

**Santa Monica High School**  
**School Site Council Meeting Minutes**

Tuesday, January 28, 2025

4:00 PM

**Room D100**

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**Compiled by:**

Kadish, Shayna

McGrath, Lily

**Present:**

1. Jordana Benone
2. Stephan Corbel
3. Marae Cruce
4. Bre Snyder
5. Grayson Fitzgerald
6. Shayna Kadish
7. Mele LeVeaux
8. Lily McGrath
9. Kyo Yamashiro
10. Steve Abrams

**Others present:**

1. Greg Pitts

**I. Welcome**

**II. Motion to approve minutes with correction from 12-3-24 by Grayson Fitzgerald seconded by Jordana Benone**

**III. CA Dashboard Data:**

- Red: Very Low
- Orange: Low
- Yellow: Met
- Green: High
- Blue: Very High
- Student Population
  - 2,573 students enrolled
  - 31.3% (806) socioeconomically disadvantaged students
  - 4.1% (106) English Learners
  - 0.2% (5) foster youth
  - 0.9% (23) homeless
  - 13.4% (344) students with disabilities

- a) Above national average
  - Many of these numbers may not be accurate. What is the criteria for selection?
- Enrollment on Census Day
  - 6.8% (174) African American
  - 5.9% (152) Asian
  - 0.6% (16) Filipino
  - 35.1% (903) Hispanic
  - 10.5% (270) Two or More Races
  - 0.1% (2) Pacific Islander
  - 40.8% (1,051) White
- Dashboard Data
  - Suspension Rate: Green
    - a) 2.7% of 2,620 students suspended
      - (1) Data pulled at end of year
    - b) Declined 1% from last year
    - c) Orange: African American, English Learners
    - d) Yellow: Long-Term English Learners, Socioeconomically Disadvantaged, Students with Disabilities
    - e) Green: Asian, Hispanic, Two or more Races, White
    - f) No Performance Color: American Indian, Filipino, Foster Youth, Homeless, Pacific Islander
  - English Learner Progress: Orange
    - a) Declining 3.7% from last year
    - b) 51.4% making progress
    - c) On ELPAC, students will often get stuck at level three
    - d) We have EL collab classes but not EL classroom assistants
  - Graduation: Blue
    - a) Blue: African Americans, English Learners, Hispanic, Long-Term English Learners, Two or More Races, Socioeconomically Disadvantaged, Students with Disabilities, White
    - b) No Performance Color: Asian, Filipino, Foster Youth, Homeless
    - c) Increased 2% in the last year
  - College/Career: Green
    - a) Number of CTE students increasing
    - b) What does it mean when a student is college/career ready?
  - English Language Arts: Blue
    - a) Red: EL and students with disabilities
    - b) Yellow: African American
    - c) Green: Hispanic, Two or More Race, Socioeconomically Disadvantaged
    - d) Blue: White
    - e) No Performance Color: Asian, Filipino, Foster Youth, Homeless, Long-Term English Learners
  - Mathematics: Green
    - a) Increased from last year
      - (1) Trying to identify what worked for some groups and why it didn't work for others

(2) Correlation between ELA abilities and math ability

- b) Red: African American, English Learners
- c) Orange: Hispanic, Students with disabilities
- d) Green: Socioeconomically Disadvantaged
- e) Blue Two or More Races, White
- f) No Performance Color: Asian, Filipino, Foster Youth, Homeless, Long-Term English Learners

#### **IV. Impact of Fires**

- 13 students lost or partially lost homes
- 2 current employees and 1 retired employee who lost homes
- Student clubs organized events, food drives, and have raised money
- Pali sports teams using our facilities before and after our teams
- About 20 impacted Pali students have transferred to SAMOHI
- Additional students to transfer in the next several weeks
  - Admin looking very carefully at class caps to ensure numbers are not going over contractual limits
- Cleaning and repairs were done as necessary
  - A few tree limbs, umbrellas
  - Windows closed
  - HVA filters did not have to be replaced

#### **V. Closing**

**Motion to end the meeting: Bre Snyder**

Seconded: Steve Abrams

**Meeting ended at 5:30 pm.**