different themes and purposes including academic, social, and cultural. Families are encouraged to volunteer and participate.
- The SSC develops and approves the annual SPSA to ensure parent and family engagement goals are planned for and supported with activities, materials, and resources.
- Parent/Teacher Conferences each Fall and as needed
- Events like Back to School Night and Parents/Teacher Conferences
- Fall Progress Reports and Winter and Spring Report Cards
- Letters with student assessment scores mailed home in Fall, Spring, and Winter.
- Schoolwide data and information shared at ELAC, SSC, PTA and other meetings.
- Parent workshops and trainings
- Family events such as Family Math Night, World Cultures Festival, and the annual STEAM Expo
- English Learner reclassification meetings in the Winter and Spring
- Consistent communication addressing chronic absences (letters, phone calls, parent meetings)

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

Parent workshops and trainings

- Resources shared by the school via email and weekly blasts
- Information shared at Parent/Teacher conferences, events like Back-to-School Night, and parent group meetings (such as ELAC and Special Ed Resource Group)
- Decision-making and advisory group trainings, conferences, and/or events.
- Posting of resources on the website (workshop materials, parent guides/newsletters, at-home learning materials, and digital resources) for families to access remotely.

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

#### Faculty Meetings

- Staff Professional Development
- Trainings and workshops
- Resources and materials provided
- Coaching and resources from specialists such as Instructional Coach, Counselor, School Psychologist
- Weekly staff bulletin

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

#### Annual workshops and trainings such as the previous School Smarts Academy, and Reflective Parenting Workshop

- Advertisement and promotion of parent committees like ELAC, Special Ed Resource Group, SSC, ELAC, and PTA.
- The Bilingual Community Liaison supports families and helps connect families to school.

The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

#### The policy is available in other languages via technology applications, with support from the Bilingual Community Liaison.

- All postings on the website are viewable in numerous languages via a translation app.
- The weekly parent newsletter utilizes the Smore platform that allows for translation in numerous languages
- Ed Code 48985 requires schools to translate parent notifications into a language other than English when 15% or more of students at a school speak that language. Currently no language other than English falls into this category, however Grant offers oral Spanish translation at meetings, such as parent education seminars and IEP meetings, and translators of other languages are available as needed and/or upon request.

The school provides support for parental involvement activities requested by parents.

#### The Bilingual Community Liaison provides support to families

- The PTA works in collaboration with school staff and leadership to support family engagement.

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand).

This policy was adopted by Grant Elementary School on May 15, 2023 and will be in effect for the period of May 20, 2024.

The school will distribute the policy to all parents of students on, or before: August 17, 2023.

Name of Authorized Official: Christian Fuhrer

Signature of Authorized Official here:

Date Approved: May 15, 2023

Christian Fisher



Santa Monica-Malibu Unified School District  
Educational Services Department  
Grant Elementary School

**SCHOOL PARENT COMPACT**

This School Parent Compact is in effect year 2023-2024

Grant Elementary School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

**REQUIRED SCHOOL PARENT COMPACT PROVISIONS**

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

- This compact is posted on the website, available in the office, and shared annually with the first-day packet which is provided digitally and hardcopy available upon request.
- This compact is available in other languages via technology applications, and support in reviewing the document is available from the Bilingual Community Liaison.
- The compact is updated annually each spring along with the Family Engagement Policy. Input from parents is given at the first School Site Council meeting of the school year.
- The meeting is advertised to all families on the website and in the weekly school newsletter. The Bilingual Community Liaison directly emails and/or calls families on behalf of the principal to invite them to attend the annual meeting to give input.
- The compact is reviewed and adopted by the SSC in conjunction with the SPSA.
- As federally mandated, ELAC provides recommendations for the SPSA to be considered by the SSC.
- The school invites and encourages parents to be involved in school engagement opportunities such as ELAC, Special Ed Resource Group, PTA Executive Board, PTA, Campus Beautification Committee, Multicultural and DEI, and event committees. These meetings and group events are advertised throughout the school year.
- All parents and family members are encouraged to take an active role in the school by participating in site decision making councils and advisory committees, as well as district level advisory committees, in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities.
- Parents and family members will continue to provide feedback on areas of strength and improvement on school goals and actions as identified in school's School Plan for Student Achievement (SPSA).

- The school will continue to use findings from all data sources to revise the School Parent Compact so that it reflects the needs of all families.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

- Events like Back to School Night and Parents/Teacher Conferences
- Fall Progress Reports
- Winter and Spring Report Cards
- Annual CELDT, ELPAC, and EL reports
- Letters with student assessment scores mailed home in Fall, Spring, and Winter.
- Schoolwide data and information shared at ELAC, SSC, PTA, and other meetings.
- Resources, letters, and flyers shared on the school and district website, digitally distributed, and physically sent home.
- Student Success Team (SST) Meetings as needed
- Teacher communications with parents via emails, calls, and classroom apps.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

- Annual workshops and trainings such as the previous School Smarts Academy, Parent Education Seminars, and written communications
- Advertisement and promotion of parent committees like ELAC, Special Ed Resource Group, SSC, ELAC, and PTA.
- The Bilingual Community Liaison supports families and helps connect families to the school.
- Resources, letters, and flyers shared on the school and district website, digitally distributed, and physically sent home.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

- Faculty Meetings
- Staff Professional Development
- Trainings and workshops
- Resources and materials provided
- Coaching and resources from specialists such as Instructional Coach, Counselor, School Psychologist

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

- The school invites and encourages parents to be involved in school engagement opportunities such as ELAC, Special Ed Resource Group, PTA Executive Board, PTA, Campus Beautification Committee, STEAM Expo, DEI and Multicultural, and event committees. These meetings and group events are advertised throughout the school year.
- All parents and family members are encouraged to take an active role in the school by participating in site decision-making councils and advisory committees, as well as district-level advisory committees, in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities.
- The school offers a variety of opportunities for engagement and involvement to fit parents' needs, time, and interests. Grant has over 50 events each school year for a variety of different themes and purposes including academic, social, and cultural. Families are encouraged to volunteer and participate.
- The SSC develops and approves the annual SPSA to ensure parent and family engagement goals are planned for and supported with activities, materials, and resources.
- Parents and family members will continue to provide feedback on areas of strength and improvement on school goals and actions as identified in the school's School Plan for Student Achievement (SPSA).
- Programs are shared in multiple ways including the school website, district website, the weekly school newsletter, emails/phone messages/texts, social media, flyers, postings out in front of the school, Room Parent communications, teacher communications, school events (like Open House), committee and council meetings, and the SPSA available in the office.
- The full School/Home Communication Menu is posted on the website and distributed to parents, so families are aware of how information is shared by the school.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?



- School information and reports are provided in a clear understandable format that is accessible to families
- The compact is available in other languages via technology applications, with support from the Bilingual Community Liaison.
- The Bilingual Community Liaison provides support to families.
- All postings on the website are viewable in numerous languages via a translation app.
- Ed Code 48985 requires schools to translate parent notifications into a language other than English when 15% or more of students at a school speak that language. Currently no language other than English falls into this category, however Grant School offers oral Spanish translation at meetings and translators of other languages are available as needed and/or upon request.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

- Annual workshops and trainings such as the previous School Smarts Academy, Parent Education Seminars, and written communications
- Advertisement and promotion of parent committees like ELAC, Special Ed Resource Group, SSC, ELAC, and PTA.
- The Bilingual Community Liaison supports families and helps connect families to the school.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

- School information and reports are provided in a clear understandable format that is accessible to families.
- Potential barriers to access are identified through this policy development process and actions will be put into place to address the needs of families such as taking extra measures to reach out to underrepresented families, strengthen welcoming environments, provide notifications in a timely manner, use a variety of communication methods, when possible offer meetings/events at different locations, days of the week, and/or different times, provide child care, ensure information is provided in a language and format easily understood by families, and provide interpretation.

This Compact was adopted by the Grant Elementary School on May 15, 2023, and will be in effect for the period of May 20, 2024.

The school will distribute the Compact to all parents and family members of students participating on, or before: August 17, 2023.

Name of Authorized Official: Christian Fuhrer

Signature of Authorized Official here:

Date Approved: May 15, 2023

christian Fuhrer