

# The School Plan for Student Achievement

**School:** Lincoln Middle School  
**CDS Code:** 19-64980-6061659  
**District:** Santa Monica-Malibu Unified School District  
**Principal:** Florence Culpepper Richardson  
**Revision Date:** October 2018

The School Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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**The District Governing Board approved this revision of the SPSA on .**

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## School Mission Statement

### Lincoln Middle School's Vision and Mission Statements

#### VISION STATEMENT

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be resourceful, life-long learners; effective, multi-lingual communicators and global citizens. We are a richly varied community that is a community of learners. The Santa Monica-Malibu School District works together in a nurturing environment to help students be visionary, versatile learners and values the contributions of all its members. We exist to assist all students in their

pursuit of academic achievement and personal health and to support them in their exploration of intellectual, artistic, technological, physical and social expression.

All SMMUSD students will graduate as:

VISIONARY, VERSATILE LEARNERS, who recognize and solve complex problems through reflection, informed risk-taking, critical evaluation and artistic exploration.

THINKERS with working knowledge and appreciation of academics, aesthetics, personal wellness, and self as well as an understanding of the needs of others.

GLOBAL CITIZENS who value their richly varied world and act to sustain the natural environment by participating in democratic processes through ethical, informed decision-making.

LIFE-LONG LEARNERS who, individually and in collaboration with others, are intrinsically motivated to pursue their personal bests and attain meaningful, productive lives.

EFFECTIVE, MULTILINGUAL COMMUNICATORS who use verbal, written, mathematical, artistic and technological languages to give, receive, value and process information.

Principal Culpepper's Vision Statement:

Lincoln Middle School staff members work together to create a learning environment that is safe for students to explore the world and their place in it. Students are challenged to be active participants in their own learning; to be curious, ask questions, to admit what they don't know and to accept nurturing support when needed. Our students are guided to be their best self in all settings.

## **SPSA Executive Summary with SLT Plan Narrative**

Our School Leadership Team (SLT) consist of teacher representatives from all departments (Math, Science, Humanities, VAPA, PE, SPED and counseling). Our aim was to have an area of focus that can support the students in our subgroups (African American, English Learners, Hispanic, Socio-Economic Disadvantaged & Special Education) that are not performing as well as others based on our CAASPP data while simultaneously stretching students who are meeting benchmarks. We determined that a focus on Academic Discourse would be most appropriate. Research shows that a focus on academic language provides support and scaffolding to those acquiring academic content language, utilizes culturally responsive teaching strategies and allows for differentiation for those who are exceeding standards. Further, it is applicable to all content areas.

Goal: Focus: Students will use precise academic language and evidence to communicate and demonstrate deep and complex understanding.

Outcome: By Spring 2019, 100% of students will produce a product (written and/or spoken) that demonstrates their understanding of a critical concept in each content area using academic language and evidence with at least a one point improvement on a 4 point rubric scale.

See the LMS SLT Plan in the attachments.

## Planned Improvements in Student Performance

### School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<b>SUBJECT: English Language Arts &amp; Mathematics</b>						
<b>District LCAP Goal 1:</b>						
All graduates are ready for college and careers.						
<b>Data and analysis used to form school-specific SMART goal(s)</b>						
2014-18 ELA and Math CAASPP Results, 6th Grade Fastbridge Data						
<b>How the school will measure progress toward this goal</b>						
This will be measured through common assessments designed by grade level and/or department PLC teams, overall student performance on the Spring CAASPP, Interim Benchmark Assessments, common writing assignments, 6th grade Fastbridge results, summer SAMS data and APEX data when the use of the APEX licenses are integrated for student use during the school year.						

Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Humanities, Math, spec. ed, science teacher planning and norming (creating, planning, and grading common assessments) teacher hourly /sub coverage and conference attendance sub coverage, Lesson Link planning and sub coverage, 7th Grade Writing Night	Annually	Teachers & Adm	Substitutes and/or hourly rate for afterschool/summer planning time	1000-1999: Certificated Personnel Salaries	Site Formula Funds	31,719
			Substitutes and/or hourly rate for afterschool/summer planning time	1000-1999: Certificated Personnel Salaries	Stretch Grant (Ed Foundation)	20,033

Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide CAASPP data to teachers as early as possible so they can analyze and use the data during their summer planning sessions. (contingent on release of data from the State of California).	Annually	Adm, Teachers, Ed Services				
Professional Development/School Leadership Team (SLT) - Planning Meetings, conference attendance, sub coverage	Ongoing	Edu Services, Admin				
Additional sections of 8th grade ELA added to help bring the overall class size down.	As the master and funding allows	Admin	Additional FTE sections	1000-1999: Certificated Personnel Salaries	Stretch Grant (Ed Foundation)	0
Various conferences (writing in the curriculum, incorporating informational text, NGSS, music, etc.)	Annually	Teachers & Adm	Conference related expenses (registration fees, travel and/or housing)	5000-5999: Services And Other Operating Expenditures	Stretch Grant (Ed Foundation)	3000
General supplies and repairs by vendor and operating supplies	Annually	Adm & Office Staff		5000-5999: Services And Other Operating Expenditures 4000-4999: Books And Supplies	Site Formula Funds Site Formula Funds	1000 2000
Newsela Pro (reading program)	Annually	Humanities Dept		5000-5999: Services And Other Operating Expenditures	Parent-Teacher Association (PTA)	5200
Math department Instructional Design sessions with Innovate Education. Math department plans and implements lessons integrating our schoolwide focus and then analyzes the student work to determine where further refinement is needed.	Fall 2018 and Winter 2019	Math Dept and Innovate Edu consultant	Four days of Substitute Coverage	1000-1999: Certificated Personnel Salaries	District Funded	

Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Implementation of Naviance at the middle school level. Lessons are designed to help students explore future college and career options and know what they need to start planning for now.	Annually	Counselors	Site License	5000-5999: Services And Other Operating Expenditures	District Funded	
Discovery Edu License for Science	Annually	Science Dept		4000-4999: Books And Supplies	Parent-Teacher Association (PTA)	6390
Gizmo Subscription for Science	Annually	Science Dept		4000-4999: Books And Supplies	Parent-Teacher Association (PTA)	6000
BrainPop and BrainPop Jr. subscriptions for various content areas	Annually	Various Departments		4000-4999: Books And Supplies	Parent-Teacher Association (PTA)	1900

**Total Expenditures for Goal 1**

Goal Number	Total Expenditures
Goal 1	77,242.00

## Planned Improvements in Student Performance

### School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<b>SUBJECT: English Learners</b>
<b>District LCAP Goal 2</b>
English learners will become proficient in English while engaging in a rigorous, standards-aligned curriculum
<b>Data and analysis used to form school-specific SMART goal(s)</b>
2014 -18 CAASPP Results, CELDT & ELPAC results. Please note that many of the expenditures that we are using to reach goal #1 are connected with our work on goal #2 which is why it may appear that we are more heavily funding goal #1.
<b>How the school will measure progress toward this goal</b>
This will be measured by CAASPP, ELPAC scores, Interim Benchmark Assessments, 6th grade FastBridge results, and common assessments given in grade level and department PLC teams.

Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Professional development on the use of academic vocabulary and academic discourse to support learning of academic language for all students and specifically our English Learners.	Ongoing	PD/SLT Team, Literacy Coaches	PD during banked time.	1000-1999: Certificated Personnel Salaries	District Funded	
			Literacy Coach	1000-1999: Certificated Personnel Salaries	District Funded	
Provide lists of rostered EL students, including recently reclassified students, and their ELPAC level to	Annually & updated as needed.	EL Coordinator & Admin				

Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
classroom teachers so they know which students will need additional targeted support and scaffolding.						
General supplies to support the use of academic literacy in all content areas.	Ongoing	PD/SLT Team and office staff.	Poster with sentence frames & other materials as needed.	4000-4999: Books And Supplies	Site Formula Funds	1000
Additional training and support for teachers with the EL cohort around scaffolding and assessment of newcomer EL students and those enrolled in the literacy support class.	Annually and ongoing as needed	District EL Coordinator				
Modeling of strategies (Pineapple Schedule) to support EL students by ELD & Literacy Support teachers, literacy coach and other trained district staff.	Ongoing	EL Team, Literacy Coach & PD/SLT Team	Class coverage for teachers with no prep period.	1000-1999: Certificated Personnel Salaries	District Funded	500
Host an International Day Potluck Breakfast to allow students and their families to celebrate their culture with our entire school community. This will help our EL students, especially newcomers, feel more connected to our entire community.	Spring	ELAC, Bilingual Community Liaison, Counselors & Admin				
Bilingual Instructional Assistant in ELD, Literacy support and general edu cohort classes to provide additional adult support to EL students.	School Year	Admin		1000-1999: Certificated Personnel Salaries	District Funded	
Cohorting of EL students as much as possible in their content classes to allow students to have each other as resources. Teachers with the EL cohort will receive targeted training to provide additional support to our EL students.	Summer/Fall	Counseling and Adm				
Parent workshops for EL parents focused on school resources such as, Illuminate, navigating teacher and school websites, academic language.	Ongoing	Counseling, Admin & Bilingual Community Liaison				



Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Continue to refine our communication and outreach to EL families so that we can ensure they know their child's current academic progress and ways they can support their child's academic success at home.	Ongoing	School Staff				
Field trips for EL students (Could be college tours, opportunities to meet with International students at SMCC, visits to museums for multicultural exhibits, etc.)	Varies based on Opportunity	School Staff				
Work with EL students (either in ELD and Lit Support classes or after school workshops) to make sure they understand the importance of the CELDT/ELPAC and their CAASPP scores to reclassification.	Ongoing as needed	School Staff				
Create a way to celebrate the accomplishments of students who earn reclassification (could be a certificate, small reception, or recognition at a board meeting).	Annually	School Staff and/or Ed services				

**Total Expenditures for Goal 2**

Goal Number	Total Expenditures
Goal 2	1,500.00

## Planned Improvements in Student Performance

### School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<b>SUBJECT: Improve School-Family-Community Relationships</b>
<b>District LCAP Goal 3</b>
All students engage in schools that are safe, well-maintained and family-friendly.
<b>Data and analysis used to form school-specific SMART goal(s)</b>
Parent, student and staff feedback. Results of Olweus, Healthy Kids and School Climate surveys. Current meeting attendance rates (PTSA, ELAC, etc).
<b>How the school will measure progress toward this goal</b>
By reviewing attendance at school and community events such as PTSA and ELAC meetings, and other parent education and engagement opportunities. We will also review survey data (Olweus, Challenge Success, Healthy Kids & School Climate).

Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
When possible schedule meetings at different times during the day to see which gets the greatest turnout. When feasible, schedule meetings on the same topic at two different times in an effort to meet the needs of our parents.	Ongoing	Principal, Counselors, Community Liaison, PTSA.				
Staff Training on Adolescent Social Emotional Development	Annual	Administrators, PD/SLT Team, Counselors, Mindfulness Team, Outside Providers	Mindfulness Training	5800: Professional/Consulting Services And Operating Expenditures	Stretch Grant (Ed Foundation)	1000

Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			Bullying Prevention & Intervention	None Specified		0
			Depression & Suicide	None Specified		0
			Roads To Respect			
Grade level coordinators organize field trips and other activities connected with the grade level essential question. Advancement Via Individual Determination (AVID), Mindfulness & Associated Student Body (ASB)/Leadership Coordinators.	Annually	Coordinators & Adm		1000-1999: Certificated Personnel Salaries	Site Formula Funds	12000
5th to 6th grade transitions \$50 teacher hourly (Get Your Stuff Day ( 4hrs x 13 ppl) 5th grade visit & Show on the Road (8 hrs )	Annually	Admin, Counselors and 6th Grade Coordinator		1000-1999: Certificated Personnel Salaries	Site Formula Funds	3300
Continue to work with office staff and other school personnel on maintaining an environment where all families feel they are welcomed, supported, respected and valued.	Ongoing	Administrators	Customer Service Goals  Strategies for handling difficult/sensitive/tense situations			
Nurse supplies	Annually	Nurse & Adm		4000-4999: Books And Supplies	Site Formula Funds	1000
General supplies, classroom & office materials related to the support of school climate. Olweus Anti-Bullying Rules Posters for classrooms, bells for Mindfulness, etc.	Ongoing as needed	Admin & Office Staff		4000-4999: Books And Supplies	Stretch Grant (Ed Foundation)	500
Copier supplies (paper, duplo supplies, etc.)	Annually	Office Staff		4000-4999: Books And Supplies	Site Formula Funds	6000
Challenge Success survey that measures student perceptions around academic engagement, connection to our school community, physical health and well-being, technology use, family norms, and how they use their time outside of school.	Varies	Admin & Staff		5800: Professional/Consulting Services And Operating Expenditures	Stretch Grant (Ed Foundation)	5500

Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
AVID tutors to facilitate tutorial sessions with AVID students twice a week (expenditure after district funds)	Annually	AVID Coordinator & AVID Site Team		2000-2999: Classified Personnel Salaries	Stretch Grant (Ed Foundation)	5125
AVID training and fieldtrips (registration cost and sub coverage for AVID teachers and other support staff)	Annually	AVID Coordinator & AVID Site Team		5000-5999: Services And Other Operating Expenditures	Stretch Grant (Ed Foundation)	5000
Conferences for select staff on topics related to student social emotional well being, mental health, increasing classroom engagement, LGBT+, building an inclusive school culture, etc.	Ongoing as meaningful opportunities are available.	Staff	Conferences	5000-5999: Services And Other Operating Expenditures	Stretch Grant (Ed Foundation)	1000
ASCD Institutional Membership Association of School Curriculum and Development membership for all department chairs and administrators	Annually	Admin		4000-4999: Books And Supplies	Site Formula Funds	1000
Extra Hours for counselors (summer/yearlong) for programing and scheduling.  Extra hours for office staff (start school year earlier) to ensure summer enrollment is inputted and help make sure the opening of school is as seamless as possible.	Annually as needed	Counselors, Office Staff & Admin		1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries	Site Formula Funds Site Formula Funds	5000 2500
Copier maintenance agreements	Annually	Office Staff		4000-4999: Books And Supplies	Site Formula Funds	9000
Chance to Dance outreach with our special education students (intensive, social skills and life skills programs), Camp Lincoln 6th grade transition team building with Fulcrum, and After School Drama Program	Annually	Office Staff, Life Skills teacher, Admin, 6th grade level coordinator		5800: Professional/Consulting Services And Operating Expenditures	Stretch Grant (Ed Foundation)	10275

Actions to be Taken to Reach This Goal	Timeline	Responsible Parties	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Roads to Respect presentation dealing with issues around sexual harassment, consent, etc and is grade level appropriate and different for each grade level. The curriculum is taught by an outside educator and will take three consecutive class periods.	Annually	Counseling and grade level coordinators				
Continue to refine emergency procedures to help ensure students and staff are safe in emergency situations and release of students to parents/guardians go smoothly	Ongoing	Admin & Safety Committee				
Funds to support student participation in field trips, dances, and other activities beyond what our PTSA and parent donations may be able to cover.	Ongoing	Admin, Counselors and Community Liaison	Stretch Grant (Ed Foundation) 3691 Site Formula Funds 11152			
Funds for Library Materials	Annually	Librarian	Books, Magazines and other library supplies	4000-4999: Books And Supplies 4000-4999: Books And Supplies	American Book Drive Stretch Grant (Ed Foundation)	1965.12 3309

**Total Expenditures for Goal 3**

Goal Number	Total Expenditures
Goal 3	88,317.12

## School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Robin Click				X	
Florence Culpepper Richardson	X				
Marlene Ramos			X		
Annette Goldstein				X	
Stephan Corbel				X	
Keonna Harris				X	
Vanessa Counte		X			
Justine Gilman				X	
Area Kramarsky				X	
Marianna O'Brien		X			
Amy Hyland		X			
Erin Schwarz		X			
Kate Pomatti		X			
Denise Hill				X	
Antonella Caruso				X	
Ron Viera		X			
<b>Numbers of members of each category:</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>8</b>	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

## Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

X English Learner Advisory Committee

District/School Liaison Team for schools in Program Improvement

Other committees established by the school or district (list):



Signature

Signature

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on October 24, 2018.

Attested:

Florence Culpepper Richardson

Typed Name of School Principal



Signature of School Principal

10/26/2018

Date

Area Kramarsky

Typed Name of SSC Chairperson



Signature of SSC Chairperson

10/26/2018

Date

## Summary of Expenditures in this Plan

### Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
American Book Drive	1,965.12	0.00
Stretch Grant (Ed Foundation)	58,433	0.00
Site Formula Funds	86,671	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
American Book Drive	1,965.12
District Funded	500.00
Parent-Teacher Association (PTA)	19,490.00
Site Formula Funds	86,671.00
Stretch Grant (Ed Foundation)	58,433.00



## Summary of Expenditures in this Plan

### Total Expenditures by Object Type

Object Type	Total Expenditures
	3,691.00
1000-1999: Certificated Personnel Salaries	72,552.00
2000-2999: Classified Personnel Salaries	7,625.00
4000-4999: Books And Supplies	40,064.12
5000-5999: Services And Other Operating Expenditures	15,200.00
5800: Professional/Consulting Services And Operating	16,775.00
None Specified	0.00

## Summary of Expenditures in this Plan

### Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
None Specified		0.00
4000-4999: Books And Supplies	American Book Drive	1,965.12
1000-1999: Certificated Personnel Salaries	District Funded	500.00
4000-4999: Books And Supplies	Parent-Teacher Association (PTA)	14,290.00
5000-5999: Services And Other Operating	Parent-Teacher Association (PTA)	5,200.00
	Site Formula Funds	11,152.00
1000-1999: Certificated Personnel Salaries	Site Formula Funds	52,019.00
2000-2999: Classified Personnel Salaries	Site Formula Funds	2,500.00
4000-4999: Books And Supplies	Site Formula Funds	20,000.00
5000-5999: Services And Other Operating	Site Formula Funds	1,000.00
	Stretch Grant (Ed Foundation)	3,691.00
1000-1999: Certificated Personnel Salaries	Stretch Grant (Ed Foundation)	20,033.00
2000-2999: Classified Personnel Salaries	Stretch Grant (Ed Foundation)	5,125.00
4000-4999: Books And Supplies	Stretch Grant (Ed Foundation)	3,809.00
5000-5999: Services And Other Operating	Stretch Grant (Ed Foundation)	9,000.00
5800: Professional/Consulting Services And	Stretch Grant (Ed Foundation)	16,775.00

## Summary of Expenditures in this Plan

### Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	77,242.00
Goal 2	1,500.00
Goal 3	88,317.12

## School and Student Performance Data

### CAASPP Results (All Students)

#### English Language Arts/Literacy

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	372	347	374	355	341	361	355	341	361	95.4	98.3	96.5
Grade 7	343	360	341	327	352	334	326	352	334	95.3	97.8	97.9
Grade 8	333	342	356	321	334	350	321	334	350	96.4	97.7	98.3
All Grades	1048	1049	1071	1003	1027	1045	1002	1027	1045	95.7	97.9	97.6

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2604.7	2611.5	2603.3	48	48.39	53.74	36	36.95	24.38	11	10.85	14.68	5	3.81	7.20
Grade 7	2607.9	2626.2	2619.1	38	45.74	41.92	37	38.64	36.83	16	8.52	13.17	9	7.10	8.08
Grade 8	2627.6	2617.9	2632.7	37	33.83	39.43	41	38.62	40.86	16	17.07	13.43	6	10.48	6.29
All Grades	N/A	N/A	N/A	41	42.75	45.17	38	38.07	33.88	14	12.07	13.78	6	7.11	7.18

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	45	50.44	50.14	45	41.94	38.78	10	7.62	11.08
Grade 7	44	53.13	46.71	40	36.65	41.92	16	10.23	11.38
Grade 8	45	44.91	45.14	43	37.43	44.29	12	17.66	10.57
All Grades	45	49.56	47.37	43	38.66	41.63	13	11.78	11.00

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	58	60.41	58.33	35	35.48	31.94	7	4.11	9.72
Grade 7	56	63.25	56.93	36	30.77	34.34	8	5.98	8.73
Grade 8	53	46.71	53.87	37	41.62	38.68	10	11.68	7.45
All Grades	56	56.92	56.39	36	35.87	34.97	8	7.21	8.65

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	38	35.48	36.67	56	61.00	56.67	6	3.52	6.67
Grade 7	29	34.09	27.03	65	59.38	63.96	6	6.53	9.01
Grade 8	32	29.34	34.29	64	63.17	59.71	4	7.49	6.00
All Grades	33	33.01	32.79	61	61.15	60.02	5	5.84	7.19

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	66	62.17	63.61	29	31.67	30.00	4	6.16	6.39
Grade 7	40	58.12	55.56	52	35.04	36.94	8	6.84	7.51
Grade 8	49	44.01	56.29	43	44.61	36.86	8	11.38	6.86
All Grades	52	54.87	58.58	41	37.04	34.52	7	8.09	6.90

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (All Students)

#### Mathematics

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	372	347	373	357	342	364	357	342	363	96	98.6	97.6
Grade 7	343	360	341	332	352	336	332	352	336	96.8	97.8	98.5
Grade 8	333	342	355	321	333	349	321	245	349	96.4	97.4	98.3
All Grades	1048	1049	1069	1010	1027	1049	1010	939	1048	96.4	97.9	98.1

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2590.1	2594.6	2571.7	50	47.08	38.29	22	19.88	22.87	18	21.93	21.76	10	11.11	17.08
Grade 7	2602.1	2621.4	2612.5	39	50.57	45.83	26	24.15	23.21	26	15.63	19.35	9	9.66	11.61
Grade 8	2637.0	2593.5	2636.8	48	29.80	51.29	22	17.14	16.91	17	30.20	18.62	13	22.86	13.18
All Grades	N/A	N/A	N/A	46	43.88	45.04	23	20.77	20.99	20	21.73	19.94	11	13.63	14.03

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	52	52.34	41.05	31	30.41	32.78	16	17.25	26.17
Grade 7	49	58.52	53.57	35	26.70	27.38	16	14.77	19.05
Grade 8	57	33.06	53.01	25	35.92	28.08	18	31.02	18.91
All Grades	53	49.63	49.05	30	30.46	29.48	17	19.91	21.47

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	53	46.78	43.53	36	38.30	34.71	11	14.91	21.76
Grade 7	42	56.53	47.92	44	33.52	36.90	14	9.94	15.18
Grade 8	49	31.43	52.72	41	44.90	37.54	10	23.67	9.74
All Grades	48	46.43	48.00	40	38.23	36.35	12	15.34	15.65

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	51	46.20	38.02	39	38.89	42.15	10	14.91	19.83
Grade 7	43	51.42	46.13	48	40.91	43.45	10	7.67	10.42
Grade 8	44	28.16	48.71	45	50.61	39.26	11	21.22	12.03
All Grades	46	43.45	44.18	44	42.71	41.60	10	13.84	14.22

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (American Indian)

#### English Language Arts/Literacy

Overall Participation for American Indian or Alaska Native												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*			
Grade 7			*			*			*			
Grade 8	1			1			1			100		
All Grades	1	*	*	1	*	*	1	*	*	100		

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for American Indian or Alaska Native															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*		*	*		*	*
Grade 7			*			*			*			*			*
Grade 8	*			*			*			*			*		
All Grades	N/A	N/A	N/A	*	*	*	*	*	*	*	*	*	*	*	*

Reading Demonstrating understanding of literary and non-fictional texts											
Grade Level	% Above Standard			% At or Near Standard			% Below Standard				
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17
Grade 6		*	*		*	*		*	*		*
Grade 7			*			*			*		*
Grade 8	*			*			*			*	
All Grades	*	*	*	*	*	*	*	*	*	*	*

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*
Grade 7			*			*			*
Grade 8	*			*			*		
All Grades	*	*	*	*	*	*	*	*	*



Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*
Grade 7			*			*			*
Grade 8	*			*			*		
All Grades	*	*	*	*	*	*	*	*	*

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*
Grade 7			*			*			*
Grade 8	*			*			*		
All Grades	*	*	*	*	*	*	*	*	*

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (American Indian)

#### Mathematics

Overall Participation for American Indian or Alaska Native												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*			
Grade 7			*			*			*			
Grade 8	1			1			1			100		
All Grades	1	*	*	1	*	*	1	*	*	100		

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for American Indian or Alaska Native															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*		*	*		*	*
Grade 7			*			*			*			*			*
Grade 8	*			*			*			*			*		
All Grades	N/A	N/A	N/A	*	*	*	*	*	*	*	*	*	*	*	*

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*
Grade 7			*			*			*
Grade 8	*			*			*		
All Grades	*	*	*	*	*	*	*	*	*

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*
Grade 7			*			*			*
Grade 8	*			*			*		
All Grades	*	*	*	*	*	*	*	*	*

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6		*	*		*	*		*	*
Grade 7			*			*			*
Grade 8	*			*			*		
All Grades	*	*	*	*	*	*	*	*	*

Conclusions based on this data:

-

## School and Student Performance Data

### CAASPP Results (Asian)

#### English Language Arts/Literacy

Overall Participation for Asian												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	30	24	31	29	24	29	29	24	29	96.7	100	93.5
Grade 7	29	28	24	28	25	22	28	25	22	96.6	89.3	91.7
Grade 8	33	33	27	29	31	27	29	31	27	87.9	93.9	100
All Grades	92	85	82	86	80	78	86	80	78	93.5	94.1	95.1

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Asian															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2620.0	2649.8	2614.1	62	75.00	55.17	21	25.00	20.69	14	0.00	17.24	3	0.00	6.90
Grade 7	2626.9	2630.7	2653.4	43	56.00	59.09	32	24.00	22.73	18	12.00	13.64	7	8.00	4.55
Grade 8	2652.6	2639.4	2650.0	52	45.16	55.56	41	32.26	22.22	7	16.13	18.52	0	6.45	3.70
All Grades	N/A	N/A	N/A	52	57.50	56.41	31	27.50	21.79	13	10.00	16.67	3	5.00	5.13

Reading										
Demonstrating understanding of literary and non-fictional texts										
Grade Level	% Above Standard			% At or Near Standard			% Below Standard			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
Grade 6	48	66.67	51.72	41	33.33	27.59	10	0.00	20.69	
Grade 7	54	52.00	59.09	36	32.00	31.82	11	16.00	9.09	
Grade 8	62	67.74	55.56	31	22.58	25.93	7	9.68	18.52	
All Grades	55	62.50	55.13	36	28.75	28.21	9	8.75	16.67	

Writing									
Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	79	83.33	55.17	17	16.67	37.93	3	0.00	6.90
Grade 7	68	60.00	77.27	25	36.00	13.64	7	4.00	9.09
Grade 8	55	51.61	62.96	45	35.48	33.33	0	12.90	3.70
All Grades	67	63.75	64.10	29	30.00	29.49	3	6.25	6.41

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	38	33.33	27.59	59	66.67	72.41	3	0.00	0.00
Grade 7	25	40.00	40.91	64	52.00	59.09	11	8.00	0.00
Grade 8	21	38.71	37.04	79	51.61	55.56	0	9.68	7.41
All Grades	28	37.50	34.62	67	56.25	62.82	5	6.25	2.56

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	72	75.00	68.97	17	25.00	20.69	10	0.00	10.34
Grade 7	46	56.00	63.64	43	36.00	31.82	11	8.00	4.55
Grade 8	69	48.39	66.67	31	48.39	29.63	0	3.23	3.70
All Grades	63	58.75	66.67	30	37.50	26.92	7	3.75	6.41

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (Asian)

#### Mathematics

Overall Participation for Asian												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	30	24	31	29	24	31	29	24	31	96.7	100	100
Grade 7	29	28	24	29	26	24	29	26	24	100	92.9	100
Grade 8	33	33	27	29	31	27	29	19	27	87.9	93.9	100
All Grades	92	85	82	87	81	82	87	69	82	94.6	95.3	100

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Asian															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2623.7	2676.4	2593.2	69	79.17	48.39	14	16.67	16.13	10	4.17	16.13	7	0.00	19.35
Grade 7	2636.1	2663.2	2682.0	62	73.08	75.00	14	11.54	12.50	14	11.54	12.50	10	3.85	0.00
Grade 8	2694.8	2644.2	2686.0	72	47.37	66.67	14	10.53	14.81	10	26.32	3.70	3	15.79	14.81
All Grades	N/A	N/A	N/A	68	68.12	62.20	14	13.04	14.63	11	13.04	10.98	7	5.80	12.20

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	69	91.67	51.61	17	8.33	19.35	14	0.00	29.03
Grade 7	66	73.08	79.17	24	19.23	12.50	10	7.69	8.33
Grade 8	83	57.89	66.67	10	10.53	25.93	7	31.58	7.41
All Grades	72	75.36	64.63	17	13.04	19.51	10	11.59	15.85

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	66	75.00	58.06	28	20.83	22.58	7	4.17	19.35
Grade 7	59	76.92	62.50	28	15.38	37.50	14	7.69	0.00
Grade 8	66	47.37	70.37	31	36.84	25.93	3	15.79	3.70
All Grades	63	68.12	63.41	29	23.19	28.05	8	8.70	8.54

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	69	79.17	48.39	28	16.67	35.48	3	4.17	16.13
Grade 7	69	65.38	66.67	28	26.92	33.33	3	7.69	0.00
Grade 8	66	42.11	70.37	28	47.37	18.52	7	10.53	11.11
All Grades	68	63.77	60.98	28	28.99	29.27	5	7.25	9.76

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (African American)

#### English Language Arts/Literacy

Overall Participation for Black or African American												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	17	23	21	16	23	21	16	23	21	94.1	100	100
Grade 7	13	17	24	13	17	23	13	17	23	100	100	95.8
Grade 8	25	14	16	25	14	16	25	14	16	100	100	100
All Grades	55	54	61	54	54	60	54	54	60	98.2	100	98.4

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Black or African American															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2525.8	2570.0	2536.0	13	21.74	28.57	44	52.17	23.81	19	13.04	19.05	25	13.04	28.57
Grade 7	2557.2	2524.4	2582.9	15	11.76	21.74	31	41.18	39.13	46	11.76	26.09	8	35.29	13.04
Grade 8	2550.7	2560.9	2527.3	8	14.29	6.25	48	28.57	31.25	28	35.71	12.50	16	21.43	50.00
All Grades	N/A	N/A	N/A	11	16.67	20.00	43	42.59	31.67	30	18.52	20.00	17	22.22	28.33

Reading Demonstrating understanding of literary and non-fictional texts										
Grade Level	% Above Standard			% At or Near Standard			% Below Standard			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
Grade 6	19	34.78	28.57	56	47.83	47.62	25	17.39	23.81	
Grade 7	15	17.65	26.09	54	41.18	69.57	31	41.18	4.35	
Grade 8	16	14.29	12.50	52	35.71	56.25	32	50.00	31.25	
All Grades	17	24.07	23.33	54	42.59	58.33	30	33.33	18.33	

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	25	39.13	30.00	44	47.83	35.00	31	13.04	35.00
Grade 7	15	29.41	27.27	85	41.18	63.64	0	29.41	9.09
Grade 8	12	28.57	18.75	64	50.00	37.50	24	21.43	43.75
All Grades	17	33.33	25.86	63	46.30	46.55	20	20.37	27.59



Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	19	21.74	20.00	63	65.22	55.00	19	13.04	25.00
Grade 7	8	11.76	9.09	69	76.47	77.27	23	11.76	13.64
Grade 8	4	14.29	12.50	88	85.71	56.25	8	0.00	31.25
All Grades	9	16.67	13.79	76	74.07	63.79	15	9.26	22.41

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	38	47.83	30.00	31	39.13	45.00	31	13.04	25.00
Grade 7	15	11.76	36.36	85	52.94	59.09	0	35.29	4.55
Grade 8	12	21.43	18.75	64	42.86	43.75	24	35.71	37.50
All Grades	20	29.63	29.31	59	44.44	50.00	20	25.93	20.69

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (African American)

#### Mathematics

Overall Participation for Black or African American												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	17	23	20	16	23	20	16	23	19	94.1	100	100
Grade 7	13	17	24	13	17	22	13	17	22	100	100	91.7
Grade 8	25	14	15	24	14	15	24	13	15	96	100	100
All Grades	55	54	59	53	54	57	53	53	56	96.4	100	96.6

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Black or African American															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2467.3	2537.3	2523.3	13	26.09	15.79	6	13.04	26.32	44	34.78	26.32	38	26.09	31.58
Grade 7	2568.6	2480.4	2566.3	15	11.76	13.64	31	17.65	31.82	46	23.53	31.82	8	47.06	22.73
Grade 8	2535.5	2552.3	2547.0	8	7.69	13.33	33	15.38	20.00	21	53.85	33.33	38	23.08	33.33
All Grades	N/A	N/A	N/A	11	16.98	14.29	25	15.09	26.79	34	35.85	30.36	30	32.08	28.57

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	6	26.09	15.79	31	39.13	42.11	63	34.78	42.11
Grade 7	38	11.76	36.36	38	35.29	31.82	23	52.94	31.82
Grade 8	21	15.38	20.00	29	46.15	40.00	50	38.46	40.00
All Grades	21	18.87	25.00	32	39.62	37.50	47	41.51	37.50

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	19	21.74	26.32	38	52.17	47.37	44	26.09	26.32
Grade 7	23	17.65	22.73	46	41.18	54.55	31	41.18	22.73
Grade 8	17	7.69	13.33	58	61.54	53.33	25	30.77	33.33
All Grades	19	16.98	21.43	49	50.94	51.79	32	32.08	26.79

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	13	34.78	15.79	44	26.09	57.89	44	39.13	26.32
Grade 7	23	11.76	31.82	69	58.82	45.45	8	29.41	22.73
Grade 8	13	7.69	20.00	54	61.54	53.33	33	30.77	26.67
All Grades	15	20.75	23.21	55	45.28	51.79	30	33.96	25.00

**Conclusions based on this data:**

1.

## School and Student Performance Data

### CAASPP Results (Filipino)

#### English Language Arts/Literacy

Overall Participation for Filipino												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	6	*	*	5	*	*	5	*	*	83.3		
Grade 7	3	*	*	2	*	*	2	*	*	66.7		
Grade 8	2	*	*	2	*	*	2	*	*	100		
All Grades	11	12	11	9	12	11	9	12	11	81.8	100	100

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Filipino															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	N/A	N/A	N/A	*	33.33	27.27	*	66.67	45.45	*	0.00	27.27	*	0.00	0.00

Reading Demonstrating understanding of literary and non-fictional texts										
Grade Level	% Above Standard			% At or Near Standard			% Below Standard			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
Grade 6	*	*	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*	*	*	*	*
All Grades	*	50.00	36.36	*	50.00	54.55	*	0.00	9.09	

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	*	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*	*	*	*
All Grades	*	66.67	54.55	*	33.33	36.36	*	0.00	9.09

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	*	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*	*	*	*
All Grades	*	25.00	36.36	*	75.00	63.64	*	0.00	0.00

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	*	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*	*	*	*
All Grades	*	66.67	36.36	*	33.33	63.64	*	0.00	0.00

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (Filipino)

#### Mathematics

Overall Participation for Filipino												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	6	*	*	5	*	*	5	*	*	83.3		
Grade 7	3	*	*	2	*	*	2	*	*	66.7		
Grade 8	2	*	*	2	*	*	2	*	*	100		
All Grades	11	12	11	9	12	11	9	12	11	81.8	100	100

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Filipino															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	N/A	N/A	N/A	*	33.33	36.36	*	58.33	27.27	*	8.33	27.27	*	0.00	9.09

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	*	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*	*	*	*
All Grades	*	50.00	45.45	*	50.00	45.45	*	0.00	9.09

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	*	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*	*	*	*
All Grades	*	33.33	63.64	*	66.67	9.09	*	0.00	27.27

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	*	*	*	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*	*	*	*
All Grades	*	41.67	45.45	*	58.33	45.45	*	0.00	9.09

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (Hispanic)

#### English Language Arts/Literacy

Overall Participation for Hispanic or Latino												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	56	59	73	54	59	72	54	59	72	96.4	100	98.6
Grade 7	74	57	66	71	54	66	71	54	66	95.9	94.7	100
Grade 8	70	76	59	67	75	57	67	75	57	95.7	98.7	96.6
All Grades	200	192	198	192	188	195	192	188	195	96	97.9	98.5

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Hispanic or Latino															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2544.2	2563.3	2544.3	20	18.64	30.56	41	54.24	22.22	22	20.34	27.78	17	6.78	19.44
Grade 7	2560.5	2569.6	2564.2	20	12.96	16.67	35	50.00	43.94	25	20.37	22.73	20	16.67	16.67
Grade 8	2588.5	2573.7	2587.4	21	21.33	15.79	43	29.33	49.12	21	29.33	24.56	15	20.00	10.53
All Grades	N/A	N/A	N/A	20	18.09	21.54	40	43.09	37.44	23	23.94	25.13	17	14.89	15.90

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	28	18.64	29.17	41	62.71	47.22	31	18.64	23.61
Grade 7	24	25.93	19.70	45	53.70	56.06	31	20.37	24.24
Grade 8	28	29.33	22.81	48	38.67	57.89	24	32.00	19.30
All Grades	27	25.00	24.10	45	50.53	53.33	29	24.47	22.56

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	26	28.81	33.33	52	67.80	43.06	22	3.39	23.61
Grade 7	34	37.74	33.33	49	49.06	48.48	17	13.21	18.18
Grade 8	39	29.33	33.33	40	52.00	56.14	21	18.67	10.53
All Grades	33	31.55	33.33	47	56.15	48.72	20	12.30	17.95



Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	19	16.95	25.00	65	77.97	56.94	17	5.08	18.06
Grade 7	24	16.67	9.09	63	59.26	69.70	13	24.07	21.21
Grade 8	19	13.33	8.77	72	70.67	84.21	9	16.00	7.02
All Grades	21	15.43	14.87	67	69.68	69.23	13	14.89	15.90

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	43	42.37	37.50	48	44.07	44.44	9	13.56	18.06
Grade 7	27	35.85	33.33	58	49.06	46.97	15	15.09	19.70
Grade 8	31	24.00	29.82	52	56.00	59.65	16	20.00	10.53
All Grades	33	33.16	33.85	53	50.27	49.74	14	16.58	16.41

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (Hispanic)

#### Mathematics

Overall Participation for Hispanic or Latino												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	56	59	73	54	59	72	54	59	72	96.4	100	98.6
Grade 7	74	57	66	72	53	66	72	53	66	97.3	93	100
Grade 8	70	76	59	68	75	57	68	65	57	97.1	98.7	96.6
All Grades	200	192	198	194	187	195	194	177	195	97	97.4	98.5

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Hispanic or Latino															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2516.4	2521.5	2493.8	17	15.25	9.72	26	16.95	20.83	26	42.37	27.78	31	25.42	41.67
Grade 7	2542.3	2558.5	2530.3	15	22.64	18.18	22	26.42	22.73	40	28.30	31.82	22	22.64	27.27
Grade 8	2579.5	2532.9	2563.1	26	13.85	22.81	25	10.77	17.54	21	36.92	28.07	28	38.46	31.58
All Grades	N/A	N/A	N/A	20	16.95	16.41	24	17.51	20.51	29	36.16	29.23	27	29.38	33.85

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	24	20.34	12.50	35	37.29	36.11	41	42.37	51.39
Grade 7	22	33.96	28.79	42	30.19	24.24	36	35.85	46.97
Grade 8	35	15.38	24.56	29	43.08	31.58	35	41.54	43.86
All Grades	27	22.60	21.54	36	37.29	30.77	37	40.11	47.69

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	22	16.95	18.06	48	54.24	37.50	30	28.81	44.44
Grade 7	19	26.42	15.15	51	52.83	46.97	29	20.75	37.88
Grade 8	22	15.38	26.32	66	44.62	52.63	12	40.00	21.05
All Grades	21	19.21	19.49	56	50.28	45.13	23	30.51	35.38

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	19	13.56	9.72	57	55.93	43.06	24	30.51	47.22
Grade 7	18	30.19	19.70	61	54.72	54.55	21	15.09	25.76
Grade 8	25	10.77	21.05	54	55.38	56.14	21	33.85	22.81
All Grades	21	17.51	16.41	58	55.37	50.77	22	27.12	32.82

Conclusions based on this data:

- 1.

## School and Student Performance Data

### CAASPP Results (Pacific Islander)

#### English Language Arts/Literacy

Overall Participation for Native Hawaiian or Pacific Islander												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*			
Grade 7	2			2			2			100		
Grade 8	1	*		1	*		1	*		100		
All Grades	3	*	*	3	*	*	3	*	*	100		

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Native Hawaiian or Pacific Islander															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*			*			*
Grade 7	*			*			*			*			*		
Grade 8	*	*		*	*		*	*		*	*		*	*	
All Grades	N/A	N/A	N/A	*	*	*	*	*	*	*	*	*	*	*	*

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*
Grade 7	*			*			*		
Grade 8	*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*
Grade 7	*			*			*		
Grade 8	*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*
Grade 7	*			*			*		
Grade 8	*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*
Grade 7	*			*			*		
Grade 8	*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (Pacific Islander)

#### Mathematics

Overall Participation for Native Hawaiian or Pacific Islander												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*			
Grade 7	2			2			2			100		
Grade 8	1	*		1	*		1	*		100		
All Grades	3	*	*	3	*	*	3	*	*	100		

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Native Hawaiian or Pacific Islander															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*			*			*
Grade 7	*			*			*			*			*		
Grade 8	*	*		*	*		*	*		*	*		*	*	
All Grades	N/A	N/A	N/A	*	*	*	*	*	*	*	*	*	*	*	*

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*
Grade 7	*			*			*		
Grade 8	*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*
Grade 7	*			*			*		
Grade 8	*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6			*			*			*
Grade 7	*			*			*		
Grade 8	*	*		*	*		*	*	
All Grades	*	*	*	*	*	*	*	*	*

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (White)

#### English Language Arts/Literacy

Overall Participation for White												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	240	209	221	228	203	211	228	203	211	95	97.1	95.5
Grade 7	200	224	197	189	222	193	188	222	193	94.5	99.1	98
Grade 8	195	191	220	190	186	217	190	186	217	97.4	97.4	98.6
All Grades	635	624	638	607	611	621	606	611	621	95.6	97.9	97.3

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for White															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2621.3	2623.5	2627.3	56	56.65	64.45	36	31.03	24.64	8	10.34	9.48	1	1.97	1.42
Grade 7	2624.8	2645.6	2635.4	44	55.86	50.26	39	35.14	35.75	11	5.41	8.29	5	3.60	5.70
Grade 8	2646.8	2631.9	2648.8	43	34.95	47.47	40	46.24	39.17	14	11.83	10.14	3	6.99	3.23
All Grades	N/A	N/A	N/A	48	49.75	54.11	38	37.15	33.17	11	9.00	9.34	3	4.09	3.38

Reading Demonstrating understanding of literary and non-fictional texts										
Grade Level	% Above Standard			% At or Near Standard			% Below Standard			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
Grade 6	51	58.62	58.77	44	36.45	36.49	5	4.93	4.74	
Grade 7	50	63.96	55.96	40	30.18	35.75	10	5.86	8.29	
Grade 8	50	48.39	53.00	43	40.86	40.09	7	10.75	6.91	
All Grades	50	57.45	55.88	42	35.52	37.52	7	7.04	6.60	

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	64	69.46	71.56	33	27.09	25.12	3	3.45	3.32
Grade 7	63	71.17	65.80	31	25.68	27.46	5	3.15	6.74
Grade 8	62	51.08	60.19	33	40.32	35.19	5	8.60	4.63
All Grades	63	64.48	65.81	33	30.61	29.35	4	4.91	4.84



Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	44	41.87	42.65	53	55.67	54.98	4	2.46	2.37
Grade 7	32	40.09	30.57	66	57.21	64.25	2	2.70	5.18
Grade 8	41	33.33	43.32	57	61.83	52.07	3	4.84	4.61
All Grades	39	38.63	39.13	58	58.10	56.84	3	3.27	4.03

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	73	66.01	74.88	26	30.05	24.64	1	3.94	0.47
Grade 7	45	66.67	62.69	49	29.73	32.64	6	3.60	4.66
Grade 8	56	48.39	64.98	39	44.09	29.95	4	7.53	5.07
All Grades	59	60.88	67.63	37	34.21	28.99	3	4.91	3.38

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (White)

#### Mathematics

Overall Participation for White												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	240	209	221	230	205	213	230	205	213	95.8	98.1	96.4
Grade 7	200	224	197	192	222	194	192	222	194	96	99.1	98.5
Grade 8	195	191	220	190	185	217	190	127	217	97.4	96.9	98.6
All Grades	635	624	638	612	612	624	612	554	624	96.4	98.1	97.8

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for White															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2611.1	2610.9	2596.2	59	54.63	47.89	22	20.98	24.88	15	17.56	18.78	4	6.83	8.45
Grade 7	2618.5	2640.8	2634.0	45	58.11	54.12	28	24.32	24.23	22	11.71	14.95	5	5.86	6.70
Grade 8	2660.0	2615.6	2653.8	56	35.43	59.45	21	21.26	16.13	16	26.77	16.59	6	16.54	7.83
All Grades	N/A	N/A	N/A	54	51.62	53.85	23	22.38	21.63	18	17.33	16.83	5	8.66	7.69

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	61	59.02	51.64	30	30.73	31.46	8	10.24	16.90
Grade 7	56	66.22	59.79	35	24.77	29.90	9	9.01	10.31
Grade 8	65	38.58	60.83	25	34.65	26.27	10	26.77	12.90
All Grades	61	57.22	57.37	30	29.24	29.17	9	13.54	13.46

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	61	54.63	50.70	34	34.15	34.74	5	11.22	14.55
Grade 7	47	64.86	57.73	44	28.83	33.51	8	6.31	8.76
Grade 8	59	36.22	59.45	32	47.24	33.64	9	16.54	6.91
All Grades	56	54.51	55.93	36	35.02	33.97	7	10.47	10.10

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	59	52.20	47.89	35	38.05	40.85	6	9.76	11.27
Grade 7	48	57.66	52.06	45	37.84	43.30	7	4.50	4.64
Grade 8	52	35.43	54.84	42	49.61	35.02	6	14.96	10.14
All Grades	53	50.54	51.60	40	40.61	39.58	7	8.84	8.81

Conclusions based on this data:

- 1.

## School and Student Performance Data

### CAASPP Results (Student Disability)

#### English Language Arts/Literacy

Overall Participation for Students with Disability												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	29	31	41	28	29	41	28	29	41	96.6	93.5	100
Grade 7	27	29	30	23	29	27	22	29	27	85.2	100	90
Grade 8	27	30	25	25	28	24	25	28	24	92.6	93.3	96
All Grades	83	90	96	76	86	92	75	86	92	91.6	95.6	95.8

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Students with Disability															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2486.9	2515.1	2512.4	14	17.24	21.95	18	27.59	17.07	25	24.14	29.27	43	31.03	31.71
Grade 7	2513.8	2521.0	2534.0	5	13.79	11.11	27	27.59	33.33	32	13.79	25.93	36	44.83	29.63
Grade 8	2493.5	2521.8	2525.7	4	7.14	20.83	12	28.57	8.33	32	25.00	25.00	52	39.29	45.83
All Grades	N/A	N/A	N/A	8	12.79	18.48	19	27.91	19.57	29	20.93	27.17	44	38.37	34.78

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	25	20.69	24.39	36	51.72	39.02	39	27.59	36.59
Grade 7	14	27.59	18.52	45	31.03	44.44	41	41.38	37.04
Grade 8	8	10.71	20.83	36	42.86	33.33	56	46.43	45.83
All Grades	16	19.77	21.74	39	41.86	39.13	45	38.37	39.13

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	18	20.69	21.95	18	44.83	36.59	64	34.48	41.46
Grade 7	14	31.03	25.93	64	31.03	37.04	23	37.93	37.04
Grade 8	4	17.86	12.50	36	32.14	45.83	60	50.00	41.67
All Grades	12	23.26	20.65	37	36.05	39.13	51	40.70	40.22

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	14	6.90	19.51	50	75.86	48.78	36	17.24	31.71
Grade 7	9	13.79	14.81	64	51.72	62.96	27	34.48	22.22
Grade 8	8	10.71	25.00	60	50.00	33.33	32	39.29	41.67
All Grades	11	10.47	19.57	57	59.30	48.91	32	30.23	31.52

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	21	27.59	21.95	43	44.83	51.22	36	27.59	26.83
Grade 7	5	24.14	18.52	59	31.03	48.15	36	44.83	33.33
Grade 8	4	17.86	29.17	52	53.57	37.50	44	28.57	33.33
All Grades	11	23.26	22.83	51	43.02	46.74	39	33.72	30.43

Conclusions based on this data:

1.

## School and Student Performance Data

### CAASPP Results (Student Disability)

#### Mathematics

Overall Participation for Students with Disability												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	29	31	41	28	28	41	28	28	41	96.6	90.3	100
Grade 7	27	29	30	23	29	27	23	29	27	85.2	100	90
Grade 8	27	30	25	24	28	24	24	27	24	88.9	93.3	96
All Grades	83	90	96	75	85	92	75	84	92	90.4	94.4	95.8

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for Students with Disability															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	2468.0	2490.6	2482.5	25	21.43	19.51	7	7.14	9.76	4	17.86	17.07	64	53.57	53.66
Grade 7	2498.7	2497.9	2513.2	9	27.59	14.81	13	10.34	11.11	39	0.00	37.04	39	62.07	37.04
Grade 8	2476.0	2496.6	2515.8	4	3.70	20.83	17	11.11	4.17	17	29.63	12.50	63	55.56	62.50
All Grades	N/A	N/A	N/A	13	17.86	18.48	12	9.52	8.70	19	15.48	21.74	56	57.14	51.09

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	21	21.43	19.51	14	17.86	17.07	64	60.71	63.41
Grade 7	13	27.59	14.81	48	10.34	25.93	39	62.07	59.26
Grade 8	13	7.41	20.83	17	37.04	4.17	71	55.56	75.00
All Grades	16	19.05	18.48	25	21.43	16.30	59	59.52	65.22

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	29	21.43	24.39	18	21.43	17.07	54	57.14	58.54
Grade 7	9	31.03	14.81	39	20.69	44.44	52	48.28	40.74
Grade 8	8	3.70	20.83	50	51.85	33.33	42	44.44	45.83
All Grades	16	19.05	20.65	35	30.95	29.35	49	50.00	50.00

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 6	25	14.29	14.63	29	50.00	26.83	46	35.71	58.54
Grade 7	13	20.69	22.22	43	34.48	51.85	43	44.83	25.93
Grade 8	4	3.70	20.83	54	55.56	37.50	42	40.74	41.67
All Grades	15	13.10	18.48	41	46.43	36.96	44	40.48	44.57

Conclusions based on this data:

- 1.

## School and Student Performance Data

### ELPAC Results

2017-18 Summative Assessment Data Number of Students and Mean Scale Scores for All Students				
Grade Level	Overall	Oral Language	Written Language	Number of Students Tested
Grade 6	1535.2	1535.2	1534.8	33
Grade 7	1575.0	1574.6	1575.0	21
Grade 8	1590.8	1584.7	1596.5	16
All Grades				70

Overall Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade 6	*	*	19	57.58	*	*	*	*	33
Grade 7	11	52.38	*	*	*	*	*	*	21
Grade 8	12	75.00	*	*					16
All Grades	32	45.71	29	41.43	*	*	*	*	70

Oral Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade 6	20	60.61	11	33.33	*	*	*	*	33
Grade 7	16	76.19	*	*			*	*	21
Grade 8	16	100.00							16
All Grades	52	74.29	15	21.43	*	*	*	*	70

Written Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade 6	*	*	*	*	14	42.42	*	*	33
Grade 7	*	*	*	*	*	*	*	*	21
Grade 8	*	*	*	*	*	*			16
All Grades	23	32.86	15	21.43	22	31.43	*	*	70



Listening Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 6	*	*	25	75.76	*	*	33
Grade 7	13	61.90	*	*			21
Grade 8	12	75.00	*	*			16
All Grades	31	44.29	37	52.86	*	*	70

Speaking Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 6	27	81.82	*	*	*	*	33
Grade 7	17	80.95	*	*	*	*	21
Grade 8	16	100.00					16
All Grades	60	85.71	*	*	*	*	70

Reading Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 6	*	*	*	*	21	63.64	33
Grade 7	*	*	*	*	*	*	21
Grade 8	*	*	*	*	*	*	16
All Grades	21	30.00	15	21.43	34	48.57	70

Writing Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 6	*	*	24	72.73	*	*	33
Grade 7	*	*	11	52.38	*	*	21
Grade 8	*	*	*	*			16
All Grades	24	34.29	44	62.86	*	*	70

Conclusions based on this data:

1.

# School Climate Report Card (Middle School)—2017-2018

District: Santa Monica-Malibu Unified

Date Prepared: 4 Jun 2018

School: Lincoln Middle

Response Rate: 96% (2014), 89% (2015), 92% (2016), 80% (2017), 90% (2018)

## School Climate Index (SCI)

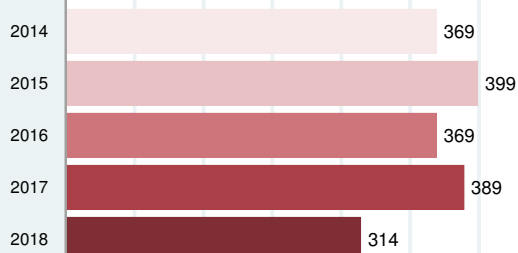
	2014	2015	2016	2017	2018	Change
SCI Score <sup>A</sup>	369	399	369	389	314	-55
SCI State Percentile <sup>B</sup>	92	98	92	96	63	-29
SCI Similar Schools Percentile <sup>B</sup>	80	92	79	87	34	-46

### Middle School

### School Climate Index Scores (2014 to 2018)

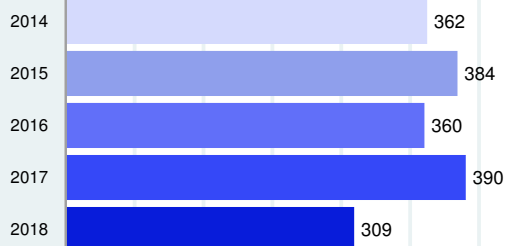
Based on responses from students to the California Healthy Kids Survey

#### SCHOOL CLIMATE INDEX (SCI)

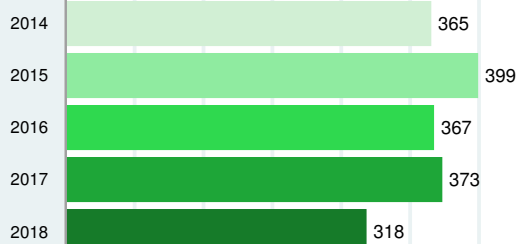


#### SCHOOL CLIMATE SUBSCALE RESULTS

#### OVERALL SUPPORTS AND ENGAGEMENT



#### OVERALL LOW VIOLENCE & SUBSTANCE USE



Score

<sup>A</sup>Scores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence and substance use at school.

<sup>B</sup>A school's *State Percentile* compares that school to other middle schools in the state. A school's *Similar Schools Percentile* compares that school to other middle schools in the state with similar demographic characteristics.

# School Climate Report Card (Middle School)—2017-2018

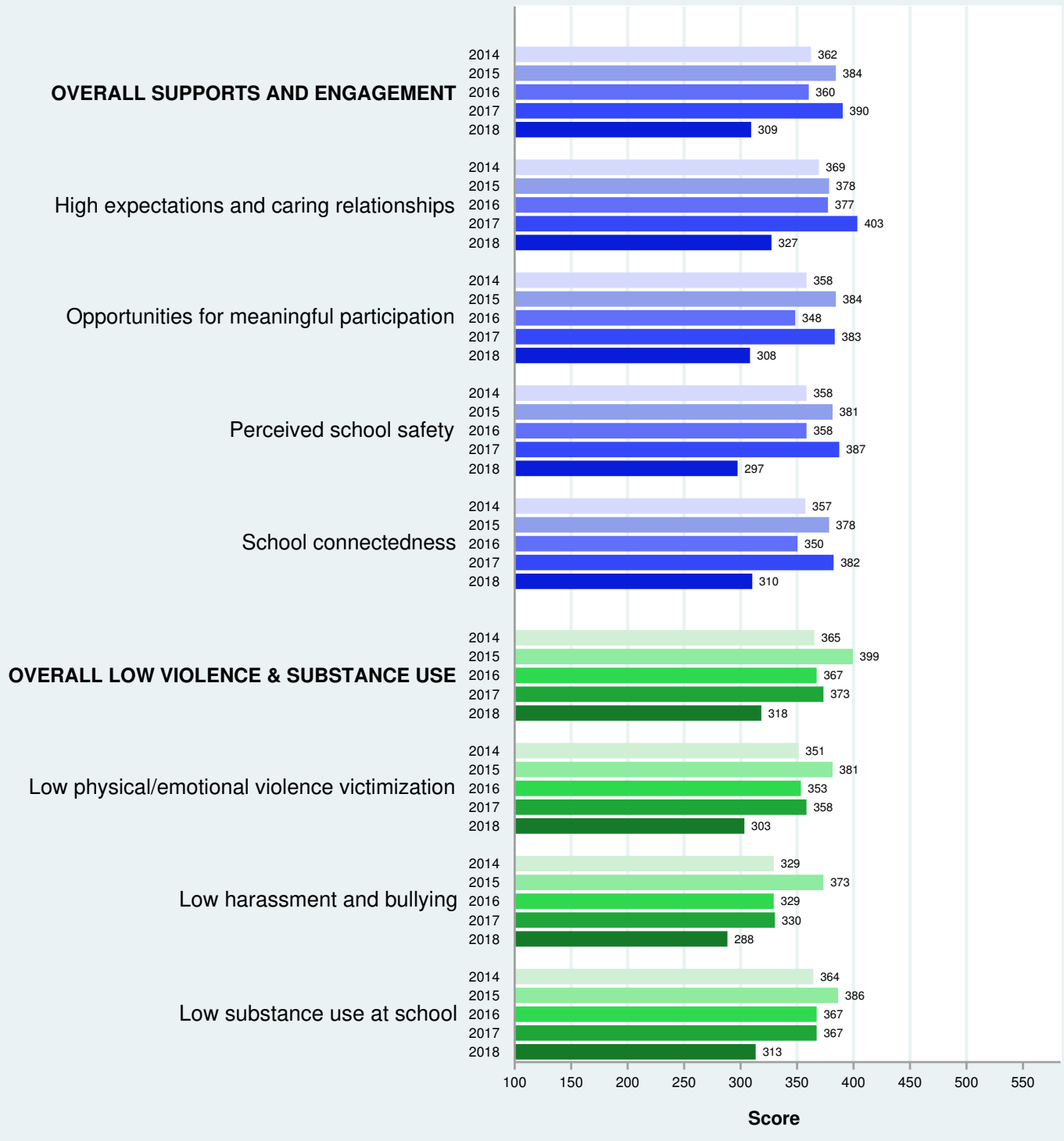
District: Santa Monica-Malibu Unified  
School: Lincoln Middle

Date Prepared: 4 Jun 2018

## Middle School

### School Climate Subscale Results (2014 to 2018)

*Based on responses from students to the California Healthy Kids Survey*



# School Climate Report Card (Middle School)—2017-2018

District: Santa Monica-Malibu Unified  
School: Lincoln Middle

Date Prepared: 4 Jun 2018

## School Climate Index Subscale Results

	SCI Scores					
	2014	2015	2016	2017	2018	Change
<b>Overall Supports and Engagement</b>	<b>362</b>	<b>384</b>	<b>360</b>	<b>390</b>	<b>309</b>	<b>-53</b>
High expectations and caring relationships	369	378	377	403	327	-42
Opportunities for meaningful participation	358	384	348	383	308	-50
Perceived school safety	358	381	358	387	297	-61
School connectedness	357	378	350	382	310	-47
<b>Overall Low Violence and Substance Use</b>	<b>365</b>	<b>399</b>	<b>367</b>	<b>373</b>	<b>318</b>	<b>-47</b>
Low physical/emotional violence victimization	351	381	353	358	303	-48
Low harassment and bullying	329	373	329	330	288	-41
Low substance use at school	364	386	367	367	313	-51

## Other Indicators

### Selected Student-Reported Indicators (California Healthy Kids Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	87	90	92	96	91	+4
Truant more than a few times	1	2	1	2	2	+1
Feel a part of the school	75	74	74	77	66	-9
Safety at school	82	85	85	87	63	-19
Harassed or bullied at school	25	16	23	25	24	-1
Parents feel welcome to participate at this school	~	~	67	66	61	-6
School is usually clean and tidy	~	~	59	56	52	-7
Experienced chronic sadness/hopelessness	15	18	15	16	21	+6

### Selected Staff-Reported Indicators (California School Staff Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Students are motivated to learn	~	~	~	~	—	—
Truancy is moderate/severe problem	—	—	—	—	—	—
School is a supportive/inviting place for students to learn	~	~	~	~	—	—
School is a supportive/inviting place for staff to work	~	~	~	~	—	—
School is a safe place for students	~	~	~	~	—	—
Harassment/bullying is moderate/severe problem	—	—	—	—	—	—
School is welcoming to/facilitates parental involvement	~	~	~	~	—	—
School has clean and well-maintained facilities	~	~	~	~	—	—

Notes: ID—Insufficient data.

~—Data were not collected.

A hyphen (—) is shown if no data are available.

CDS code: 19649806061659

## What is the School Climate Index (SCI)?

The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on **student CHKS data**. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2015-2017 period, the average SCI score for all middle schools in California was 300.

The SCI is calculated by computing the weighted average of two domains: (1) *Supports and Engagement* (50%); and (2) *Violence and Substance Use at School* (50%). The two domains are measured based on a statistical model applied to CHKS items. These two domains are themselves each measured by three or four subdomains, as listed below.

- (1) Overall Supports and Engagement (50%)
  - o High expectations and caring relationships (6 items)
  - o Opportunities for meaningful participation (3 items)
  - o Perceived school safety (2 items)
  - o School connectedness (4 items)
- (2) Overall Low Violence and Substance Use at School (50%)
  - o Low physical and emotional violence victimization at school (6 items)
  - o Low harassment and bullying at school (5 items)
  - o Low substance use at school (3 items)

Results are not included if less than 50% of students participated in the survey.

Further information about the methodology used to construct the SCI can be obtained in [Construction of California's School Climate Index \(surveydata.wested.org/resources/SCI\\_Methodology\\_071712b.pdf\)](https://surveydata.wested.org/resources/SCI_Methodology_071712b.pdf) or by contacting Tom Hanson at 562-799-5170 or [thanson@WestEd.org](mailto:thanson@WestEd.org).

## State Percentile

The *State Percentile* shows what percentage of middle schools had the same SCI score as, or a lower SCI score than, the school referenced on the report card. Percentiles range from 1 to 99. For example, a *State Percentile* of 25 means that 25 percent of middle schools in the state had the same SCI score as, or a lower SCI score than, the score listed. Percentiles are based on the distribution of SCI scores across all middle schools that administered the CHKS in the 2015-16 or 2016-17 school years. High percentile scores represent schools with more positive school climates.

## Similar Schools Percentile

The *Similar Schools Percentile* is the school rank relative to 100 other schools with similar demographic characteristics. For example, a *Similar Schools Percentile* of 70 means that 70 percent of middle schools serving students with similar demographic characteristics had the same SCI score as, or a lower SCI score than, the school referenced on the report card.

## Explanation of Other Indicators

Results are provided on selected key student- and staff-reported school climate items as a complement to the normative SCI scores. Staff results are not included if less than 50% of staff or less than 5 staff members provided data. These measures and their sources are described below.

### Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Truant more than a few times – skipped or cut classes more than a few times in the past 12 months.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay or lesbian or someone thought you were; (e) physical or mental disability.
- Parents feel welcome to participate at this school – “agree” or “strongly agree” that parents feel welcome to participate at this school.
- School is usually clean and tidy – “agree” or “strongly agree” that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.

### Selected Staff-Reported School Climate Measures (CSSS)

- Students are motivated to learn – “strongly agree” that students at this school are motivated to learn.
- Truancy is moderate/severe problem – cutting classes or being truant is a “moderate” or “severe” problem at this school.
- School is a supportive and inviting place for students to learn – “strongly agree” that this school is a supportive and inviting place for students to learn.
- School is a supportive and inviting place for staff to work – “strongly agree” that this school is a supportive and inviting place for staff to work.
- School is a safe place for students – “strongly agree” that this school is a safe place for students.
- Harassment/bullying is moderate/severe problem – harassment and bullying among students is a “moderate” or “severe” problem at this school.
- School is welcoming to and facilitates parental involvement – “strongly agree” that this school is welcoming to and facilitates parental involvement.
- School has clean and well-maintained facilities – “strongly agree” that this school has clean and well-maintained facilities and property.

# Student Engagement Survey: LINCOLN MIDDLE SCHOOL

## Results

School Year 2017 - 2018



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT



# Participation

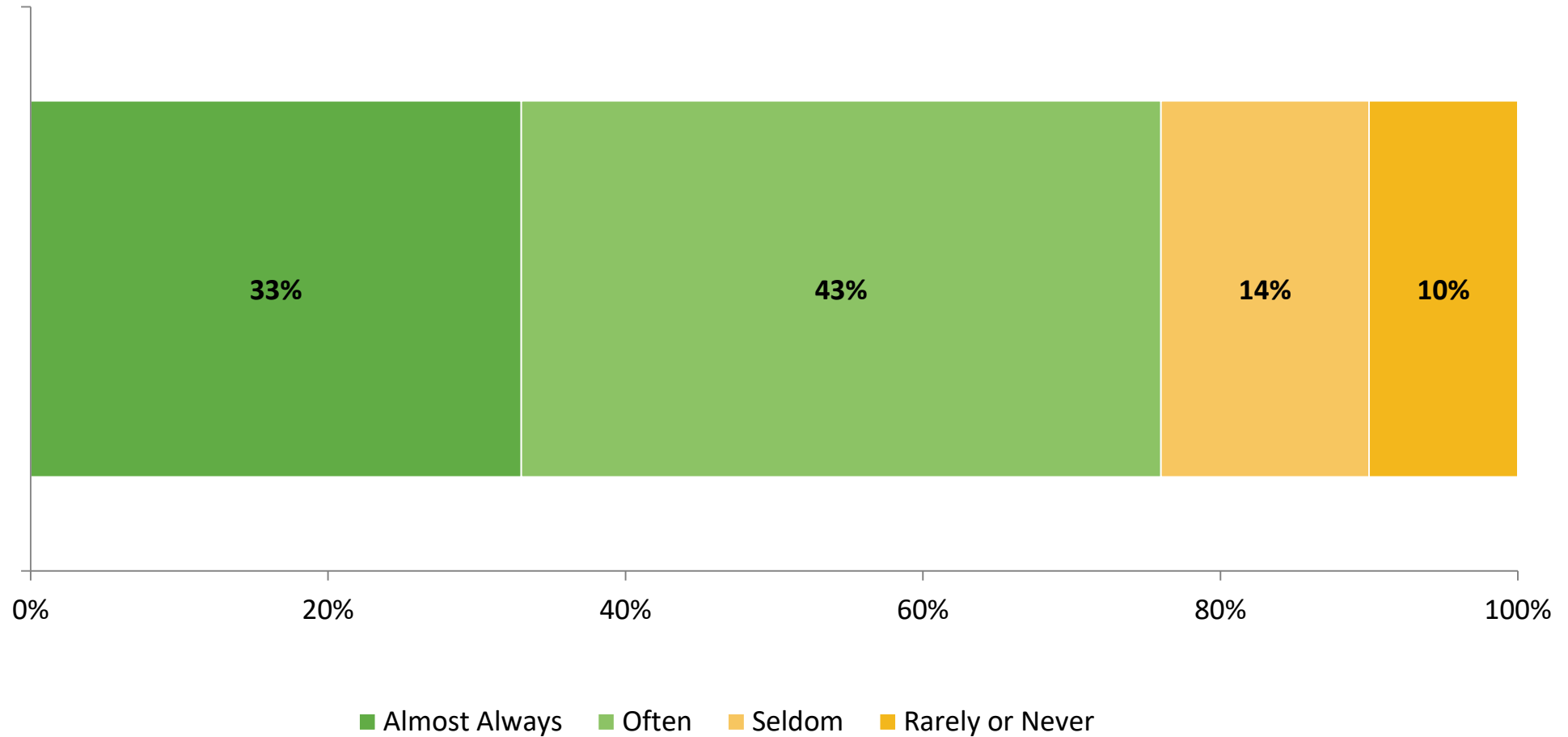
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Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate	Total Responses
Students	1,077	486	45%	486



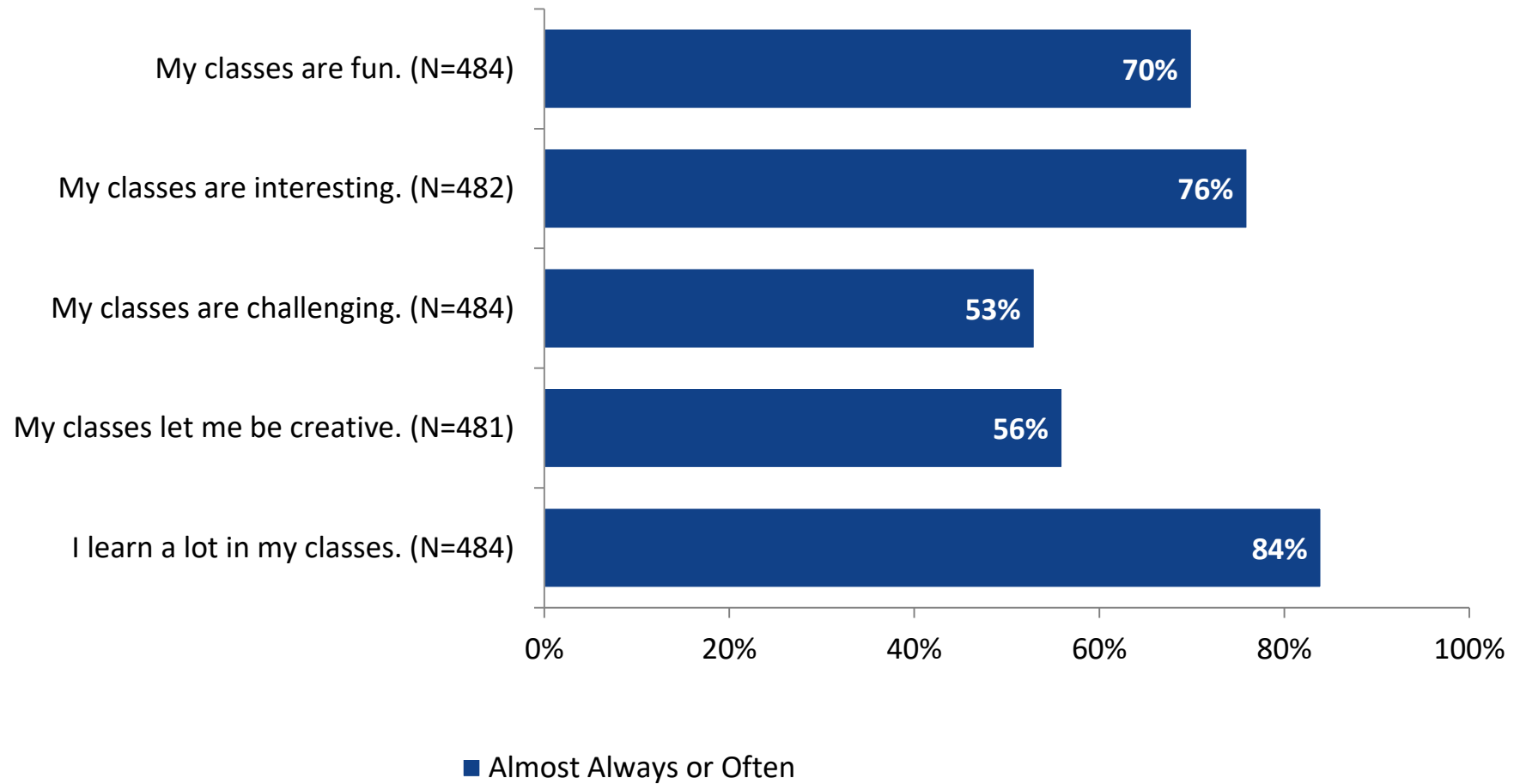
# Feelings About School

Generally, I like school. (N=485)



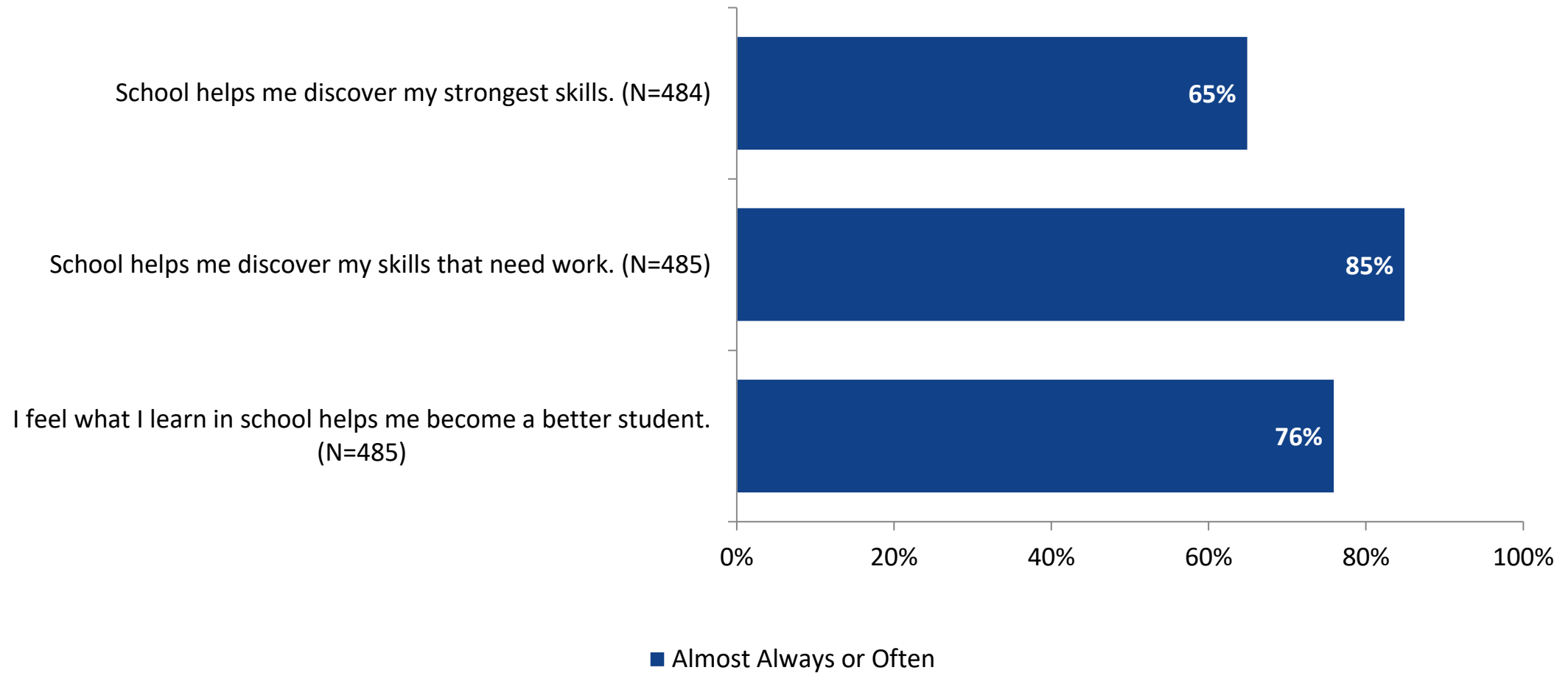
# Class Experience

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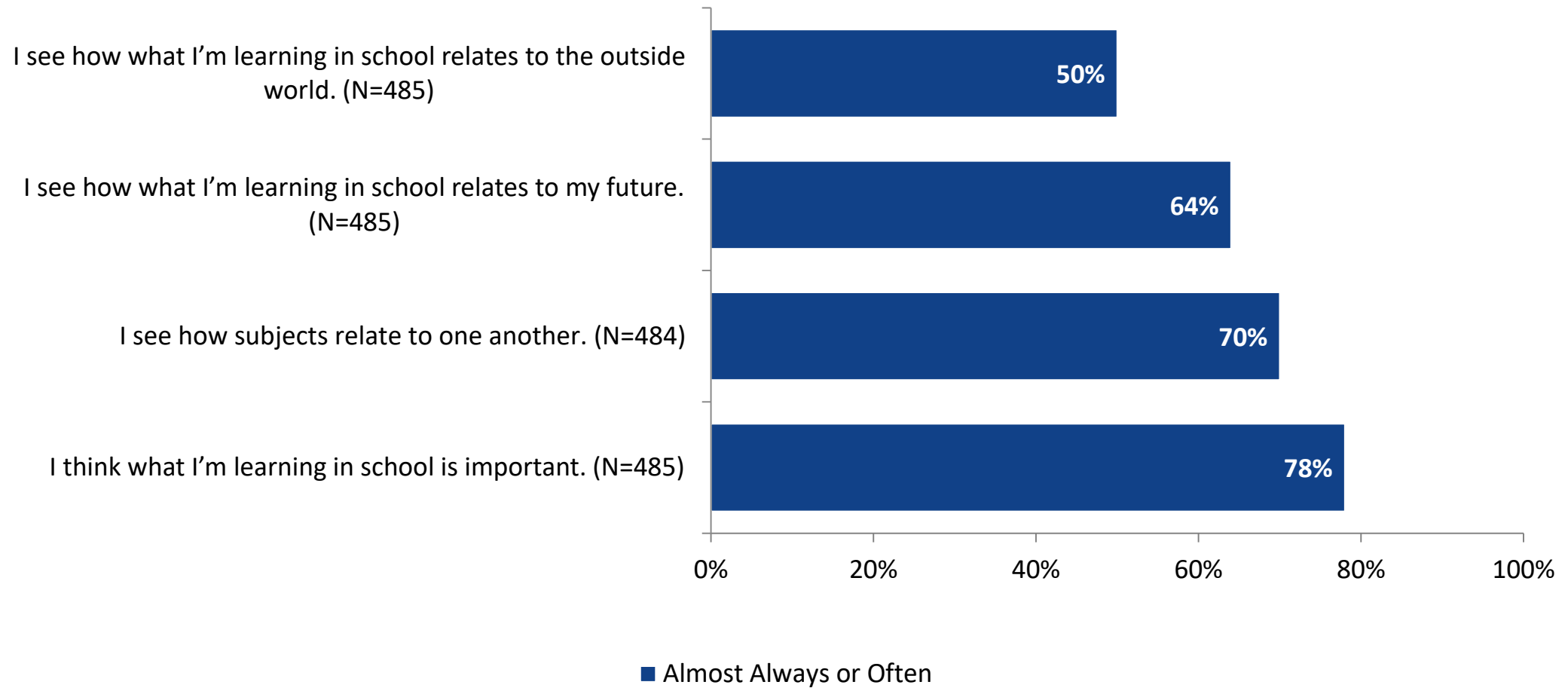
# Student Experience

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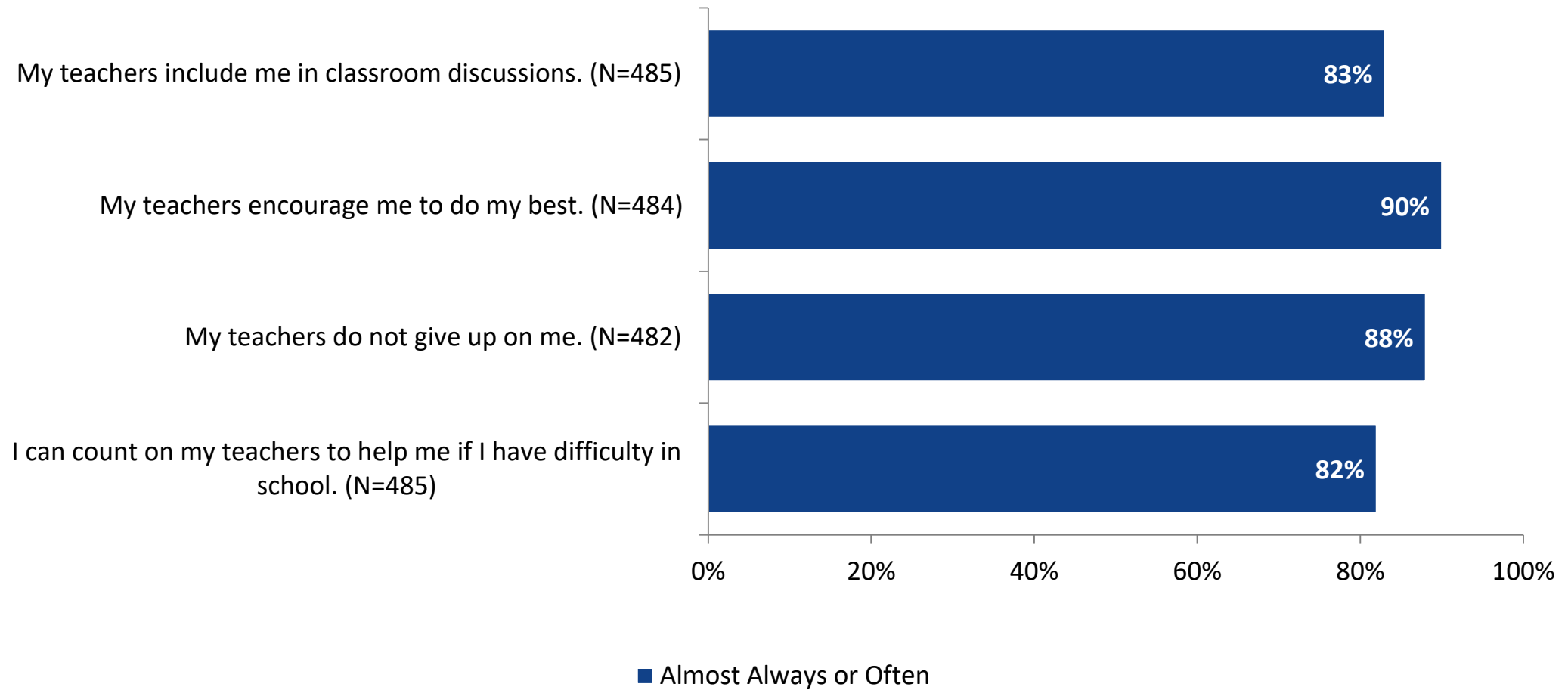


# Relevance

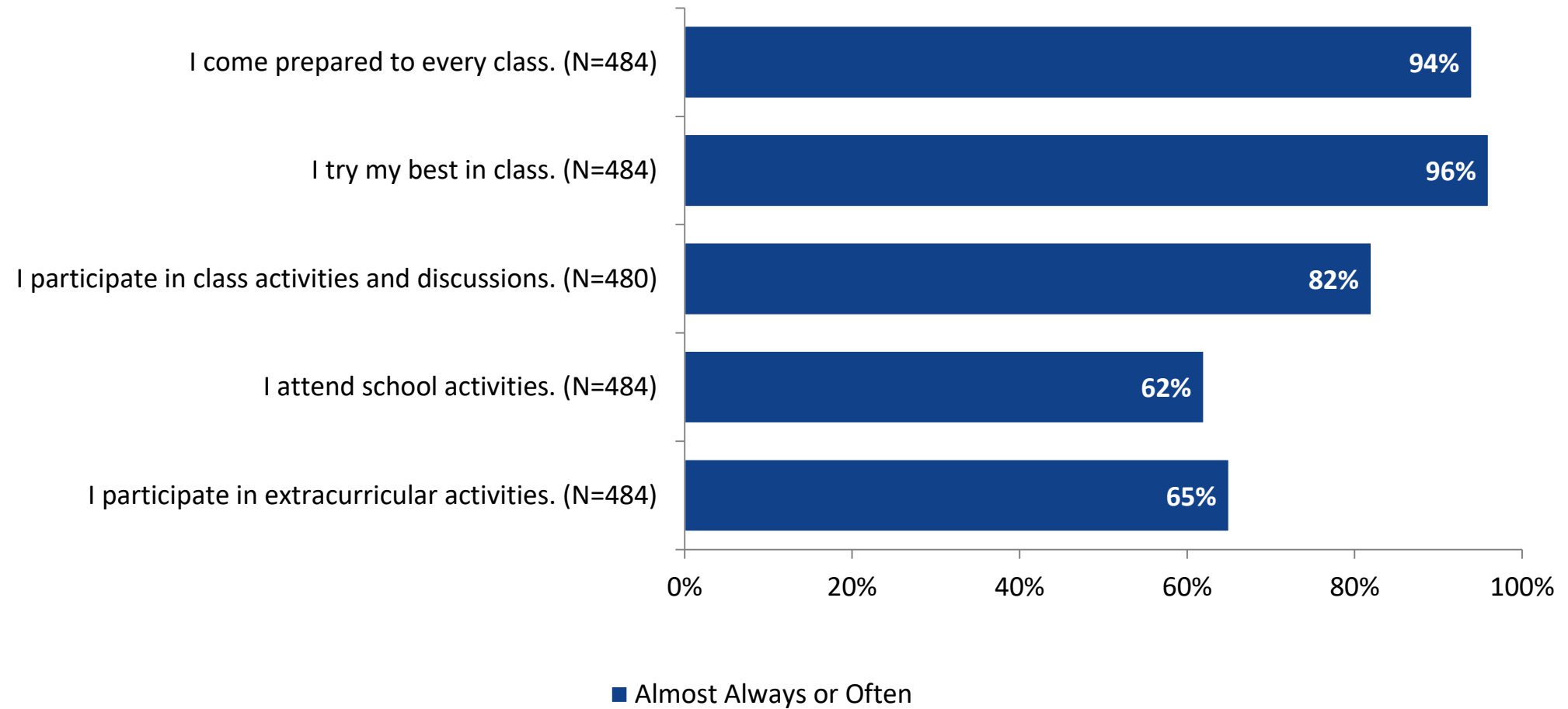
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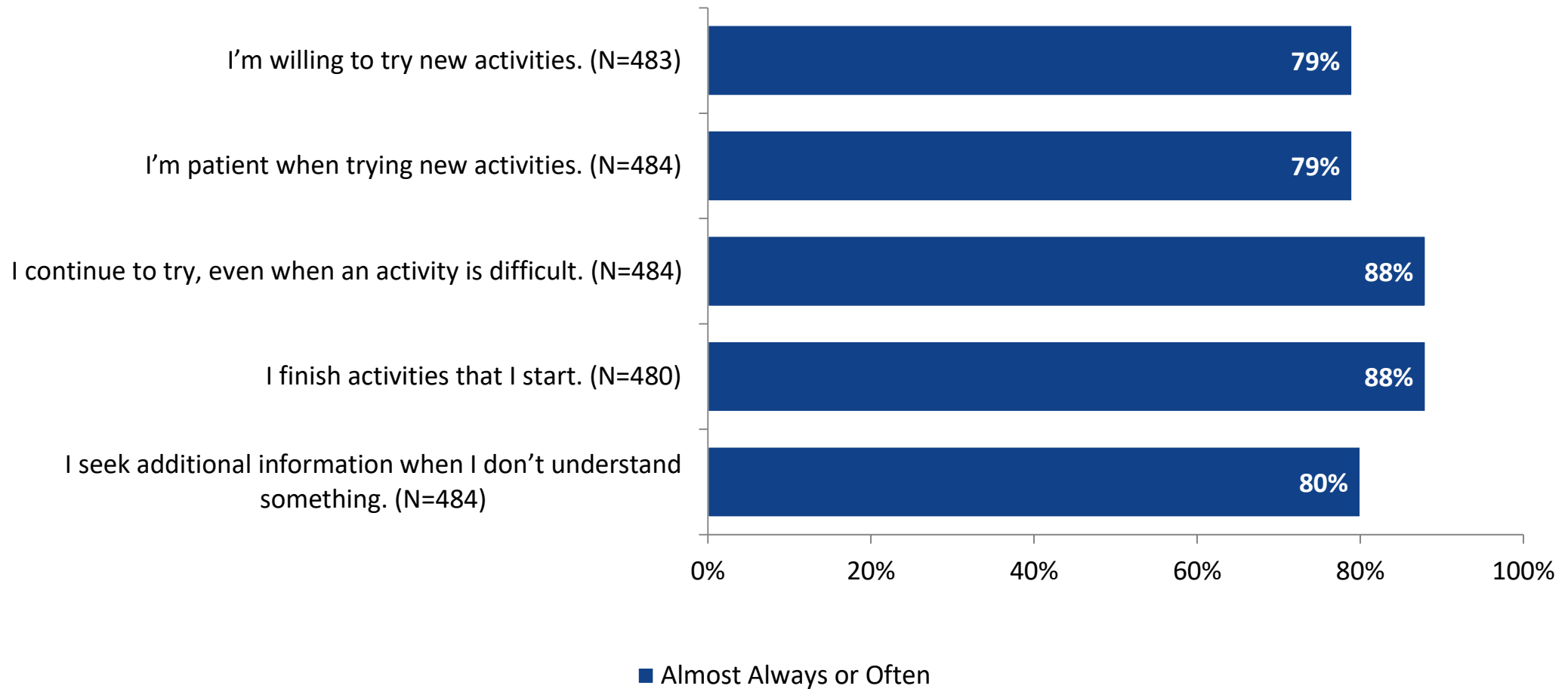
# Academic Support



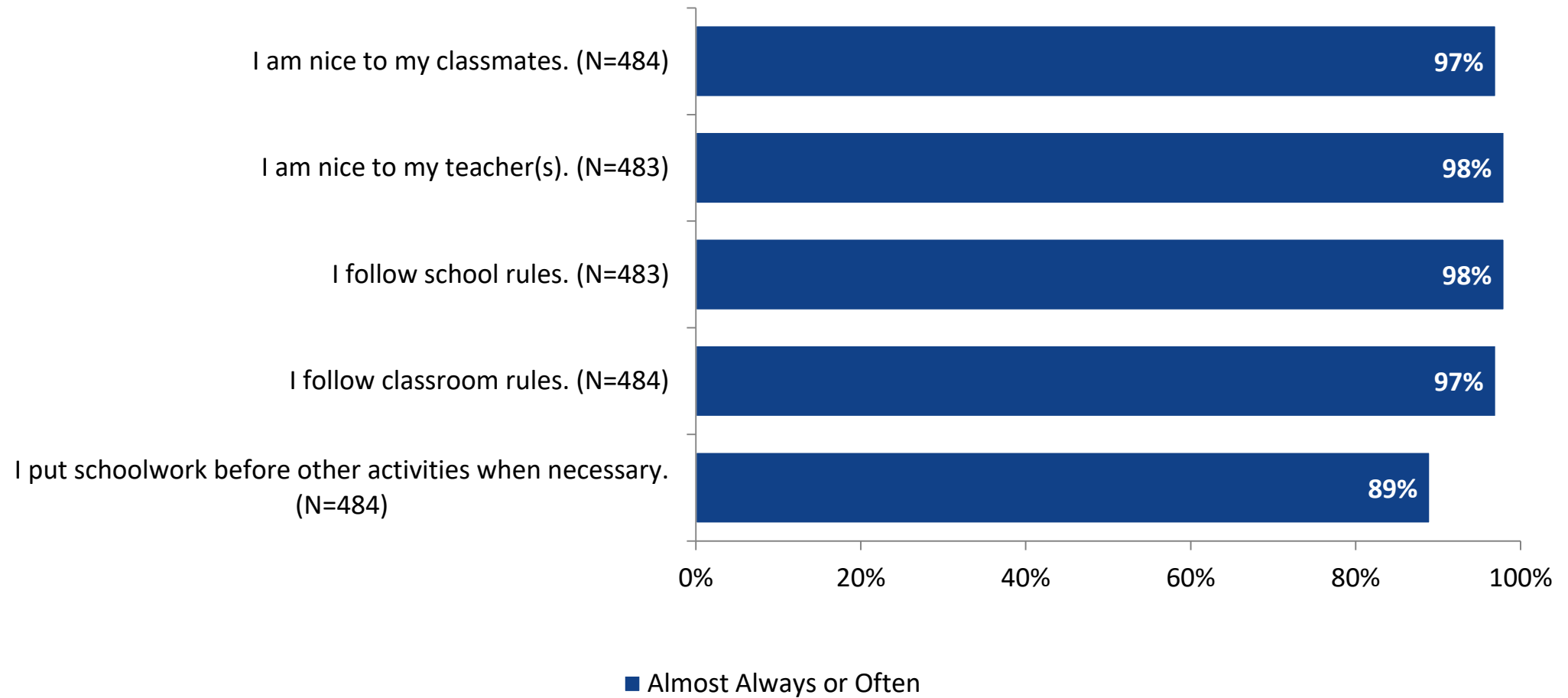
# Involvement



# Persistence

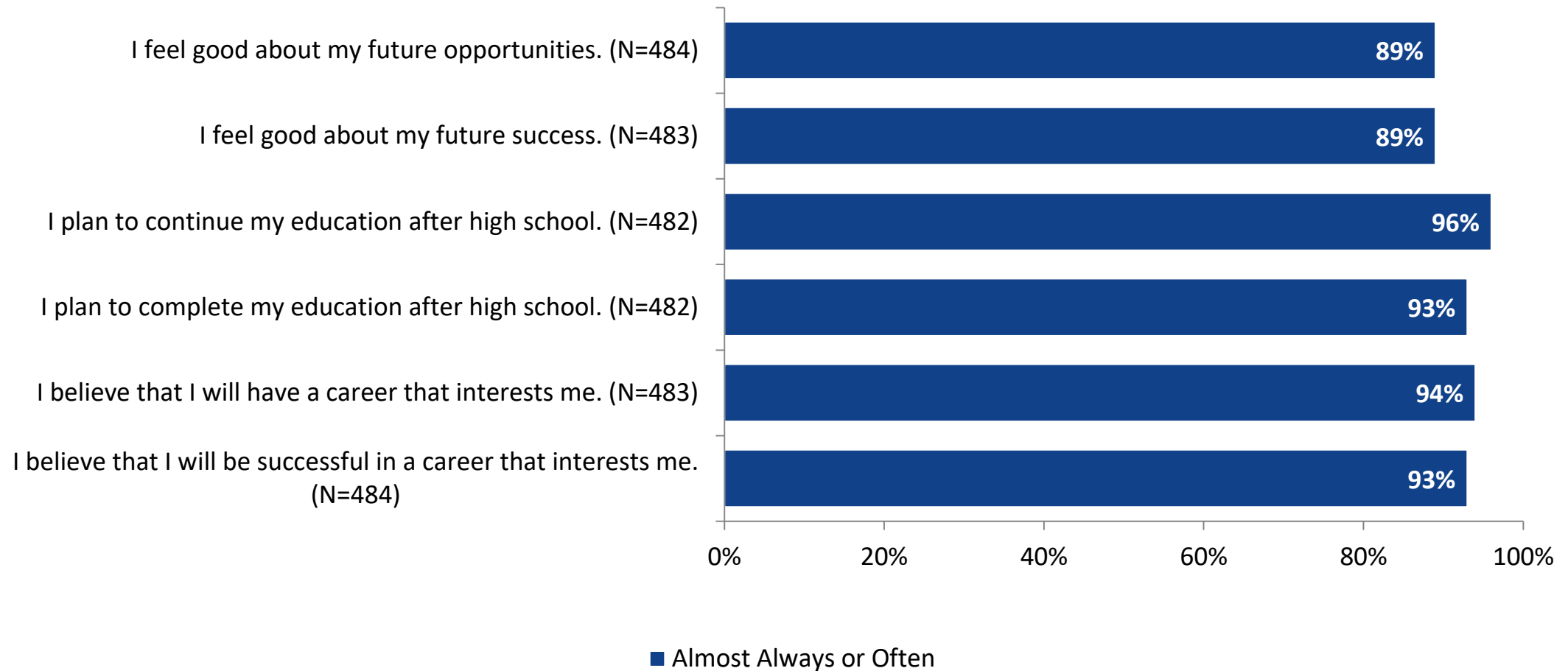


# Self-Management

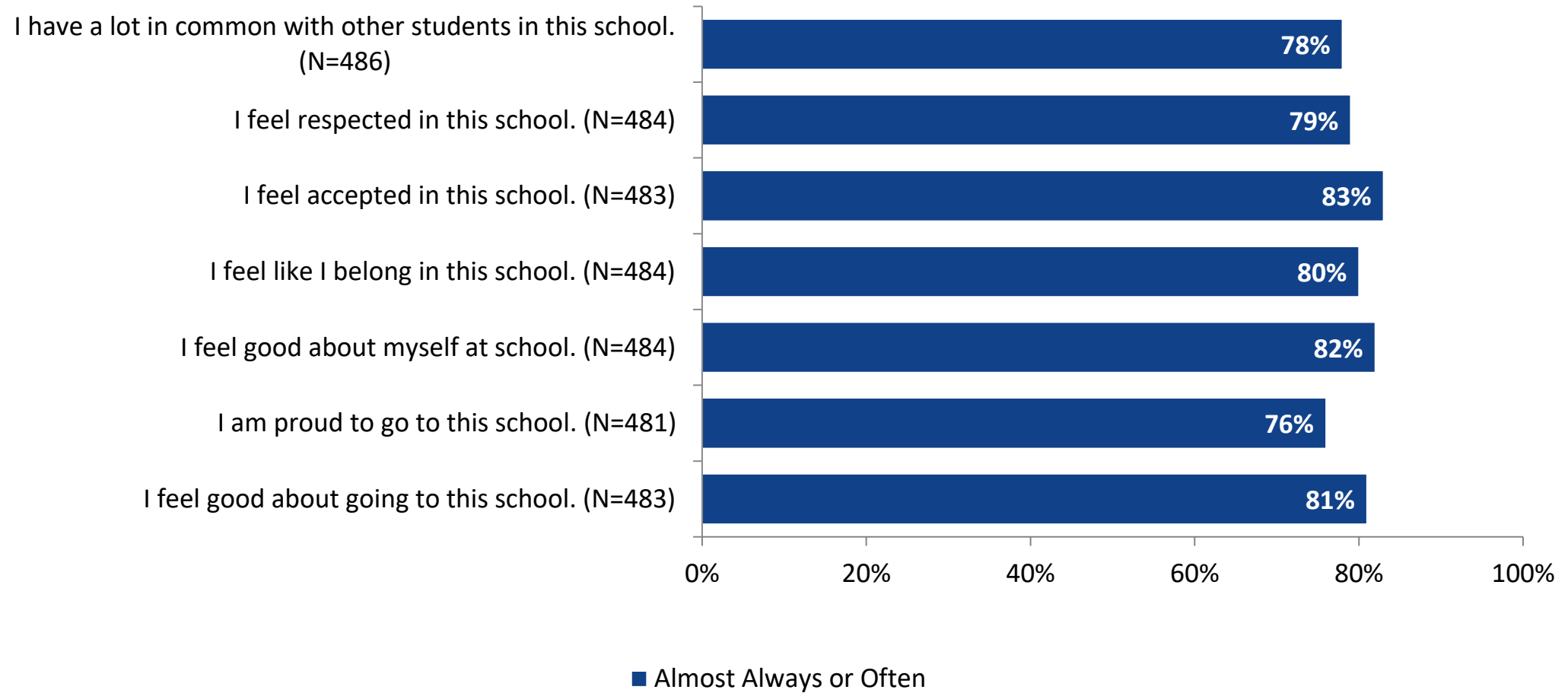




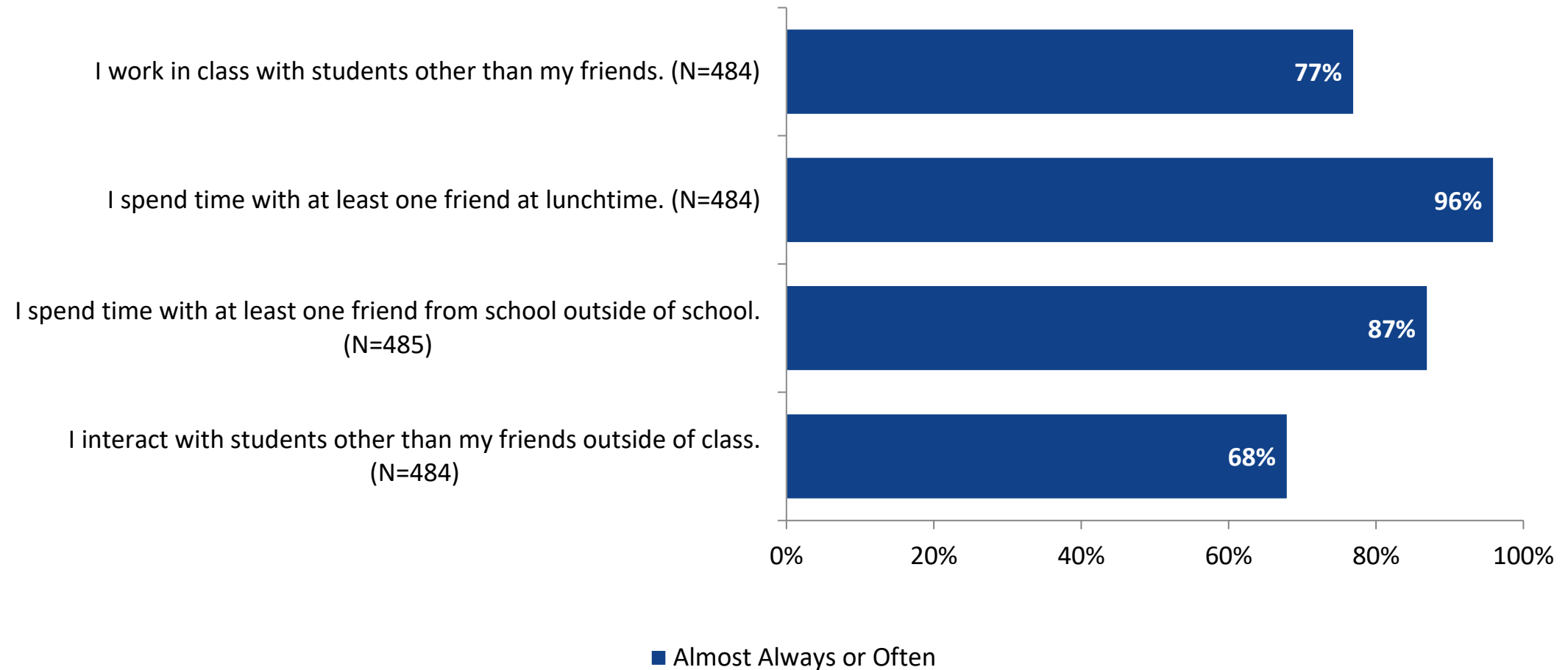
# Future Aspirations



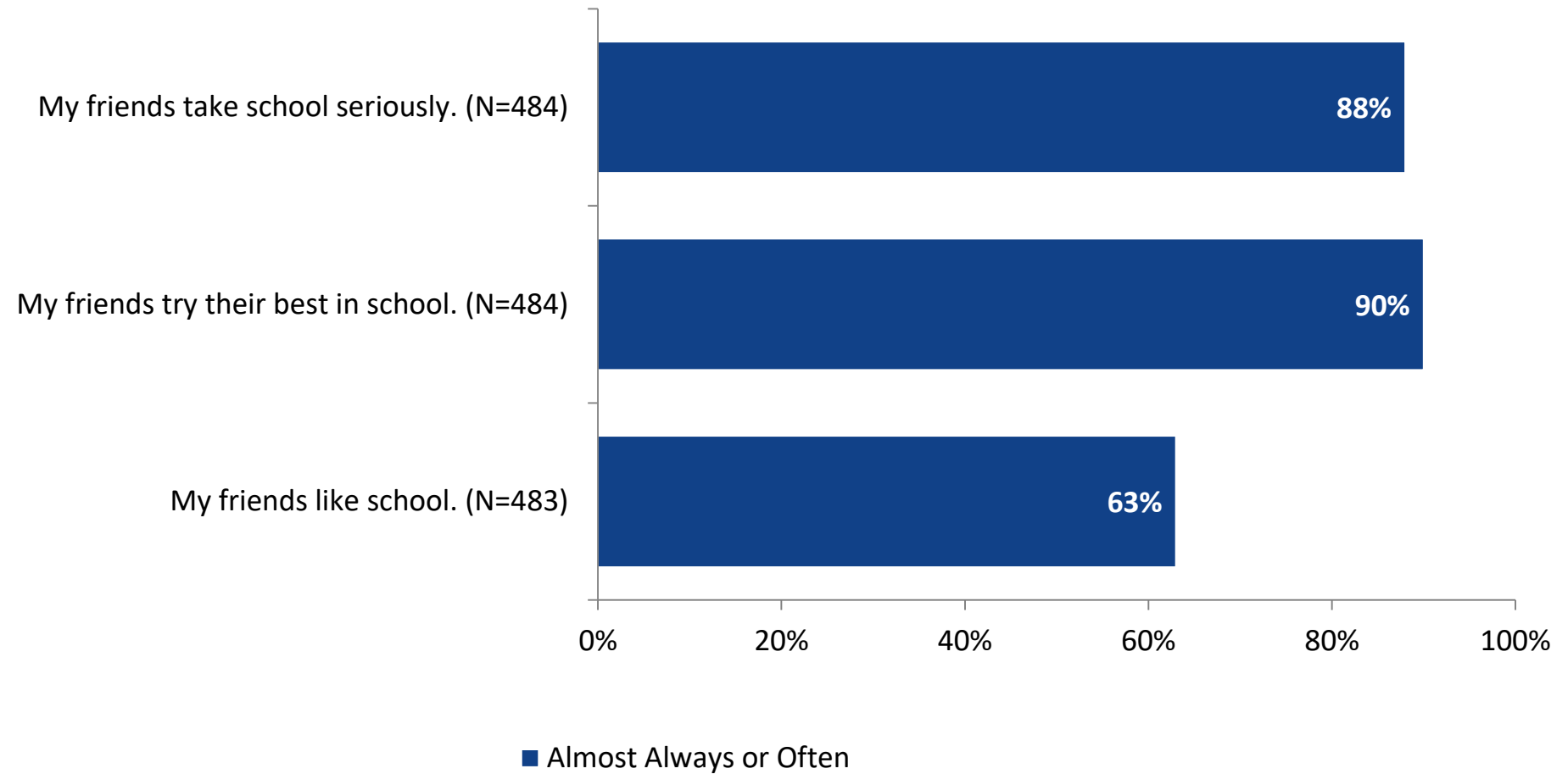
# Acceptance



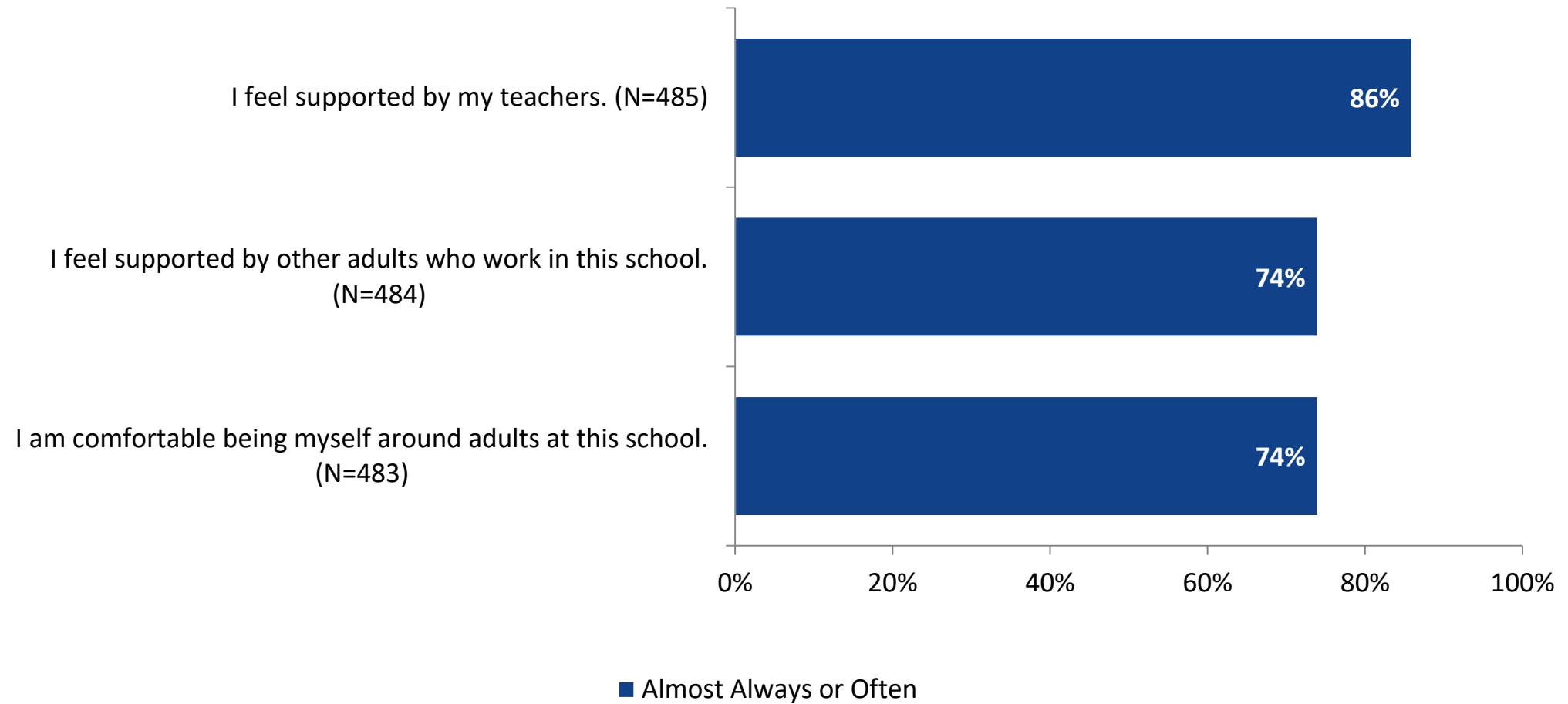
# Relationship Management



# Relationship with Peers



## Relationship with Adults



# Highest Ranking Indicators

---

Survey Item	Percentage Almost Always or Often (%)	School Climate Topic
I am nice to my teacher(s).	98%	Self-Management
I follow school rules.	98%	Self-Management
I am nice to my classmates.	97%	Self-Management
I follow classroom rules.	97%	Self-Management
I try my best in class.	96%	Involvement

## Lowest Ranking Indicators

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Survey Item	Percentage Rarely or Never or Seldom (%)	School Climate Topic
I see how what I'm learning in school relates to the outside world.	50%	Relevance
My classes are challenging.	47%	Class Experience
My classes let me be creative.	44%	Class Experience
I attend school activities.	38%	Involvement
My friends like school.	37%	Relationship with Peers



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**Santa Monica-Malibu Unified  
School District**

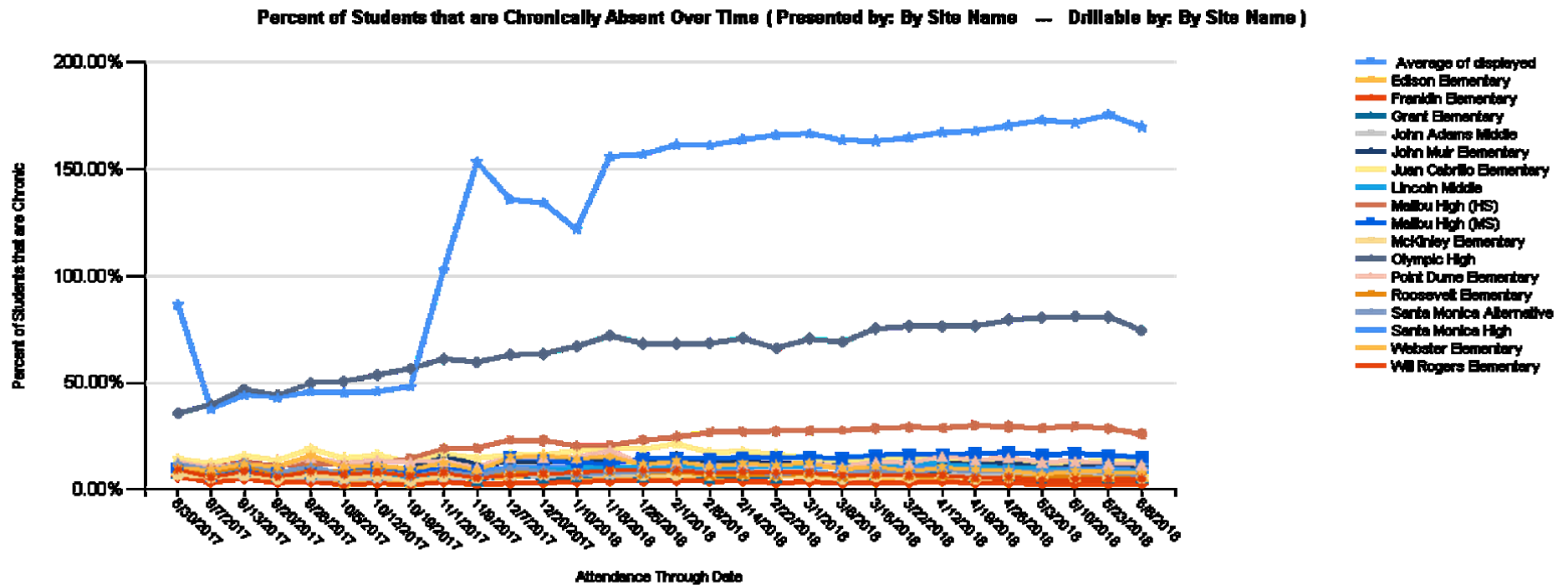
Report Date: 10/5/2018

**Chronic (based on excused and unexcused absences):**  
Chronic: A student who misses 10% or more of student instructional days

Severe Chronic: A student who misses 20% or more of student instructional days

Note: Rates calculated off cumulative data from beginning of school year through each attendance through date.

### District Level



	Attendance Through	# of Students	# of Students who are chronic	% Chronic
Average of displayed (Avg.)		497	49	9.90%
Edison Elementary (Avg.)		467	26	5.60%
Franklin Elementary (Avg.)		809	29	3.54%
Grant Elementary (Avg.)		626	41	6.49%
John Adams Middle (Avg.)		1,057	70	6.66%
John Muir Elementary (Avg.)		324	38	11.58%
Juan Cabrillo Elementary (Avg.)		204	32	15.59%
Lincoln Middle (Avg.)		1,076	100	9.26%
Malibu High (HS) (Avg.)		613	136	22.21%
Malibu High (MS) (Avg.)		328	43	13.02%
McKinley Elementary (Avg.)		516	32	6.21%
Olympic High (Avg.)		67	43	64.77%
Point Dume Elementary (Avg.)		197	26	13.03%
Roosevelt Elementary (Avg.)		795	59	7.39%
Santa Monica Alternative (Avg.)		225	19	8.60%
Santa Monica High (Avg.)		469	55	11.68%
Webster Elementary (Avg.)		278	31	11.13%
Will Rogers Elementary (Avg.)		555	39	7.07%

ELPAC Summative 17-18

Overall Performance Level

School and Grade	Level 1	Level 2	Level 3	Level 4	Grand Total
<b>Cabrillo</b>	4	10	10	12	36
1		2		3	5
2				5	5
3	3	3	3		9
4		4	2	1	7
5	1	1	1		3
KN			4	3	7
<b>Edison</b>	<b>1</b>	<b>16</b>	<b>56</b>	<b>62</b>	<b>135</b>
1	1	2	8	12	23
2		2	13	9	24
3		6	9	4	19
4		1	6	11	18
5			5	7	12
KN		5	15	19	39
<b>Franklin</b>	<b>1</b>	<b>2</b>	<b>10</b>	<b>22</b>	<b>35</b>
1	1		1	6	8
2				2	2
3		1	4	1	6
4			2	2	4
5		1	3	3	7
KN				8	8
<b>Grant</b>	<b>3</b>	<b>3</b>	<b>12</b>	<b>31</b>	<b>49</b>
1	2		2	5	9
2			2	8	10
3		2	2	6	10
4			1	3	4
5	1		3	3	7
KN		1	2	6	9
<b>John Adams Middle School</b>	<b>3</b>	<b>10</b>	<b>30</b>	<b>41</b>	<b>84</b>
6	2	6	16	9	33
7	1	4	11	12	28
8			3	20	23
<b>John Muir</b>	<b>4</b>	<b>5</b>	<b>10</b>	<b>29</b>	<b>48</b>
1	1	1	1	4	7
2			2	9	11

3	2	4	4	1	11
4	1		1	3	5
5			2	4	6
KN				8	8
<b>Lincoln</b>	<b>3</b>	<b>5</b>	<b>27</b>	<b>28</b>	<b>63</b>
6	2	3	18	9	32
7	1	2	5	11	19
8			4	8	12
<b>MALIBU HS</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>13</b>	<b>21</b>
6		1	3	3	7
7	1		1	3	5
8				3	3
9			1		1
10				1	1
11			1	3	4
<b>McKinley</b>	<b>5</b>	<b>8</b>	<b>25</b>	<b>38</b>	<b>76</b>
1	2		5	2	9
2		1	6	8	15
3	1	3	2		6
4	1		5	8	14
5		2	3	7	12
KN	1	2	4	13	20
<b>Olympic</b>				<b>1</b>	<b>1</b>
11				1	1
<b>Point Dume</b>			<b>2</b>	<b>7</b>	<b>9</b>
1				4	4
2				1	1
4			1	2	3
5			1		1
<b>Roosevelt</b>	<b>4</b>	<b>3</b>	<b>11</b>	<b>43</b>	<b>61</b>
1	2			14	16
2			1	10	11
3		1	3	4	8
4	1		3	2	6
5			3	2	5
KN	1	2	1	11	15
<b>Santa Monica Alternative School House</b>			<b>1</b>	<b>2</b>	<b>3</b>
2				2	2
3			1		1

<b>Santa Monica High School</b>	<b>8</b>	<b>17</b>	<b>29</b>	<b>68</b>	<b>122</b>
9		3	7	27	37
10	2	6	4	17	29
11	2	4	10	15	31
12	4	4	8	9	25
<b>Webster</b>		<b>3</b>	<b>8</b>	<b>5</b>	<b>16</b>
1		1	1	1	3
2			1		1
3		1	3		4
4			2		2
5			1	2	3
KN		1		2	3
<b>Will Rogers</b>		<b>8</b>	<b>13</b>	<b>31</b>	<b>52</b>
1			2	8	10
2		1	1	9	11
3		1	1	2	4
4		4	4	2	10
5			1	6	7
KN		2	4	4	10
<b>Grand Total</b>	<b>39</b>	<b>94</b>	<b>260</b>	<b>439</b>	<b>832</b>

By Ethnicity

<b>School</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Grand Total</b>
<b>Cabrillo</b>	4	10	10	12	36
American Indian or Alaska Native				1	1
Hispanic or Latino	3	5	8	5	21
White	1	5	2	6	14
<b>Edison</b>	1	16	56	62	135
American Indian or Alaska Native				1	1
Black or African American			1	1	2
Hispanic or Latino	1	14	47	50	112
White		2	8	10	20
<b>Franklin</b>	1	2	10	22	35
American Indian or Alaska Native		1	1	5	7
Black or African American				1	1
Hispanic or Latino	1	1	5	5	12

Two or More Races				2	2
White			4	9	13
<b>Grant</b>	3	3	12	31	49
American Indian or Alaska Native	1		4	2	7
Black or African American	1	1	1	5	8
Hispanic or Latino	1	2	5	21	29
Two or More Races				1	1
White			2	2	4
<b>John Adams Middle School</b>	3	10	30	41	84
American Indian or Alaska Native				1	1
Black or African American			1	1	2
Filipino			1		1
Hispanic or Latino	3	8	27	38	76
White		2	1	1	4
<b>John Muir</b>	4	5	10	29	48
American Indian or Alaska Native	1			1	2
Black or African American			2	5	7
Hispanic or Latino	2	2	3	17	24
White	1	3	5	6	15
<b>Lincoln</b>	3	5	27	28	63
American Indian or Alaska Native	1	1	4	4	10
Black or African American			1	1	2
Filipino			1		1
Hispanic or Latino		3	17	14	34
White	1	1	4	9	15
<b>MALIBU HS</b>	1	1	6	13	21
American Indian or Alaska Native			2		2
Hispanic or Latino	1	1	4	9	15
White				4	4
McKinley	5	8	25	38	76
American Indian or Alaska Native		2	1	5	8
Black or African American	1		1	2	4
Hispanic or Latino	3	5	22	17	47
White	1	1	1	14	17

Olympic				1	1
Hispanic or Latino				1	1
<b>Point Dume</b>			2	7	9
American Indian or Alaska Native				1	1
Hispanic or Latino			2	5	7
White				1	1
<b>Roosevelt</b>	4	3	11	43	61
American Indian or Alaska Native	2	1	3	5	11
Filipino				2	2
Hispanic or Latino			2	10	12
White	1	2	6	26	35
<b>Santa Monica Alternative School House</b>			1	2	3
Hispanic or Latino			1	2	3
<b>Santa Monica High School</b>	8	17	29	68	122
American Indian or Alaska Native	1	2	6	8	17
Black or African American		1	1	1	3
Filipino		1	2		3
Hispanic or Latino	6	11	14	41	72
Two or More Races				1	1
White	1	2	6	17	26
Webster		3	8	5	16
Hispanic or Latino		1	3	1	5
White		2	5	4	11
<b>Will Rogers</b>		8	13	31	52
Black or African American		1	2	1	4
Hispanic or Latino		7	10	24	41
Native Hawaiian or Other Pacific Islander			1		1
Two or More Races				1	1
White				5	5
<b>Grand Total</b>	<b>39</b>	<b>94</b>	<b>260</b>	<b>439</b>	<b>832</b>

Socio-Economically Disadvantage

School	Level 1	Level 2	Level 3	Level 4	Grand Total
<b>Cabrillo</b>	4	10	10	12	36
No	2	6	4	9	21
Yes	2	4	6	3	15
<b>Edison</b>	1	16	56	62	135
No	1	3	12	22	38
Yes		13	44	40	97
<b>Franklin</b>	1	2	10	22	35
No	1	2	6	20	29
Yes			4	2	6
<b>Grant</b>	3	3	12	31	49
No	2	1	5	12	20
Yes	1	2	7	19	29
<b>John Adams Middle School</b>	3	10	30	41	84
No	2	2	4	10	18
Yes	1	8	26	31	66
<b>John Muir</b>	4	5	10	29	48
No	2	4	4	12	22
Yes	2	1	6	17	26
<b>Lincoln</b>	3	5	27	28	63
No	3	1	13	16	33
Yes		4	14	12	30
<b>MALIBU HS</b>	1	1	6	13	21
No	1	1	3	5	10
Yes			3	8	11
<b>McKinley</b>	5	8	25	38	76
No	1	3	6	16	26
Yes	4	5	19	22	50
<b>Olympic</b>				1	1
No				1	1
<b>Point Dume</b>			2	7	9
No				3	3
Yes			2	4	6
<b>Roosevelt</b>	4	3	11	43	61
No	3	2	7	37	49
Yes	1	1	4	6	12
<b>Santa Monica Alternative School House</b>			1	2	3
No			1	1	2
Yes				1	1
<b>Santa Monica High School</b>	8	17	29	68	122
No	3	7	19	29	58



Yes	5	10	10	39	64
Webster		3	8	5	16
No		2	4	5	11
Yes		1	4		5
Will Rogers		8	13	31	52
No		2	4	7	13
Yes		6	9	24	39
<b>Grand Total</b>	<b>39</b>	<b>94</b>	<b>260</b>	<b>439</b>	<b>832</b>

# Budget By Expenditures

## Lincoln Middle School

**Funding Source:**

**\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$0.00	English Language Arts & Mathematics	Provide CAASPP data to teachers as early as possible so they can analyze and use the data during their summer planning sessions. (contingent on release of data from the State of California).
		\$0.00	English Learners	Host an International Day Potluck Breakfast to allow students and their families to celebrate their culture with our entire school community. This will help our EL students, especially newcomers, feel more connected to our entire community.
		\$0.00	English Learners	Parent workshops for EL parents focused on school resources such as, Illuminate, navigating teacher and school websites, academic language.
		\$0.00	English Learners	Continue to refine our communication and outreach to EL families so that we can ensure they know their child's current academic progress and ways they can support their child's academic success at home.
		\$0.00	English Learners	Field trips for EL students (Could be college tours, opportunities to meet with International students at SMCC, visits to museums for multicultural exhibits, etc.)
Bullying Prevention & Intervention	None Specified	\$0.00	Improve School-Family-Community Relationships	Staff Training on Adolescent Social Emotional Development
Depression & Suicide	None Specified	\$0.00	Improve School-Family-Community Relationships	Staff Training on Adolescent Social Emotional Development
Total Expenditures:		\$0.00		
Allocation Balance:		\$0.00		

**Funding Source: American Book Drive**

**\$1,965.12 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
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## Lincoln Middle School

Books, Magazines and other library supplies	4000-4999: Books And Supplies	\$1,965.12	Improve School-Family-Community Relationships	Funds for Library Materials
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American Book Drive Total Expenditures: \$1,965.12

American Book Drive Allocation Balance: \$0.00

### Funding Source: District Funded

**\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Class coverage for teachers with no prep period.	1000-1999: Certificated Personnel Salaries	\$500.00	English Learners	Modeling of strategies (Pineapple Schedule) to support EL students by ELD & Literacy Support teachers, literacy coach and other trained district staff.

District Funded Total Expenditures: \$500.00

District Funded Allocation Balance: \$0.00

### Funding Source: Parent-Teacher Association (PTA)

**\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	5000-5999: Services And Other Operating Expenditures	\$5,200.00	English Language Arts & Mathematics	Newsela Pro (reading program)
	4000-4999: Books And Supplies	\$6,390.00	English Language Arts & Mathematics	Discovery Edu License for Science
	4000-4999: Books And Supplies	\$6,000.00	English Language Arts & Mathematics	Gizmo Subscription for Science
	4000-4999: Books And Supplies	\$1,900.00	English Language Arts & Mathematics	BrainPop and BrainPop Jr. subscriptions for various content areas

## Lincoln Middle School

Parent-Teacher Association (PTA) Total Expenditures: \$19,490.00

Parent-Teacher Association (PTA) Allocation Balance: \$0.00

### Funding Source: Site Formula Funds

**\$86,671.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Poster with sentence frames & other materials as needed.	4000-4999: Books And Supplies	\$1,000.00	English Learners	General supplies to support the use of academic literacy in all content areas.
Substitutes and/or hourly rate for afterschool/summer planning time	1000-1999: Certificated Personnel Salaries	\$31,719.00	English Language Arts & Mathematics	Humanities, Math, spec. ed, science teacher planning and norming (creating, planning, and grading common assessments) teacher hourly /sub coverage and conference attendance sub coverage, Lesson Link planning and sub coverage, 7th Grade Writing Night
	1000-1999: Certificated Personnel Salaries	\$12,000.00	Improve School-Family-Community Relationships	Grade level coordinators organize field trips and other activities connected with the grade level essential question. Advancement Via Individual Determination (AVID), Mindfulness & Associated Student Body (ASB)/Leadership Coordinators.
	1000-1999: Certificated Personnel Salaries	\$3,300.00	Improve School-Family-Community Relationships	5th to 6th grade transitions \$50 teacher hourly (Get Your Stuff Day ( 4hrs x 13 ppl) 5th grade visit & Show on the Road (8 hrs )
	4000-4999: Books And Supplies	\$1,000.00	Improve School-Family-Community Relationships	Nurse supplies
		\$11,152.00	Improve School-Family-Community Relationships	Funds to support student participation in field trips, dances, and other activities beyond what our PTSA and parent donations may be able to cover.
	5000-5999: Services And Other Operating Expenditures	\$1,000.00	English Language Arts & Mathematics	General supplies and repairs by vendor and operating supplies
	4000-4999: Books And Supplies	\$2,000.00	English Language Arts & Mathematics	General supplies and repairs by vendor and operating supplies
	4000-4999: Books And Supplies	\$6,000.00	Improve School-Family-Community Relationships	Copier supplies (paper, duplo supplies, etc.)

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4000-4999: Books And Supplies	\$1,000.00	Improve School-Family-Community Relationships	ASCD Institutional Membership Association of School Curriculum and Development membership for all department chairs and administrators
1000-1999: Certificated Personnel Salaries	\$5,000.00	Improve School-Family-Community Relationships	Extra Hours for counselors (summer/yearlong) for programing and scheduling.
2000-2999: Classified Personnel Salaries	\$2,500.00	Improve School-Family-Community Relationships	Extra hours for office staff (start school year earlier) to ensure summer enrollment is inputted and help make sure the opening of school is as seamless as possible. Extra Hours for counselors (summer/yearlong) for programing and scheduling.
4000-4999: Books And Supplies	\$9,000.00	Improve School-Family-Community Relationships	Extra hours for office staff (start school year earlier) to ensure summer enrollment is inputted and help make sure the opening of school is as seamless as possible. Copier maintenance agreements

Site Formula Funds Total Expenditures: \$86,671.00

Site Formula Funds Allocation Balance: \$0.00

### Funding Source: Stretch Grant (Ed Foundation)

**\$58,433.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	5800: Professional/Consulting Services And Operating Expenditures	\$10,275.00	Improve School-Family-Community Relationships	Chance to Dance outreach with our special education students (intensive, social skills and life skills programs), Camp Lincoln 6th grade transition team building with Fulcrum, and After School Drama Program
		\$3,691.00	Improve School-Family-Community Relationships	Funds to support student participation in field trips, dances, and other activities beyond what our PTSA and parent donations may be able to cover.
	5800: Professional/Consulting Services And Operating Expenditures	\$5,500.00	Improve School-Family-Community Relationships	Challenge Success survey that measures student perceptions around academic engagement, connection to our school community, physical health and well-being, technology use, family norms, and how they use their time outside of school.

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	2000-2999: Classified Personnel Salaries	\$5,125.00	Improve School-Family-Community Relationships	AVID tutors to facilitate tutorial sessions with AVID students twice a week (expenditure after district funds)
	5000-5999: Services And Other Operating Expenditures	\$5,000.00	Improve School-Family-Community Relationships	AVID training and fieldtrips (registration cost and sub coverage for AVID teachers and other support staff)
Conferences	5000-5999: Services And Other Operating Expenditures	\$1,000.00	Improve School-Family-Community Relationships	Conferences for select staff on topics related to student social emotional well being, mental health, increasing classroom engagement, LGBT+, building an inclusive school culture, etc.
	4000-4999: Books And Supplies	\$3,309.00	Improve School-Family-Community Relationships	Funds for Library Materials
	4000-4999: Books And Supplies	\$500.00	Improve School-Family-Community Relationships	General supplies, classroom & office materials related to the support of school climate. Olweus Anti-Bullying Rules Posters for classrooms, bells for Mindfulness, etc.
Mindfulness Training	5800: Professional/Consulting Services And Operating Expenditures	\$1,000.00	Improve School-Family-Community Relationships	Staff Training on Adolescent Social Emotional Development
Substitutes and/or hourly rate for afterschool/summer planning time	1000-1999: Certificated Personnel Salaries	\$20,033.00	English Language Arts & Mathematics	Humanities, Math, spec. ed, science teacher planning and norming (creating, planning, and grading common assessments) teacher hourly /sub coverage and conference attendance sub coverage, Lesson Link planning and sub coverage, 7th Grade Writing Night
Additional FTE sections	1000-1999: Certificated Personnel Salaries	\$0.00	English Language Arts & Mathematics	Additional sections of 8th grade ELA added to help bring the overall class size down.
Conference related expenses (registration fees, travel and/or housing)	5000-5999: Services And Other Operating Expenditures	\$3,000.00	English Language Arts & Mathematics	Various conferences (writing in the curriculum, incorporating informational text, NGSS, music, etc.)

Stretch Grant (Ed Foundation) Total Expenditures: \$58,433.00

Stretch Grant (Ed Foundation) Allocation Balance: \$0.00

Lincoln Middle School Total Expenditures: \$167,059.12