

Santa Monica High School
School Site Council Meeting Minutes

Tuesday, February 25, 2025

4:00 PM

Room D100

Compiled by:

Kadish, Shayna

McGrath, Lily

Present:

1. Jordana Benone
2. Marae Cruce
3. Bre Snyder
4. Grayson Fitzgerald
5. Shayna Kadish
6. Mele LeVeaux
7. Lily McGrath
8. Kyo Yamashiro
9. Teddy Forrer
10. Tova Larsen

Others present:

1. Greg Pitts

I. Welcome

II. Motion to approve minutes with correction from 1-25-25 by Bre Snyder seconded by Jordana Benone

III. STAR Data (winter)

a. Reading

- i. Growth Fall to Winter 24-25:
 1. Low growth (32.1%)
 2. Typical growth (30.3%)
 3. High growth (37.5%)
- ii. Demographic Data
 1. Asian level 4 (65.6%)
 2. Black level 4 (22.8%)
 3. Latinx level 4 (26.9%)
 4. Multiple level 4 (64.2%)
 5. Pacific Islander level 4 (21.4%)
 6. White level 4 (60.6%)
- iii. Diagnostic for reading intervention program for students who are not getting other services on campus

b. Math

- i. Growth Fall to Winter 24-25:
 - 1. Low Growth (33.9%)
 - 2. Typical Growth (28.6%)
 - 3. High Growth (37.4%)
- ii. Star Math Proficiency Rates (State Benchmark)
 - 1. Level 1 (36.6%)
 - 2. Level 2 (16.0%)
 - 3. Level 3 (21.3%)
 - 4. Level 4 (26.1%)
- iii. Demographic Data
 - 1. Asian level 4 (54.8%)
 - 2. Black level 4 (10.9%)
 - 3. Latinx level 4 (8.9%)
 - 4. Multiple level 4 (44.8%)
 - 5. Pacific Islander level 4 (7.1%)
 - 6. White level 4 (33.5%)
- iv. Some intervention methods have been tried but the volume of students in math Level 1 is higher than in english

IV. Update on School Implementation Plan

a. Cycle 1

- i. Student Success Indicators
 - 1. Students will be talking and collaborating with peers
 - 2. Students will participate in engaging learning opportunities
- ii. Staff Practices
 - 1. Incorporate student talk protocols and opportunities in lesson design.
 - 2. Design engaging lessons linked to specific learning objectives.
- iii. Evidence of Learning
 - 1. Learning Walks/Observations

b. Cycle 2 (altered based on results of Cycle 1)

- i. Student Success Indicators
 - 1. Students speak and/or write using precise academic (Tier 2) and domain specific (Tier 3) vocabulary.
- ii. Staff Practices
 - 1. Routine planning and use of structured talk protocols with language objectives.
 - 2. Word conscious classroom environments/visually rich classroom space.
 - 3. Use of explicit routines for teaching Tier 2 and 3 vocabulary
- iii. Evidence of Learning
 - 1. Learning walks/observations
 - 2. PLC planning document and reflection
 - 3. Student work samples from common lessons

c. The Collaborative Inquiry Cycle

- i. Analyze
- ii. Design
- iii. Implement
- iv. Refine

V. Closing

Motion to end the meeting: Bre Snyder

Seconded: Kyo Yamashiro

Meeting ended at 5:17 pm.